

**ARTIFICIAL INTELLIGENCE (SUBJECT CODE 417)**

**CLASS X (SESSION 2026-2027)**

**Total Marks : 100 (Theory-50 + Practical-50)**

| <b>Week/Month</b>                                    | <b>Chapters/ Topics</b>  | <b>Subtopics</b>  | <b>No. of Periods</b> |
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| 6 <sup>th</sup> April<br>– 26 <sup>TH</sup><br>April | <p align="center"><b>PART-B –<br/>SUBJECT<br/>SPECIFIC SKILLS</b></p> <p align="center"><b>UNIT 1:<br/>Revisiting AI<br/>Project Cycle &amp;<br/>Ethical<br/>Frameworks for<br/>AI</b></p> <p align="center">(To be assessed<br/>through Theory)</p> | <ul style="list-style-type: none"> <li>• What is AI?</li> <li>• Understanding the stages of the AI Project Cycle.</li> <li>• Understanding the concept of Artificial Intelligence (AI) domains and the illustrations of practical applications within each AI domain.</li> <li>• Learn about the ethical framework for AI and its category.</li> <li>• Explore Bioethics, a popular framework that is used in the healthcare industry.</li> <li>• Principles of Bioethics</li> </ul>  | 10<br>Theory          |
| 27 <sup>st</sup> April<br>– 31 <sup>st</sup><br>May  | <p align="center"><b>UNIT 2: Advance<br/>Concepts of<br/>Modeling in AI</b></p> <p align="center">(To be assessed<br/>through Theory)</p>  | <ul style="list-style-type: none"> <li>• Understand and differentiate between AI, ML and DL using Venn Diagram</li> <li>• Common terminologies used with data</li> <li>• Types of AI Models: Rule Based Approach, Learning Based Approach</li> <li>• Familiarize with supervised, unsupervised and reinforcement learning based approach</li> <li>• Understand subcategories of Supervised, Unsupervised and deep learning models.</li> <li>• Understand Neural Networks</li> <li>• Understand how AI makes a decision</li> </ul>   | 15<br>Theory          |
| 1 <sup>st</sup> July–<br>20 <sup>th</sup> July       | <p align="center"><b>UNIT 3:<br/>Evaluating<br/>Models</b></p> <p align="center">(To be assessed<br/>through Theory)</p>   | <ul style="list-style-type: none"> <li>• Understand the role of evaluation in the development and implementation of AI systems.</li> <li>• Understand Train-test split method for evaluating the performance of a machine learning algorithm.</li> <li>• Understand Accuracy and Error for effectively evaluating and improving AI models.</li> <li>• Learn about the different types of evaluation techniques in AI, such as Accuracy, Precision, Recall and F1 Score, and their significance.</li> <li>• Build the confusion matrix from scratch.</li> <li>• Understand ethical concerns around model evaluation</li> </ul> | 10<br>Theory          |

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| <p>21<sup>st</sup><br/>July–<br/>16<sup>th</sup><br/>August</p>    | <p><b>UNIT 5:<br/>Computer Vision</b><br/><br/>(To be assessed<br/>through Theory)</p>                 | <ul style="list-style-type: none"> <li>● Define the concept of Computer Vision and understand its applications in various fields.</li> <li>● Understand the basic concepts of image representation, feature extraction, object detection, and segmentation.</li> <li>● Apply the convolution operator to process images and extract useful features.</li> <li>● Understand the basic architecture of a CNN and its applications in computer vision and image recognition.</li> </ul>  | <p>10<br/>Theory</p>   |
| <p>17<sup>th</sup><br/>August –<br/>31<sup>th</sup><br/>August</p> | <p><b>UNIT 6: Natural<br/>Language<br/>Processing</b><br/><br/>(To be assessed<br/>through Theory)</p> | <ul style="list-style-type: none"> <li>● Comprehend the complexities of natural languages and elaborate on the need for NLP techniques for machines to understand various natural languages effectively.</li> <li>● Explore the various applications of NLP in everyday life, such as, voice assistants, auto generated captions, language translation, sentiment analysis, text classification and keyword extraction.</li> <li>● Understand the concepts like lexicon, syntax, semantics, and logical analysis of input text.</li> <li>● Understand the concept of chatbot and the differences between smart-bots and script bots.</li> <li>● Learn about the Text Normalization technique used in NLP and the popular NLP model- Bag-of-Words</li> </ul> | <p>12<br/>Theory</p>   |
| <p>1<sup>th</sup><br/>September – 6<sup>th</sup><br/>September</p> | <p><b>UNIT 4:<br/>Statistical Data</b><br/><br/>(To be assessed<br/>through<br/>Practical's)</p>       | <ul style="list-style-type: none"> <li>▶ Define the concept of Statistical Data and understand its applications in various fields.</li> <li>▶ Define No-Code and Low- Code AI.</li> <li>▶ Identify the differences between Code and No-Code AI concerning Statistical Data.</li> <li>▶ Able to use no-code tool Orange Data Mining.</li> <li>▶ To perform data exploration, modelling and evaluation with Orange data mining.</li> </ul>  | <p>4<br/>Practical</p> |
| <p>7<sup>th</sup> Sept –<br/>12<sup>th</sup> Sept</p>              | <p><b>PART A</b></p>   | <p><b>Methods of communication</b> – Verbal, Non-verbal, Visual<br/>Descriptive and specific feedback<br/>1. Communication cycle and importance of feedback</p>   | <p>4<br/>Theory</p>    |

