



G D GOENKA PUBLIC SCHOOL

JHAJJAR, HARYANA

From The Principal's Desk

Dear Parents,

Hearty Greetings!!

This letter is to inform you about the '**Holiday Engagement Work**' assigned to the child for the summer holidays.

We believe that continued learning and engagement during the holiday is beneficial for the child's academic development. The assigned tasks are designed to reinforce the concepts learned in the class and provide opportunities for creative exploration.

The work will be accessible on:

- **Edunext**
- **School Website**
- **Broadcast Groups**

We encourage you to support the child in completing this work. Please foster a learning environment at home. Avoid to put the pressure on the child.

If you have any questions or concern please don't hesitate to contact us at **info@gdgoenkajhajjar.com** and **7056627016, 17, 18**.

Wish you a happy and safe summer holidays.

Warm Regards

ANITA S RANA

(PRINCIPAL)

CLASS 1

LIFE SKILLS

THEME

Kitchen Helpers
"Fresh Food Helpers!"

LEARNING OUTCOME

Problem-solving, Fine and Gross motor skills, Hand-eye coordination, Healthy eating, Food safety awareness, Teamwork and communication, Critical thinking and creativity.

"FRIDGE ORGANIZERS"

"Students sort fruits, vegetables and dairy products into categories, place them in designated fridge sections, and identify storage requirements. They can also create labels for each section. Children will understand the need and importance of food storage and safety. This hands-on activity promotes problem-solving, food safety awareness, teamwork, and communication.

By designing and creating their own fridge organizers, students apply critical thinking and creativity, building essential life skills while having fun!

Click lots of pictures and create fridge magnets!

CLASS 1

LIFE SKILLS

THEME

My Environment
Nurturing young explorers!

LEARNING OUTCOME

Observation Skills, Curiosity,
Measurement skills, Observation and recording,
Patience and responsibility, Scientific inquiry

"SEED WATCHERS FUN!"

"Let's Grow!"

1. Plant Seeds: Get your hands dirty!
2. Water Daily: Keep your seeds happy!
3. Measure Height: Use handspans to see how tall!
4. Count Leaves: How many leaves does your plant have?
5. Track Days to Sprout: Wait and watch!
6. Draw Pictures: Show your plant's growth!
7. Take Pictures: Capture your plant's progress!

Watch your seeds grow and learn!
Take pictures of plant progress.

CLASS 1

LIFE SKILLS

THEME

Helping Hands

LEARNING OUTCOME

Fine motor skills, Teamwork and communication, Responsibility and independence, Table manners and etiquette

"TABLE SETTING EXPERTS!"

"Let's set the table for our family meal! We'll put out plates, utensils, glasses, and napkins. We can even add a centerpiece. After the meal, we'll work together to clear the table and wash or put dishes in the dishwasher. Who can help me make our table look welcoming and clean?"

This activity builds on previous skills, promoting independence, responsibility, and teamwork!

CLASS 1

FIRELESS COOKING

Fruit Lollies

<https://pin.it/1KZ1H1m8R>

Scoop Out Salad

<https://pin.it/ENBBz3ziF>



Melon salad

<https://pin.it/amzYuppyB>

Banana SnowMan

<https://pin.it/2w3qoye3v>



Monaco Biscuit

https://youtu.be/IZ_86zVSNXA?si=frSCou9GRXVmq7LU

[https://youtube.com/shorts/U4tG1gsFzjw?
si=NrMksJWGHJQpxvI7](https://youtube.com/shorts/U4tG1gsFzjw?si=NrMksJWGHJQpxvI7)

