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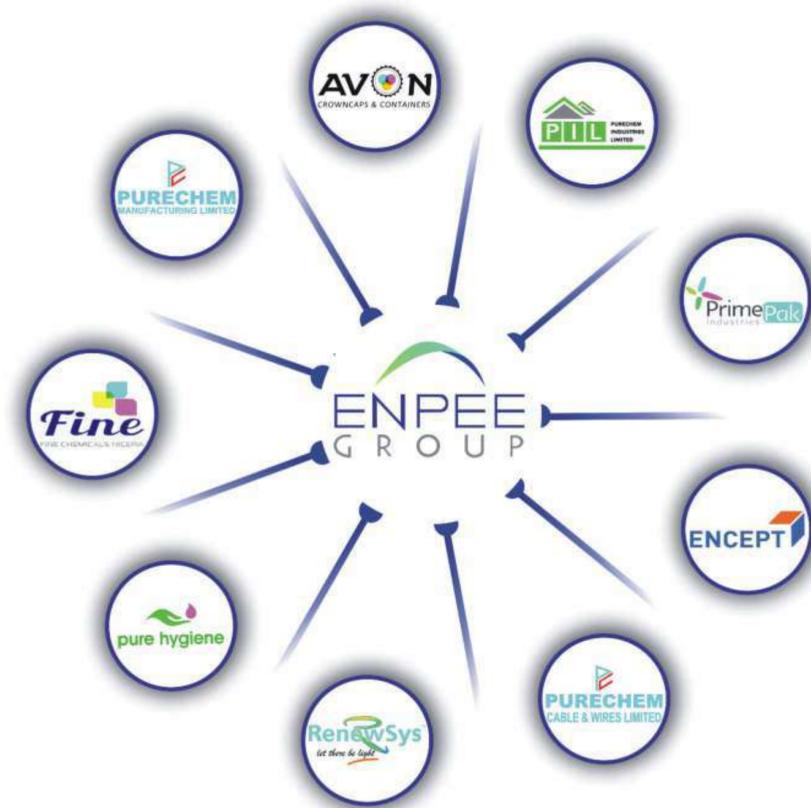
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Dear Readers,

It is with great pride and excitement that we present this edition of Flying High our school magazine a reflection of the spirit, energy, and efforts that have defined the past year at our institution.

The academic year has been a busy one, filled with a wide range of activities that stretched far beyond the classroom. Our students have had the opportunity to explore, express, and excel in many areas. Each event was not just a showcase of talent, but also a lesson in teamwork, discipline, and creativity.

Our classrooms were alive with learning, debates, discussions, and curiosity. Beyond academics, students took part in awareness drives, community outreach, eco-initiatives, and inter-school contests demonstrating that learning is truly limitless when curiosity leads the way. We've also seen students take on leadership roles, organize events, and support one another building a school culture that values collaboration and respect. Their voices, whether through stories, poems, art, or opinions, form the heart of this magazine.

We extend our deepest gratitude to everyone who contributed to this issue. This magazine stands as a celebration of a year well spent, a year of learning, growth, and shared memories.

Happy Reading!



Mrs. Sumita Thakur



Mrs. Nisha Ramchandani



Mrs. Sundari Peri

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Indian Language School comes under the umbrella of the Indian High Commission



VISION

VISION STATEMENT

To nurture 21st Century Innovative Lifelong Learners who are equipped with Life Skills and Social Values in an inclusive environment to become Global Citizens.



MISSION

MISSION STATEMENT

1. To Promote Self- Directed Digital Learning based on Learning Outcomes.
2. To Integrate Art and Innovation in Teaching and Learning.
3. To Foster a culture for Personal, Emotional and Social Development



SCHOOL PHILOSOPHY

SCHOOL PHILOSOPHY

I.L.S frames its education around a vision, mission, and core values.
I.L.S emphasizes respect, tolerance & social awareness.

CORE VALUES

Our values:

We value an educational process that allows all students to optimize their learning potentials, so as to achieve their learning outcomes.

Focus on the individual needs of each child by practicing differentiated learning appropriately, support the students to embrace the 21st-century skills to learn and master the content.

PRINCIPAL'S MESSAGE

REDEFINING EDUCATION TO MAKE SCHOOL A HAPPY PLACE



"Take pride in how far you've come. Have faith in how far you can go. But don't forget to enjoy the journey."
—Michael Josephson

The shift in education towards joyful learning and positive environments is so important. It's wonderful to see the focus on making schools happier places!

Happy schools truly sound like havens where students feel secure, valued, and empowered. Imagine a space where every achievement, big or small, is celebrated, and a culture of growth thrives on constructive feedback. When students feel heard and respected, and when their individuality is cherished, that naturally fosters strong bonds with both teachers and peers.

Indian Language School has taken several initiatives to prioritize a positive and happy environment for its students. Creating a space that nurtures well-being alongside academics which is key to inspiring a love of learning.

The concept of "My Happy Space" in the Junior Wing and "Zen Den" in the Senior Wing are particularly innovative strategies to increase the happiness quotient and promote the well-being of student. Providing dedicated rooms that encourage self-

directed learning that replace traditional methods with personalized approaches, catering beautifully to their individual needs is the need of the hour. The emphasis on developing critical thinking, problem-solving, and teamwork skills within these spaces is fantastic preparation for the future. Moreover, addressing students' emotional well-being and offering support for navigating challenges in a positive way is crucial for their overall development. These happy spaces, with their blend of social-emotional, physical, artistic, and ethical education, offer a truly holistic approach.

The dedication of special educators to provide tailored support, focusing on social-emotional learning and inclusive practices, ensures that all learners have a thriving and enriching experience. Similarly, the role of Student Counsellors in building strong relationships and guiding students in making thoughtful choices, especially during critical moments, is invaluable. And providing Career Counselling and Guidance by the Career Counsellor to help students identify their strengths and interests sets them on a positive path for their future careers.

When students are happy, they are more engaged, more resilient, and more likely to reach their full potential. This holistic approach not only fosters academic success but also cultivates well-rounded individuals ready to contribute positively to the world as EVERY CHILD MATTERS !!


Mrs. Sonali Gupta
Principal

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ACTING HIGH COMMISSIONER'S MESSAGE



भारतीय उच्चायोग
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High Commission of India
Abuja, Nigeria

Message



Dear Students,

As we come to the end of yet another academic year, I would like to seize on the opportunity to commend your passion, dedication and focus towards your academic pursuit.

To our graduands, I want to congratulate you all, having achieved this milestone and attained this rare feat. It gives me delight to know that you all look forward to starting the next stage of your lives with vigour, optimism and so much confidence. I encourage you all to continue to aim high and always strive for excellence; guaranteed that the skies would be your stepping stone and you will have a monumental impact in the world we live in.

Your successes are testament to your hard work and the unwavering guidance from your faculty members, teachers, staff and the entire board at ILS, who have consistently put in all that is needed to form you into great minds, and propel you into the future of your dreams; one we all would be proud of.

My best wishes to you, always.

Vartika Rawat (Ms)
Acting High Commissioner
Dated: 16 May 2025

SENIOR LEADERS



MRS. S. GUPTA
PRINCIPAL



MRS. I. YADAV
VICE PRINCIPAL



MRS. NISHA RAMCHANDANI
HEAD OF PRIMARY & HEAD OF
DEPARTMENT OF CWSN



MRS. R. LAKHANPAL
HEAD OF CURRICULUM DEVELOPMENT
& SENIOR CO-ORDINATOR



MRS. BINDU MATHEW
EXAM CO-ORDINATOR

HEAD OF DEPARTMENTS & MIDDLE LEADERS



DR. (MRS.) HEMAMALINI MOHAN
SUPERVISOR, HEAD - PROFESSIONAL DEVELOPMENT
HEAD - INFORMATION & COMMUNICATION
TECHNOLOGY



MRS. ANCHAL SINGH
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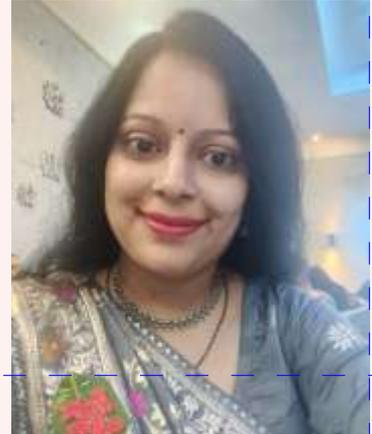
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CELEBRATING THE VISIONARY LEADERSHIP OF MRS. SONALI GUPTA: AN AURORA OF EXCELLENCE IN GLOBAL EDUCATION.



It is with immense pride and profound admiration that we celebrate the accomplishments of our Honourable Principal, Mrs. Sonali Gupta, whose illustrious career continues to set benchmarks in the realm of education.

A visionary leader, an innovative thinker, and a tireless advocate for educational reform, Mrs. Gupta has consistently exemplified the values of excellence, integrity, and transformative leadership in every endeavour she undertakes.

Her stellar contributions have not only shaped the academic ethos of the Indian Language School but have also garnered national and international recognition. Mrs. Gupta's outstanding credentials have been acknowledged by the Central Board of Secondary Education (CBSE), India, where she has been entrusted with several key roles that reflect her deep expertise in educational standards, institutional development, and policy implementation.

One of her significant responsibilities includes her appointment as a mentor for school inspections under the School Quality Assurance and Assessment Programme (SQAA). This role highlights her unwavering commitment to academic excellence and her capacity to drive systemic improvements across CBSE-affiliated institutions. Her insights and evaluative acumen continue to guide schools in aligning with the highest benchmarks of quality education.

Further amplifying her influence on national educational reform, Mrs. Gupta has been an esteemed participant in policy-making forums, notably the Principals' Workshop conducted in collaboration with the Chairman of CBSE and the Secretary of the Department of School Education and Literacy (DoSE&L), Ministry of Education, Government of India. Her presence in such high-level deliberations is a powerful affirmation of her strategic vision, thought leadership, and her pivotal role in shaping the future of Indian education.

Beyond policy and mentorship, Mrs. Gupta has made remarkable contributions to capacity building and instructional leadership. She is an integral part of the national team tasked with training CBSE principals and educators, reinforcing her stature as an inspirational leader and academic guide. Moreover, her inclusion on the selection panel for CBSE resource persons underscores her discerning judgment in identifying and nurturing exemplary educators across the country.

In alignment with CBSE's commitment to holistic learning, Mrs. Gupta has also been selected to design an innovative curriculum for Art Integrated Learning. This forward-thinking initiative merges creativity with academic learning, fostering a multidimensional approach to education that encourages critical thinking, cultural awareness, and joyful learning.

A crowning moment in her journey came recently when Mrs. Gupta was invited to participate in a prestigious Stakeholders' Interaction Programme organized by the DoSE & L. In a select gathering of 140 distinguished principals from CBSE-affiliated schools, Mrs. Gupta stood tall as one of only three principals representing foreign CBSE schools a testament to her global stature, educational insight, and unwavering dedication.

This proud representation placed the Indian Language School on an international pedestal, reinforcing our identity as a school that nurtures excellence at every level.

The Stakeholders' Interaction served as a dynamic and meaningful platform to gather informed perspectives, reflective dialogue, and strategic suggestions on the implementation of the National Curriculum Framework for the Foundational Stage (NCFFS-2022) and the National Curriculum Framework for School Education (NCFSE-2023).

Mrs. Gupta's participation in this event marked a milestone not only for her professional journey but also for our school community as she lent her voice to a shared vision of reimagining Indian education with inclusivity, innovation, and global relevance.

Mrs. Sonali Gupta's exemplary service and far-reaching impact continue to inspire educators, students, and stakeholders alike. Her unwavering dedication to academic excellence, her pioneering spirit, and her deep-rooted commitment to nation-building through education reaffirm the Indian Language School's ethos and aspirations.

VISHWA RANG 2024 - A GLOBAL CELEBRATION OF HINDI LITERATURE AND CULTURE

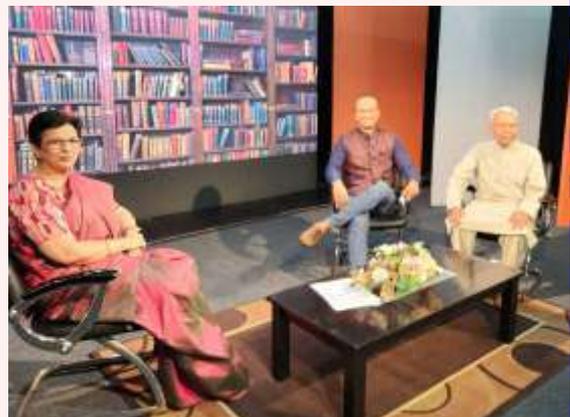


Mrs Ishita Yadav:

A truly momentous milestone for Indian Language School, as Mrs. Ishita Yadav, our esteemed Vice-Principal and Head of the Hindi Department, had the distinct honour of representing Nigeria on the global stage at Vishwa Rang 2024 held in the beautiful island nation of Mauritius. Joining an illustrious gathering of renowned writers, poets, literary critics, and heads of Hindi departments from across the world, Mrs. Yadav carried the Indian Language School banner high with pride and poise. Her presence added a unique voice to the confluence of global Hindi scholars, celebrating the richness of the language and the cultural bridges it builds.

She was interviewed twice by the Mauritius Broadcasting Corporation, where she eloquently shared her journey, spoke of her passion for Hindi literature, and highlighted Indian Language School's steadfast dedication to preserving and promoting Indian language and heritage abroad.

Adding a poetic flourish to the event, Mrs. Yadav mesmerized the audience with a recitation of her self-composed poem, leaving a lasting impression on the hearts of Hindi enthusiasts present. She described the experience as once-in-a-lifetime a moment of pride, cultural connection, and literary celebration that will forever remain etched in memory.



NATIONAL RECOGNITION: BEST RESEARCH PAPER AWARD AT CBSE TEACHERS' CONFERENCE



Dr. Mrs Hema Mohan:

We are thrilled to celebrate a prestigious academic triumph for Indian Language School! A research paper on “Learning through Art Integration”, authored by Dr. Hema Mohan, Mrs. Sonali Gupta, and Mrs. Rashmi Lakhanpal, was selected for oral presentation at the esteemed National Teachers' Conference hosted by CBSE in Madurai, Tamil Nadu.

Out of 165 high-quality submissions from CBSE-affiliated schools across India and abroad, only nine papers were chosen for presentation, ours being among this elite selection.

This remarkable recognition speaks volumes about the depth, innovation, and relevance of the research conducted by our dedicated team. Dr. Hema Mohan took to the stage to present the paper before an august gathering of over 1,000 educators, where the presentation was met with resounding appreciation and acclaim.

Crowning this success, the research was adjudged “Best Research Paper”, a glorious accolade that reflects our school’s commitment to creative pedagogy, academic excellence, and meaningful integration of the arts into learning.

It stands as a proud testament to the vision, collaboration, and tireless effort of our exceptional educators.

मेरी कलम से

मेरी कलम से

मेरे प्यारे युवा साथियो,

आज मैं, एक शिक्षक होने के नाते, आप से मन की बात कहना चाहती हूँ। आप, जो कल के भविष्य के निर्माता हैं, वर्तमान में आशाओं और चुनौतियों से घिरे हुए हैं। एक ओर, आपके सामने अनंत संभावनाएं हैं, तो दूसरी ओर, डिजिटल युग की जटिलताओं ने आपके मार्ग को कठिन बना दिया है।

आजीविका (Career) जीवन का एक अभिन्न अंग है। यह न केवल आपको आर्थिक रूप से आत्मनिर्भर बनाता है, बल्कि आपको आत्म-सम्मान और पहचान भी प्रदान करता है। एक सुदृढ़ करियर आपको अपने सपनों को साकार करने और समाज में सकारात्मक योगदान करने की शक्ति देता है।

आज प्रतिस्पर्धा अपने चरम पर है। इसलिए यह अनिवार्य है कि आप अपने करियर के प्रति सजग रहें। अपनी रुचियों और योग्यताओं को पहचानें, उचित शिक्षा प्राप्त करें और निरंतर अपने कौशल को विकसित करते रहें। स्मरण रहे, सफलता का कोई संक्षिप्त मार्ग नहीं है। कठिन परिश्रम, अटूट लगन और पूर्ण समर्पण ही सफलता की कुंजी हैं।

किन्तु, करियर की इस दौड़ में, हमें यह स्मरण रखना चाहिए कि हम एक डिजिटल युग में जी रहे हैं। इंटरनेट और सोशल मीडिया ने हमारे जीवन को अनेक प्रकार से प्रभावित किया है। इसने हमें जानकारी की असीम पहुंच प्रदान की है, विश्व भर के लोगों से जुड़ने का अवसर दिया है और अपनी रचनात्मकता को व्यक्त करने के लिए एक मंच प्रदान किया है।

हालांकि, इंटरनेट और सोशल मीडिया के कुछ नकारात्मक पहलू भी हैं। सोशल मीडिया पर अत्यधिक समय व्यतीत करने से आप वास्तविकता से दूर हो सकते हैं, अकेलेपन और अवसाद के शिकार हो सकते हैं। इसके अतिरिक्त, सोशल मीडिया पर गलत सूचना और भ्रामक प्रचार भी तीव्रता से फैलते हैं, जिससे आपको हानि हो सकती है।

इसलिए, यह आवश्यक है कि आप इंटरनेट और सोशल मीडिया का उपयोग सावधानीपूर्वक करें। अपनी गोपनीयता का ध्यान रखें, गलत सूचना से बचें और सोशल मीडिया पर सकारात्मक और उपयोगी सामग्री का ही प्रसार करें।

इस डिजिटल युग में, जहां ध्यान भंग करने वाली चीजें इतनी अधिक हैं, यह भी महत्वपूर्ण है कि आप अपने मन को शांत और केंद्रित रखने के लिए कुछ समय निकालें। ध्यान और आध्यात्मिकता आपको अपने आंतरिक विचारों और भावनाओं के साथ जुड़ने में मदद कर सकते हैं, जिससे आप अपने तनाव को कम कर सकते हैं और अपने जीवन को अधिक सार्थक बना सकते हैं। हर दिन कुछ मिनटों के लिए ध्यान करने का प्रयास करें, या किसी आध्यात्मिक अभ्यास में भाग लें जो आपको पसंद हो।

प्रिय विद्यार्थियो, आप देश का भविष्य हैं। आपके कंधों पर एक बड़ी जिम्मेदारी है। अपने करियर को गंभीरता से लें, डिजिटल युग की चुनौतियों का सामना करें, अपने मन को शांत रखें और एक उज्ज्वल भविष्य का निर्माण करें।

शुभकामनाएं!

ईशिता यादव

Mrs. I. Yadav

Vice Principal

HOD (Hindi)



ADVANCING DIVERSE LEARNING EXPERIENCES BEYOND THE CLASSROOM

NISHA RAMCHANDANI, HEAD OF PRIMARY, I.L.S

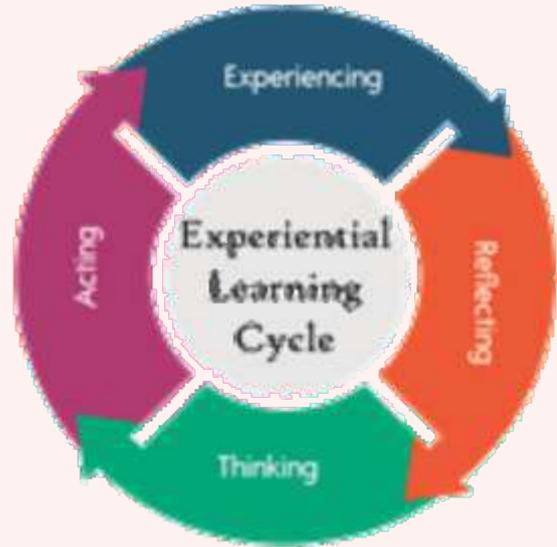
It is no secret that the world is constantly evolving, and so must the paradigm in which we design our education systems. Within younger aged children, learning is not about remembering facts or completing workbooks. Children learn best through exploration, doing, imagining, and making associations with real-life experiences that apply to them. This is where the need for differentiated teaching and learning is necessary.

What is Experiential Learning?

At its most profound level, experiential learning refers to the processes of learning through experience. It is the engagement in some hands-on activities, real-life reflection, as well as integration. For example, a child may learn mathematics by running a make-belief shop, learn about subdivisions of flora and fauna in ecology through planting a garden, or learn a language by storytelling or dramatization within that language. Such experiences allow students to interact with different environments and take an active part in the processes around them, thereby making learning more progressive and meaningful.

Why It Matters in Early Childhood Learning?

A great advantage of young age children is their ability to be curious; having the ability to use their sense of sight, touch, movement, and creativity all at the same time. With little to no effort from adults, children will easily engage with their environment. This form of learning known as “experiential learning” allows students to develop and not just acquire knowledge.



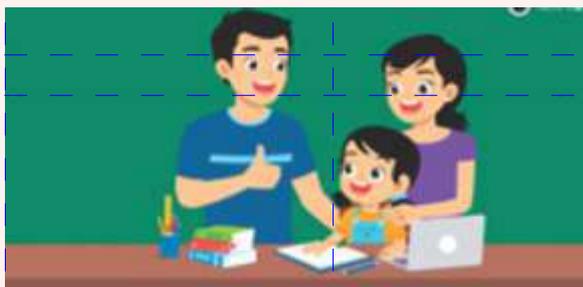
Beyond the Traditional Classroom

Today's students are being introduced to dynamic teaching methods that include the use of visual teaching aids, educational games, songs, technology, and even dance. These tools enhance learning in a way that accommodates every student's preferred method of learning. These modern methods capture the attention of children and provide a holistic teaching method that is both enjoyable and effective.

To illustrate, a restrained learner who faces difficulties comprehending information through reading might find a simple scientific experiment, craft project, or educational video enlightening. These methods enhance academic literacy while also fostering joy and confidence in the learning process.

“Education's purpose is to replace an empty mind with an open one.” —Malcolm Forbes

The Role of Parents in this Journey



Parents actively advocate for their children's learning by encouraging hands-on learning and other integrated pedagogies. At home, they can turn simple, everyday tasks into valuable lessons. Cooking bread, for example, is a mathematics and science lesson on fractions and chemistry. Walking shorts can be an opportunity to discuss different animals, plants, and the weather. Stories aid in learning new words and fostering caring sentiments. Even free play fosters the development of social skills, problem solving, and other essential life skills.



With parents adopting such a broad view of learning, children naturally learn to explore, experiment with new ideas, and find new ways to express themselves. This guarantees that they grow with an appreciation for learning throughout their lives.

In Conclusion

Education today is about nurturing the whole child—intellectually, emotionally, socially, and physically.

