



**G D GOENKA PUBLIC SCHOOL**

**JHAJJAR, HARYANA**

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**From The Principal's Desk**

Dear Parents,

Hearty Greetings!!

This letter is to inform you about the '**Holiday Engagement Work**' assigned to the child for the summer holidays.

We believe that continued learning and engagement during the holiday is beneficial for the child's academic development. The assigned tasks are designed to reinforce the concepts learned in the class and provide opportunities for creative exploration.

The work will be accessible on:

- **Edunext**
- **School Website**
- **Broadcast Groups**

We encourage you to support the child in completing this work. Please foster a learning environment at home. Avoid to put the pressure on the child.

If you have any questions or concern please don't hesitate to contact us at **info@gdgoenkajhajjar.com** and **7056627016, 17, 18**.

Wish you a happy and safe summer holidays.

Warm Regards

**ANITA S RANA**

**(PRINCIPAL)**



# SEEDLING

# LIFE SKILLS

## THEME

Kitchen Helpers  
"Fresh Food Helpers!"

## LEARNING OUTCOME

Problem-solving, Fine and Gross motor skills, Hand-eye coordination, Healthy eating, Food safety awareness, Teamwork and communication, Critical thinking and creativity.

## "FRUIT AND VEGGIE SORTING!"

Let's help sort fruits and veggies! Can you put the apples in one basket and the carrots in another? We can find the different colors and shapes together!

Click lots of pictures and create fridge magnets!

# SEEDLING

# LIFE SKILLS

## THEME

My Environment  
Nurturing young explorers!

## LEARNING OUTCOME

Observation Skills, Curiosity,  
Measurement skills, Observation and recording,  
Patience and responsibility, Scientific inquiry

## "SEED WATCHERS!"

"Let's plant seeds in a pot! Every day, we'll water them and watch them grow. We can draw pictures of what we see happening. Who can tell me what the seed looks like today? Let's record our observations in a special book!"

This activity encourages kids to develop observation skills, curiosity, and an understanding of plant growth!

# SEEDLING

# LIFE SKILLS

## THEME

Helping Hands

## LEARNING OUTCOME

Fine motor skills, Teamwork and communication, Responsibility and independence, Table manners and etiquette

## "DIRTY CLOTHES BASKET!"

"Let's put our dirty clothes in the basket! Can you find the basket and put your shirt or socks in it? We'll help Mom or Dad wash them clean!"

This activity promotes responsibility and helps develop good habits in little ones!

# SEEDLING

## FIRELESS COOKING

### **Fruit Lollies**

<https://pin.it/1KZ1H1m8R>

### **Scoop Out Salad**

<https://pin.it/ENBBz3ziF>

### **Melon Salad**

<https://pin.it/amzYuppyB>

### **Banana Snowman**

<https://pin.it/2w3qoye3v>

### **Monaco Biscuit**

[https://youtu.be/IZ\\_86zVSNXA?  
si=frSCou9GRXVmq7LU](https://youtu.be/IZ_86zVSNXA?si=frSCou9GRXVmq7LU)

