



G D GOENKA PUBLIC SCHOOL
JHAJJAR, HARYANA

HOLIDAY ENGAGEMENT 2025-26





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JHAJJAR, HARYANA

From The Principal's Desk

Dear Parents,

Hearty Greetings!!

This letter is to inform you about the '**Holiday Engagement Work**' assigned to the child for the summer holidays.

We believe that continued learning and engagement during the holiday is beneficial for the child's academic development. The assigned tasks are designed to reinforce the concepts learned in the class and provide opportunities for creative exploration.

The work will be accessible on:

- **Edunext**
- **School Website**
- **Broadcast Groups**

We encourage you to support the child in completing this work. Please foster a learning environment at home. Avoid to put the pressure on the child.

If you have any questions or concern please don't hesitate to contact us at **info@gdgoenkajhajjar.com** and **7056627016, 17, 18**.

Wish you a happy and safe summer holidays.

Warm Regards

ANITA S RANA

(PRINCIPAL)

ENGLISH

Theme: Discover, Imagine, and Innovate!

Submission: First Day After Summer Break

Do all tasks neatly in your English holiday notebook.

Do the given worksheet.

1. Story Review Time - The Tortoise and the Hare

(Adapted from Aesop's Fables)

Read this story, write and share your thoughts on this inspirational and humorous story.

One day, a speedy hare laughed at a slow tortoise, saying, "You're so slow! I'll never lose a race to you!" The tortoise challenged the hare to a race, and they agreed to run. The hare ran fast and far ahead, thinking he had plenty of time to win. He stopped to take a nap, feeling confident. Meanwhile, the tortoise kept moving slowly but steadily.

When the hare woke up, he saw the tortoise crossing the finish line. The hare ran as fast as he could, but it was too late. The tortoise had won the race! The hare was shocked and asked the tortoise, "How did you win? I'm the fastest creature in the forest!" The tortoise smiled and said, "I may be slow, but I'm determined and consistent. I didn't give up, and that's what won me the race."

The hare was humbled and realized that he had underestimated the tortoise. He apologized for his arrogance and asked the tortoise to teach him about perseverance. The tortoise agreed, and from then on, the hare and the tortoise became good friends. They would often run together, with the hare learning to pace himself and the tortoise learning to enjoy the journey.

Write neatly using these prompts:

Story Talk

1. Title:
2. Favourite character:
3. One word to describe tortoise:
4. One word to describe hare:
5. Who is your favourite character in this story?
6. What did you learn from this story?
7. Would you recommend this story to your friend? Why or why not?

2. Creative Writing & Fun Tasks

Choose **TWO** of these fun activities! **Option A: My Holiday Diary**

Make your own small diary about your summer holiday. You can write about:

- The best moment of your vacation
- A trip you really enjoyed
- A happy surprise

You can also:

- Add photos, drawings or stickers
- Make a fun travel checklist
- Write a message like a postcard to a friend

Option B: Explore Words, Spark Thoughts, Craft Dreams!

ii) Write a Poem

Write a short poem about your favourite season. Try to use rhyming words and describe what you like about that season.

Write, and learn about the world - while having fun!

Option C: Print, Personalize, and Bookmark Your Creativity!

Print it out, pick your favorite design, add some color and decorations, laminate and turn it into a beautiful bookmark!



Important Notes:

- Do your work neatly in a scrapbook.
 - Don't forget to write your name, class, and section on every page.
 - Use your own ideas - we love your creativity!
 - Bring your work on the first day after the summer break.
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EVS

"Exploring Science & Life Skills at Home"

1. Basic Cooking (No Fire Recipes) - "Young Chef at Home"

Objective: To develop life skills, understand food groups, and practice safety in the kitchen.

Tasks (Choose any 2):

- Prepare a fruit salad or sprout salad - note ingredients and health benefits.
- Make a lemonade or buttermilk (lassi)- record the steps and why it's good for summer.
- Try a sandwich or bhel with your favorite ingredients - write a short recipe.
- Paste a photo of your dish and write 3 sentences on how you felt preparing it.

