



G D GOENKA PUBLIC SCHOOL

JHAJJAR, HARYANA

From The Principal's Desk

Dear Parents,

Hearty Greetings!!

This letter is to inform you about the '**Holiday Engagement Work**' assigned to the child for the summer holidays.

We believe that continued learning and engagement during the holiday is beneficial for the child's academic development. The assigned tasks are designed to reinforce the concepts learned in the class and provide opportunities for creative exploration.

The work will be accessible on:

- **Edunext**
- **School Website**
- **Broadcast Groups**

We encourage you to support the child in completing this work. Please foster a learning environment at home. Avoid to put the pressure on the child.

If you have any questions or concern please don't hesitate to contact us at **info@gdgoenkajhajjar.com** and **7056627016, 17, 18**.

Wish you a happy and safe summer holidays.

Warm Regards

ANITA S RANA

(PRINCIPAL)



CLASS 2

LIFE SKILLS

THEME

Kitchen Helpers "Fresh Food Helpers!"

LEARNING OUTCOME

Problem-solving, Fine and Gross motor skills, Hand-eye coordination, Healthy eating, Food safety awareness, Teamwork and communication, Critical thinking and creativity.

"GROCERY SHOPPING ADVENTURE!"

"Step 1: Make a Grocery List

Help Mom or Dad make a list of things we need to buy. Let's write it down!

Step 2: Go Shopping!

Let's go to the store and buy the items on our list. We'll look at prices and calculate the total cost. Note down the prices of each item and total money spent.

Worksheet Time!

Create a simple worksheet with columns for:

1. Item
2. Price
3. Total Cost

This activity promotes math skills, responsibility, and real-world application!

CLASS 2

LIFE SKILLS

THEME

My Environment
Nurturing young explorers!

LEARNING OUTCOME

Observation Skills, Curiosity,
Measurement skills, Observation and recording,
Patience and responsibility, Scientific inquiry

SAPLING WATCHER FUN!

Plant: Bhindi (Okra) or Brinjal

Task:

Let's Get Started!

1. Plant the Seedling: Get your hands dirty!
 2. Track Days to Sprout: Wait and watch!
 3. Measure Plant Height: Use a ruler to see how tall!
 4. Measure Stem Length: How long is your stem?
 5. Count Leaves: How many leaves does your plant have?
 6. Record Observations: Write down what you see!
 7. Take Pictures: Capture your plant's growth!
- Have fun watching your sapling grow!

CLASS 2

LIFE SKILLS

THEME

Helping Hands

LEARNING OUTCOME

Fine motor skills, Teamwork and communication, Responsibility and independence, Table manners and etiquette

"TABLE SETTING AND CLEARING EXPERTS!"

1. Setting the table: Students learn to arrange plates, utensils, glasses, and napkins.
2. Adding a centerpiece: Encourages creativity and attention to detail.
3. Clearing the table: Students participate in removing dishes, utensils, and glasses after meals.
4. Washing or loading dishes: Introduces responsibility and teamwork.

CLASS 2

FIRELESS COOKING

Fruit Lollies

<https://pin.it/1KZ1H1m8R>

Scoop Out Salad

<https://pin.it/ENBBz3ziF>

Melon salad

<https://pin.it/amzYuppyB>

Banana SnowMan

<https://pin.it/2w3qoye3v>

Monaco Biscuit

https://youtu.be/IZ_86zVSNXA?si=frSCou9GRXVmq7LU

[https://youtube.com/shorts/U4tG1gsFzjw?
si=NrMksJWGHJQpxvI7](https://youtube.com/shorts/U4tG1gsFzjw?si=NrMksJWGHJQpxvI7)

<https://youtu.be/BwQXbfha36o?si=UcepWelcJnTckLI3>

[https://youtu.be/Xmnm-aieHQQ?
si=F_2HFMVJJKxSfNN9](https://youtu.be/Xmnm-aieHQQ?si=F_2HFMVJJKxSfNN9)



