



**G D GOENKA PUBLIC SCHOOL**  
— JHAJJAR, HARYANA —

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## HOLIDAY ENGAGEMENT 2025-26





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**From The Principal's Desk**

Dear Parents,

Hearty Greetings!!

This letter is to inform you about the '**Holiday Engagement Work**' assigned to the child for the summer holidays.

We believe that continued learning and engagement during the holiday is beneficial for the child's academic development. The assigned tasks are designed to reinforce the concepts learned in the class and provide opportunities for creative exploration.

The work will be accessible on:

- **Edunext**
- **School Website**
- **Broadcast Groups**

We encourage you to support the child in completing this work. Please foster a learning environment at home. Avoid to put the pressure on the child.

If you have any questions or concern please don't hesitate to contact us at **info@gdgoenkajhajjar.com** and **7056627016, 17, 18**.

Wish you a happy and safe summer holidays.

Warm Regards

**ANITA S RANA**

**(PRINCIPAL)**

## ENGLISH

### Reading and Comprehension: Solve the given worksheet

#### 1. Story Time - The Magic Paintbrush

##### Read, Reflect, Respond: Unleash Your Understanding!

Once upon a time, in a small village, there lived a poor but talented artist named Rohan. One day, while wandering in the forest, Rohan stumbled upon a magical paintbrush. As soon as he picked it up, the paintbrush began to glow.

With the magic paintbrush, Rohan's paintings came to life. He painted a beautiful bird, and it flew away. He painted a delicious fruit tree, and the fruits were ripe and juicy. People from the village would visit Rohan's studio, and he would paint whatever they desired.

However, Rohan soon realized that the magic paintbrush was not just bringing joy but also causing trouble. The villagers would ask him to paint things that would benefit them personally, and Rohan couldn't refuse. The magic paintbrush was getting out of control.

Rohan decided to use the paintbrush wisely. He painted a beautiful garden for the villagers to enjoy together. From then on, Rohan used his talent and the magic paintbrush to bring happiness to everyone in the village.

##### Share Your Insights!

1. Who was Rohan, and what did he find in the forest?
2. What happened when Rohan used the magic paintbrush?
3. Why did Rohan decide to use the paintbrush wisely?
4. What did Rohan paint for the villagers to enjoy together?
5. Write a summary of the story in your own words.

#### Creative Writing and Activity:



Make a Newspaper of 4 pages on A4 size sheet showing National news, International news, Sports news, Entertainment news, some comic strips like Denice the Menace, sudoku and crossword puzzles.

# EVS

## "Exploring Science & Life Skills at Home"

### 1. Basic Cooking (No Fire Recipes) - "Young Chef at Home"

Objective: To develop life skills, understand food groups, and practice safety in the kitchen.

Tasks (Choose any 2):

- Prepare a fruit salad or sprout salad - note ingredients and health benefits.
- Make a lemonade or buttermilk (lassi) - record the steps and why it's good for summer.
- Try a sandwich or bhel with your favorite ingredients - write a short recipe.
- Paste a photo of your dish and write 3 sentences on how you felt preparing it.

Learning Outcome: Understand food hygiene, balanced diet, and family bonding.

### 2. Health & Hygiene - "Healthy Me, Happy Me"

Objective: To promote good hygiene habits and personal wellness.

Tasks:

- Make a Weekly Hygiene Tracker (tick daily for brushing twice, bathing, handwashing, etc.).
- Create a "Healthy Daily Routine" poster showing sleep time, exercise, meals, and hygiene.
- Interview your grandparents and write 5 healthy habits from their childhood.
- List 5 summer diseases and write how you can prevent them.

Learning Outcome: Awareness of cleanliness, disease prevention, and healthy lifestyle.

### 3. Science Experiments - "Little Scientists at Work"

Objective: To encourage curiosity and observation through simple science at home.

Choose any two experiments and complete the observation table.

PROCEDURE	MATERIALS	RESULT	

(You may refer to the under given experiments)

- Water filtration (Plastic bottle, sand, gravel, cotton, dirty water.)
- Photosynthesis in leaves (Potted plant, black paper, paper clips.)
- Air Takes Space (Transparent glass, bowl of water, tissue paper.)
- Seed Germination Jar (observe a seed sprouting with cotton)

Include photos or draw the steps.

Learning Outcome: Understand basic scientific principles using home materials.