Learning Outcome: Understand food hygiene, balanced diet, and family bonding.

2. Health & Hygiene - "Healthy Me, Happy Me"

Objective: To promote good hygiene habits and personal wellness.

Tasks:

- Make a Weekly Hygiene Tracker (tick daily for brushing twice, bathing, handwashing, etc.).
- Create a "Healthy Daily Routine" poster showing sleep time, exercise, meals, and hygiene.

- Interview your grandparents and write 5 healthy habits from their childhood.
- List 5 summer diseases and write how you can prevent them.

Learning Outcome: Awareness of cleanliness, disease prevention, and healthy lifestyle.

3. Science Experiments - "Little Scientists at Work"

Objective: To encourage curiosity and observation through simple science at home.

Choose any two experiments and complete the observation table.

PROCEDURE	MATERIALS	RESULT	

(You may refer to the under given experiments)

- Water filtration (Plastic bottles, sand, gravels, cotton, dirty water.)
- Photosynthesis in leaves (Potted plant, black pepper, paper clips.)
- Air takes space (Transparent glass, bowl of water, tissue paper.)
- Seed Germination Jar (observe a seed sprouting with cotton)

Include photos or draw the steps.

Learning Outcome: Understand basic scientific principles using home materials.

4. Nature Journal - "My Green Diary"

- Observe a plant or bird daily for a week.
- Draw and describe it.
- Write 3 things you did this summer to help nature.

MATHS

Solve the given worksheets.

BE A PARTY PLANNER

Here's a super cool and fun way to think about budgeting and decision-making with basic math practice in a real-life situation.

Plan a fun party for 5 of your friends. But here's the twist — you have only ₹1000 to spend! You have to plan everything smartly so that you don't overspend.

What You Have to Do:

1. Give your party a name!

Example: Super Fun Friendship Party, Summer Bash, Yummy Picnic Time

2. Make a party plan on paper.

Include:

Food and drinks - What will you serve? (Eg., juice, chips, sandwiches, cake)

Decorations - Balloons? Streamers?

Games or fun things - Musical chairs? Pass the parcel? Art corner?

Gifts or return gifts - Will you give small goodies?

3. Make a shopping list.

Write down:

What you want to buy

How much each item costs

Total money spent

(Remember, you cannot go over ₹1000!)

4. Do the math.

Add all your costs.

Make sure the total is ₹1000 or less.

If your total is more, change some items or choose cheaper options.

5. Make a party poster

Draw your party setup – table, food, friends, games.

Show prices near each thing.

Make it colorful!

What to Submit:

Your written party plan (on A4 sheet)

Your shopping list with costs and final amount

A short note:

"How I planned my party and saved money" (5-6 lines)

Your colorful party poster or drawing

Skills You Will Learn:

Budgeting

Smart spending

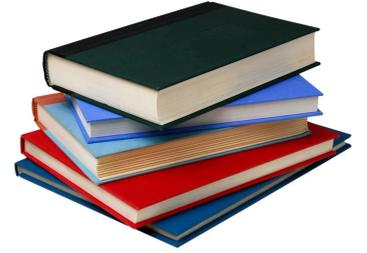
Basic addition and subtraction

Planning and organizing

Creative thinking

HINDI

1. पठन और बोध (Reading and comprehension)



“ आओ, किताब पढ़ें ”

👉 कोई भी एक हिंदी बालकहानी पढ़ें और कार्यपत्रिका को हल करें ।

2. कला और शिल्प (Art and Craft)

स्क्रेपबुक - "किसान का जीवन"

👉 एक सुंदर स्क्रेपबुक बनाएँ, जिसका विषय होगा "किसान का जीवन"।

👉 नोट: स्क्रेपबुक 7 से 8 पृष्ठों में होनी चाहिए । स्क्रेपबुक को सुंदर बनाने के लिए रंगीन कागज़, चित्र, ग्लिटर आदि का प्रयोग कर सकते हैं।

आपकी स्क्रेपबुक में निम्नलिखित बिंदु शामिल होने चाहिए:

🌱 किसान का चित्र बनाएँ या चिपकाएँ ।

🌱 किसान कौन होता है?