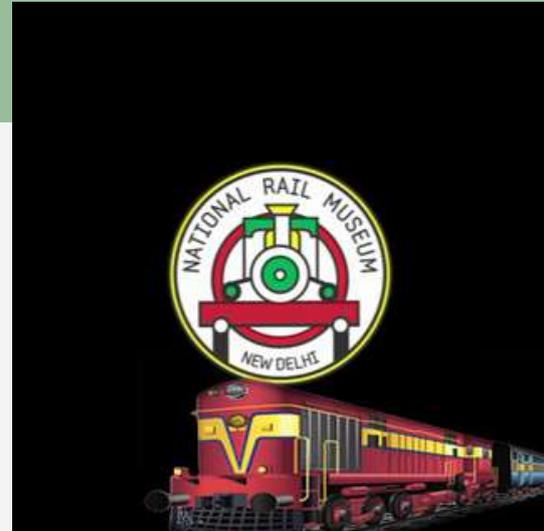


# SEEDLING

# EXPERIENTIAL LEARNING - DISCOVER THE LEGACY

## MONUMENT

## NATIONAL RAIL MUSEUM

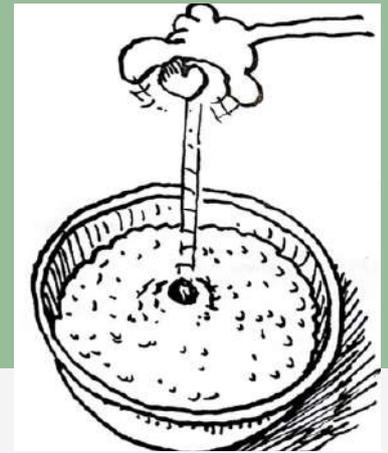


## LEARNING OUTCOME

- Develop awareness of basic transportation concepts, especially railways, and their importance in everyday life.
- Improve sensory and observational skills through interactive exhibits and exploration.
- Enhance vocabulary related to trains and travel (e.g., engine, coach, tracks, station).
- Recognize different types of trains ( steam. electric, modern) through visual observation.
- Express their experience creatively through drawing, storytelling, or craft activities related to the visit.
- Foster social skills by interacting with peers and teachers in an outdoor learning environment.

# SEEDLING

## STEM LEARNING



### EXPERIMENT CRATER THAN THOU

#### THINGS REQUIRED

- Large bowl
- Flour
- Large marble
- Small marble
- Tennis ball

#### STEPS TO FOLLOW

- Take one of the plastic containers and tie a piece of string to each side.
- Repeat with the other container
- Attach one container to each end of the coat hanger.
- Now hang the coat hanger from a table or ledge so that it can move freely.
- Put various objects into the containers. What happens?
- Can you get two containers to hang at the same level?

#### SCIENTIFIC CONCEPT

The force pulling down on an object is called gravity. We walk on the Earth because of gravity. Without gravity, people would float into space.

#### LEARNING OUTCOME

- Understand the Concept of Weight

Identify that different objects have different weights and can compare heavier and lighter items.

- Recognize How Balance Works

Observe how adding or removing objects affects balance on a simple scale.

- Demonstrate Basic Measuring and Comparing Skills

Use a balance scale to estimate and compare the weight of everyday objects.

- Explore the Force of Gravity

Understand that gravity pulls objects toward the Earth and keeps them from floating away.

- Use Scientific Vocabulary

Learn and correctly use terms like heavier, lighter, balance, weight, gravity, and scale.

- Foster Curiosity and Critical Thinking

Ask “what if” questions—like what happens if I switch the objects? or can I make both sides equal?

# SEEDLING Summer Reading

**The Detective Dog**

by **Julia Donaldson**



<https://amzn.eu/d/8nOxaWA>

**Zayn and Zoey**

**Habitat Series Kids**

**Story (Rainforest,**

**Desert, Polar, Coral**

**Reefs, Savannahs)**



<https://amzn.eu/d/8K6OgID>

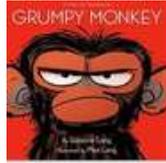
**A TO Z**

by **Sandra Boynton**



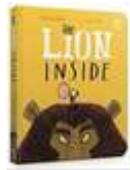
<https://amzn.eu/d/g8rnd5r>

**Grumpy Monkey by Suzanne Lang.**



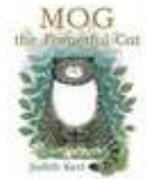
<https://amzn.eu/d/4RxpKZ9>

**THE LION INSIDE  
by Rachel Bright**



<https://amzn.eu/d/8N7gvz7>

**Mog the Forgetful Cat:**



-  
<https://amzn.eu/d/4NCtOYL>

**Here We Are: Oliver  
Jeffers**



<https://amzn.eu/d/0izJwxS>



**ENRICHMENT SHEET**

**MATHEMATICS**

**SEEDLING**

NAME: \_\_\_\_\_

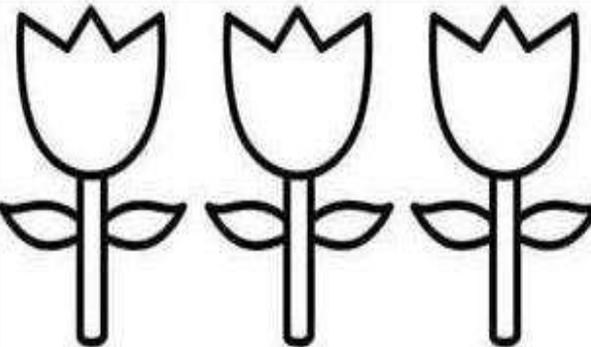
ROLL No. \_\_\_\_\_

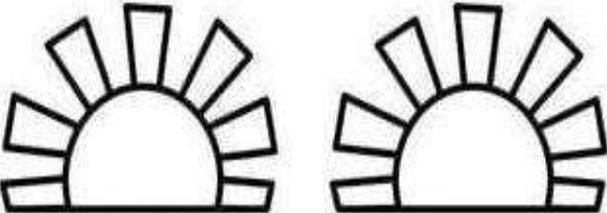
**Q1. Trace the patterns.**

The tracing exercises are as follows:

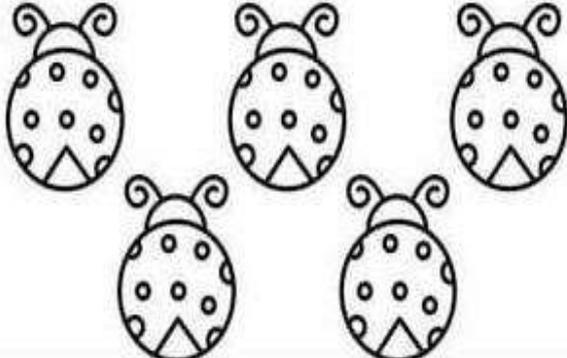
- Row 1: A turtle illustration on the left, a square-wave dashed line in the center, and a leaf illustration on the right.
- Row 2: A rabbit illustration on the left, a zigzag dashed line in the center, and a carrot illustration on the right.
- Row 3: A bee illustration on the left, a wavy dotted line in the center, and a flower illustration on the right.
- Row 4: A butterfly illustration on the left, a dotted line with small peaks in the center, and a flower illustration on the right.
- Row 5: A bear illustration on the left, a zigzag dashed line in the center, and an orange illustration on the right.
- Row 6: A turtle illustration on the left, a square-wave dashed line in the center, and a leaf illustration on the right.

Q2. Count the items in each box and circle the number underneath.

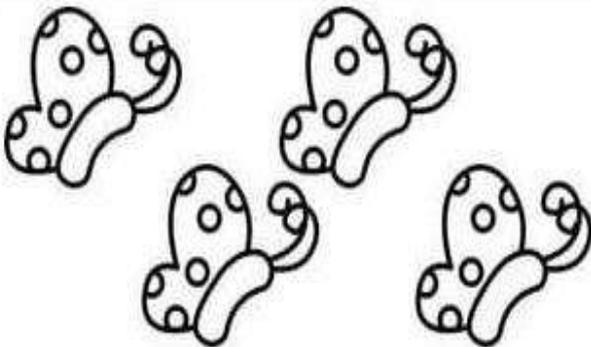

1      4      3


4      5      2


2      1      5


3      2      5


5      3      1


3      2      4

Q3. Trace the numbers 1 to 5.

The image shows a large rectangular box containing five rows of handwriting practice. Each row is set on a three-line grid (top, middle dashed, bottom). The first row is for the number 1: it starts with a solid black '1' on the left, followed by four dashed '1's for tracing. Each dashed '1' has a small arrow at the top pointing right to indicate the starting point and direction of the stroke. The second row is for the number 2: it starts with a solid black '2' on the left, followed by four dashed '2's for tracing. Each dashed '2' has a small arrow at the top left pointing right to indicate the starting point and direction of the stroke. The third row is for the number 3: it starts with a solid black '3' on the left, followed by four dashed '3's for tracing. Each dashed '3' has a small arrow at the top left pointing right to indicate the starting point and direction of the stroke. The fourth row is for the number 4: it starts with a solid black '4' on the left, followed by four dashed '4's for tracing. Each dashed '4' has a small arrow at the top left pointing right to indicate the starting point and direction of the stroke. The fifth row is for the number 5: it starts with a solid black '5' on the left, followed by four dashed '5's for tracing. Each dashed '5' has a small arrow at the top left pointing right to indicate the starting point and direction of the stroke.



