



FROM THE HELM

Messages from the leadership

میگزین کا نام ”آگینے“

اس میگزین کا نام ”آگینے“ ہے جو عربی زبان کے لفظ ”قواریر“ کا اردو اور فارسی ترجمہ ہے، لفظ ”قواریر“ کا استعمال رحمۃ اللعالمین صلی اللہ علیہ وسلم نے عورتوں کے لئے فرمایا ہے۔

مشہور صحابی اور رسول اکرم صلی اللہ علیہ وسلم کے خادم خاص انس بن مالک رضی اللہ عنہ روایت کرتے ہیں کہ رسول اللہ صلی اللہ علیہ وسلم سفر میں تھے اونٹنیوں پر امہات المؤمنین اور کچھ دوسری خواتین سوار تھیں اور ایک خوش الحان لڑکا ”انجھہ“ حدی خوانی کرتا ہوا اونٹنی کی شتر بانی کر رہا تھا، اس کی بہترین حدی خوانی سے لگن اونٹنیاں تیزی سے آگے بڑھ رہی تھیں، اس خدشہ سے کہ اونٹنیوں پر سوار خواتین اپنی سوار یوں کی تیز رفتاری اور حرکت سے تکلیف محسوس کرتی ہوں، رحمۃ اللعالمین صلی اللہ علیہ وسلم نے انجھہ کو مخاطب کر کے فرمایا کہ انجھہ! خواتین اپنی خلقت میں آگینوں کی طرح نازک ہیں ان کی سوار یوں کی شتر بانی نہایت سکون سے کرو، حدی خوانی میں ایسی کیفیت نہ پیدا کرو کہ اونٹنیاں تمہاری حدی خوانی میں لگن ہو کر جھوم جھوم کر تیز دوڑنے لگیں اور ان پر سوار آگینے ٹوٹ جائیں یا ان کو تکلیف پہنچے۔

دعا ہے کہ اللہ تعالیٰ اس میگزین کو ہر طرح مبارک اور ہماری بیٹیوں کے لئے زیادہ نفع بخش بنائے۔ آمین

پیاری بیٹیو! اپنے میگزین کے لئے تم نے مجھ سے دعایہ پیغام مانگا ہے، لیکن میں خود تم جیسی اچھی اور شریف بچیوں کی دعاؤں کا محتاج ہوں اور تمہارا ”خدیجہ الکبریٰ گریڈ پبلک اسکول“ بھی تمہاری دعاؤں تمہاری کوششوں اور تمہاری بھرپور کامیابیوں اور کامرانیوں کا محتاج ہے۔

تم سے تمہارے ماں، باپ، بھائی، بہن کو رسول اکرم صلی اللہ علیہ وسلم کی تعلیمات پر کھرا اترنے کی پوری امیدیں وابستہ ہیں، تمہارے سامنے ہم سب کی ماؤں سیدہ خدیجہ الکبریٰ، سیدہ فاطمہ الزہرا اور دوسری امہات المؤمنین اور صحابیات رضی اللہ عنہن کی زندگیوں کا پاکیزہ نمونہ ہے، کیا تم ان کی پاکیزہ میرٹ کو اپنا کر اپنے آپ کو مثالی ماں، مثالی بیٹی اور مثالی بیوی بنا سکو گی؟ تمہارے سامنے پچھلی امتوں میں فرعون جیسے جابر و ظالم کافر و شرک شخص کی مومن و مخلص اور باہمت بیوی آسیہ اور حضرت عیسیٰ علیہ السلام کی پاک و امن ماں مریم علیہا السلام کی کامیاب زندگیاں بھی ہیں اور ان کے بالمقابل نوح علیہ السلام اور لوط علیہ السلام جیسے مقدس و محترم انبیاء کرام کی گمراہ بیویوں کی ناکام اور تباہ کن زندگیاں بھی۔ کیا تم ان سب کا اچھی طرح مطالعہ کر کے حق و باطل اور خیر و شر میں تمیز کر سکو گی؟ اگر تمہارا اسکول تمہارے اندر صحیح اور غلط، ثواب اور گناہ کے درمیان تمیز کرنے اور اپنے لئے صحیح فکر و عمل اختیار کرنے اور اپنے اندر اعلیٰ اخلاق و عادات کی نشو و نما کرنے کا ملکہ پیدا کرے گا تو تمہاری زندگی کامیاب ہوگی اور تم اپنے اسکول، اپنی ملت اور اپنے ملک کے لئے مفید بن سکو گی۔

اس اسکول کے خادم نے اس کا نام خاتم الانبیاء رحمۃ اللعالمین محمد صلی اللہ علیہ وسلم کی سچائی اور رسالت پر ایمان لانے والی سب سے پہلی بستی ام المؤمنین خدیجہ الکبریٰ رضی اللہ عنہا کے اسم گرامی پر رکھا ہے۔ انا خدیجہ الکبریٰ کا نام نامی آتے ہی ممتا، شفقت، ہر اہمیت، ایثار و قربانی، جود و کرام، استقلال و عزیمت الغرض ساری اعلیٰ قدروں کی یاد تازہ ہو جاتی ہے اور دل و دماغ میں ایمان و یقین کی نئی روح پیدا ہو جاتی ہے۔

بیٹیو! کیا تم اپنے اس پیارے اسکول کے نام کی لاج رکھ سکو گی؟

میری دلی دعا ہے کہ اللہ تعالیٰ تمہیں اپنی عنفت و عصمت، ہر اہمیت و نجابت اور شرم و حیا کو محفوظ رکھنے اور اسلامی پردہ کی پابندی کرنے کی توفیق دے، تمہیں اچھی اور کامیاب طالب علم اور سوسائٹی کے لئے صالح خاتون بنادے اور اپنے ایمان و عمل اور تحریر و تقریر کے ذریعہ اسلامی قدروں کی نشر و اشاعت کو تمہارا طریقہ بنادے اور تمہیں اپنے ماں، باپ اور استانیوں کی خدمت، بڑوں کی توقیر اور چھوٹوں پر شفقت و رحمت کا خوگر بنادے تاکہ تم موجودہ دور کی پہنکتی ہوئی انسانیت کی اصلاح کے لئے اپنے آپ کو وقف کر سکو اور اپنے اسکول، اس کے مقدس نام اور اس کے اعلیٰ مقاصد کی تکمیل کر سکو۔

صلی اللہ علی نبینا محمد و علی آلہ و بارک و سلم..... والسلام

تمہارا خیر خواہ عبد الحمید رحمانی رحمہ اللہ

بانی ابوالکلام آزاد سلاک اوپننگ سینٹر، نئی دہلی

Message by Founder

The name of this magazine is "Aabgeeney" (Precious Glass), which is the Urdu and Persian translation of the Arabic word "Qawareer". The term "Qawareer" is used by Prophet Muhammad (peace and blessings be upon him), for women.

The famous Companion and special servant of the Messenger of Allah (peace and blessings be upon him), Anas Ibn Malik (May Allah be pleased with him), narrates that the Messenger of Allah (peace and blessings be upon him) was on a journey. The Mothers of the Believers and some other women were riding on camels, and the melodious voiced camel driver named Anjasha was herding the camels while chanting for the camels to make them go fast. Fearing that the women riding the camels might feel discomfort due to the quick pace and movement of their mounts, Prophet Muhammad (peace and blessings be upon him), addressed Anjasha and said:

"O Anjasha! Women are delicate like 'Aabgeeney' (precious glass vessels) in their creation. Drive their mounts with great calmness. Do not create such a fervour in your chanting that the camels become engrossed, start swaying and run fast, leading to the 'Aabgeeney' (Precious glass vessels) mounted upon them being broken or suffering discomfort."

May Allah Almighty make this magazine very beneficial for you, your sisters, and our daughters. Ameen.

The Message to Daughters

Dear Daughters!

You have asked me for a prayer message for your magazine. However, I myself need the prayers of good and noble girls like you and your "Khadijatul Kubra Girls Public School" also needs your prayers, your efforts, and your successes and achievements in abundance.

Your mother, father, brothers, and sisters have high hopes that you will live up to the teachings of the Messenger of Allah (peace and blessings be upon him).

You have before you the pure examples of the lives of our mothers, Sayyidah Khadijatul Kubra, Sayyidah Fatimatuz -Zohra', and the other Mothers of the Believers and Female Companions (May Allah be pleased with them all). Will you be able to adopt their pure conduct and make yourselves an ideal mother, an ideal daughter, and an ideal wife? You have role model of the successful lives of Asiyah, the faithful, devoted and brave wife of the tyrannical and oppressive disbeliever and polytheist Firaun in the previous nations, and the life of Maryam (peace and blessings be upon her), the chaste mother of Prophet Isa (peace be upon him). In contrast, there are also the unsuccessful and ruined lives of the misguided wives of sacred and respected Prophets like Noah and Lut (peace be upon them all). Will you be able to study all of them well and distinguish between right and wrong, and good and evil?

If your school can cultivate in you the ability to distinguish between right and wrong, reward and sin, and to adopt the right thinking and action for yourselves, and the quality of developing high morals and virtues, then your life will be successful, and you will be able to become beneficial for your school, your community, and your country. The servant of this school (Abdul Hameed Rahmani) has named it after the venerable name of the first person to believe in the truthfulness and prophethood of the Seal of the Prophets, the Mercy for the Worlds, Muhammad (peace and blessings be upon him), who is the Mother of the Believers, Khadijatul Kubra (May Allah be pleased with her).

As soon as the noble name of Mother Khadijatul Kubra comes up, it immediately refreshes the memory of motherly affection, compassion, nobility, selflessness, sacrifice, generosity, stability, and strong resolve—in short, all high values.

Daughters! Will you be able to uphold the honour of the name of your beloved school?

My sincere prayer is that may Allah Almighty grant you the grace to protect your chastity, honour, nobility, modesty, and shyness and to observe the Islamic veil (Pardah). May HE (Allah) make you good and successful students and righteous women for the society. May HE (Allah) make it your habit to spread the Islamic values through your faith, actions, writing, and speech and may HE (Allah) make you accustomed to serve your parents and teachers, respecting your elders, and showing compassion and mercy to your younger ones so that you may dedicate yourselves to the reformation of the lost humanity of the present age, and fulfil the noble objectives of your school and its sacred name.

(May Allah bestow blessings and peace upon our Prophet Muhammad and upon his family.)

Your Well-Wisher

Abdul Hameed Rahmani (May Allah have mercy on him)
Founder: Abul Kalam Azad Islamic Awakening Centre, New Delhi
Founder: Khadijatul Kubra Girls Public School
Translated by- Sadaf Khan
English Department

Message by Ex-Chairman

It is a matter of great pleasure that our school has completed 42 years of its services in the field of girls education .The school has gradually improved its pass percentage, it has not lagged behind in participation in various educational, sports and cultural competitions and has always come out with flying Colors.

These achievements could be possible only due to the devotion and efforts of the principal and her team of committed teachers.

Despite, lack of certain essential requirements for preparing our students .The management has been providing all the possible facilities for participation of our students in the various known curricular areas.

I feel great pleasure in congratulating our academic and non-academic staff for the whole hearted support in our mission to educate the girls of the community.

*Mr. Shahabuddin Ansari
Chairman of KKGPS*

Message by President

عزیز طالبات اور معزز معلمات

آپ کا اسکول جس عظیم شخصیت کے نام سے موسوم ہے اسکی زندگی کے تمام گوشے آپ کے لئے آپ کی زندگی کا لائحہ عمل اور اسوہ ہونے چاہئیں، وہ امت محمدیہ صلی اللہ علیہ وسلم کی خاتون اول اور ہمارے نبی آخر الزماں کی پہلی رفیقہ حیات تھیں، ہمارے پیارے حبیب صلی اللہ علیہ وسلم کو سب سے پہلے انہوں ہی نے سہارا دیا اور اپنی تجارت کا امین بنایا، جب رسول اکرم علیہ السلام کو نبوت سے سرفراز کیا گیا اور وہ ابتدائی مرحلہ میں گھبرا گئے تو اماں خدیجہ الکبریٰ ہی نے آپ کو سب سے پہلے سہارا دیتے ہوئے فرمایا: کَلَّا وَاللّٰہِ مَا یُخْزِیْکَ اللّٰہُ اَبَدًا، اِنَّکَ لَتَقِصِلُ الرِّحْمَ، وَتَحْمِلُ الْکُلَّ، وَتُکْسِبُ الْمُتَعَدِّمَ، وَتَقْرِي الضَّیْفَ، وَتُعِیْنُ عَلٰی نَوَائِبِ الْحَقِّ (صحیح بخاری) ”اللہ کی قسم! آپ کو اللہ کبھی رسوا نہیں کرے گا، آپ تو اخلاق فاضلہ کے مالک ہیں، آپ تو کنبہ پرور ہیں، بے کسوں کا بوجھ اپنے سر پر رکھ لیتے ہیں، مفلسوں کے لیے آپ کماتے ہیں، مہمان نوازی میں آپ بے مثال ہیں اور مشکل وقت میں آپ امر حق کا ساتھ دیتے ہیں۔“

یہ اماں خدیجہ رضی اللہ عنہا کے وہ تاریخی الفاظ تھے جنکے ذریعہ انہوں نے اپنے شوہر اور اللہ کے انتخاب کے نتیجہ میں دنیا کے ہونے والے آخری نبی کو دلا سے دیتے ہوئے فرمائے تھے اور ان الفاظ میں نبی اقدس کی ان صفات کا تذکرہ بھی کر دیا گیا ہے جنکی بنیاد پر اقوام عالم کو استقامت اور استحکام عطا کیا جاتا ہے۔

قرآن مجید کی پہلی وحی ”اقْرَأْ بِاسْمِ رَبِّکَ الْخَلْقِ“ کے نزول کے بعد رسول اکرم صلی اللہ علیہ وسلم کی زبان مبارک سے ”ما اَنَا بِقَارِی“ کے الفاظ جاری ہوئے اور قرآن مجید اور سنت رسول صلی اللہ علیہ وسلم پر مشتمل یہی دونوں وہ عظیم مصادر ہیں جن پر پورے اسلام کا دارومدار ہے۔ اور اسی کے بعد اسلام کے آخری نبی کو بحیثیت نبی کے ایک عظیم خاتون نے تسلی دیتے ہوئے مذکورہ بالا الفاظ کا استعمال کیا تھا۔

عزیز طالبات !! ایک مسلمان طالبہ ہونے کے لحاظ سے آپ کی دو بنیادی ذمہ داریاں ہیں۔ ایک یہ کہ آپ صحابیات کو اپنا آئیڈیل بنائیں، اور ایک شریف النفس، باپہ اور باجیا خاتون کا کردار پیدا کریں۔ دوسری ذمہ داری یہ ہے کہ آپ جو تعلیم حاصل کر رہی ہیں اس میں جی توڑ محنت اور لگن سے کامیابی حاصل کریں اور ساتھ ہی اسلامی اقدار اور اسلامی تعلیمات کا بھرپور حق ادا کر کے اس میں بھی ایک نمایاں کردار ادا کر کے نئی نسل کی اسلامی تربیت کے لئے اپنے آپ کو اس طرح تیار کریں کہ دنیا آپ کے کردار، آپکے اخلاق اور آپ کے معیار زندگی سے اسوہ پکڑنے پر مجبور ہو جائے۔

یہ چند سطور جلدی جلدی اس امید کے ساتھ قلم بند کر رہا ہوں کہ ہماری قوم کی بیٹیاں اپنی صلاحیت اور صالحیت ثابت کر کے قوم کی ناک کو اونچا رکھیں گی اور قوم کے اکابر کے سامنے یہ ثابت کر دکھائیں گی کہ انکے بغیر دنیا کی کوئی بھی قوم سر اٹھانے کے قابل نہیں بن سکتی۔

والسلام

محمد رحمانی

صدر ابولکلام آزاد اسلامک اوکیٹنگ سنٹر، نئی دہلی

From the Desk of...

The Manager

“Success has little to do with speed, but has much to do with direction, perseverance and commitment.

KKGPS is one of the centres of excellence in imparting girl education in the heart of the country. This is an institution where academic achievements and pious & pure character building are, what it stands and aims for. The curriculum and activities of the girls are constantly analysed to ensure that we follow the updated principles and practices.

Being a part of this learning institute is a matter of great achievement and satisfaction to provide a positive environment & direction to the young girls who patiently wait to be groomed and moulded into educated, successful responsible and honourable ladies of the future.

I am delighted to know that our school is bringing out its first Quadrilingual magazine 'AABGEENEY'.

The title of the magazine was suggested by the late Chairman of the School and the founder of the Society Maulana Abdul Hameed Rahmani (May Allah have mercy upon him).

This title has a beautiful background.

The legislator of Islam prophet Muhammad ﷺ gave the title Qawareer which means AABGEENEY (glass vessels) to the woman (delicate) and entrusted the men of the world with the responsibility of protecting, monitoring and guarding them. On one instance, Prophet Muhammad ﷺ instructed his camel driver, Anjasha, to slow down so as not to break the glass vessels (women) on the camels.

يَا أَنْجَشَةُ، رُودِكَ بِالْقَوَارِيرِ
[رواه البخاري]

O Anjasha! Drive slowly (the camels) with the glass vessels (women)!"

The phrase uses a metaphor to convey a message of gentleness, kindness, and caution while handling fragile things, including people.

This magazine is not merely a collection of write ups rather a celebration of the talents, imaginations, creativity, and achievements that define our community.

Every story here highlights the incredible talent and determination brought to the table by young minds.

As you turn these pages, whatever have been penned down reflects the limitless potential within you, a testament to what can be achieved with passion and perseverance.

The journey of School magazine is just beginning, and the future holds extraordinary hidden achievements.

Many congratulations to the team. I wish them success in their endeavors.

Chase your dreams with courage and passion, embrace the struggles and continue to push the boundaries.

May the Lord of the worlds help you.

Wafa Rahmani
(Manager KKGPS)

From the Desk of...

The Principal

Assalamualaikum warahmatullahi wabarakatuh

Khadijatul Kubra Girls Public School recognized by the Director of Education and affiliated to CBSE Delhi came into existence by the continuous and tireless efforts of Maulana Abdul Hameed Rahmani Rahmaullah a well-known scholar and his sincere colleagues. I am indeed fortunate to be associated with this organization. The journey so far has been remarkably satisfying to see the growth of school and students in all aspects of holistic development.

We are indeed blessed to have been entrusted the task of nurturing the girls into responsible and educated citizens of the country.

A mother is the role model in her daughter's life. The daughter subconsciously takes in how her mother carries herself, regards herself.

A father holds the key to his daughter's feminine identity, her sense of self worth and her future relationships. Upbringing of daughter demands greater attention Just as a potter demonstrates significant patience because the pot making process being inherently slow and meticulous.

