



# DELHI PUBLIC SCHOOL RANIPUR, HARIDWAR

**SYLLABUS SESSION: 2026 - 2027**

**PRE – PRIMARY WING**

**CLASS: PREP JUNIOR**

**SUBJECT: GENERAL AWARENESS**

S.NO.	MONTH	TOPIC	SUB TOPIC	ACTIVITIES	EXPECTED LEARNING OUTCOMES
1.	APRIL	MYSELF	<ul style="list-style-type: none"> <li>• Self-Introduction</li> </ul>	<ul style="list-style-type: none"> <li>• I Am Special (Activity Sheet)</li> </ul> <p><u>Domain Covered:</u></p> <ul style="list-style-type: none"> <li>• Socio-Emotional Development</li> </ul>	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Introduce self (Name/age/gender)</li> <li>• Enhance vocabulary</li> </ul>
		MY BODY	<ul style="list-style-type: none"> <li>• Body parts</li> <li>• Functions performed by the various body parts.</li> <li>• Sense Organs               <ul style="list-style-type: none"> <li>• Eyes to see</li> <li>• Nose to smell</li> <li>• Ears to hear</li> <li>• Tongue to taste</li> <li>• Skin to feel</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Exploring Our Senses</li> <li>• Nature Walk</li> </ul> <p><u>Domain Covered:</u></p> <ul style="list-style-type: none"> <li>• Physical Development</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and name different parts of the body.</li> <li>• Understand the functions of different parts of the body.</li> <li>• Learn words like: see, hear, eat, taste, bite, smell, touch, feel, hold, walk, run, ride, pain, itch, soft skin, hard bones etc.</li> <li>• Understand that to keep our body healthy and strong, a balanced diet, physical exercise and adequate rest is necessary.</li> <li>• Differentiate feelings like happy/ sad/ angry etc.</li> </ul>

		<b>CLOTHES WE WEAR</b>	<ul style="list-style-type: none"> <li>• Type of Clothes</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Wardrobe Wonders (Sorting)</b></li> </ul> <p><b><u>Domain Covered:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Cognitive Development</b></li> <li>• <b>Physical Development</b></li> </ul>	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Differentiate various types of clothes.</li> <li>• Differentiate clothes belongs to boy/girl.</li> </ul>
2.	MAY	<b>KEEPING CLEAN</b>	<ul style="list-style-type: none"> <li>• Maintaining personal health and hygiene</li> <li>• Healthy personal and social habits.</li> <li>• Life Skills (Handwashing)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Little steps to big values (11may -15 may)</b></li> </ul> <p><b><u>Domain Covered:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Physical Development</b></li> </ul>	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand the importance of basic personal hygiene habits (brushing, bathing, handwashing).</li> <li>• Practice good personal and social habits in daily life.</li> </ul>
		<b>COLOURS</b>	<ul style="list-style-type: none"> <li>• Pink Colour</li> <li>• Orange Colour</li> <li>• Purple Colour</li> <li>• Grey Colour</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Colour Train</b></li> <li>• <b>Colour and Emotions (16 May, Saturday)</b></li> </ul> <p><b><u>Domain Covered:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Physical Development</b></li> <li>• <b>Socio- Emotional Development</b></li> </ul>	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Know the names of different colours and develop colour awareness to appreciate the colourful things seen in the surrounding.</li> <li>• Classify objects based on colour. Create their own colour schemes when engaged in drawing /colouring activities.</li> </ul>