CLASS 2

EXPERIENTIAL LEARNING - DISCOVER THE LEGACY

MONUMENT

RASHTRAPATI BHAWAN

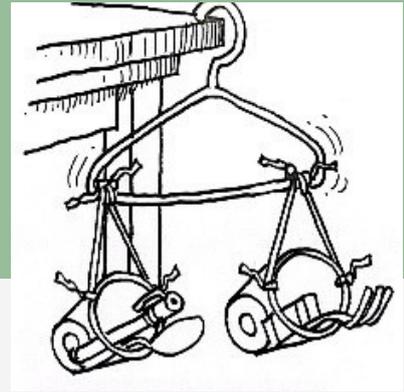


LEARNING OUTCOME

- Recognize Rashtrapati Bhavan as the official residence of the President of India.
- Identify key features of the building, such as its dome, gardens, and grand architecture.
- Gain a basic understanding of the role of the President and the importance of national leadership.
- Enhance vocabulary with terms like “President,” “residence,” “ceremony,” “garden,” and “security.”
- Appreciate national symbols and institutions as part of India’s democratic system.
- Express their learning creatively through drawing, writing a few sentences, and speaking about their favorite part of the visit.

CLASS 2

STEM LEARNING



EXPERIMENT HANGIN' OUT FOR ANSWERS

THINGS REQUIRED

- Coat hanger
- Two empty plastic containers of the same type
- Four pieces of string 8 inch length
- Household objects, example- pencil, eraser, sharpener fork , spoon, etc

STEPS TO FOLLOW

- Take one of the plastic containers and tie a piece of string to each side.
- Repeat with the other container
- Attach one container to each end of the coat hanger.
- Now hang the coat hanger from a table or ledge so that it can move freely.
- Put various objects into the containers. What happens?
- Can you get two containers to hang at the same level?

SCIENTIFIC CONCEPT

The force pulling down on an object is called gravity. We walk on the Earth because of gravity. Without gravity, people would float into space.

LEARNING OUTCOME

- Understand the Concept of Weight

Identify that different objects have different weights and can compare heavier and lighter items.

- Recognize How Balance Works

Observe how adding or removing objects affects balance on a simple scale.

- Demonstrate Basic Measuring and Comparing Skills

Use a balance scale to estimate and compare the weight of everyday objects.

- Explore the Force of Gravity

Understand that gravity pulls objects towards the Earth and keeps them from floating away.

- Use Scientific Vocabulary

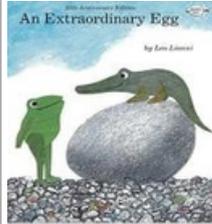
Learn and correctly use terms like heavier, lighter, balance, weight, gravity, and scale.

- Foster Curiosity and Critical Thinking

Ask “what if” questions—like what happens if I switch the objects? or can I make both sides equal?

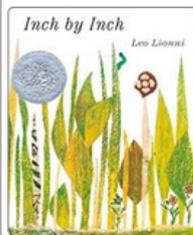
CLASS 2 Summer Reading

**An
Extraordinary
Egg**



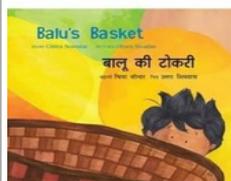
<https://amzn.eu/d/cjziltD>

Inch by Inch by Leo Lionni



<https://amzn.eu/d/gbGs8qc>

बालू की टोकरी



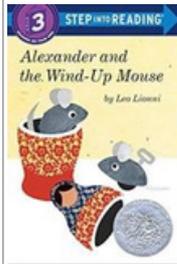
<https://www.youtube.com/watch?v=3qVKNIPicM4>

The Boy Who
Grew Dragons by Andy Shepherd



<https://amzn.eu/d/eCxfMH4>

Alexander and the WindUp Mouse Leo Lionni



<https://amzn.eu/d/3EhuOV0>

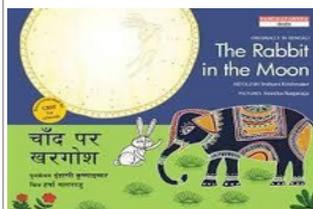
One Hundred Shoes (Step
into Reading)

