



DELHI PUBLIC SCHOOL RANIPUR, HARIDWAR

PRE – PRIMARY WING

SYLLABUS SESSION: 2026-2027

CLASS: PREP. SENIOR

SUBJECT: ENGLISH

S. NO.	MONTH	TOPIC	SUB TOPIC	ACTIVITIES	EXPECTED LEARNING OUTCOME
1	APRIL	RECAPITULATION OF THE ALPHABET (LETTERS Aa–Zz)	Oral and Written: <ul style="list-style-type: none"> • Letter Recognition • Phonological Awareness • Vocabulary Building 	Phonic Sound Awareness Activity Domains Covered: <ul style="list-style-type: none"> • Recall the concepts done in previous class, • Literacy Development 	The student will be able to: <ul style="list-style-type: none"> • Identify the letters & correctly pronounce them. • Know the phonic sound of each letter and auditorily discriminate them. • Recall the phonic sound of a given letter and speak words beginning with that letter. • Understand the sequence of letters in the alphabet. • Write letters with correct formation and proper line concept.
		RECAPITULATION OF VOWELS (a, e, i, o, u) AND CONSONANTS	Oral and Written	Finding vowels in ‘My Name’ Domains Covered: <ul style="list-style-type: none"> • Memorizing name spelling • Cognitive Development • Language and literacy Development • Fine Motor Development 	The students will be able to: <ul style="list-style-type: none"> • Identify the vowels and consonants with their phonic sounds. • Understand the usage of vowels and consonants in making words. • Classify words with vowels and consonants sounds. • Enhance reading and writing skills of CVC words.
		SIGHT WORDS	Oral and written <ul style="list-style-type: none"> • Two & Three letter words 	Reading Wall Domains Covered: <ul style="list-style-type: none"> • Vocabulary Enhancement • Language development 	The student will be able to: <ul style="list-style-type: none"> • Join sounds to form basic two and three letter words. • Read the basic two and three letter words. • Write the basic two letter words.

		<p>THREE LETTER-WORDS WITH VOWEL ‘a’</p>	<p>Oral and Written</p> <ul style="list-style-type: none"> • Word Reading • Rhyming Words • Related Exercises • Sentence Reading 	<p>Memory Chain – cat---cat, bat---- cat, bat, fat- ----cat, bat, fat, mat</p> <p>Domains Covered:</p> <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Listening skills • Communication skill 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Read and write three letter- words with vowel ‘a’ by identifying the phonic sounds correctly. • Demonstrate increase in vocabulary and interest in learning by forming new words with different letters. • Understand that the words which end with the same phonic sounds are called rhyming words. • Enhance vocabulary and learn to use these words while conversing in English. • Learn formation of simple sentences.
		<p>RHYMES, STORIES AND PICTURE TALK</p>	<p>Oral</p>	<p>Monthly Rhymes with Actions</p> <p>Domains Covered:</p> <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Listening skills • Socio Emotional Development • Gross and Fine motor Development 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Improve listening skills and speaking skills. • Enhance vocabulary. • Learn formation of simple sentences. • Get a sense of rhythm. • Understand body language, facial expressions and tone of voice. • Develop critical and creative thinking skills. • Recite a rhyme with actions. • Use his/her imagination to frame a story or retell a story that has been heard. • Learn the values inherent in the poem / story and broaden imagination. • Try to communicate in a language that is not the student’s mother tongue. • Have the confidence to participate in class conversation using acquired vocabulary.

2	MAY	THREE LETTER-WORDS WITH VOWEL 'e'	Oral and Written <ul style="list-style-type: none"> • Word Reading • Rhyming Words • Related Exercises • Sentence Reading 	Rhyming Words Game Find the odd one Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development 	The student will be able to: <ul style="list-style-type: none"> • Read and write three letter- words with vowel 'e' by identifying the phonic sounds correctly. • Demonstrate increase in vocabulary and interest in learning by forming new words with different letters. • Understand that the words which end with the same phonic sounds are called rhyming words. • Enhance vocabulary and learn to use these words while conversing in English. • Learn formation of simple sentences.
		RECAPITULATION OF THREE LETTER WORDS WITH VOWEL 'a' AND 'e'	Dictation		The students will be able to: <ul style="list-style-type: none"> • Strengthen the listening as well as writing skills. • Learn and write dictation words independently.
		USE OF 'IT IS' IN THE FORMATION OF SENTENCES	Oral and Written	Tiny Talks Stage Activity Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Communication skills 	The students will be able to: <ul style="list-style-type: none"> • Frame a simple sentence using 'It is'. • Enhance vocabulary and gain confidence.
		RHYMES, STORIES AND PICTURE TALK			
3	JULY	THREE LETTER-WORDS WITH VOWEL 'i'	Oral and Written <ul style="list-style-type: none"> • Word Reading • Rhyming Words 	Paper Ball Catch Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Gross and Fine motor Development 	The student will be able to: <ul style="list-style-type: none"> • Read and write three letter- words with vowel 'i' by identifying the phonic sounds correctly. • Demonstrate increase in vocabulary and interest in learning by forming new words with different letters.