### 4. Nature Journal - "My Green Diary"

- Observe a plant or bird daily for a week.
- Draw and describe it.
- Write 3 things you did this summer to help nature.

**Submission Guidelines:**

# Neatly compile the work in a scrapbook or folder.

# Use Pictures, drawings or photographs.

# Be creative and original.

## **MATHS**

**Take the printout and solve the given worksheets.**



## Plan Your Dream Holiday! (With a Budget)

Dear Children,

Have you ever dreamed of going on a holiday with your family? Now it's your chance to plan your own dream trip—but remember, you must stick to a budget!

What You Have to Do:

1. Choose a place you want to visit. (Example: Goa, Shimla, Kerala, Jaipur, etc.)
2. Imagine that you have ₹50,000 to spend on your holiday.
3. Plan your holiday and decide:

How will you travel? (Train, bus, flight)

Where will you stay? (Hotel, guesthouse, homestay)

What will you eat?

What places will you visit or things will you do?

4. Make a Budget Table like this:

Expense Type	Estimated Cost
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Travel	₹
--------	---

Stay (Hotel)	₹
--------------	---

Food	₹
------	---

Sightseeing	₹
-------------	---

Souvenirs/Shopping	₹
--------------------	---

Other (if any)	₹
----------------	---

Total	₹
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5. Make sure your total does not go over ₹50,000.

**6. Draw or stick pictures of your holiday destination if you like!**

**7. Write a short paragraph (5-6 lines) on:**

**Why you chose this place?**

**What you are most excited about?**

**How you managed your money wisely**

**What to Submit:**

**Your Budget Table**

**Your paragraph about your dream trip**

**Pictures or drawings of your vacation**

**Skills You Will Learn:**

**Budgeting and smart spending**

**Planning and organizing**

**Using math in real life**

## Creative thinking

### Note for Parents:

Please guide your child in using approximate real-life costs and help them look up simple prices online if needed.

#### (1)जीवन-कौशल (Life skills):

 निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़कर, पूछे गए प्रश्नों के उत्तर दीजिए:-  
एक समय की बात है, कुछ शिष्य गुरु जी के पास आश्रम में रहकर पढ़ते थे। वर्ष के अंत में गुरु जी ने सभी को अपने-अपने घर जाने की अनुमति दे दी। सभी खुशी-खुशी, अपने-अपने घरों की ओर चल दिए। तभी गुरुमाता ने गुरु जी से कहा, "आपने अपने शिष्यों की परीक्षा तो ली ही नहीं।" गुरु जी ने कहा, "देवी! उनकी परीक्षा का प्रबंध मैंने मार्ग में किया है। आप हमारे साथ चलकर देखिए।" गुरु जी व गुरुमाता दोनों उस ओर चल दिए। रास्ते में कुछ काँटेदार झाड़ियाँ बिखरी पड़ी थीं। कुछ शिष्य उनमें उलझकर लहलुहान हुए और कुछ शिष्य झाड़ियों से स्वयं को बचाते हुए इधर-उधर से निकल रहे थे। उनमें से एक शिष्य ने सारी स्थिति समझी और उन सभी काँटेदार झाड़ियों को मार्ग से हटाकर एक ओर रख दिया, जिससे कि सभी लोग वहाँ से सुरक्षित निकल सकें।

गुरुमाता सारी बात समझ गई और मुस्कराने लगीं। पढ़ाई तो सभी लोग करते हैं, परंतु दूसरों की भलाई की सीख जो विद्यार्थी अपने जीवन में उतार लेता है, वही बुद्धिमान कहलाता है।

(क) शिष्य किसके पास रहकर पढ़ाई कर रहे थे?

(ख) शिष्यों को अपने घर जाने की अनुमति कब मिली?

(ग) गुरुमाता को कौन-सी बात परेशान कर रही थी?

(घ) परीक्षा का प्रबंध कहाँ पर किया गया था?

(ङ.) सबके लहलुहान होने का कारण क्या था?

(च) क्या कोई विद्यार्थी परीक्षा में पास हो पाया?

(छ) क्या आपने भी कभी रास्ते में किसी की सहायता की है? यदि हाँ तो विस्तारपूर्वक लिखिए।

(ज) वास्तव में बुद्धिमान कौन है?

