G D GOENKA PUBLIC SCHOOL

— JHAJJAR, HARYANA —

From The Principal's Desk

Dear Parents,

Hearty Greetings!!

This letter is to inform you about the **'Holiday Engagement Work'** assigned to the child for the summer holidays.

We believe that continued learning and engagement during the holiday is beneficial for the child's academic development. The assigned tasks are designed to reinforce the concepts learned in the class and provide opportunities for creative exploration.

The work will be accessible on:

- **Edunext**
- **School Website**
- **Broadcast Groups**

We encourage you to support the child in completing this work. Please foster a learning environment at home. Avoid to put the pressure on the child.

If you have any questions or concern please don't hesitate to contact us at **info@gdgoenkajhajjar.com** and **7056627016, 17, 18.**

Wish you a happy and safe summer holidays.

Warm Regards

ANITA S RANA

(PRINCIPAL)

HOLIDAY ENGAGEMENT 2025-26

CLASS

3

English

1. My Kindness Journal 🌸

Instructions: For the next three days, do one kind action each day and write about it. Tell us how it made you feel!

1. Day 1

Today, I showed kindness by:

How did this make me feel?_____

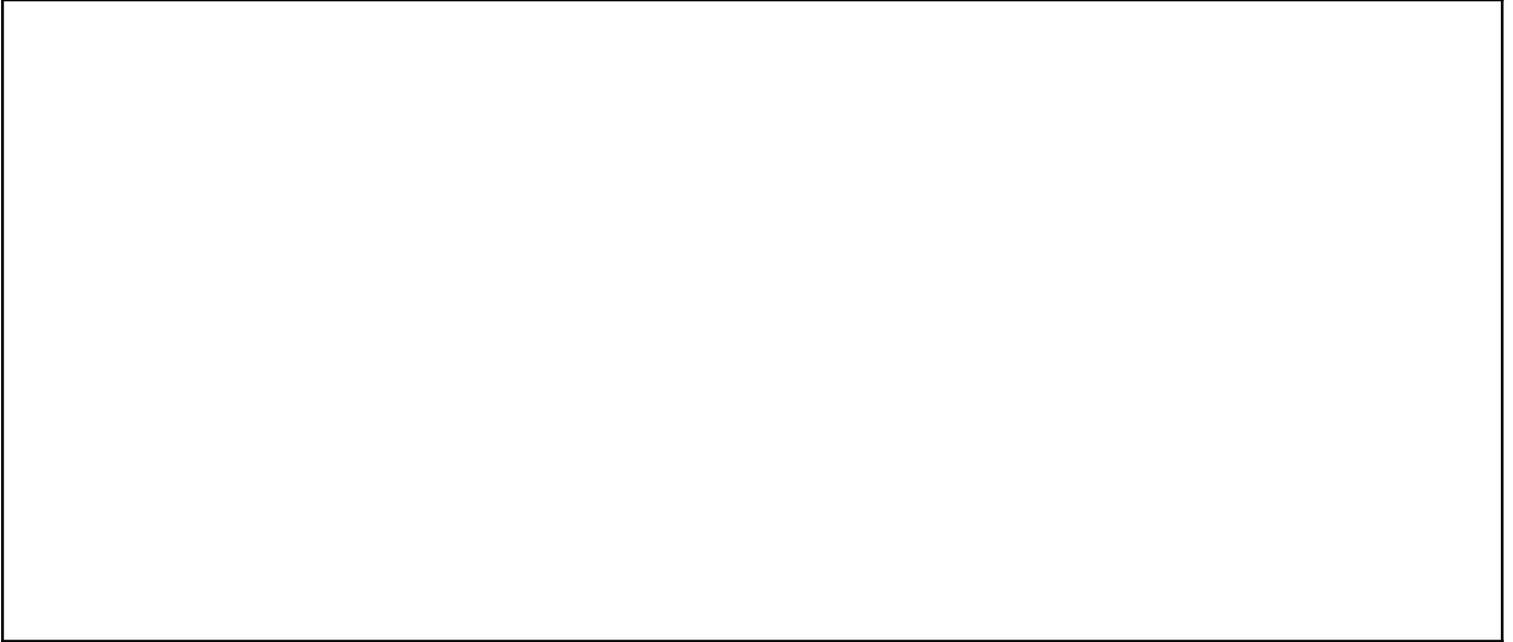_____

_____

2. Day 2

Today, I showed kindness by:

How did this make me feel?_____

_____

_____

3. Day 3

Today, I showed kindness by:_____

_____

_____

How did this make me feel?_____

_____

_____

2. A Special Gift 🎁

Think about a special gift you've given or would like to give someone you love. Write a short story about it (6–8 lines) and draw a picture of your gift.

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Draw your gift here:

3. Poetry Time: If Kindness Could Talk… ✨

Imagine kindness as a person or magical creature. Write a short, 4-line poem describing kindness.

Sample Poem:
Kindness comes with a gentle smile,
It stays with us a long, long while.
It gives a hug when we are blue,
And helps us feel happy too!

Help words: smile, soft, hug, share, magic, warm, gentle.

_____

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4. Grammar Fun: Adjective Adventure 🌈

Tick (✓) the correct adjective for each kind action:

1. Helping a hurt dog – ( ) brave   ( ) funny

2. Sharing your lunch – ( ) kind   ( ) slow

3. Giving your seat to someone – ( ) helpful   ( ) GIVE ANOTHER WORD

4. Saying sorry – ( ) polite   ( ) noisy

Rewrite this sentence adding two adjectives:

The girl gave her friend a gift.🎁

_____

_____

5. Reading Time: The Lost Lunchbox 📖

Aarav walked to school on a hot morning, swinging his lunchbox happily. Near the school gate, he stopped to tie his shoelace and unknowingly left his lunchbox on the bench beside him.

At break time, Aarav noticed his lunch box was missing! He searched everywhere but couldn't find it. He felt very sad.

Priya entered holding a lunchbox. 'I saw this outside and recognized your name,' she said with a smile. Aarav felt very happy and thanked Priya by sharing cookies with her. They laughed, enjoyed food together, and Aarav promised to take better care of his belongings.

Answer the questions based on the passage above:

1. Where did Aarav accidentally leave his lunchbox?

_____

_____

2.How did Aarav feel when he discovered his lunchbox was missing?

_____

_____

3.Who found the lunchbox and how did she know it was Aarav's?

_____

_____

4.What did Aarav do after Priya returned his lunchbox?

_____

_____

5. What lesson did Aarav learn?

_____

_____

6. What Would You Do? 🍦

You and your friend both want the last mango ice cream. What would you choose?

- ( ) Grab it quickly

- ( ) Offer to share

- ( ) Let your friend have it

Why did you make this choice?

_____

_____

7. Kindness is Contagious: Poster Time! 🎨

Create a colourful poster showing three acts of kindness. Next to each drawing, write one word or a short sentence:

A Thank-You Letter 🌻

Write a short letter to your parent, grandparent, or helper, thanking them for something special they do every day.

Dear _____

_____

_____

_____

_____

_____

_____

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Love,

_____

Summer Reading Fun 📚

Read the book 'Pinku Shergill, the Pastry Chef' by Vibha Batra.(You already have a copy that you purchased with the book set) After reading, write an 8–10 line book review including:

- • - What the story is about

- • - Your favourite part

- • - Characters you liked

- • - The message of the story

- • - Would you recommend it to a friend?

A Touch of Personality & Life Skills: Kindness Coupon Booklet

Make 5 kindness coupons (on small pieces of paper or index cards).

Each should say:

- "I will help someone by…"
- "I will care for nature by…"
- "I will show love by…"
- "I will be honest when…"
- "I will respect elders by…"

- **Use these promises as little pledges—either to do something kind yourselves or to give someone you love, as a surprise act of kindness.**

EVS

Theme: Wonder,Care & Discover

Experiential Learning Activity

Activity 1:" Little Botanist"- My Plant Diary

Task: Grow a plant and track it's growth weekly through drawings,measurement and short notes.