Experiential learning also provides individuals with transferrable skills such as creativity, innovation team collaboration, problem solving and critical thinking. It also provides students with opportunities to challenge themselves by engaging with complex real-world issues, and this can help learners build their confidence, resilience and self-awareness.

Experiential and other interactive methods of learning are helping young children grow not only as students but as confident, curious, and capable individuals. As we move forward together—parents, teachers, and communities—let us continue to embrace and support learning that goes beyond books and brings education to life.

"The whole purpose of education is to turn mirrors into windows."



MRS. NISHA RAMCHANDANI
HEAD OF PRIMARY & HEAD OF
DEPARTMENT OF CWSN

BUILDING RESILIENCE IN STUDENTS: A GUIDE FOR EDUCATORS

Resilience is the ability to adapt, recover, and grow stronger in the face of challenges. For students, this skill is essential for navigating academic pressures, personal struggles, and the complexities of life. As educators, we play a crucial role in fostering resilience, equipping students with tools to thrive even in adversity.

Why Resilience Matters?

Resilient students are better equipped to handle stress, solve problems, and maintain positive relationships. They view setbacks as opportunities for growth rather than insurmountable obstacles. Research shows that resilience enhances emotional recovery and long-term well-being, making it a cornerstone of success both in and out of the classroom.

A safe and inclusive classroom fosters a sense of belonging. Encourage open communication, active listening, and teamwork through group projects and peer support systems. When students feel valued and connected, they are more likely to bounce back from difficulties.

Educators should help students understand that abilities can be developed through effort and perseverance. Reframe mistakes as learning opportunities and celebrate progress over perfection. This mindset empowers students to embrace challenges with optimism.

Overwhelming tasks can paralyse students. Divide them into smaller, manageable steps to build confidence with each accomplishment.

Stories of historical figures or personal experiences that showcase perseverance should be shared. Let students witness how you overcome setbacks, emphasising that failure is an essential step on the path to success.

Social-emotional learning should be incorporated into lessons to support students in effectively managing stress and emotions.

Techniques such as mindfulness practices, deep breathing exercises, and structured problem-solving approaches provide students with practical tools to navigate challenges and adversity successfully.

Activities such as keeping gratitude journals or going on “gratitude walks” encourage students to concentrate on the positive aspects of their lives, promoting optimism even in difficult moments.

Building resilience is an ongoing process that requires consistency and support. By creating an environment that values effort, promotes emotional regulation, and celebrates growth, we can empower students to overcome challenges and thrive academically and personally.

As educators, remember: resilience means moving forward to a brighter future, not just bouncing back.

Rashmi Lakhanpal
Sr. Coordinator
Head of Curriculum Development



A JOURNEY TO CHERISH — MY TIME AT ILS

As I sit down to pen these words, I am overwhelmed by the journey that Indian Language School has gifted me over the past twenty-seven years. What began as a job quickly became a calling, a passion, and a second home. Looking back on all these years at ILS feels like flipping through the pages of a treasured book — each chapter filled with memories, lessons, and moments that have shaped me both personally and professionally.

From the very first day I walked into the campus, ILS embraced me with warmth and purpose. Over the years, this school has shaped me just as I have helped shape its students. I have had the privilege of teaching generations of children — watching them grow, guiding them, laughing with them, sometimes scolding them, and always learning from them. The bond I've shared with my students is one of the most precious parts of my journey and to have played even a small role in moulding young minds and watching them evolve into confident, capable individuals has been deeply fulfilling.

Joining ILS was not just the beginning of a career; it was the beginning of a journey of learning, leadership, and connection. From my first day here, I felt a sense of belonging that only grew stronger with each passing year. The vibrant energy of the students, the camaraderie among teachers, and the unwavering support from the school management created an environment that inspired and uplifted me every single day.

Professionally, I have grown through a spectrum of responsibilities — from being a classroom teacher to leading the Examination Department, conducting model UNs, organising academic events, and coordinating various initiatives. Every task, every challenge, and every achievement became a meaningful thread in the fabric of my experience at ILS and at the same time gave me new opportunities to learn, lead, and contribute.

I have been also extremely fortunate to work under the mentorship of three incredible leaders — Dr. Mrs. S Kanwar, Mr. E. Mathew, and Mrs. S Gupta. Each one of them nurtured and shaped my professional growth in unique ways. Their trust, encouragement, and guidance have left a lasting impact on me, and I remain truly grateful for the privilege to have worked under their leadership.

Leaving is never easy, especially when it means stepping away from something that has been part of your identity for nearly three decades. Life, however, sometimes places us at unexpected crossroads. While circumstances now call me back to India, I carry with me a heart full of gratitude - for the trust placed in me, the opportunities to learn and lead, and the countless memories I will cherish forever.

ILS has given me far more than a professional platform — it has given me friendships, experiences, and a second family. The relationships I have built here, the experiences I've shared, and the memories we have created together will stay with me forever.

Though I may be leaving the corridors and classrooms physically, a part of my heart will always remain with Indian Language School. This is not a goodbye, but a promise to carry the spirit of ILS wherever I go.

To all my colleagues, students (past and present), and mentors — thank you for walking alongside me on this beautiful journey. I carry with me twenty-seven years of joy, growth, and meaning.



Bindu Mathew
Exam Co-ordinator
Indian Language School

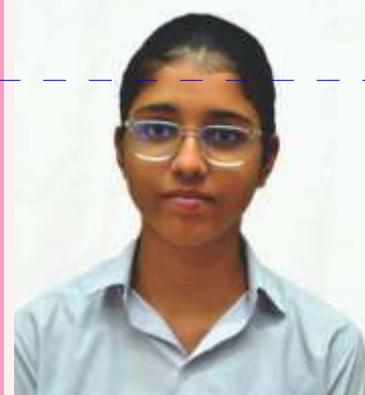
HONOUR ROLL

CBSE GRADE XII RESULTS – MAY 2024

No. of Candidates appeared: 94

Highest in aggregate : SHUBHASRI BERIA 97%

HONOR ROLL



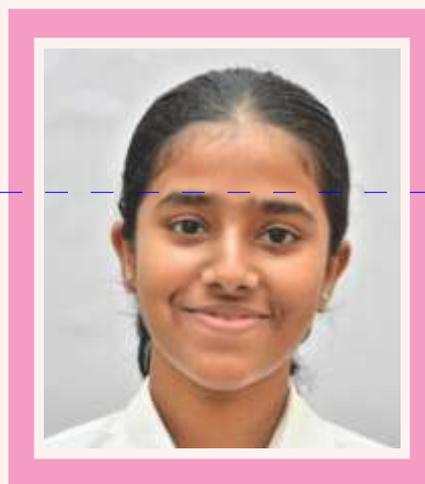
Highest in Subjects

English (98%) SHUBHASRI BERIA	Psychology (100%) SHUBHASRI BERIA
Physics (96%) SHUBHASRI BERIA	Chemistry (98%) KIARA GAJJAR
Accountancy (100%) DEVANSH SINGH THAKUR	B.St. (97%) KEYUR ANUPKUMAR VYAS
Mathematics (96%) ARYA SINGH	Biology (99%) KIARA GAJJAR
Applied Mathematics (97%) KEYUR ANUPKUMAR VYAS	B.Adm (99%) PRERRNA ASNANI
Inf.Pr (100%) PIA FERNANDO	Economics (98%) 1. KEYUR ANUPKUMAR VYAS 2. PARTHIBA SINHA 3. MILAN NAHAR
P.E. (95%) KHUSHAL WADHWANI	Food & Dietetics (98%) KHUSHI WADHWANI
Web Appl (92%) MANYAH SEHGAL	

CBSE GRADE X RESULTS – MAY 2024

No. of Candidates appeared: 126

Highest in Aggregate: PAVNIKHA ANAND 98%



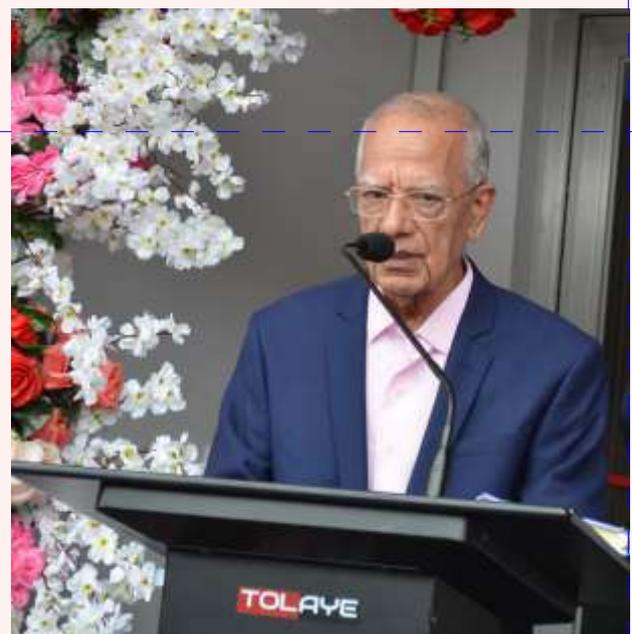
Highest in Subjects

Subject	Names	Marks (out of 100)
Standard Mathematics	GEETIKA CHEEKATMALLA	100
Basic Mathematics	CHARVI DEVMURARI	98
Social Science	PAVNIKHA ANAND	100
Hindi	1. LEKSHMI JAYAN 2. ANUSHKA SINGH 3. SRESHTA TEERDHANKAR PATURI 4. MANSHA RAJESH VASNANI 5. BHAAVYA HARWANI	95
English	SAADHURYA ANANDARAJ	98
Science	1. SHAKTHI RATHINAM BRINDAVAN 2. SUYASH VISHAL PATIL 3. HARSIMRAN SINGH	97
French	PAVNIKHA ANAND	100
Introduction to Financial Market	SHAKTHI RATHINAM BRINDAVAN	99

INAUGURATION OF THE JUNIOR WING BUILDING

ILS marked a significant milestone with the much-anticipated inauguration of the new Junior Wing building. The state-of-the-art facility is designed with modern classrooms, vibrant play areas, and innovative learning spaces that cater to the holistic development of children.

The inauguration ceremony was graced by the High Commissioner of India to Nigeria, Shri. G. Balasubramanian, esteemed guests, including members of the school board, the Senior leader Team headed by Mrs. Sonali Gupta, teachers and students. The event commenced with a traditional welcome and culminated with the tour of the new premises.



INAUGURATION OF THE JUNIOR WING BUILDING



INAUGURATION OF THE JUNIOR WING BUILDING



STUDENT COUNCIL

Meet the driving force behind positive change and innovation within our school community. Through their leadership, dedication, and vision, the Student Council embodies the spirit of service and unity, fostering a vibrant culture of collaboration and empowerment. From organizing events to advocating for student interests, they play a crucial role in shaping the student experience and building a sense of belonging for all.



HEAD BOY - SENIOR WING
PRANAV MOOLAPATTU



HEAD GIRL - SENIOR WING
SHREYASI RAJAWAT



HEAD BOY - JUNIOR WING
MIHIR SHRIRAM BISEN



VICE HEAD BOY - SENIOR WING
RISHI SHAHANBHOGE



VICE HEAD GIRL - SENIOR WING
RASHI MOTIRAMANI



HEAD GIRL - JUNIOR WING
RUTUVI AGARWAL

STUDENTS COUNCIL

The Voice of the Students - The Student Council is a vibrant part of our school community, serving as a bridge between the students and the school administration. It provides a platform for students to express their ideas, organize events, and promote leadership, teamwork, and responsibility. Our council members are elected representatives who work tirelessly to make school life more engaging and inclusive. Through their efforts, they help build a positive environment where every student feels heard and valued. The Student Council truly embodies the spirit of participation, innovation, and service.



SCHOOL COMMITTEES

Collaboration lies at the heart of our school's success, and our committees exemplify this ethos. From organizing events to implementing initiatives, these dedicated teams work tirelessly to enrich the school experience for all. Through their collective efforts, they foster a culture of innovation, inclusivity, and continuous improvement, ensuring that every member of our school community has the opportunity to thrive and succeed.



Student Voice Group



Anti-Bullying Committee



Global Awareness Club



Curriculum Development Committee



Art Integration Committee



Events and Event Logger Committee



Career Counselling Committee



Culinary Arts Club

SCHOOL COMMITTEES



Life Skills Club



Sports Club



Discipline Committee



School Safety Committee



Magazine Committee



Health and Wellbeing Club



Model United Nations (MUN)



Protection of Children from Sexual Offences (POCSO) Committee

SCHOOL COMMITTEES



Personality Development Club



Eco Club



DEAR Club (Drop Everything and Read)



Charity Committee



Drama Club



YUVA Tourism Club



First Aid Committee



Creative Trail Club

SCHOOL COMMITTEES

Student Voice Group: Empowers students to share their opinions, contribute to decision-making, and foster a collaborative school environment. Encourages leadership and participation in school governance. Under the direction of Mrs. Gupta, the committee includes Aayushi Kumari and Ishu Agar as student heads.

Anti-Bullying Committee: Works to create a safe and inclusive school culture by addressing bullying incidents, spreading awareness, and promoting kindness and empathy among students. Under the direction of Mrs. Gupta, the committee includes Parampreet Kaur and Paigambar Birajdar as student heads.

Global Awareness Club: Focuses on educating students about global issues, cultures, and events, encouraging empathy and fostering a sense of responsibility as global citizens. Under the direction of Mrs. Bindu Mathew, the club includes Nandini Choudhary and Dhriti Sapra as student heads.

Curriculum Development Committee: Collaborates to design and refine the curriculum, ensuring it meets the educational needs and interests of students while aligning with school standards. Under the direction of Mrs. Rashmi Lakhanpal, the committee includes Aventika Balaji and Hridhay Mahendra Tilwani as student heads.

Art Integration Committee: Encourages the integration of artistic expression into various subjects to make learning more creative, engaging, and interdisciplinary. Under the direction of Mrs. K. Bali, the committee includes Arshia as the student head.

Events and Event Logger Committee: Organizes and documents school events, ensuring smooth execution while maintaining detailed records for future reference and analysis. Under the direction of Mrs. G. Singh and Mrs. S. Gaur the committee includes Heta Sunil Vaishnav and Arna Mitra as student heads.

Career Counselling Committee: Guides students in exploring potential career paths, preparing for higher education, and making informed decisions about their future goals. Under the direction of, Mrs. S. Mitra the committee includes Avanish Chenna and Sia Patil as the student heads.

Culinary Arts Club: Introduces students to the world of cooking and baking, teaching them essential culinary skills while fostering creativity and teamwork in the kitchen. Under the direction of, Mrs. A. Kaurani/Mrs. A. Kurian the club includes Neha Girish Bhai Thakur as the student head.

Life Skills Club: Focuses on equipping students with practical skills for personal growth, effective communication, time management, and problem-solving. Under the direction of, Mrs. D. Dixit the committee includes Yana Goyal and Priyal Murarka as the student heads.

Sports Club: Promotes physical fitness, teamwork, and sportsmanship by encouraging participation in various athletic activities and competitions. Under the direction of, Dr. Mrs. Priya Nagine the committee includes Jevin Samuel Jaikumar and Anushka Pandey as the student heads.

Discipline Committee: Ensures that students follow school rules and maintain decorum, fostering a respectful and orderly environment for learning. Under the direction of, Mrs. U. Shankar and Mrs. Kumkum Kumar the committee includes Netraa Dharmarajan and Monish Uthiram as the student heads.

School Safety Committee: Works to implement and monitor safety measures on campus, ensuring a secure and hazard-free environment for everyone. Under the direction of, Mrs. A. Dhawan the committee includes Yashvi Chheda and Shashvat Tripathi as the student heads.

SCHOOL COMMITTEES

Magazine Committee: Publishes the school magazine, showcasing student achievements, creative work, and important events to reflect the school's spirit and vision. Under the direction of Mrs S. Thakur, Mrs N. Ramchandani, Mr. Alexander, Mrs V. Tiwari, Ms. Ufoma Peace, Mrs S. Peri the committee includes K. Kamalakishori Karthikeyan as the student head.

Health and Wellbeing Club: Promotes physical and mental well-being through workshops, fitness activities, and awareness campaigns on healthy lifestyle choices. Under the direction of, Mrs G. Manaise the club includes Manasvi as the student head.

Model United Nations (MUN): Provides students with a platform to simulate UN conferences, enhancing their public speaking, negotiation, and global diplomacy skills. Under the direction of, Mrs D. Dixit the committee includes Sanya Sinha and Mehak Melwani as the student heads.

Protection of Children from Sexual Offences (POCSO) Committee: Works to ensure the safety and well-being of students by spreading awareness, providing support, and addressing concerns regarding child protection laws. Under the direction of, Mrs A. Abbas the committee includes Amonika Singhal and Vesni Lanus as the student heads.

Personality Development Club: Helps students build self-confidence, improve communication skills, and develop a well-rounded personality through various interactive activities. Under the direction of, Mrs S. De the club includes Prisha Bakshi and Aanya Sharma as the student heads

Eco Club: Encourages environmental responsibility through activities like tree plantation drives, waste management initiatives, and spreading awareness about sustainability. Under the direction of, Mrs S. Chandran the committee includes Devika Radhakrishnan Nair and Anirudh Pawar as the student heads.

DEAR Club (Drop Everything and Read): Promotes a love for reading by setting aside dedicated time for students and staff to engage in reading books of their choice. Under the direction of, Mrs Mary Brucelee the club includes Harshita Sharma and Kruti Oza as the student heads.

Charity Committee: Leads initiatives to help the underprivileged, fostering compassion and a sense of responsibility by organizing donation drives and social service projects. Under the direction of, Mrs P. Fatnani the committee includes Yatin Sai Reddy and Tishank Sunil Kaku as the student heads.

Drama Club: Provides a platform for students to explore theatre arts, enhance their acting skills, and express themselves creatively through performances. Under the direction of, Ms. Ebere, Nivedita Jha and Mrs. Mondal the club includes Angel Garg as the student head.

YUVA Tourism Club: Encourages students to explore cultural heritage, learn about tourism, and participate in activities that promote local and national attractions. Under the direction of, Mrs. Leena Dam the club includes Ruchira Gaur and Mansha Rajesh Vasnani as the student heads.

First Aid Committee: Trains students and staff in basic first aid, ensuring readiness to handle medical emergencies and promote health awareness on campus. Under the direction of, Coach Mooney the committee includes Parth Dipankar Shah and Tanisha Ranjeet Bajaj as the student heads.

Creative Trail Club: Nurtures creativity by engaging students in activities like painting, crafts, storytelling, and other innovative projects to spark imagination. Under the direction of, Mrs Tuhina Bhalekar/Mrs. Archana Pushkarna the committee includes Parnika Khandelwal Jyotsna Johnson as the student heads.

ACADEMIC AWARDS

AWARDS BY VARIOUS SAMAJ

I) GUJARATI SAMAJ CASH AWARD

1. AWARD FOR FLYING HIGH COVER PAGE DESIGN:
 - First prize: Harini X A
 - D.K Rakshitha IX C
2. AWARD FOR ESSAY WRITING COMPETITION
 - Dhruv Rathi VI
 - Navya Sagaram IX
 - Chitransh Rana XII
3. AWARD FOR HIGHEST MARKS IN PHYSICAL EDUCATION IN THE GRADE XII BOARD EXAMINATIONS **KHUSHAL WADHWAN**
4. AWARD FOR HIGHEST MARKS IN ACCOUNTANCY GRADE XII BOARD EXAMINATIONS – **DEVANSH SINGH THAKUR**
5. AWARD FOR LONG TERM EXCELLENCE IN CHARACTER AND CONDUCT- **AVENTIKA BALAJI**

II) JHULELAL SINDHI SAMAJ CHARITY TRUST CASH AWARD

1. AWARD FOR HIGHEST MARKS IN AGGREGATE GRADE VIII THREE LANGUAGES (ENGLISH + HINDI + SANSKRIT / FRENCH)- **ANANYA BALAJI WAGHMARE**
2. AWARD FOR HIGHEST IN AGGREGATE GRADE IX TWO LANGUAGES (ENGLISH + HINDI / FRENCH)- **MANORANJAN BHARTI**
3. AWARD FOR WORTHWHILE IMPROVEMENT IN HIS/HER ACADEMIC PERFORMANCE DURING IN GRADE IX **SHARANYA TIWARI**
4. AWARD FOR HIGHEST MARKS IN BIOLOGY GRADE XI **HARSIMRAN SINGH**
5. AWARD FOR HIGHEST MARKS IN ECONOMICS GRADE XI **AARNA ARORA**
6. AWARD FOR WORTHWHILE IMPROVEMENT IN HIS/HER ACADEMIC PERFORMANCE IN GRADE XI **LABH SAGVEKAR**

III) SHRI CHHATRAPATI SHIVAJI CASH AWARDS

1. SPORTS AWARD FOR EXCELLENCE IN SPORTS IN GRADE XII -**ANUSHKA PANDEY**
2. BUSINESS VISION & CREATIVITY AWARD FOR DISPLAYING ANALYTICAL SKILLS, RESOURCEFULNESS, INNOVATIVENESS AND INDICATION OF BUSINESS ACUMEN IN GRADE XII – **ARSHIA PATEL**
3. SCIENTIFIC VISION & CREATIVITY AWARD FOR DISPLAYING ANALYTICAL SKILLS, RESOURCEFULNESS, INNOVATIVENESS AND INDICATION OF SCIENTIFIC THINKING GRADE XII GOES TO **PRANAV MOOLAPATTU & CHITRANSH RANA**

IV) TAN MERIT CASH AWARDS FOR GRADE XII BOARD EXAMINATION

1. Highest marks in Applied Mathematics **KEYUR ANUPKUMAR VYAS.**
2. Highest marks in Business Studies **KEYUR ANUPKUMAR VYAS**
3. Highest marks in Business Administration **PRERRNA ASNANI**
4. Highest marks in Economics **KEYUR ANUPKUMAR VYAS, PARTHIBA SINHA, MILAN NAHAR**
5. Highest marks in Food Nutrition & Dietetics **KHUSHI WADHWANI**

ACADEMIC AWARDS

AWARDS BY VARIOUS COMPANIES

I) IDM CASH AWARDS

1. AWARD FOR HIGHEST MARKS IN INFORMATICS IN GRADE XI - **TANISHQ BHASKAR RAO**
2. AWARD FOR HIGHEST MARKS IN WEB APPLICATIONS IN GRADE XI- **JENIL AKSHAYKUMAR KASANDARIYA**
3. AWARD FOR HIGHEST MARKS IN INFORMATICS IN GRADE XII BOARD EXAMINATIONS - **PIA FERNANDO**
4. AWARD FOR HIGHEST MARKS IN WEB APPLICATIONS IN GRADE XII BOARD EXAMINATIONS - **MANYAH SEHGAL**