(झ) गद्यांश में से इन शब्दों के समानार्थी शब्द ढूँढ़कर लिखिए:-

विद्यालय-\_\_\_\_\_

रास्ता-\_\_\_\_\_

शिक्षक-\_\_\_\_\_

समझदार-\_\_\_\_\_

## 🍎 (2) पुस्तक समीक्षा (BOOK Review):



प्यारे बच्चो! आपके संग "लापता पानी का मामला" नामक एक कहानी का पी.डी.एफ. साझा कर रही हूँ। इसे ध्यानपूर्वक पढ़कर, कुछ सवालों के जवाब आपको देने हैं। जैसे कि:-

- 💧 यदि आपको कहानी का अंत बदलने का मौका मिलता, तो आप कहानी का अंत क्या लिखते?
- 💧 कहानी में रंज के सिर पर एक मेंढक दिखाई देता है, आपके अनुसार वह मेंढक उसके सिर पर क्यों बैठा हुआ है? सोचकर लिखिए।
- 💧 आपको इस कहानी में सबसे अच्छा पात्र (कैरेक्टर) कौन लगा और क्यों?
- 💧 यदि यह कहानी आपने लिखी होती, तो इसका नाम क्या होता?
- 💧 तालाब का पानी आखिर कहां चला गया था?
- 💧 'लापता' का मतलब क्या होता है?

## (3) कला एवं शिल्प (Art & Craft):



### 🍎 कठपुतली निर्माण (पपेट मेकिंग)

बहुत हुई पढ़ाई-लिखाई, करें अब कुछ रोचक काम। बेकार पड़ी चीजों से हम, करें एक सुंदर कठपुतली का निर्माण।।  
नोट:- प्यारे बच्चो! आपको पुराने कपड़ों, समाचार-पत्र, मोजे व सूखी टहनियों की सहायता से एक सुंदर-सी कठपुतली बनानी है, और उसे एक नाम भी देना है।



**ENRICHMENT SHEET  
MATHEMATICS**

NAME \_\_\_\_\_

CLASS V

ROLL No. \_\_\_\_\_

**Q1. Subtract the following and mark the periods in the answers.**

a) -

6	3	4	5	6	8
3	9	2	7	0	9

b) -

5	9	9	5	6	3	2	7	2
1	4	5	2	3	1	1	3	0

**Q2. Find the following products**

A)  $9,65,214 \times 15$

B)  $85,14,032 \times 16$

**Q3.** The population of city A is 6,07,688 and that of city B 68,64,602. Round the population of both the cities to the nearest 1000.

**Q3. Fill in the blanks using Roman numerals.**

A) I was born in the year \_\_\_\_\_.

B) the year in progress is \_\_\_\_\_.

C) India got independence in the year \_\_\_\_\_.

D) Mahatma Gandhi died in the year \_\_\_\_\_.

**Q4. Write a missing multiplicand in each of the following.**

A) \_\_\_\_\_  $\times 70 = 6300$

B) \_\_\_\_\_  $\times 60 = 48,000$

C) \_\_\_\_\_  $\times 90 = 8,10,000$

D) \_\_\_\_\_  $\times 800 = 5,60,000$

**Q5. Write each of the following in columns and add.**

A)  $5,902 + 5,672$

B)  $3,096 + 6,781$

C)  $4730 + 5,982$

**Q6. Find the quotients and check the answers in each of the following**

a)  $1,81,755 \div 7$

b)  $9,99,651 \div 5$

**Q7.** There are 52,098 apples to be packed in 16 boxes. How many apple's will be there in each box? How many apples will be leftover?

**Q8.** In a circus 32,145 spectators have come for watching the show. Each spectator pays ₹3350 for a ticket. How much money is collected by the organizers?

**Q9.** On Sunday, 2,63,953 people visited in the trade fair, 4,33,000 people visited on Monday and 3,20,656 people visited on Tuesday. How many people in all visited the trade fair in these 3 days?