			<ul style="list-style-type: none"> • Related Exercises • Sentence Reading 		<ul style="list-style-type: none"> • Understand that the words which end with the same phonic sounds are called rhyming words. • Enhance vocabulary and learn to use these words while conversing in English. • Learn formation of simple sentences.
		SIGHT WORDS	Oral and written <ul style="list-style-type: none"> • Four letter words 	Reading Wall Domains Covered: <ul style="list-style-type: none"> • Vocabulary Enhancement • Language Development 	The student will be able to: <ul style="list-style-type: none"> • Join sounds to form basic four-letter words. • Read and write the basic four-letter words.
		‘A’ AND ‘An’	Oral and Written	Object Card Sorting Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Fine motor Development 	The students will be able to: <ul style="list-style-type: none"> • Understand the usage of ‘a’ and ‘an’ before words.
		USE OF ‘THIS IS’ IN THE FORMATION OF SIMPLE SENTENCES	Oral and Written	Show and Tell Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Fine motor Development • Speaking Skills 	The students will be able to: <ul style="list-style-type: none"> • Frame a simple sentence using ‘This is’.
		RHYMES, STORIES AND PICTURE TALK			
4	AUGUST	RECAPITULATION OF THREE LETTER- WORDS WITH VOWEL ‘a’, ‘e’ AND ‘i’	Dictation		The students will be able to: <ul style="list-style-type: none"> • Strengthen the listening as well as writing skills. • Learn and write dictation words independently.

		POSITION WORDS	<ul style="list-style-type: none"> • in • on • under • near • far • in front of • behind 	‘Where is Teddy?’ Activity Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Gross and Fine motor Development 	The students will be able to: <ul style="list-style-type: none"> • Understand the usages of position words (In/ On/ Under/ Near) to describe the position of objects. • Apply usages of position words while speaking, reading, and writing. • Develop observational and language skills by using these words in their conversation.
		USE OF ‘THAT IS’ IN THE FORMATION OF SIMPLE SENTENCES	Oral and Written	Khidki Khidki Observation Activity Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Fine motor Development 	The students will be able to: <ul style="list-style-type: none"> • Frame a simple sentence using ‘That is’ .
		OPPOSITES	Oral and Written	Pair the Opposites Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Visual Discrimination 	The students will be able to: <ul style="list-style-type: none"> • Understand the concept of ‘Opposites’. • Develop observational skills, creative thinking and language skills as they identify the contrasting characteristics of different objects / words.
		RHYMES, STORIES AND PICTURE TALK			
5	SEPTEMBER	Revision of concepts taught in Term I Oral and Written Assessment			

6	OCTOBER	THREE LETTER-WORDS WITH VOWEL 'o' AND VOWEL 'u'	Oral and Written <ul style="list-style-type: none"> • Word Reading • Rhyming Words • Related Exercises • Sentence Reading 	Colour by Code (Activity Sheet) Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Visual Discrimination • Fine Motor Development 	The student will be able to: <ul style="list-style-type: none"> • Read and write three letter- words with vowel 'o' and vowel 'u' by identifying the phonic sounds correctly. • Demonstrate increase in vocabulary and interest in learning by forming new words with different letters. • Understand that the words which end with the same phonic sounds are called rhyming words. • Enhance vocabulary and learn to use these words while conversing in English. • Learn formation of simple sentences.
		ONE AND MANY	Oral and Written	'Finding Many' Activity Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Mathematical Skills 	The students will be able to: <ul style="list-style-type: none"> • Recognise simple singular and plural nouns. • Form simple plural nouns and use them in sentences. Example—cat/cats, hut/huts, boy/boys. • Identify the change in spelling in plural forms. • Apply usage of singular and plural forms while speaking.
		RHYMES, STORIES AND PICTURE TALK			
7	NOVEMBER	RECAPITULATION OF THREE LETTER-WORDS WITH VOWEL 'o' AND 'u'	Dictation		The student will be able to: <ul style="list-style-type: none"> • Strengthen the listening as well as writing skills. • Learn and write dictation words independently.