PLEASE
REVIEW
SERIES



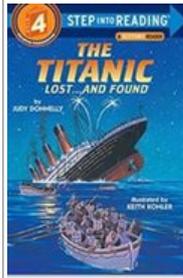
<https://amzn.eu/d/6F66KdQ>

चाँद पर खरगोश



<https://www.youtube.com/watch?v=nogh4Ww4ZJQ>

The Titanic: Lost and Found:



<https://amzn.eu/d/gFjlQFW>

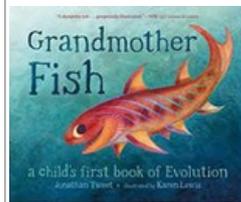
Grandmother

Fish: A

Child's First

Book of

Evolution

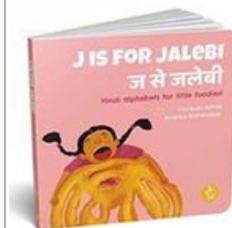


<https://amzn.eu/d/8WXydgZ>

J Is For Jalebi Board book

by **Chitwan**

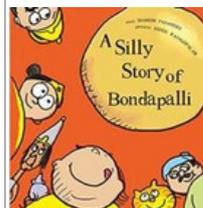
Mittal



<https://amzn.eu/d/a1hzPwJ>

A Silly Story of Bondapalli by Shamim

Padamsee



<https://amzn.eu/d/ciwYddl>



ENRICHMENT SHEET

ENGLISH

CLASS II

NAME: _____

ROLL NO: _____

Q1. Colour the boxes following the instructions given below:

- (a) Name of person – colour the box with a green .
- (b) Name of animal – colour the box with a red .
- (c) Name of place – colour the box with a blue.
- (d) Name of thing – colour the box with a yellow.

Qutub Minar	apple	comb	tiger
mall	phone	camel	Rahul
ice -cream	Mumbai	vase	school
elephant	wolf	Delhi	spoon
Kolkata	banana	ostrich	Harry Potter
penguin	mountain	ball	America

Q2. Pick the naming words given in the box and write them in two columns for common names and proper names.

Remember the first letter of each proper name begins with a capital letter.

**table, yamuna, city, man, suresh, kanpur,
india , july, eid, book**

Common Names

Proper names



ENRICHMENT SHEET

MATHEMATICS

NAME: _____

CLASS II

ROLL NO: _____

Q1. Fill in the blanks with the correct $<$, $>$ or $=$ symbols.

23 _____ 32

84 _____ 58

41 _____ 14

2 _____ 0

56 _____ 47

32 _____ 32

43 _____ 63

35 _____ 28

95 _____ 85

29 _____ 28

75 _____ 89

24 _____ 34

70 _____ 91

99 _____ 89

36 _____ 26

33 _____ 43

00 _____ 58

91 _____ 19

Q2. Fill in the correct tens and ones for the given numbers:

Example: 52 = 5 tens and 2 ones

49 = _____ tens and _____ ones

36 = _____ tens and _____ ones

51 = _____ tens and _____ ones

70 = _____ tens and _____ ones

83 = _____ tens and _____ ones

99 = _____ tens and _____ ones

27 = _____ tens and _____ ones

48 = _____ tens and _____ ones

50 = _____ tens and _____ ones

67 = _____ tens and _____ ones

Q3. Fill in the correct number for the following tens and ones:

Example: 4 tens and 7 ones = 47

2 tens and 8 ones = _____

9 tens and 0 ones = _____

7 tens and 1 one = _____

0 tens and 3 ones = _____

8 tens and 2 ones = _____

1 ten and 8 ones = _____

1 tens and 0 ones = _____

2 tens and 0 ones = _____

4 tens and 1 one = _____

3 tens and 3 ones = _____

Q4. Write the number and its number names.

Example: 1 ten and 2 ones = 12 Twelve

2 tens and 8 ones = _____

1 ten and 9 ones = _____

6 tens and 5 ones = _____

7 ten and 0 ones = _____

4 tens and 4 ones = _____

Q5. Arrange the numbers in Ascending order.

