



**G D GOENKA PUBLIC SCHOOL**

**JHAJJAR, HARYANA**

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**From The Principal's Desk**

Dear Parents,

Hearty Greetings!!

This letter is to inform you about the '**Holiday Engagement Work**' assigned to the child for the summer holidays.

We believe that continued learning and engagement during the holiday is beneficial for the child's academic development. The assigned tasks are designed to reinforce the concepts learned in the class and provide opportunities for creative exploration.

The work will be accessible on:

- **Edunext**
- **School Website**
- **Broadcast Groups**

We encourage you to support the child in completing this work. Please foster a learning environment at home. Avoid to put the pressure on the child.

If you have any questions or concern please don't hesitate to contact us at **info@gdgoenkajhajjar.com** and **7056627016, 17, 18**.

Wish you a happy and safe summer holidays.

Warm Regards

**ANITA S RANA**

**(PRINCIPAL)**



# BLOSSOM

# LIFE SKILLS

## THEME

Kitchen Helpers "Fresh Food Helpers!"

## LEARNING OUTCOME

Problem-solving, Fine and gross motor skills, hand-eye coordination, healthy eating, food safety awareness, teamwork and communication, Critical thinking and creativity.

## "FRESH FOOD HELPERS!"

""Let's wash and sort fruits and veggies! Put them in separate baskets and store them in the fridge. Help find the right spot for each item to keep the fridge organized.

Click lots of pictures and create fridge magnets!

# BLOSSOM

# LIFE SKILLS

## THEME

My Environment  
Nurturing young explorers!

## LEARNING OUTCOME

Observation Skills, Scientific inquiry, curiosity, measurement skills, observation and recording, patience, and responsibility"

## "SEED WATCHERS!"

"Let's plant seeds in a pot! Every day, we'll water them and watch them grow. We can draw pictures of what we see happening. Who can tell me what the seed looks like today?"

"Let's record our observations in a special book!" This activity encourages kids to develop observation skills, curiosity, and an understanding of plant growth!

# BLOSSOM

# LIFE SKILLS

## THEME

Helping Hands

## LEARNING OUTCOME

Fine motor skills, teamwork and communication, responsibility and independence, Table manners and etiquette."

## "WASHING MACHINE HELPERS!"

"Let's help Mom or Dad put dirty clothes in the washing machine! We can sort clothes, like putting all the socks together. Then, when the wash is done, we can help take them out and put them in the basket. Who can help me put this **toy shirt** in the machine?"

This activity promotes responsibility, sorting skills, and fine motor development in kids!

# BLOSSOM

## FIRELESS COOKING

### **Fruit Lollies**

<https://pin.it/1KZ1H1m8R>

### **Scoop Out Salad**

<https://pin.it/ENBBz3ziF>

### **Melon salad**

<https://pin.it/amzYuppyB>

### **Banana SnowMan**

<https://pin.it/2w3qoye3v>

### **Monaco Biscuit**

[https://youtu.be/IZ\\_86zVSNXA?  
si=frSCou9GRXVmq7LU](https://youtu.be/IZ_86zVSNXA?si=frSCou9GRXVmq7LU)



# BLOSSOM

## EXPERIENTIAL LEARNING - DISCOVER THE LEGACY

### MONUMENT

### QUTUB MINAR



### LEARNING OUTCOME

- Develop curiosity about history and cultural heritage through visual and guided observation.
- Recognize shapes and patterns (such as towers, arches, and carvings) in architectural design.
- Enhance vocabulary with words like “minar,” “monument,” “carving,” and “stone.”
- Identify Qutub Minar as a tall, historic monument of India and compare it to short things around it for pre-math concepts.
- Express their experience creatively through drawing and coloring.
- What kind of rainbows did you see? Did you notice any difference when using different containers? The rainbow shape is determined by the container shape. The water creates a prism through which the light travels. Raindrops are also prisms that create rainbows.

# BLOSSOM

# STEM LEARNING



## EXPERIMENT CEILING RAINBOWS

### THINGS REQUIRED

- Flashlight
- Clear plastic cup
- Clear square container
- Water in a pitcher

### STEPS TO FOLLOW

- Darken a room.
- Switch on the flashlight and place the cup on the top of the flashlight.
- Gently pour the water into the cup and watch the ceiling for rainbows.
- Now do the same with the square container.
- What kind of rainbows did you see? Did you notice any difference when using different containers?

