

**BHARATIYA VIDYA BHAVAN'S MEHTA VIDYALAYA**  
**SUMMER BREAK HOLIDAY HOMEWORK**  
**CLASS VIII (2026-2027)**

S.NO	SUBJECT	HOLIDAY HOMEWORK	RUBRICS
1.	ENGLISH	<p><u>General Instructions:</u></p> <ul style="list-style-type: none"> <li>● All tasks must be completed on A3-size sheets</li> <li>● Compile all tasks into a neatly arranged project cardboard file</li> <li>● Add a creative handmade cover page, including: <ul style="list-style-type: none"> <li>○ Title of the Project</li> <li>○ Name</li> <li>○ Class &amp; Section</li> <li>○ Roll Number</li> </ul> </li> <li>● Use colours, pictures, borders, and neat handwriting</li> <li>● Ensure clarity, creativity, and proper organisation</li> </ul> <p><b><u>Task 1: A Garden of My Own</u></b>  Inspired by the poem “<i>A Concrete Example</i>,” create a garden collage that reflects your personality using real materials.</p> <p><b>Instructions:</b></p> <ul style="list-style-type: none"> <li>● Create a <b>collage</b> on an <b>A3-size sheet</b></li> <li>● Use real materials (leaves, twigs, stones, fabric, etc.)</li> <li>● Design elements like plants, pathways, seating, etc.</li> <li>● Label different parts clearly</li> <li>● Add a description (120–150 words) explaining your garden on another A3-size sheet</li> </ul> <p><b><u>Task 2: Wit and Wisdom</u></b>  Compare and contrast the two characters, Birbal and Tenali Rama, on their use of wit and humour.</p> <p><b>Instructions:</b></p> <ul style="list-style-type: none"> <li>● Include: <ul style="list-style-type: none"> <li>○ Lessons learned</li> </ul> </li> </ul>	<p><u>5 MARKS:</u></p> <ul style="list-style-type: none"> <li>● Content - 1</li> <li>● Creativity - 1</li> <li>● Organisation of ideas - 1</li> <li>● Presentation - 1</li> <li>● Accuracy of spelling and grammar - 1</li> </ul>

- Similarities in approach
- Differences in thinking
- Problem-solving strategies
- Use clear paragraphs and formal language

**Task 3: Heroes of the Nation**

Research about any one Param Vir Chakra awardee from the Indian Army and create a **poster** highlighting their bravery.

**Instructions:**

- Select one awardee and collect relevant information
- Include:
  - Name and brief background
  - Acts of bravery
  - Key achievements
  - Inspiring slogan/message
- Add pictures or illustrations
- Ensure a neat and attractive presentation

**Task 4: Essay Writing – “The Person I Admire the Most”**

Write an **essay** in 120–150 words on the given topic. Use simple, clear, and meaningful language. Organise your essay into 3 paragraphs:

- Introduction: Who you admire and why
- Body: Qualities, actions, or habits you admire (give examples)
- Conclusion: What you learn from them / how they inspire you

Maintain neat handwriting, proper spacing, and margins.

You may decorate your page with a border or a small drawing/picture of the person.

<p>HINDI</p>	<p>Hindi</p>		<p>मूल्यांकन बिंदु-5</p> <p>प्रस्तुति -1</p> <p>रचनात्मकता -1</p> <p>सामग्री की गुणवत्ता-1</p> <p>भाषा व अभिव्यक्ति-1</p> <p>समग्र प्रयास -1</p>
<p>3</p>	<p>SOCIAL SCIENCE</p>	<p><b>Theme: The "Resource Tug-of-War"</b></p> <p><b>Linking Resource Consumption to Sustainable Survival</b></p> <p><b>The Task</b></p> <p>Create a "Resource Life Cycle" Poster that traces how we are overusing one specific natural resource and how Sustainable Development can fix the damage.</p> <p>Follow these five steps on your poster:</p> <p>1) Select Your Resource: Pick one natural resource that humans use heavily (e.g., Timber/Wood, Freshwater Fish, or Medicinal Herbs).</p>	<p>Presentation-2marks</p> <p>Relevance to theme-2 marks</p> <p>Timely submission-1 mark</p>

2)The "Overuse" Problem: Draw or explain how modern "mass consumption" is draining this resource.

Example: If you chose Fish, show how giant nets catch too many at once, leaving none to reproduce (Overfishing).

3)The Social Impact: Explain how losing this resource hurts people.

Example: If the fish disappear, local fishermen lose their jobs and people lose a healthy food source.

4)The Sustainable Solution: Research and propose one specific sustainable practice that balances human needs with nature's health.

Examples: Using Crop Rotation to keep soil fertile, Rainwater Harvesting to save local biodiversity, or Forest Certification (FSC) to ensure trees are replanted as they are cut.

5) Conclusion- The "Social Scientist" Reflection

At the bottom of your poster, write a 100-word response to this statement:

"Natural resources are not a gift from our ancestors, but a loan from our future generations."