		<b>BE SAFE</b>	<ul style="list-style-type: none"> <li>• Safety rules in home and school</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Do's and Don'ts (Activity Sheet)</b></li> </ul> <p><b><u>Domain Covered:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Cognitive Development</b></li> <li>• <b>Physical Development</b></li> </ul>	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand about the objects and activities that are harmful.</li> </ul>
<b>3</b>	<b>JULY</b>	<b>MY FAMILY</b>	<ul style="list-style-type: none"> <li>• Understanding Family members &amp; their Relationships</li> <li>• Small family and big family</li> <li>• Respect for all family members</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Good Habits and Kind hearts week celebration (20 July – 24 July)</b></li> <li>• <b>My Family show</b></li> </ul> <p><b><u>Domain Covered:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Socio – Emotional and Ethical Development</b></li> <li>• <b>Physical Development</b></li> </ul>	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Learn about different types of family structures and differentiate between big family and small family.</li> <li>• Practice family values like respecting, sharing, caring and helping family members.</li> <li>• Know more about their family through participation in activities.</li> <li>• Enhance vocabulary.</li> </ul>
		<b>MY HOUSE</b>	<ul style="list-style-type: none"> <li>• Bedroom</li> <li>• Drawing room</li> <li>• Bathroom</li> <li>• Kitchen (Name of the City, Locality etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>House Hunt (Activity sheet)</b></li> </ul> <p><b><u>Domain Covered:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Cognitive Development</b></li> </ul>	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Know about different rooms in a house.</li> <li>• Learn about different items to be kept in the rooms.</li> <li>• Learn about keeping rooms neat and clean.</li> </ul>

				<ul style="list-style-type: none"> <li>• <b>Language Development</b></li> </ul>	<ul style="list-style-type: none"> <li>• Know about different activities to be done in different rooms.</li> <li>• Know the city and locality in which they live.</li> </ul>
		<b>MY SCHOOL</b>	<ul style="list-style-type: none"> <li>• School Name</li> <li>• Wing Name</li> <li>• Class and Section</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Our School Tour</b></li> </ul> <p><b><u>Domain Covered:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Physical Development</b></li> </ul>	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Learn about different items in a classroom/school.</li> <li>• Learn how to keep the classroom/school neat and clean.</li> <li>• Inculcate a feeling of belongingness and responsibility towards classroom/school.</li> </ul>
4	AUGUST	<b>FRUITS</b>	<ul style="list-style-type: none"> <li>• Names of fruits</li> <li>• Colours and appearance of different fruits</li> <li>• Fruits with one seed/many seeds</li> </ul>	<p><b>Nature's Basket (Pick, sort and learn)</b></p> <p><b><u>Domain Covered:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Cognitive Development</b></li> </ul>	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify different types of fruits and pronounce their names correctly.</li> <li>• Understand the importance of fruits as food for good health.</li> </ul>
		<b>VEGETABLES</b>	<ul style="list-style-type: none"> <li>• Names of vegetables</li> <li>• Colours and appearance of different vegetables</li> </ul>		<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Know about different types of vegetables and pronounce their names correctly.</li> <li>• Understand the importance of vegetables as food for good health.</li> <li>• Differentiate between fruits and vegetables.</li> </ul>

		<b>FOOD WE EAT</b>	<ul style="list-style-type: none"> <li>• Importance of eating healthy food</li> <li>• Life Skills (Good Food Habits)</li> </ul>		<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Learn the names of different types of food items.</li> <li>• Differentiate between healthy and junk food.</li> </ul>
		<b>OUR HELPERS</b>	<ul style="list-style-type: none"> <li>• Teacher</li> <li>• Doctor and Nurse</li> <li>• Tailor</li> <li>• Hairdresser</li> <li>• Policeman</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Community Caregivers (Role Play) (22 Aug, Saturday)</b></li> </ul> <p><b><u>Domain Covered:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Aesthetic and Cultural Development</b></li> </ul>	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand that different people pursue different occupations.</li> <li>• Show respect for all and understand dignity of labour.</li> <li>• Know about the services provided by our Helpers to us.</li> </ul>
<b>5</b>	<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• <b>Revision of concepts taught in Term 1</b></li> <li>• <b>Oral Assessment</b></li> </ul>			
<b>6</b>	<b>OCTOBER</b>	<b>VEHICLES</b>	<ul style="list-style-type: none"> <li>• Vehicles on Land</li> <li>• Vehicles on Water</li> <li>• Vehicles in Air</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Show and Express Week Celebration (12 Oct – 16 Oct)</b></li> </ul> <p><b><u>Domain Covered:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Socio-Emotional Development</b></li> <li>• <b>Cognitive Development</b></li> <li>• <b>Language Development</b></li> </ul>	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify different modes of transport and the vehicles used for each mode.</li> <li>• Know about the utility of transport.</li> <li>• Learn about the public and private transport.</li> <li>• Enhance vocabulary</li> </ul>