### SCIENTIFIC CONCEPT

The rainbow shape is determined by the container shape. The water creates a prism through which the light travels. Raindrops are also prisms that create rainbows.

### LEARNING OUTCOME

- Understand the Concept of Observe and Identify a Rainbow

Recognize the appearance of colorful light patterns on the ceiling and name them as rainbows.

- Understand Cause and Effect

Understand that when light passes through water, it can create a rainbow.

- Compare and Describe Differences

Notice and explain differences in rainbow shapes and patterns when using a round cup versus a square container.

- Learn Basic Scientific Concepts

Begin to understand that water acts like a prism, bending and separating light into different colors.

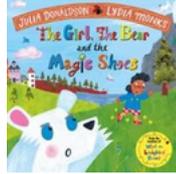
- Connect Science to Nature

Relate this experiment to natural rainbows in the sky after rain, understanding that raindrops act like tiny prisms too.

# BLOSSOM Summer Reading

**The Girl, the Bear and the Magic Shoes**

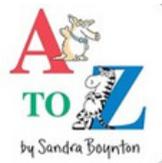
by **Julia Donaldson**



<https://amzn.eu/d/3iqZOz1>

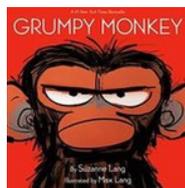
**A TO Z**

by **Sandra Boynton**



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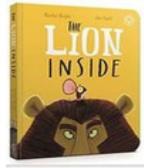
**Grumpy Monkey** by **Suzanne Lang**



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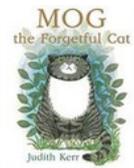
**THE LION INSIDE**