When a woman eats healthy and inculcates routine and hygiene in all aspects of life, everyone in her household is more likely to be healthy. Hence, I request both the parents to pay close attention to raising daughters to live with total integrity, to let go what other people think of you, to take constructive criticism as a motivation to lead forward and to understand that son and daughter are like the two eyes which are equally important and deserve the same care. Let us take a step forward to become our daughter's Best friend giving them a strong rooting to grow tall and stable into a fruit yielding tree.

*My daughter is my everything
She means the world to me
She is like a little flower
And busy as a little bee
Daughters are the sunshine
That comes after the rain
A bright beacon of hope
When not much remains
Daughters are blessings
She means the world to me*

*Uzra Jamal
Principal*

From the Desk of...

The Vice Principal

“TOGETHER WE LEARN, TOGETHER WE GROW.”

Education becomes truly beautiful when it includes everyone. Each child is special and unique, and every learner deserves to be understood, supported, and encouraged to do their best. Real learning happens when we value differences and help every student feel confident and proud of who they are.

At our school, we believe in learning with kindness, teamwork, and respect. We teach our students to care for others, to celebrate diversity, and to build friendships that make our world more peaceful and united.

As we present our first school magazine, my heartiest congratulation to the editorial team for their dedication and hard work in bringing out this issue of AABGEENEY. This magazine is not just a collection of words and pictures — it is a reflection of our shared dream: a school where every voice is heard and every student shines.

Our founder, Maulana Abdul Hameed Rahmani (May Allah have mercy upon him), never compromised on anything when it was a question of providing the best for the education of the young girls. In keeping with the spirit of the founder the girls are provided an excellent academic environment with modern as well as Islamic Education that makes Khadijatul Kubra a desirable place of learning. Beside academic excellence great insistence is given for all round development of girls.

The success of the school should not be assessed on the basis of years or numbers of students but on the basis of growth of each student. Our school nurtures the student's personality towards the best moral conduct, Islamic attitudes and self discipline. so that they may sincerely perform their responsibilities towards their family and society. Let us continue to learn from one another, and move forward together, spreading the message of inclusion, empathy and love.

I pray to Almighty Allah for the success and happiness of every student in their life at school and ever after.

With best wishes.

*Shabana Khan
Vice Principal*



BEACONS OF BRILLIANCE

Celebrating Academic Excellence

CLASS X

SCHOLARS OF EXCELLENCE



NABILA RAHMAN - 93%

ZOYA KHURSHID - 92%

SANA AHMAD - 92%

NAME	PERCENTAGE
HINDA MASOOM	91.4
LAIBA PARVEEN	91.2
ANAYA SHAMSI	91.2
ANIQA Z RAHMAN	91
NADIYA FIROZ	90.4

SUBJECT LAUREATES

NAME	SUBJECT	PERCENTAGE
ROQAIYA ASGHAR ALI	ENGLISH	96
NADIA FIROZ	URDU	100
ALMAS	URDU	100
NABILA RAHMAN	URDU	100
ROQAIYA ASGHAR ALI	MATH	96
ZOYA KHURSHID	SCIENCE	95
ANIQA Z RAHMAN	SST	98
ROQAIYA ASGHAR ALI	AI	97
ANIQA Z RAHMAN	HINDI	97

EVERY STAR SHINES

Celebrating the light that
makes every soul
unique



INCLUSIVE EDUCATION CLUB

CELEBRATING DIVERSITY IN OUR SCHOOL

Khadijatul Kubra Girls Public School is committed to inclusive education by ensuring that every student, regardless of her abilities or learning needs, feels valued, supported, and included. The school ensures that all children with special needs are mainstreamed into general classrooms, where they learn alongside their peers with appropriate academic, social, and emotional support. The school provides inclusive education services such as individualized learning support, remedial classes, differentiated teaching strategies, and classroom accommodations to help students progress at their own pace. Special educators, counsellors, and teachers work collaboratively to identify students' strengths and challenges, creating a nurturing environment that promotes confidence, social development, and academic growth.



An Inclusive Education Club further strengthens this approach by encouraging all students to participate in shared activities, fostering interaction, peer support, collaboration, and mutual respect. Students with special needs are given opportunities to interact confidently with their peers and are supported according to their individual requirements, including vocational training to develop practical life skills and independence. The school also actively promotes awareness by observing important days such as Dyslexia Awareness Week, Autism Spectrum Awareness Week, Cerebral Palsy Day, and Mental Health Awareness Day, during which activities like poster making, movie screenings, creative workshops, craft work, and vocational activities are organized. Through these inclusive practices, the school strives to create a supportive environment where every girl is empowered with equal opportunities to learn, grow, and succeed.



PRASHAST

SCREENING REPORT

INTRODUCTION:

As per the guidelines of Inclusive Education, our school conducted the PRASHAST Screening to identify students who may have learning difficulties, developmental delays, or other disabilities. The purpose of this screening was early identification and timely intervention to ensure inclusive and equitable education for all learners.

OBJECTIVES OF SCREENING:

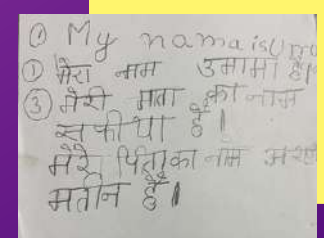
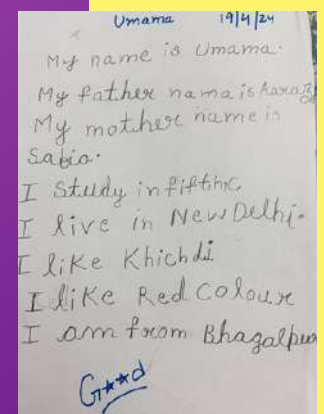
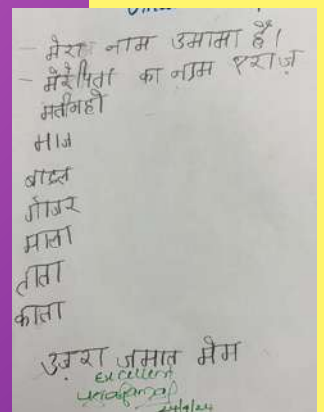
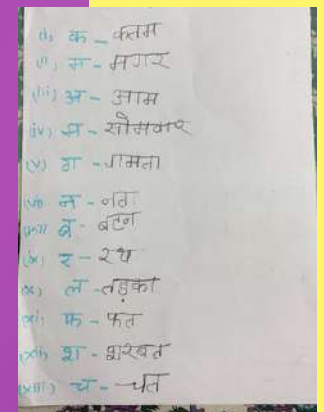
- To identify students who may have special educational needs
- To provide early support and appropriate interventions
- To plan individualized teaching-learning strategies
- To promote inclusive classroom practices

SCREENING PROCESS:

- Teachers observed students in regular classroom settings and completed the PRASHAST checklist based on academic performance, behavior, communication, and social skills.
- Students showing potential indicators of disability were identified.
- These students were referred to a Clinical Psychologist for detailed assessment and diagnosis.
- Assessment reports were collected and reviewed by teachers and school authorities.

OUTCOME OF SCREENING:

- Number of students identified for further assessment: 7
- Disabilities / learning concerns identified (as per assessment reports):
- Learning difficulties
- Attention-related issues
- Developmental delays



PRASHAST SCREENING REPORT



EDUCATIONAL INTERVENTIONS PLANNED:

Based on the assessment reports:

Individualized Education Plans (IEPs) were developed for identified students.

- Teaching-learning strategies were modified according to individual needs.
- Use of multi-sensory teaching methods was encouraged.
- Extra time, peer support, and simplified instructions were provided where required.
- Regular feedback and reinforcement strategies were implemented.

ROLE OF SPECIAL EDUCATOR AND COUNSELLOR:

- Continuous observation and monitoring of student progress
- Maintaining individual student records
- Collaboration with parents and professionals
- Creating a supportive and inclusive classroom environment

PARENTAL INVOLVEMENT:

- Parents were informed about the screening outcomes.
- Guidance was provided to parents regarding home-based support strategies.
- Regular parent-teacher meetings were planned to discuss student progress.

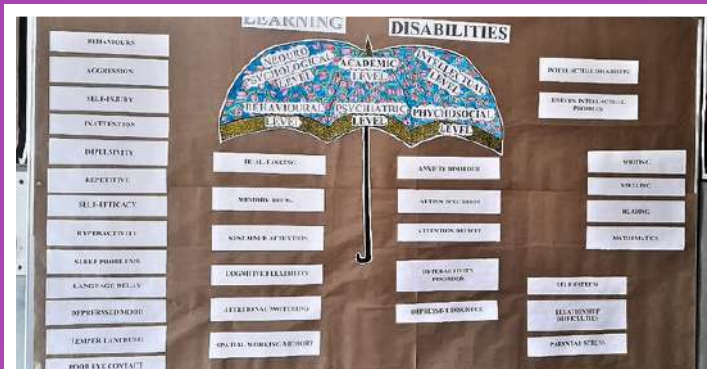
CONCLUSION:

The PRASHAST screening helped in early identification of students requiring special support. Through collaborative efforts of teachers, parents, and professionals, the school aims to ensure holistic development and inclusive education for students.





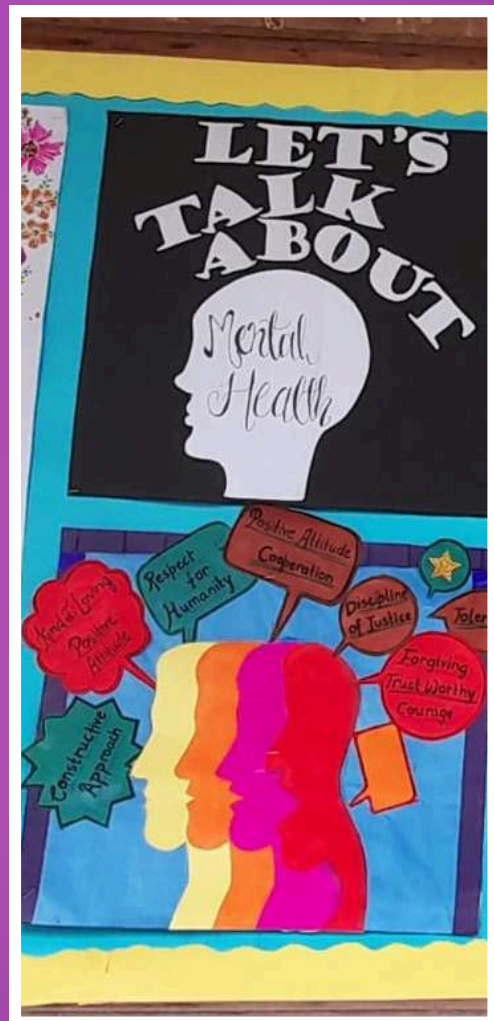
AWARENESS



ACTIVITIES







MENTAL HEALTH MATTERS FOR EVERYONE

Without doubt, mental health is one of the most vital components of well-being and it leaves its imprint on the whole community of a school – students, teachers, and the school staff. Still, it is said that, as academic demands and daily tasks become more and more, it is our brains that need to be taken care of just as much as our bodies.

“You don’t have to see the whole staircase, just take the first step.” — Martin Luther King Jr.

This comforting thought helps us to not being overwhelmed by the necessity of mental well-being and instead, to go our way one step at a time. Small interventions, such as seeking support, making a break from work, or confiding in someone who is close to us, can profoundly change the situation.

— Mental health issues, in general, are invisible and as a result, a large number of people may be suffering in silence. Undoubtedly, understanding this issue causes us to foster a culture of empathy. A little kindness and small moments of understanding can be a source of great support for people.

Help seeking should never be considered a character flaw but a strength. The truth is that during the difficult times, making a phone call or visiting a counselor or a teacher, talking to a friend or a member of the family may be the solution to one’s worries and the way to get comfort.

“It is permitted not to be okay” is not merely a phrase, but a real one which represents the human nature.

The commitment of promoting awareness, empathy, and respect is a collective one that the community of a school shares. Through the practice of mutual support, we can build the kind of community where members are provided the space to develop and succeed.

“Your present circumstances don’t determine where you can go; they merely determine where you start.” — Nido Qubein

The citation above helps to see that every individual student in this case, will always have the potential to mature, recuperate, and be victorious.

LESSONS FROM LIVING WITH ANXIETY

Living with anxiety is something that is a part of me but it's not who I am....

It taught me that peace begins with acceptance, not control, that facing fear is braver than avoiding it, and the self kindness heals more than self criticism ever could.

And most importantly, I've learnt the value of guidance...

Anxiety once felt like an unending storm, but guidance from my family, friends and counselling teacher showed me a path to calmness and understanding...

Throughout this journey my counselling teacher has been My greatest support. Her patience ,understanding and guidance helped me see anxiety not as a weakness but as a reminder to slow down, breathe and care for myself.

Thanks to her encouragement, I've learnt that healing isn't about removing anxiety-it's about learning to live with it gently and bravely.

Today, I know that peace isn't the absence of anxiety-it's learning to live gently alongside it. And because of the support, I've discovered that healing begins when you're truly heard.

It reminded me every time that "You don't have to control your thoughts. You just have to stop letting them control you"....

FROM ANXIETY TO ALHAMDULILLAH

In a world where stress and pressure are silently creeping into the lives of many students, our school has taken a remarkable step by introducing mental health classes, guided by warm and understanding Gulafshan Shaheen Ma'am.

Before attending these sessions, I used to think mental health support was only for people facing "big problems". But gradually, I found myself struggling with anxiety - not always visible to others , but very real to me. Balancing studies, personal expectations, and unspoken worries began to feel too heavy to carry alone.

That's when I decided to speak to Gulafsha Ma'am. I was nervous at first, unsure of what to say or how to express what I was going through. But from the very first session, she made me feel safe. She listened - not just with her ears , but with her heart. There was no judgement, no pressure - only comfort, understanding, and gentle guidance.

She helped me realize that it's okay not to be okay sometimes. With her support , I always learned how to manage my anxiety, calm my thoughts and take care of my emotional health. She taught me that mental health is just as important as physical health - and seeking help is a brave step , not a weak one.

Alhamdulillah, I can now say I feel much better, and that change began the day I reached out. Gulafsha Ma'am has helped many students like me who were quietly struggling. Through her dedication, empathy and kindness, she has become a source of hope and healing for many. To anyone reading this who might be going through a tough time:

Please don't hesitate to seek help. It's not a sign of weakness - it's a step towards healing. And trust me , you'll find someone who truly cares, just like I did.

Thank you

FATIMA EZAZI
XI- A

Alumni Chronicles



JOURNEY FROM THE ARCHES TO THE HORIZON

From Morning Assembly to Life's Stage

Dear students,

Walking through the school corridors today feels like stepping back in time —each corner echoes with laughter, chalk dust, and endless memories. I still remember joining in 6th grade, nervous and lost after shifting from an Urdu-medium school, suddenly surrounded by English textbooks! But teachers like Shabana Ma'am, Shahida Ma'am, and Sadaf Ma'am turned my fear into fascination, guiding me with patience and kindness.

Those days were pure magic —from morning assemblies to interschool competitions, from Shinchon songs in corridors to celebrating even when we felt lost. We truly lived those moments without realizing how quickly they'd pass.

After school, life became a new textbook —full of tough chapters and meaningful lessons. Yet a part of me still belongs to these classrooms.

To my younger friends, don't rush. Laugh louder, learn deeply, respect your teachers, and never fear mistakes. Every failure shapes your journey forward.

Remember, life isn't a race, it's a rhythm. Growth may be slow, but it's still growth. Real success lies not in grades or likes, but in kindness, honesty, and courage.

And to my teachers —thank you for planting courage within us. Those school days weren't just memories, they were the foundation of everything that followed.

With warmth and gratitude,

Dr. Amna Ansar

Unani Doctor (based in Vasai, Maharashtra) & Wellness Content Creator.

Batch 2008.



A Deep Blue Child

A child pained deep blue
Clings onto the backs
Of those who have been through
The loss of everything old and new

All the tunnels they walked through
And the mountains they moved
Gave them strength and this weight to carry too
When you ask him "who are you?"
He answers with truth

I am your lifelong companion
Your sorrow, your wisdom, your grief
I make you work for all the good that you seek
I am a culmination of everything you have seen

But you are not all I belong to
Pieces of me came from your mother
And her mother too
After you I will be passed onto another

I accompany everyone who's alive
I am a gift to those who survived
There are days where I am all they despise
Then the ones where I catch them by surprise
Just by showing them how far they have arrived

When you avoid me I turn into rage
Sometimes I might look much older in age
On bad days I might be your cage
On good ones I will become your sage

I will put my hands on your eyes
And force you to look within
You will find people with goodbyes
Then those who are closer than you think

I will cling onto your back
Or walk with you hand in hand
But my presence is something you will never
lack
I only exist so you don't lose track
Of all the flights you did and didn't land.

Nuzar Fatima
Batch of 2017



Second Home

When we say a school is a second home, for me it truly is. It gives me immense pleasure to share my journey, because the way Khadijatul Kubra prepared me for the world is something I hold very close to my heart.

My years there were filled with laughter, learning, growth, countless assignments and projects, and above all friendships that became like family. The leadership qualities I learned from my honourable teachers not only helped me gain confidence but also shaped the person I am today.

Revisiting those school memories fills my heart with emotion how time flies, how life goes on, yet some moments stay beautifully unchanged within us. I still remember my very first stage experience as “Choti si Gajar” a small, shy girl stepping into the spotlight for the first time. And today, Alhamdulillah By the Mercy of Allah and prayers of my elders , I proudly and humbly stand as a Jamian graduate, currently pursuing my B.Ed from Jamia Millia Islamia.

During my graduation, I had the privilege to co-lead an NGO, Hikmah Humanitarian Foundation, alongside my friends, and to serve as Assistant Editor for our departmental magazine Sada-e-Jauhar. Each of these experiences traces its roots back to the confidence, values, and determination that Khadijatul Kubra instilled in me.

No matter where life takes me, I will always carry a part of my school within me a place that nurtured not just my mind, but my heart.

Sakeena Khulood
(B.Ed., JMI)
Batch of 2017



The Rented Blessing

We are all blessed unconditionally, and we would love to feel blessed always, at every phase of our existence. However, do we ever acknowledge how blessed we are? And if we acknowledge it, do we truly make the most of it? The answer is pretty simple — “No.”

We are frequently struggling with unnecessary things such as anxieties about physical appearance, random distracting thoughts, and many other concerns that have zero relation to the foundational gifts we truly own. I comprehend your teenage feelings because we all go through them once.

A friendly reminder: “When we love our existence, we glow differently.” There is always something unique about us that sets us apart from others (and this we know, but do we realize) that this itself is an unasked blessing. Every time we indulge ourselves, we lose the potential of mastering it and becoming a source of help for others without making them feel inferior.

Every blessing is borrowed, not owned.

The unasked blessings are often the most valuable, yet they often go unnoticed. For instance, breathing without a machine, walking without any external support, seeing the world with our own eyes, and so much more. All of these are truly unasked presents of the Almighty. They cost nothing, yet we ignore them while chasing small, shiny things that do not matter.