II) ENPEE GROUP CASH AWARDS FOR GRADE X 2023-24

1. AWARD FOR HIGHEST MARKS IN ENGLISH - **SAADHURYA ANANDRAJ**
2. AWARD FOR HIGHEST MARKS IN SCIENCE- **SHAKTHI RATHINAM BRINDAVAN, HARSIMRAN SINGH, SUYASH VISHAL PATIL**
3. AWARD FOR HIGHEST MARKS IN Social Science **PAVNIKHA ANAND**
4. AWARD FOR HIGHEST MARKS IN French **PAVNIKHA ANAND**
5. AWARD FOR HIGHEST MARKS IN Skill Subject **SHAKTHI RATHIRAM BRINDAVAN**
6. N.P. KIRPALANI PINNACLE PERFORMER AWARD FOR EXCELLENCE IN ACADEMICS, SPORTS, CO-CURRICULAR ACTIVITIES IN GRADE X 2024-25 **LAVISHA MEHTA, KUBER DEVJANI**

III) KEWALRAM CHANRAI CASH AWARD

1. AWARD FOR HIGHEST MARKS IN AGGREGATE GRADE IX.
2. AWARD FOR HIGHEST MARKS IN AGGREGATE GRADE XI COMMERCE
3. AWARD FOR HIGHEST MARKS IN AGGREGATE GRADE XI SCIENCE
4. AWARD FOR HIGHEST MARKS IN PHYSICS GRADE XII BOARD EXAMINATIONS **SHUBHASRI BERIA**
5. AWARD FOR HIGHEST MARKS IN ENGLISH GRADE XII BOARD EXAMINATIONS **SHUBHASRI BERIA**

IV) FAR EAST MERCANTILE CO. LTD CASH AWARDS

1. AWARD FOR HIGHEST MARKS IN AGGREGATE GRADE X **PAVNIKHA ANAND**
2. AWARD FOR HIGHEST MARKS IN SCIENCE STREAM GRADE XII **SHUBHASRI BERIA**
3. AWARD FOR HIGHEST MARKS IN COMMERCE STREAM GRADE XII **KEYUR ANUPKUMAR VYAS**

CASH AWARDS BY VARIOUS PEOPLE

1. **CHIEF SANJAY JAIN & RENU JAIN AWARD** for highest marks in accountancy grade XI **AADYANSH MAHARANA**
2. **SHRIMATI HANSA DUGAD MEMORIAL CASH AWARD:**
 1. HIGHEST MARKS IN HINDI GRADE X BOARD
 - **LEKSHMI JAYAN**

ACADEMIC AWARDS

- **NAUSHKA SINGH**
- **SHRESHTHA PATURI**
- **MANSHA RAJESH VASNANI**
- **BHAVYA HARINANI**

2. **SUR SADHAK SHRIMATI HANSA DUGAD MEMORIAL AWARD** for a Grade XII student who is the best singer in the Indian Vocal category **NETRAA DHARAMRAJAN**

3. **SUR SADHAK SHRIMATI HANSA DUGAD MEMORIAL AWARD** for a Grade XII student is who is the best player in the Indian Instrumental category. This year the cash award goes to **BALAJI SINGH**

3. **B. B. GARG CASH AWARD**

1. For worthwhile improvement in his/her academic performance during the year 2024-25 **ROSHAN RAJESH**
2. Proficiency award given to a student of Grade X or XII for his /her outstanding academic performance during his/her stay in school. **AVENTIKA BALAJI**

4. **AWARDS**

1. **K.L. Mehta Award** for securing highest marks in Standard Mathematics in grade X Board Examination goes to **GEETIKA CHEEKATMALLA** Basic Mathematics, the award goes to **CHARVI DEVMURARIR**

2. **DR. SUMAN KANWAR AWARD** A cash award given to a student securing the highest marks in Chemistry in the Grade XII Board Examinations goes to **KIARA GAJJA**

3. **V.K. BAJAJ TALENT AWARD** A cash award is given to a student in recognition of any special talent he/she has shown. This year the award goes to **SHASHWAT TRIPATHI**

4. **DR. C.P. MALIK MEMORIAL CASH AWARD**

1. For highest marks in biology in grade XII board examination- **KIARA GAJJAR**

2. Young scientist award awarded to a student of Grade VI – XII, who shows scientific inclination and keen interest in research and innovation **GAURAV FATNANI**

5. **MANISHA JAIN**

1. **MRS.RAJ RANI JAIN Memorial Award:** A cash award is given for highest marks in Mathematics in Grade XI goes to **GEETIKA CHEEKATMALLA**

2. **MRS.MRIDULA Memorial Award:** A cash award given to students, who secure the highest marks in Mathematics in Grade XII Board Examination **ARYA SINGH**

6. **DR.R.K. KESWANI Memorial Award:** A cash award given to students, who secure the highest marks in Psychology in Grade XII Board Examination **SHUBHASRI BERIA**

7. **ICA SPORTS AWARD:** A cash award given to a student of Grade XII for Excellence in Sports goes to **JEVIN SAMUEL**

ACADEMIC AWARDS

8. IWA AWARDS

1. A special award -given to a girl student who has scored highest marks in Grade XII Science stream **SHUBHASRI BERIA**
2. A special award -given to a girl student who has scored highest marks in Grade XII Commerce stream **PRERNA ASNANI**

9. SPECIAL AWARDS

1. **ILS APPRECIATION AWARD** Principal **MRS. SONALI GUPTA** has decided to nominate a student who has contributed to the school by relentless voluntary service The award goes to **PIHLA SINGH, PAIGAMBAR BIRAJDAR**
 2. **ILS SPECIAL AWARD** given by the Principal **MRS. SONALI GUPTA** - An award given to a student who has demonstrated the ability to overcome significant challenges and setbacks, displaying perseverance and determination despite difficult circumstances. **HARSHITA PANDEY**
 3. The '**SPIRIT OF ILS**' Award is a cash award given to a student who has shown remarkable determination, originality and initiative during his / her years in ILS. This year the award goes to **PRISHA BAKSHI**
 4. **Dr. SUMAN KANWAR LEADERSHIP AWARD** (instituted by the Chairman & Board of Trustees) is given to a student of Grade XII for displaying leadership potential during his/her year at school. This year the award goes to-**SHREYASI RAJAWAT**
 5. The **HIGH COMMISSIONER OF INDIA** Award for excellence in Hindi Grade X for the current academic session goes to **MITALI AGGARWAL**
 6. **FAR EAST MERCANTILE CO. LTD. H 24.7.52 AWARD** is given to a student for best all round performance every year to a student of Grade XII. The criteria for the award are a good academic performance, good conduct, long term involvement in extracurricular activities, leadership qualities and overall contribution in all activities of the school. The recipient of this cash award is **PRANAV MOOLAPATTU**
 7. The **HIGH COMMISSIONER of INDIA AWARD** for the Best All Rounder is given to a student who has shown consistent excellence in academics as well as extra-curricular activities. This prestigious award goes to **SHREYASI RAJAWAT**.
10. The **BEST HOUSE TROPHY** for the Academic Year **2024-25** has been bagged by **CAUVERY HOUSE**

ACADEMIC AWARDS



ACADEMIC AWARDS



ACADEMIC AWARDS



ACADEMIC AWARDS



ACADEMIC AWARDS



ACADEMIC AWARDS



ACADEMIC AWARDS



ACADEMIC AWARDS



ACADEMIC AWARDS



ACADEMIC AWARDS



I MADE IT

Innovation Showcase - Code Corner some of the innovative projects showcased include:

Posture Detection: A system that uses computer vision to monitor and correct body posture.

Object Detection: An AI-powered solution capable of identifying and classifying objects in real time.

Heart Rate Detection: A contactless heart rate monitoring system that leverages AI to analyse facial or body cues, offering a non-invasive health monitoring alternative.

Leave Disk array & Agric Adjuster: An agricultural tool designed to optimize soil preparation by analysing disk plow configurations and adjusting settings to maximize crop yield and reduce soil erosion.

Smart Clothes Dryer: An intelligent drying system that assesses weather conditions and adjusts drying parameters to conserve energy and reduce drying time.

AI Weather Forecast: A predictive model that utilizes AI algorithms to provide accurate, hyper-local weather forecasts, aiding in disaster management and daily planning.

These projects reflect the students' deep understanding and practical application of AI, showcasing their creativity and potential to contribute to the future of technology.

Grade V-VI

Pizza Artistry Challenge: Students unleashed their culinary creativity in this vibrant challenge! Teams crafted a visually stunning pizza, blending bold colours and imaginative toppings into a 12-inch masterpiece

Mastermind Games (Board Battle): Teams designed and battled with their own unique board games, crafted to challenge opponents with clever mechanics and engaging gameplay. Within a compact 2x2-foot board, they created a strategic showdown that was as fun to play as it was to design.

Fit & Feast Box: Teams curated a balanced, colourful meal with 4-5 items, designed for portability and visual appeal. This competition celebrated healthy eating with a creative twist, ensuring every bite was as delightful as it looked.

Grade VII-VIII

Frostatic Creations: Teams decorated four ready-made cupcakes, weaving in a mystery ingredient to elevate their designs. The challenge blended creativity, flavour, and thematic storytelling into a sweet masterpiece.

Student Page Plus (Digital Newsletter Designing): Teams crafted a six-page digital newsletter that captured the pulse of school life news, events, and achievements. With striking visuals and engaging content, the students created a vibrant, reader-friendly publication.

Doodle Art - Create Your World: Teams crafted a surreal, hand-drawn masterpiece on a 22x28-inch canvas, blending intricate patterns and dreamlike elements.

I MADE IT

Grade IX-XI

Dessert Fusion Challenge: Teams fused traditional desserts with innovative flavours and styles, creating a single, delectable creation. Presented with flair, their dessert was balanced with taste, texture, and creativity while depicting a unique story of fusion.

Table Runner Design Challenge: Teams designed a 12x48-inch table runner, using fabric paint, embroidery, or other techniques to create a stunning piece.

Unseen Voices (Movie Making): Teams produced a 5-6-minute short film that amplified underrepresented voices, blending original storytelling with technical finesse. The students created impactful narratives that resonated deeply with the audiences.

Grade VIII-XII

Design the School Website: Teams designed an innovative, user-friendly website that blended aesthetic brilliance with seamless navigation. Packed with original features and compelling content, this virtual hub reflected the school's spirit and vision.

Ultimate Sports Arena Challenge (3D Working Model - Design Sports Arena): Teams constructed a 4x4-foot 3D model of a cutting-edge sports complex, integrating advanced technology, eco-friendly features, and versatile facilities. From AI referees to VR training zones, the challenge redefines athletic innovation.

Student & Parent

DIY Family: Families created and displayed eight handmade treasures like toys, decor items, and personalized gifts using safe, accessible reusable materials.

Coffee Table Setting: Families designed a chic table setting for 2-3, featuring coffee, cookies, and imaginative décor. With meticulous attention to detail and colour, they transformed a simple table into a work of art.

I MADE IT



I MADE IT



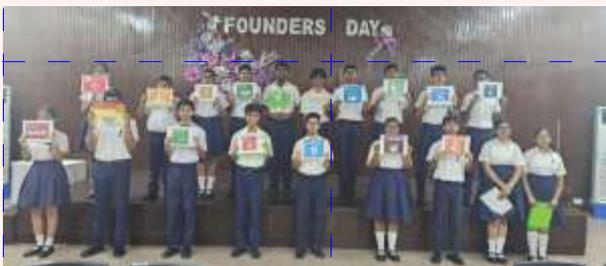
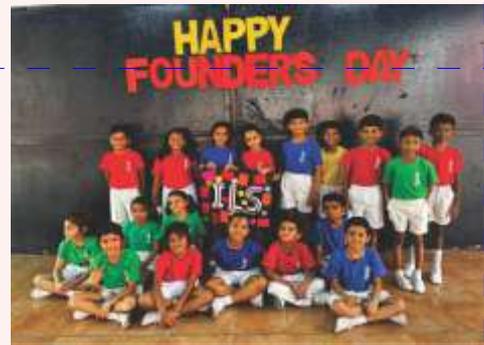
INDIAN CULTURAL ASSOCIATION'S ACADEMIC AWARDS





A FRESH START & NEW HORIZONS - HONOURING OUR ROOTS-FOUNDER DAY CELEBRATIONS

Founder's Day is a celebration of the vision, dedication, and values laid down by the pioneering spirit who gave life to our institution. On this day, we pay tribute to our founders, whose unwavering commitment to excellence in education continues to guide and inspire us. It is a day to reflect on our roots, to acknowledge how far we've come, and to renew our promise to uphold the legacy of learning, integrity, and service. May we continue to walk the path envisioned by our founders with passion in our hearts, purpose in our actions, and pride in our school's journey.



**JUNIOR
WING**

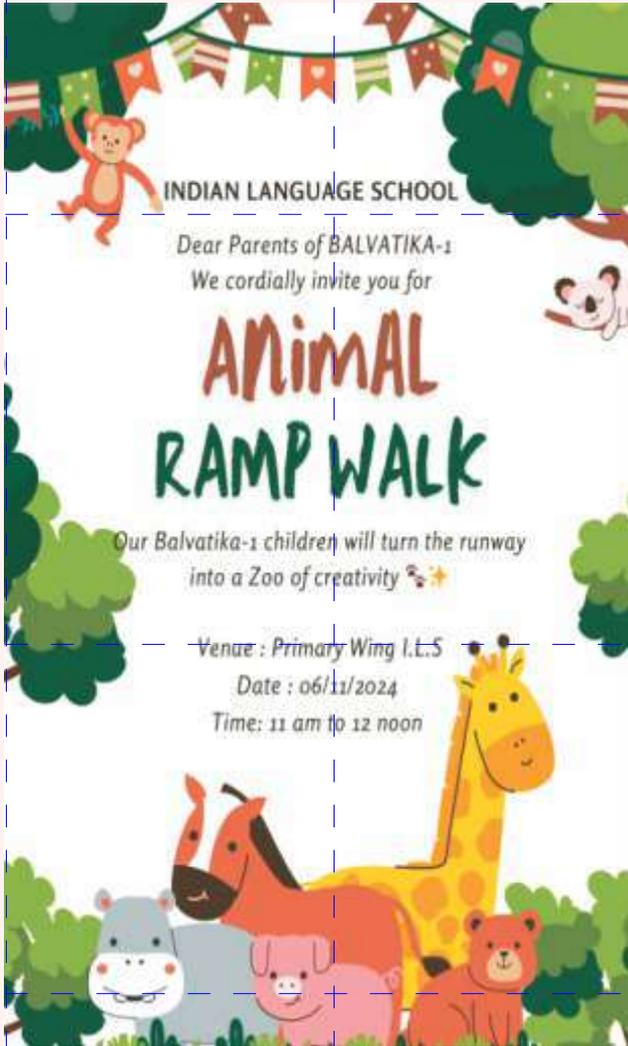
ALPHABET RAMP WALK

The Alphabet Walk for BV2 students was a fun and engaging way to boost early literacy skills. Through interactive activities, they explored letters, sounds, and word recognition, strengthening their phonological awareness. This immersive experience prepared them for reading and writing, making learning exciting and effective while fostering confidence in their language development.



ANIMAL RAMP WALK

Balvatika Parents Day embraced the Animal Kingdom theme, sparking curiosity and creativity in BV1 students. Through interactive lessons and play, they explored animal habitats, traits, and behaviours, fostering analytical thinking and a deep appreciation for wildlife. Parents of Balvatika I were invited to witness the Animal Ramp Walk.



BALVATIKA III - HINDI AKSHAR RAMP WALK

The Hindi Akshar Walk for BV3 students introduced them to the Hindi alphabet through engaging and interactive activities. Through curious games, students first learned to read and then to write Hindi letters. This initiative not only enriched their education but also celebrated diversity, fostering cultural appreciation and promoting a broader understanding of different linguistic traditions.



I MADE IT EXHIBITION & COMPETITIONS

Decorative Photo Frame (BV2 - Parent & Child): Families came together to design beautiful photo frames, adding personal touches to create lasting memories.

Handprint Family Tree (BV3 - Parent & Child): Parents and children crafted a symbolic family tree using colourful handprints, representing love and connection.

Clay Sculpture Miniatures (BV3 - Parent & Child): Teams sculpted delicate clay miniatures, showcasing their creativity and teamwork through intricate designs.

Recycled Art Sculpture (Gr I): Young artists transformed recyclable materials into imaginative sculptures, promoting sustainability and artistic expression.

Jewellery Making (Gr I): Students explored their creativity by designing unique jewellery pieces, experimenting with beads, wire, and other materials.

Button Art (Gr II): Buttons became works of art as students created vibrant and textured designs, turning everyday objects into masterpieces.

Nature Creation (Gr II - Parent & Child): Families collaborated to craft stunning nature-inspired creations using elements like leaves, flowers, and twigs.

Mask Designing (Gr III): Students let their creativity shine by designing artistic masks that reflected unique themes, cultures, and personalities.

Board Sand Art (Gr III - Parent & Child): Parents and children teamed up to create mesmerizing sand art designs, blending colors and patterns beautifully.

Easter Decoration (Gr IV): A festive challenge where students designed cheerful Easter decorations, spreading joy through creativity.

3D Cap Mosaic (Gr IV): Students arranged bottle caps into stunning 3D mosaics, experimenting with texture and depth in their artwork.

Masterchef Challenge (Gr IV - Parent & Child): Families stepped into the kitchen to showcase their culinary skills, whipping up delicious and visually stunning dishes.

I MADE IT - INNOVATION CHALLENGE



I MADE IT - INNOVATION CHALLENGE



BALVATIKA III - GRADUATION CEREMONY



BALVATIKA PARENTS' DAY



Balvatika Parents' Day was a heartwarming event that strengthened the bond between students, parents, and teachers. With the theme Cultural Tapestry, families dressed in traditional Indian attire and performed folk dances and songs, celebrating heritage and unity. This interactive day encouraged parents to actively engage in their child's learning, fostering cooperation and understanding. Through collaboration, the school nurtured a holistic environment that values both education and cultural roots.

SPELL BEE CHAMPIONSHIP

The Spell Bee competition put students' linguistic skills and vocabulary to the test, encouraging focus and concentration. Participants from Balvatika to Grade IV embraced the challenge, showcasing their language proficiency and love for words. The event fostered collaboration and healthy competition, with each student given the chance to shine—some even making it to the thrilling finals.



SPORTS WEEK JUNIOR WING

The Sports Week for the Junior Wing was conducted in the month of March with great enthusiasm and excitement. From our little ones in Balvatika to the energetic learners of Grade IV, every child participated wholeheartedly and showcased commendable sportsmanship. The event featured preliminary rounds, semi-finals, and exciting final races and competitions. Parents were invited as the audience for the finals, adding to the cheerful atmosphere as they encouraged and applauded the young participants. It was a memorable event that celebrated teamwork, perseverance, and the joy of healthy competition.



STORYTELLING COMPETITION

The Junior Wing hosted a captivating storytelling competition, where students narrated tales in Hindi and English with flawless intonation, expressive gestures, and creative props. Their performances brought stories to life, showcasing confidence and creativity. The event highlighted their linguistic skills and imaginative storytelling, leaving the audience mesmerized and entertained.



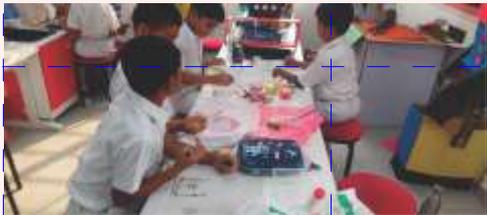
JUNIOR WING ACTIVITIES



BALVATIKA - CLASS ACTIVITIES



CLASS ACTIVITIES GRADE 1 TO 4



VISITORS TO JUNIOR WING



**SENIOR
WING**

THE GATEWAY TO HIGHER STUDIES - CUET & NEET EXAMINATIONS

As part of our unwavering commitment to academic excellence and facilitating higher education opportunities for our students, Indian Language School proudly served as an examination centre for two of India's most prestigious entrance tests the Common University Entrance Test (CUET) and the National Eligibility cum Entrance Test (NEET) in 2024 under the expert supervision of the NTA and with invaluable support from the High Commission of India, Lagos.



GAMES OF OUR ANCESTORS-TRADITIONAL & REGIONAL SPORTS REVIVAL



Students explored and actively participated in forgotten traditional games like pithu, kho-kho, and more. The event aimed to revive regional sports and promote cultural pride, teamwork, and physical fitness.

STAYING SAFE, STAYING AWARE - POCSO AWARENESS PROGRAM



A POCSO Act awareness session was conducted to educate students about child rights, personal safety, and reporting mechanisms. Legal experts and counsellors addressed queries, fostering a safe and informed school environment.

WELCOMING DIPLOMATS TO ILS - DEPUTY HIGH COMMISSIONER'S VISIT



The school had the honour of hosting the Deputy High Commissioner, who interacted with students and shared insights on diplomacy and global citizenship. The visit encouraged curiosity about international relations and inspired leadership values.

COLOURS OF NIGERIA - THE GRAND NIGERIAN CARNIVAL

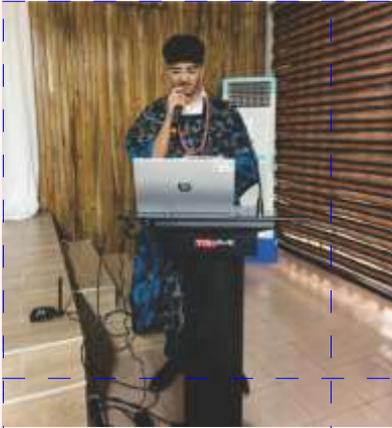
This vibrant celebration of Nigerian culture featured traditional dances, art, and fashion. Students and teachers participated in showcasing the diversity and unity of Nigeria through performances.



COLOURS OF NIGERIA - THE GRAND NIGERIAN CARNIVAL



GLOBAL PERSPECTIVES - CROSS - CULTURAL LEARNING WITH VATSALYA INTERNATIONAL DRIVE



An enriching exchange program with Vatsalya International introduced students to new worldviews and cultural practices. Through collaborative projects and interactions, learners developed global awareness, empathy, and communication skills.

STRONGER IMMUNITY, BRIGHTER FUTURE - YELLOW FEVER A & MEASLES VACCINATION DRIVE



A health initiative was organized in collaboration with local medical authorities to administer vaccines against yellow fever and measles. The drive aimed at protecting student health and raising awareness about the importance of immunization.