<https://youtu.be/BwQXbfha36o?si=UcepWelcJnTckLI3>

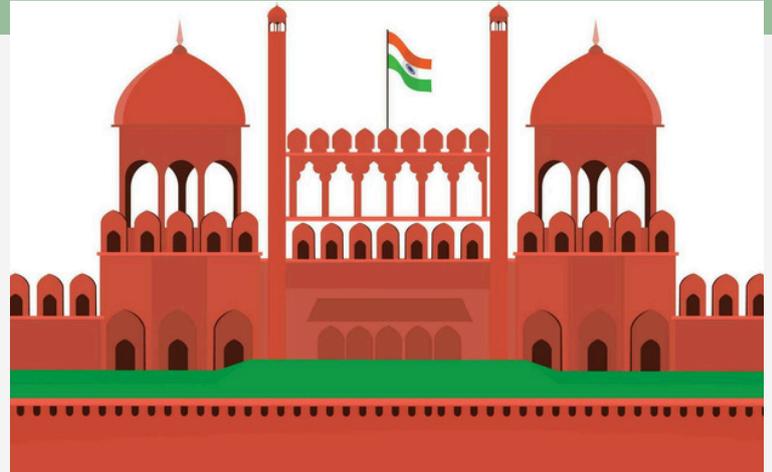
[https://youtu.be/Xmnm-aieHQQ?
si=F_2HFMVJJKxSfNN9](https://youtu.be/Xmnm-aieHQQ?si=F_2HFMVJJKxSfNN9)

CLASS 1

EXPERIENTIAL LEARNING - DISCOVER THE LEGACY

MONUMENT

RED FORT



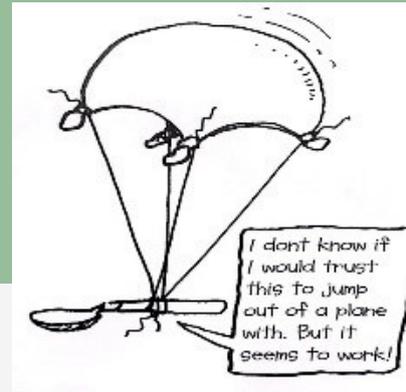
LEARNING OUTCOME

- Identify the Red Fort as an important historical monument and symbol of India's heritage.
- Recall key features of the Red Fort such as its red sandstone walls, gates, and courtyards.
- Develop an early understanding of India's history and Mughal architecture through guided observation.
- Build vocabulary with words like "fort," "gate," "palace," "rampart," and "independence."
- Understand the significance of the Red Fort in national events like Independence Day.
- Express their learning through drawings, storytelling, and simple journal entry about the visit.

CLASS 1

STEM LEARNING

EXPERIMENT HOW TO MAKE A PARACHUTE



THINGS REQUIRED

- Plastic bag
- 4 pieces of string, each 14 inch long
- Spoon
- Scissors

STEPS TO FOLLOW

- Take a plastic bag and cut it into a 12 inch square.
- Tie the string to each corner of the square.
- Tie the other end of the string to the spoon.
- Stand on a chair and drop the parachute. What happens ?

SCIENTIFIC CONCEPT

To make parachutes easier to control, a hole is made in the top. This hole lessens the air resistance.

LEARNING OUTCOME

- Understand Basic Engineering Concepts

Recognize that the shape and design of the parachute affect how it falls.

- Explore the Concept of Air Resistance

Begin to understand that air can slow things down (air resistance), especially with large, flat surfaces.

- Observe and Record Results

Use observational skills to describe how the parachute falls and how the spoon behaves.

- Build Scientific Vocabulary

Learn and use new terms like air resistance, parachute, drop, fall, and float.

- Develop Critical Thinking Skills

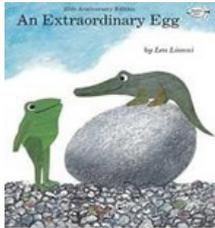
Begin asking “what if” questions—like what if we made the parachute smaller? Or what if we added a hole?

- Make Real-World Connections

Relate the parachute to real-world uses—such as skydiving or parachutes for space landers.

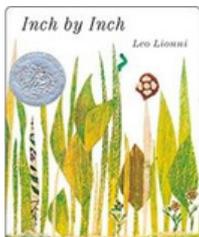
CLASS 1 Summer Reading

**An Extraordinary
Egg**



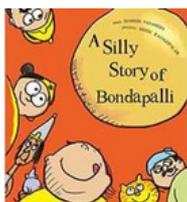
<https://amzn.eu/d/cjziltD>

**Inch by Inch by Leo
Lionni**



<https://amzn.eu/d/gbGs8qc>

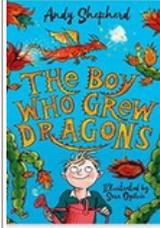
**A Silly Story of Bondapalli by Shamim
Padamsee**