We develop anxieties over our looks because the social world is constructed that way. No one has taught us to value the unasked blessings first, even though they come with an expiration date. Yes, you read that right — everything we take for granted, including our health, our senses, and our very ability to exist, are all borrowed, temporary, and precious.

So, the next time you are being harsh on yourself, pause, reflect, and remind yourself how immensely lucky you are. There are people struggling to receive these unasked blessings, often paying a high price for what we take for granted. Use your blessings wisely and make the most of them before they expire.

In the end, life is not about the number of blessings we accumulate, but about the acknowledgment we offer for the ones we already hold. When we recognize that every ability — from hearing a loved one’s voice to thinking clearly — is a precious, rented gift, we are inspired to use them responsibly, purposefully, and with genuine gratitude.

Zoya Habib
(Masters in Sociology, JMI)
Compiler of “Hideous Struggling”
Batch of 2018

The Road less travelled: A Journey

Beyond Expectations

Life always gives us choices. Some paths are safe and expected, while others are full of uncertainty but also full of dreams. Most people choose the first one — the road everyone approves of. But I decided to take the second one, the road less taken. And though it wasn't easy, it became the best decision of my life.

All through school, I was known as one of the toppers. Everyone assumed I would take Science or Commerce, because that's what "good students" are supposed to do. But deep down, I knew I wanted something different. I was always fascinated by languages, cultures, and stories from around the world. So, when I chose Humanities and later decided to study the Korean language, it surprised almost everyone around me.

Some people asked, "Why a language?" or "What will you do after this?" I could sense their doubt, and honestly, at times, I doubted myself too. Choosing something that no one around you has chosen takes courage. There were moments when I felt scared, scared of failing, scared of being left behind, and scared of not fitting into society's idea of success.

But I kept going, step by step. I worked hard to learn Korean, not just as a subject, but as a passion. Slowly, opportunities started opening up. I got to work with the Embassy of the Republic of Korea, be part of cultural exchange programs, handle social media events, and even write articles as an Honorary Reporter. Each experience taught me something new, about the world and about myself.

Of course, there were challenges like tough exams, self-doubt, and people who didn't understand my choices. But every time I faced a challenge, I reminded myself why I started. And today, when I look back, I feel proud. That one brave decision led me to a journey full of learning, growth, and happiness.

If there's one thing I've learned, it's this: don't be afraid to follow your own path. The world will always have opinions, but it's your life, and you should be the one to decide what makes it meaningful. The road less taken may come with fear and challenges, but it also leads to beautiful places that only courage can reach.

Sometimes, the bravest thing you can do is simply believe in yourself — and take that first step on your own road.

Rehma Niyaz

(Master's in Korean Language, Literature, and Culture - JMI)

Batch of 2018



Lessons Beyond the Classroom

To the Esteemed Principal, Faculty, and All Readers... I'm Nida Khan, and I'm a proud alumna of this fantastic institution that has supported and strengthened me in a myriad of ways. I spent a long journey of ten years at KKGPS .

Beyond the Books

As I look back on my time at Khadijatul Kubra Girls Public School (KKGPS), my heart is filled with warmth and gratitude. This institution was more than a place of learning — it was a home where dreams took shape and values were nurtured. What truly prepared me for the world outside the gates was not just academics but the vibrant, invigorating life beyond it.

The Power of Finding Your Voice

To the students reading this now, I want to talk about courage and self-expression. I fondly remember the energy of drama classes — those thrilling sessions where we learned to stand taller and speak louder, both on stage and in life. These were not just “extra” activities; they were practice grounds for teamwork, leadership, and confidence. Every performance was a lesson in the powerful act of self-expression.

Warmly,

Nida Khan

(Masters in Statistics, Amity University)
Batch of 2016

More Than Just a Report Card

In your years at KKGPS, you will face challenges, both academic and personal. Here is what I learned that I hope motivates you:

- **Persevere:** Every corner of our school echoes with lessons of perseverance and excellence. The ability to keep going is what separates a good student from a resilient person.
- **Think Beyond Boundaries:** Our teachers instilled in us the courage to think beyond the lesson — to question, explore, and apply knowledge to the world.
- **Embrace Co-curricular Life:** Join the club that scares you a little. Volunteer for leadership. These experiences foster compassion and resilience and create memories that light your path long after you graduate.

Comprehensive Advantage

I am immensely grateful for the inspiring environment that prepared me not just for college, but for life. Cherish friendships, listen to mentors, and give every endeavor your best. When you leave KKGPS, you will carry with you a confident voice, leadership, and courage. If I could pass on one piece of advice, it would be this: do not rush. Explore every opportunity this school offers. Be kind to your classmates, respect your teachers, and always be kind to yourself first.

I wish all of you a successful and memorable school year.

A Letter to My Younger Self

I am Nisha Saifi.

I feel proud and joyful to call myself an alumnus of KKGPS, the place where my educational journey began. I spent ten memorable years here—from class 1 to class 10. In these years, I not only built a strong academic foundation but also learned discipline and values.

I am deeply grateful to all my teachers for their constant support and encouragement. They believed in me, guided me with patience, and helped me build confidence. They made learning about more than books—it was about shaping our personalities.

The values I developed here continue to guide my academic and personal growth. Every school event—assemblies, functions, exhibitions, and carnivals—was a learning experience.

The most important thing I gained from KKGPS is confidence. Through discussions, presentations, debates, and competitions, I learned to believe in myself and speak up.

After completing my 10th standard, I pursued science (PCB) and later a B.Tech in Food Technology from Jamia Hamdard University. I also interned as a microbiologist at Hamdard Laboratories. This school has played a crucial role in my journey, and the memories I made will always hold a special place in my heart. I am proud to be part of the KKGPS family.

A Message to My Juniors

“Make the most of your time at this school. It’s not just a place to learn—it’s where dreams are made and confidence is built. Embrace every opportunity and carry the spirit of this school with pride wherever you go.”

A Letter to My Younger Self

Dear younger me,

I remember you sitting on the last bench, wondering about your future. You tried, you failed, but you conquered. Failures taught you patience and hard work. Remember, when teachers scold you, it’s because they see your potential and want you to do better.

Enjoy every moment with your friends—their laughter and silly conversations will stay with you forever. One day, you’ll realize that marks mattered, but memories and lessons were priceless.

Never miss opportunities out of fear. Take part in activities, speak up, and learn from mistakes. Confidence and courage will take you far beyond school walls.

You’re doing absolutely fine. Your efforts will pay off—trust yourself, you are worthy of everything.

With love,

Your older self,

Nisha Saifi

Batch of 2016



The Drift of Time

There was a time when human connections felt eternal, unshakable. We believed in the promises of forever. But time, like a quiet thief, reshapes even the firmest of foundations. And perhaps, that is its nature—to test what can endure and to let the rest slip into oblivion.

The truth is, people don't always change out of malice. They don't wake up one day intending to drift away. It's subtler than that. It's the quiet erosion of bonds by the tides of convenience and priorities. People, by nature, gravitate toward what demands less of them, what feels lighter, what aligns better with their evolving narrative.

And yet, we remain the fools, We pour our hearts into a story, forgetting that others may only be writing a chapter. It isn't betrayal—it's just life's quiet way of reminding us people sometimes don't mean everything they say, we are all flawed Humans, its okay, forgive them!

Should we then guard our hearts? Should we love less to protect ourselves? No, that would make us no different from those who drift. The heart, no matter how battered, is meant to feel, to believe, and to endure. To love is to take on the responsibility of pain without resentment.

But wisdom lies in acceptance. To accept that not everyone is meant to stay. To accept that loyalty is not universal. And most importantly, to accept that people can choose to leave— and that their departure does not diminish our worth.

In the end, how we rebuild after each storm, in how we transform hurt into strength, and in how we refuse to let the actions of others dictate the vastness of our hearts. The world is unpredictable, a jungle of shifting alliances and fleeting care. But our journey is our own. And it is up to us to walk it with grace, resilience, and the a spirit which is understanding and compassionate!

Swaleha Shameem
(Master's in History, JMI)
Batch of 2018



My Experience

A school is more than a place where lessons are taught - it is the foundation of knowledge, character and moral values. However, what makes our school truly special is that it stands as the only Islamic girls' school in our area- providing a safe, respectful & faith- based environment where young girls can grow academically and spiritually.

Our school founder Maulana Abdul Hameed Rahmani put the slogan 'Beti bachao, Beti padhao' into practice years ago by establishing a school that integrates islamic values with quality modern education. This balance helps students not only excel academically but also remain grounded in moral & ethical principles.

With the recent rise in incidents where students wearing hijab were denied entry into schools, our school holds more significant value providing a safe and inclusive learning environment without the fear of discrimination or compromise in our faith.

When I think back to my school days, I'm filled with gratitude and nostalgia. Those corridors and classrooms were where my journey truly began- a journey that led me to pursue a B.Sc in Home Science, an M.Sc in Food & Nutrition from University of Delhi, and later worked with renowned expert Ishi khosla, helping people to make mindful and healthy lifestyle choices.

I was deeply honoured to receive the 'Best Outgoing Student' Award from Smt. Shiela Dikshit, the former chief minister of Delhi. I was also conferred the title of 'Miss Khadijatul Kubra' which remains one of the most cherished recognitions of my school journey.

My journey beyond school has been deeply shaped by the lessons I learned within its walls. To all current students, believe in yourself, stay curious, and carry forward the legacy of excellence and integrity that our school stands for.

Ayesha Rasheed
Alumni 2014 batch



echoes

OF OUR YEAR



A joyful rewind through the moments that made our year unforgettable – from laughter-filled events to memories that will echo for years to come.



HEALTHY TIFFIN



HEALTHY TIFFIN



HEALTHY TIFFIN



CLEANLINESS DRIVE



CLEANLINESS DRIVE



BHARTIYA BHASHA SANGAM



PARIKSHA PE CHARCHA



READING MARATHON



INTER-SCHOOL COMPETITION AWARDS



SALAD MAKING COMPETITION



UNITY DAY CELEBRATION



CLEANLINESS DRIVE



CLEANLINESS DRIVE



READING MARATHON



INDEPENDENCE DAY CELEBRATION



EACH ONE PLANT ONE



EACH ONE PLANT ONE

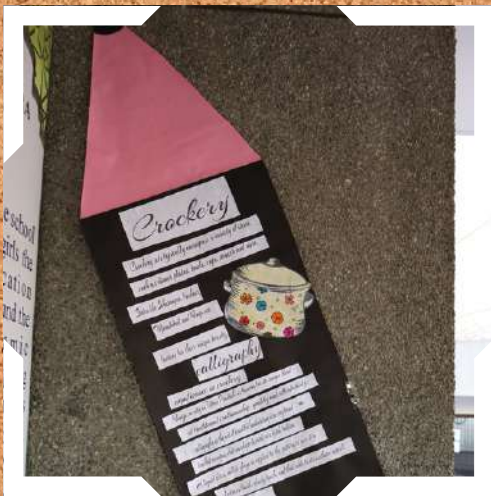


EACH ONE PLANT ONE



HAFLATUSH SHITA

حفلة الشتاء



PRE-PRIMARY ACTIVITIES

EARTH DAY



Mini Market Walk



WELCOME ACTIVITY



STORY TELLING



INDEPENDENCE DAY ACTIVITY



Nature Walk





TESSERAE OF TALENTS – MOSAIC

INTER-SCHOOL LITERARY FEST 2025

New Delhi

20 December, 2025

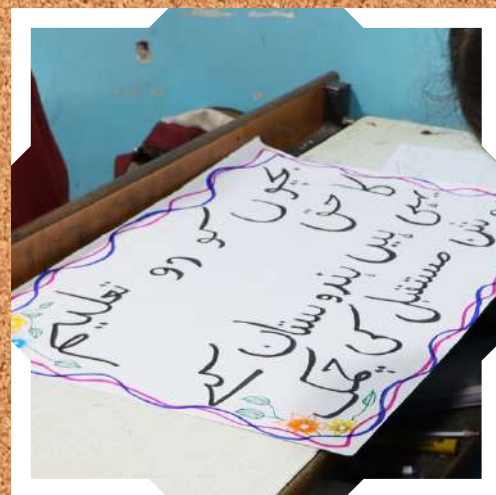
Under the esteemed aegis of the Maulana Abdul Hameed Rahmani Educational Legacy 2025, the school successfully organized an Inter-School Literary Fest themed “Tesserae of Talents – MOSAIC”. The event was a celebration of intellect, expression, and values, aiming to nurture academic excellence, creativity, and confidence among students while fostering healthy inter-school interaction.

The Inter-School Literary Fest, held on 20 December, 2025, witnessed enthusiastic participation from seven schools across four departments—English, Hindi, Urdu, and Value Education. The programme offered a rich array of literary and value-based activities such as Debate, Poem Recitation, Hamd, Qiraat, and Islamic Quiz, providing students with a vibrant platform to showcase their linguistic proficiency, clarity of thought, creativity, and moral understanding.

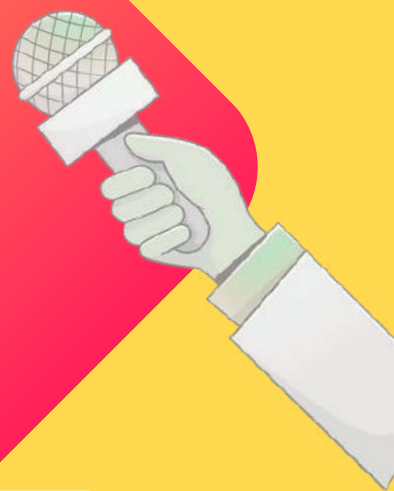
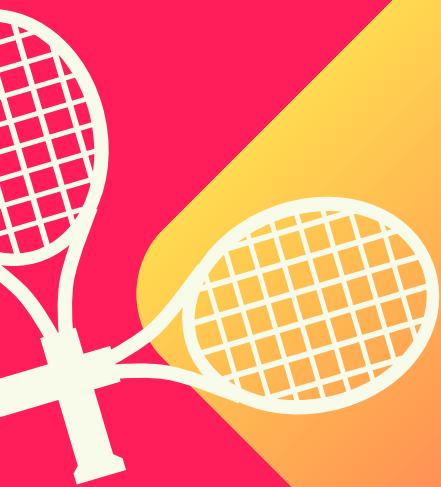
The event was marked by an atmosphere of intellectual enthusiasm and cultural harmony, where participants impressed the audience with their eloquence, confidence, and depth of expression. The competitions were evaluated by renowned judges from Jamia Millia Islamia University and other esteemed academic institutions, whose expertise ensured impartial judgment and upheld high academic standards throughout the fest.

The programme concluded with the announcement of final results, followed by a dignified felicitation ceremony. The school securing the highest overall score with maximum positions across all departments was honoured with the prestigious Running Trophy, presented by the School Manager, adding a moment of pride and celebration to the occasion.

Overall, the Inter-School Literary Fest proved to be a resounding success, beautifully embodying the theme “Tesserae of Talents – MOSAIC.” The event reflected how diverse ideas, languages, and values come together to create a harmonious mosaic of excellence, leaving a lasting impression on all participants and reaffirming the school’s commitment to holistic education.



SPIRIT AND SPARK



Where strength meets soul — celebrating the victories, performances,
and passions that ignite our school's vibrant heartbeat.

ZONAL LEVEL (DDE-25)

WINNERS

S.No	Name	Class & Section	Event	Position
1	SAYYEDA BUSHRA KHALID	8-B	Urdu Poetry Recitation	II
2	AQSHA RAFI	8-A	English Essay writing	II
3	ZIKRA ALEEM	8-B	Hindi Debate	III
4	FATIMA TUZ ZOHRA	8-A	Hindi Debate	III
5	ANAYA SHAMSI	11-A	English Debate	II
6	SARA FATIMA	10-C	English Debate	II
7	AREESHA VAQUAR	7-B	English Debate	I
8	AIRA FATIMA	7-A	English Debate	I
9	HINDA MASOOM	11-B	English Slogan writing	I
10	SADAF RAHMAN	8-A	English Slogan Writing	I
11	FATIMA PARVEZ	7-A	English Declamation	II
12	AYESHA ABIDIN	10-C	English Declamation	I
13	ZAINAB ANJUM	8-A	Hindi Declamation	II
14	INAYA SAIFI	8-B	Best out of waste	I

DISTRICT LEVEL (DDE-25) WINNERS

S.No	Name	Class & Section	Event	Position
1	SAYYEDA BUSHRA KHALID	8-B	Urdu Poetry Recitation	I
2	AQSHA RAFI	8-A	English Essay writing	I
3	HINDA MASOOM	11-B	English Slogan writing	II
4	SADAF RAHMAN	8-A	English Slogan writing	II
5	FATIMA PARVEZ	7-A	English Declamation	I
6	AYESHA ABIDIN	10-C	English Declamation	III
7	Sara Fatima	10-C	English Debate	I
8	Fatima Ezazi	10-B	English Debate	I
9	AREESHA WAQUAR	7-B	English Debate	III
10	AAIRA FATIMA	7-A	English Debate	III

STATE-LEVEL WINNER

S.No	Name	Class & Section	Event	Position
1	Aqsha Rafi	8-A	Essay Writing - English	I

INTER-SCHOOL COMPETITION CRESCENT SCHOOL

S.No	Name	Class & Section	Event	Position
1	Saneeya Rahman	10-A	English Debate	III

INTER-SCHOOL COMPETITION

NEW HORIZON SCHOOL

S.No	Name	Class & Section	Event	Position
1	Fatima Irshad	5-B	Religious Teaching (Qiraat)	II
2	Zunaira Arshi	8-B	Religious Teaching (Hamd)	Running Trophy
3	Hibatullah Arshi	7-B	Religious Teaching (Hamd)	Running Trophy
4	Syeda Zainab	7-A	Religious Teaching (Hamd)	Running Trophy
5	Riha Mahireen	7-A	Religious Teaching (Hamd)	Running Trophy
4	Zoya Manjoor	7-A	Hindi Debate	II
5	Fatima Tuz Zohra	8 -A	Hindi Debate	II
6	Wania Naaz	3 B	Hindi Story Telling	II
7	Wania Abid	4 B	Hindi Story Telling	II
8	Umaiza Parvez	4 D	Hindi Story Telling	II
9	Asfia Khadija	4 B	Hindi Story Telling	II
10	Hiba Sabih	4-B	Hindi Story Telling	II
11	Sadia Fareed	Nursery	Tearing and pasting	III
12	Areesha	11-A	Social Sciences (Debate)	III
13	Namra Mateen	10-B	Social Sciences (Debate)	III
14	Nameera Saifi	5-A	Science Magic Trick	III
15	Aaria Rahman	5-A	Science Magic Trick	III
16	Hafsa Z Rahman	7-B	Treasure Hunt Code Breaker (Computer Dep)	II
17	Bushra Imtiyaz	8 B	Treasure Hunt Code Breaker (Computer Dep)	II