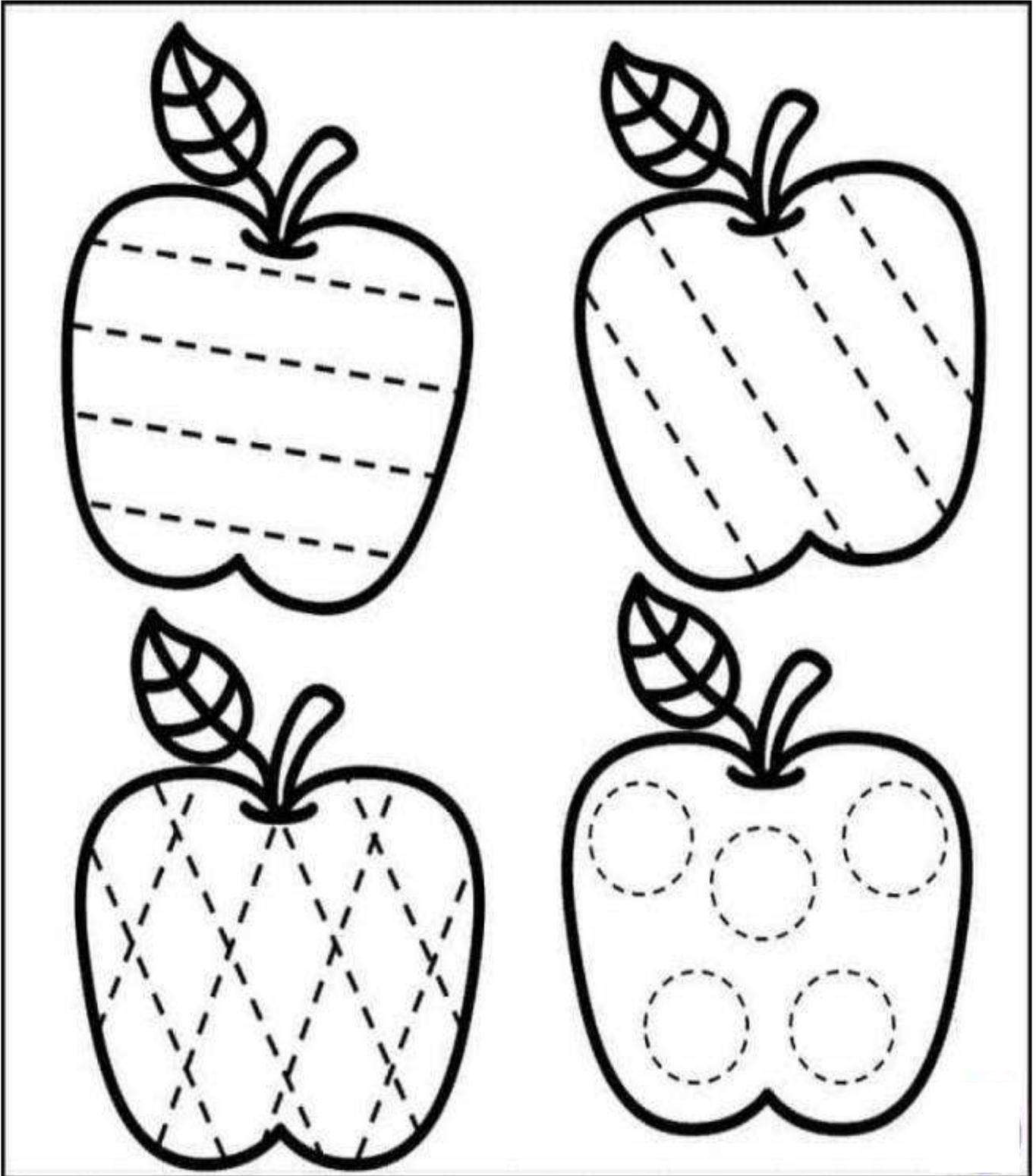
**ENRICHMENT SHEET**

**ENGLISH  
SEEDLING**

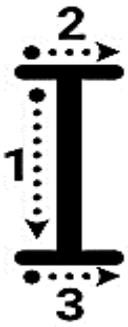
NAME: \_\_\_\_\_

ROLL No. \_\_\_\_\_

Q1. Trace the lines.

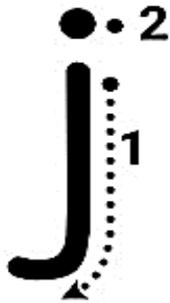


Q2. Trace the letters.



Ice-Cream igloo

Three rows of handwriting practice lines. Each row contains five dashed uppercase 'I' characters for tracing, positioned between a solid top line, a dashed middle line, and a solid bottom line.



