



G D GOENKA PUBLIC SCHOOL

JHAJJAR, HARYANA

From The Principal's Desk

Dear Parents,

Hearty Greetings!!

This letter is to inform you about the '**Holiday Engagement Work**' assigned to the child for the summer holidays.

We believe that continued learning and engagement during the holiday is beneficial for the child's academic development. The assigned tasks are designed to reinforce the concepts learned in the class and provide opportunities for creative exploration.

The work will be accessible on:

- **Edunext**
- **School Website**
- **Broadcast Groups**

We encourage you to support the child in completing this work. Please foster a learning environment at home. Avoid to put the pressure on the child.

If you have any questions or concern please don't hesitate to contact us at **info@gdgoenkajhajjar.com** and **7056627016, 17, 18**.

Wish you a happy and safe summer holidays.

Warm Regards

ANITA S RANA

(PRINCIPAL)



SAPLING

LIFE SKILLS

THEME

Kitchen Helpers
"Fresh Food Helpers!"

LEARNING OUTCOME

Problem-solving, Fine and Gross motor skills, Hand-eye coordination, Healthy eating, Food safety awareness, Teamwork and communication, Critical thinking and creativity.

"FRUIT AND VEGGIE SORTING!"

Let's help sort fruits and veggies! Can you put the apples in one basket and the carrots in another? We can find the different colors and shapes together!

Click lots of pictures and create fridge magnets!

SAPLING

LIFE SKILLS

THEME

My Environment
Nurturing young explorers!

LEARNING OUTCOME

Observation Skills, Curiosity,
Measurement skills, Observation and recording,
Patience and responsibility, Scientific inquiry

"SEED WATCHERS!"

"Let's plant seeds in a pot! Every day, we'll water them and watch them grow. We can draw pictures of what we see happening. Who can tell me what the seed looks like today? Let's record our observations in a special book!"

This activity encourages kids to develop observation skills, curiosity, and an understanding of plant growth!

SAPLING

LIFE SKILLS

THEME

Helping Hands

LEARNING OUTCOME

Fine motor skills, Teamwork and communication, Responsibility and independence, Table manners and etiquette

"DIRTY CLOTHES BASKET!"

"Let's put our dirty clothes in the basket! Can you find the basket and put your shirt or socks in it? We'll help Mom or Dad wash them clean!"

This activity promotes responsibility and helps develop good habits in little ones!

SAPLING

FIRELESS COOKING

Fruit Lollies

<https://pin.it/1KZ1H1m8R>

Scoop Out Salad

<https://pin.it/ENBBz3ziF>

Melon Salad

<https://pin.it/amzYuppyB>

Banana Snowman

<https://pin.it/2w3qoye3v>

Monaco Biscuit

[https://youtu.be/IZ_86zVSNXA?
si=frSCou9GRXVmq7LU](https://youtu.be/IZ_86zVSNXA?si=frSCou9GRXVmq7LU)