INTER-SCHOOL COMPETITION

NEW HORIZON SCHOOL

S.No	Name	Class & Section	Event	Position
18	Azkan Nazim Khan	8-A	Tug Of War	I
19	Armani Parveen	8-A	Tug Of War	I
20	Fatima Tuz Zohra	8-A	Tug Of War	I
21	Zikra Aleem	8-A	Tug Of War	I
22	Vidha Khan	7-A	Tug Of War	I
23	Zarqa Abrar	8-A	Tug Of War	I
24	Samara Afroz	8-C	Tug Of War	I
25	Shiham Abaan	8-C	Tug Of War	I

INTER-SCHOOL COMPETITION

TWINNING OF SCHOOL PROGRAM (SAMAGRA SHIKSHA ABHIYAAN)

S.No	Name	Class & Section	Event	Position
1	Parveen	6	Relay Race	III
2	Mahvish Azad	7	Relay Race	III
3	Areesha Vaquar	7	Relay Race	III

INTER-SCHOOL COMPETITION

MILLI MODEL SCHOOL

S.No	Name	Class & Section	Event	Position
1	Maham Alam	V-B	Naat	III
2	Azima Afreen	IX-C	Naat	Consolation
3	Umme Habiba	III-A	Qirat	III
4	Ayesha Kaleem	VIII-B	Qirat	Consolation
5	Hameeda Shams	X-A	Qirat	I

INTER-SCHOOL COMPETITION

URDU ACADEMY

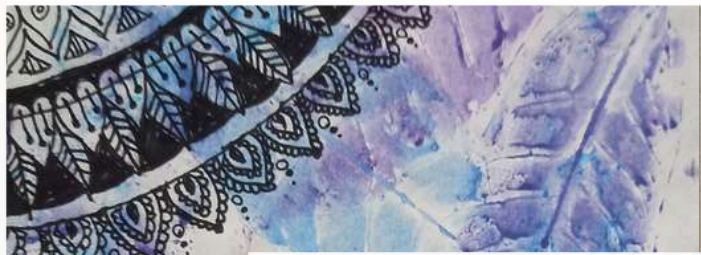
S.No	Name	Class & Section	Event	Position
1	Aqdas Fatima	4	Speech Competition	III
2	Aleen Khan	4	Speech Competition	II
3	Salwa Arif	7	Speech Competition	Consolation
4	Aqdas Fatima	4	Buland Khwani	II
5	Ayesha Zafeer	5	Buland Khwani	I
6	Shoaiba Nigar	9	Khush Khati	Consolation
7	Hiba Sabih	5	Khush Khati	II
8	Mariya Mahmood	3	Khush Khati	Consolation

CREATIVE

Palette Of Imagination

**"Art is not what you see, but what you
make others see." — Edgar Degas**

2025-26



Inaya Ansari
6 A



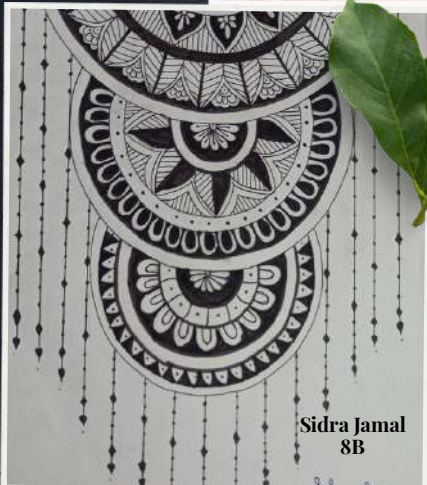
Ilma shakeel
6 A



Hiba Shoaib
6A



Faiza
9 B



Sidra Jamal
8B

Mandala Design

Mandalas have been used in various cultures for meditation, spiritual growth, and artistic expression. Our students have enjoyed exploring the creative possibilities of Mandala design, while also learning about its cultural significance.

Layered Creations

- EXPLORING DEPTH IN ART

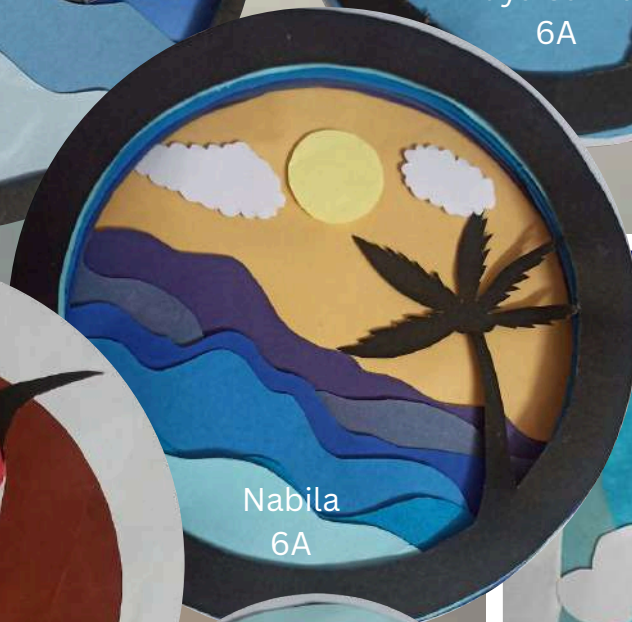
Our students have been experimenting with paper layered art, creating intricate and visually stunning pieces that showcase their creativity and skill. By layering and manipulating paper, they've brought their imagination to life, adding depth and dimension to their artwork.



Ilma Ansari 6 A



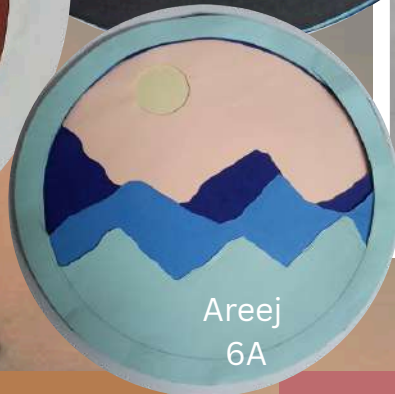
Aliya Sarwar
6A



Nabila
6A



Saba
8B



Areej
6A



Aafiya
Afzal
6A



Pattern

Student work



Saira Kamil
8 B



Kashaf, Aaisha &
Aayat Fatima
8 A



Hifza Fatima
8 B



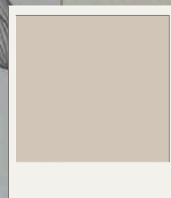
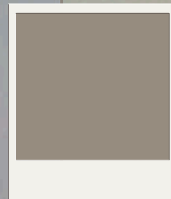
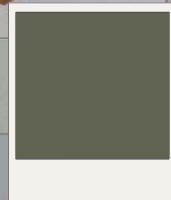
Inaya Saifi
8 B

Wooden
Blocks
Design



Areeba qleem
8A

APPLIED ART SHOWCASE



"APPLIED ART: CREATIVITY IN EVERYDAY DESIGN."



Aqsha Rafi &
Mantasha
Arif 8 8

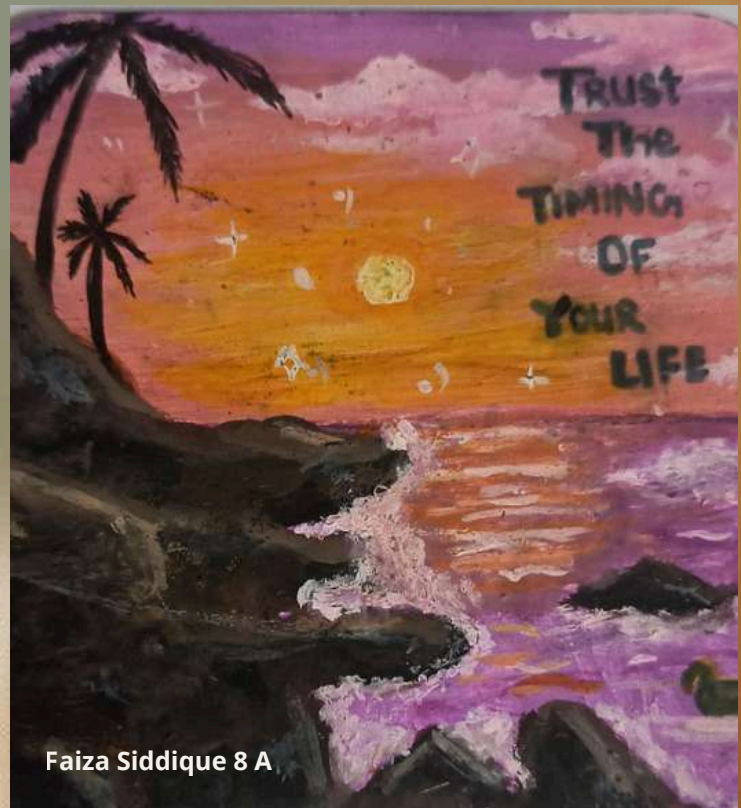


Humaira Kamil
8B

WOODEN BLOCK PATTERN



Zarqa Abrar
8 B



Faiza Siddique 8 A



Khan Aneesa 8A

THE ART OF MITHILA



Fatima Tuz Zohra 8

**"Vibrant Bihar : The Beauty
of Madhubani Art"**

Madhubani Magic: Exploring Traditional Indian Folk Art

Madhubani art, a vibrant and intricate folk art from Bihar, India, has captivated students in our school's art classes. This traditional art style, characterized by lines, geometric patterns, and natural motifs, has inspired our young artists to create stunning pieces.



Zureza Amir 8A

Through this project, students have not only learned about Madhubani art but also experimented with techniques and styles, developing their creativity and fine motor skills.

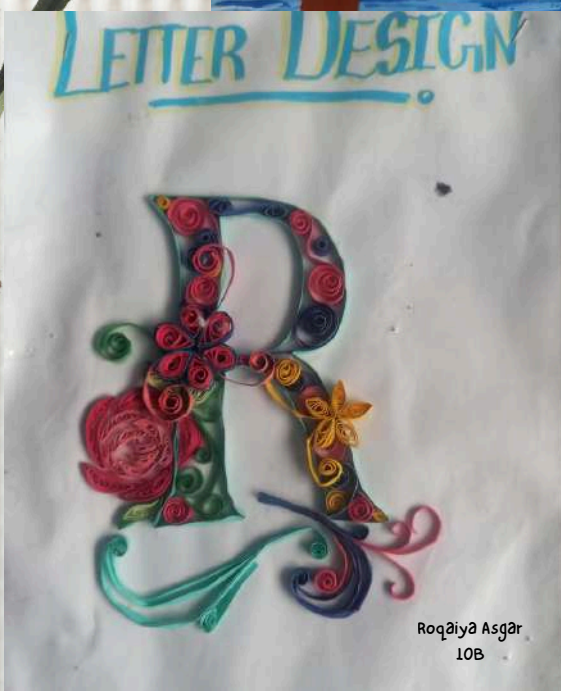
Our student has showcased their creativity with a stunning pencil colour artwork of a turnip! The use of colours and shading brings the vegetable to life. Great job!



This watercolor painting depicts a serene landscape with a river flowing through it. A big tree with a brown trunk and green leaves stands on the left bank. On the opposite side, three white houses with orange roofs are nestled near another tree. The sky's blend of blue and white adds to the peaceful vibe ★.



A hand-drawn illustration of pink lilies with green stems and leaves, colored with pencil colours



Cozy house by a lake with mountains behind. Pink roof, stone path, and a red boat on the lake

Iqra Zafar
6A



*The Pen's glow Beneath
the Crescent Moon*

THE QUILL & THE CRESCENT

The Call of Nature



The breeze felt on calloused skin is nature.

The tendency of a beast to prey are nature.

The tears flowing from eyes are nature.

For us, we'll be reduced to ashes or heaps.

The soil will rain down on us, our particles will
remain in ravines.

It is only natural, in our nature to seek it and in it we
find peace.

Oh, hiking, or even taking a walk, we may feel a
sensation of equanimity.

Despite all malaise reasons, despite all angst,
it is nature that calls us to heal, to feel, and to find
peace

Whether it be the waves at the shore hitting our feet,
or sounds of cicadas in a forest.

It gives an inner sensation of calmness.

Sometimes, we may be subjugated to excessive work,
either at the office or as a student, at those acidic
moments,
what calls us is nature.

It's the natural tendency of us humans, living in
apartments or lavish custodies,

That won't rewrite the past of us humans, from what
we have discovered from stars; animals; humans
ourselves

The silence of the night, as the road goes on and on
with the moon spectating only, reminds us of one of
those hazy nights of glum, angst.

But by that sensation of being in the company of black
blanket studded with diamonds and the moon makes
our train of thoughts at a halt

Suaiba Qasim
X-A

Starlight Dreams



The stars shine bright

Like diamonds in the sky

A celestial show, that catches the eye

The world is hushed, in a peaceful sleep

As the stars' soft twinkle, softly keeps secrets.

The moon's pale light, casts a gentle glow

A silver pathway, for dreams to grow

The night's dark veil, a mystery does hide

But in the Starlight, dreams and magic reside

The star's soft whisper, a lullaby does sing

A celestial melody, that dreams do bring

The world is full of wonder and might

As the stars shine bright in the dark of night

The Starlight's magic, in the heart does stay

A spark of wonder, that guides us on our way

Through the darkness, to the light of the day

The starlight's dreams,

Will guide us on our way



Gulafsha
IX-B





My Ode to Shakespeare Echoes of a Burning Earth

Friends, Romans, Countrymen, lend me your ears
Shakespeare's exemplary work, will enchant us for
years and years

A man who reigns the literary world without dispute
Through poetry and drama, he earned his high repute

He made famous this line "To be or not to be"
For in the world of English literature, an absolute
genius was he

It was he who said "Will a rose by any other name,
still smell as sweet"

His works for his readers are an enriching treat
"Jealousy" and "Revenge" are the underlying themes
of "Othello" and "Hamlet"

A tribute to "Love" is "Romeo and Juliet"
Shakespeare's understanding of the world around him
was astute

Thus, of the literary world he still is the monarch
absolute

No matter what he wrote people would be drawn to it
like moths to lamp

Knowing that we have him no more, sure makes our
spirits damp

There have been many great minds, in the history of
mankind. But to me he only stood out
of that, I have no doubt

With all my salutations and reverere
This is my ode to Shakespeare

Today, with each breath we inspire,
Our lungs endure, as though they were set on fire.
With each day that comes and passes,
We grow nothing short of ill-stricken masses.

Across the road, if you look closely,
There's a young boy, he is coughing, you see.
You may wonder why, so I insist that you do
Look behind and there will come a factory in view.

Almost all of our planet's misery,
Thrown out, anywhere in convenient vicinity,
Done and wrapped in plastic,
Our generation's concurrent classic.

So now some words I saved for the end.
Let this be the light, this message I intend.

To grow a garden on the ruins left behind,
To be the sight for every person left blind.
The hundred hues of green will engulf the gray,
Leading back to the virtuous path from which we
stray.

And when the day dawns the same,
It is a sign to have back our shame.
For we have built our buildings high,
That we can no longer see our sky.

Hameeda Ahmad
XI-A

Tazkiya Kausar
X-B

Unravelling The Mystery of Our Mind

As Gautama Buddha rightly said - 'All that we are is a result of what we have thought.'

Have you ever pondered over the fact why ninety- five percent of the world's wealth is concentrated among a mere one percent of the population? Why a fraction of the populace is thriving and others lead inconsequential lives? Why some propitious ones explore extreme corners of the world, while a chunk of people spend monotonous lives under the same roof or in the corner of a bijou room? Fortunately, it isn't only the game of destiny. It is the Law of Attraction that is on the go.

Each one of us is communicating with the universe and is intuitively transmitting varied instructions to it in the form of thought and desires. Constantly contemplating on fear, concentration, separation, vulnerability or severance, one is deliberately putting oneself into such excruciating circumstances.

On the flip side, the feelings of love, elation, serenity, accomplishment, optimism, benevolence, triumph or exhilaration will welcome favourable situation in one's life.

The mighty brain we all have been bestowed upon has immense potential to cure diseases, mend relationships, bring prosperity and usher in success in one's life.

All that is to be done on our part is to ditch all dispirited thoughts, stay focused on the goal, inculcate a flaming ardour within oneself, and kindle it with the utmost passion to achieve what one is aspiring

For one ought to repel the slightest thought of irresolution, and the Law of Attraction will acquiescently fulfil one's aspirations.

Bisma

XI-A

Time Management

Time management, one of the most efficient life hacks there is, yet so few of us understand its importance. We can't control time, but what we can do is control our actions. This way we manipulate time and mould it according to our needs. Here are the three methods to help you cordially multiply your rate of production

•Make a TO-DO LIST

The best way to do this is to list down your goals according to your priorities. If a task is more salient, then invest more time in it. Planning ahead makes you feel that you have everything under control; it also helps you to stay focused on your work.

•Stop Procrastination

Better said than done, right? But procrastination cuts your capacity by half. So next time when you find yourself wasting time, just ask yourself, "is this worth my time.", if the immediate response of your conscience is 'No', then stop doing it and get back to your list.

•Always Allot Time for Leisure

Make sure to end your TO-DO LIST with at least twenty minutes dedicated to relaxation. This is completely subjective; it can include- reading, painting, watching your favourite sitcoms, etc.

This way you have something to look forward to at the end of the day and it also helps you to power through difficult tasks. Additionally, it helps you to catch up if you are running behind your time table.

Lastly one bad thing about time is that it flies, and one good thing is that you are the pilot.

Khadija Sidra

XI-B

Mirror Never Lies

I was talking to an 8-year-old girl in my neighbourhood. Her mother was very worried and shared that her daughter had lots of ego issues and she always fought with her fellow mates on small things. She fought with her mother too. She got physical with her younger brother and her mother did not know how to handle her. I called the child and took her for a walk in a park. It was a bright sunny day and we both were enjoying the sun rays falling on us. I held her hand like a friend and told her – You are a lovely girl. She smiled. I asked her – Do you like yourself for who you are? How do you see yourself? She was looking embarrassed. She said – I know I am not a good girl. And I know many things which are wrong. How do you want others to see you? I asked. She had no answer, she simply said – I want everyone to like me. I took her in front of the mirror and asked her again – What do you see?



She said – I see a bad girl, who does not talk properly with her parents or anyone else. I told her – Mirror never lies, so others also see you as you see yourself. They also see a girl, who is full of ego and does not talk to anyone properly. Her eyes widened. And she realized that no matter what effort she makes, but people will not like her, until she changes. It was becoming like a vicious circle, where she was becoming more aggressive because people had started staying away from her and because she was turning more aggressive, so more people stayed away. I smiled .

She promised to work on it and the next day her mother called up and said that her daughter is trying to behave better now.

Another student shared – she lies on everything. She said no one trust me and she had no friends. I asked her – Do you like yourself. She replied in a low voice-

“No...” Her lying stopped after some time, as it had become a habit, but her relations are improving.

Mirror, Mirror, on the wall, who is the fairest of us all!