77 32 44 23 18 _____

40 48 84 80 28 _____

88 91 73 57 67 _____

94 83 79 82 98 _____

Q6. Arrange the numbers in Descending order.

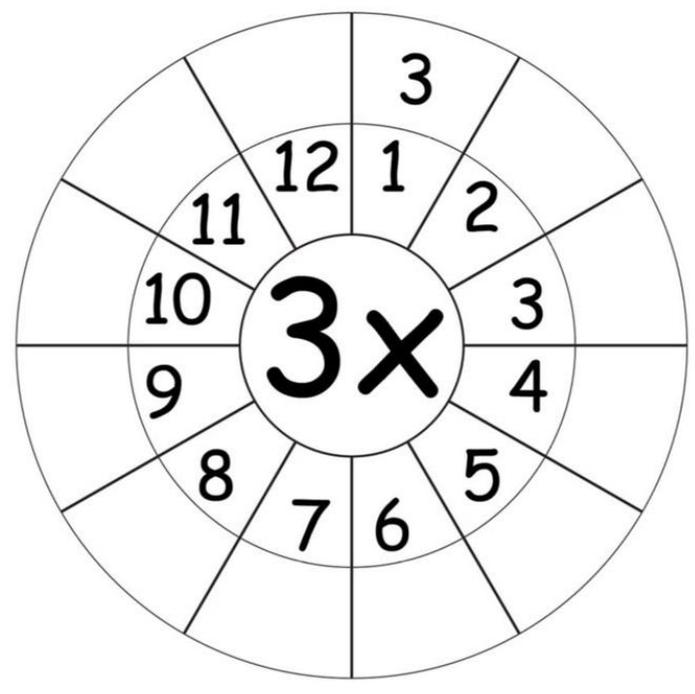
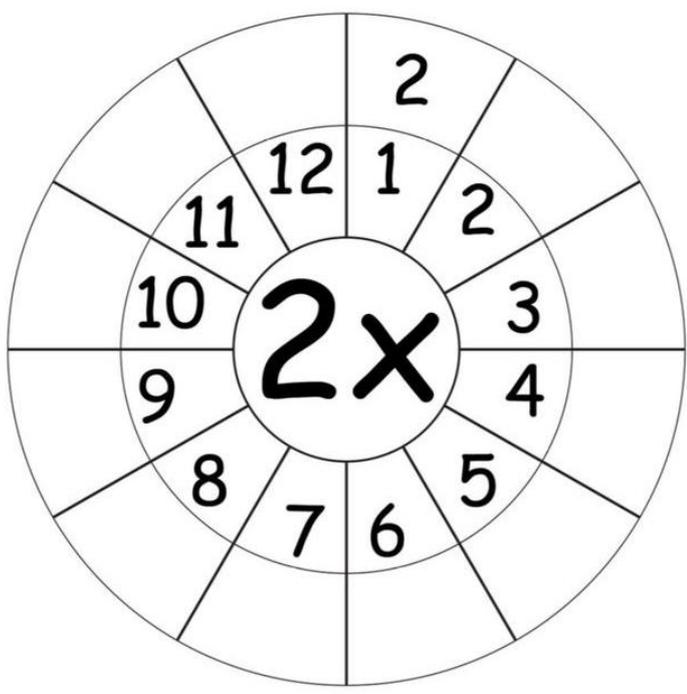
54 47 18 77 62 _____

29 57 33 24 14 _____

18 87 53 64 24 _____

38 28 35 44 58 _____

Q7. Complete the table of 2 and 3.





सप्ताह के दिन

कल आज कल

कल था

आज

कल है

_____ ← सोमवार → _____

_____ ← मंगलवार → _____

_____ ← बुधवार → _____

_____ ← गुरुवार → _____

_____ ← शुक्रवार → _____

_____ ← शनिवार → _____

_____ ← रविवार → _____

➤ Do page no- 14, 15 ,25,26,27, and 52 of Assignment Book-I.