**Q10. Convert into like fractions.**

a)  $1/2, 2/3, 3/4$

b)  $5/6, 7/8, 9, 10$

**Q11. Subtract.**

a)  $1/3$  from  $6/7$

b)  $8 \frac{3}{5} - 6 \frac{7}{10}$

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**HIGHER \* STRONGER \* BRIGHTER**

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**ENRICHMENT SHEET  
MATHEMATICS**

NAME \_\_\_\_\_

CLASS V

ROLL No. \_\_\_\_\_

**Q1. Which of these is an improper fraction?**

A)  $\frac{3}{4}$

B)  $\frac{2}{4}$

C)  $\frac{1}{3}$

D)  $\frac{4}{5}$

**Q2. What is the simplest form of  $\frac{6}{12}$**

A)  $\frac{2}{3}$

B)  $\frac{1}{2}$

C)  $\frac{1}{4}$

D)  $\frac{3}{6}$

**Q3. Which two fractions are equivalent?**

A)  $\frac{1}{2}$  and  $\frac{2}{3}$

B)  $\frac{2}{4}$  and  $\frac{3}{4}$

C)  $\frac{1}{2}$  and  $\frac{2}{4}$

D)  $\frac{3}{6}$  and  $\frac{2}{3}$

**Q4. What is  $\frac{3}{5} + \frac{1}{5}$ ?**

A)  $\frac{3}{10}$

B)  $\frac{4}{5}$

C)  $\frac{1}{2}$

D)  $\frac{5}{5}$

**Q5. Convert  $\frac{7}{3}$  into a mixed number.**

A)  $1\frac{2}{3}$

B)  $2\frac{1}{3}$

C)  $2\frac{2}{3}$

D)  $1\frac{1}{3}$

**Q6. Which of these is an improper fraction?**

A)  $\frac{2}{3}$

B)  $\frac{3}{3}$

C)  $\frac{5}{4}$

D)  $\frac{1}{2}$

**Q7. What is  $\frac{5}{6} - \frac{1}{3}$ ?**

A)  $\frac{4}{3}$

B)  $\frac{2}{3}$

C)  $\frac{1}{2}$

D)  $\frac{1}{3}$

**Q8. Solve  $\frac{1}{2} + \frac{1}{4} - \frac{1}{8}$ .**

A)  $\frac{2}{8}$

B)  $\frac{5}{8}$

C)  $\frac{2}{6}$

D)  $\frac{3}{5}$

**Q9. Fill in the blanks.**

i) The fraction  $\frac{4}{8}$  in simplest form is \_\_\_\_\_.

ii)  $2\frac{1}{4}$  written as an improper fraction is \_\_\_\_\_.

iii) Reciprocal of  $\frac{3}{5}$  is \_\_\_\_\_.

iv) To add  $\frac{1}{3}$  and  $\frac{1}{6}$ , the common denominator is \_\_\_\_\_.

**Q10. True/False.**

- i)  $1/2$  and  $2/4$  are equivalent fractions.
- ii)  $3/6$  is greater than  $2/3$ .
- iii)  $1/6$  is a unit fraction.
- iv) The sum of  $1/4$  and  $1/4$  is  $1/2$ .

**Q12. Match the Column A to the Column B.**

Column A	Column B
i) Reciprocal of 2	a) $6/3$
ii) $2/3 \times 3$	b) $2/1$
iii) One whole	c) 2
iv) $4/6 \div 2/6$	d) $4/4$

**Q13. Case based study question.**

Riya baked a pizza and cut it into 8 equal slices. She gave 3 slices to her brother, ate 2 slices herself, and kept the rest in the fridge.

**A. What fraction of the pizza did Riya's brother eat?**

- i)  $3/8$
- ii)  $2/8$
- iii)  $5/8$
- iv)  $1/2$

**B. What fraction did Riya eat?**

- i)  $1/4$
- ii)  $2/8$
- iii)  $2/6$
- iv)  $3/8$

**C. How many slices are left?**

- i) 3
- ii) 2
- iii) 5
- iv) 4

**D. What is the total fraction of the pizza was eaten?**

- i)  $5/8$
- ii)  $3/8$
- iii)  $7/8$
- iv)  $1/2$



**ENRICHMENT SHEET**  
**ENGLISH**  
**CLASS-V**

NAME: \_\_\_\_\_ ROLL. NO. \_\_\_\_\_ ADMN. NO. \_\_\_\_\_

**EXERICSE-1 Noun Classification Challenge**

**Identify the underlined nouns in the following sentences and classify them as common, proper, countable, uncountable, collective, or abstract:**

