

Class XII (2026-27)

Subject : History (027)

Syllabus Breakup

Text Book: Themes in Indian History – Part-I, II and III (NCERT)

Theory Paper of 80 marks

Month	Ch.	Theme	Sub - Topics	No. Pd	T. Pd
April- May	1.	Bricks, Beads and Bones <i>The Harappan Civilisation</i>	<ul style="list-style-type: none"> Extent of Harappan civilization; Early urban centers. An enigmatic script; Craft; Modes of Transportation; religion The Drainage system; Domestic and Public architecture Story of discovery: Harappan civilization Archaeology and research 	1 2 2 2 2	09
	2.	Kings, Farmers and Towns <i>Early States and Economies (c. 600 BCE-600 CE)</i>	<ul style="list-style-type: none"> Agricultural Settlements Growth of 16 Mahajanapadas; First Empire Cholas, Cheras and Pandyas-Sangam Literature Political and economic history Decipherment of the script-James Prinsep Shifts in the understanding of the political and economic history. Limitations of Inscriptional evidence 	1 2 1 1 2 2 1	10
I WEEKLY TEST (TERM I)- 16th May 2025					
May- July	3.	Kinship, Caste and Class <i>Early Societies (c. 600 BCE-600 CE)</i>	<ul style="list-style-type: none"> Mahabharata- Case Study; Types of marriages Issues in social history, Caste, class, kinship and gender Sanskrit texts like Dharmshastra and Dharmasutras 	5 3 2 3	13
	4.	Thinkers, Beliefs and Buildings <i>Cultural Developments (c. 600 BCE-600 CE)</i>	<ul style="list-style-type: none"> A brief review of religious histories of Vedic religion, Jainism, Vaishnavism, developments in early India. Shaivism; Focus on Buddhism Sanchi Stupa in Bhopal-Shahjahan Begum; Architecture 	3 5 3	11
	5.	Through the Eyes of Travellers <i>Perceptions of Society (c. tenth to seventeenth century)</i>	<ul style="list-style-type: none"> Al-Biruni -"Kitab-ul-Hind"; Content and importance Ibn-Battuta's travelling account "Rihla"- social and cultural life of India Bernier's account "Travels in the Mughal Empire"- political, social and economic reflection Jesuit Roberto Nobili - in 16th centur Duarte Barbosa - trade & society of Southern India. 	3 3 3 2 2	13
	6.	Bhakti-Sufi Traditions <i>Change in Religious Beliefs and Devotional Texts (c. 10 to 17 CE)</i>	<ul style="list-style-type: none"> Outline of religious developments during this period. Ideas and religious practices of the Bhakti Sufi saints. Alvars and Narayanars of Tamilnadu-Chola Kings Sufism-Orders 	3 3 3 3	12

	7.	An Imperial Capital: <i>Vijayanagara</i> (c. 16 – 17 CE)	<ul style="list-style-type: none"> • Outlines of new buildings, • Vijayanagar -temples, forts • Irrigation facilities. • Relationship between architecture and the political system. 	4 2 2 3	11
II WEEKLY TEST (TERM I)-3rd August 2025					
Aug- Oct	8.	Peasants, Zamindars and the State <i>Agrarian Society and the Mughal Empire (c. sixteenth-seventeenth centuries)</i>	<ul style="list-style-type: none"> • Peasants and agricultural production; Geographical Diversity • Looking for sources - Historical Epic and Records, Important chronicles - Ain-i-Akbari; Records from Gujrat, Maharashtra and Rajasthan. • Peasants and their lands - cultivation was based on the principle of individual Ownership. • Irrigation and Technology • The village community. Caste and rural milieu • Women in agrarian Society • Forest and tribes - Beyond settled villages 	2 3 2 2 2 1 1	13
	9.	Colonialism and The Countryside <i>Exploring Official Archives</i>	<ul style="list-style-type: none"> • Bengal- Establishment of colonial rule- New land revenue • The rise of the Jotedars • Resistance of Zamindars • The fifth report • Paharias - hunters food gathers • Santhals- settled in Bengal- Daman-i-Koh • Revolt in the Bombay and Deccan- 1875 • Ryotwari system in Bombay Deccan 	2 1 1 2 1 2 2 2	13
	10.	Rebels and the Raj <i>1857 Revolt and its Representations</i>	<ul style="list-style-type: none"> • The revolt of 1857 and its representation Pattern of Rebellion • Centers of the Revolt; Leaders; Awadh revolt • Repression- 1857 • Image of the Revolt- Pictorial images • Nationalist imageries 	3 2 2 2 2	11
	11.	Mahatma Gandhi and the Nationalist Movement <i>Civil Disobedience and Beyond</i>	<ul style="list-style-type: none"> • Gandhiji in South Africa • Events at the opening of the Banaras Hindu University in February 1916. • Satyagraha at Champaran (Bihar in 1917); Ahmedabad and Kheda in 1918; Rowlatt Satyagraha; Jallianwala Bagh Massacre. • Non-cooperation movement • Dandi Satyagraha, Salt March. • 1935- Government of India Act; 1939- World War II; 1940- Two Nation Theory; 1942- Failure of Cripps Mission; 9th August 1942- Quit India Movements; 1946- Cabinet Mission; 15th August 1947- Formal transfer of power. • Source to know more about Gandhiji 	1 1 2 2 2 4 2	14

	12.	Framing the Constitution <i>The Beginning of a New Era</i>	<ul style="list-style-type: none"> • The Indian constitution -Dec.1946 & Nov.1949. • The members of the constituent Assembly • Dr. B. R. Ambedkar -the Drafting Committee • 13 Dec. 1946 -"Objective Resolution" • An Interim Government • Relation of the central Government and the state. • The language - Mahatma Gandhi 	3 2 1 2 1 1 1	11
MAP WORK, REVISION AND PROBLEM-SOLVING SESSION					
REVISION TEST : OCTOBER AND NOVEMBER, 2026					
I PRE-BOARD : 13.11.2026 TO 30.11.2026					
II PRE-BOARD : 14.12.2026 TO 10.01.2027					
ALL ABOVE CHAPTERS ALONG WITH MAP WORK WILL BE EVALUATED IN PRE-BOARD EXAMINATION					

PROJECT WORK: 20 marks

Directions:

- One Project to be done throughout the session with Art Integrated Activities.
- Project Work has broadly the following phases: Synopsis/ Initiation, Data Collection, Data Analysis and Interpretation, Conclusion.
- Each student has to prepare handwritten original file on the topics mention in the syllabus.
- Students can use primary sources available in city archives, Primary sources can also include newspaper cuttings, photographs, film footage and recorded written/speeches. Secondary sources may also be used after proper authentication.

Assessment:

Month	Periodic Work	Assessment Rubrics	Marks
April -July	Instructions about Project Guidelines, Background reading Discussions on Theme and Selection of the Final Topic, Initiation/ Synopsis	Introduction, Statement of Purpose/Need and objectives of the study, Hypothesis/Research Question, Review of Literature, Presentation of Evidence, Methodology, Questionnaire, Data Collection.	6
August - October	Planning and organization: forming an action plan, feasibility, or baseline study, Updating/modifying the action plan, Data Collection	Significance and relevance of the topic; challenges encountered while conducting the research.	5
November - January	Content/data analysis and interpretation. Conclusion, Limitations, Suggestions, Bibliography, Annexures and overall presentation of the project	Content analysis and its relevance in the current scenario. Conclusion, Limitations, Bibliography, Annexures and Overall Presentation	5
January/ February	Viva-Voce	Viva based on the project	4
TOTAL			20

Date: 25.04.2026