		INTRODUCTION OF WORDS ENDING WITH: <ul style="list-style-type: none"> • ll (eg. bell, tell) • ee (LONG SOUND) • oo (LONG AND SHORT SOUND) 	Oral and Written <ul style="list-style-type: none"> • Word Reading • Dictation • Sentence Reading 	Word Ladder Game <p>Domains Covered:</p> <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Listening and Speaking skills 	The students will be able to: <ul style="list-style-type: none"> • Identify the sounds in different words and spell them correctly. • Identify the words through pictures and develop correct pronunciation of the words. • Understand the meaning of the new words and enhance speaking skills by using these words in daily conversations. • Strengthen the listening as well as writing skills. • Learn and write dictation words independently.
		INTRODUCTION: 'IS' AND 'ARE'	Oral and Written	Fill in the blanks (Activity Sheet) <p>Domains Covered:</p> <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Fine Motor Development 	The students will be able to: <ul style="list-style-type: none"> • Understand the usage of 'is' and 'are' before words. • Use the words 'is' and 'are' correctly in sentences.
		INTRODUCTION OF SENTENCES USING : <p>THIS /THESE THAT/THOSE</p>	Oral and Written	Near or Far Pointing Activity <p>Domains Covered:</p> <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Visual Discrimination 	The students will be able to: <ul style="list-style-type: none"> • Understand the concept of demonstrative pronouns in sentences. • Use the words 'This/These' and 'That/Those' correctly.
		RHYMES, STORIES AND PICTURE TALK			

8	DECEMBER	WORDS WITH DIAGRAPHS – th, sh, ch	Oral and Written	Phonics Colour Train Domains Covered: • Cognitive Development • Language and Literacy Development • Vocabulary Enhancement	The students will be able to: • Identify the sounds of digraphs in different words and spell them correctly. • Identify the words through pictures and develop correct pronunciation of the words. • Understand the meaning of the new words and enhance speaking skills by using these words in daily conversations.
		INTRODUCTION OF BLENDS bl, gl, cl, pl, sl, fl,		Pocket Chart Activity Domains Covered: • Cognitive Development • Language and Literacy Development • Gross and Fine Motor Development	The students will be able to: • Identify the sounds of blends in different words and spell them correctly. • Identify the words through pictures and develop correct pronunciation of the words. • Understand the meaning of the new words and enhance speaking skills by using these words in daily conversations.
		QUESTION WORDS		Mystery Picture Questions Domains Covered: • Cognitive Development • Language and Literacy Development • Fine Motor Development • Observation skill	The students will be able to: • Understand and use appropriate question words while presenting their queries. • Understand the meaning of the new words and enhance speaking skills by using these words in daily conversations.
		RYHMES, STORIES AND PICTURE TALK – Theatre Story Telling Activity – 5th December 2026			
9	JANUARY	BLENDS br, cr, dr, gr, fr, pr, tr, st, sk, sp	Oral and Written • Words reading and writing	Blend Card Sorting Domains Covered: • Cognitive Development	The students will be able to: • Identify the sounds of blends in different words and spell them correctly. • Identify the words through pictures and

				<ul style="list-style-type: none"> • Language and Literacy Development • Fine Motor Development 	<p>develop correct pronunciation of the words.</p> <ul style="list-style-type: none"> • Understand the meaning of the new words and enhance speaking skills by using these words in daily conversations.
		ACTION WORDS	Oral and Written	Dumb Charades Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Gross Motor Development • Social- Emotional Development • Creative Expression 	The students will be able to: <ul style="list-style-type: none"> • Understand the meaning as well as use of different words that indicate actions. • Identify, perform, and use action words correctly in simple sentences.
		USE OF HE, SHE, IT, HIS, HER	Oral and Written	Story Growth Chain Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Language and Literacy Development • Social- Emotional Development • Creative Expression 	The students will be able to: <ul style="list-style-type: none"> • Understand the use of the mentioned pronouns while forming simple sentences in English.
		RHYMES, STORIES AND PICTURE TALK – Poem Recital Activity – 30 January 2027			
10	FEBRUARY - MARCH	Revision of concepts taught in Term II Oral and Written Assessment			

***ENGLISH BOOKS:** *VIVA VOLT UKG ENGLISH LITERACY PHONICS*
VIVA VOLT UKG ENGLISH LITERACY ACTIVITY BOOK
VIVA VOLT UKG RHYMES AND STORIES