

TERM WISE SYLLABUS BREAK-UP FOR SESSION 2026-27
CLASS VI
NCERT: EXPLORING SOCIETY: INDIA AND BEYOND

| FIRST PERIODIC ASSESSMENT SYLLABUS: | | | PERIODS | MONTH |
|--|---|--|----------------------------|--------------|
| THEME | TOPIC | SUBTOPICS | | |
| | THEME A CH-1: LOCATING PLACES ON THE EARTH | <ul style="list-style-type: none"> • Map and its components • Mapping the Earth • Understanding coordinates <li style="padding-left: 20px;">Latitude <li style="padding-left: 20px;">Longitudes • Understanding Time Zones | 1 1 1 1 1 1 | APRIL (6) |
| THEME A & D | THEME D CH-9: FAMILY AND COMMUNITY | <ul style="list-style-type: none"> • Family • Rules and Responsibilities • Community | 1 2 2 | APRIL (5) |
| HALF YEARLY ASSESSMENT SYLLABUS: | | | | |
| THEME | TOPIC | SUBTOPICS | | |
| THEME A, B, C, D, E | THEME A CH-1: LOCATING PLACES ON THE EARTH | <ul style="list-style-type: none"> • Map and its components • Mapping the earth • Understanding coordinates <li style="padding-left: 20px;">Latitude <li style="padding-left: 20px;">Longitudes • Understanding Time Zones | | 6 |
| | THEME D CH-9: FAMILY AND COMMUNITY | <ul style="list-style-type: none"> • Family • Rules and Responsibilities • Community | | 5 |
| | THEME A CH-2: OCEANS AND CONTINENTS | <ul style="list-style-type: none"> • The Distribution of Water and Land on Earth • Oceans • Continents • Oceans and Life | 1 1 1 1 | MAY (6) |

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|--|---|--|--|--------------|
| | THEME B CH-4: TIMELINE AND SOURCES OF HISTORY | <ul style="list-style-type: none"> • How do we learn about the past? 1 • How is time measured in history? 1 • What are the sources of history? 2 • The beginning of human history 1 • The first crops 1 | | JULY (6) |
| | THEME C CH-7: INDIA'S CULTURAL ROOTS | <ul style="list-style-type: none"> • The Vedas and Vedic culture 1 • What are Vedas? 1 <li style="padding-left: 20px;">Vedic society <li style="padding-left: 20px;">Vedic school of thought • Buddhism 1 • Jainism 1 • Folk and Tribal Roots 1 • What is a tribe? | | JULY (5) |
| | THEME D CH-10: GRASSROOTS DEMOCRACY — PART 1: GOVERNANCE | <ul style="list-style-type: none"> • Introduction to Government 2 • Three Organs of Government 2 • Three Levels of Government 1 • Democracy 1 | | AUGUST (6) |
| | THEME E CH-13: THE VALUE OF WORK | <ul style="list-style-type: none"> • Introduction to Economic Activities 1 • Types of Economic Activities 1 • Importance of Non-Economic Activities 1 • The Strength of Community Participation 1 | | AUGUST (5) |
| | THEME C CH-8: UNITY IN DIVERSITY, OR 'MANY IN THE ONE' – SUBJECT ENRICHMENT ACTIVITY | | | |
| | MAP WORK | | | SEPTEMBER(6) |

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| SECOND PERIODIC ASSESSMENT SYLLABUS: | | PERIODS | MONTH |
|---|--|----------------|--------------|

| THEME | TOPIC | SUBTOPICS | | |
|--------------|--|--|-----------------------|-------------|
| | THEME A CH-3: LANDFORMS AND LIFE | <ul style="list-style-type: none"> • Introduction to the Landforms • Mountains • Mountain Environment - Life in the Mountain • Plateaus • Plains - Life in the Plains | 2 1 1 1 1 | OCTOBER (6) |
| THEME A & D | THEME D CH-11: GRASSROOTS DEMOCRACY — PART 2: LOCAL GOVERNMENT IN RURAL AREAS | <ul style="list-style-type: none"> • Panchayati Raj System • Gram Panchayat - exemplary Sarpanchs • Child friendly initiatives • Panchayat Samiti and Zila Parishad | 2 1 1 2 | OCTOBER (6) |

ANNUAL EXAMINATION ASSESSMENT SYLLABUS:

| THEME | TOPIC | SUBTOPICS | | |
|---------------------|--|--|---|--------------|
| THEME A, B, C, D, E | THEME A CH-3: LANDFORMS AND LIFE | <ul style="list-style-type: none"> • Introduction to the Landforms • Mountains • Mountain Environment - Life in the Mountain • Plateaus • Plains - Life in the Plains | | (6) |
| | THEME D CH-11: GRASSROOTS DEMOCRACY — PART 2: LOCAL GOVERNMENT IN RURAL AREAS | <ul style="list-style-type: none"> • Panchayati Raj System • Gram Panchayat - exemplary Sarpanchs • Child friendly initiatives • Panchayat Samiti and Zila Parishad | | 6 |
| | THEME B CH-5: INDIA, THAT IS BHARAT | <ul style="list-style-type: none"> • How Indians named India? | 2 | NOVEMBER (5) |

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|--|---|--|----------------------------|------------------------------|
| | | <ul style="list-style-type: none"> • How foreigners named India? | 3 | |
| | THEME B CH-6: THE BEGINNINGS OF INDIAN CIVILISATION | <ul style="list-style-type: none"> • What Is the Civilization? • From Village to Cities Town Planning Water Management • What Did Harappans Eat? • A Brisk Trade • Lives of the Ancients - Cultural and Symbolic Objects • The End or a New Beginning | 1 1 1 1 1 1 | NOVEMBER (6) |
| | THEME D CH-12 GRASSROOTS DEMOCRACY — PART 3: LOCAL GOVERNMENT IN URBAN AREAS | <ul style="list-style-type: none"> • Introduction to Participatory Democracy • Urban Local Body | 3 3 | NOVEMBER (3) DECEMBER (3) |
| | THEME E CH-14: ECONOMIC ACTIVITIES AROUND US | <ul style="list-style-type: none"> • Classification of Economic Activities into Economics Sectors <ul style="list-style-type: none"> ▪ Primary Activity ▪ Secondary Activity ▪ Tertiary Activities • Independence Among Sectors- Dairy Cooperative From Farm to Plate. | 1 1 2 | DECEMBER (4) |
| | MAP WORK | | | JANUARY (6) |