The wicked Queen asked. And the Mirror did not lie! However, when we look into the mirror, we just want to check our physical appearance. But if we take a moment and look at who we are, the mirror can reveal many things. Look into your own eyes and see what do you feel. Someone said, I see a child who feels unwanted and lonely. Someone said that they see a girl with high intelligence but lacking in effort. And so on. If you look within, you would find out who you are and how you need to improve and change.

It's like when you say you want to gauge someone, you say,

“Look into my eyes...” It is an innate ability in everyone to look into someone's soul through their eyes. If we can look into someone else's eyes and find out, why not into our own eyes and see who we are. Now, after we know who we are, it is important to see, is it really who we want to be? Do we want to be happy? Do we want to be a better person. In the entire world, we deserve this time for ourselves and self-reflection. Whatever we would see in the mirror, everyone else also sees the same.

If you want others to change, you need to change the reality. The reality is how you see yourself in the mirror. The Image cannot be changed until the real one has changed. So, look into the mirror and find out whom do you see today? You will not have to depend on anyone else to come and tell you. You will get into the process of self-evolution and growth.

Khadija Sidra

XI-B

Performative Activism: The illusion of change

97 222 55

Imagine scrolling through your social media feed on a bright Sunday morning. Among pictures of golden-hour sunsets and brunch spreads, a flood of pastel-colored posts appears- #BlackLivesMatter, #ClimateStrike, #SaveTheOceans. Profiles once quiet now shout loudly about justice, equality, and the environment. Yet, beneath the polished images and perfectly captioned stories, a question lingers in the air like a faint perfume: “How much of this is real, and how much is just performance?”

This is the word of performative activism- where the act of appearing “woke” or “aware” often outweighs genuine action. At its heart, performative activism is a delicate illusion. It dresses itself in empathy, compassion, and moral responsibility, but in reality, its sometimes amounts to nothing more than a fleeting gesture, a symbolic nod to social justice without the weight of true commitment.

Picture it: A person changes their profile picture to a black square during a global protest. They share heartfelt captions about ending inequality, yet in their daily life, they ignore the causes they claim to support. They retweet, repost, and “like” movements, but the tangible work- volunteering, donating, educating themselves- is absent. The performance becomes the point, not the purpose.

Why do we see it so often?

The answer lies partly in human nature. Humans crave recognition, validation, and belonging. Social media provides a stage where one can be seen as virtuous without bearing the weight of real-world consequences. It’s easier to post a colored frame or hashtag than to confront personal biases, engage in uncomfortable conversations, or commit resources to a cause. In this way, performative activism functions like a beautifully wrapped gift that, when opened, is hollow inside.

Yet, not all activism on display is performative. Genuine activism pulses with energy and persistence. Imagine a community garden blooming in a neighborhood long neglected, run by volunteers who sweat in the sun to teach children how to grow their own food. Picture young activists sitting in city hall meetings, speaking passionately about policies that affect their environment. This is activism that demands effort, sacrifice, and sometimes even risk. Performative activism mimics this energy but strips away the tangible commitment.

The danger of performative activism is not merely its emptiness-it can actively harm movements. By creating a façade of widespread support, it may lull society into complacency. People see hashtags trending and assume that change is underway, while structural issues remain unaddressed. Worse, performative acts can overshadow the voices of those who are genuinely affected, drowning authentic narratives in a sea of performative gestures.

To truly confront this phenomenon, awareness is the first step. Ask yourself: “Is this action creating tangible impact, or is it just for show? Am I listening, learning, and acting, or merely signaling virtue to my peers?” The answers to these questions often reveal whether activism is performative or purposeful.

Real Change requires moving beyond performative gestures. It thrives in the shadows and in consistent effort.

Sadia Rehman
X-A

Hey Changemakers! Ever scrolled through your feed, seen a trending cause, and instantly hit “share” or posted a cool graphic? Yeah, we all do it. It feels right, like we’re part of the solution. But what if our “activism” is sometimes just for show?

That’s where Performative Activism comes in. Basically, it’s when someone takes action that looks like they’re fighting for a cause- maybe a viral post, a profile picture change, or jumping on a hashtag- but deep down, they’re doing it more to look good, get likes, or dodge criticism than to actually create real change. Think of it as “activism for clout.”

It’s tempting to think a retweet saves the world, but here’s the tea: while awareness is crucial, our screens can sometimes become a comfort zone.

Remember how during Blackout Tuesday, millions of black squares actually clogged the hashtag, making it harder to find vital info. Oops!

So, how do we level up from just “performing” to truly making an impact

Go Beyond the ‘Gram: If a cause sparks something in you, dig deeper! Research, read diverse perspectives, and understand the real issues.

Action>Aesthetic: Can you volunteer? Donate a little? Sign a petition? Talk to family/friends about it? These real-world steps are way more powerful than just a pretty post.

Check your “Why”: Before you post, ask yourself: Am I sharing this because I genuinely want to help, or because I want others to see that I care?

Let’s make our efforts a source of real change, not just good intentions. Our voices are strong: let’s ensure our dedication is even stronger. Go make a difference!

Saneeya Rahman

X-A

Jokes

•Why did the bicycle fall over?
Because it was TWO-TYRED!!

•Why did the mushroom go to the party?
Because he was a FUN- GI!!

•Why did the cat join a band!?
Because he wanted to be the PURR-CUSSIONIST!!

•Why did the coffee file a police report?
Because it got MUGGED!!

*Sana Ahmad
XI-B*

Anagram Game

Rearranging all the original letters exactly without Adding or Removing any, to form a new word or phrase.

RULES:

*Mix and Match, rearrange with glee!

*Use all the letters, don’t leave any behind ••

*No sneaky addition! Keep it real....

LEVEL 1:

NO
EVIL
TEA

LEVEL 2:

LISTEN
SMILES
HEART

LEVEL 3:

THE EYES
TOM MARVOLO RIDDLE
ASTRONOMER

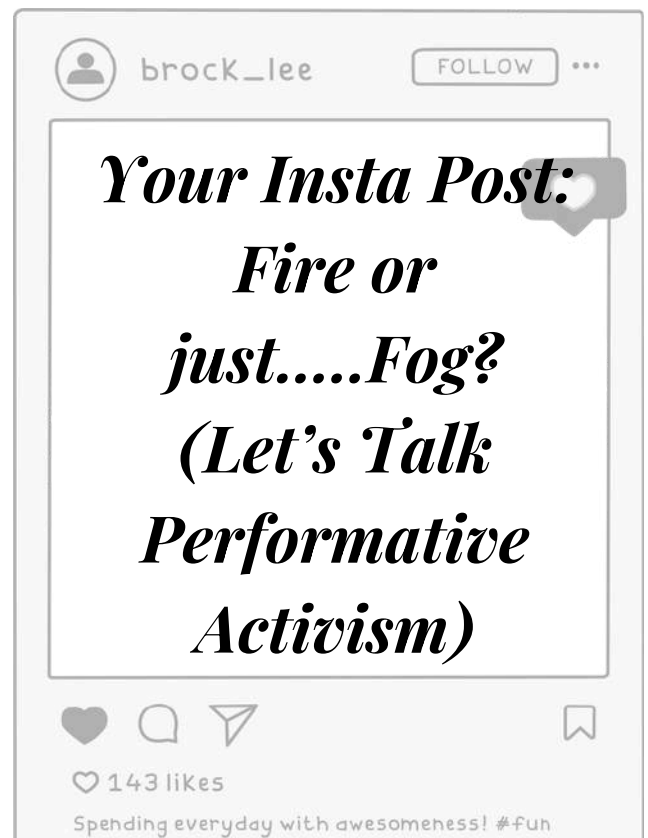
ANSWERS:

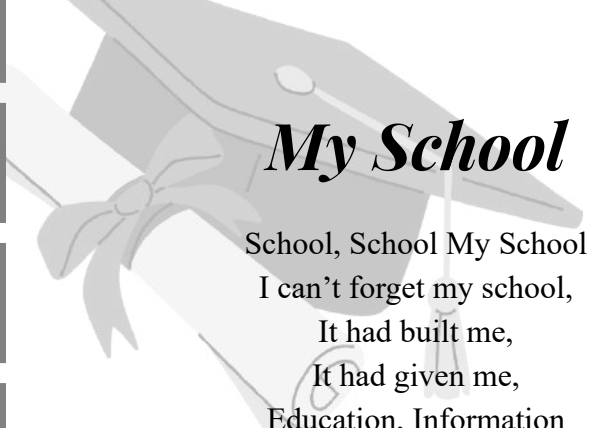
Level 1: ON, LIVE, EAT

Level 2: SILENT, LIMES, EARTH

*Level 3: THEY SEE, I AM LORD
VOLDEMERT (from Harry Potter),
MOONSTARER*

*Tasneem Arif
XI-B*





My School

School, School My School
I can't forget my school,
It had built me,
It had given me,
Education, Information
School, School my school

When I am alone
I think of it all the time
About my school,
It generates an energy to me.
It forces me to do something new
School, school my school

Whether it is
Much or few,
Whether it is in view
Or not in view
Whether it is much or few
School, school my school

Fatimatuz Zohra
VIII-A

Mental Health: The Strength We Can't See

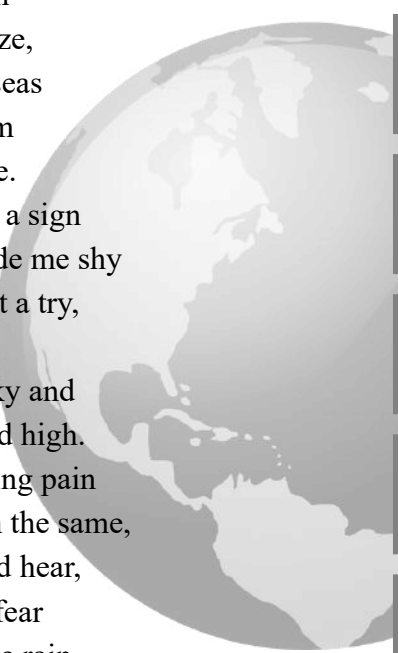
Mental health is how we think, feel, and handle life. It's as important as physical health.

Today, many teens face stress, anxiety, or depression due to pressure from studies or personal issues. Some also deal with learning disorders, which affects learning but not intelligence.

Sadly, mental health is often ignored. Talking about it can break the silence and help those who suffer quietly. If you're struggling, speak to a parent, teacher, or counsellor. In my view, mental health is not weakness — it's part of who we are. Let's care for it and support one another.

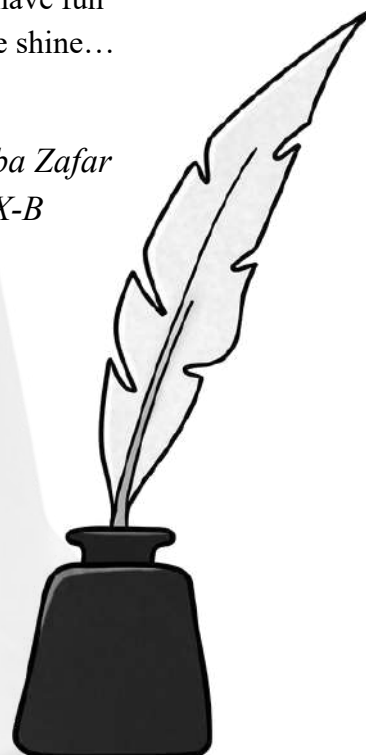
Urooj Fatima
IX-B

The Earth Wrote me a Letter



HEY!
I am having a dream
To gleam
With Breeze,
Trees and seas
To Bloom
With ease.
Saying it with a sign
Your sadness made me shy
At least give it a try,
To fly
High in the sky and
Hold your head high.
Life is a changing pain
Which can remain the same,
Come near and hear,
Dear your fear
And just be the rain.
Hear my heart
It speaks so clean,
Bloom bright
Gloom like a star
At first sight
With bright light.
Just be the sun
And have fun
Let me shine...

Adeeba Zafar
X-B



Path of Dreams

In a world of real or virtual hue,
Follow the Dream that feels most true.
When all seems lost and hopes drift apart,
Close your eyes - and trust your heart.
It whispers softly the dark,
A glowing flame, a secret spark.
You'll find your way, beyond the wrath,
When darkness finally meets the path.

Saima Zara Khan
IX-B

Never Give Up

When life gets hard and things go wrong,
Stay brave, stay true, and stay strong.
The road is tough, the path is high,
But you can reach it if you try.
If you fall, just rise again,
The sun will shine after the rain.
Do your best and never fear—
Success will come, it's always near.
Believe in yourself, don't ever quit,
You've got the courage, strength, and grit.
Step by step, go chase your dream,
It's closer than it once may seem.

Bushra Imtiyaz
VIII-B

Being A Teenager

Life is a teenager,
May sometimes be hard,
So many obstacles, keep up you guard
Not sure who your friend is, or whether you were
following a trend.
Being a teenager may certain be cool,
Share thoughts with friends in school,
Life of a teenager, may sometimes be cool, like
flowers blooming in school.

Urooj Fatima
IX-B



Tongue Twisters

- i. She sells seashells by the seashore.
The shells she sells are surely seashells.
If she sells shells by the seashore, I am sure
the shells
She sells are seashore shells.
- ii. A mathematician can mathematize
mathematics mathematically
so, if a mathematician can mathematize
mathematics mathematically,
why can't I mathematize mathematics
mathematically like a mathematician
mathematizes mathematics mathematically.
- iii. The thirty-three thankful thistle-sifters
thought a thousand thistles
thriftily thrust through thick thatch were
thoroughly thrilling, though theo
the thief thought thrashing the thistle-thatch
was thoroughly thankless.

Sheema Khan
XI-B

The Day when a Mastermind Chose a Teammate Over Glory

It was March 14, 2012 when CB Series Final between India and Sri Lanka was going on in Dhaka, Bangladesh.

India was chasing 252 runs. Mahendra Singh Dhoni also known as the Best Finisher in World was at crease with Virat Kohli, who was playing amazingly well.

Kohli all in form, he was scoring very well to the boundaries at will. The game was under control and everybody knew that there were only few overs left and India would win. But Dhoni's decision surprised everyone specially those who knew how competitive he was.

When India needed just few runs. Dhoni could have taken the strike, and finished the game with his signature sixes and walked off as the star again. But he didn't.

He gave strike to Kohli and let the man to finish the game young and be the star and be the Player of the Match. After the Match ended, few journalists asked Dhoni why he didn't finish, the game himself; it was, after all, his trademark. He replied, "Virat was playing really well, and he deserved to finish the game. It's not about personal glory."

That one sentence said Who MS Dhoni is:

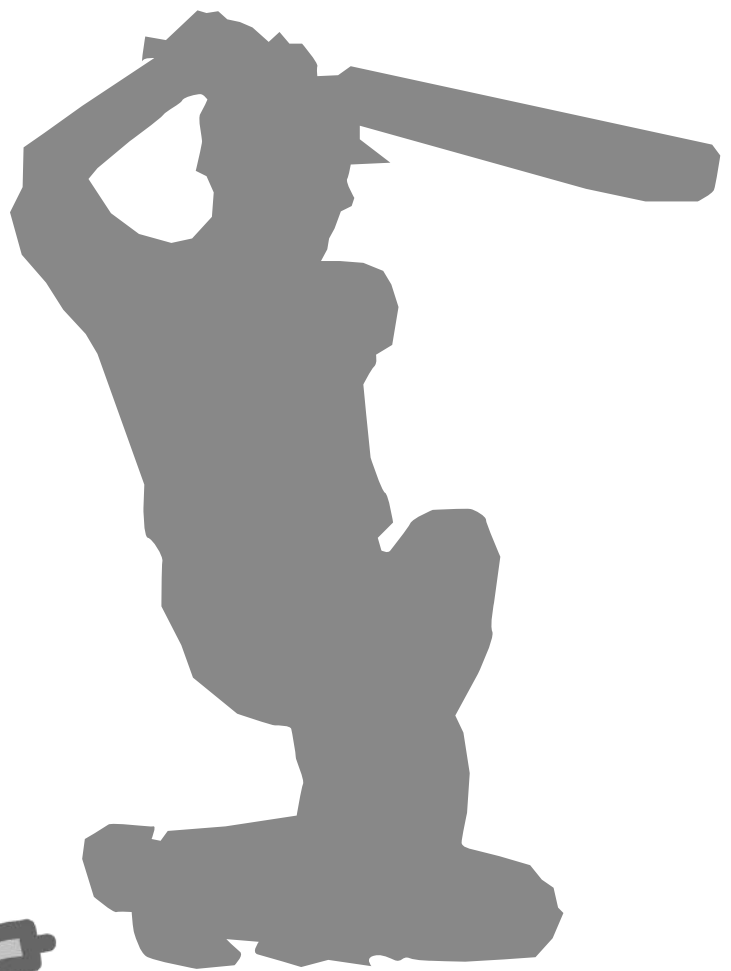
A captain who never chases the spotlight

A mentor who lifts others up

A leader who puts the team above self

It wasn't only a high-pressure finale seen by a billion people in Dhaka. It showcased legend's leadership style -empowering others especially young players who would one day become captain.

Years later, Kohli would often credit Dhoni for backing him early in his career. And this moment was one of the many small, powerful acts that showed why Dhoni wasn't just a great cricketer -he was a leader of men. This story not only talks about the victory of India or the game, it is about true leadership. A leader who not only forgoes his personal glory, a leader who supports team members and his team, and helps them do better.



Aalifa Fatima

IX-B

Paper's Patience

From the ancient scrolls of Egypt to the notebooks on our school desks today, paper has been humanity's most patient listener. Long before computers and phones, people relied on this humble sheet to record discoveries, express emotions, and share wisdom. The patience of paper is not just in its stillness, but in the quiet way it has carried the progress of civilization.

Centuries ago, manuscripts were carefully written by hand — every word a result of time, effort, and dedication. Great thinkers, poets, and scientists trusted paper to hold their ideas safely. Without it, the teachings of scholars like Aristotle or the discoveries of Newton might have been lost to time. Paper preserved our past, and through it, we understand who we are.

Even today, in the age of technology, paper continues to hold deep value. It teaches us to focus, reflect, and show respect for expression. Writing on paper connects us to our thoughts in a way no screen can. It demands patience — the same patience it has shown for centuries — as we write, erase, and rewrite.

As we move toward a digital future, let us not forget to value this quiet companion. Let us use it wisely, recycle it responsibly, and cherish the lessons it gives — that true learning, like paper, endures with patience.

Nida Anwar
XI-A

AI: Hype or Reality?

Is Artificial Intelligence truly transforming our world, or are we becoming slaves to technology?

Artificial intelligence is shaping every aspect of our lives. It influences everything — from our daily routines to the way we communicate and socialize.

AI impacts our daily life, from using smart devices to engaging on social media. It has also played a significant role in medical advancement. Recently, Abu Dhabi introduced AI tools for early detection of chronic diseases such as diabetes and cancer, unveiling AI's potential.

Additionally, AI is now being used as a teaching aid for educational purposes in classrooms.