LEARNING FROM THE LEADERS-VISIT FROM THE CONSUL GENERAL OF INDIA IN LAGOS SHRI CHANDRAMOULI KERN



The esteemed Consul General visited the school and addressed the senior students, discussing India-Nigeria relations, education, and global opportunities. The session was highly motivating and gave students a broader perspective on international careers.

LONG SERVICE AWARD



ECHOES OF INDIA - PRAVASI BHARATIYA DIVAS & VISHWA HINDI DIWAS



The school marked these important days with cultural programs celebrating Indian heritage and the Hindi language. Speeches, poetry recitals, and storytelling sessions strengthened students' connection to their roots and linguistic identity.



STRENGTH AT SEA - INS TUSHIL TEAM'S VISIT TO I.L.S

Officers from the Indian Naval Ship Tushil visited the school, sharing stories of maritime strength, discipline, and national service. Their interaction inspired students to explore defence careers and appreciate the Navy's role in safeguarding the nation.



A GAME CHANGER FOR SPORTS - FOOTBALL FIELD INAUGURATION & FRIENDLY MATCH



The newly inaugurated football field was unveiled with great excitement, followed by a spirited friendly match among students and outgoing Grade XII & Grade XI. The event marked a significant step towards enhancing the school's sports infrastructure and promoting athletic excellence.



A GAME CHANGER FOR SPORTS - FOOTBALL FIELD INAUGURATION & FRIENDLY MATCH



CBSE'S ALIGNMENT WITH NEP 2020: TRANSFORMING EDUCATION IN INDIA

The National Education Policy (NEP) 2020 is a landmark reform introduced by the Government of India aiming to overhaul the Indian educational system to meet the needs of the 21st century. In response, the Central Board of Secondary Education (CBSE) has initiated several key measures to align itself with the vision and directives of the NEP 2020.

1. Curriculum Restructuring (5+3+3+4 Pattern)

- o CBSE is transitioning from the traditional 10+2 structure to the NEP-recommended 5+3+3+4 model, which focuses on age-appropriate learning stages: Foundational, Preparatory, Middle, and Secondary. Emphasis is placed on foundational literacy and numeracy, experiential learning, and holistic development from an early age.

2. Skill Education

- o By embedding diverse range of skill education within mainstream schooling, CBSE supports the vision of the National Education Policy (NEP) 2020, which emphasizes holistic development, enhance employability, and promote entrepreneurship among students. CBSE introduced skill-based subjects from Class 6 onwards, with the option to choose them as additional or elective subjects in higher classes.

3. Competency-Based Education and Assessment Reforms

- o To promote deeper understanding, CBSE has adopted a competency-based education approach, moving away from rote learning. Question papers are being redesigned to assess application of concepts, critical thinking, and problem-solving skills.
- o Holistic progress cards are being piloted to provide a more comprehensive evaluation of student performance, including cognitive, social, and emotional aspects.

4. Multidisciplinary and Flexibility in Subjects

- o Students now have the flexibility to choose subject combinations across streams (Science, Commerce, Arts), promoting multidisciplinary learning.

5. Integration of Technology

- o Use of digital tools and blended learning has been encouraged to prepare students for the digital era.

6. Teacher Training and Capacity Building

- o CBSE has launched extensive teacher training programmes to equip educators with the skills to implement NEP-aligned pedagogies.

7. Cultural Values

- o Indian knowledge systems and cultural heritage are being incorporated into the curriculum.

The CBSE's proactive steps towards implementing the NEP 2020 reflect its commitment to making Indian education more inclusive, flexible, skill-oriented, and future-ready. These measures not only enhance the learning experience but also prepare students to become global citizens with strong roots in Indian values.

By Mrs. Leena Dam

CBSE'S ALIGNMENT WITH NEP 2020: TRANSFORMING EDUCATION IN INDIA



ART COMPETITION AWARDS PICTURES

GRADE V



Ashwin Balaji 5-B First Prize



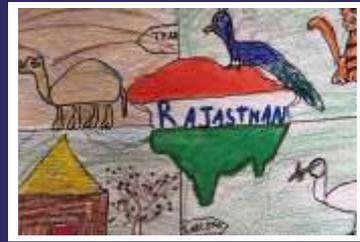
Eshani Binu 5-C First Prize



Sreepadmatheertha 5-D First Prize



Jasritha Magesh 5-E First Prize



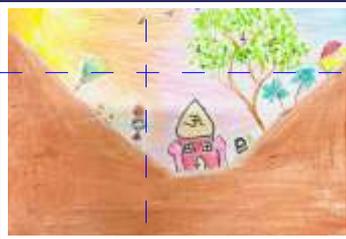
Yashasvi 5-A First Prize



Akanksha Patra 5-D Second Prize



Iniya Muthukumar 5-E Second Prize



Minerva Banagar 5-B Second Prize



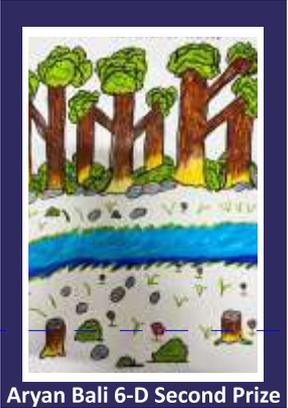
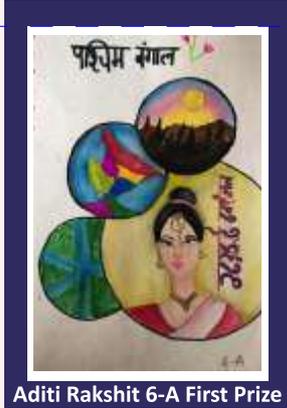
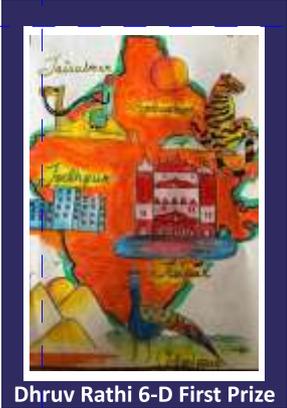
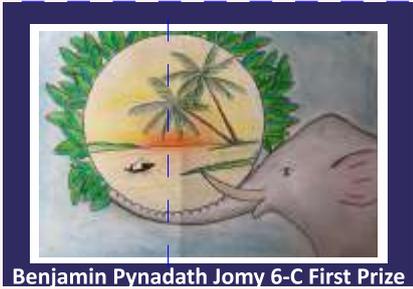
Ritu Shanbhogue 5-E Second Prize



Vihana Kabra 5-A Second Prize

ART COMPETITION AWARDS PICTURES

GRADE VI





**POUR
PURE
LOVE**

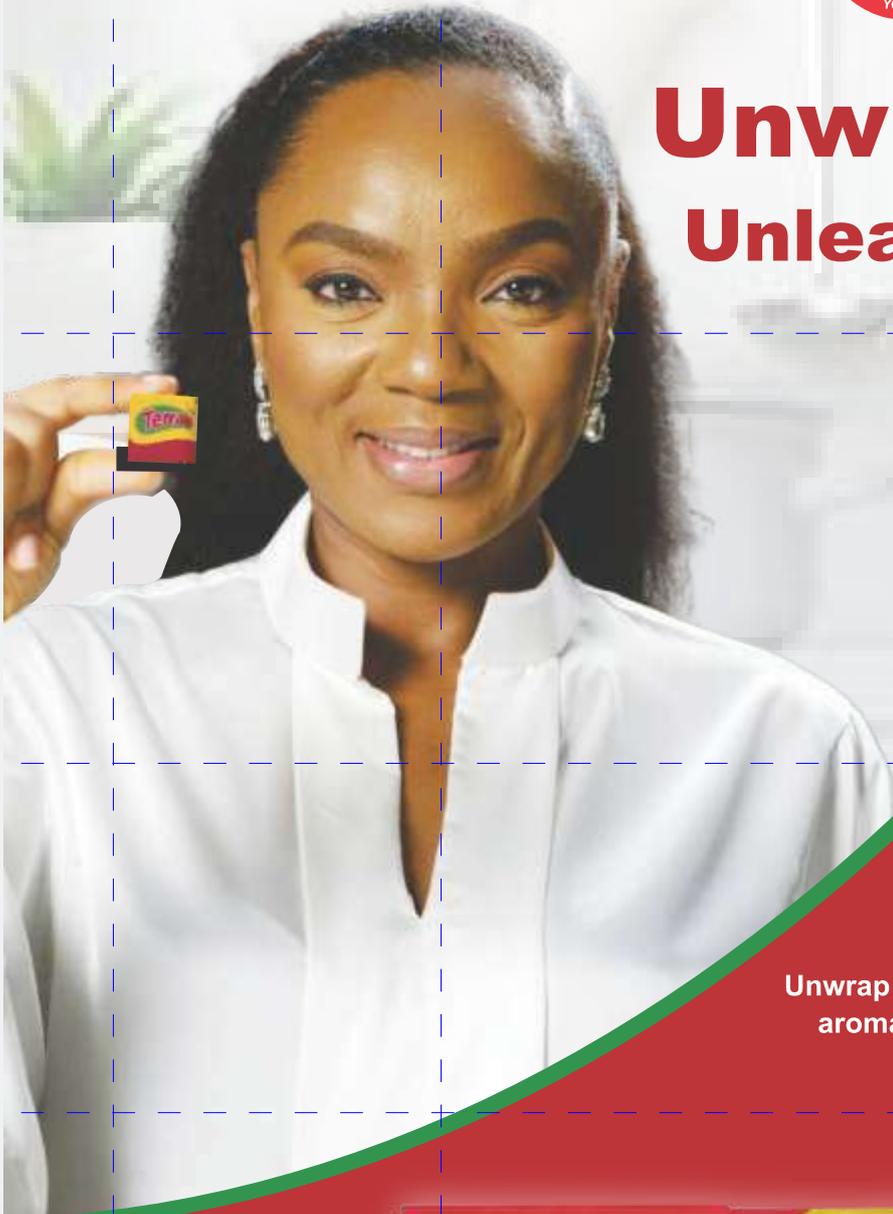


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Unwrap Joy, Unleash Taste.



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ART COMPETITION AWARDS PICTURES

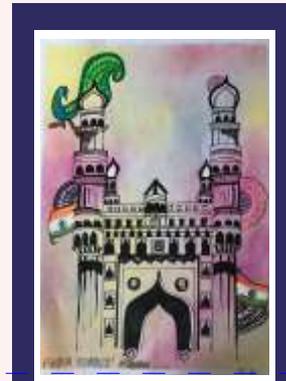
GRADE VII



Andriya Jeshna 7-C First Prize



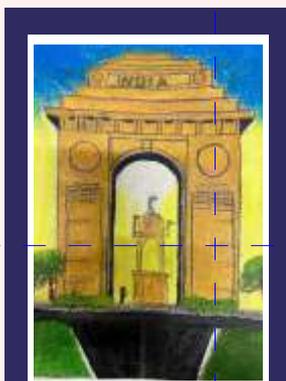
Dhanush M. Gaikwad 7-D First Prize



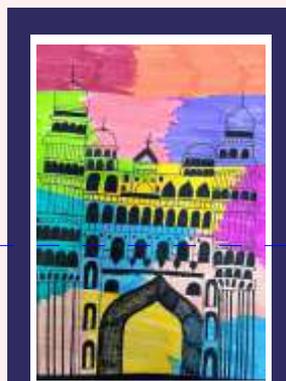
Manya Sharma 7-B First prize



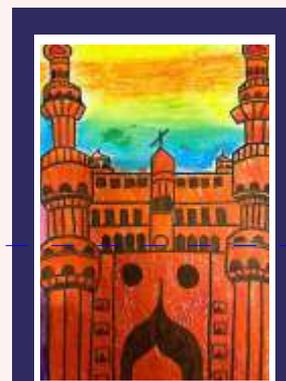
Panthi Makani 7-A First prize



Anika Aggarwal 7-A Second Prize



Anshi Chauhan 7-D Second Prize



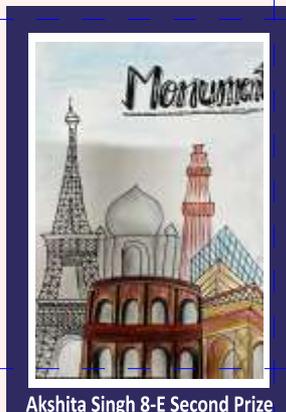
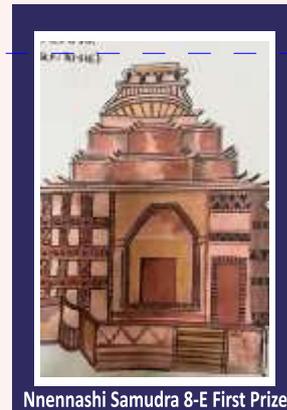
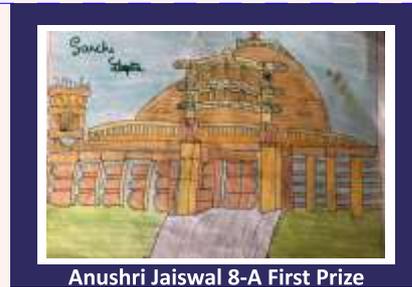
Avika Kothari 7-B Second Prize



Zoya Irfan Raheman 7-C Second Prize

ART COMPETITION AWARDS PICTURES

GRADE VIII



ART COMPETITION AWARDS PICTURES

GRADE IX



Anushka Chandel 9-A First Prize



Sara S Raut 9-C First Prize



Tvisha Jain 9-B First Prize



Arya Kadam 9-B Second Prize



D.K. Rakshith 9-C Second Prize



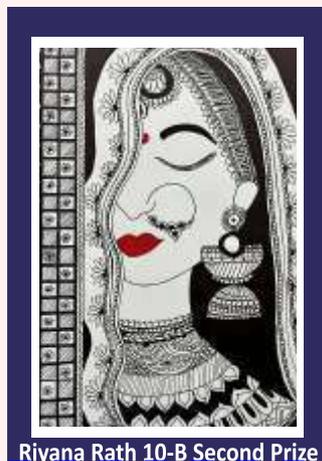
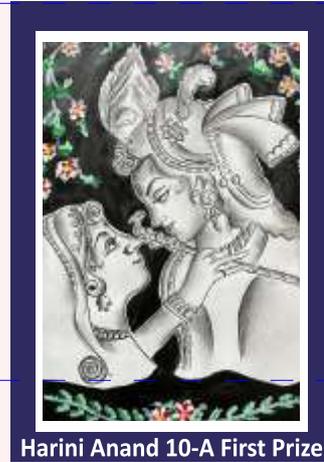
Jyotsna Jindal 9-A Second Prize



Navya Sargham 9-C Second Prize

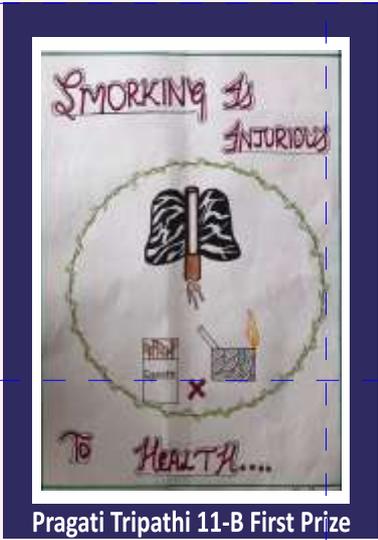
ART COMPETITION AWARDS PICTURES

GRADE X

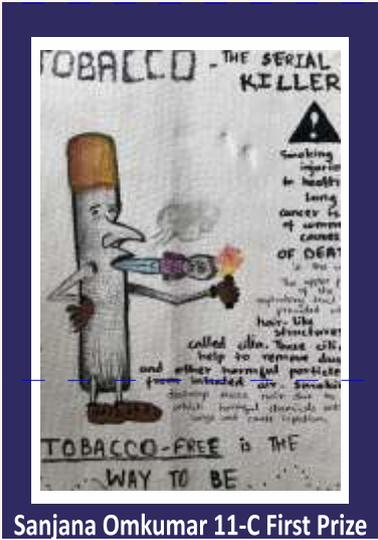


ART COMPETITION AWARDS PICTURES

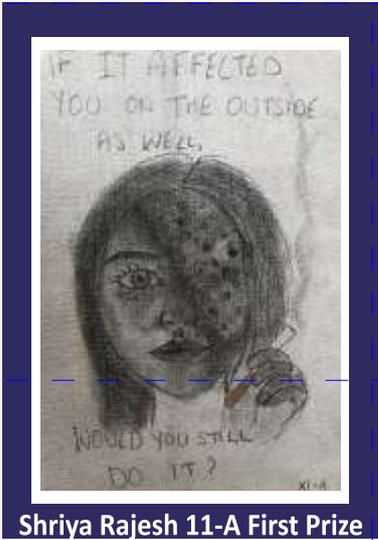
GRADE XI



Pragati Tripathi 11-B First Prize



Sanjana Omkumar 11-C First Prize



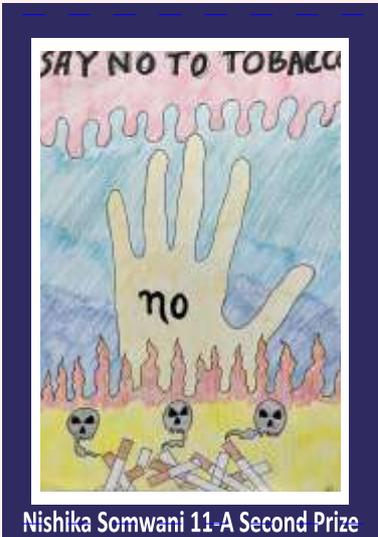
Shriya Rajesh 11-A First Prize



Dibyansu Sahoo 11-B Second Prize



Tanvir Kumar Tumulu 11-C Second Prize



Nishika Somwani 11-A Second Prize

ART COMPETITION AWARDS PICTURES

GRADE XII



Arshia Patel 12-C First Prize



Harshita Pandey 12-A First Prize



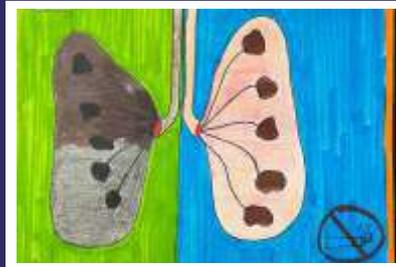
Parvathi Binu 12-B First Prize



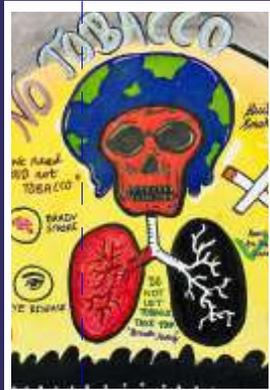
Neha Thakur 12-D First Prize



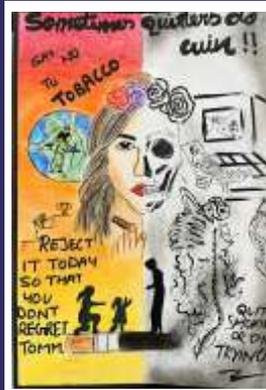
Dhriti Sapra 12-C Second Prize



Sanya Sinha 12-A Second Prize



K.Kamla Kishori 12-D Second Prize



Yashvi Chheda 12-B Second Prize

OUT OF SCHOOL LAURELS

ACADEMICS & CO-CURRICULAR ACTIVITIES

1. WHARTON GLOBAL HIGH SCHOOL INVESTMENT COMPETITION

A team of four

1. Priyanshu Vaidya
2. Dibyansu Sahoo
3. Aditya Kumar
4. Tanishq Bhaskar Rao

made it to the quarter finals out of a total of 5117 teams from 62 countries around the globe. Teacher in Charge: Mrs Sreeja Chandran

2. 23rd DR. A. GARODIYA INTERNATIONAL INTER SCHOOL DEBATE

A team of four students won

1. Prisha Bakshi
2. Vaishnav Vinesh
3. Yashi Awashti
4. Aadyansh Maharana

and Aadyansh was adjudged as a top winner.

Teacher in Charge: Mrs.Sudipa Mitra

3. WORLD HINDI SECRETARIAT, MAURITIUS - organized an International Dialogue and Expression competition.

1. Manya Sharma
 2. Paridhi Gupta
 3. Yashasvi Sharma
- secured the third prize.

Teacher in Charge: Mrs. Garima Singh & Mrs. N. Goyal

4. City MUN: 20 students participated and won 22 awards. The School won the Best School Delegation AND Best School Performance

Outstanding Delegate Best Chair, Best-Repertoire Cultural Best Male delegate –

Team to come up

1. Rishi Shanbhoghu
2. Rashi Motiramani
3. Arshia Patel
4. Tanishq Bhaskar Rao
5. Dhruv Chanda
6. Parth Shah
7. Ayushi Kumari
8. Kruti Oza
9. Vidhushi
10. Tanisha Bajaj
11. Shreyasi Rajawat
12. Harshita Panday

OUT OF SCHOOL LAURELS

13. Netraa Dharmarajan

Teacher In-charges: Mrs.L.Dam & D.Dixit

5. **WAISAL MUN** our school won 3 awards in total.

1. Best Delegate: Chitransh Rana
 2. Council Mention of General Assembly: Shreyasi Rajawat
 3. Honorable Mention of Trusteeship Council : Sanya Sinha.
- Teacher In charge: D.Dixit

6. **CODEAVOUR COMPETITION**, a global AI and robotics initiative by NITI Aayog, AIM, and UNESCO, saw major successes. Codeavour 6.0 has emerged as the first-prize winner in the Junior Category,

1. Yathin Reddy's Agro-tech project was selected by Nigeria's Agro Department.
2. Sashrik Bhardwaj achieving an impressive score of 72.76 and securing a cash award of ₹100,000.
3. Abhinav has been bestowed with the prestigious Nigeria's Best Innovator Idea Award for 2024.

Teacher In charge: Mrs.Uma Karunanidhi

7. **INNOVATION CHAMPIONS WIN BIG AT AI AND ROBOTICS CARNIVAL**

Indian Language School proudly announced its victory in the National Levels of Avishkaar League 2024 in Nigeria.

Abhinav and Sashreek Bhardwaj triumphed in the Make-Athon challenge

Teacher In charge: Mrs.Uma Karunanidhi

8. **COSMOLOGY AND GALAXY FORMATION**

Tanisha Bajaj of Grade XII received a Certificate of Achievement for her insightful exploration of the James Webb Space Telescope's transformative impact on cosmology and astrophysics. Her research highlighted recent advancements and the current state of cosmological studies.

