



DELHI PUBLIC SCHOOL RANIPUR, HARIDWAR

PRE – PRIMARY WING

SYLLABUS SESSION: 2026–2027

CLASS: PREP SENIOR

SUBJECT: EVMS

S No	MONTH	TOPIC	SUB TOPIC	ACTIVITIES	EXPECTED LEARNING OUTCOMES
1.	APRIL	KNOW ME	Personal information <ul style="list-style-type: none"> Name, Gender, Age, Class Teacher, School Favourite colour, toy, fruit 	Speaking Activity Domains Covered: <ul style="list-style-type: none"> Cognitive Development Language Development Emotional Development 	The student will be able to: <ul style="list-style-type: none"> Introduce self
		BODY PARTS OUR SENSES	<ul style="list-style-type: none"> Different Body Parts Sense Organs and functions <ul style="list-style-type: none"> Nose to Smell Eyes to see Ears to hear Tongue to taste Skin to feel 	Mystery Box Domains Covered: <ul style="list-style-type: none"> Cognitive Development Physical Development Sensory Development Fine Motor Development 	The student will be able to: <ul style="list-style-type: none"> Identify and name different parts of the body. Understand the functions of different parts of the body. Learn words like: see, hear, eat, taste, bite, smell, touch, feel, hold, walk, run, ride, pain, itch, soft skin, hard bones, rough, smooth etc.
		OUR FAMILY HELPING FAMILY (LIFE SKILL)	<ul style="list-style-type: none"> Understanding relationships Small/Big Family Respect and help all family members. 	‘Meet My Family’ Activity Domains Covered: <ul style="list-style-type: none"> Socio-Emotional Development Fine Motor Development 	The student will be able to: <ul style="list-style-type: none"> Learn about different types of family structures and differentiate between big family and small family. Practice family values like respecting, sharing, caring and helping family members. Know more about their family through participation in activities.

		SUMMER	<ul style="list-style-type: none"> • Food /drinks we consume in the hot season. • Clothes we wear in summer. 	Summer Treat (Activity Sheet) Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Environmental Awareness • Fine Motor Development 	The student will be able to: <ul style="list-style-type: none"> • Observe and understand the weather conditions in summer. • Identify the things we eat and drink as well as the clothes we wear in the hot season.
2	MAY	KEEPING CLEAN AND HEALTHY HABITS (LIFE SKILLS)	Personal Hygiene and Fitness	Wash Away the Germs Activity Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Physical Development • Sensory Development • Fine Motor Development 	<ul style="list-style-type: none"> • Brushing teeth twice a day • Taking bath daily • Wear clean clothes • Trimmed nails and tidy and neat hair • Exercise/Yoga • Understand that a balanced diet, physical exercise, and adequate rest are necessary to keep our bodies healthy and strong.
		ROOMS IN A HOUSE	<ul style="list-style-type: none"> • Drawing/Living Room • Kitchen • Dining Room • Bedroom • Bathroom 	Room Match Activity Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Vocabulary Enhancement 	The students will be able to: <ul style="list-style-type: none"> • Know that a house provides us shelter, safety and security. • Know about different rooms in a house. • Learn about different items to be kept in different rooms. • Know about different activities to be done in different rooms. • Understand the importance of keeping the house neat and clean.
		KEEPING HOUSE CLEAN			
		ROOMS IN A SCHOOL	<ul style="list-style-type: none"> • Classrooms • Play Station • Washrooms • Assembly Area • Staffroom • Clinic, Library and Canteen etc. 	Know My School Walk Domains Covered: <ul style="list-style-type: none"> • Cognitive Development • Socio-Emotional Development • Gross Motor Development 	The students will be able to: <ul style="list-style-type: none"> • Know about the different rooms in a school and what each room is used for.