However, despite these achievements, AI also has drawbacks. There are increasing cases of cyberbullying, data theft, and harassment. There should be ethical guidelines to ensure it is used responsibly. Although AI has contributed to medical progress, it raises questions about reliability.

AI should supplement humans, not replace them, because overdependence may make us lose our creativity and decision-making skills.

AI is not human intelligence but a reflection of it. We must ensure that the future is not about how AI uses humans, but how humans use AI.

Anaya Shamsi
XI-A



A World Without Walls

Imagine a world where no walls divide us.

No walls between rich and poor, between “us” and “them,” between hearts and hopes. Just open skies, open minds, and open hearts. Wouldn’t that be beautiful?

We build walls not only with bricks, but also with thoughts. Sometimes, we build them with our pride, our fears, or our judgments. These invisible walls separate us from one another even more than real ones do. A simple smile, a kind word, or an act of understanding can start to break those walls, piece by piece.

A world without walls is not about removing boundaries on maps—it’s about removing barriers inside us. It’s about learning to see each other as humans first, not by our religion, color, or language. When people start caring more than comparing, when they start listening more than shouting, the walls begin to fall.

Nature has never known walls. The sun shines on everyone. The wind doesn’t stop to ask who you are before it touches your face. The trees give shade to anyone who rests beneath them. If the world around us can live without division, why can’t we?

In a world without walls, schools would teach kindness before competition. Countries would send doctors instead of soldiers. And every child would grow up believing that peace is not a dream—it’s a decision.

Maybe that world seems far away, but every great change begins in a single heart. So let’s start there.

Let’s build bridges of compassion instead of walls of difference.

Because one day, when the last wall falls, we’ll finally see the truth: we were never meant to be apart.

“Walls fall when hearts rise.”

Anshra Aftab

IX-A

The Call of Nature

Nature is the greatest gift of God to humankind. The tall trees, flowing rivers, singing birds, and cool breeze together create a world of peace and beauty. The “call of nature” is not just about being surrounded by greenery—it is an invitation to connect with the world outside our walls, to breathe freely, and to find peace in the simplicity of the natural world.

In today’s fast-paced life, people are often trapped in the noise of cities, gadgets, and endless routines. We forget that nature has the power to refresh our minds and heal our hearts. A simple walk in the garden, watching a sunrise, or listening to the sound of rain can fill us with joy and calmness. Nature teaches us patience, balance, and the importance of living in harmony with all living beings.

However, human greed has caused great harm to nature. Deforestation, pollution, and climate change are destroying the beauty that sustains life. It is our duty to protect nature by planting trees, saving water, and reducing waste. When we care for nature, nature cares for us.

The call of nature reminds us to pause, look around, and appreciate the world that gives us life. Let us listen to this call and promise to live in a way that keeps our planet green and beautiful for generations to come.

A True Story of Kindness

Mahatma Gandhi, also known as the Father of the Nation, was not only a great leader but also a kind and humble person. His life was full of examples that teach us the importance of kindness, simplicity, and helping others.

One day, as Mahatma Gandhi was boarding a train, one of his slippers slipped off his foot and fell onto the tracks. The train had already started moving, so he could not retrieve it. Instead of worrying about the lost slipper, Gandhi calmly took off his other slipper and threw it near the one that had fallen.

A man standing nearby was puzzled and asked, "Why did you throw the other slipper too, sir?"

Gandhi smiled and replied, "The poor man who finds the slipper on the tracks will now have a pair he can use."

This small act of kindness shows how Gandhi always thought of others before himself. Even in small matters, he tried to make the world a better place. Throughout his life, Gandhi practiced truth, non-violence, and compassion. He helped the poor, fought for people's rights, and showed the world that even a simple act of kindness can make a big difference.

Moral:

True kindness is not about how much you give, but about how much you care for others. A small act of goodness can bring happiness to someone's life and inspire many others.

*Seenam Khan
VII-A*

Abraham Lincoln: A Legacy of Perseverance and Leadership

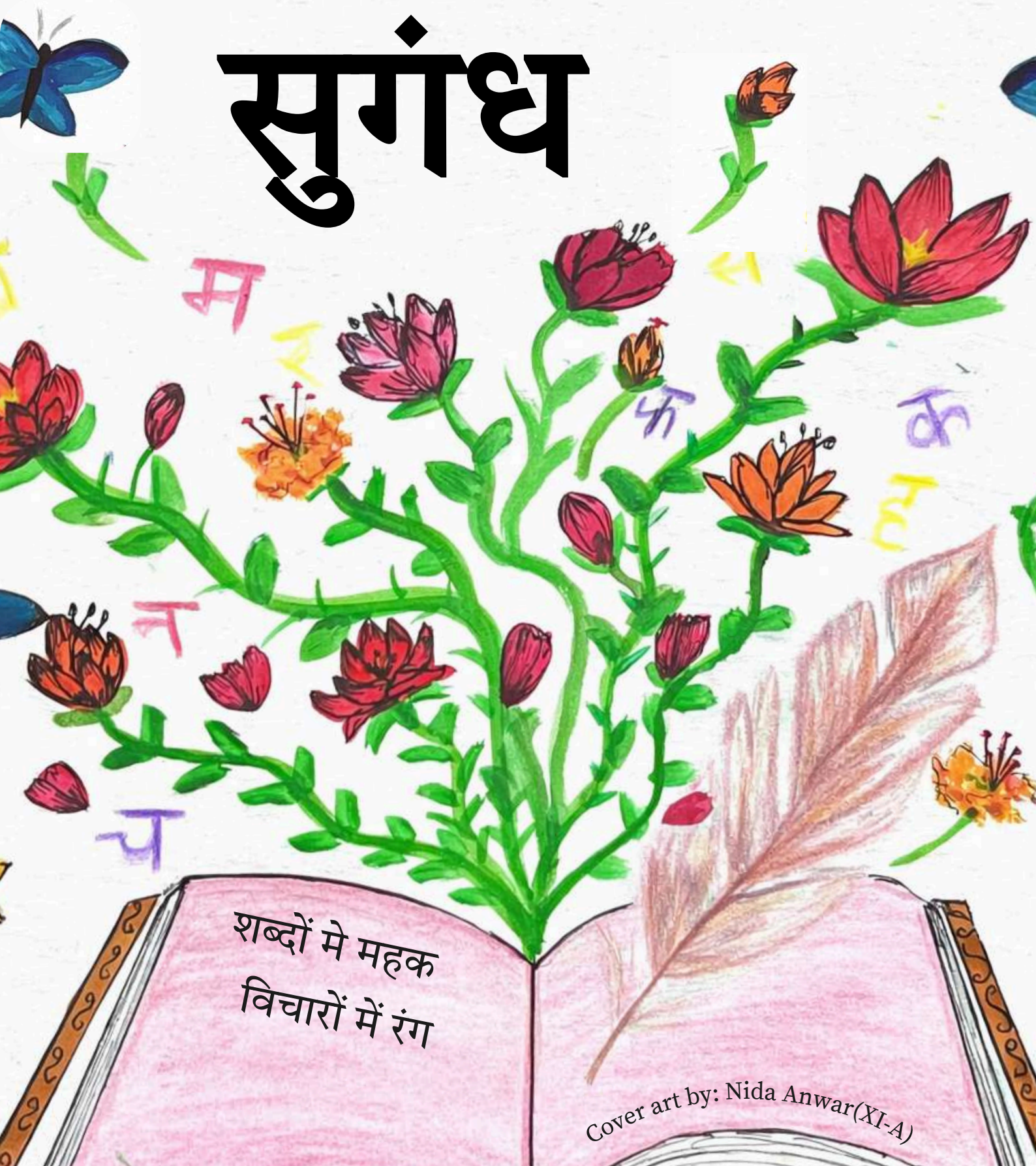
Abraham Lincoln, one of the greatest presidents in the history of the United States, is known not only for his achievements but also for the countless failures he endured along the way. He lost his mother at the age of nine, failed in business multiple times, lost several elections, and suffered from deep bouts of depression. Yet, despite these setbacks, he never allowed failure to defeat his spirit.

In 1860, after years of struggle and perseverance, Lincoln was finally elected President. During his presidency, he led the nation through one of its greatest moral and political crises—the American Civil War. His unwavering stance against slavery and his determination to preserve the Union earned him the respect of many, even his political opponents.

Lincoln believed that every failure brought him one step closer to success. His life stands as a powerful reminder that resilience, determination, and faith in one's purpose can overcome even the darkest of times.

*Areesha Vaquar
VII-B*

साहित्य सुगंध



शब्दों में महक
विचारों में रंग

Cover art by: Nida Anwar(XI-A)

अंधेरों से आगे

चल उठ खड़ा हो,
जब जागो, सवेरा है।

लड़ और ला रोशनी,
जहाँ-जहाँ अंधेरा है।

आने न दे रुकावट तू अपने काम में।
जिस दिन मिलेगी मंज़िल,
उस दिन आएगी जान - जान में।

कर दिखा कुछ ऐसा,
जो लोग तुझे देखकर जागें

आओ, चलें अंधेरों से आगे ।

सपनों को दे अपने उड़ान,
अपनी ताकत को तू पहचान ।

खुद पर कर विश्वास,
बन दुनिया के लिए खास।

जब जानेगा तू खुद का मोल,
उस दिन बन जाएगा अनमोल

कर कुछ ऐसा छू ले आकाश,
चमक उठ जैसे प्रकाश।

हाँ, कर दिखा कुछ ऐसा
जो लोग तुझे देखकर जागें,
और उठा ले क़दम
अंधेरों से आगे ।

Risha Anwar
IX – B

सपनों की उड़ान

कुछ ख्वाब मेरे, कुछ ख्याल मेरे ये है मेरी छोटी दुनिया

कभी सोचती हूँ मैं भी उड़ जाऊँ
उन तारों के पार कहीं
जहाँ न कोई डर हो दिल में
न हों रुकावटें न ही कमी

सपनों की वो प्यारी दुनिया
जहाँ बस मुस्कानें खिलती हैं
हर कोशिश रंग लाती है
हर चाहत सच बनती है

कभी किताबों में डूब जाती
कभी खिड़की से बाहर झाँकती
सोचती हूँ कल क्या बनूँगी
जब ज़िंदगी की राहें थामती

माँ कहती है मेहनत करना
पापा बोले हिम्मत रखना
मैं भी खुद से वादा करती
अपने सपनों को सच करना

सपनों से ही जीवन सजता
यही तो असली पहचान है
जो सपने सच करने निकले
उसी में जीने की जान है

Sana Firdaus
IX – B



लड़कियाँ

लड़कियाँ भी तो होती हैं सपनों की रानी
दिल में होती हैं अरमानों की कहानी
मुस्कान से दुनिया को रोशन करती
हर दर्द को चुपचाप है सहती

घर की शान, माँ-बाप का मान
हर काम में दिखाएं अपनी पहचान
कभी बेटी, कभी बहन बन जाती
हर रिश्ते में खुशियाँ लाती

पढ़ाई और हिम्मत में आगे
मेहनत में पूरी
फिर भी क्यों कहे कोई
यह तो है छोरी
सपने उनके भी होते हैं बड़े
उड़ान भरने को पंख हैं बड़े
बस जरूरत है थोड़ा विश्वास
फिर चमक उठेगा उनसे आकाश

Sadiya Parveen

IX - A

पहेलियाँ

1. ऐसा कौन सा रूम है जिसमें दरवाजा और खिड़की नहीं है?
(मशरूम)
2. कटोरे पे कटोरा बेटा बाप से भी गोरा?
(नारियल)
3. ऐसी कौन सी चीज़ है जो धूप में नहीं सूखती है?
(पसीना)
4. गोल-गोल चेहरा पेट से रिश्ता गहरा?
(रोटी)
5. दिन में मरा रात को जिया, अब तो बूझो मैं हूँ क्या?
(दिया)

Sadiya Parveen

IX - A

सपनों की उड़ान

सपनों को मत यूँ छोड़ो तुम,
इनसे ही बनता जीवन गुम।
छोटा सही, पर सपना देखो,
हिम्मत रखो, ना डर से रूको।

आँधियाँ रुक जाएँगी सारी,
जब जलेगी मेहनत की चिंगारी।
जो गिर कर भी उठता जाए,
जीत उसी के क़दम चूम जाए।

हर मन में एक आस जगे,
हर दिल में विश्वास पले।
उड़ो ऊँचा, रखो पहचान,
यही है जीवन की उड़ान।

Rafia Shoaib

IX-A

पहेलियाँ

- 1- एक थाल मोतियों से भरा सबके सिर पर औंधा
धरा चारों ओर वह थाल फिरे मोती उससे एक न
गिरे!
(आकाश)
- 2- क्या है वह जो हमेशा आगे रहता है, लेकिन
दिखाई नहीं देता?(भविष्य)
- 3- क्या है वह जो चलता है पर, पैर नहीं होते?(घड़ी)
- 4- जलने पर वो रोती जाए, पर फूँको तो चुप हो
जाए!(मोमबत्ती)
- 5- शब्द एक है मतलब दो, एक भाषा एक रहने को!
(बंगला)
- 6- ऐसी कौन सी चीज है जो फ़िज़ में रखने पर भी
गरम रहती है?(गरम मसाला)

Aaleen Khan

IX-B

भारत की सेना

आगे बढ़ते जाते हैं कभी नहीं ये रुकते ,
आँधी हो तूफ़ान हो कभी नहीं ये झुकते ।
भारत माँ की रक्षा मे जीवन की परवाह नहीं करते
भूखे प्यासे लड़ते लेकिन पीछे नहीं हटते ।

सरहद है इनका घर हर मौसम है इनका साथी ,
चाहे हो सियाचिन या रेगिस्तान की गलियाँ ।
बर्फ़ की चादर हो या जलती हुई हो रेत ,
सदा तिरंगे की आन रखेंगे यही है इनका काम ।

हर दुश्मन की आँखों में खौफ़ है पैदा करते ,
हर कठिनाई में वह अपनी वर्दी की लाज हैं रखते।
जब इनकी बटूकें गरजती हैं तो नया इतिहास
बनाती हैं ,
अपने लहू की हर बूँद से आज़ादी का दीप जलाते
हैं ।

वह नहीं माँगते कोई सम्मान या कोई पुरस्कार ,
बस देश सुरक्षित रहे यही है इनका सच्चा प्यार ।
हर काम छोटे पड़ जाते हैं उनके बलिदान के आगे
गर्व हमें है ऐसी सेना पर जो देश के लिए मौत से
लड़ जाते हैं।

दिल से सम्मान करते हैं उनका ,
पर उनका क़र्ज़ कहाँ चुका पाते हैं।
ये भारत की सेना है भारत देश की ढाल ,
इनसे टकराने वाले का होता बुरा हाल ।

जय हिंद , जय जवान

Sumbul Naaz
IX-A

शब्द और लज़ज़त

शब्द हैं अमृत, शब्द हैं विष,
इनमें ही सारा सार छिपा है।
जो बोले मीठे बोल सदा,
उसके जीवन में प्यार खिला है।

शब्दों की है अद्भुत शक्ति,
ये हँसाएँ भी, रुलाएँ भी।
एक वचन से मिल जाए सुकून,
दूजे से दिल दुखाएँ भी।

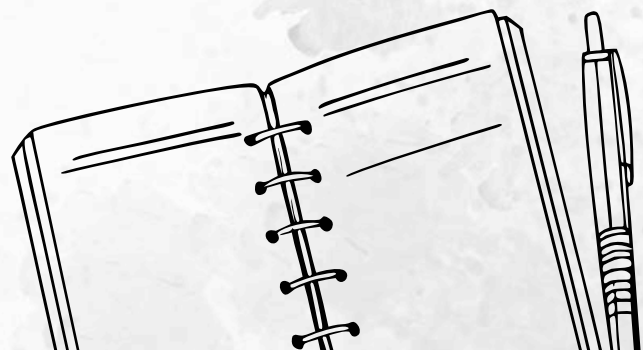
लज़ज़त है मधुर वचनों की,
जो मन को हर ले, भा जाए।
कटु वचन की तिक्तता से,
हर रिश्ता दूर चला जाए।

वाणी का श्रृंगार है सज्जनता,
संस्कारों की पहचान यही।
जिनकी वाणी में हो विनम्रता,
है सबसे श्रेष्ठ इंसान वही।

कह दो अगर प्रेम के बोल,
तो पत्थर दिल भी पिघल जाए।
शब्दों की लज़ज़त जब बिखरे,
हर कोना महक जाए।

इसलिए संभल कर बोलो सदा,
हर शब्द बने सम्मान।
शब्द और लज़ज़त संग मिलें,
तो जीवन बने वरदान।

Mariya Firdaus
IX-A



उड़ान – सपनों की रानी

क्यों कहो कि लड़कियाँ उड़ नहीं सकतीं,
क्यों कहो कि वो बढ़ नहीं सकतीं।
जो चाहा, वो कर दिखाया है,
हर डर को पीछे छोड़ा है।
अब न कोई बंधन रोक सकेगा,
अब न कोई टोक सकेगा।
सपनों की जो रानी बनी,
अब दुनिया उसकी कहानी बनी।
कभी किताबों में खोई थी वो,
हक्र की लड़ाई में रोई थी वो।
पर आँसू को ताक़त बनाया,
हर क़दम पर खुद को पाया।

Simra
IX – A

सच्चा मित्र

एक गाँव में दो दोस्त रहते थे - मोहन और सोहन।
दोनों हर काम साथ करते थे।
एक दिन वे जंगल से होकर किसी दूसरे गाँव जा रहे थे।
रास्ते में एक भालू आ गया।
सोहन जल्दी से पेड़ पर चढ़ गया, लेकिन मोहन पेड़ पर
नहीं चढ़ सका। उसने तुरंत ज़मीन पर लेटकर साँस रोक
ली, जैसे वह मर गया हो।
भालू उसके पास आया, सूँघा, और चला गया - क्योंकि
भालू मरे हुए इंसान को नहीं खाता।
भालू के जाने के बाद सोहन नीचे उतरा और हँसते हुए
बोला,
“भालू तुम्हारे कान में क्या कह गया?”
मोहन मुस्कराया और बोला,
वह कह गया कि ऐसे मित्रों से दूर रहो जो मुसीबत में साथ
न दें।