9. **THE ENERGY AND RESOURCES INSTITUTE (TERI)**, New Delhi organized the Green Olympiad

85 students of Indian Language School wrote the Green Olympiad, organized by 13 students were awarded with distinction

1. Adreeta Medhi,
2. Paridhi Singhi,
3. Kavish Narvekar,
4. Aarav Patel,
5. Harsh Gandhi,
6. Aadya Guruprasad Kotian
7. Advaita Prashanth Sanglikar ,

8. Santosh Jeyaraman
9. Tanishka Jeyaraman
10. Adhish Bhosale
11. Ansh Nair
12. Dhanvik Singh
13. Jasritha Magesh

Teacher in Charge: Mrs Sreeja Chandran

10. **AVISHKAR WAAQ FUSION INTEGRATED SERVICES**

TEAM ILS was declared as winner in the Makethon 2024 middle level category

OUT OF SCHOOL LAURELS

SPORTS AWARD

1. **Basketball:** In the Round-robin Basketball Competition, Indian Language School emerged victorious with a final score of 28–14. The team was honoured with a championship trophy and individual medals in recognition of their outstanding performance.
2. **Swimming:** At the 17th Edition of the B.S.S.C Swimming Competition, Indian Language School secured 1st position overall, earning a gold trophy and a remarkable total of 58 medals. 22 gold, 19 silver, and 17 bronze demonstrating the team’s dedication and excellence in the sport.
3. **Football:** During the Interschool Football League Tournament, the Indian Language School football team attained second place. The players were awarded silver medals and certificates, highlighting their commendable effort and competitive spirit.
4. **Volleyball:** In the Expand Sport and Nigeria Volleyball Referees Association Lagos Mixed Volleyball Championship, Indian Language School secured 2nd place among eight participating school teams, showcasing teamwork, skill, and perseverance throughout the tournament.
5. **Chess:** At the Nigeria Chess Federation National School Teams Chess Championship, which featured participation from 70 schools nationwide, the Indian Language School team secured 5th place. The team also received a prize of four hundred thousand Naira and a certificate under the Secondary School category.
6. **Taekwondo:** In the 11th Edition of the Under-18 Lagos State Kiddies-Cadet Taekwondo Championship, Indian Language School participants demonstrated exemplary discipline and technique, earning a trophy alongside multiple gold, silver, and bronze medals.
7. **Table Tennis:** At the 56th Molade Okoya-Thomas National Table Tennis Championship, the Indian Language School team was presented with a special plaque in recognition of their consistent participation and dedication to the sport over the years.
8. **Gymnastics:** The Indian Language School team excelled in the Gymnastics Competition, winning numerous gold, silver, and bronze medals, as well as certificates, for their dynamic routines and strong performances.

OUT OF SCHOOL LAURELS



OUT OF SCHOOL LAURELS



EMPOWERING FUTURES: CAREER COUNSELLING AT INDIAN LANGUAGE SCHOOL



At Indian Language School, career counselling is a fundamental pillar, equipping students for successful futures. We dedicate significant resources to proactive guidance, helping students navigate the journey from academics to fulfilling careers with clarity.

This year, our featured guidance included a Career Fair, featuring experts from India and Canada, which provided invaluable global career insights. Regular talks by professionals from diverse fields offered firsthand knowledge of various career paths. We keep students informed about career options and educational pathways through informative emails. Our active Alumni visits gave the students an insightful look into various career paths that they have successfully ventured into.

Recognising the complexities of higher education admissions, our dedicated career counselling cell offers personalised support for applications worldwide. We guide students through university selection, application procedures, and crafting personal statements.

Indian Language School is committed to fostering a culture of proactive career planning. Through our comprehensive activities, we empower students to make well-informed choices, confidently navigate their academic and professional journeys, and achieve their full potential in a globalised world.

Sudipa Roy Mitra
HOD-English & Career Counsellor



Career Counselling



Career Counselling

ILS HOUSES



House
Yamuna
House Mistress
Mrs. Deepali Dixit
Captain
Lavisha Mehta



House
Cauvery
House Mistress
Mrs. Aman Chawla
Captain
Nihal Pinjari



House
Krishna
House Mistress
Mrs. Sumita Thakur
Captain
Vedehi Parikh



House
Ganga
House Mistress
Mrs. Anusha Kurian
Captain
Aarav Sharma

TEACHERS AWARDS

We celebrate the unwavering dedication of our educators who continue to shape and guide young minds. We are proud to acknowledge the commendable efforts of our Principal, Vice Principal, and several teachers who have taken meaningful steps to upgrade their skills and knowledge. Their commitment to professional growth reflects our shared goal of continually enhancing the teaching and learning experience at ILS.



MRS. SONALI GUPTA

- Selected as the mentor to inspect schools as a part of the school quality assurance and assessment
- Selected to be a part of policy making in the Principals workshop with the Chairman CBSE and Secretary of School Education and Literacy
- Selected to be on the panel for training other CBSE principals and teachers
- Selected to be on the panel for selecting CBSE resource persons.
- Selected to design a curriculum for Art Integrated Learning in CBSE schools

MRS. I. YADAV

- Represented Indian Language School and Nigeria in Vishwa Rang Mauritius, an international forum to promote Hindi world over.
- Selected to be on the panel for selecting CBSE resource persons.



MRS. NISHA RAMCHANDANI

Head of Primary and Head of Department of CWSN was invited by the Know the Child, Know your Child(KTC-KYC) Educational Consult and Academy to be the moderator for their Annual Special Educational Needs School Outreach training session for educators on 'Classroom Management for Productive Learning and Engagement'.

KTC-KYC Educational Consult and Academy is a Disability Management organisation that focuses on bringing awareness of different disabilities to educators, parents, professionals and the school community on best practices in Disability Management through training, workshops, and conferences hosted annually by the organisation.

TEACHERS AWARDS



MRS. R. LAKHANPAL

- Selected for Training of trainers certification course sponsored by CBSE in collaboration with ISTM, DoPT Government of India.

DR. HEMA MOHAN

- Has completed her Doctor of Education from Walden University
- International Journal publications:
 - a. International Institute of Science, Technology, and Education - Journal of Education and Practice - November 2024 edition.
 - b. International Journal of Education and Research - December 2024 edition
Along with Dr. Hema Mohan Mrs. S. Gupta, Mrs R. Lakhanpal were the co-authors and the paper was adjudged as the best paper by CBSE in the conference at Madurai.
 - c. Journal of education – A White Paper: Empowering Nigerian Secondary Physics Teachers through Information and Communication Technology Integration
- Selected as a CBSE Resource Person



MRS. AANCHAL RANA

has completed certificate courses of

- Practical Teaching with Technology from University of London
- Creative Thinking: Tools and Techniques for success from Imperial College London

TEACHERS AWARDS



MRS.SUDIPA MITRA- Has completed her certificate course as a Certified Career Analyst



MRS.JANVI MOTIRAMANI - Postgraduate Diploma in Early Years Care & Education



NON-TEACHING STAFF OF THE YEAR

- OLUCHI OKORIE P
- MOHAMMAD HASSAN



TEACHING STAFF OF THE YEAR

- MITTAL BHATT
- KARANJOT BALI



MR. INDAR KUMAR GUPTA EXCELLENCE AWARD FOR DEVELOPING FACULTY LEADERS: This award is granted to a developing leader in order to recognize the exemplary contribution to the school, performed tasks or rendered services that are aligned to the vision and mission of the school, have gone "above and beyond" what is expected in their normal range of responsibilities, and have contributed immensely to the standard of Teaching Learning at Indian Language School. This year the Award goes to **MRS. SREEJA CHANDRAN**



An "Above and Beyond" award is given to recognize an individual who has gone significantly beyond their expected duties or responsibilities, demonstrating exceptional dedication, initiative, and performance, often exceeding standard expectations in their work and contribution to a team or organization. **MRS. RASHMI LAKHANPAL**

MY JOURNEY AS A PARENT TEACHER ASSOCIATION (PTA) VP



A Message from
PTA VICE CHAIRPERSON
By SHANTIBHOOSHAN SINGH

At the onset, I thank all Parents, Teachers, Executive Members, School Administration, Principal, and board of Trustees for their support and assistance during my journey as PTA VP.

PTA 2024-25 conducted many activities such as Open house sessions for parents, Career counselling, Brain Mapping, Bal mela, Health checkup, Painting Competition and a special Yoga session for parents. "Prepare your kids to be a Global Citizen"

Many lessons were learnt, good and bad, but it gave me immense pleasure as it was without any personal gains. PTA plays a very vital role to bridge the gaps between school administrations and parents. So, I would advise new members that PTA is a non-political forum to assist school, parents and students for seamless coordination and to provide mutual assistance.

I was also fortunate to have very active and mature colleagues who went out of their comfort zone to assist the PTA activities/program and made it a big success, I thank them all and wish them all the best for their future endeavor.

I wish more successes to my successors and new PTA team of 2024-25 and urge parents to voluntarily come on board to support the real active Indian Heritage our "INDIAN LANGUAGE SCHOOL".

Sincerely,

A handwritten signature in black ink, appearing to read 'Shantibhooshan Singh', written on a light-colored background.

Shantibhooshan Singh

**Glimpses of An
Accomplished
year**

ELECTIONS 2024 - 2025



INDEPENDENCE DAY



MUSIC COMPETITION



MUSIC COMPETITION



HINDI DIWAS



MATHEMATICS DAY



SOCIAL SCIENCE DAY



SCIENCE DAY



REPUBLIC DAY



SPLASH



DUSSEHRA



RAKSHABANDHAN



ENJOY

ENACT

EXPLAIN

EXPERIMENT

ENGAGE

EXPLORE

Our Physics classrooms
Where theory meets practice

DIWALI

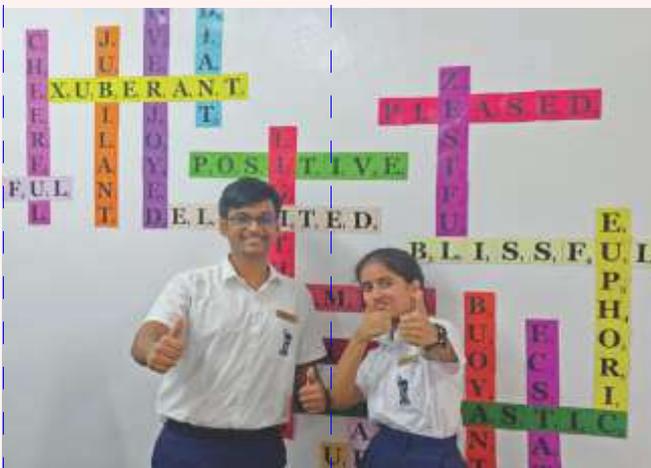


CHRISTMAS



ZEN DEN

The Zen Den a serene sanctuary designed to promote mindfulness and relaxation amid the demands of daily academic life. This tranquil space, thoughtfully envisioned by our esteemed Principal in collaboration with Ms. Aanchal Rana, stands as a dedicated haven for peace and rejuvenation, encouraging all members and students to pause, reflect, and restore their well-being.



ADIEU

As you bid adieu to this chapter of your journey, we want to take a moment to express our deepest gratitude. Your wisdom, patience, and unwavering dedication have left an indelible mark on our hearts and minds. The lessons you taught went beyond textbooks and classrooms; they were lessons in kindness, resilience, and integrity. Though your presence will be dearly missed, the impact you've made will continue to live on in each of us. We wish you nothing but joy, peace, and new beginnings as you step into the next phase of your life.



BALVATIKA



BALVATIKA 1A



BALVATIKA 2A



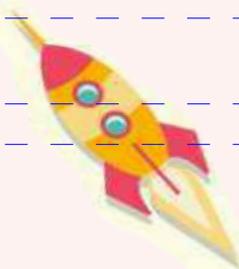
BALVATIKA 2B



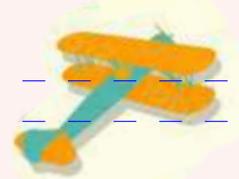
BALVATIKA 3A



BALVATIKA 3B



BALVATIKA II



What is something that you love about your dad?

Jianna Manghnani – BV 2A

My papa comes to drop me at school every day and he plays with me.

Josias Binu – BV 2A

My dad takes me for a drive in the car.



Shirish Menon – BV 2A

My dad brings lots of toys for me.



Bhavuk Kapil – BV 2A

My dad takes me to different places in his car.

Suhan Suraj Giri – BV 2B

My dad loves me so much. My daddy brings me candy all day. He drives me anywhere he goes.



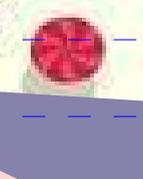
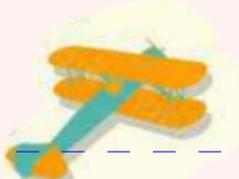
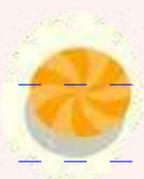
What is something beautiful about the place you live?

Anaya Maheshwari – BV 2A

I like my compound because it has a play area, beautiful flowers and leaves, and a swimming pool.

Jiyanshi Saraswat – BV 2B

I like the compound of my place and my new friends and old friends.





BALVATIKA II



Your favourite memory with your grandparents ?

Aatish Shukla – BV 2A

My grandfather goes on his scooter and brings chips for me to cheer me up.

Ruha Bonte – BV 2A

Going to the park with them and playing the ball-catching game.



Misha Mahetalia – BV 2B



When I go to India, my grandpa gives me and my brother chocolates. He has a shop there.



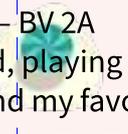
What makes you happy when you feel down?

Adlin Jerom – BV 2A



When I am sad, my teddy Pinky cheers me up because it is very soft and fluffy.

Nile Acharya – BV 2A



When I am sad, playing with my toys makes me happy. I have many animal toys and my favourite animal toy is a bear.

Krishna Chandra Singh – BV 2A

I go to my parents and ask them to hug me when I am feeling sad.

Prathika Saravana Kumar – BV 2B

Lollipops and going out with my family make me happy.

Daivik Verma – BV 2B

When my friends play with me, it makes me happy.



Sampriti Kuila – BV 2B



When I catch butterflies and play with them, it's so much fun. Playing with my friends and going out with my family makes me happy.

BALVATIKA III

What is that you love about your mom?

She gives me food on time.
Adhira Thakur
Balvatika 3A

My mom makes tasty food and she always plays with me.
Kshif Islam
Balvatika 3A

very sweet whenever she scolds me and my sister she scolds us very slowly. She prepares tasty food.
Ivika Agarwal
Balvatika 3A

I love my mom because she makes food for me and plays with me.
Eileena Gupta
Balvatika 3A

I like her bindi , make up, and handwriting.
Rudransh Mistry
Balvatika 3A

I love her hug, She taught me to ride a bicycle, her touch makes me feel comfortable.
Aadinath Palliyil Balvatika 3A

"मेरी मम्मी मुझे पार्क ले जाती हैं, मेरे लिए स्वादिष्ट खाना बनाती हैं, और प्यार से सुलाती हैं। इसी लिए मुझे मेरी मम्मी बहुत अच्छी लगती है।"
Aarushi Dhananjay Deshmukh
Balvatika 3B

"मेरी मम्मी मुझे पार्क ले जाती हैं, मेरे लिए स्वादिष्ट खाना बनाती हैं, और प्यार से सुलाती हैं। इसी लिए मुझे मेरी मम्मी बहुत अच्छी लगती है।"
Advika Gupta - Balvatika 3B

"My mother cooks very delicious food, and she dances very well."
Maher Thomas Ninan
Balvatika 3B

"I love my mother because she cooks my favorite food."
Sugun Sood
Balvatika 3B

"I love my mom because she plays with me."
Viyaan Kshirsagar
Balvatika 3B

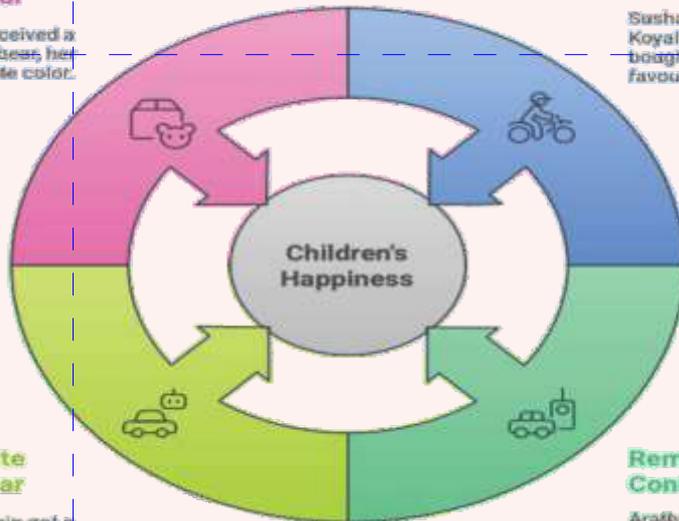
Your grandma comes to the town and brings an unexpected surprise.....

Teddy Bear

Srija Patil received a pink teddy bear, her favorite color.

Bicycle Gift

Sushant Anand Koyalkar's grandma bought him his favourite bicycle.



Remote Control Car

Ashif Hussain got a remote control car he always wanted.

Remote Control Truck

Aarthur Anatan Vignesh received a remote control truck he loved.

GRADE I



GRADE 1A



GRADE 1B



GRADE 1C

GRADE I

You become a character in your favourite video game and.....

I want to be like the princess Peach in my video game. -Anika Mishra I B



I want to be like Alex in Roblox game. -Vindhya Devi Koppula I B

I will become Franklin in GTA5 because I want money. I will buy a mansion and a Lamborghini. -Nivaan Rana I C

I will become spiderman to catch the thief and be a hero for everyone. -Hridayansh Gupta I C

I would become a bike racer in Indian Bike 3D and win the race. -Harshit I A



GRADE II



GRADE 2A



GRADE 2B



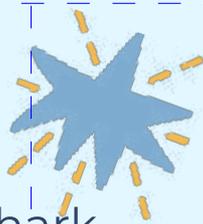
GRADE 2C

GRADE II

If you could make one wish comes true, what would it be?

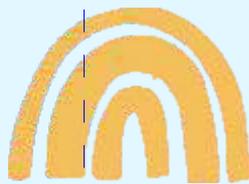
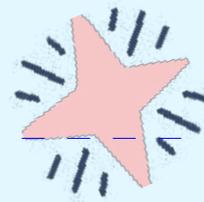
GRADE II WHISPERS!

I wish to have wings to fly and visit my favourite places. - Jashvi Shah IIIB



I wish that I could be smarter because I want to get good grades and become a doctor so I could save people and help them and also save my family and be a good Doctor and make my Parents proud of me- Saumya Singh II-A

I wish to be a Shark who can fly in the sky touching clouds and making house on it. - Laayadharna II-C



If I could make a wish, I would wish to be happy every day and have lots of fun and to have all the money in the world so I could travel anywhere I want and explore new places! Peeyush Peram II-C

It would be to win a gold medal for being the best child and to also get a gold trophy in school for art. Also, I want to make my parents and teachers proud of my drawing and I wish for my channel "Kesari sisters" to get more than 100 thousand subscribers. Aarna Kesari II-A



GRADE II

Write about your favourite thing that you have learnt at school.

GRADE II WHISPERS!

My favorite thing that I have learned in school is EVS, I like EVS because it is simple and fun. Sometimes, the EVS teacher says something with our hands like flower rangoli. The most beautiful she has explained us is about family and friends. She likes us doing creative and beautiful work. She makes us feel connected with our family through involving us in fun activities. Diya Parsann II-A

My favourite thing in school is doing lots of activities with teachers like Math, TWAU and Lab, also playing with my friends and enjoying. - Aashi Singh IIIB



Three things that bring you joy

Three things which bring joy to me are my dad playing cricket with me, laughing with him on his jokes and jumping high on trampoline. -Riyansh Thorat II-C

My family, friends and my teachers bring joy to me. I am very happy to have them in my life. – Tanishka Gurbaxani IIIB



GRADE III



GRADE 3A



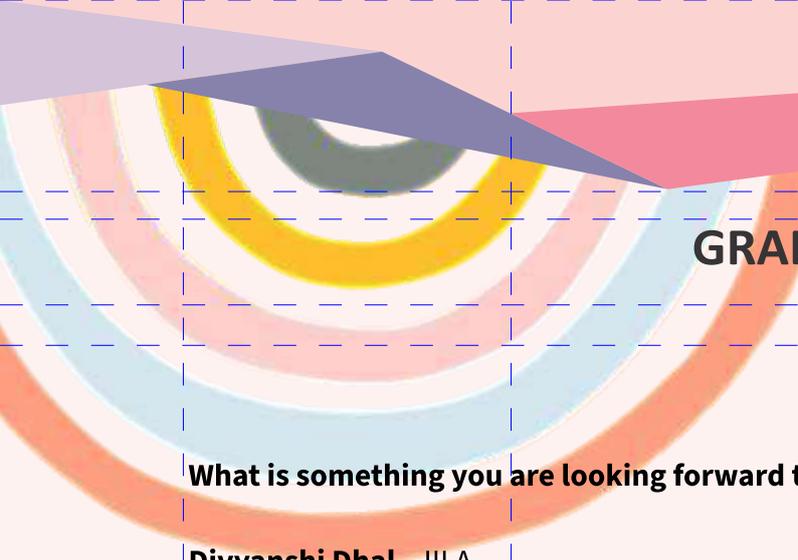
GRADE 3B



GRADE 3C



GRADE 3D



GRADE III

What is something you are looking forward to in the coming few months?

Divyanshi Dhal – III A

I am looking forward to the coming month. When I gave my test, I was very nervous, but now I think I will get full marks—10 out of 10! I am also waiting for the holidays. I think I will go to the beach. I am very happy and excited about this.

Parth Rathore – III C

I am looking forward to visiting Dubai and India. First, I will go to Dubai. I really want to see the Burj Khalifa, the Golden Gate, and go on a desert safari and to Ferrari World. Then I will go to India because I am Indian. When I reach India, I will visit Agra to see the Taj Mahal, and then Delhi to see the Red Fort and Qutub Minar. In the evening, I will book a 5-star hotel and stay there for 10 days. After that, I will go back to my house. This will be my journey.

Austin Antony – III D

What I'm looking forward to in the coming few months is my birthday. My birthday is getting closer and closer. Days are going faster every day. I'm getting taller and taller and growing slowly like a turtle. I'm getting older and the future is getting better.

