

# SYLLABUS

## SUBJECT-ENVIRONMENTAL STUDIES

**Class- II (2026-2027)**

Duration	Name of the Lesson	Concept/ Written Work	Project/ Activity/Experiment/Diagram
April, 2026 To May, 2026	1. Human Body	<ul style="list-style-type: none"><li>- External Organs and Internal Organs</li><li>- Sense Organs</li><li>- Bones and Muscles</li><li>- Keywords and definitions</li><li>- Exercises in a notebook</li><li>- Revision</li></ul>	<ul style="list-style-type: none"><li>-Introduction of sense organs (By Presentation Activity)</li><li>-Hands on experience of models of internal organs</li><li>-Sense Organs (diagram)</li></ul>
	2. Types of Houses	<ul style="list-style-type: none"><li>- Need and Types of Houses</li><li>- Material used to make Kutcha and Pucca House, Types of Roofs</li><li>- Keywords and definitions</li><li>-Exercises in notebook</li><li>- Revision</li></ul>	<ul style="list-style-type: none"><li>-Description of different types of houses in tabular form (material used/ places)</li><li>-Labelling of different parts of House (diagram)</li></ul>
PERIODIC TEST-1	1. Human Body 2. Types of Houses		

Duration	Name of the Lesson	Concept/ Written Work	Project/ Activity/Experiment/Diagram
<p style="text-align: center;">           ↑            July, 2026            To            September,            2026            ↓         </p>	<b>3. Our Neighbourhood</b>	<ul style="list-style-type: none"> <li>- Different Neighbourhood Services</li> <li>- list and details of Neighbourhood Services</li> <li>-Exercises in the notebook</li> </ul>	-Helpline numbers
	<b>4. Eating Food</b>	<ul style="list-style-type: none"> <li>-Different groups of food items based on their nutritional value</li> <li>- Sources of Food</li> <li>-Meaning and importance of a balanced diet</li> <li>- Cooked and Uncooked Food</li> <li>-Exercises in the notebook</li> </ul>	<ul style="list-style-type: none"> <li>-Oral Hygiene</li> <li>-Magnetic Breakfast (video)</li> </ul>
	<b>5. Seasons</b>	<ul style="list-style-type: none"> <li>- Meaning of weather</li> <li>-Different seasons of the year</li> <li>-Special feature of each season</li> <li>-Exercises in the notebook</li> </ul>	-Picture composition on favourite season
	<b>6. Going Places</b>	<ul style="list-style-type: none"> <li>- Meaning of transportation</li> <li>-Land, Water and Air transport</li> <li>-Exercises in the notebook</li> </ul>	Collage on different means of transport
	<b>7. More About Clothes</b>	<ul style="list-style-type: none"> <li>- Types of clothes/fabric</li> <li>- Natural and Synthetic fibres</li> <li>- Meaning and importance of Uniform</li> <li>- Journey of Cloth</li> <li>- Key words and definitions</li> <li>-Exercises in the notebook</li> </ul>	Video on the Journey of cloth and sericulture
<b>HALF YEARLY SYLLABUS</b>	<b>3.Our Neighbourhood</b> <b>4.Eating Food</b> <b>5.Seasons</b> <b>6.Going Places</b> <b>7.More about Clothes</b>		

Duration	Name of the Lesson	Concept/ Written Work	Project/ Activity/Experiment/Diagram
October, 2026 To December, 2026	<b>8. Our Earth</b>	<ul style="list-style-type: none"> <li>-Structure of Earth (Landforms and Water bodies)</li> <li>- Protection of the environment</li> <li>- Keywords and definitions</li> <li>-Exercises in the notebook</li> <li>- Revision</li> </ul>	<ul style="list-style-type: none"> <li>-Different Landforms and waterbodies (diagram)</li> <li>- videos of landforms and waterbodies</li> </ul>
	<b>9. Water We Drink</b>	<ul style="list-style-type: none"> <li>- Sources of water</li> <li>- Storing and Saving Water</li> <li>- Water Cycle</li> <li>- Drinking Clean Water</li> <li>- Keywords and definitions</li> <li>-Exercises in the notebook</li> </ul>	<ul style="list-style-type: none"> <li>- Water cycle activity</li> </ul>
	<b>10. Air We Breathe</b>	<ul style="list-style-type: none"> <li>-Facts of Air</li> <li>- Uses of Air</li> <li>- Air pollution</li> <li>- Keywords and definitions</li> <li>-Exercises in the notebook</li> <li>- Revision</li> </ul>	<ul style="list-style-type: none"> <li>-Experiments related to air (properties and uses)</li> <li>-Paper Windmill making</li> </ul>
	<b>11. Our Universe</b>	<ul style="list-style-type: none"> <li>- Sun, Moon and Stars</li> <li>- Planets</li> <li>- Keywords and definitions</li> <li>-Exercises in the notebook</li> </ul>	<ul style="list-style-type: none"> <li>Video</li> <li>-solar system</li> <li>-phases of the moon</li> </ul>
<b>PERIODIC TEST-2</b>	<b>8. Our Earth</b> <b>9. Water We Drink</b>		

Duration	Name of the Lesson	Concept / Written Work	Project/ Activity/Experiment/ Diagram
----------	--------------------	------------------------	---------------------------------------

<p>↑</p> <p>January, 2027 To February, 2027</p> <p>↓</p>	<b>12. More About Plants</b>	<ul style="list-style-type: none"> <li>-Different parts of a plant</li> <li>- Uses of Plants</li> <li>- Keywords and definitions</li> <li>-Exercises in the notebook</li> <li>-Revision</li> </ul>	<ul style="list-style-type: none"> <li>-Nature walk</li> <li>-Parts of Plant (diagram)</li> </ul>
	<b>13. Celebration Time</b>	<ul style="list-style-type: none"> <li>- Religious Festivals</li> <li>- National Festivals</li> <li>- Harvest Festivals</li> <li>- Keywords and definitions</li> <li>- Exercise in notebook</li> </ul>	Collage making
	<b>14. More About Animals</b>	<ul style="list-style-type: none"> <li>-Different categories of animals</li> <li>-Animals and their homes</li> <li>-How animals move</li> <li>-Looking After Animals</li> <li>- Keywords and definitions</li> <li>-Exercises in notebook</li> </ul>	Collage making of animals- Based on their eating habits/ habitat
<b>ANNUAL EXAMINATION</b>	<p>10.     <b>Air We Breathe</b></p> <p>11.     <b>Our Universe</b></p> <p>12.     <b>More About Plants</b></p> <p>13.     <b>Celebration Time</b></p> <p>14.     <b>More About Animals</b></p>		