My Earth, My Duty

Activity 2:

A. Waste Watcher!

- Observe the waste at your home for a day.

- Sort it into Biodegradable and Non-biodegradable.

- Draw or paste 3 examples of each and write: "What can I reduce or reuse?"

B. My Family's Eco-pledge

- Discuss with your family and make a list of 5 ways you all can care for the planet this summer.

   (e.g., carrying your own water bottle, avoiding plastic bags, saving electricity)

- Write your pledge as:

   "We promise to…" (Use a fun poster style!)

Activity 3:"Museum Explorer"- My Learning Treasure Hunt
Task:
Visit a local museum(eg.science museum,history museum,or art gallery) with a family member.
Use at t**"Learning Treasure Hunt" checklist** to make the visit fun and purposeful.

Activity Steps:

1. Choose a museum or gallery nearby.
2. During your visit, find and record:
   - ★ 2 objects you found interesting
   - ★ 1 object that made you ask a question
   - ★ 1 object that teaches about the past
   - ★ 1 thing you saw that was made by an artist or inventor
3. Draw one of your favourite exhibits.
4. Ask a guide or staff member one question about the museum.
5. At home, write a short reflection:
   - ★ "What did I learn ?"
   - ★ "What surprised me?"
   - ★ " Would I like to visit again?"

MATHS

"MATH - A - MANIA - VACATION"

LET'S PLAY WITH NUMBERS THIS SUMMER.

TAKE PRINT OUT OF THE WORKSHEETS SHARED AND HAVE FUN SOLVING THEM.

1 x	2 x	3 x	4 x	5 x	6 x
1 x 1 = 1	2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	5 x 1 = 5	6 x 1 = 6
1 x 2 = 2	2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	5 x 2 = 10	6 x 2 = 12
1 x 3 = 3	2 x 3 = 6	3 x 3 = 9	4 x 3 = 12	5 x 3 = 15	6 x 3 = 18
1 x 4 = 4	2 x 4 = 8	3 x 4 = 12	4 x 4 = 16	5 x 4 = 20	6 x 4 = 24
1 x 5 = 5	2 x 5 = 10	3 x 5 = 15	4 x 5 = 20	5 x 5 = 25	6 x 5 = 30
1 x 6 = 6	2 x 6 = 12	3 x 6 = 18	4 x 6 = 24	5 x 6 = 30	6 x 6 = 36
1 x 7 = 7	2 x 7 = 14	3 x 7 = 21	4 x 7 = 28	5 x 7 = 35	6 x 7 = 42
1 x 8 = 8	2 x 8 = 16	3 x 8 = 24	4 x 8 = 32	5 x 8 = 40	6 x 8 = 48
1 x 9 = 9	2 x 9 = 18	3 x 9 = 27	4 x 9 = 36	5 x 9 = 45	6 x 9 = 54
1 x 10 = 10	2 x 10 = 20	3 x 10 = 30	4 x 10 = 40	5 x 10 = 50	6 x 10 = 60
1 x 11 = 11	2 x 11 = 22	3 x 11 = 33	4 x 11 = 44	5 x 11 = 55	6 x 11 = 66
1 x 12 = 12	2 x 12 = 24	3 x 12 = 36	4 x 12 = 48	5 x 12 = 60	6 x 12 = 72