Question: How does practicing sustainable development help ensure that we don't "bankrupt" the future for the sake of profit today?

		<p><b>Project Requirements:</b></p> <p>Format: A3 size sheet or a full chart paper</p> <p>Visuals(Drawing/pictures): Use a "Before vs. After" style (Overuse vs. Sustainable Use).</p>	
<p>(INTERDISCIPLINARY) MATHS, SCIENCE AND COMPUTER</p> <p><u>The me-Biodiversity</u></p>	<p><b>Science</b></p>	<p><b><u>Theme- Biodiversity</u></b></p> <p>Students will do the task assigned as per the Roll No mentioned.</p> <p><b><u>Roll no. 1-15</u></b></p> <p><b><u>Task 1- Antibiotic Resistance Awareness Poster</u></b></p> <p><b>Topic:</b> "Why Antibiotics Don't Always Work"</p> <p><b>Include:</b></p> <ul style="list-style-type: none"> <li>● What are antibiotics</li> <li>● What is antibiotic resistance</li> <li>● Causes</li> <li>● Prevention</li> </ul> <p><b><u>Roll no. 16-30</u></b></p> <p><b><u>Task 2- Comic Strip – "Microbes in Action"</u></b></p> <p><b>Include:</b></p> <ul style="list-style-type: none"> <li>● "How microbes help in digestion"</li> <li>● "How infections spread"</li> <li>● "Journey of a harmful microbe"</li> </ul>	<p>Content Accuracy and Relevance- 2</p> <p>Awareness Message- 1</p> <p>Creativity- 1</p> <p>Presentation-1</p>

**Roll no. 31-45**

**Task 3- Dialogue Writing**

Topic: “Battle Between Good and Bad Bacteria”

Write a fun conversation between:

- Good bacteria (help digestion, immunity etc)
- Harmful bacteria (cause diseases)

Include:

- How they affect humans/animals
- Who wins and why

**Computer Science**

**Concept: AI + Smart Systems + Biodiversity**

This project demonstrates how Artificial Intelligence can be used to create smart cities/homes that conserve biodiversity by reducing pollution, saving resources, and protecting plants and animals.”

**For Roll No. 1–20**

Smart City Model Linked with Biodiversity

**While designing the 3D smart city, students can include:**

AI Based Green zone, Smart waste management, smart traffic control, smart water management etc

Creativity 2 mark  
Presentation 2 mark  
Timely Submission 1 mark

	<p><b>For Roll No. 21–40</b></p> <p>Smart Home Model Linked with Biodiversity</p> <p><b>Students can design a smart home that is eco-friendly consists of :</b></p> <p>Smart Garden, Energy conservation, water conservation.</p> <p><b><u>MATHEMATICS</u></b></p> <p><b><u>Plastic Pollution and Soil Health</u></b></p> <p><b>Task 1: Data Analysis- The Plastic Footprints</b></p> <p>Step 1:Survey- For 3 days, track the number of plastic items (bags, bottles, wrappers) bought into your home.</p> <p>Step 2:Segregation- Sort this into two categories:Single-use plastics(wrappers, bags) and Durable plastics (bottles, containers).</p> <p>Step3: Calculation- Find the average number of plastic items brought to home everyday and then calculate the percentage of single use plastic out of the total plastic items.</p> <p>Step 4: Representation- Create a bar graph comparing the total plastic produced on Day 1, Day 2 and Day 3</p> <p><b><u>Task 2: Graphical Representation and Estimation</u></b></p> <p>Step 1: Data Modelling: Study the data on decomposition time</p>	<p>Content Accuracy and Relevance- 2 Creativity- 2 Presentation-1</p>
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	<p>1. Paper Bag: 1 month 2. Banana Peel: 2 weeks 3. Plastic Bottle: 450 years 4. Plastic Bag: 20 years</p> <p>Step 2: Graphical Task: Create a Line Graph comparing the decomposition time of natural waste vs plastic waste.</p> <p><b><u>Task 3: Creative Action Plan</u></b></p> <p>Step 1: Poster- Design a poster demonstrating the 5 “R”(Reduce, Reuse, Recycle, Recover, Refuse) using 2 A3 sheets together highlighting the impact on soil creatures.</p> <p>Step 2: Report- Write a 100 - word paragraph on how plastic prevents plants roots from absorbing nutrients and reduces soil microbial activity.</p> <p><b>(Use your creativity to present your work on A3 sheets).</b></p>	
SANSKRIT	<p>एक चार्ट पेपर पर 10 से 15 संस्कृत वाक्यों का निर्माण करें।</p> <p>विषय: - दैनिक जीवनम् । विद्यालयम् । चार्ट पर चित्रों का निर्माण अवश्य करें ।</p>	<p>प्रस्तुति – 1 अंक भाषिक शुद्धता – 1 अंक रचनात्मकता – 2 अंक समयबद्धता – 1 अंक</p>