by Rachel Bright



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**Mog the Forgetful Cat:**

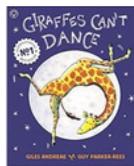


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**GIRAFFES CAN'T**

**DANCE**

by Giles Andreae

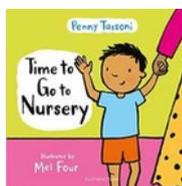


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**Time to Go to**

**Nursery:** by Penny

Tassoni



**REVIEW SERIES**

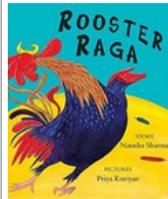
<https://amzn.eu/d/eoSzwQG>

**अब्बा का दिन**



<https://www.youtube.com/watch?v=ncDF0H6n3PE>

**Rooster Raga by Natasha Sharma**



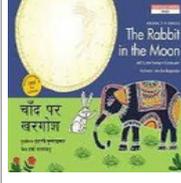
<https://amzn.eu/d/bhhjjOP>

**Gajapati Kulapati by Ashok Rajagopalan**



<https://amzn.eu/d/gqFV0MJ>

चाँि पर खरगोश



<https://www.youtube.com/watch?v=nogh4Ww4ZJQ>



**ENRICHMENT SHEET**

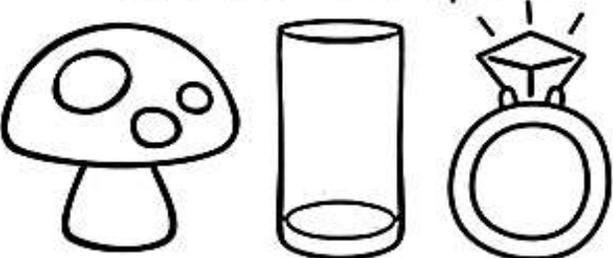
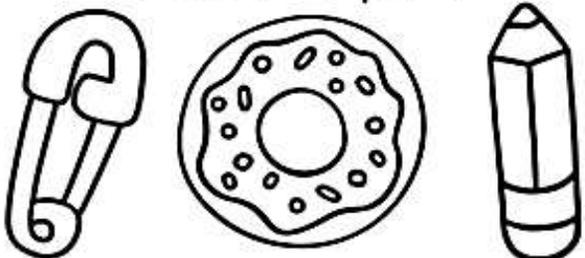
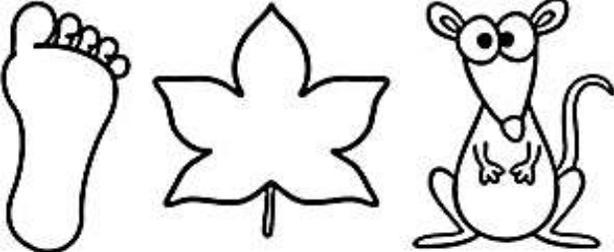
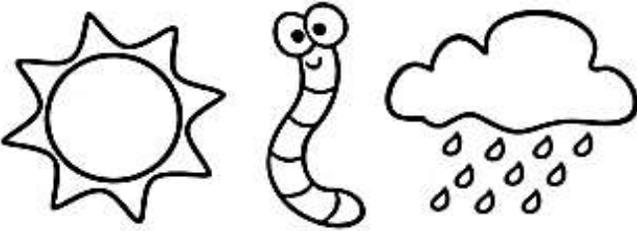
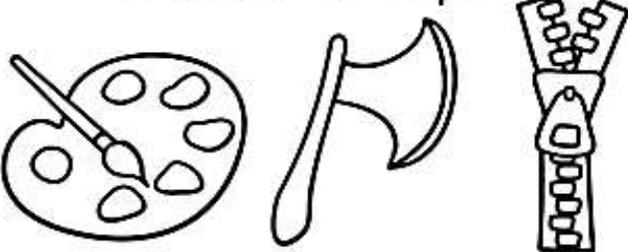
**ENGLISH**

**BLOSSOM**

NAME: \_\_\_\_\_

ROLL No.: \_\_\_\_\_

Q1. Read the *sentence* and colour the *matching picture*.

<p>I see a cup.</p> 	<p>I see a pin.</p> 
<p>I see a rat.</p> 	<p>I see a jet.</p> 
<p>I see a mop.</p> 	<p>I see a cap.</p> 
<p>I see a sun.</p> 	<p>I see a zip.</p> 

Q2. Match the *uppercase letter* to the *lowercase letter*.

A •

• W

C •

• h

L •

• d

X •

• v

Q •

• z

M •

• o

F •

• a

H •

• x

S •

• l

O •

• r

D •

• q

B •

• c

J •

• f

V •

• g

W •

• s

G •

• b

Z •

• j

R •

• m



**ENRICHMENT SHEET  
MATHEMATICS**

NAME: \_\_\_\_\_

**BLOSSOM**

ROLL No.: \_\_\_\_\_

Q1. *Count and add.*

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   <input type="text"/> + <input type="text"/> = <input type="text"/>	   <input type="text"/> + <input type="text"/> = <input type="text"/>

Q2. Write *before*, *between*, *after*.

**BEFORE**

\_\_\_ 5

\_\_\_ 16

\_\_\_ 19

\_\_\_ 10

\_\_\_ 7

\_\_\_ 3

\_\_\_ 14

\_\_\_ 18

**BETWEEN**

15 \_\_\_ 17

17 \_\_\_ 19

3 \_\_\_ 5

6 \_\_\_ 8

16 \_\_\_ 18

14 \_\_\_ 16

8 \_\_\_ 10

7 \_\_\_ 9

**AFTER**

2 \_\_\_

13 \_\_\_

18 \_\_\_

19 \_\_\_

5 \_\_\_

6 \_\_\_

9 \_\_\_

14 \_\_\_



**ENRICHMENT SHEET**

**HINDI**

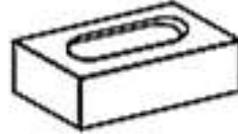
NAME: \_\_\_\_\_

**BLOSSOM**

ROLL No.: \_\_\_\_\_

प्रश्न 1. चित्र पहचानें और **स्वर** लिखें।




























प्रश्न 2. चित्र पहचानें और **स्वर** से मिलान करें।



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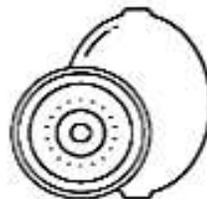
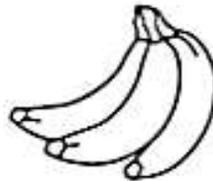
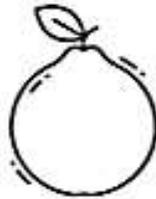
**ENRICHMENT SHEET  
ENVIRONMENTAL SCIENCE**