7 x	8 x	9 x	10 x	11 x	12 x
7 x 1 = 7	8 x 1 = 8	9 x 1 = 9	10 x 1 = 10	11 x 1 = 11	12 x 1 = 12
7 x 2 = 14	8 x 2 = 16	9 x 2 = 18	10 x 2 = 20	11 x 2 = 22	12 x 2 = 24
7 x 3 = 21	8 x 3 = 24	9 x 3 = 27	10 x 3 = 30	11 x 3 = 33	12 x 3 = 36
7 x 4 = 28	8 x 4 = 32	9 x 4 = 36	10 x 4 = 40	11 x 4 = 44	12 x 4 = 48
7 x 5 = 35	8 x 5 = 40	9 x 5 = 45	10 x 5 = 50	11 x 5 = 55	12 x 5 = 60
7 x 6 = 42	8 x 6 = 48	9 x 6 = 54	10 x 6 = 60	11 x 6 = 66	12 x 6 = 72
7 x 7 = 49	8 x 7 = 56	9 x 7 = 63	10 x 7 = 70	11 x 7 = 77	12 x 7 = 84
7 x 8 = 56	8 x 8 = 64	9 x 8 = 72	10 x 8 = 80	11 x 8 = 88	12 x 8 = 96
7 x 9 = 63	8 x 9 = 72	9 x 9 = 81	10 x 9 = 90	11 x 9 = 99	12 x 9 = 108
7 x 10 = 70	8 x 10 = 80	9 x 10 = 90	10 x 10 = 100	11 x 10 = 110	12 x 10 = 120
7 x 11 = 77	8 x 11 = 88	9 x 11 = 99	10 x 11 = 110	11 x 11 = 121	12 x 11 = 132
7 x 12 = 84	8 x 12 = 96	9 x 12 = 108	10 x 12 = 120	11 x 12 = 132	12 x 12 = 144

Learn Tables 2 to 12. Sharing the link for the

same.https://youtube.com/watch?v=EK53QcqNu50&feature=shared

6. 💰💰FINANCIAL   LITERACY💰💰

It's time to become little money detectives!

Count the Money in Your Piggy Bank and understand the value of saving and counting real money using basic Math.

You have been saving money in your piggy bank. Now let's open it and count how much money you have!

What You Have to Do:

1. Open your piggy bank after one month of saving. 🏦 🏦

2. Sort your money and make a Money Chart

Denomination	Number	Amount
₹500		
₹200		
₹100		
₹50		

₹20		
₹10		
₹5		

3 Add and find the total amount saved!

4 Write a few lines (3–4 lines) on A4 sheet about:How you saved money?What you felt when you saw the total?What you plan to do with it?

What to Submit:Your completed Money Chart

Your short paragraph about your savings

Skills You Will Learn:Counting and adding money,Organizing information in a table,Thinking about savings and spending

👫जीवन कौशल

👉 बिना आग🔥जलाए व्यंजन/पकवान बनाना ।

अपनी माता जी की रसोईघर में बिना गैस चूल्हा जलाए किसी स्वादिष्ट व्यंजन या पकवान🥪बनाने में सहायता करें। व्यंजन बनाने में सहायता करते हुए क्रमबद्ध **(step by step)**अपनी तस्वीर**(photographs)** 📷खींचें अथवा चित्र बनाएँ । व्यंजन बनाते हुए खींचे गए चित्रों को स्क्रैप बुक में चिपकाएँ।🙆

आपके बनाए हुए व्यंजन 🍲को चखने के बाद आपके पिताजी,भाई-बहन, दादाजी-दादीजी,नानाजी-नानीजी की प्रतिक्रिया**(reaction)** को स्क्रैप बुक 📕 में दो-दो पंक्तियों में लिखिए ✍ ।

👉 नीचे दिए गए चित्र में स्वरों को क्रमानुसार **(sequence wise)**मिलाते हुए चित्र को पूरा करें और सुंदर रंग भर कर पक्षी का नाम लिखिए ।चित्र को स्क्रैप बुक में चिपकाएँ ।

👉 कला और शिल्प (Art & Craft):

पक्षियों के लिए खाने अथवा पानी की व्यवस्था करना।

व्यर्थ(बेकार) वस्तुओं की सहायता से पक्षियों 🦆के लिए पानी व खाने की व्यवस्था कीजिए।

बोतल को किसी सुरक्षित स्थान पर लटकाने के लिए एक तार अथवा डोरी बाँध सकते हैं ।

खाने/पानी के लिए प्रयोग की जाने वाली वस्तु मज़बूत होने के साथ-साथ पक्षियों की आसानी पहुँच में तथा छायादार स्थान में भी होनी चाहिए।