नीति
सच्चा मित्र वही है जो संकट के समय साथ दे।

Mariyam Fatima
X - C

स्मार्टफोन वाला गृह कार्य

"अरे माँ! मेरा होमवर्क तो मोबाइल में है!"
कक्षा 10 का छात्र आर्यन रोज़ यही बहाना बनाता था।
स्कूल से आते ही वह किताबों की जगह मोबाइल उठा
लेता और बोलता,
"माँ, मैं तो गूगल से गृह कार्य कर रहा हूँ!"
परंतु असल में वह यूट्यूब शॉर्ट्स और रील में खो जाता
था,
और अपना समय बर्बाद कर पढ़ नहीं पाता था।
एक दिन उसकी टीचर मिस शालिनी ने कहा -
"कल सब लोग अपना गृह कार्य कॉपी में लेकर आएँगे।
जिसने नहीं किया, उसे मोबाइल से दूर रहना होगा एक
हफ्ता!"
आर्यन सोच में पड़ गया।
रात को उसने - चैट-GPT, गूगल, विकिपीडिया सब जगह
से कॉपी-पेस्ट कर लिया।
सुबह जब उसने अपनी कॉपी दिखाई, तो शालिनी मैम
मुस्कुरा दीं -
"वाह! बहुत अच्छा गृह कार्य है। बस एक बात बताओ
बेटा - ये "अकॉर्डिंग टू लेटेस्ट ऐ-आई रिसर्च किस किताब
में लिखा था?"
पूरा क्लास हँसी से गूँज उठा। आर्यन शर्मिदा हो गया।
मैम ने प्यार से कहा -
"देखो बच्चों, टेक्नोलॉजी बुरी नहीं है। पर दिमाग़ लगाना
ज़रूरी है।
अगर तुम सब कुछ मोबाइल से कॉपी कर लोगे, तो
तुम्हारा दिमाग़ कब चलेगा?"
उस दिन आर्यन ने ठान लिया -
अब मोबाइल गृह कार्य का सहायक बनेगा, गृह कार्य का
बहाना नहीं।
संदेश:
टेक्नोलॉजी ज्ञान बढ़ाने के लिए बनी है, न कि दिमाग़ बंद
करने के लिए।
अगर समझदारी से इस्तेमाल किया जाए तो मोबाइल भी
किताब बन सकता है और किताब भी प्रेरणा।

Ramisha
X-C

मेरी माँ

" माँ दूर होकर भी सबसे करीब "
कहते हैं , दुनिया का सबसे पवित्र एवं निःस्वार्थ रिश्ता है माँ का रिश्ता।

तू है तो पंख हैं , तू है तो हैं हवाएं ,
तू है तो उड़ान है , तू है तो हैं दुआएं ।
तेरे होने से हौसला है , जान है ।
तू है तो ज़िंदगी आसान है ,
बंजर ज़मीन पर जैसे घर है तू ,
है खूबसूरत जहान , अगर है तू
तेरे होने से हैं ये ज़मीन ये आसमान ,
खुशनसीब हूँ मैं कि तू है करीब और है यहाँ।

माँ ... ये सिर्फ़ दो अक्षर ही नहीं ,
मेरे पूरे अस्तित्व का आधार है ।
उनके हाथों की रोटी में प्यार है ,
उनकी डांट में है दुआ और दुलार भी है ।
वो हर रात मेरी नींद के लिए जागती थी ,
और मुझे चैन से सुलाती थी ।
कभी- कभी सोचती हूँ -
माँ - आखिर थकती क्यों नहीं ?
कैसे हमेशा मुस्कुरा लेती हो ?
कभी शिकायत नहीं करती हो और
पूरा घर - बार सब संभाल लेती हो।

अब जब उनसे दूर हूँ ,
तो हर दिन एहसास होता है कि सिर्फ़
माँ साथ रहने के लिए नहीं होती ,
वो तो साँस में बसने वाली होती है ।
उनके बिना घर - घर नहीं लगता ना ही दिल भरता ।

माँ ने अपनी खुशियाँ हमारी हँसी में ढूँढ़ ली
उन्होंने अपना हर सपना हमारी आँखों में बसा दिया ।
कभी चोट लगे तो दवा बन जाती है।
परेशानी में दुआ बन जाती है।
माँ बिना बताए हमारे लिए सब कर जाती है।
खुद के लिए ना भी हो हंसने की वजह
वो हमें देख - देख मुस्कुराती है।

तुम हो तो सब कुछ है
वरना ये दुनिया भी अधूरी लगती है ।

माँ तेरी ममता की कोई मिसाल नहीं ,
तेरी दुआओं में छुपा हर दर्द का इलाज है ,
तू ही तो है जिससे हर खुशी का राज है ।

तूने दिए पंख मुझे
मेरी सारी उड़ाने तुझसे हैं ।
मैं गिरी जब भी कभी
उठ खड़े होने की हिम्मत तुझसे है ।

मेरी मेहनत से ज़्यादा दुआएं तेरी
मेरी आँखों के ख्वाब तुझसे हैं ।
माँ तुझसे ही ज़िंदगी की हर हँसी
मेरी इबादत , हर हसरत तुझसे हैं ।

आफरीन खातून

XI-B



एक सही फैसला

यह कहानी है एक लड़के की जो बहुत गरीब घर से है। उसके पिता की रस्क चाय की दुकान थी। वह लोग दिन में बस एक बार खाना खाते थे। उनके पास स्कूल जाने के लिए पैसे भी नहीं थे। उस लड़के का नाम सोनू था। एक दिन, उसके पिताजी की तबीयत खराब हो गई, जिससे डॉक्टर ने उन्हें आराम करने को कहा। तो वह दुकान न खोल पाए। अगले दिन जब वो घर से बाहर आए और अपने बेटे को ढूँढ़ा तो उन्होंने देखा की उनका जो बेटा है, वो आज दुकान खोलकर खड़ा है। फिर उसके बाद से बेटे ने दुकान खोली।

एक दिन उसके पिता ने उसे बुलाया और कहा कि “बेटा, कभी चोरी मत करना और ईमानदारी का साथ देना।”

अगले दिन जब वो दुकान पर गया तो उसकी दुकान पर बहुत भीड़ थी। वहाँ बहुत सारे ग्राहक थे।

रात को जब वो घर वापस जा रहा था तो उसने अपनी दुकान पर 500 का नोट नीचे फर्श पर गिरा पाया। उसने वह नोट उठाया और अपनी जेब में रख लिया।

अगले दिन जब वो दुकान पर आया तो वहाँ एक लड़का खड़ा था। उसने कहा, “भाई साहब, कल मेरे यहाँ ₹500 का नोट गिर गया था, क्या आपको मिला?”

उसने कहा, “नहीं मुझे कोई नोट नहीं मिला।” जब वो जाने लगा तो सोनू सोचने लगा कि यह किस नोट की बात कर रहा था।

फिर उस अनजान लड़के ने कहा, “कोई बात नहीं, अगर आप जानते हैं तो बताइए क्योंकि मुझे अपने पिता जी के लिए दवा लेनी है।” सोनू ने कहा - “नहीं, उस दिन उसकी कुछ खास कमाई नहीं हुई थी। जब वह घर जा रहा था तो रास्ते में उसे वही लड़का सड़क के किनारे बैठा बुरी तरह से रोता मिला। उसने कहा कि अगर मैं दवाई लेकर नहीं गया तो मेरे पिता की तबीयत बिगड़ जाएगी।”

फिर सोनू ने उस लड़के को ₹1000 रुपये दिए और कहा कि जाकर अपने पिता की दवाईयाँ लेकर आओ।

वह लड़का उसका बहुत आभारी हुआ। उस दिन से, सोनू ने सोचा कि वह कभी किसी का विश्वास नहीं तोड़ेगा और न ही चोरी करेगा।

शिक्षा:

इंसानियत हमेशा इंसान को महान बनाती है और यह हमेशा सबसे अच्छा विकल्प है भले ही कोई देख रहा हो या नहीं।



Namra Mateen
X-B

छोटी पेंसिल

एक बार की बात है, मध्यम वर्गीय परिवार का एक बच्चा था, जिसका नाम अर्जुन था। लिखते- लिखते उसकी पेंसिल आधी रह गई थी। कक्षा में सभी बच्चों के पास बहुत शानदार या कई पेन्सिलें थीं परंतु वहीं अर्जुन जिसकी पेंसिल आधी से भी कम बची थी, वह रोज़ मन लगाकर पढ़ता था। एक दिन उसकी पेंसिल गिर गई, पास बैठा अमीर छात्र रोहित उसे देखकर हंसा और बोला, "इतनी छोटी पेंसिल से क्या होगा?"

अर्जुन मुस्कुराया और बोला, "काम करने वाले का औज़ार नहीं, इरादा बड़ा होना चाहिए।" अगले हफ्ते परीक्षा हुई और उस परीक्षा में अर्जुन प्रथम आया। अर्जुन बड़ा खुश था उसके शिक्षक ने उसकी प्रशंसा की और सबके सामने कहा, "बात साधन की नहीं, साधना की होती है।" रोहित शर्मिंदा हुआ क्योंकि उसने अर्जुन की आधी पेंसिल होने पर उसका मज़ाक़ उड़ाया था। रोहित ने यह सब देखा कि कैसे अर्जुन मध्यमवर्गीय परिवार से होने के बाद भी कक्षा में प्रथम आया, उसने अर्जुन से सीख ली।

संदेश:

कड़ी मेहनत, लगन और आत्मविश्वास से हर कमी को पूरा किया जा सकता है।

Ramisha Parveen

एक अधूरा पत्र

रवि नाम का युवक शहर की भाग दौड़ में खो गया था। गाँव में उनकी बूढ़ी माँ अकेली रहती थी। हर सुबह आंगन में दीप जलाकर बेटे की कुशलता की प्रार्थना करती थी।

रवी महिनो से ना तो फ़ोन करता था ना कोई एक पत्र। पर एक दिन उसके मन में अपराध बोध जागा। उसने पत्र लिखना शुरू किया-" अम्मा, आपकी बहुत याद आती है। इस बार छुट्टी मिलते ही घर ज़रूर आऊँगा... "। वह पत्र अधूरा रह गया। अभी नहीं कल पोस्ट कर दूँगा। और अगले दिन खबर आई " माँ अब नहीं रही। "

रवि के हाथ काँप उठे। उसने वही पत्र निकाला लेकिन अब लौटने की कोई रहना थी। वह पत्र आज भी उसके पास है-याद दिलाने के लिए क्योंकि कुछ शब्द समय के साथ नहीं, पछतावे के साथ पूरे होते हैं।

संदेश: -

रिश्तों की सच्चाई तब समझ आती है जब वह स्मृति बन जाते हैं। अतः हमें अपने माता-पिता का ध्यान रखना चाहिए।

Ruqaiyya Fatima
X-C

डिब्बानुमा घर में सिमटी ज़िंदगी

आजकल के शहरी जीवन में घरों की स्थिति ऐसी है कि एक छोटे-से कमरे में पूरा परिवार सिमटकर रह रहा है। डिब्बानुमा घर अब शहरों की पहचान बन चुके हैं। छोटे-छोटे फ्लैट, सीमित जगह और बढ़ती जनसंख्या ने इस समस्या को और बढ़ा दिया है। एक ओर जहाँ ऐसे घरों में रहने वाले लोगों को कई समस्याओं का सामना करना पड़ता है, वहीं दूसरी ओर यह हमारे समाज की बढ़ती असमानता और सामाजिक दबावों को भी प्रकट करता है।

इन छोटे घरों में जगह की कमी का असर केवल शारीरिक रूप में ही नहीं, बल्कि मानसिक स्थिति पर भी पड़ता है। जब कोई व्यक्ति एक छोटे-से कमरे में सिमटकर रहता है तो उसे स्वयं को खुला महसूस करने में कठिनाई होती है। इस स्थिति में मानसिक अवसाद, तनाव और अलगाव जैसे भावनात्मक मुद्दे भी बढ़ जाते हैं। बच्चों को खेल-कूद और मस्ती के लिए पर्याप्त स्थान नहीं मिल पाता जिससे उनके मानसिक और शारीरिक विकास पर नकारात्मक प्रभाव पड़ता है।

इसके अलावा डिब्बानुमा घरों में जीवन जीने के साथ-साथ हम आत्मिक सुखों का भी ठीक से उपभोग नहीं कर पाते। छोटे कमरों में सर्दी-गर्मी के मौसम का प्रभाव भी अधिक महसूस होता है। इस बढ़ती समस्या से निपटने के लिए अधिक संसाधनों की आवश्यकता होती है ताकि हर व्यक्ति को मानसिक शांति और सुखमय जीवन जीने का अवसर मिल सके।

समाज में बढ़ती असमानता, गरीबी और शहरीकरण के प्रभाव ने हमें इस तरह के सिमटे हुए जीवन का अभ्यस्त बना दिया है लेकिन अब समय है कि हम जीवन की गुणवत्ता को प्राथमिकता दें और साथ-साथ अपने आवासीय पर्यावरण की गुणवत्ता को भी सुधारें। छोटे घरों के निर्माण से लेकर सार्वजनिक परिवहन, शिक्षा और स्वास्थ्य सेवाओं तक, हर क्षेत्र में सुधार की आवश्यकता है।

हमें यह समझने की ज़रूरत है कि डिब्बानुमा घर केवल एक शारीरिक समस्या नहीं हैं बल्कि वे मानसिक और भावनात्मक स्थिति को भी प्रभावित करते हैं। हमें यह सुनिश्चित करना होगा कि हमारे घर और समाज दोनों व्यक्ति के समग्र विकास के लिए अनुकूल हों ताकि हर व्यक्ति को सही मानसिक और शारीरिक विकास का अवसर मिल सके।

इसलिए अब समय आ गया है कि हम जीवन की गुणवत्ता को प्राथमिकता देने के साथ-साथ अपने आवासीय पर्यावरण की गुणवत्ता को सुधारें और उसे बेहतर बनाने की दिशा में ठोस क़दम उठाएँ।



अध्ययन की आदतों का पतन / महँगा पिज़्ज़ा, सस्ती किताबें

आज के समय में शिक्षा एक महत्वपूर्ण संसाधन बन चुकी है जो किसी व्यक्ति की सफलता का प्रमुख मापदंड है। लेकिन अब छात्र अपनी अध्ययन की आदतों से दूर होते जा रहे हैं और इसका मुख्य कारण है - प्रौद्योगिकी और आधुनिक जीवनशैली। सोशल मीडिया, वीडियो गेम्स और अन्य मनोरंजन के साधनों ने छात्रों के अध्ययन समय को प्रभावित किया है।

आजकल के छात्र किताबों की बजाय इंटरनेट और मोबाइल ऐप्स पर समय बिताते हैं जिससे उनकी पढ़ाई में कमी आती है। पहले जहाँ छात्र किताबों में खोजते थे, वहीं अब वे डिजिटल मीडिया में व्यस्त रहते हैं। यही कारण है कि किताबों का महत्व घटता जा रहा है और छात्रों का ध्यान इससे कम होता जा रहा है।

आजकल महँगे पिज़्ज़ा और सॉफ्ट ड्रिंक के विकल्प तो उपलब्ध हैं लेकिन किताबों की सस्ती कीमत के बावजूद छात्रों में उनमें रुचि की कमी बढ़ रही है। ऑनलाइन पाठ्यक्रम और वीडियो के माध्यम से पढ़ाई में बदलाव आ रहा है लेकिन यह पारंपरिक पढ़ाई का स्थान नहीं ले सकता। किताबें छात्रों के सोचने और समझने की क्षमता को बेहतर बनाती हैं, जो तकनीकी माध्यम से संभव नहीं हो पाता।

अगर छात्रों को सफलता प्राप्त करनी है तो उन्हें अपनी अध्ययन की आदतों में सुधार करना होगा। पढ़ाई के दौरान गैजेट्स का उपयोग कम करना और किताबों को प्राथमिकता देना आवश्यक है। पढ़ाई सिर्फ़ जानकारी हासिल करने का तरीका नहीं है बल्कि यह जीवन की दिशा और लक्ष्य को पाने का माध्यम है।

इसलिए हमें अपने अध्ययन के समय को व्यवस्थित करना चाहिए और किताबों को पढ़ने में समय देना चाहिए। यह केवल हमारे ज्ञान को बढ़ाता है बल्कि हमें जीवन के वास्तविक अनुभवों को भी समझने में मदद करता है।

Samrah Ali

IX-A

व्यक्ति की पहचान उसकी पोशाक

कहा जाता है कि "पहला प्रभाव ही अंतिम प्रभाव होता है", और यह बात व्यक्ति की पोशाक पर भी लागू होती है। जब हम किसी व्यक्ति से पहली बार मिलते हैं तो सबसे पहले उसकी पोशाक और पहचान पर ही ध्यान जाता है। एक साफ़-सुथरी, सजीली और सभ्य पोशाक व्यक्ति के व्यक्तित्व की गंभीरता और अनुशासन को दर्शाती है।

विभिन्न व्यवसायों में भी पोशाक एक विशेष पहचान बन गई है। जैसे डॉक्टर का सफ़ेद कोट, पुलिस की वर्दी या वकील का काला कोट उनकी पहचान बन चुके हैं। एक विद्यार्थी की पोशाक भी उसे अनुशासन में रहने की प्रेरणा देती है। हालांकि, केवल पोशाक से व्यक्तित्व का पूरा आंकलन नहीं किया जा सकता लेकिन यह उसका बाहरी प्रतिबिंब ज़रूर होती है।

हमें अपनी संस्कृति और अवसर के अनुसार ही वस्त्र पहनने चाहिए क्योंकि हमारी पोशाक हमारे विचारों और संस्कारों का प्रतीक होती है।

Ayesha Khubaib

IX-A

निरंतर प्रयास ही सफलता की कुंजी है

मनुष्य अपने जीवन से बहुत अपेक्षाएँ करता है और कई स्वप्न बुनता है परंतु कई बार स्वप्न टूट जाते हैं। जीवन समाप्त-सा लगने लगता है ऐसा लगता है कि ईश्वर हमारा साथ नहीं दे रहा परंतु ईश्वर उस पीड़ा के द्वारा हमें कुछ बहुत बड़ा देने के लिए तैयार कर रहा होता है।

तेईस वर्ष का एक परिश्रमी परंतु गरीब नौजवान जब पायलट नहीं बन पाया तो उसके मस्तिष्क में भी आत्महत्या का विचार आया था। वह कई बार पहाड़ के किनारे तक गया परंतु फिर वापस लौट आया। परीक्षा केंद्र तक जाने के लिए टिकट के पैसे नहीं थे तो उसकी बहन ने अपना कंगन बेचकर टिकट करवाया था। अब निराशा में उसे ऐसा लग रहा था जैसे उसका जीवन समाप्त हो गया है।

बार-बार उसे पहाड़ के किनारे तक जाते देख श्री शिवानंद जी ने — जो वहाँ से गुजर रहे थे — उस नौजवान से उसकी परेशानी का कारण पूछा। नौजवान ने रो-रोकर अपनी सारी कहानी बताई, जिसे सुनकर स्वामी शिवानंद ने कहा — “परेशान मत हो, तुम्हारा जन्म एक बड़े कार्य के लिए हुआ है।”

हृदय में पीड़ा लिए वह नौजवान वापस लौट गया और स्वामी जी की बात याद रखते हुए निरंतर प्रयास करता रहा। आगे चलकर इसरो की एक महत्वपूर्ण परियोजना की असफलता के लिए लोगों ने उसे ज़िम्मेदार ठहराया। वह एक गरीब मछुआरे का बेटा था जिसके पास केवल दृढ़ निश्चय और आशा थी। इन परिस्थितियों में उसने स्वयं को संभाला और विफलता के बोझ में भी सफलता की आशा लिए मेहनत करता रहा और अगले ही वर्ष उसने उस परियोजना को सफलता पूर्वक पूरा किया।