NAME: \_\_\_\_\_

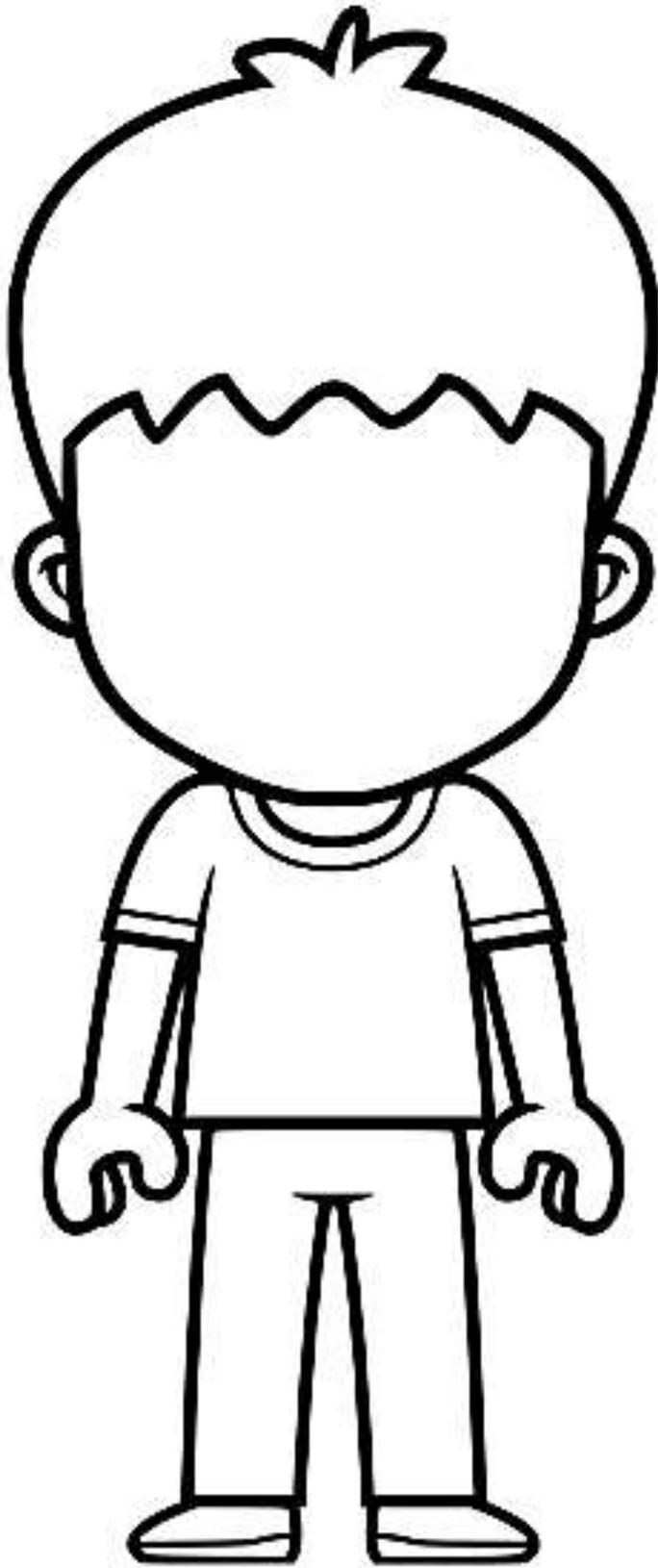
BLOSSOM

ROLL No.: \_\_\_\_\_

Q1. Colour all the *fruits*.



Q2. Fill in the blank about *myself*.



My name is

\_\_\_\_\_

I am a \_\_\_\_\_

I am \_\_\_\_\_ years old.

My mother's name is

\_\_\_\_\_

My father's name is

\_\_\_\_\_