		SAFETY RULES (LIFE SKILLS)	<ul style="list-style-type: none"> • At Home • At School • Beware Strangers 	Little steps to big values (11 May -15 May) Domain Covered: <ul style="list-style-type: none"> • Cognitive Development • Physical Development • Socio- Emotional Development 	The students will be able to: <ul style="list-style-type: none"> • Know the safety rules to be followed in home (Don't play with fire, sharp objects, electric wires and sockets, water, and appliances) • Know the safety rules to be followed in school (Walk in line, wait for your turn, don't push or fight, Ask for help, help your friends) • Understand that strangers/tricky people can be a danger, learn to act smartly.
3	JULY	GOOD MANNERS	<ul style="list-style-type: none"> • Magic Words • Good Manners at School and at Home • Good Manners with Friends • Table Manners 	Good Habits and Kind hearts Week Celebration (20 July – 24 July) Domain Covered: <ul style="list-style-type: none"> • Cognitive Development • Physical Development • Socio- Emotional Development • Life Skills Development • Language and Literacy 	The students will be able to: <ul style="list-style-type: none"> • Understand the use of Magic words – Please, Thank You, Sorry, May I, Excuse Me • Respect Elders, Greet Everyone, Raise hand before talking, Help in small tasks, Keep toys in place, Speak politely, Keep Home and Classroom clean • Share toys, Do not hurt others, Wait for your turn, Help friend in need, Use kind words • Do not waste food, Share food, chew with mouth closed
		VEGETABLE FRUITS SEEDS FOOD WE EAT GOOD EATING HABITS (LIFE SKILLS)	<ul style="list-style-type: none"> • Names of different fruits and vegetables • Cooked/raw vegetables • Fruits with one / many seeds • Edible/Non-edible Seeds • Grains and Pulses • Healthy and Junk Food 	Fruit & Veggie Sorting Game Domain Covered: <ul style="list-style-type: none"> • Cognitive Development • Environmental Awareness • Fine Motor Development • Language and Literacy 	The student will be able to: <ul style="list-style-type: none"> • Identify different types of fruits and vegetables. • Colours and appearance of different fruits and vegetables • Importance of eating fruits and vegetables daily. • Understand the difference between raw and cooked, healthy and junk food. • Understand the importance of fruits and vegetables as food for good health.

		MONSOON	<ul style="list-style-type: none"> • Things we use in the rainy season • 	Monsoon Treat (Activity Sheet) Domain Covered: <ul style="list-style-type: none"> • Cognitive Development • Environmental Awareness • Fine Motor Development 	The student will be able to: <ul style="list-style-type: none"> • Observe and understand the weather conditions during monsoon. Identify the things we eat and drink as well as the things we use in the rainy season.
4	AUGUST	FESTIVALS	<ul style="list-style-type: none"> • National Festivals • Religious Festivals 	Craft Activity for Independence Day Domain Covered: <ul style="list-style-type: none"> • Cognitive Development • Fine Motor Development 	The students will be able to: <ul style="list-style-type: none"> • Differentiate between National and Religious Festivals. • Know about the different festivals celebrated in India.
		NATIONAL SYMBOLS	Identify: <ul style="list-style-type: none"> • Different National Symbols • Map of India • Identify PM/ President of the Country 	National Symbols Album (Scrap Book Activity) Domain Covered: <ul style="list-style-type: none"> • Cognitive Development • Fine Motor Development 	The students will be able to: <ul style="list-style-type: none"> • Identify the different national symbols. • Gain knowledge about country and wisdom. • Instill a sense of pride and patriotism. • Identify National Flag, Emblem, Fruit, Vegetable, Sweet, Bird, Animal, Fish, Currency, Flower, Tree, River, National Anthem.
		DAILY HELPERS WE NEED THEM	<ul style="list-style-type: none"> • Different community helpers 	Community Caregivers (Role Play) (22 Aug, Saturday) Domain Covered: <ul style="list-style-type: none"> • Cognitive Development • Aesthetic and Cultural Development 	The students will be able to: <ul style="list-style-type: none"> • Know the job of different community helpers. • Acknowledge and appreciate the help we receive from different helpers in the society. • Show respect for all and understand dignity of work.
5	SEPTEMBER	Yoga and Value stories for Term I Recapitulation of the topics covered in Term I Oral and Written Assessment			