<https://amzn.eu/d/ciwYddl>

The Boy Who Grew

Dragons by Andy Shepherd

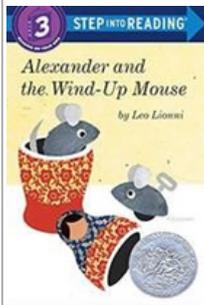


<https://amzn.eu/d/eCxfMH4>

Alexander and the

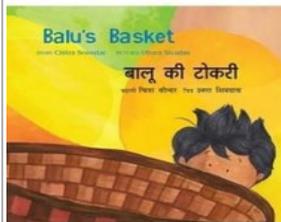
Wind-Up Mouse Leo

Lionni



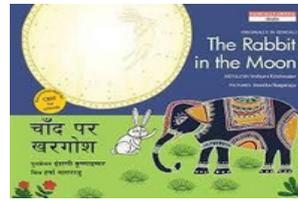
<https://amzn.eu/d/3EhuOV0>

बालू की टोकरी



<https://www.youtube.com/watch?v=3qVKNIPicM4>

चााँद पर खरगोश

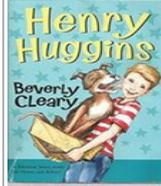


Henry Huggins by

Beverly Cleary

PLEASE REVIEW

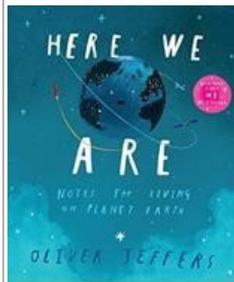
SERIES



<https://amzn.eu/d/d8QYrBN>

Here We Are: Oliver

Jeffers

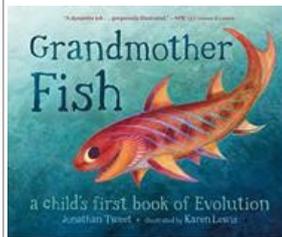


<https://amzn.eu/d/OizJwxS>

Grandmother Fish: A

Child's First Book of

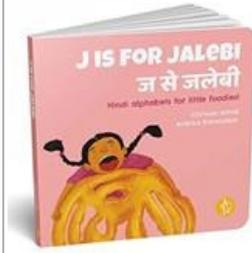
Evolution



<https://amzn.eu/d/8WxydgZ>

J Is For Jalebi Board book

by Chitwan Mittal

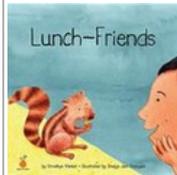


<https://amzn.eu/d/a1hzPwJ>

Lunch-

Friends by Srividhya

Venkat



<https://amzn.eu/d/epK3cIX>



ENRICHMENT SHEET

ENGLISH

CLASS I

NAME: _____

ROLL NO: _____

Q1. Colour the following picture as per the given colour code.



Q2. Look at the underlined noun in each sentence. Write if the noun is person, place, animal or thing.

a) The store is opens on Sunday.

b) The car was in front of the house.



ENRICHMENT SHEET

MATHEMATICS

NAME: _____

CLASS II

ROLL NO: _____

Q1. Circle the biggest number in each row.