Asmi Kalbade – III D

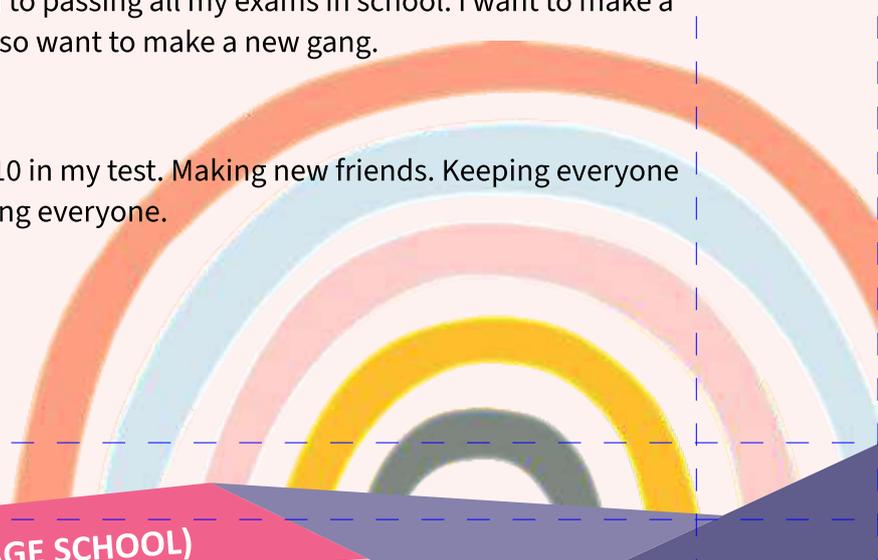
I'm looking forward to being helpful and studying a lot. I am trying to be kind. I'm also trying to keep the school clean. I want to perform well in all classes. I want the whole school to be happy.

Thoshan Raj Vinod Kumar – III D

I'm looking forward to becoming a FIDE-rated player in chess. I want to pass my keyboard (Grand Piano) exam. I'm looking forward to passing all my exams in school. I want to make a lot of new friends and get a drum kit. I also want to make a new gang.

Pingla Kumar – III D

I'm looking forward to getting 10 out of 10 in my test. Making new friends. Keeping everyone happy. Sharing things with others. Helping everyone.





What did you do for others that made you happy?

Lucky Kumar – III A

I like to help others with activities, classwork, and other things. Last Tuesday, I helped my friends with activity materials and chart papers.

Pahi Chauhan – III A

I helped my friend finish her workbook when she was absent and I felt very happy. I also helped her pick up her things when they fell down. We both felt happy.

Sarang Gadade – III A

I saw an old man in a shop who wanted juice to drink but he couldn't afford it. I was there and told my father, "Let's help him." We bought him juice, and I felt happy to help.

Ritvik Chauhan – III B

I participated in a music competition. It was really fun! I played the piano and performed an English song. I also played a Hindi song. I won first prize in the English piano competition and third prize in the Hindi one. I really loved the competition.

Anamika Jaya Kumar – III B

One day, I saw a girl in my friend's compound. She had come from outside and wanted some water. She asked an aunty, "Can I have some water?" but the aunty said, "I don't have water to waste." The girl became sad. I heard this and gave her water. She became happy, and when I saw her drink it all, I felt happy too and gave her a hug.

Kamatchi Pon Libisha – III B

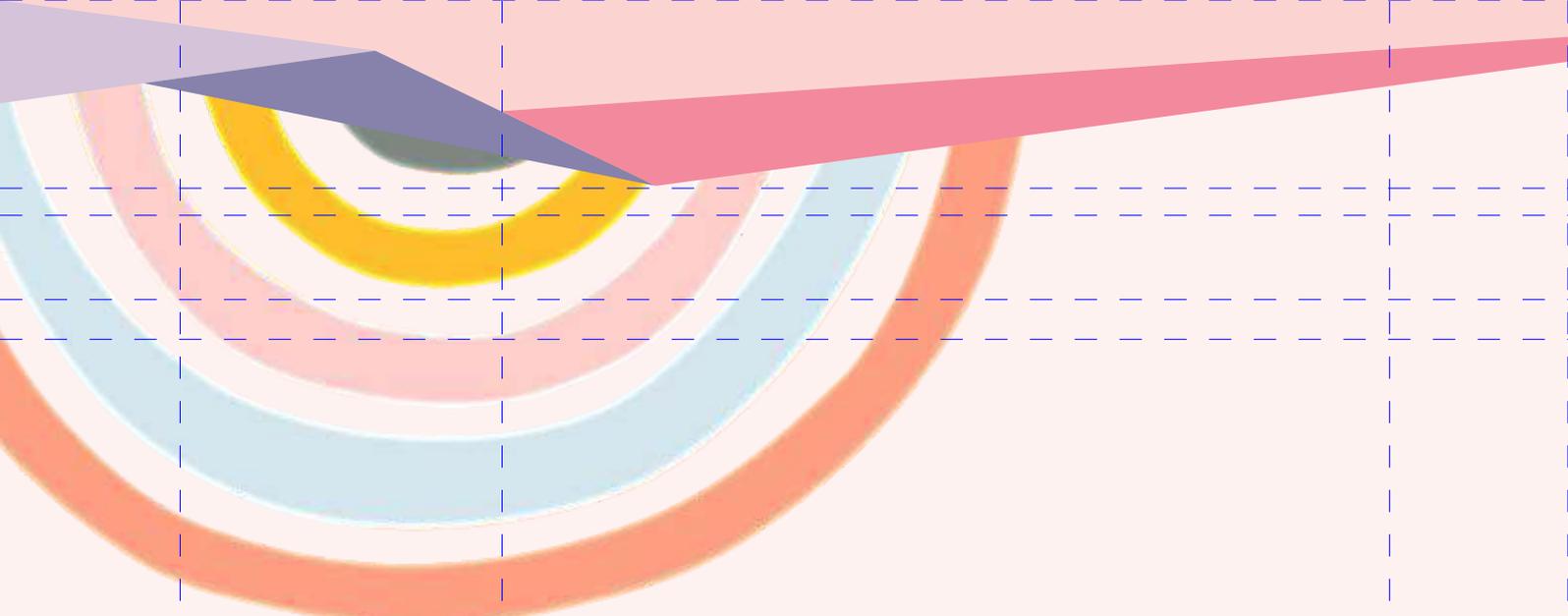
One day, I was in India. While going to school, I saw an old man. I asked what had happened. He asked for food, so I gave him a bun. That made me very happy.

Rehansh Raj – III B

One day, we went to a temple in India. There was a beggar working very hard to earn money, but everyone ignored him. I get pocket money every day, so I gave Rs. 1000 to the poor beggar. That made me happy.

Yuvan Suman – III B

I helped my brother with his homework, and he said I'm the best brother. That made me happy. One time, he even said "thank you," and that made me extra happy!



Tell about an activity you participated in at school that you really loved.

Sreepadmanandha Anoop Marassari – III B

My favourite activity was in Grade 3. It was Nigerian Day. We brought A4-size chart paper, raw pasta, and dal. We had to stick them onto the chart paper and make necklaces. I made a bracelet for my friend Dwiti. I loved the activity. It was a very memorable day for me. I love Nigerian Day!

Shanaya Pruthi – III B

I really loved and enjoyed the Earth Day poster-making activity. That day, I drew, coloured, and pasted using my own creativity. It was my best work.

Sarvesh Sakthivel – III C

I loved participating in a model competition with my friend Joshai Giftron. We made a model of Chandrayaan-3. All the parents at the event loved our rockets and appreciated us.

Aratrika Roy – III C

I love the balloon race on Sports Day; it was so fun. I also love the running race. I won 1st prize in the balloon race. It is my favourite sport. When I go out to play, I always play the balloon race with my friends. I just love it!

Neysa Rujula Garikipati – III D

I participated in many activities. The one I liked the most was the mosquito dance on Malaria Day. It was the best dance, and all the children clapped and enjoyed it.



GRADE IV



GRADE 4A



GRADE 4B



GRADE 4C

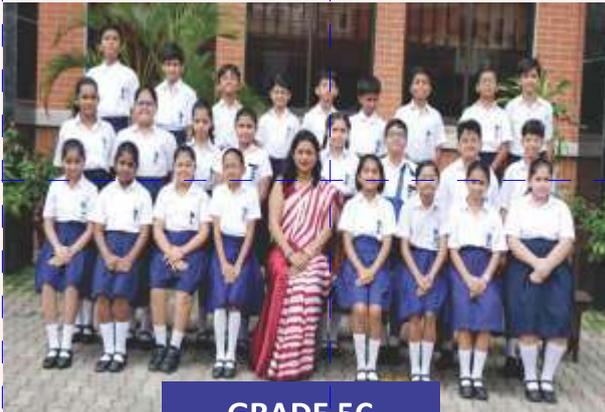
GRADES V



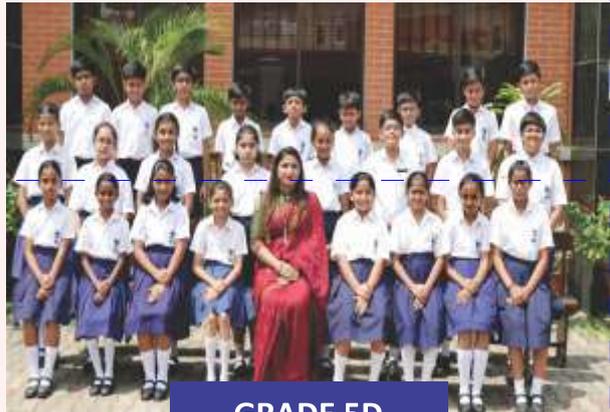
GRADE 5A



GRADE 5B



GRADE 5C



GRADE 5D



GRADE 5E

GRADES VI



GRADE 6A



GRADE 6B



GRADE 6C



GRADE 6D

GRADES V - VI

Why Handwriting Still Matters in the Digital World

Simran.H.Lalwani(VI-D)

Despite the endless and successful growth of the digital world, handwriting retains significant value, which cannot be underrated. This article will discuss them in detail.

Handwriting helps sharpen our brains, promoting better memory than typing. While studying also the handwritten notes written by us help us remember more information and recall faster. Handwritten work, such as a letter, conveys a personal touch that digital communication lacks. Handwriting adds a sense of authenticity and emotional depth, fostering stronger and deeper bonds.

There are many types of handwriting, such as calligraphy writing, cursive writing, etc., which allow us to showcase our creativity, personal styles, and emotions. Handwriting also improves our vocabulary. Many authors prefer to write books by hand despite this digital world. Moreover, handwriting increases our concentration skills. When we write from the board, our hands coordinate with our eyes.

Sometimes, handwriting can also become an artistic expression, as handwriting contains many styles. We can even relieve stress and convey our expressions by expressing our emotions and experiences by Journaling or writing a personal diary. Handwriting helps us to set goals, such as writing a timetable for studying. The main thing is that handwriting does not require any technology; writing can be done anywhere, anytime. Handwriting is more enjoyable than typing.

Handwritten documents and signatures are safer than digital ones. Even our ancients used to write inscriptions, etc. So why can we not continue to follow our ancestors and preserve our ancient traditional skills by continuing to write instead of only using technology and typing?

Overall, while digital tools offer convenience, handwriting provides enormous benefits that remain relevant in our digital world.

How to Deal with Exam Stress and Anxiety

Khanak Makwana (V-D)

Nowadays, many students are dealing with stress and anxiety due to exams, which affect their mental and physical health. I will mention a few ways to get rid of exam stress and anxiety without affecting students' exams.

1) Relaxing the mind

First of all, you need to calm your mind and relax. For this, you can go outdoors to play for a while to refresh your mind, and you can do some breathing exercises, as it will calm your mind.

2) Managing time properly

In addition to playing and doing yoga to calm your mind, you should not forget to study. You can manage your time to balance studies and your health.

3) Stay healthy

Don't overthink too much, as it leads to stress. Get enough sleep and eat healthy food to stay healthy.

4) Self-talk or talk with others

Talk to yourself or with others and get some advice. Think positively and replace your negative thoughts about your exam with positive affirmations.

5) Stay confident

As mentioned above, talk positively to yourself, and it will make you feel more confident. Don't panic.

6) Take regular breaks

Study sessions without breaks can lead to burnout and increase stress. So taking breaks in your study routine will keep your mind fresh and alert. You can also engage in small exercises during these breaks.

7) Prepare early

Procrastination contributes to exam stress. The more you delay studying, the more anxious you will feel as the exam day approaches. So, to avoid a last-minute scramble, it is better that you start studying earlier.

Finally, if you put the above tips into regular practice, they will help you to get rid of exam stress and anxiety.

Study Smarter, Not Harder: Effective Learning Strategies

ADHISH BHOSALE (V-E)

Are you sometimes overwhelmed by homework and studying? Do you wish there was a magic way to learn everything without spending hours and hours at your desk? Well, guess what? There is! It's called studying smarter, not harder. Imagine you're building a super-tall tower with blocks. If you just pile blocks on top of each other randomly, it might fall over. But if you plan it carefully, placing the right blocks in the right spots, you'll have a strong and amazing tower! Studying is just like that.

Here are some smart study tips to help you build your knowledge tower:

Plan Your Time: Don't wait until the last minute! Create a study schedule. Break your large assignments into smaller, manageable chunks. Even 20 minutes of focused work is better than hours of distracted studying.

Find Your Focus Zone: Everyone learns differently. Some like quiet spaces, others like a bit of background music. Find the place and time where you can concentrate best.

Active Learning is Key: Don't just read and reread. Try active learning!

Summarize: After reading a chapter, write down the main points in your own words.

Teach It: Explain what you learned to a friend, family member, or even your stuffed animal.

Draw It: Use pictures, diagrams, and mind maps to visualize information.

Ask Questions: If you don't understand something, ask your teacher or a trusted adult.

Take Breaks: Your brain needs rest! After 25-30 minutes of studying, take a 5-minute break. Get up, stretch, grab a snack, or do something fun.

Get Enough Sleep and Eat Well: A healthy body helps a healthy brain! Make sure you're getting enough sleep and eating nutritious foods.

Reward Yourself: After a good study session, treat yourself! It could be some playtime, a favourite snack, or anything you enjoy.

Finally, remember, studying isn't about spending endless hours at your desk. It's about using smart strategies to learn effectively and efficiently. By using these tips, you can become a super smart learner and have more time for fun!

GRADES VII



GRADE 7A



GRADE 7B



GRADE 7C



GRADE 7D



GRADE 7E

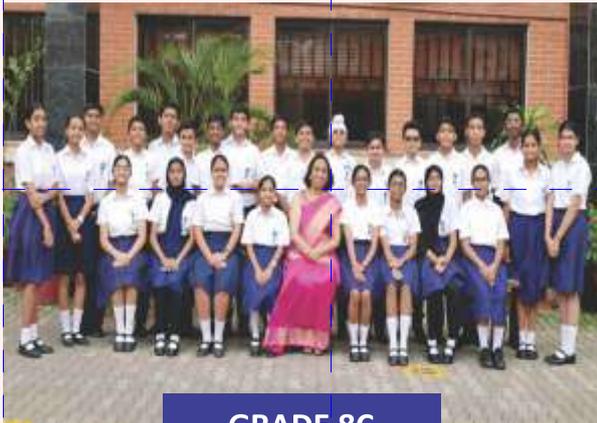
GRADES VIII



GRADE 8A



GRADE 8B



GRADE 8C



GRADE 8D



GRADE 8E

GRADES VII - VIII

The Pros and Cons of E-books vs. Printed Books

Dhanush Mangesh Gaikwad (VII-D)

E-books offer a large library on a single device, while printed books offer a unique, sensory experience. In the modern age of digital technology, the debate between e-books and printed books has become increasingly relevant. Both formats offer unique advantages and drawbacks, making them suitable for different types of readers and situations.

Pros of E-books

- 1. Convenience and Portability** E-books shine in terms of convenience. With an e-reader or even a smartphone, readers can carry an entire library in their pocket. Whether traveling or commuting, having access to thousands of books without the bulk of physical copies is a significant benefit. The portability of e-books makes them ideal for on-the-go reading, especially for avid readers who may not want to carry multiple heavy books.
- 2. Adjustable Features** One of the standout features of e-books is their customizable reading experience. E-readers allow you to adjust text size, font type, and background colour to suit your reading preferences. This can be particularly beneficial for those with visual impairments, as it gives them greater control over their reading environment.
- 3. Instant Access and Affordability** E-books offer the advantage of immediate access. With just a few clicks, you can purchase and download a new book, making it possible to start reading right away. This instantaneous access is something printed books simply can't match. Additionally, e-books tend to be more affordable than printed books, especially when considering the cost of shipping or the higher price points for physical editions.
- 4. Search and Highlighting Features** Many e-readers come equipped with built-in search functions, allowing you to find specific text or phrases quickly. You can also highlight passages and make notes digitally, which can be a huge advantage for students or those doing research. These features make e-books a powerful tool for learning and reference.

Cons of E-books

- 1. Screen Fatigue** Reading from a screen for extended periods can cause eye strain and fatigue, a common issue for e-book readers. Despite advances in e-reader technology (like e-ink screens that mimic paper), staring at a digital screen for long durations can still be uncomfortable for some people, especially in low light or without proper adjustments.
- 2. Battery Dependency** While e-readers are designed to last for weeks on a single charge, the need to charge your device remains a drawback. Unlike a printed book, which

requires no power, e-books are dependent on battery life. This can be a limitation during long trips or in situations where access to charging is limited.

- 3. Lack of Tangibility** Some readers simply miss the tactile experience of holding a physical book. The feel, weight, and the process of flipping through pages provide a sensory enjoyment that e-books cannot replicate. The physicality of a printed book often evokes nostalgia and can enhance the overall reading experience.
- 4. Limited Sharing and Collectibility** E-books are typically bound by DRM (digital rights management), making it difficult to lend, share, or gift e-books in the same way you can with printed books.

Pros of Printed Books

- 1. Physical Experience** For many readers, there is something irreplaceable about the sensory experience of holding a printed book. The smell of paper, the sound of pages turning, and the tangible connection to the story all create a unique experience that e-books can't match. Printed books can offer a deeper sense of immersion and connection, making them especially appealing for those who view reading as an art form.
- 2. No Technology Required** Printed books require no technology or batteries. They can be read in any environment, whether on a plane, at the beach, or in the park. There's no need to worry about Wi-Fi, power outlets, or running out of charge – printed books are entirely self-contained and easy to use.
- 3. Better for Sharing and Gifting** Printed books can be easily shared, gifted, or donated, fostering a sense of community and connection among readers.

Cons of Printed Books

- 1. Bulky and Less Portable** Printed books, especially thick novels or academic texts, can be bulky and heavy, making them less portable than their digital counterparts.
- 2. Cost and Availability** Printed books tend to be more expensive than e-books, especially when considering the costs of printing, shipping, and retail markup.
- 3. Environmental Impact** The production of printed books requires paper, ink, and other materials, contributing to deforestation and environmental strain.

Conclusion

The debate between e-books and printed books ultimately comes down to personal preferences and needs. Ultimately, it's not necessarily a matter of choosing one over the other. Many readers find value in having both options, depending on the situation. Whether curled up with a printed book at home or reading an e-book while traveling, both formats have their distinct advantages.

Why Is Volunteering Important for Students

Vasana Srinivasan (VII-C)

Volunteering is an important activity for students. It helps you develop skills, make new friends, and feel good about yourself. When you volunteer, you work with others to help people or animals in need. This can be a fun and rewarding experience and you can also learn new things from each other. By volunteering, you can learn new skills, such as communication, teamwork, and leadership. These skills are important for success in school and in life. Volunteering also helps you to understand different social issues and develop empathy for others. Many students volunteer to gain experience and build their confidence. It's a great way to try new things and discover your passions, and also learn to be patient in any kind of situation.

Volunteering can also help you make new friends who share similar interests. In addition, volunteering looks great on college and job applications. It shows that you're responsible, caring, and willing to help others. Many colleges and employers value volunteer experience and consider it when making decisions. Volunteering can also improve your mental health and well-being. It can help reduce stress and anxiety, and increase feelings of happiness and fulfillment. When you volunteer, you feel like you're making a difference, and that can be a great feeling.

Overall, volunteering is a great way for students to gain experience, build skills, and make a positive impact on their community. Interaction can improve their skills, understand different religions, cultures, and traditions. By volunteering, you can become a more well-rounded and empathetic person. You'll have the opportunity to meet new people, learn new things, and develop valuable skills that will benefit you throughout your life. It's a wonderful way to grow and learn. So, find a cause you care about and get involved. – You'll be glad you did!
Take risks in your life. If you succeed, you can lead; if you fail, you can guide.

Pros and Cons of E-Book Vs Printed Book

Mananya Mukhopadhyay (VII-A)

It is admittedly true that with the constant rotation of the wheel of time, science and technology have taken hold of tremendous progress, as a result of which we are getting acquainted with the unprecedented inventions of science. Learning e-books, the latest invention of science and technology, have opened the door for us and have become a suitable substitute for physical books. It is a particular kind of book that is flashed on the screen through an electronic device, and so it is called a book dependent on an electronic device.

There is no doubt that it has a lot of advantages, which can bring about a revolutionary change in the sphere of knowledge and also in our outlook. It gives us a scope to learn how to operate an electronic device to enjoy the fruits of science. So, the popularity of smartphones, laptops, computers, tablets, etc., is undoubtedly at a high tide. The COVID-19 pandemic in 2020 has undoubtedly paved the way for the emergence of e-learning books.

One advantage that deserves our attention is that it does not require storage space, and it can

be easily downloaded through an internet connection at a reduced price or free of cost. It does not require readers to go to the market to purchase it from bookstores or shops at high prices. Another pro we cannot avoid in this connection is that it is easily portable. Just a smartphone in a pocket gives the learner a golden opportunity to use an e-book during travel, but an ideal internet connection along with a good charge to fulfil the purpose plays a key role. It should be remembered that electricity, another important factor in this case, is not an exception.

However advantageous it might be, it has disadvantages that we cannot avoid. As it is machine-dependent, prolonged contact with a strong screen can cause impairment, fatigue, mental depression, insomnia, etc. Truly speaking, the lion's share of the people in our country keep the wolf from the door as they are prevented from enjoying the fruits of sophisticated inventions of science due to a lack of financial strength. How is it possible for commoners, who do not have a square meal, to buy smartphones or laptops to have the benefits of e-books? It is nothing but a ridiculous matter.

Now, let's come to the point of discussion regarding printed books or physical books. There is no denying the fact that for ages, men and women have been enjoying the traditional flow of printed books with their enormous store in public libraries and school and college libraries. This kind of book is not machine-dependent and requires no electronic device. It has an eye-dazzling, attractive cover page that leaves a special impression on one's mind, and it gives one the scope to smell the aesthetic flavour, hold it, and touch the pages.