बर्तन अथवा बोतल का आकर ऐसा हो जिसमे पक्षी 🦆की चोंच आसानी से घुस सके ।

इस प्रकार खाने-पीने का प्रबंध करके पक्षियों की सहायता तो करेंगे ही साथ ही पर्यावरण संरक्षण 🌱🌍 में अपना योगदान देंगे व परोपकार की भावना भी जागृत होगी और नैतिक

मूल्यों को अपनाएँगे ।

नोट: आपके द्वारा रखे हुए पानी या खाने को खाते हुए पक्षी के साथ अपना चित्र खींच कर स्क्रैप बुक में चिपकाइए ।

👉 सुलेख द्वारा लेख में सुधार करने के लिए अभ्यास पुस्तिका **(practice note book)**में पाँच सुलेख अवश्य लिखिए ✍️ ।

ENRICHMENT SHEET
MATHEMATICS

NAME _____   **CLASS III**   ROLL No. _____

Q1. Add the following.

Th	H	T	O
3	6	3	5
+ 2	5	4	2
____	___	___	___

Th	H	T	O
5	9	1	8
+ 3	0	7	6
____	___	___	___

Th	H	T	O
4	5	9	1
+ 4	4	6	8
____	___	___	___

Q2. Fill in the blanks.

A) $3456 + $ _____ $= 7654 + 3456$ **B)** $9987 + 4531 = $ _____ $+ 4531$

C) $5621 + 3218 = $ _____ $+ 5621$ **D)** _____ $+ 5401 = $ _____ $+ 3208$

Q3. Write each of the following in expanded form and add.

A) $3490 + 5430$ **B)** $2305 + 5468$

Q4. Work out in your mind and write the sum.

A) $300 + 230 = $ _____   **B)** $800 + 450 = $ _____

C) $450 + 550 = $ _____   **C)** $670 + 230 = $ _____

D) $880 + 200 = $ _____   **D)** $150 + 350 = $ _____

Q5. Write each of the following in columns and add.

A) $5,902 + 5,672$ **B)** $3,096 + 6,781$ **C)** $4730 + 5,982$

1

Q6. Add the following numbers horizontally and write the answer.

	H	T	O		H	T	O		Th	H	T	O
A)	5	2	6	+	4	7	3					
B)	4	3	5	+	3	2	1					
C)	3	8	2	+	6	5	4					
D)	6	4	3	+	1	7	5					

Q7. Reena bought 245 marbles and her friend gave her 159 more. How many marbles does she have in total?

Q8. A library had 1250 books. They received 876 new books. How many books are there now?

Q9. A fruit seller sold 138 apples in the morning and 247 apples in the evening. How many fruits in total?

ENRICHMENT SHEET
ENVIRONMENTAL SCIENCE

NAME _____   CLASS III   ROLL No._____

Q1. Circle the odd one out.

Neem,   Mango,   Rose,   Banyan,

Money plant,   Pea plant,   Grapevine,   Coconut

Spinach,   Mint,   Sunflower,   Coriander

Tulsi,   Rose,   Sugarcane,   Tomato

Banana,   Mango,   Apple,   Neem

Q2. Write two examples for each.

A) tree _____

B) shrubs _____

C) herbs _____

D) climbers _____

E) creepers _____

Q3. Give one word for the following.

A) Plants survive only in water. _____

B) Plants have a thin, weak stem and only live for one season. _____

C) Very big, strong and tall plants. _____

D) Plants that grow in dry climates. _____

Q4. Write 'True' or 'False' for each statement.

A) Money plant leaves can help purify the air indoors. _____

B) Rose petals are used to make perfumes and fragrances. _____

C) Spinach leaves are eaten as a nutritious vegetable. _____

D) Neem leaves are used in medicines to treat skin infections. _____

E) Rubber is obtained from the bark of a rubber plant. _____

G) Bamboo and many grasses are used to make paper. _____

Q5. Read the scenario and choose the correct answer:

A researcher visits a rural village and learns about local industries using plants:
Beetroot, henna, and indigo plants provide natural dyes for textile workshops.
The rubber tree's latex is collected to supply a local rubber factory.
Jasmine and rose flowers are harvested for essential oils in a small perfume cooperative.
Bamboo groves feed a community-run paper mill.
Cotton, jute, and coconut fibers are processed by artisans to weave ropes, mats, and baskets.