1. The team of researchers spent years studying the effects of climate change.
2. The crowd of protesters marched through the streets, demanding justice.
3. The new policy aims to reduce carbon emissions and promote sustainability.
4. The flock of birds migrated to warmer climates during the winter.
5. The company's success is attributed to its innovative approach to problem-solving.
6. The audience was captivated by the speaker's words.
7. The city's infrastructure is in dire need of repair.
8. The family of four generations gathered for the reunion.
9. The artist's use of color and light created a sense of serenity.
10. The government's decision sparked widespread controversy.
11. The library's collection of books is vast and diverse.
12. The swarm of bees buzzed angrily around the hive.
13. The new employee's lack of experience was a concern.
14. The jury's verdict was met with widespread applause.
15. The city's pollution problem requires immediate attention.
16. The orchestra's performance was breathtakingly beautiful.
17. The athlete's dedication to training paid off.
18. The storm caused widespread damage to the town.
19. The artist's use of texture added depth to the painting.
20. The company's commitment to sustainability is admirable.

**EXERCISE-2 Noun Sorting**

1. Identify the noun in the sentence: "The cat is sleeping."

Classification: \_\_\_\_\_

2. Classify the noun "school" in the sentence: "I'm going to school."

Classification: \_\_\_\_\_

3. Identify the noun in the sentence: "The group of friends played together."

Classification: \_\_\_\_\_

4. Classify the noun "happiness" in the sentence: "She felt happiness when she saw her family."

Classification: \_\_\_\_\_

5. Identify the noun in the sentence: "The book on the table is mine."

Classification: \_\_\_\_\_

### **EXERCISE-3 Flip the Gender**

**Change the gender of the nouns in the following sentences:**

1. The **waiter** took our order.
2. The **actress** performed beautifully.
3. My **sister** is a great pianist.
4. The **hero** saved the day.
5. The **policewoman** helped us find our way.
6. The **bride** looked stunning.
7. The **groom** gave a speech.
8. The **princess** wore a beautiful gown.
9. The **male teacher** taught us math.
10. The **queen** ruled the kingdom.
11. The **grandmother** cooked dinner.
12. The **son** helped his **father**.
13. The **mother** took care of the baby.
14. The **aunt** visited us from afar.
15. The **lady doctor** treated the patient.

### **EXERCISE-4 Singular to Plural Puzzle**

**Change the nouns from singular to plural:**

1. The **book** is on the shelf.
2. The **child** is playing outside.
3. The **tooth** hurts.
4. The **foot** is sore.
5. The **man** is working.
6. The **woman** is cooking.
7. The **mouse** ran away.
8. The **house** is big.
9. The **tree** has leaves.
10. The **flower** is blooming.
11. The **dog** is barking.
12. The **cat** is sleeping.

13. The **box** is empty.
14. The **pencil** is sharp.
15. The **apple** is juicy.

### **EXERCISE-5 Noun Gender Sorter**

**Sort the following nouns into Masculine, Feminine, Common, or Neuter:**

1. Teacher
2. King
3. Pencil
4. Mother
5. Doctor
6. Bride
7. Computer
8. Father
9. Sister
10. Chair
11. Actor
12. Queen
13. Book
14. Friend
15. Groom

#### **Your Task:**

**Sort the nouns into the following categories:**

- **Masculine (male-specific)**
- **Feminine (female-specific)**
- **Common (can be both male and female)**
- **Neuter (neither male nor female)**

### **EXERCISE-6 Sentence Framing Challenge**

**Frame sentences as directed:**

1. Frame an interrogative sentence using "what"

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2. Frame an imperative sentence using "please"

---

3. Frame an exclamatory sentence using "wow"

---

4. Frame an interrogative sentence using "how"

---

5. Frame an imperative sentence using "don't"

---

6. Frame a declarative sentence using "yesterday"

---

7. Frame an interrogative sentence using "when"

---

8. Frame an imperative sentence using "let's"

---

9. Frame an exclamatory sentence using "alas"

---

10. Frame an interrogative sentence using "where"

---

11. Frame an imperative sentence using "remember"

---

12. Frame a declarative sentence using "today"

---

13. Frame an interrogative sentence using "who"

---

14. Frame an imperative sentence using "be careful"

---

15. Frame an exclamatory sentence using "oh dear"

---

16. Frame an interrogative sentence using "why"

---

17. Frame an imperative sentence using "stop"

---

18. Frame a declarative sentence using "tomorrow"

---

19. Frame an interrogative sentence using "what time"

---

20. Frame an imperative sentence using "hurry up"

---