6	OCTOBER	LIVING AND NON-LIVING THINGS		Look Around Game Domain Covered: <ul style="list-style-type: none"> • Cognitive Development • Environmental Awareness • Language and Literacy 	The student will be able to: <ul style="list-style-type: none"> • Observe the characteristics of living and non-living things and differentiate between them.
		WILD ANIMALS FARM AND PET ANIMALS BIRDS INSECTS WATER ANIMALS USEFUL ANIMALS	<ul style="list-style-type: none"> • Animal Homes • Animal Babies • Animal Food • Animal Sounds 	Odd One Out Activity Virtual Zoo Tour (Animal, Bird and Insects) Domain Covered: <ul style="list-style-type: none"> • Cognitive Development • Environmental Awareness • Language and Literacy 	The student will be able to: <ul style="list-style-type: none"> • Identify the different types of land and water animals, birds, insects. • Observe their physical features. • Differentiate the animals based on their habitats(home) and food they eat. • Know about their young ones and their names. • Identify the sounds of different animals.
7	NOVEMBER	PARTS OF A PLANT PLANTS NEED TYPES OF PLANTS USES OF PLANTS FLOWERS CARE OF PLANTS (LIFE SKILLS)	Parts of the Plant <ul style="list-style-type: none"> • Roots • Stem • Leaf • Bud • Flower • Fruit Types of Plants <ul style="list-style-type: none"> • Big plants • Small plants • Very Small Plants 	Earth buddies (Eco Adventures week) November 16-20, 2026 Domain Covered: <ul style="list-style-type: none"> • Cognitive Development • Environmental Awareness • Language and Literacy • Gross Motor Development 	The students will be able to: <ul style="list-style-type: none"> • Identify the different parts of a plant. • Understand the things plant needs to grow. • Identify the types of the plants – big/ small/ very small plants. • Know about the different things we get from plants. • Identify different flours and its uses. • Understand and appreciate the importance of plants and how to take care of the plants.

		WATER SOURCES OF WATER USES OF WATER	<ul style="list-style-type: none"> • Different sources of water like rain, rivers, seas, wells, ponds etc. • Its properties, uses, importance, and measures to save 	Water Wonder Experiments Domain Covered: <ul style="list-style-type: none"> • Cognitive Development • Environmental Awareness • Language and Literacy 	The student will be able to: <ul style="list-style-type: none"> • Understand the importance of water in our lives and the different uses of water. • Identify the various sources from which we get water. • Understand the importance of using water judiciously.
8	DECEMBER	VEHICLES PLACES FOR VEHICLES RAILWAY STATION AIRPORT	<ul style="list-style-type: none"> • Vehicles on Land • Vehicles in Air • Vehicles on Water • Emergency Vehicles 	Guess the vehicle Activity (Riddles) Domain Covered: <ul style="list-style-type: none"> • Cognitive Development • Environmental Awareness • Language and Literacy 	The students will be able to: <ul style="list-style-type: none"> • Identify the different types of vehicles. • Know about the different places where different vehicles are kept or can be boarded. • Know the different places, activities and people we see in Railway station and airport. • Understand the need to follow the safety rules while commuting / travelling from one place to another
		WINTER	<ul style="list-style-type: none"> • Food /drinks we consume in the cold season. • Clothes we wear in winter. 	Winter Treat (Activity Sheet) Domain Covered: <ul style="list-style-type: none"> • Cognitive Development • Environmental Awareness • Fine Motor Development • Language and Literacy 	The student will be able to: <ul style="list-style-type: none"> • Observe the changes in the weather conditions in winter. • Identify the things eat and drink as well as the clothes we wear in the cold season.
9	JANUARY	MY NEIGHBOURHOOD	<ul style="list-style-type: none"> • Park • Post Office • Vegetable Shop • Departmental Store • Hospital • Restaurant • Bank • Fire Station • Police Station 	Matching Activity - (Activity sheet) Domain Covered: <ul style="list-style-type: none"> • Cognitive Development • Environmental Awareness • Language and Literacy • Fine Motor Development 	The students will be able to: <ul style="list-style-type: none"> • Know about the different places and people near and around our home that form our neighbourhood. • Identify names of common places in their neighbourhood. • Recognize important places and buildings around them and say what they are used for. • Talk confidently about where they live and places they visit often in the neighbourhood.

		AIR	<ul style="list-style-type: none"> • Uses of Air 	Building Story with Air Wonder Experiments Domain Covered: <ul style="list-style-type: none"> • Cognitive Development • Environmental Awareness • Language and Literacy 	The student will be able to: <ul style="list-style-type: none"> • Understand the importance of air in our life. • Identify the things that move with the help of air. • Identify some of the things which are inflated with air.
10	FEBRUARY - MARCH	Yoga and Value stories for Term II Recapitulation of the topics covered in Term II Oral and Written Assessment.			

EVMS BOOKS: *VIVA VOLT UKG GENERAL AWARENESS: The world Around Us