50 42 36 21 10

67 53 34 45 20

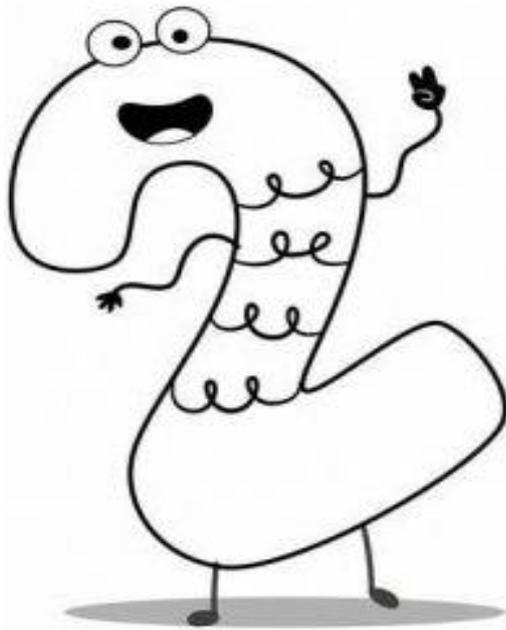
73 62 59 32 12

90 23 21 49 57

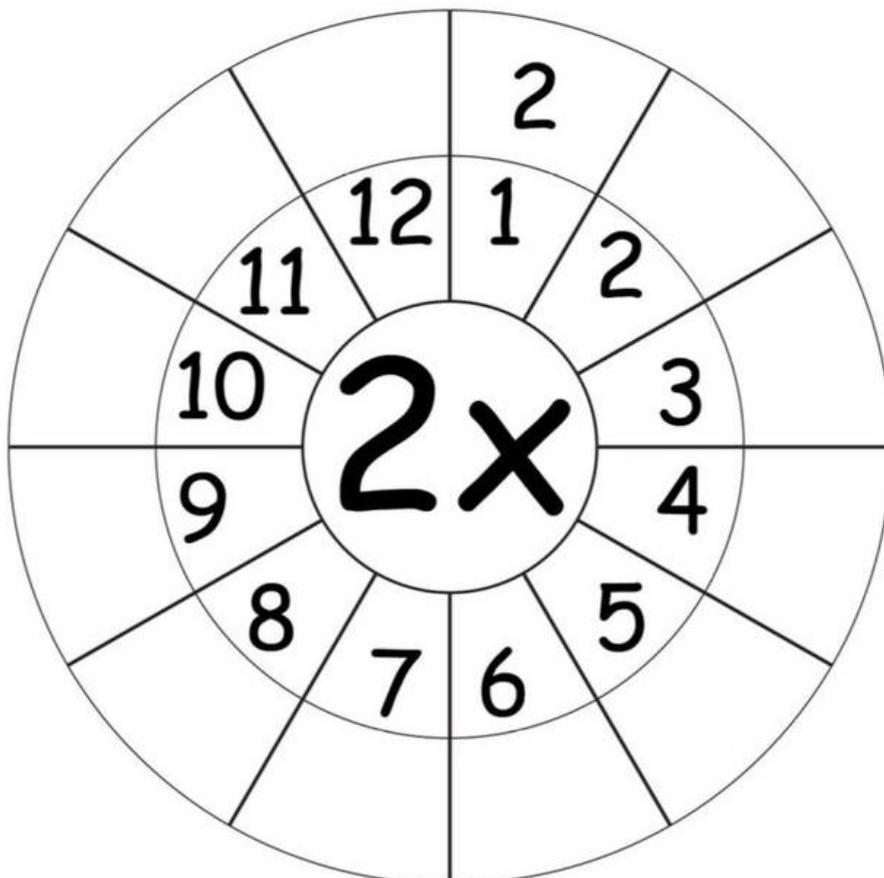
Q2. Add the following.

$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$		$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$		$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$		$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$		$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$		$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$		$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$		$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$		$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$		$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$		$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$		$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$		$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$

Q3. Complete the table of 2.



- $2 \times 1 =$ _____
- $2 \times 2 =$ _____
- $2 \times 3 =$ _____
- $2 \times 4 =$ _____
- $2 \times 5 =$ _____
- $2 \times 6 =$ _____
- $2 \times 7 =$ _____
- $2 \times 8 =$ _____
- $2 \times 9 =$ _____
- $2 \times 10 =$ _____





ENRICHMENT SHEET

HINDI

CLASS I

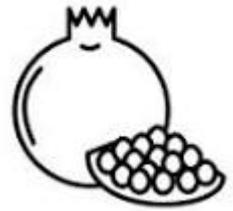
NAME: _____

ROLL NO: _____

1. नीचे दिए गए चित्रों को देखकर उनके नाम लिखो।



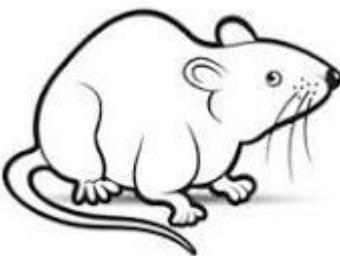


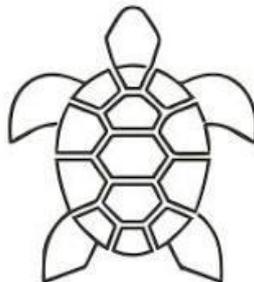














2. खाली स्थान पर सही स्वर लिखिए ।

अ	इ	उ
ऋ	ए	ओ
अं		

3. व्यंजन पूरे कीजिए

	ख		घ	
च		ज		ञ
	ठ		ढ	
त		द		न
	फ		भ	
य		ल		
	ष	स		
क्ष		ज्ञ		

➤ Do page no- 5, 6, 7, 36, 37, 38, 39, 40, 41 of Assignment Book-I.