



DELHI PUBLIC SCHOOL RANIPUR, HARIDWAR

SYLLABUS SESSION: 2026 - 2027

PRE – PRIMARY WING

CLASS: PREP JUNIOR

SUBJECT: ENGLISH

S.No	MONTH	TOPIC	SUB TOPIC	ACTIVITY	EXPECTED LEARNING OUTCOMES
1	APRIL	RECOGNITION OF LETTERS Aa – Ff	<ul style="list-style-type: none">• Letter Recognition• Phonological Awareness• Vocabulary Building and Language Development• Written - Upper Case letters (A to F) Small Case letters (a – f)	<ul style="list-style-type: none">• Alphabet Pocket Wall <p><u>Domain Covered:</u></p> <ul style="list-style-type: none">• Fine Motor Development• Language and Literary Development	<p>The students will be able to:</p> <ul style="list-style-type: none">• Identify the letters and correctly pronounce them.• Know the phonic sound of each letter and auditorily discriminate them.• Recall the phonic sound of a given letter and speak words beginning with that letter.• Understand the sequence of letters in the alphabet.• Learn to hold a pencil with proper grip.• Get an idea of the 4-line concept and formation of letters.• Write the upper-case and lower-case letters in the 4-line notebook following the proper line concept and improve hand and eye coordination.

					<ul style="list-style-type: none"> • Apply the phonological awareness and ability to identify letters for doing written exercises.
		<p>RHYMES AND STORIES</p>			<p>The student will be able to:</p> <ul style="list-style-type: none"> • Improve listening skills. • Improve speaking skills. • Enhance vocabulary. • Learn formation of simple sentences. • Get a sense of rhythm. • Understand body language, facial expressions and tone of voice.

					<ul style="list-style-type: none"> • Develop critical and creative thinking skills. • Recite a rhyme with actions. • Use his/her imagination to frame a story or retell a story that has been heard. • Learn the values inherent in the poem/story and broaden imagination.
2	MAY	RECOGNITION OF LETTERS Gg - Ll	<ul style="list-style-type: none"> • Letter Recognition • Phonological Awareness • Vocabulary Building and Language Development • Written: Upper Case letters (G to L) Lower Case Letters (g-l) 	<ul style="list-style-type: none"> • Letter Sound Clap • <u>Domain Covered:</u> • Language and Literary Development • Cognitive Development • Physical Development (Gross Motor Skills) 	The students will be able to: <ul style="list-style-type: none"> • Identify the letters and correctly pronounce them. • Know the phonic sound of each letter and auditorily discriminate them. • Recall the phonic sound of a given letter and speak words beginning with that letter. • Understand the sequence of letters in the alphabet. • Learn to hold a pencil with proper grip. • Get an idea of the 4-line concept and formation of letters. • Write the upper-case and lower-case letters in the 4-line notebook following the proper line concept and improve hand-eye coordination.

					<ul style="list-style-type: none"> • Apply the phonological awareness and ability to identify letters for doing written exercises.
RHYMES AND STORIES					
3	JULY	RECOGNITION OF LETTERS Mm - Ss	<ul style="list-style-type: none"> • Letter Recognition • Phonological Awareness • Vocabulary Building and Language Development • Written: Upper Case letters (M - S) Lower Case letters (m - s) 	<ul style="list-style-type: none"> • Match Me Right (Activity sheet) <p><u>Domain Covered:</u></p> <ul style="list-style-type: none"> • Language and Literary Development • Cognitive Development 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify the letters and correctly pronounce them. • Know the phonic sound of each letter and auditorily discriminate them. • Recall the phonic sound of a given letter and speak words beginning with that letter. • Understand the sequence of letters in the alphabet. • Learn to hold a pencil with proper grip. • Get an idea of the 4-line concept and formation of letters. • Write the upper-case and lower-case letters in the 4-line notebook following the proper line concept and improve hand-eye coordination. • Apply the phonological awareness and ability to identify letters for doing written exercises.
RHYMES AND STORIES					