🌱 किसान किन-किन उपकरणों का उपयोग करता है?

🌱 भारत किन-किन अनाजों का निर्यात (export) करता है ?

🌱 किसानों की समस्याएँ और उन्हें कैसे मदद मिल सकती है?

🌱 हरित क्रान्ति क्या है ? इसके क्या लाभ हैं ? इसे भारत में कब शुरू किया गया था ?

🌱 सोचकर लिखिए 😞 - "अगर किसान खेती में नई तकनीक और अच्छे बीजों का इस्तेमाल करे, तो क्या उनकी फसल ज़्यादा अच्छी और ज़्यादा मात्रा में हो सकती है ? अगर सभी किसान ऐसा करें, तो क्या अनाज सस्ता होगा ? इससे किसानों और लोगों को क्या फायदा हो सकता है ?"

3. जीवन कौशल (Life skills)

अपनी पसंदीदा स्वस्थ आदत पर ध्यान दें

👉 काम : एक स्वस्थ आदत (जैसे - पानी पीना, योग, प्रातः भ्रमण, फल खाना, जल्दी सोना) को चुनें और एक सप्ताह तक नियमित रूप से उसका पालन करें।

👉 निर्देश : ग्रीष्मकालीन अवकाश के बाद इस विषय पर मौखिक चर्चा की जाएगी ।



**ENRICHMENT SHEET
MATHEMATICS**

NAME _____

CLASS IV

ROLL No. _____

Q1. Subtract the following.

Th	H	T	O
6	2	8	6
- 6	0	4	1

TTh	Th	H	T	O
9	6	7	7	2
- 5	4	3	4	0

Th	H	T	O
8	3	2	6
- 6	4	8	7

Q2. Fill in the blanks.

A) $45,693 - 0 =$ _____

B) $86,325 - 1000 =$ _____

C) _____ $- 0 = 23,698$

D) $56,224 - 56,224 =$ _____

Q3. Solve each of the following.

A) $75,698 + 23,698 - 63,258$

B) $8,02,548 - 1,03,651 - ,69,874$

Q4. Work out in your mind and write the sum.

A) $300 + 230 =$ _____

B) $800 + 450 =$ _____

C) $450 + 550 =$ _____

C) $670 + 230 =$ _____

D) $880 + 200 =$ _____

D) $150 + 350 =$ _____

Q5. Add and verify the grouping property.

A) i) $31,244 + 23,419 + 41,695$

ii) $31,244 + 41,695 + 23,419$

iii) $23,419 + 41,695 + 31,244$

iv) $41,695 + 31,244 + 23,419$

Q6. Add the following numbers horizontally and write the answer.

A) Five lakh thirty-six thousand nine hundred and eighty- four and thirty two thousand Four hundred and fifteen.

B) Ninety-four thousand and forty seven, two lakh three thousand seven hundred and eight, and sixty nine thousand five hundred and thirteen

Q7. In an entrance examination, 4,159 girls and 3,298 boys appeared. How many students appeared for the examination?

Q8. Garment factory manufactured 35,390 garments in January, 31,715 garments in February and 90,874 garments in March. How many garments were manufactured by the factory?

Q9. Solve each of the following-

- a) By how much is 6,325 smaller than 9,988?
- b) What should be subtracted from 5,869 to get 2,312?
- c) What should be added to 5,621 to make it 9,999?
- d) How much greater is 8,602 than 5,236?



