

**Class XI (2025-26)**  
**Subject : History (027)**

Syllabus Breakup

Text Book: Themes in World History (NCERT)

**Theory Paper of 80 marks**

Month	Unit	Ch.	Theme	Sub - Topics	No. Pd	T. Pd
April	<b>Reading of World History</b>		Introduction to World History	Introduction of World History	2	<b>04</b>
				Introduction Timeline I (6 MYA TO 1 BCE)	2	
May	<b>Section I Early Societies</b>	1.	Writing and City Life  Iraq, 3rd millennium BCE	<ul style="list-style-type: none"> <li>• Mesopotamia and its Geography</li> <li>• The features of Urbanization</li> <li>• The Development of Writing- The System of Writing; Literacy, The uses of Writing</li> <li>• Southern Mesopotamia: Kings and Temples-Life in the City</li> <li>• A trading Town in a Pastoral Zone</li> <li>• Cities in Mesopotamian Cultures</li> <li>• The legacy of Writing- An Earliest Library</li> <li>• An Earliest Library</li> <li>• Historians' Debate on uses of writing</li> </ul>	2 1 1 1 2 1 2 2 1 1	<b>14</b>

**I WEEKLY TEST (TEST I): 05.05.2025**

				Introduction Timeline II (C. 100 BCE TO 1300 CE)		
May	<b>Section II Empires</b>	2.	An Empire across Three Continents  Roman Empire, 27 BCE to 600 CE	<ul style="list-style-type: none"> <li>• The Early Empire</li> <li>• Gender, Literacy</li> <li>• Culture; Economic Expansion,</li> <li>• Controlling Workers.</li> <li>• Social Hierarchies: Women and slaves</li> <li>• Late Antiquity</li> <li>• The third century crises</li> <li>• Historians' view on the Institution of Slavery</li> </ul>	1 1 2 1 3 2 2 2	<b>15</b>
July	<b>Section II Empires</b>	3.	Nomadic Empires  Europe and Asia 13 <sup>th</sup> – 14 <sup>th</sup> century	<ul style="list-style-type: none"> <li>• Introduction – Land of steppes</li> <li>• Social and Political background.</li> <li>• The Career of Genghis Khan.</li> <li>• The Mongols after Genghis Khan.</li> <li>• Social Political and military organ.</li> </ul>	2 2 1 2 2	<b>11</b>

				<ul style="list-style-type: none"> <li>• Situating Genghis Khan and the Mongols in World History.</li> </ul>	2	
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## II WEEKLY TEST (TEST I):28.07.2025

				Introduction Timeline III (C. 1300 TO 1700)		
Aug	<b>Section III</b>  <b>Changing Traditions</b>	4.	The Three Orders  Western Europe 13th - 16th century	<ul style="list-style-type: none"> <li>• Three Orders: France and England</li> <li>• The Manorial Estate; Monks</li> <li>• The Church and Society- Agricultural Technology</li> <li>• New towns and people - Social unrest</li> <li>• Political changes</li> <li>• Historians' views on decline of feudalism</li> </ul>	2 2 1 2 3 2	<b>12</b>
Sept		5.	Changing Cultural Traditions  Europe 14th -17th century	<ul style="list-style-type: none"> <li>• Revival of Italian Cities-Universities and Humanism</li> <li>• The Arabs's contribution-Artists and realism</li> <li>• Architecture - Printed books</li> <li>• Aspirations of Women- Debates within Christianity</li> <li>• Copernican Revolution</li> <li>• Historians' viewpoint on the validity of the notion 'European Renaissance'</li> </ul>	1 2 2 2 2 2	

## HALF YEARLY (II Week of September 2025)

				Introduction Timeline IV (C. 1700 TO 2000)		
Oct	<b>Section IV</b>  <b>Towards Modernisation</b>	6.	Displacing Indigenous People  North America and Australia, 18th to 20th century	<ul style="list-style-type: none"> <li>• European Imperialism</li> <li>• North America: The Native Peoples - Encounters with Europeans</li> <li>• Mutual Perceptions - The Native People Lose Their Land</li> <li>• The Gold Rush</li> <li>• Constitutional Rights - The Winds of Change: Australia</li> <li>• Historians' viewpoint on the impact of European settlement on indigenous population</li> </ul>	2 2 2 1 1 2	<b>14</b>
Nov		7.	Paths To Modernization  East Asia, late 19th to 20th century	<ul style="list-style-type: none"> <li>• Introduction: Japan-The Political System</li> <li>• Meiji Restoration: Westernisation and Tradition</li> <li>• Daily Life: After Defeat Re-Emerging as Global Economic Power</li> <li>• China-Establishing the Republic - The Rise of CPC</li> <li>• Establishing the New Democracy-1949 to1965</li> <li>• Conflicting Visions 1965-1978 - Reforms from 1978</li> <li>• The Story of Taiwan: Two Roads to Modernisation</li> <li>• Historians' Debate on the meaning of modernization</li> </ul>	1 2 1 2 2 1 1 2	
Dec						<b>12</b>
Jan						
Jan				<b>MAP REVISION AND PROBLEM-SOLVING SESSION</b>		<b>05</b>

**ANNUAL EXAMINATION (12<sup>th</sup> FEBRUARY, 2025 ONWARDS)****ALL ABOVE CHAPTERS ALONG WITH MAP WORK WILL BE EVALUATED IN ANNUAL EXAMINATION****PROJECT WORK: 20 marks****Directions:**

- One Project to be done throughout the session with Art Integrated Activities.
- Project Work has broadly the following phases: Synopsis/ Initiation, Data Collection, Data Analysis and Interpretation, Conclusion.
- Each student has to prepare handwritten original file on the topics mention in the syllabus.
- Students can use primary sources available in city archives, Primary sources can also include newspaper cuttings, photographs, film footage and recorded written/speeches. Secondary sources may also be used after proper authentication.

**Assessment**

<b>Month</b>	<b>Periodic Work</b>	<b>Assessment Rubrics</b>	<b>Marks</b>
April -July	Instructions about Project Guidelines, Background reading Discussions on Theme and Selection of the Final Topic, Initiation/ Synopsis	Introduction, Statement of Purpose/Need and objectives of the study, Hypothesis/Research Question, Review of Literature, Presentation of Evidence, Methodology, Questionnaire, Data Collection.	6
August - October	Planning and organization: forming an action plan, feasibility, or baseline study, Updating/modifying the action plan, Data Collection	Significance and relevance of the topic; challenges encountered while conducting the research.	5
November - January	Content/data analysis and interpretation. Conclusion, Limitations, Suggestions, Bibliography, Annexures and overall presentation of the project	Content analysis and its relevance in the current scenario. Conclusion, Limitations, Bibliography, Annexures and Overall Presentation	5
January/ February	Viva-Voce	Viva based on the project	4
<b>TOTAL</b>			<b>20</b>

Submitted by Sarita Srivastava