4	AUGUST	RECOGNITION OF LETTERS Tt - Zz <ul style="list-style-type: none"> • Letter Recognition • Phonological Awareness • Vocabulary Building and Language Development • Written: Upper Case letters (T to Z) Lower Case letters (t – z) 	<ul style="list-style-type: none"> • Alphabet Hopscotch <p><u>Domain Covered:</u></p> <ul style="list-style-type: none"> • Language and Literary Development • Physical Development 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify the letters and correctly pronounce them. • Know the phonic sound of each letter and auditorily discriminate them. • Recall the phonic sound of a given letter and speak words beginning with that letter. • Understand the sequence of letters in the alphabet. • Learn to hold a pencil with proper grip. • Get an idea of the 4-line concept and formation of letters. • Write the upper-case and lower-case letters in the 4-line notebook following the proper line concept and improve hand - eye coordination. • Apply the phonological awareness and ability to identify letters for doing written exercises.
		INTRODUCTION VOWELS (a, e, i, o, u) AND CONSONANTS <ul style="list-style-type: none"> • Differentiation of Vowels and Consonants • Written: Small Letters (a – z) 	<ul style="list-style-type: none"> • Sound Detective <p><u>Domain Covered:</u></p> <ul style="list-style-type: none"> • Language and Literary Development (Listening and speaking skills) 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify the vowels and consonants with their phonic sounds. • Understand the usages of vowels and consonants in making words. • Enhance reading skills since all words contain at least one vowel.

					<ul style="list-style-type: none"> • Exhibit fine motor skills with precision and control while writing the small letters with correct line concept and formation in the notebook.
RHYMES AND STORIES					
5	SEPTEMBER	<ul style="list-style-type: none"> • Revision of concepts taught in Term I • Oral Assessment 			
6	OCTOBER	INTRODUCTION OF TWO LETTER WORDS	<ul style="list-style-type: none"> • Forming words using phonic sounds e.g. (at, in, if, of, on, up etc.) • Forming words using letter sounds e.g. (we, he, my, no, to etc.) 	<ul style="list-style-type: none"> • Roll and Find (Roll the dice and find the letter) <p><u>Domain Covered:</u></p> <ul style="list-style-type: none"> • Language and Literary Development • Cognitive Development • Physical Development (Fine Motor Skills) 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Read two letter words with vowels by identifying the phonic sounds correctly. • Demonstrate increase in vocabulary and interest in learning by forming new words with different sounding letters. • Understand the meaning of the words learned. • Do exercises based on two letter words like match/circle the correct words. • Develop reasoning, identifying and relating the words with the given pictures. • Enhance vocabulary and learn to use these words.
		INTRODUCTION OF THREE LETTER	<ul style="list-style-type: none"> • Reading three letter words with vowel 'a' 	<ul style="list-style-type: none"> • Shake and Spell <p><u>Domain Covered:</u></p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Read three letter words with vowel 'a' by identifying the phonic sounds

		WORDS WITH VOWEL 'a'	<ul style="list-style-type: none"> • Written: Matching, Circle the correct word 	<ul style="list-style-type: none"> • Language and Literary Development • Cognitive Development 	<p>correctly.</p> <ul style="list-style-type: none"> • Demonstrate increase in vocabulary and interest in learning by forming new words with different sounding letters. • Understand the meaning of the words learned. • Do exercises based on three letter words with vowel 'a' like match/circle the correct words. • Develop reasoning, identifying and relating the words with the given pictures. • Enhance vocabulary and learn to use these words.
RHYMES AND STORIES					
7	NOVEMBER	INTRODUCTION OF THREE LETTER WORDS WITH VOWEL 'i'	<ul style="list-style-type: none"> • Reading three letter words with vowel 'i' • Written: Matching, Circle the correct word 	<ul style="list-style-type: none"> • Word Making Station (Scrabble) <p><u>Domain Covered:</u></p> <ul style="list-style-type: none"> • Language and Literary Development • Cognitive Development 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Read three letter words with vowel 'i' by identifying the phonic sounds correctly. • Demonstrate increase in vocabulary and interest in learning by forming new words with different sounding letters. • Understand the meaning of the words learned. • Do exercises based on three letter words with vowel 'i' like match / circle the correct words. • Develop reasoning, identifying and