		<b>TRAFFIC LIGHTS</b>	<ul style="list-style-type: none"> <li>•Traffic Rules</li> <li>•Life Skills (Safety on the Road)</li> </ul>		<b>The students will be able to:</b> <ul style="list-style-type: none"> <li>• Learn about the traffic and safety rules.</li> <li>• Learn about Safety on the Road.</li> </ul>
7	<b>NOVEMBER</b>	<b>PARTS OF A TREE</b>  <b>LEAVES</b>  <b>FLOWERS</b>	<ul style="list-style-type: none"> <li>• Distinguishing between small, big and very big plants.</li> <li>• How does a plant grow?</li> <li>• Identifying the parts of a plant.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Earth Buddies Week Celebration (16 Nov- 20 Nov)</b></li> </ul> <u><b>Domain Covered:</b></u> <ul style="list-style-type: none"> <li>• <b>Socio – Emotional and Ethical Development</b></li> <li>• <b>Physical Development</b></li> </ul>	<b>The students will be able to:</b> <ul style="list-style-type: none"> <li>• Identify and describe the basic parts of a plant.</li> <li>• Know about different types of plants and pronounce their names correctly.</li> <li>• Identify different flowers and leaves.</li> <li>• Understanding the importance of plants in our life.</li> </ul>
		<b>TYPES OF DAYS</b>	<ul style="list-style-type: none"> <li>• Sunny Day</li> <li>• Cloudy Day</li> <li>• Rainy Day</li> <li>• Cold Day</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Weather Adventure (Activity Sheet)</b></li> </ul> <u><b>Domain Covered:</b></u> <ul style="list-style-type: none"> <li>• <b>Cognitive Development</b></li> </ul>	<b>The students will be able to:</b> <ul style="list-style-type: none"> <li>• Identify different types of days</li> <li>• Associate the days with changes in the climate.</li> <li>• Mention the types of clothes worn in different days.</li> <li>• Know about the different eatables consumed according to changing days.</li> </ul>

8	DECEMBER	ANIMALS	<ul style="list-style-type: none"> <li>• Wild Animals</li> <li>• Farm Animals</li> <li>• Pet Animals</li> <li>• Birds</li> <li>• Insects</li> </ul>	<ul style="list-style-type: none"> <li>• Theater story telling (5 Dec, Saturday)</li> <li>• Animal Sound Hunt</li> </ul> <p><u>Domain Covered:</u></p> <ul style="list-style-type: none"> <li>• Cognitive and Sensory Development</li> <li>• Language Development</li> </ul>	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify different animals/birds and insects.</li> <li>• Classify animals as wild/ farm / pet animals.</li> <li>• Recognize some common insects and learn about some useful insects like honey bee.</li> <li>• Develop kindness towards animals</li> </ul>
9	JANUARY	WATER and USES OF WATER	<ul style="list-style-type: none"> <li>• Sources of water</li> <li>• Importance of water</li> <li>• Utility of water</li> <li>• Life Skills (Save Water)</li> </ul>	<ul style="list-style-type: none"> <li>• Bubble Blowing/ Splash and learn (Sink or Float Experiments)</li> </ul> <p><u>Domain Covered:</u></p> <ul style="list-style-type: none"> <li>• Cognitive Development</li> </ul>	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Know about the importance and utility of water.</li> <li>• Identify the activities which save or waste the water.</li> <li>• Know the measures to save water</li> </ul>
11	FEBRUARY - MARCH	<ul style="list-style-type: none"> <li>• Life Skills (Yoga for Health)</li> <li>• Revision of concepts taught in Term II</li> <li>• Oral and Written Assessment</li> </ul>			

*\*GENERAL AWARENESS BOOK: GENERAL AWARENESS: The World Around Us*