When one's room becomes equipped with books systematically arranged in bookshelves or almirahs, an emotional bond develops, and thus a sterling love for books inspires readers to go to them to satisfy their unknown tastes. A book can never make its path. What we cannot deny is that a printed book bears boundless power to form a sweet relationship between readers, writers, and also publishers. When a day-long visit to a book fair with a huge store of books is held, book lovers gain the opportunity to get acquainted not only with the books but also with the writers and publishers. A direct face-to-face interaction with them helps readers and learners form an independent opinion about the compositions. Is it possible for an e-book to offer such a golden chance?

Despite having so many advantages, there are some disadvantages that we also cannot deny. A non-digital book requires materials such as paper, gum, and a printing press. These books are very expensive and sometimes too costly for a reader to purchase. Another point we cannot deny is that it is not easily portable. So, one faces many difficulties in carrying these kinds of books while traveling. Nowadays, the majority of people tend to go through e-books, ignoring physical books, because they are always in direct contact with their smartphones or computers.

Despite that, what a physical book can give, an e-book cannot. A physical book does not require an online connection or a battery charge, whereas e-learning book study is closely associated with those. If there is a sudden loss of electricity, a disappearance of a Wi-Fi connection, or the extinction of battery charge, the e-learning book's pulse movement comes to a halt. However, the physical book, in this case, continues to go on without leaving any stress on the readers.

Overcoming the Fear of Public Speaking

Unnati Yogeshkumar Patel (VIII-A)

Have you ever felt your heart race before speaking in front of a crowd? You're not alone. Fear of failure often stops students from expressing themselves in class, whether in presentations, debates, or discussions. The thought of speaking in public can be terrifying, leading to sweaty hands, a pounding heart, and forgotten words. This isn't just nervousness—it's a real phobia called glossophobia.

Glossophobia is common among students, affecting even top scorers. The fear of being judged or making mistakes makes many avoid speaking altogether, but this only worsens the problem. Like cycling or swimming, public speaking improves with practice. Hesitation turns into confidence with effort. "With persistence, success is only a matter of time.

Even great leaders once feared public speaking. Mahatma Gandhi was so nervous he could barely speak in court. Dr. A.P.J. Abdul Kalam struggled to address large audiences, and Prime Minister Narendra Modi worked hard to refine his skills. Their journeys prove that public speaking isn't a natural gift but a skill honed through perseverance. "Success is not final, failure is not fatal; it is the courage to continue that counts.

The symptoms of glossophobia can range from mild nervousness to severe anxiety. Some students feel butterflies in their stomachs, while others experience shaky hands, a dry throat, or a racing heartbeat. In extreme cases, a student may completely freeze and forget what they were supposed to say. This fear can make public speaking seem impossible, but the good news is that it can be managed and even overcome.

Many students feel their hands shake and voices tremble when they first speak in front of a crowd. But those who practice regularly soon find their confidence growing. With time, what once felt terrifying becomes second nature. Every great speaker starts somewhere—and so can you! Every problem has a solution, and glossophobia is no different. With the right techniques, students can regain confidence and speak with ease.

One of the best ways to overcome this fear is through preparation. "Practice makes perfect, and when students prepare well for their speeches or presentations, they naturally feel more confident. Writing down key points, practicing in front of a mirror, or rehearsing with friends can help reduce anxiety. The more familiar a student is with their topic, the easier it is to speak about it.

Another effective technique is deep breathing. A calm mind is a strong mind, and learning to control breathing can help students stay relaxed. Before speaking, taking slow, deep breaths can lower the heart rate and reduce nervousness. Some students find it helpful to visualize success—imagining themselves speaking confidently and engaging the audience.

Speaking slowly and clearly is also important. Many students rush through their words out of

nervousness, but as the saying goes, “Haste makes waste.” Taking time to articulate words not only makes the speech more understandable but also gives the speaker a chance to stay calm and focused.

Engaging with the audience can make public speaking feel less like a performance and more like a conversation. Instead of seeing classmates as critics, students should view them as friends who are interested in listening. Making eye contact, smiling, and using gestures can create a sense of connection and reduce nervousness.

Mistakes are a natural part of learning. No one expects perfection. Even professional speakers make errors! Remember: 'A smooth sea never made a skilled sailor.' Every mistake is an opportunity to improve.” Instead of fearing failure, students should focus on learning from their experiences. Each time they speak in public, they become stronger and more confident.

Public speaking is a valuable skill that will help students throughout their academic journey and beyond. From school to college and beyond, the ability to express ideas clearly and confidently is a skill that opens doors to success. Glossophobia may seem overwhelming, but it is not unbeatable.

“Where there's a will, there's a way.” With preparation, practice, and the right mindset, every student can overcome the fear of public speaking and shine in front of an audience.

Imagine if great leaders, scientists, or revolutionaries never found the courage to speak up—history itself would be different! Public speaking is not about perfection; it's about progress. The next time you stand before an audience, take a deep breath, smile, and let your voice be heard. You never know whose life you might inspire with your words. So, start today—stand in front of a mirror, speak with confidence, and take the first step toward greatness. The world is waiting to hear from you!

The Pros and Cons of E-books vs. Printed Books

Bhargavi Sharma (VII-C)

“Books and doors are the same, you open them and go into a whole new world.”

Reading is very important for us as it keeps us healthy, educates us, reduces stress, and inspires us. Thanks to technology we can not only read through printed books but also books. Both e-books and printed books have their pros and cons.

Printed books have numerous advantages, such as they do not require charging or internet, we will also encounter fewer distractions, and they are better for our eyes compared to e-books. There is also a different fragrance and texture of the pages of printed books which feels amazing.

Though printed books have many advantages, they also have many disadvantages, such as they may take up a lot of space and being hard to transport. They are also harmful to the

environment as they contribute to pollution and deforestation.

E-books also have many advantages, such as being cheaper compared to printed books, they do not take up a lot of space, they are more accessible, they are portable, and most importantly, they are environmentally friendly.

Though e-books can be advantageous they can also be very disadvantageous as they cause eye strain, and we have limited selection as all books may not be available in the e-book format. We will also have to be dependent on the internet and the battery. We may also encounter technological issues while reading e-books.

Both e-books and printed book have their pros and cons. We should read through whichever books we enjoy reading. We should all try to devote some time to reading each day, as “Reading is the passport to new adventures.”

The Power of Positive Thinking in Student Life

Jeana Jitesh (VIII-A)

Almost all my life, I have heard people say phrases like “Be positive,” “What you believe in is what you will receive,” and many more. One day, when I was just sitting idle on my balcony, I was immersed in thought about what positive thinking was, and my realization about positive thinking was eye-opening. When you start being positive, you see the world in a new light.

In my opinion, positive thinking is like a beautiful art—the art of life—which teaches us to focus on what we have rather than what we don't. For example, if we have a glass on the table, most of us will notice that the glass is half empty, and the rest will realize that it is half full. It's all up to us—the way we see things. The same way life presents us with situations that can be viewed from different perspectives. If we learn this art of finding a ray of hope in a room of darkness, we will come to know the true purpose of life. Mastering this art is not as extreme as studying rocket science. You just have to make a few changes in your behaviour and daily routines, and you are set for it. Gratitude, journaling, and practicing mindfulness are only a few examples. Beyond just a mindset, positive thinking plays a crucial role in a student's daily life, influencing both academic success and personal well-being.

As a student, being a positive thinker is a great achievement in life. It helps in improving academic performance, enhancing stress management, increasing motivation, and developing a greater capacity for learning and problem-solving. Negative thinking can lead to poor academic performance, lower self-esteem, an increased risk of self-harm and mental health disorders, fear of making mistakes, and many more issues. Researchers have proven the fact that children who are positive thinkers perform much better than those who think negatively. There is a clear reason—positivity helps the child boost their self-confidence.

Students often skip their meals and ignore physical exercise just to score good marks and improve academic performance, but the thing is that if you skip your meals and ignore physical

exercise, you are just hurting yourself. It is as important as your grades. If you don't do any physical exercise, just walk for half an hour to refresh your mind. Sleeping and waking up at the correct time can improve your concentration and, in turn, increase your grades. But the question arises: How is this connected to being positive? The answer is simple—having a disciplined and balanced life is necessary for maintaining a positive mindset.

Positive thinking is not a skill but a mindset. It helps us see light in darkness, possibilities in limitations, and strength in adversity. Mastering this art can lead to huge success. Positive thinkers focus on solutions instead of problems and believe that better things are always possible. They bounce back from failures and hardships instead of giving up. They trust their abilities and have faith in themselves. The best thing I like about them is that they laugh even in the toughest parts of life and don't take life too seriously because life is too short to dwell on negativity—enjoy it!

"Stay away from negative people. They have a problem for every solution." —Albert Einstein

GRADES IX



GRADE 9A



GRADE 9B



GRADE 9C

GRADES X



GRADE 10A



GRADE 10B



GRADE 10C

GRADES XI



GRADE 11A



GRADE 11B



GRADE 11C

GRADES XII



GRADE 12A



GRADE 12B



GRADE 12C



GRADE 12D

GRADES IX - XII

The Importance of Gender Equality in Schools

By Parnika Khandelwal (XII-D)

Gender equality is crucial for building a fair and progressive society, and schools have a major role in achieving that. When schools focus on being fair and respectful, students can reach their full potential without being held back by gender limits.

Breaking down stereotypes is a major benefit of gender equality in schools. Traditional gender roles often restrict what students feel they can do. However, when boys and girls can participate equally in all subjects and activities, they can pursue their true interests without bias.

Offering equal chances in learning, sports, and leadership shows that students are valued for their abilities, not their gender. Schools need to create policies and teaching methods that are inclusive to build such an environment.

In a school where there are equal numbers of boys and girls, safety and security for every student are priorities. Schools work against discrimination, harassment, and stereotypes to build a respectful environment where students can succeed. Teachers and staff need to receive training that helps them promote equality and inclusiveness. By doing this, schools support students in understanding gender equality, preparing them to become fair and inclusive leaders and professionals in their future careers.

Promoting gender equality in schools is about more than just equality; it's about creating a just society. Schools must actively oppose stereotypes, provide equal opportunities, and cultivate an environment of respect and inclusion for all.

The Evolution of Music: From Classical to K-pop

Nishika Somwani (XI-A)

The Evolution of Music: From Classical to K-Pop

Music has been around for centuries, constantly changing and adapting to new trends, cultures, and technologies. From the grand symphonies of Mozart to the catchy beats of BTS, how we create and listen to music has evolved so much. Every era has added something new, shaping the music we love today. This article takes a journey through time, from the classical period to the modern K-Pop wave, to see how music has transformed.

The Classical Era: Where It All Began

Before pop stars and concerts, music was mostly performed in royal courts and opera houses. The Classical Era (1730–1820) was all about orchestras, symphonies, and beautiful melodies. Famous composers like Mozart, Beethoven, and Haydn wrote complex pieces that are still admired today. Their music was usually performed by large groups of musicians playing violins, pianos, flutes, and other instruments.

This era focused on structure, harmony, and emotion. Classical music was written with a lot of detail and precision, making it different from today's more freestyle and digital-based music. Back then, there were no microphones or speakers, so performances relied entirely on natural acoustics. Even though it may seem old-fashioned now, classical music laid the foundation for everything that came after.

The K-Pop Revolution: Music in the Digital Age

One of the most impactful musical changes is the widespread adoption of K-Pop (Korean Popular Music). K-Pop has existed since the 1990s, but with the rise to fame of BTS, BLACKPINK, and EXO, it exploded in popularity globally.

It is different from other Western styles of music because K-Pop fuses pop, hip-hop, EDM, and R&B with heavy emphasis on choreography. K-Pop performers, referred to as idols, undergo years of rigorous training to master their vocals and dancing with their dramatic persona.

The social media boom with Instagram, YouTube, and Twitter greatly contributed to its success across the world.

Some of the other distinguishing features of K-Pop include:

High-quality production of breathtaking music videos

Exciting performances with great visual appeal and perfectly timed choreography

Active fandoms, such as BTS fans, popularly known as ARMY

K-Pop has shown the world that music is now without borders.

The overwhelming majority of the songs may be in Korean, yet people from different parts of the world can relate to the feelings, rhythm, and visuals associated with them.

In conclusion, the evolution of music is ongoing. Modern music has developed from the graceful symphonies by Beethoven to the strong rhythms of K-pop. Each period has added something unique, and today's music is more diverse than ever, blending different styles, cultures, and technologies to create something entirely new and exciting.

The Importance of Mental Health for Students

Navya Sagaram (IX-C)

"Mental Health is not a destination, but a process. It's about how you drive, not where you're going." It is a well-said quote by Noam Shpancer. Mental health plays an important role in the overall well-being of students, yet it is often overlooked and considered taboo. In today's fast-paced and competitive world, students face immense academic pressure, social expectations, and personal challenges. Poor mental health can hinder academic performance, affect relationships, and lead to long-term emotional struggles, and neglecting it can lead to stress, anxiety, and depression, affecting a student's ability to learn, interact, and grow. Therefore, prioritizing mental health is essential for ensuring that students reach their full potential and lead balanced lives.

A student's academic success is intertwined with their mental health. Stress, anxiety, and emotional distress can make it difficult to concentrate, retain information, and perform well in school. Their ability to concentrate, retain information, and perform well in exams is directly linked to their mental health. Anxiety, stress, and depression can make it difficult for students to focus in class, complete assignments, and participate in discussions. When students experience mental health struggles, they may procrastinate or feel overwhelmed by academic responsibilities. On the other hand, when students maintain good mental health, they are more focused, productive, and engaged in their studies, leading to better academic outcomes. They tend to have higher levels of motivation, better problem-solving skills, and improved memory, allowing them to participate in learning more effectively and reach their full academic potential.

Mental health also plays a significant role in students' social interactions and emotional development. Good mental health is essential for building and maintaining healthy relationships. Those struggling with mental health issues may feel isolated, have low self-esteem and confidence, or find it difficult to build relationships and interact with peers. On the other hand, students with a positive mental state are more likely to develop strong friendships, communicate effectively, and exhibit empathy towards others. School life comes with various stressors, including exams, deadlines, peer pressure, and uncertainty about their future career. Without proper mental health support, these challenges can lead to burnout, panic attacks, or long-term mental health issues.

Is there any way we as a society can address 'Mental Health' in the lives of students? Building a supportive social environment in schools can help students feel valued, understood, and connected, reducing feelings of loneliness and anxiety. Schools should encourage open discussions about mental health to help students feel comfortable seeking help and forming connections with others. Encouraging open conversations about mental health reduces stigma and helps students realize that seeking support is a sign of strength, not weakness. Learning how to manage stress through mindfulness, exercise, relaxation techniques, and seeking help when needed can empower students to handle life's challenges effectively.

In conclusion, mental health is just as important as physical health for students. It is an essential component of a student's success and overall happiness as a balanced mind allows them to excel academically, build meaningful relationships, and handle life's pressures with resilience. Addressing mental health issues early can prevent long-term struggles and enable students to achieve their academic, social, and personal goals. Schools, families, and society must work together to create an environment that is non-judgmental and promotes mental well-being to help students grow into confident, successful, and emotionally strong individuals. It is time to recognize that mental health matters and take the necessary steps to support the younger generation in their journey toward a healthier future. By making mental health a priority, we can contribute to building resilience, empathy, and self-assurance in every student's life while setting a strong foundation for a bright future.

MY JOURNEY LEADING THE MAGAZINE COMMITTEE

Magazine, as a medium, encompass a vast array of topics, styles, and purposes. Moreover, analysing the role of magazine in shaping public opinion, spread knowledge, and constructing identities requires interdisciplinary insight. Being the head of such a committee was a wonderful experience. Throughout my time as the Magazine Committee Head, I learned to balance creativity with logistics and developed a deeper understanding of both leadership and collaboration. I took great care to promote open communication within the team, ensuring that everyone's contributions were equal and valued, and that the workflow was efficient and effective. This required balancing various personalities and ensuring deadlines were met. Organizing meetings, discussing ideas, and offering constructive feedback were crucial elements of the role. One of the most rewarding aspects was collaborating with writers, designers, and photographers to bring ideas to life. Overall, it was a rewarding experience that helped me grow both professionally and personally.

By: K. Kamalakishori Karthikeyan

XII- D

BEHAVIOURAL MANAGEMENT IN SCHOOL

In some schools, structured character education is part of the curriculum, next to reading, writing, and math. Schools strive to instil the values of integrity, respect, responsibility, fairness, honesty, care, and citizenship in their students to strengthen the social fabric of the school and society. Behavioural problems in the google search graph became a topic that was never searched. In google trending searches, the average search is more looking at problems in schools rather than looking for how to solve the problem. The discussion of behavioural problems is critical to continue to be discussed, which becomes a fundamental one. School management is not just about how to form intelligent students. More than that, the current challenges of the era of digitalization and social media are so many. It has implications for behaviour change itself. Schools as a social order quality assurance agency have an essential role. Adaptive problems include challenges with social skills, conceptual skills, and practical skills. A child's innate personality may be one of the most critical factors that determine his or her character or personality. Some children are naturally more open than others, for example some are more observant than others. Motivated students will want to learn more about building good character and strive to have good characters. In conclusion, the first challenge in helping a child better manage their behaviour is understanding why they do what they do. Behaviour management refers to the management of problematic behaviour of confident children. Everyone learns what counts as appropriate behaviour. Furthermore, they use the same language to talk about it. In this case, it is essential for the school and our community to not only focus on the cognitive development of children, more than that social sensitivity to be calm and positive behaviour must be taught in the learning process in the classroom.

By: Ummequlsum Ariwala

Grade XII

FLIGHT OF DREAMS

High above the Earth so free
Aircrafts glide a sight to see
With engines roaring, they climb the sky
Chasing the clouds as they pass by
Through winds and storms, they stay on track

Bringing the world together, never looking back
From city to city, they quickly fly
With Wings of wonder, they touch the sky

By: Mahvish Husain
IX-C

A Transformative Journey

“The best way to find yourself is to lose yourself in the service of others.” Mahatma Gandhi's words resonated deeply with the shy high schooler, who, along with his passion for learning, found fulfilment in service to others.

Serving as the Head Boy of the school has been a transformative journey for me. Engaging with diverse students, teachers, and non-teaching staff has shaped me into a more self-motivated and multifaceted individual. Indian Language School has fostered my understanding of community and collaboration, shaping me and every student of the school into a true global citizen who embodies the values instilled in school. During key events like the vibrant Bal Mela, I worked with the student council, committees, and participants to manage tasks, plan stalls, and ensure smooth execution. These efforts taught me time management, multitasking, and fostering participation.

My tenure as Head boy has been a blessing. I am grateful to have had the opportunity to learn from dignitaries and exemplary leaders. The guidance of our esteemed Principal, Mrs. Sonali Gupta, and our beloved Vice Principal, Mrs. Ishita Yadav, has given me a sense of purpose and the confidence to embrace new challenges. As I move to the next chapter of life, I carry the principles, memories, and lessons from a community that believed in the once-shy boy.

By: Pranav Moolapattu
Grade- XII

Beyond the Badge: My Head Girl Journey

The then Shreyasi of Grade X would never have believed that one day she would be the Head Girl of Indian Language school. My journey has been a whirlwind of emotions, excitement, pride, and a good dose of nervousness. Suddenly, I went from just another face in the school corridors to that person whom everyone seemed to turn to for answers. Here's a secret: being Head Girl doesn't mean you've got it all figured out. There were days when I felt completely lost when I made mistakes that felt huge. But, turns out, a good planner, a supportive squad, and the occasional chocolate stash can get you through almost anything. To my Principal, Vice Principal, and teachers: thank you for your unwavering support, patience, and guidance. Your belief in me turned challenges into triumphs and made this journey unforgettable. My friends and family were like my secret weapons — always there with advice, encouragement, or just a reassuring smile when things felt overwhelming.

To anyone thinking about stepping into a leadership role like this, here's my advice, go for it. Just remember to breathe, enjoy the chaos, and never underestimate the power of a good to-do list. Thank you once again for everything

By: Shreyasi Rajawat
Grade- XII

ARTICLE IN FRENCH

FRENCH

L'importance de la gratitude

La gratitude est une vertu qui nous permet de nous connecter à nous-mêmes, aux autres et au monde qui nous entoure. Elle est essentielle pour vivre une vie épanouie, heureuse et saine. Dans cet essai, nous allons explorer l'importance de la gratitude et pourquoi elle devrait être une partie intégrante de notre vie quotidienne.

Tout d'abord, la gratitude nous permet de nous concentrer sur les aspects positifs de notre vie. Lorsque nous sommes reconnaissants pour ce que nous avons, nous commençons à apprécier les petites choses qui rendent notre vie riche et significative. Cela peut être quelque chose de simple comme un beau coucher de soleil, un repas délicieux ou un moment passé avec des proches. En nous concentrant sur ces aspects positifs, nous commençons à voir la vie sous un angle plus optimiste.

De plus, la gratitude renforce nos relations avec les autres. Lorsque nous exprimons notre reconnaissance envers quelqu'un, cela montre que nous apprécions et valorisons cette personne. Cela peut renforcer les liens entre nous et les autres, créer une atmosphère de confiance et de respect mutuel. Par exemple, un simple "merci" à quelqu'un qui nous a aidés peut faire une grande différence dans sa journée.

En outre, la gratitude a des bienfaits pour notre santé mentale et physique. Des études ont montré que les personnes qui pratiquent la gratitude régulièrement ont des niveaux de stress et d'anxiété plus bas, ainsi qu'une meilleure qualité de sommeil. La gratitude peut également renforcer notre système

ENGLISH

The Importance of Gratitude

Gratitude is a virtue that allows us to connect with ourselves, others, and the world around us. It is essential for living a fulfilling, happy, and healthy life. In this essay, we will explore the importance of gratitude and why it should be an integral part of our daily lives.

Firstly, gratitude enables us to focus on the positive aspects of our lives. When we are thankful for what we have, we begin to appreciate the small things that make our lives rich and meaningful. This can be something as simple as a beautiful sunset, a delicious meal, or a moment spent with loved ones. By focusing on these positive aspects, we start to see life from a more optimistic perspective.

Furthermore, gratitude strengthens our relationships with others. When we express our gratitude towards someone, it shows that we appreciate and value that person. This can reinforce bonds between us and others, create an atmosphere of trust and mutual respect. For example, a simple "thank you" to someone who has helped us can make a big difference in their day.

In addition, gratitude has benefits for our mental and physical health. Studies have shown that people who practice gratitude regularly have lower levels of stress and anxiety, as well as better sleep quality. Gratitude can also strengthen our immune system and help us better cope with difficult situations.

Finally, gratitude allows us to connect with something greater than ourselves. When we are thankful for the beauty of nature, for life, or for the opportunities we have, we begin to see that we are part of a larger whole. This can give us a sense of peace and inner tranquility.