Jar

jet

Three rows of handwriting practice lines. Each row contains five dashed uppercase 'J' and five dashed lowercase 'j' characters for tracing, positioned between a solid top line, a dashed middle line, and a solid bottom line.

L L L L L

L L L L L

L L L L L

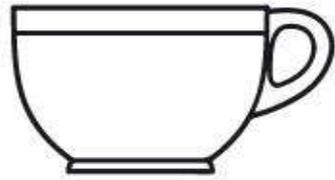
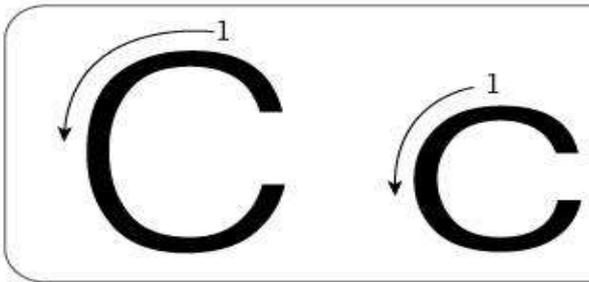
L L L L L

T T T T

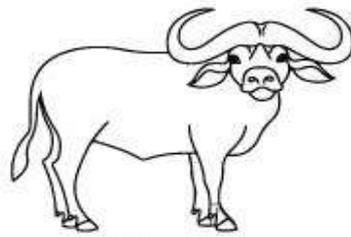
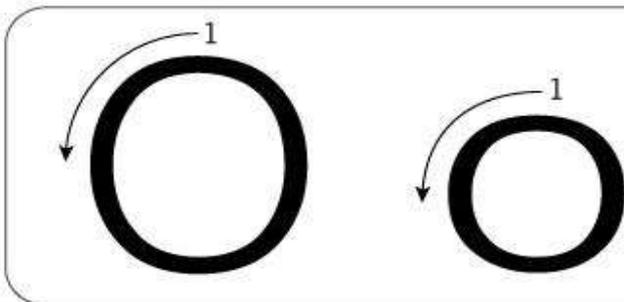
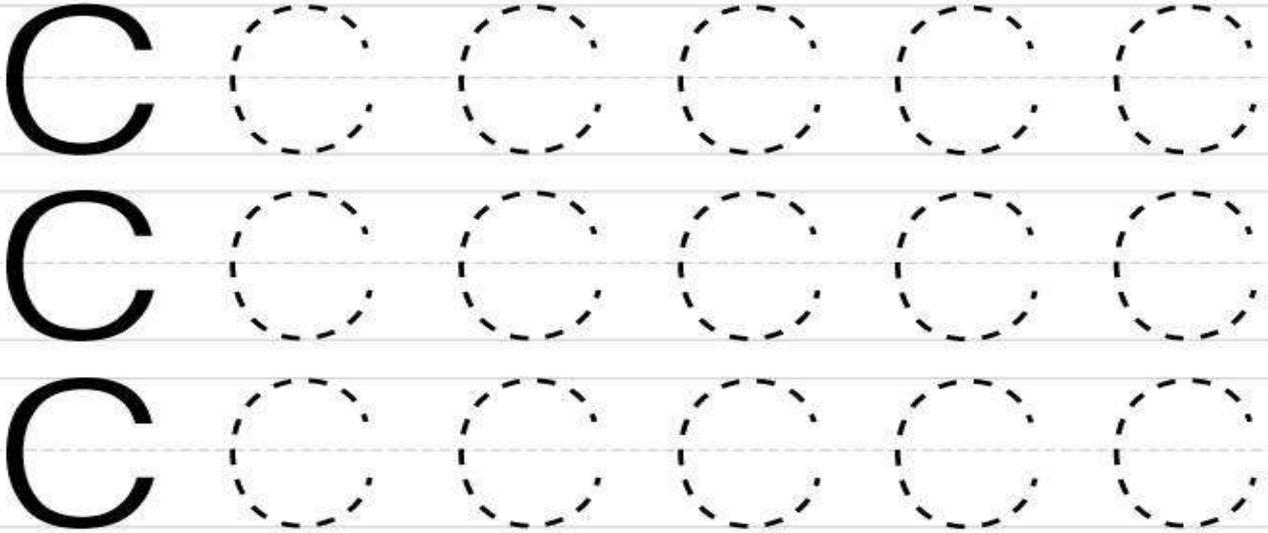
T T T T

T T T T

T T T T



Cup



Ox