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|  | <p style="text-align: center;"><b>EMPLOYABILITY SKILLS</b></p> <p style="text-align: center;"><b>Unit 1<br/>Communication Skills - II</b></p> | <p>2. Meaning and importance of feedback<br/>3. Descriptive feedback - written comments or conversations<br/>4. Specific and non-specific feedback</p> <p><b>Measures to overcome barriers in communication</b></p> <p>1. Barriers to effective communication – types and factors<br/>2. Measures to overcome barriers in effective communication</p> <p><b>Principles of communication</b></p> <p>1. Principles of effective communication<br/>2. 7 Cs of effective communication</p> <p><b>Basic writing skills</b></p> <p>Writing skills to the following: Sentence, Phrase, Kinds of Sentences, Parts of Sentence, Parts of Speech, Articles, Construction of a Paragraph</p> |   |
| <p>14<sup>th</sup> Sept – 16<sup>th</sup> Sept</p> | <p style="text-align: center;"><b>Unit 2 Self Management Skills - II</b></p>  | <p><b>Stress management techniques</b></p> <p>1. Meaning and importance of stress management<br/>2. Stress management techniques – Physical exercise, yoga, meditation<br/>3. Enjoying, going to vacations and holidays with family and friends<br/>4. Taking nature walks</p> <p><b>Ability to work independently</b></p> <p>1. Importance of the ability to work independently<br/>2. Describe the types of self-awareness<br/>3. Describe the meaning of self-motivation and self-regulation.</p>  | <p style="text-align: center;">3<br/>Theory</p> |
| <p>18<sup>th</sup> Sept- 23<sup>th</sup> Sept</p>  | <p style="text-align: center;"><b>Unit 3<br/>ICT Skills<br/>II</b></p>  | <p><b>OPERATING SYSTEM:</b></p> <p>1. Classes of operating systems<br/>2. Menu, icons and task bar on the desktop<br/>3. File concept, file operations, file organization, directory structures, and file-system structures<br/>4. Creating and managing files and folders</p> <p><b>Importance and need of care and maintenance of computer:</b></p> <p>Cleaning computer components,</p>  | <p style="text-align: center;">3<br/>Theory</p> |

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|   |  | Preparing maintenance schedule,<br>Protecting computer against viruses,<br>Scanning and cleaning viruses and removing SPAM files, temporary files and folders.   |             |
| 24 <sup>th</sup><br>Sept–<br>27 <sup>th</sup> Sept  | <b>Unit IV<br/>Entrepreneurial<br/>Skills - II</b> | <b>Characteristics of successful entrepreneur</b><br>1. Entrepreneurship and society<br>2. Qualities and functions of an entrepreneur<br>3. Role and importance of an entrepreneur<br>4. Myth about entrepreneurship<br>5. Entrepreneurship as a career option | 3<br>Theory |
| 28 <sup>th</sup><br>Sept– 1 <sup>st</sup><br>October  | <b>Unit V Green<br/>Skills- II</b>                 | Importance, problems and solutions related to sustainable development<br>1. Definition of sustainable development<br>2. Importance of sustainable development<br>3. Problems related to sustainable development  | 3<br>Theory |
| <b>I Pre-Board Examination</b><br><b>(1 st pre board November 13,2026 to November 30,2026)</b><br><b>(Entire syllabus will be considered)</b> |  |  |             |
| <b>II Pre-Board Examination</b><br><b>(December 14,2026 to January 10,2027)</b><br><b>(Entire syllabus will be considered)</b>                |  |  |             |