ARTICLE IN FRENCH

immunitaire et nous aider à mieux gérer les situations difficiles.

Enfin, la gratitude nous permet de nous connecter à quelque chose de plus grand que nous-mêmes. Lorsque nous sommes reconnaissants pour la beauté de la nature, pour la vie ou pour les opportunités que nous avons, nous commençons à voir que nous faisons partie d'un tout plus vaste. Cela peut nous donner un sentiment de paix et de tranquillité intérieure.

En conclusion, la gratitude est une vertu essentielle qui peut avoir un impact profond sur notre vie. Elle nous permet de nous concentrer sur les aspects positifs de notre vie, de renforcer nos relations avec les autres, de prendre soin de notre santé mentale et physique, et de nous connecter à quelque chose de plus grand que nous-mêmes. Alors, prenons le temps chaque jour pour exprimer notre gratitude et apprécier les petites choses qui rendent notre vie riche et significative.

Avika Kothari
Geade VII B

Le souffle du vent

Doux et léger, le vent chuchote doucement,
Chaque brise apporte des rêves qui attendent
d'être partagés.

Il converse, dans une langue qui lui est
propre, Avec les arbres en dessous tandis
qu'il coupe le brouillard épais.

Parfois aimant et doux, parfois féroce, dur,
Une exhalation nette et un cri perçant.

Il monte, puis il n'est plus nulle part à voir, Et
pourtant, chaque fois, il revient encore et

In conclusion, gratitude is an essential virtue that can have a profound impact on our lives. It enables us to focus on the positive aspects of our lives, strengthen our relationships with others, take care of our mental and physical health, and connect with something greater than ourselves. So, let us take the time each day to express our gratitude and appreciate the small things that make our lives rich and meaningful.

The Breath of the Wind

Soft and light, the wind whispers gently,
Each breeze carries dreams waiting to be
shared.

It converses, in a language of its own, With
the trees below as it cuts through the thick
fog.

Sometimes loving and soft, sometimes
fierce, harsh, A sharp exhalation and a
piercing cry.

It rises, then it is nowhere to be seen, And yet,

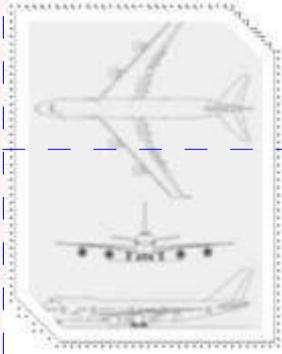
ARTICLE IN FRENCH

encore.

each time, it returns again and again

Yashika Chauhan
Grade VII D

Le Boeing 747 : La Reine des cieux.



Le Boeing 747, lancé en 1970, est un avion emblématique qui a révolutionné le transport aérien par sa taille, sa capacité et sa vitesse. Surnommé la « Reine des cieux », il pouvait transporter plus de 400 passagers et parcourir jusqu'à 7 730 milles nautiques, ce qui le rendait idéal pour les vols long-courriers. Sa silhouette bossue distinctive abritait un pont supérieur spacieux et ses quatre moteurs permettaient des vitesses de 965 km/h. Le 747 a également joué un rôle clé dans le transport de fret aérien. Bien qu'il soit remplacé par des modèles plus économes en carburant, son héritage d'innovation et d'accessibilité pour les voyages internationaux perdure, ce qui en fait un avion révolutionnaire dans l'histoire de l'aviation.

Dhanush Gaikwad
Grade VII D

Dans le jardin du matin

Dans le jardin du matin, les fleurs s'éveillent,
Le soleil danse avec la brume légère, Les

The Boeing 747 : The Queen of the Skies.

The Boeing 747, introduced in 1970, is an iconic aircraft that revolutionized air travel with its size, capacity, and speed. Known as the "Queen of the Skies," it could carry over 400 passengers and travel up to 7,730 nautical miles, making it ideal for long-haul flights. Its distinctive humpbacked design housed a spacious upper deck, and its four engines allowed speeds of 600 mph. The 747 also played a key role in air cargo transport. Though it's being replaced by more fuel-efficient models, its legacy of innovation and accessibility in international travel endures, making it a game-changer in aviation history.

In the Morning Garden

In the morning garden, the flowers awake,
The sun dances with the gentle mist,
The birds sing a sweet delight,

ARTICLE IN FRENCH

oiseaux chantent une douce merveille, Et la rosée brille comme une prière.

Le vent caresse doucement les branches, Les feuilles murmurent des secrets d'été, Et le temps suspend son vol, en silence, Dans ce paradis doux et enchanté.

Les roses s'ouvrent, dévoilant leurs couleurs, Les papillons s'envolent en une valse, Sous l'ombre des arbres, la vie se meut, Pour renaître en beauté, comme une grâce.

Les ruisseaux chuchotent aux pierres anciennes, Leurs murmures d'amour et de liberté, Et le ciel se pare de mille teintes sereines, Promettant un jour de douce clarté.

Ainsi, dans le jardin du matin, la paix règne, La nature offre un spectacle infini, Un tableau vivant, doux et sans haine, Où chaque souffle est un poème béni.

Ritu Barna Parida
Grade VII E

La vie, un beau voyage.

La vie, un beau voyage,
Gravé dans nos cœurs avec éloge.
Des souvenirs faits de larmes et de joie,
Chaque instant précieux, une part qui voit.
La vie, un beau voyage,
Demain incertain, sans visage.
Chérissez cet instant
Car la vie, un beau voyage

Saisha Gupta
Grade X C

And the dew glistens like a prayer.

The wind softly caresses the branches,
The leaves whisper summer's secrets,
And time suspends its flight in silence,
In this sweet and enchanted paradise.

The roses open, revealing their hues,
Butterflies take flight in a waltz,
Beneath the trees' shade, life stirs,
Reborn in beauty, like a grace.

The streams whisper to ancient stones,
Their murmurs of love and freedom,
And the sky adorns itself with serene shades,
Promising a day of gentle light.

Thus, in the morning garden, peace reigns,
Nature offers an endless show,
A living painting, soft and pure,
Where every breath is a blessed poem.

Life, a Beautiful Journey

Life, a beautiful journey,
Engraved in our hearts with praise.
Memories woven with tears and joy,
Each precious moment, a part that sees.
Life, a beautiful journey,
Tomorrow uncertain, without a face.
Cherish this moment,
For life is a beautiful journey.

ARTICLE IN HINDI

"आखिरी पड़ाव की पहली दस्तक"

आज जब मैंने स्कूल की ओर कदम बढ़ाया, तो मन में एक अलग ही एहसास था। ये मेरा स्कूल में आखिरी साल है — एक ऐसा साल, जो जिम्मेदारियों, सपनों और अनगिनत यादों को समेटे हुए है। एक तरफ उत्सुकता है, तो दूसरी तरफ दिल में वो हलकी-सी टीस भी है कि यह सफर अब खत्म होने वाला है।

इस साल मैं सिर्फ एक छात्रा नहीं हूँ, बल्कि सीनियर स्टूडेंट भी हूँ। जूनियर्स की नज़रें अब हमारी तरफ होंगी, और उनके लिए एक मिसाल बनने की जिम्मेदारी भी हम पर होगी।

शिक्षकमण भी अब किसी गाइड की तरह लगते हैं, जो हर कदम पर हमारा मार्गदर्शन करते हैं। वे न केवल हमें विषयों का ज्ञान देते हैं, बल्कि जीवन के बड़े फैसलों के लिए भी हमें तैयार करते हैं।

इस साल की शुरुआत ने मुझे एक नया नजरिया दिया है। अब जब मैं अपनी जूनियर कक्षाओं को देखती हूँ, तो लगता है जैसे कल ही मैं भी उन्हीं की तरह स्कूल के गलियारों में खोई हुई थी। पर अब मैं सीनियर हूँ, और मेरे कंधों पर जिम्मेदारियों का भार भी है स्कूल की परंपराओं को निभाना, जूनियर्स के लिए एक आदर्श बनना, और खुद को आने वाली चुनौतियों के लिए तैयार करना।

आखिरी साल की ये पहली दस्तक बीते पलों की खुशबू और आने वाले कल की उम्मीद साथ लाती है। ये साल अलविदा कहने का है, लेकिन इससे जुड़ी यादें मेरे साथ हमेशा रहेंगी, जैसे किताब के आखिरी पन्ने पर लिखा एक ऐसा वाक्य, जो कभी भुलाया नहीं जा सकता।

गुनप्रिया डोंडियाल कक्षा-11A

आई. एल. एस. की यादें- एक अनोखा सफर

स्कूल सिर्फ पढ़ाई का स्थान नहीं होता, यह वह जगह है जहां हम अपने सपनों को आकार देते हैं, अपने व्यक्तित्व को पहचानते हैं और जीवनभर की यादें बनाते हैं। आई.एल.एस. (इंडियन लैंग्वेज स्कूल) मेरे लिए सिर्फ एक शैक्षिक संस्थान नहीं था, बल्कि यह मेरा दूसरा घर बन गया था। वह पहला दिन जब मैंने कक्षा एल.के.जी. में कदम रखा, से लेकर अब तक के सभी अनुभवों ने मुझे न केवल शैक्षिक रूप से बल्कि व्यक्तिगत रूप से भी बहुत कुछ सिखाया है।

आईएलएस में पहला दिन याद है, जब मैं एलकेजी में दाखिल हुआ था। दिल में थोड़ी घबराहट थी, क्योंकि मुझे नए दोस्तों से मिलना था और एक नई जगह पर एडजस्ट करना था। लेकिन जैसे ही मैंने कक्षा में कदम रखा, मुझे ऐसा लगा जैसे मैं किसी परिचित स्थान पर आ गई हूँ।

यहाँ के शिक्षक न सिर्फ पाठ पढ़ाते थे, बल्कि वे हमारी देखभाल भी करते थे। उनकी मुस्कान, उनकी विनम्रता और उनका सहज दृष्टिकोण मुझे यह एहसास दिलाता था कि मैं किसी अनजान जगह पर नहीं, बल्कि अपने घर में हूँ। यहाँ कभी ऐसा महसूस नहीं हुआ कि मैं एक नई छात्र हूँ। मुझे बहुत जल्दी यह एहसास हो गया कि मैं इस स्कूल का हिस्सा हूँ पाँच साल बाद जब मुझे आईएलएस छोड़ना पड़ा, तो उस समय की वे भावनाएँ अब भी ताजगी से याद आती हैं। इस स्कूल से जुड़ी हर एक याद,

ARTICLE IN HINDI

शिक्षक और दोस्त मेरे साथ थे। लेकिन जीवन ने एक नया मोड़ लिया और कुछ समय बाद मुझे यहाँ लौटने का मौका मिला। जब मैंने कक्षा दसवीं में वापसी की, तो ऐसा लगा जैसे मैं घर वापस आ गई हूँ। समय भले ही बीत चुका था, लेकिन वातावरण, शिक्षक और दोस्त वही थे। यह सब इतना परिचित और सुकून देने वाला था कि मैंने बहुत जल्दी सब कुछ फिर से समझ लिया। कक्षा ग्यारहवीं के दौरान आई.एल.एस में मेरे जीवन का एक नया मोड़ आया। यह वह समय था जब मैंने सार्वजनिक भाषण में अपनी रुचि विकसित की। चाहे वह वाद-विवाद हो या एंकरिंग, मैंने नए अनुभवों का सामना किया और अपनी क्षमता को पहचाना।

इस सफर में मेरी शिक्षकों का सहयोग बहुत महत्वपूर्ण था। उन्होंने मुझे न केवल आत्मविश्वास दिया, बल्कि हर मंच पर खुद को साबित करने का अवसर भी प्रदान किया। यही कारण है कि आज मुझे सार्वजनिक बोलने जैसे कठिन कार्य में आत्मविश्वास महसूस होता है।

आई.एल.एस. में जो विशेष बात है, वह है यहाँ के शिक्षकों केवल हमारी पढ़ाई पर ध्यान नहीं देते थे, बल्कि हमारे व्यक्तित्व निर्माण में भी पूरी मदद करते थे। वे हमेशा हमारी समस्याओं को सुनते थे और हमें बेहतर बनने के लिए प्रेरित करते थे। चाहे पढ़ाई हो, या जीवन के छोटे-बड़े निर्णय, वे हमेशा हमारे साथ खड़े होते थे।

यह बंधन सिर्फ शैक्षिक नहीं था, बल्कि यह एक व्यक्तिगत रिश्ता था, जो हमें जीवनभर मार्गदर्शन देने वाला साबित हुआ। शिक्षक हमें समझाते थे कि सफलता केवल अंकों में नहीं, बल्कि खुद को पहचानने और सही दिशा में आगे बढ़ने में है।

आई.एल.एस. में बिताए गए समय को मैं हमेशा अपनी यादों में संजोकर रखूंगी। यह स्कूल मेरे लिए सिर्फ एक शैक्षिक संस्थान नहीं था, बल्कि यह वह स्थान था जहाँ मैंने अपने सपनों को आकार दिया, अपनी संभावनाओं को पहचाना और उन पर काम किया। जीवन में आगे बढ़ने के लिए वह आत्मविश्वास और मार्गदर्शन भी दिया।

यशी अवस्थी कक्षा - 11

आत्मविश्वास

मुश्किलों से हार मानने की आदत नहीं हमारी,
जंग में तलवार डालने की फितरत नहीं हमारी,
संवारनी है किस्मत, खुद से खुद की हमारी,
हौसला है सफल होने का, मेहनत है ताकत हमारी।

ARTICLE IN HINDI

जिंदगी अपनी शर्तों पर जीना, यही पहचान है हमारी,
तो भरनी है उँची उड़ान, बहुत कम मुद्दत हमारी,
जो पंख ये मिले है, तो फतह कर ले दुनिया सारी,
एक बार जो वक्त गया तो, आएगी न तेरी बारी।

अनुष्का चंदेल 9A

मेरा विद्यालय

इंडियन लैंग्वेज स्कूल ऑफ लागोस (ILS) नाइजीरिया में स्थित एक प्रमुख शैक्षिक संस्थान है, जो भारतीय समुदाय को समर्पित है और भारतीय भाषा और संस्कृति को बढ़ावा देता है, जिससे लागोस में भारतीय सांस्कृतिक धरोहर को संरक्षित किया जा सके।

स्कूल का पाठ्यक्रम न केवल भाषा शिक्षा बल्कि भारतीय मूल्यों, परंपराओं और इतिहास को भी समाहित करता है, जिससे भारतीय समुदाय के बीच एकजुटता का अहसास होता है। इसके अतिरिक्त, स्कूल सांस्कृतिक कार्यक्रमों, त्योहारों और प्रमुख भारतीय छुट्टियों जैसे दिवाली और होली को धूमधाम से मनाने में सक्रिय है।

इंडियन लैंग्वेज स्कूल भारतीय प्रवासी समुदाय के लिए एक सांस्कृतिक घर बन चुका है और यह नाइजीरिया में भारतीय संस्कृति को मजबूत करने में महत्वपूर्ण भूमिका निभा रहा है।

निहाल पिंजारी कक्षा-9A

जीवन की धारा -एक विद्यार्थी के मन से

किसी महान इंसान ने कहा था कि दुनिया में दो चीजें कभी नहीं रुकती, पहला, परिवर्तन, दूसरा समय। समय की बात की जाए तो, मैं जीवन के ऐसे पड़ाव पर पहुंच गया हूँ कि जब 2015 से 2025 तक आ गया, तो पता ही नहीं चला। मैं यह सोचकर तनाव महसूस करता हूँ कि अगला साल मेरा ग्रेजुएशन का साल है। कितने जल्दी दिन बीत गए पता ही नहीं चला।

मैं जीवन के उस मोड़ पर हूँ जहाँ मुझे आगे बढ़ने के बारे में उत्साहित होना है, लेकिन साथ ही अपने अतीत को भी त्यागना है। 17 साल की उम्र में 12वीं कक्षा में जाने पर, ऐसा लगता है कि इस अंतिम वर्ष के बाद दिन पहले जैसे नहीं रहेंगे, समय उड़ गया और हर रोज जागना और यूनिफॉर्म पहनना हमारी दिनचर्या का हिस्सा नहीं होगा।

ARTICLE IN HINDI

दूसरे और परिवर्तन को देखा जाए तो, कहीं न कहीं हम सब को समझना होगा कि परिवर्तन ही आगे का मार्ग है और इस चीज से हमें भागना नहीं है, इसे अपनाना है, और इसके साथ जीवन जीना है।

हमारे जीवन का विकास, शांति और सफलता तब मिलेगी। हमारे आस-पास की हर छोटी चीज में शांति, खुशी और सफलता पाना महत्वपूर्ण है। संतुष्टि की कला जीवन का एक तरीका होना चाहिए, और इसी तरह हम भविष्य की ओर बढ़ सकते हैं और अतीत की अच्छी यादों के साथ रह सकते हैं।

आदित्य कुमार 11 B

आई एल एस में मेरा विद्यार्थी जीवन

पहली बार जब मैंने विद्यालय के गेट पर कदम रखा, तो मैं एक डरी हुई पाँच साल की बच्ची थी, जो अपनी माँ का हाथ मजबूती से पकड़े हुए थी। आज, 11 साल बाद, सब कुछ बदल गया है। मुझे आज भी याद है कि उस दिन सब कुछ कितना नया और डरावना लगा था। लोग, क्लासरूम, छात्रों की हंसी और बातचीत की आवाजें—सब कुछ अनजान और अजीब था। लेकिन आज वही माहौल, जो मुझे डराता था, मेरे लिए घर बन गया है।

यह यात्रा आसान नहीं थी। इसमें कई उतार-चढ़ाव आए, और रास्ता कभी भी पूरी तरह से सपाट नहीं था। लेकिन हर मुश्किल में मेरे शिक्षिकाएँ, हमारी प्रधानाचार्य जी और मेरे दोस्तों का अटूट समर्थन हमेशा मेरे साथ रहा। उन्होंने मुझे हर कदम पर मार्गदर्शन दिया, मेरा हौसला बढ़ाया, और जब भी मैं लड़खड़ाई, मुझे सहारा दिया।

इस स्कूल ने मुझे सिर्फ किताबों तक सीमित ज्ञान ही नहीं, बल्कि उससे कहीं अधिक सिखाया। मैंने यहाँ अंग्रेज़ी, विज्ञान और गणित तो सीखा ही, लेकिन उससे ज्यादा मैंने जीवन के अहम पाठ सीखे। मैंने लोगों से जुड़ना सीखा, अपने विचार साझा करना सीखा, और अपने डर पर काबू पाना सीखा। मैंने तनाव का सामना करना, चुनौतियों का डटकर मुकाबला करना और दूसरों के प्रति सहानुभूति रखना भी सीखा। सबसे बड़ी बात, मैंने दया, मेहनत और जिम्मेदारी के महत्व को समझा।

यहाँ मिले अवसरों ने मुझे उन तरीकों से गढ़ा, जो मैंने कभी सोचे भी नहीं थे। राष्ट्रीय स्तर की प्रतियोगिताओं में अपने स्कूल का प्रतिनिधित्व करना मुझे कड़ी मेहनत और समर्पण का असली अर्थ सीखा गया। खेलों ने मुझे टीमवर्क और दृढ़ता का पाठ पढ़ाया, संगीत और कला ने मुझे आत्म-अभिव्यक्ति का जरिया दिया, और नेतृत्व के अनुभवों ने मुझे सहयोग की ताकत और विश्वास के महत्व को समझाया।

ARTICLE IN HINDI

इन अनुभवों ने न केवल मेरी क्षमताओं को निखारा, बल्कि मुझे यह भी सिखाया कि मैं कौन हूँ। आज, जब मैं इस अद्भुत यात्रा को याद करती हूँ, तो मेरा दिल कृतज्ञता से भर जाता है।

यह स्कूल सिर्फ शिक्षा का स्थान नहीं रहा, बल्कि वह नींव बन गया जिसने मुझे एक छात्रा ही नहीं, बल्कि एक बेहतर इंसान के रूप में गढ़ा। इसने मुझे रिश्तों की अहमियत समझाई, यादों को सहेजना सिखाया और भविष्य का आत्मविश्वास से सामना करना सिखाया। इन सबके लिए, और बहुत कुछ के लिए, मैं हमेशा इस स्कूल को अपने दिल में संजोए रखूंगी।

अर्चिशा त्रिपाठी 9 B

"स्कूल के सुनहरे पल"

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मेरे स्कूल की रौनक बढ़ाती।
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कभी फुटबॉल, कभी कबड्डी,
मस्ती में बीतती हर घडी।

पाठशाला में संस्कार मिले,
हर विषय के भेद खिले।
गणित, विज्ञान, कला-अभ्यास,
हर सीख बने जीवन की आस।

विदा का दिन जब आएगा,
मन कहीं खो जाएगा।
पर यादों में ये बसेगा सदा,
मेरा स्कूल, मेरा गहना सजा।

विद्या शर्मा 9A

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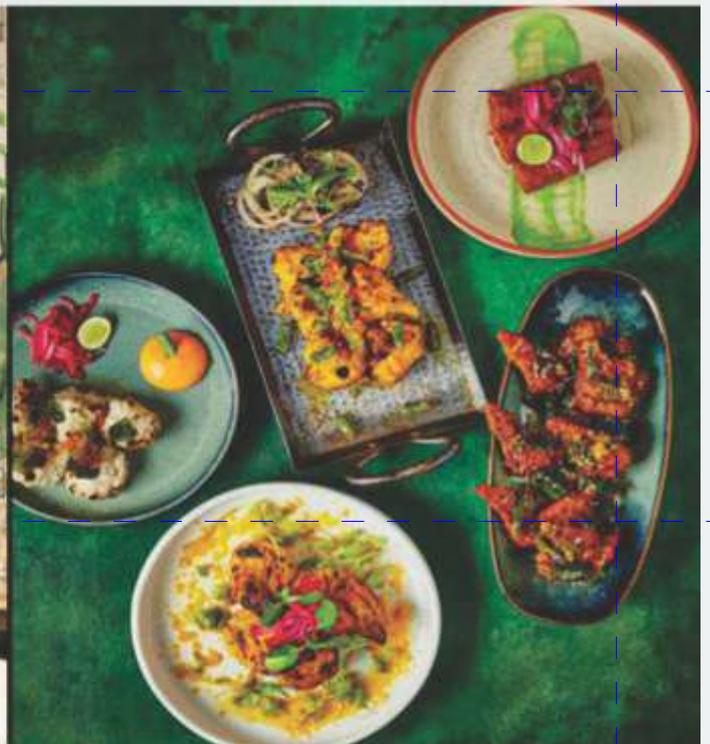
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