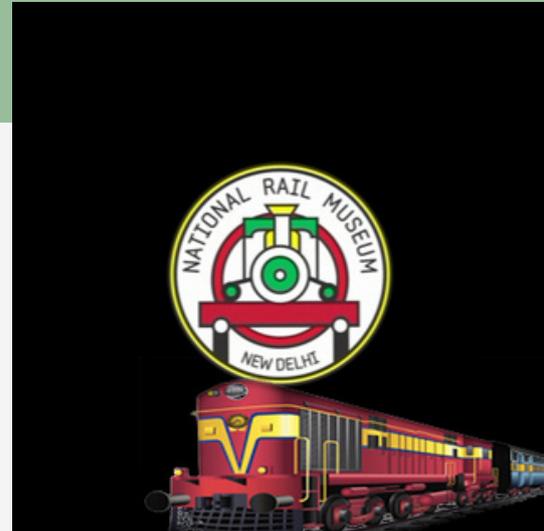


SAPLING

EXPERIENTIAL LEARNING - DISCOVER THE LEGACY

MONUMENT

NATIONAL RAIL MUSEUM

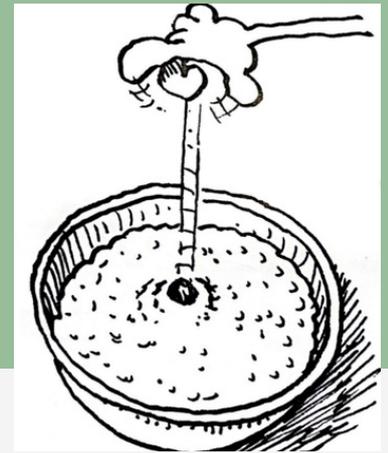


LEARNING OUTCOME

- Develop awareness of basic transportation concepts, especially railways, and their importance in everyday life.
- Improve sensory and observational skills through interactive exhibits and exploration.
- Enhance vocabulary related to trains and travel (e.g., engine, coach, tracks, station).
- Recognize different types of trains (steam. electric, modern) through visual observation.
- Express their experience creatively through drawing, storytelling, or craft activities related to the visit.
- Foster social skills by interacting with peers and teachers in an outdoor learning environment.

SAPLING

STEM LEARNING



EXPERIMENT CRATER THAN THOU

THINGS REQUIRED

- Large bowl
- Flour
- Large marble
- Small marble
- Tennis ball

STEPS TO FOLLOW

- Take one of the plastic containers and tie a piece of string to each side.
- Repeat with the other container
- Attach one container to each end of the coat hanger.
- Now hang the coat hanger from a table or ledge so that it can move freely.
- Put various objects into the containers. What happens?
- Can you get two containers to hang at the same level?

SCIENTIFIC CONCEPT

The force pulling down on an object is called gravity. We walk on the Earth because of gravity. Without gravity, people would float into space.

LEARNING OUTCOME

- Understand the Concept of Weight

Identify that different objects have different weights and can compare heavier and lighter items.

- Recognize How Balance Works

Observe how adding or removing objects affects balance on a simple scale.

- Demonstrate Basic Measuring and Comparing Skills

Use a balance scale to estimate and compare the weight of everyday objects.

- Explore the Force of Gravity

Understand that gravity pulls objects toward the Earth and keeps them from floating away.

- Use Scientific Vocabulary

Learn and correctly use terms like heavier, lighter, balance, weight, gravity, and scale.

- Foster Curiosity and Critical Thinking

Ask “what if” questions—like what happens if I switch the objects? or can I make both sides equal?

SAPLING Summer Reading

The Detective Dog

by **Julia Donaldson**



<https://amzn.eu/d/8nOxaWA>

Zayn and Zoey

Habitat Series Kids

Story (Rainforest,

Desert, Polar, Coral

Reefs, Savannahs)



<https://amzn.eu/d/8K6OgID>

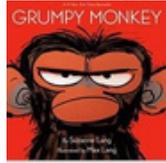
A TO Z

by **Sandra Boynton**



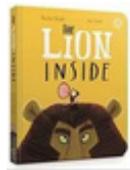
<https://amzn.eu/d/g8rnd5r>

Grumpy Monkey by Suzanne Lang.



<https://amzn.eu/d/4RxpKZ9>

THE LION INSIDE
by Rachel Bright



<https://amzn.eu/d/8N7gvz7>

Mog the Forgetful Cat:



-
<https://amzn.eu/d/4NCtOYL>

**Here We Are: Oliver
Jeffers**



<https://amzn.eu/d/0izJwxS>



ENRICHMENT SHEET

**ENGLISH
SAPLING**

NAME: _____

ROLL No: _____

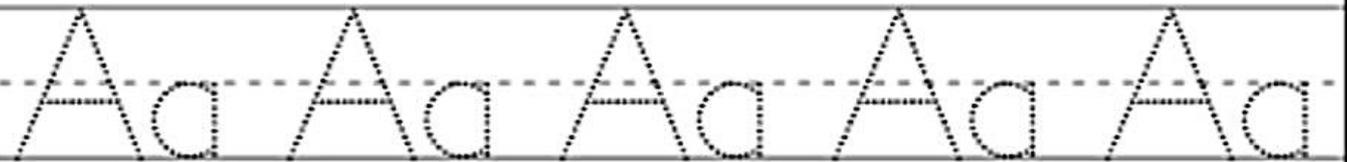
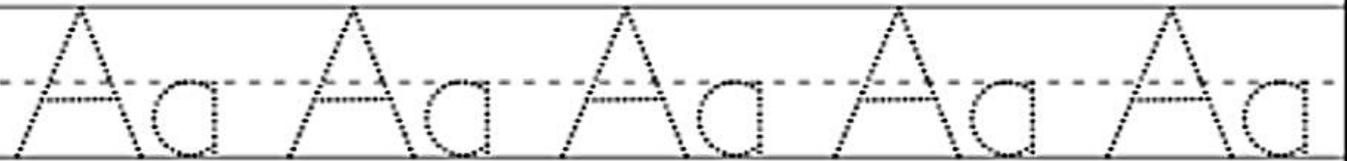
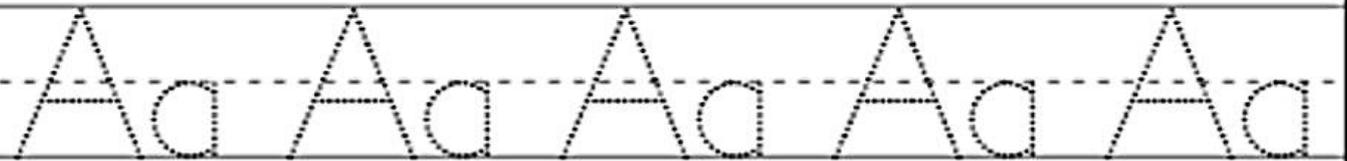
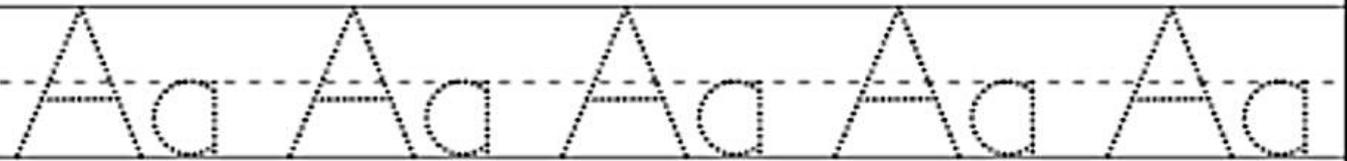
Q1. Trace the letters Aa.



Apple



ant



Q2. Trace the letters li.

Tracing practice for the letters 'l' and 'i'. The page contains ten rows of handwriting lines. Each row is divided into six boxes. The first three boxes in each row contain a dotted uppercase letter 'l' for tracing, and the last three boxes contain a dotted lowercase letter 'i' for tracing. The letters are positioned on a set of three horizontal lines (top, middle, bottom) to show their relative height and placement.