**ENRICHMENT SHEET
MATHEMATICS**

NAME _____

CLASS IV

ROLL No. _____

Q1. Mark the peerage by placing commas and write the numbers in words

- a) 23,654 b) 96,325 c) 4,32,056 d) 3,56,987

Q2. Complete the number patterns.

A) 76,594; 76,694; 76,794; _____; _____; _____

B) 2,76,102; 2,86,102; 2,96,102; _____; _____; _____

C) 1,02,359; 1,12,359; 1,22,359; _____; _____; _____

Q3. Write the greatest 7-digit number in figures by separating periods.

Q4. Write the following in standard form.

A) $7 \times 1,00,000 + 8 \times 10,000 + 2 \times 1000 + 9 \times 100 + 6 \times 10 + 5 \times 1$

B) $4 \times 1,00,000 + 2 \times 10,000 + 9 \times 100 + 8 \times 10 + 3 \times 1$

C) $6 \times 1,00,000 + 8 \times 10,000 + 4 \times 100 + 9 \times 10$

Q5. Round the given numbers to the nearest 100.

A) 32,589

B) 63,214

C) 4,78,965

Q6. Solve the following problems. Use only the information that is needed.

A) Raja took part in a car rally along with 727 other people. He covered 485 kilometre on the first day, 3898 kilometre on the second day and 502 kilometres on 3rd day. How much distance did he covered in all?

B) Rita's school has 20,356 book books in its library. Saroj's school has 12,145 books in its library. How many books are there in both the schools altogether?

Q7. Look at the number sentence given below-

$$1402 + 649 = 2,051$$

A story for the given number sentence can be as follows-

in a cricket match on Monday 1402 students of school A and 649 students of school went to cheer their respective teams stop how many students went the cricket match on Monday?

Now write a story for the below number sentence.

$$35,937 + 1,34,503 = 1,70,,440$$

Q8. A number exceeds 46,351 by 3672. What is the number?

Q9. Arranged in columns and subtract.

- a) 5234 from 7500
- b) 4563 from 8563
- c) 75,632 from 99,863
- d) 50,000 from 68,992

Q10. Write:

- a) The successor of the greatest 4 digit number _____
- b) the predecessor of smallest 6 digit number _____



ENRICHMENT SHEET
ENGLISH
CLASS-IV

NAME: _____ ROLL. NO. _____ ADM. NO.: _____

EXERCISE-1 Noun Detectives

Read the story, underline and identify the nouns.

Rohan's family went to the beach on Sunday. The sun was shining brightly, and the sound of the waves was soothing. A group of children were playing with buckets and shovels, building sandcastles. Rohan's mother brought some delicious sandwiches and fruit for lunch.

As they sat down to eat, a flock of seagulls flew overhead, hoping for scraps. Rohan's father took out his camera to capture the beautiful scenery. The crowd of people on the beach was enjoying the warm weather. Rohan and his siblings were having a great time playing in the water.

After a fun-filled day, Rohan's family decided to leave. They were tired but happy, filled with joy and excitement. The freedom to play and relax was wonderful. As they drove home, Rohan's mother mentioned that they would visit the museum next weekend to learn about history and art.

Nouns to identify:

1. Common Noun:
2. Proper Noun:
3. Abstract Noun:
4. Collective Noun:
5. Countable Noun:
6. Uncountable Noun:

EXERCISE-2 Noun Navigator

Classify the following nouns into Common, Proper or Abstract

1. Happiness
2. Google
3. City
4. Friendship
5. India
6. Teacher
7. Freedom
8. Library
9. Love
10. Delhi
11. Patience
12. Paris
13. Whale
14. Angry
15. Excitement

EXERCISE-3 Word Wizards

Fill in the blanks with suitable nouns:

1. My favorite _____ (proper noun) is Paris.

2. The _____ (common noun) in the park is beautiful.
3. _____ (abstract noun) is a feeling that brings people together.
4. I'm reading a book about _____ (proper noun).
5. The _____ (common noun) is sleeping.
6. _____ (abstract noun) is essential for a happy life.
7. The _____ (common noun) in the library is vast.
8. I'm looking forward to visiting _____ (proper noun).
9. The _____ (abstract noun) of kindness is admirable.
10. My favorite _____ (common noun) is a cat.

