

**CLASS XI (2026-27)**  
**SUBJECT: POLITICAL SCIENCE (028)**  
**Syllabus Breakup**  
**Text Book: 1. Indian Constitution at Work (NCERT)**  
**2. Political Theory (NCERT)**

**Theory for 80 marks**

Sr	Name of the book	Ch no	Name of the chapter	Detailed split up	No of pds	total Pds
<b>APRIL-MAY</b>						
1	<b>INDIAN CONSTITUTION AT WORK</b>	1	<b>Constitution: Why and How?</b>	a) Why do we need a Constitution? Constitution allows b) The authority of a Constitution c) How was the Indian Constitution made? d) Provisions adapted from Constitutions of different countries	1 1 1 1	4
2	<b>INDIAN CONSTITUTION AT WORK</b>	2	<b>Rights in the Indian Constitution</b>	a) The importance of rights b) Fundamental rights in the Indian Constitution c) Directive principles of state policy d) Relationship between fundamental rights and directive principles	1 1 1 1	4
3	<b>POLITICAL THEORY</b>	1	<b>Political Theory</b>	a) What is politics? b) What do we study in political theory? c) Putting Political theory into practice d) Why should we study political theory	1 1 1 1	4
4	<b>POLITICAL THEORY</b>	2	<b>Freedom</b>	a) The Ideal of freedom b) The sources of Constraints-Why do we need constraints? c) The Harm Principle d) Negative and Positive liberty	2  2	4
<b>II WEEKLY TEST (TERM I):17.08.2026</b>						
<b>JULY</b>						
5	<b>INDIAN CONSTITUTION AT WORK</b>	3	<b>Election and Representation</b>	a) Elections and democracy b) Election system c) Why did India adopt the FPTP system? d) Reservation of constituencies e) Free and fair elections and Independent Election f) Electoral Reforms	1 1 1	3

6	<b>INDIAN CONSTITUTION AT WORK</b>	4	<b>Executive</b>	a) What is an executive? b) What are the different types of executives? c) Parliamentary executive d) Prime Minister and Council of ministers e) Permanent Executive: Bureaucracy	1 1 1 2	5
7	<b>POLITICAL THEORY</b>	3	<b>Equality</b>	a) Why does equality matter? b) Three dimensions of equality c) Feminism, Socialism d) How can we promote equality?	2 2 1	5
8	<b>POITICAL THEORY</b>	4	<b>Social Justice</b>	a) What is Justice? b) Just distribution c) John Rawls Theory of Justice d) Pursuing Social Justice e) Free Markets versus State Intervention	1 2 1 1	5
<b>AUGUST – SEPTEMBER</b>						
9	<b>INDIAN CONSTITUTION AT WORK</b>	5	<b>Legislature</b>	a) Why do we need a parliament? b) Why do we need two houses of parliament? c) What does the parliament do? Powers of Rajya Sabha d) How does the parliament make laws? e) How does the parliament control the executive? f) What do the committees of parliament do? g) How does the parliament regulate itself?	1 1 1 2 1	6
10	<b>INDIAN CONSTITUTION AT WORK</b>	6	<b>Judiciary</b>	a) Why do we need an independent judiciary? b) Structure of the Judiciary c) Jurisdiction of supreme d) Judicial Activism e) Judiciary and Rights f) Judiciary and Parliament	2 1 1 1 2	7
11	<b>POITICAL THEORY</b>	5	<b>Rights</b>	a) What are Rights? b) Where do rights come from? c) Legal rights and the state d) Kinds of rights e) Rights and responsibilities	1 1 1 1	4
	<b>POITICAL THEORY</b>	6	<b>Citizenship</b>	a) Introduction b) Full and equal membership c) Equal Rights d) Citizen and Nation e) Universal Citizenship f) Global Citizenship	1 1 1 2	5

**HALF YEARLY EXAMINATION- II WEEK OF SEPTEMBER 2026**

**OCTOBER –NOVEMBER**

12						
13	<b>INDIAN CONSTITUTION AT WORK</b>	<b>7</b>	<b>Federalism</b>	a) What is Federalism? b) Federalism in the Indian Constitution Division of Powers c) Federalism with a strong central government d) Conflicts in India’s federal system e) Special provisions Jammu and Kashmir	2 2 2 2	<b>8</b>
14	<b>INDIAN CONSTITUTION AT WORK</b>	<b>8</b>	<b>Local Governments</b>	a) Why local governments? b) Growth of Local governments c) 73rd and 74th amendments d) 74th Amendment e) Implementation of 73rd and 74th Amendments	1 2 2 1	<b>6</b>
15	<b>POLITICAL THEORY</b>	<b>7</b>	<b>Nationalism</b>	a) Introduction of nationalism b) Nations and Nationalism c) National self-determination d) Nationalism and Pluralism	2 3 1	<b>6</b>
16	<b>POLITICAL THEORY</b>	<b>8</b>	<b>Secularism</b>	a) What is Secularism? b) Secular State c) The western model of secularism d) The Indian model of secularism e) Criticisms of Indian secularism	1 2 2	<b>5</b>

**WRITTEN TEST (TERM II) 29.12.2026**

**JANUARY**

17	<b>INDIAN CONSTITUTION AT WORK</b>	<b>9</b>	<b>Constitution as a living document</b>	a) Are constitutions static? b) How to amend the constitution? c) Why have there been so many amendments? d) Contents of amendments made so far e) Basic structure and evolution of the constitution f) Constitution as a Living Document	1 1 1 1 2 1	<b>7</b>
18	<b>INDIAN CONSTITUTION AT WORK</b>	<b>10</b>	<b>The Philosophy of the Constitution</b>	a) What is meant by philosophy of the constitution? b) Why do we need to go back to the Constituent Assembly? c) What is the political philosophy of our constitution? d) Procedural Achievements e) Criticisms f) Limitations	1 1 1 2 1 1	<b>7</b>

	<b>Cartoon, Map Work and Problem Solving</b>	<b>5</b>
	<b>MOCK TESTS: JANUARY 2027</b>	
	<b>ANNUAL EXAMINATION: II WEEK OF FEBRUARY 2027</b>	

**GUIDELINES FOR PROJECT WORK**

**Project Work: 20 Marks**

- Out of 20 marks, 10 marks are to be allotted to viva voce and 10 marks for project work.
- The project can be individual/pair/group of 4-5 each. The Project can be made on any of the topics given in the syllabus of a particular class or any contemporary issues.
- The project work can be culminated in the form of films, albums, songs, storytelling, debate, Role Play, Skit, Presentation, Model, Field Survey, Mock Drills/Mock Event etc.
- Students can use primary sources available in city archives, Primary sources can also include newspaper cuttings, photographs, film footage and recorded written/speeches. Secondary sources may also be used after proper authentication.
- Viva-Voce
- At the end of the stipulated term, each learner will present the research work in the Project File to the External and Internal examiner.
- The questions should be asked from the Research Work/ Project File of the learner.

The marks will be allocated under the following heads:

<b>S.No.</b>	<b>Components</b>	<b>Marks Allotted</b>
1.	Introduction/Overview	2
2.	Variety Of Contents	3
3.	Presentation	3
4.	Conclusion	1
5.	Bibliography	1
6	Viva-Voce	10
	<b>Total</b>	<b>20</b>