ENRICHMENT SHEET

HINDI

SAPLING

NAME: _____

ROLL No: _____

1. स्वर अ को लिखो ।

अ अ अ अ अ अ अ

अ अ अ अ अ अ अ

अ अ अ अ अ अ अ

अ अ अ अ अ अ अ

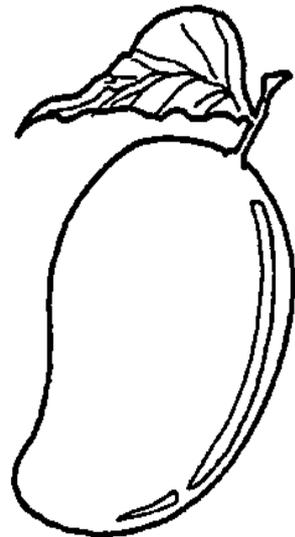
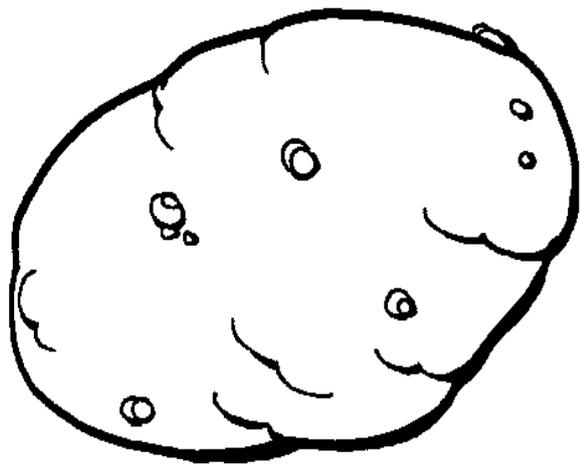
अ अ अ अ अ अ अ

2. स्वर आ को लिखो और रंग भरो ।

आ आ आ आ आ आ

आ आ आ आ आ आ

आ आ आ आ आ आ





ENRICHMENT SHEET

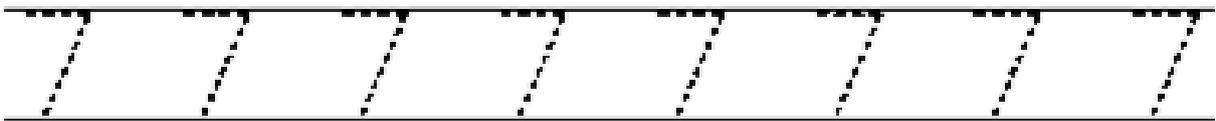
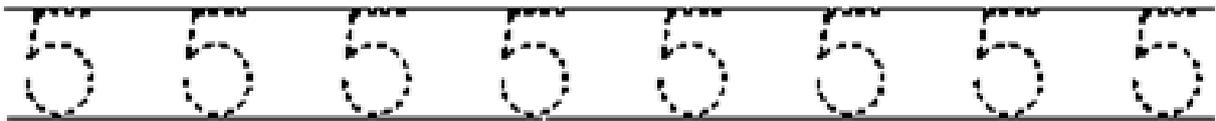
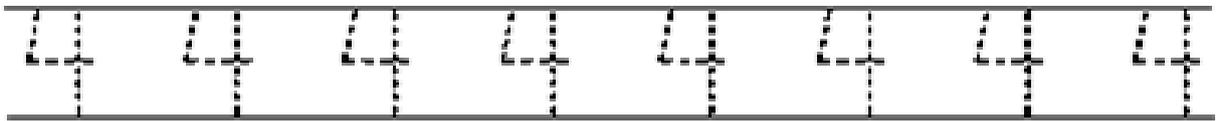
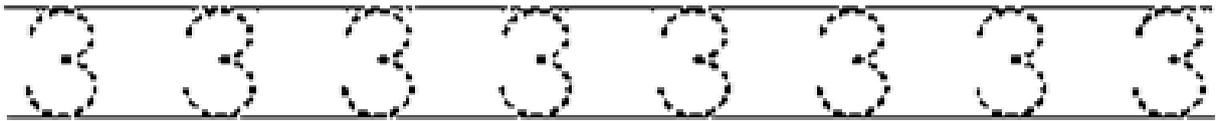
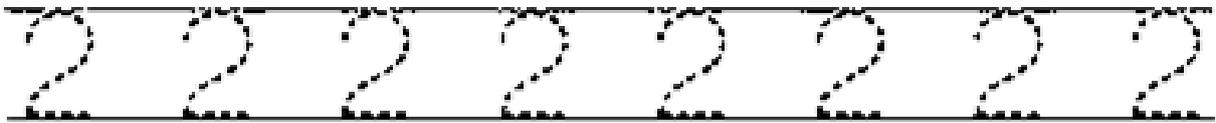
MATHEMATICS

NAME: _____

SAPLING

ROLL No: _____

Q1. Trace the numbers 1 to 7.



Q2. Write the numbers 1 to 7 in sequence.

1					
2					
3					
4					
5					
6					
7					