EXERCISE-4 Noun Nuances

Choose the correct form of the noun in the parenthesis:

1. The company produces _____ (furniture / furnitures).
2. I've got _____ (a lot of luggage / a lot of luggages).
3. The _____ (information / informations) is confidential.
4. Can you pass me _____ (some paper / some papers)?
5. The _____ (equipment / equipments) needs to be calibrated.
6. I've been having _____ (a lot of trouble / a lot of troubles) with my car.
7. The _____ (scenery / sceneries) in the mountains is breathtaking.
8. The _____ (machinery / machineries) is outdated.
9. I've got _____ (a few homework / a few homeworks) to finish.
10. The _____ (research / researches) suggests a link between diet and disease.

EXERCISE-5 Collective Noun Mastery

Fill in the blanks with correct collective noun:

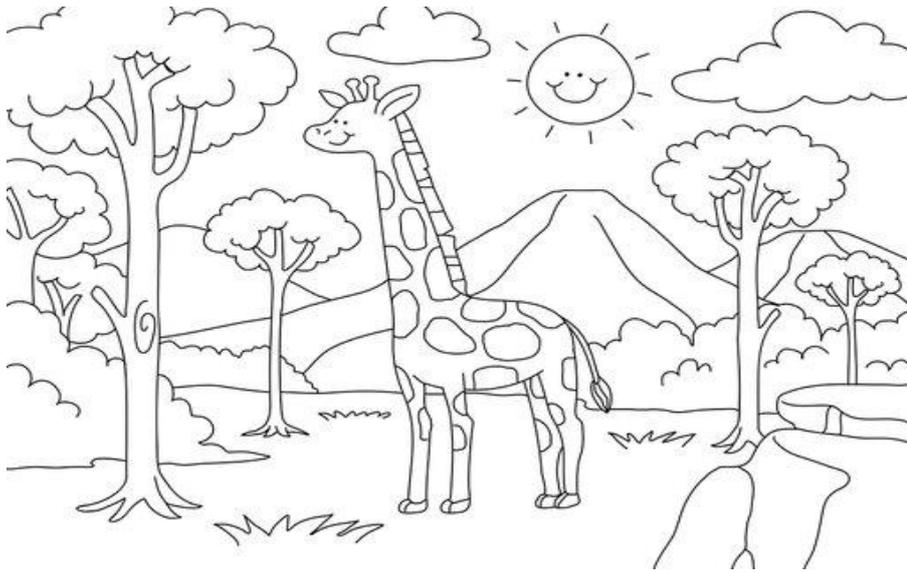
HELP BOX:

Swarm, library, panel, litter, batch, flight, crew, collection/library, bunch, litter, stand, flock, bouquet, herd, cast, class, fleet, pack, flock, panel

1. A _____ of birds flew overhead.
2. A _____ of ships sailed into the harbor.
3. A _____ of actors performed the play.
4. A _____ of wolves roamed the forest.
5. A _____ of judges presided over the competition.
6. A _____ of flowers adorned the table.
7. A _____ of musicians played the concert.
8. A _____ of cattle grazed in the field.
9. A _____ of bees buzzed around the hive.
10. A _____ of students graduated with honors.
11. A _____ of kittens.
12. A _____ of sailors.
13. A _____ of grapes.
14. A _____ of puppies.
15. A _____ of experts.
16. A _____ of chickens.
17. A _____ of trees.
18. A _____ of paintings.
19. A _____ of stairs.
20. A _____ of books.

EXERCISE-6 Image Insights:

Color the picture and frame your thoughts in 8-10 lines.



HIGHER * STRONGER * BRIGHTER