A) Which plants are noted for their use in providing natural dyes?
  i) Bamboo and rubber tree   ii) Beetroot, henna, and indigo
  ii) Jasmine and rose   iii) Cotton, jute, and coconut

B) Latex from the rubber tree is primarily used to make:
  i) Paper   ii) Essential oils   iii) Rubber products   iv) Textile dyes

C) In the perfume industry, which plants are most important?
  i) Bamboo and cotton   ii) Jasmine and rose
  iii) Beetroot and indigo   iv) Rubber tree and jute

D)Bamboo in this scenario is used primarily for:
  i) Textile dye production   ii) Preparations of essential oils
  iii) Paper and construction materials   iv) Fiber weaving

E) Ropes, mats, and baskets in the village are made from which combination of fibers?
  i) Bamboo, jasmine, rose   ii) Cotton, jute, and coconut
  iii) Beetroot, henna, and indigo   iv) Rubber tree and bamboo

Q6. How are climbers and creepers different from each other?

_____

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ENRICHMENT SHEET
ENGLISH

NAME _____   CLASS III   ROLL No. _____

Q1. Write the **singular** form of the word given in brackets to complete each sentence.

i)The (cars) _____was parked outside my house.

ii) Three (houses) _____stood on the hill.

iii) The (dishes) _____ is on the table.

iv) Several (children)_____ played in the park.

v) The (geese)_____ flew over the lake.

vi) My (toy) _____ are scattered across the floor.

vii)The (child) _____ laughed loudly during the show.

viii) A (leaf) _____fell from the tree.

Q2. Fill in the blanks with the correct **singular or plural** form of the word in brackets to complete each sentence.
i) Three (child) _____ went on a picnic.

ii) (mouse) _____ stole the piece of cheese.

iii) Several (leaf) _____ covered the path.

iv)That (box) _____ is heavy.

v) Many (knife) _____ were used at the dinner table.

vi) The (lady) _____ wore a beautiful hat.

vii) I saw two (fox) _____ near the river.

viii) Two _____ (city) have teams in the tournament.

ix) Each (city) _____ has its own culture.

Q3. Choose the correct **article 'a' or 'an'** to complete each sentence.

   i) She found _____ apple on the table.

   ii) He is _____ honest student.

   iii) We saw _____ rainbow after the rain.

   iv) My sister has _____ umbrella in her bag.

   v) They adopted _____ cat from the shelter.

   vi) I will finish my work in _____ hour.

Q4. Fill in each blank with the correct **article (a, an, or the).**

   i) _____ ant was crawling on the picnic blanket.

   ii) I need _____ eraser to correct my mistake.

   iii) She saw _____ old man walking his dog.

   iv) He wants to be _____ astronaut when he grows up.

   v) We visited _____ Eiffel Tower during our trip.

   vi) There is _____ tree in front of our house.

   vii)Please pass me _____ pencil from the desk.

   viii) _____ sun sets in the west.

   ix) She bought _____ umbrella for the rainy season.

   x) He ate _____ banana before school.

Q5. Read the short story below and circle all the **articles (a, an, or the).**

Last Sunday, Ana and her brother went to the park. They saw a squirrel climbing up the

tall tree. In the grass, they found an old coin. After that, they sat on the bench and ate an

apple. Then they walked to the small lake and watched the ducks.

ENRICHMENT SHEET
HINDI

NAME _____   CLASS III   ROLL No. _____

प्रश्न 1. दिए गये **चित्र का वर्णन** अपने शब्दों में लिखिए ।

अध्यापिका	छात्र	कक्षा
कुर्सी	पुस्तक	

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प्रश्न 2. दिए गये **चित्र का वर्णन** अपने शब्दों में लिखिए ।

मेला	झूले	ऊँचे
बच्चे	घर	घास

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Do page no. G/III/H-19,G/III/H-23in the assignment workbook.