			relating the words with the given pictures. <ul style="list-style-type: none"> • Enhance vocabulary and learn to use these words.
ACTION WORDS	Introduction of Simple Action Words to enhance vocabulary	<ul style="list-style-type: none"> • Let's Act & Learn (Action Box) <u>Domain Covered:</u> • Language and Literary Development • Physical Development • Social-Emotional Development 	The students will be able to: <ul style="list-style-type: none"> • form sentences, expand their vocabulary, and enhance their grammatical skills. • understand and use verbs by hearing them used to describe what they or others are doing.
PICTURE TALK		<ul style="list-style-type: none"> • Little Talkers Time (One minute speaking) <u>Domain Covered:</u> • Language and Literary Development • Social-Emotional Development 	The students will be able to: <ul style="list-style-type: none"> • Understand pictorial representation of words and associate the pictures with corresponding words. • Articulate his observations in English language. • Develop observational and analytical skills. • Develop critical and creative thinking skills. • Enhance visual thinking and language development. • Develop the love for reading picture books/ story books.
RHYMES AND STORIES			

8	DECEMBER	INTRODUCTION OF THREE LETTER WORDS WITH VOWEL 'e' AND 'o'	<ul style="list-style-type: none"> • Reading three letter words with vowel 'e' and 'o' • Written: Matching, Circle the correct word 	<ul style="list-style-type: none"> • Word Socks Pair <p><u>Domain Covered:</u></p> <ul style="list-style-type: none"> • Language and Literary Development • Cognitive Development 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Read three letter words with vowel 'e' and 'o' by identifying the phonic sounds correctly. • Demonstrate increase in vocabulary and interest in learning by forming new words with different sounding letters. • Understand the meaning of the words learned. • Do exercises based on three letter words with vowel 'e' and 'o' like match / circle the correct words. • Develop reasoning, identifying and relating the words with the given pictures. • Enhance vocabulary and learn to use these words.
		PICTURE TALK			
		RHYMES AND STORIES			
9	JANUARY	INTRODUCTION OF THREE LETTER WORDS WITH VOWEL 'u'	<ul style="list-style-type: none"> • Reading three letter words with vowel 'u' • Written: Matching, Circle the correct word 	<ul style="list-style-type: none"> • Sound to Word Fun (Read and colour worksheet) <p><u>Domain Covered:</u></p> <ul style="list-style-type: none"> • Language and Literary Development 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Read words with vowel 'u' by identifying the phonic sounds correctly. • Demonstrate increase in vocabulary and interest in learning by forming new words with different sounding letters. • Understand the meaning of the words learned.

				<ul style="list-style-type: none"> • Cognitive Development 	<ul style="list-style-type: none"> • Do exercises based on three letter words with vowel 'u' like match/circle the correct words. • Develop reasoning, identifying and relating the words with the given pictures. • Enhance vocabulary and learn to use these words. 	
		BEGINNING SOUND		<ul style="list-style-type: none"> • My Sound Basket <p><u>Domain Covered:</u></p> <ul style="list-style-type: none"> • Language and Literary Development • Cognitive Development 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • See the picture and tell the beginning sound of the word. • Write the first letter of the word. 	
					PICTURE TALK	
					RHYMES AND STORIES	
10	FEBRUARY - MARCH	<ul style="list-style-type: none"> • Revision of concepts taught in Term II • Oral Assessment and Written Assessment 				

**ENGLISH BOOKS: Literacy: Capital and Small Letters
Literacy: Capital and Small Letters: Activity book
Rhymes and Stories: Listen and Enjoy*