वह नौजवान अपने जीवन के प्रारंभिक दौर में जितना असफल हुआ आगे चलकर उसने उतनी ही सफलता प्राप्त की। इन्हीं असफलताओं से भारत भूमि को एक वैज्ञानिक और राष्ट्रपति मिला जो आज हर भारतीय के लिए प्रेरणा है।

आज वही नौजवान “मिसाइल मैन ऑफ इंडिया” के नाम से जाना जाता है।

आज अब्दुल कलाम (अवुल पाकिर जैनुलाबदीन अब्दुल कलाम) जी ने न केवल स्वयं सफलता प्राप्त की बल्कि भारत को भी सफल बनाया। अपने दृढ़ निश्चय से उन्होंने भारत को ऐसा उपहार दिया जो शायद वे पायलट बनकर नहीं दे पाते। आज वे लाखों लोगों के मार्गदर्शक हैं और लोग उनके मूल मंत्रों को अपनाते हैं। अपने बुरे समय में लोग उनकी यह बात याद करते हैं -

“अगर आपको सूरज की तरह चमकना है, तो पहले उसकी तरह जलना होगा।”

Aniqua Z Rehman

XI-B



किताबों की फुसफुसाहट

कभी-कभी जब सब कुछ शांत होता है, कमरे की खिड़की से आती हल्की हवा के साथ अलमारी में रखी किताबें जैसे मुझसे बातें करने लगती हैं। उनकी पन्नों की सरसराहट में न जाने कितनी कहानियाँ छिपी होती हैं - कुछ अधूरी कुछ भूली-बिसरी और कुछ जो मेरे दिल पर हमेशा के लिए छप जाती हैं।

किताबें सिर्फ कागज़ और स्याही का मेल नहीं होतीं, वे तो हमारी कल्पनाओं का संसार होती हैं। हर पन्ना हमें एक नई दुनिया में ले जाता है - जहाँ शब्द जादू करते हैं और भावनाएँ रंग भरती हैं। कभी वे हमें हँसाती हैं तो कभी हमारी आँखों में नमी छोड़ जाती हैं।

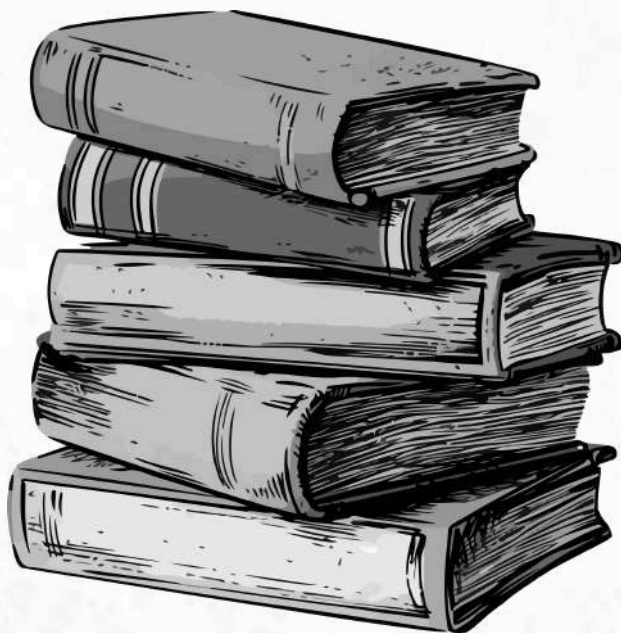
मोबाइल और इंटरनेट के इस दौर में लोग शायद भूल रहे हैं कि किताबों में वो सुकून है जो किसी स्क्रीन में नहीं। जब हम किसी किताब को खोलते हैं तो वह हमें अपने शब्दों में समेट लेती है। वो हमें सोचने, समझने और महसूस करने का हुनर सिखाती है।

किताबें हमारी सच्ची दोस्त हैं - जो ना कोई शर्त रखती हैं ना शिकायत करती हैं। वे बस इंतज़ार करती हैं कि कोई आए और उनकी खामोशी में छिपे अनमोल शब्दों को सुन ले।

किताबें हमें सिखाती हैं कि ज्ञान कभी पुराना नहीं होता। बस हमें उसके पन्ने पलटने की देर होती है और हर शब्द जैसे कहता है - “पढ़ो, महसूस करो और दुनिया को नए नज़रिए से देखो।”

तो अगली बार जब आप उदास हों या अकेले, एक किताब उठाइए... शायद उसकी फुसफुसाहट में आपको अपना सुकून मिल जाए।

Mariyam Khan
X-A



एक दुनिया, एक मानवता

“एक दुनिया, एक मानवता” एक ऐसा विचार है जो बताता है कि हम सभी मनुष्य समान हैं और हमें मिलकर रहना चाहिए,

चाहे हम कहीं भी जन्मे हों या हमारी संस्कृति कुछ भी हो।

भारत-वर्ष सदा क़ानून को धर्म के रूप में देखता आ रहा है।

आज एकाएक क़ानून और धर्म में अंतर कर दिया गया है।

धर्म को धोखा नहीं दिया जा सकता, क़ानून को दिया जा सकता है।

लेकिन आज भी मानवता नष्ट नहीं हुई। अब भी सेवा, ईमानदारी, सच्चाई और आध्यात्मिकता के मूल्य बने हुए हैं। वे दब अवश्य गए हैं लेकिन नष्ट नहीं हुए।

आज भी मनुष्य- मनुष्य से प्रेम करता है, महिलाओं का सम्मान करता है, झूठ और चोरी को ग़लत समझता है, दूसरे को पीड़ा पहुँचाने को पाप समझता है।

समाचार पत्रों में जो भ्रष्टाचार के प्रति इतना आक्रोश हैं, वह यह साबित करता है कि हम ऐसी चीज़ों को ग़लत समझते हैं और समाज से उन तत्वों की प्रतिष्ठा कम करना चाहते हैं जो ग़लत तरीके से धन या मान संग्रह करते हैं।

“एक दुनिया, एक मानवता” सिर्फ़ एक नारा ही नहीं,

बल्कि एक प्रचलित शीर्षक भी है, उन लोगों के लिए जो अच्छाई को मूर्खता समझ बैठे हैं।

रिश्तों की तरह खेल में भी भावनाएँ बहुत आवश्यक होती हैं। यह नारा “खेलो इंडिया” का एक उदाहरण है।

भाईचारे को अहमियत देना चाहिए। लोगों को ईमानदारी साथ में रहने की भावनाओं और दुष्टता को ख़त्म करना चाहिए।

यह एक पहलू है।

दूसरा- समाज में मामूली ऊँचे-नीचे हो जाने से कोई भी फर्क नहीं पड़ना चाहिए। समाज को लक्ष्य और उद्देश्य समझना चाहिए।

तीसरा - सभी से प्रेम करना चाहिए।

चौथा - लोगों की अच्छाइयों को बढ़ावा देना है।

सैकड़ों घटनाएँ ऐसी घटती हैं जिन्हें उजागर करने से अच्छाई के प्रति अच्छी भावना जगती है।

मनुष्यता एक व्यावहारिक जीवन है। वस्तुतः आए दिन इन्हें बदला ही जा रहा है।

लेकिन अब भी आशा की ज्योति बुझी नहीं है।

मेरे मन निराश होने की आवश्यकता नहीं है।

Alishba Kamil

XI-A



शिक्षा एक
अनमोल सन
शिक्षित होने
का करो जतन।

स्वच्छ हो
देश हमारा,
तमाओ इस
बात का नशा।

जब लड़का लड़की
एक समान,
तो संभाल लें देश
की कमान् ॥

पानी बचाओ, पानी
बचाओ! पानी है अनमोल,
न बहने दो पानी को,
जानो इसका मूल ॥

ذوق سخن

ذوق سخن



درختوں کی اہمیت

لطیفے

درخت ہیں یہ قدرت کا انعام،
دیتے ہیں سایہ، خوشبو، آرام۔
لوگوں ان کی قدر کرو،
ہر موسم میں ان کو بچاؤ۔
یہی بناتے ہیں فضا کو صاف،
یہی ہیں سب کے دل کے پاس۔
ایک درخت لگانا نیکی ہے،
یہ پیغام ہے سب کے لیے خاص۔
پھل، پھول، پتے سب انعام،
اللہ کا ہے یہ احسان عام۔
پرندے گاتے ان کی چھاؤں میں،
سب کو دیتے ہیں یہ آرام۔
گرمی میں یہ ٹھنڈک دیتے،
بارش میں پانی روکتے،
ان کے بنایہ دنیا سونی،
یہی تو ہیں خوشیوں کے ساتھی۔

1.
ابو: بیٹا! تم اسکول کیوں نہیں گئے؟
بیٹا: ابو! اسکول گیا تھا، مگر اسکول بند تھا۔
ابو: کیوں؟
بیٹا: کیونکہ میں دیر سے گیا تھا!

2.
استاذ: تم اسکول دیر سے کیوں آئے؟
طالب علم: راستے میں بورڈ لگا تھا "آگے اسکول ہے۔
آہستہ چلیں!"

3.
مونو: دوستی کب ہوتی ہے؟
سومو: جب دو لوگ ایک ہی استاذ سے ڈرتے ہوں!

Nuzhat Qamar
III-B

Aaira
VII

رباعیات

دل میں شوق اُجاگر رکھنا
اپنے اعمال پر نظر رکھنا

جانے کس راہ کوئی خندق ہو
دیکھ کر پاؤں زمین پر رکھنا

زندگی کو جیو زندگی کی طرح
آدمی ہو، رہو آدمی کی طرح

آندھیوں سے نہ گھبراؤ اے دوست
شمع بن کر جلو روشنی کی طرح

تزکیہ کوثر

X-B

دلچسپ اردو پہیلیاں

پہیلی 6:

وہ کیا چیز ہے جو خود نہیں کھاتی مگر دوسروں کو کھلاتی ہے؟

جواب: پلیٹ

پہیلی 7:

وہ کیا چیز ہے جو اڑ بھی سکتی ہے، چل بھی سکتی ہے، مگر زندہ

نہیں؟

جواب: ہوائی جہاز

پہیلی 8:

وہ کون سی چیز ہے جو جتنی زیادہ بڑھتی ہے، اتنی ہی کم ہوتی جاتی

ہے؟

جواب: عمر

پہیلی 9:

وہ کیا چیز ہے جو ساری دنیا گھومتی ہے مگر اپنی جگہ سے ہلتی نہیں؟

جواب: ڈاک ٹکٹ

پہیلی 1:

وہ کیا چیز ہے جو چلتی بھی ہے مگر میر نہیں؟

جواب: گھڑی

پہیلی 2:

وہ کیا چیز ہے جو سب کے سامنے بولتی ہے مگر زبان نہیں؟

جواب: ریڈیو

پہیلی 3:

وہ کیا چیز ہے جو سب کو جوڑتی ہے مگر خود ٹوٹ جاتی ہے؟

جواب: سونے

پہیلی 4:

وہ کیا چیز ہے جو ہمیشہ آگے بڑھتی ہے مگر پیچھے نہیں جاتی؟

جواب: وقت

پہیلی 5:

وہ کون سی چیز ہے جو جتنی زیادہ ہو اتنا کم دکھائی دیتا ہے؟

جواب: اندھیرا

Hureen Khan

VII B

لڑکا لڑکی ایک سمان

لڑکا اور لڑکی کے درمیان بہت سی خصوصیات مشترک ہو سکتی ہیں، لیکن یہ کہنا کہ وہ ”ایک سمان“ ہیں، انسانی تجربات کی پیچیدگی کو سادہ بنا دیتا ہے۔ دونوں جنسوں کے اپنے اپنے منفرد تجربات اور چیلنجز ہوتے ہیں۔ معاشرتی کردار، توقعات، اور مواقع میں فرق ہو سکتا ہے، جو ہر فرد کی شناخت اور زندگی کے راستے کو متاثر کرتا ہے۔ تاہم، یہ بھی حقیقت ہے کہ بنیادی انسانی حقوق اور مواقع میں برابری کی ضرورت ہے۔ تاکہ ہر شخص اپنی صلاحیتوں کے مطابق ترقی کر سکے۔ لڑکا اور لڑکی دونوں کو ایک ہی نظر سے دیکھنا، ان کے حقوق کا احترام کرنا، اور ان کی صلاحیتوں کو پروان چڑھانا ایک مہذب معاشرے کی نشانی ہے۔

Uzma Parveen

VII B

”لڑکا ہو یا لڑکی، سب ہیں برابر“

اردو ادب میں عورت کا کردار

اردو ادب میں عورت کا کردار نہایت اہم اور نمایاں رہا ہے۔ ابتدا ہی سے اردو شاعری اور نثر میں عورت کو محبت، قربانی، وفا اور خلوص کی علامت کے طور پر پیش کیا گیا۔ میر، غالب، اقبال، اور دوسرے شعراء نے عورت کے جذبات، احساسات اور خوبصورتی کو نہایت خوبصورتی سے اپنے اشعار میں سمو دیا۔ عورت کو ماں، بہن، بیوی اور بیٹی کے روپ میں عزت اور احترام کے ساتھ دکھایا گیا ہے، جو معاشرے کا ایک لازمی اور قابل فخر حصہ ہے۔

جدید اردو ادب میں عورت کے کردار نے ایک نیا رخ اختیار کیا ہے۔ اب عورت صرف محبت یا قربانی کی علامت نہیں بلکہ ایک باشعور، خود مختار اور باہمت کردار کے طور پر سامنے آئی ہے۔ عصمت چغتائی، قرۃ العین حیدر، بانو قدسیہ، اور فہمیدہ ریاض جیسی خواتین ادیبوں نے عورت کی زندگی کے حقیقی مسائل، معاشرتی ناہمواریوں اور ظلم کے خلاف آواز بلند کی۔ ان کی تحریروں نے عورت کی سوچ، مقام، اور جدوجہد کو ایک نئی پہچان دی۔

اردو ادب میں عورت آج بھی تخلیق کا محور ہے۔ وہ صرف موضوع نہیں بلکہ خود ایک تخلیق کار کے طور پر ابھر رہی ہے۔ خواتین مصنفین، شاعرات، اور ناول نگار اپنی تحریروں کے ذریعے عورت کی آواز کو مضبوط بنا رہی ہیں۔ ان کے افکار اور جذبات نے اردو ادب کو ایک نئی وسعت اور گہرائی عطا کی ہے۔ یہ کہا جاسکتا ہے کہ اردو ادب عورت کے بغیر ادھورا ہے، کیونکہ وہ اس ادب میں زندگی، احساس، اور محبت کا رنگ بھرتی ہے۔

Insha

XI-A

کاغذ کی کشتی

بارش کے دن اکثر ہمیں بچپن کی یاد دلاتے ہیں، جب ہم کاغذ کی کشتی بنا کر پانی میں بہایا کرتے تھے۔ وہ معمولی سی کشتی صرف ایک کھلونا نہیں تھی بلکہ معصوم خوشیوں، امیدوں اور خوابوں کی علامت تھی۔ ”کاغذ کی کشتی“ ہمیں یہ سکھاتی ہے کہ زندگی میں سادہ چیزوں میں بھی سکون اور خوشی چھپی ہوتی ہے۔ اس میں ایک روحانی پیغام ہے۔ کہ انسان کو اپنے دل کو نرم اور پاک رکھنا چاہیے، بالکل کاغذ کی طرح جو پانی پر بہتا ہے مگر اپنا وجود برقرار رکھتا ہے۔

روحانی اعتبار سے ”کاغذ کی کشتی“ انسان کی زندگی کا استعارہ ہے۔ جیسے کشتی بارش کے پانی میں بہتی ہے، ویسے ہی انسان دنیا کے سمندر میں اپنی منزل کی تلاش میں سفر کرتا ہے۔ اگر ایمان، صبر، اور امید کا سہارا ہو تو یہ کشتی طوفانوں میں بھی ڈوبتی نہیں۔ اس سے ہمیں یہ سبق ملتا ہے کہ دنیاوی مشکلات میں بھی اپنے یقین اور نیکی کے راستے پر قائم رہنا ہی اصل روحانی کامیابی ہے۔

کاغذ کی کشتی ہمیں سکھاتی ہے کہ زندگی کی خوبصورتی سادہ لمحات میں چھپی ہے۔ روحانی طور پر، یہ ہمیں عاجزی، شکر گزاری اور سچائی کا درس دیتی ہے۔ اگر ہم اپنے دل کے کاغذ کو نفرت، غرور، اور خود غرضی سے آلودہ نہ ہونے دیں، تو ہماری زندگی بھی ایک روشن اور ہلکی کشتی کی مانند سکون سے بہتی رہے گی۔ یہی روحانی گفتگو ہمیں اپنے رب کے قریب لاتی ہے اور انسانیت کی اصل پہچان بن جاتی ہے۔

Fatima Mokhtar

XI-A

آسمان پر میرا نام - ایک خواہش

ہر انسان کے دل میں کچھ نہ کچھ خواب اور خواہشیں چھپی ہوتی ہیں۔ میری بھی ایک خوبصورت خواہش ہے۔ آسمان پر میرا نام لکھا جائے۔ یہ خواہش صرف شہرت یا تعریف حاصل کرنے کی نہیں بلکہ کچھ ایسا کرنے کی ہے جس سے میرا نام روشنی کی طرح چمکے۔ میں چاہتی ہوں کہ میں اپنی محنت، سچائی، اور نیکی سے دنیا میں ایسی پہچان بناؤں کہ لوگ میرے کام کو یاد رکھیں۔ آسمان پر میرا نام دراصل میری کامیابی، خوابوں اور ایمان کی علامت ہے۔

یہ خواہش ہمیں یہ سبق دیتی ہے کہ اگر ہم اپنے اندر یقین، ہمت اور جذبہ رکھیں تو کوئی بھی منزل مشکل نہیں۔ آسمان پر نام لکھنے کا مطلب ہے اپنے مقصد میں اتنی سچائی اور محنت ڈالنا کہ دنیا خود مثال دے۔ چاہے وہ تعلیم میں کمال حاصل کرنا ہو، دوسروں کی مدد کرنی ہو، یا اپنے ملک کا نام روشن کرنا۔ اگر نیت صاف ہو تو انسان کا نام ضرور آسمان پر جگمگاتا ہے۔

”آسمان پر میرا نام“ ایک خواب ضرور ہے، مگر یہ خواب ہمیں زمین سے جوڑتا ہے۔ یہ ہمیں سکھاتا ہے کہ عزت، محبت اور کامیابی آسمان سے نہیں اترتیں، بلکہ انسان خود اپنی کوششوں سے انہیں حاصل کرتا ہے۔ میں چاہتی ہوں کہ میرا نام آسمان پر اس لیے چمکے کہ میں نے دوسروں کے دلوں میں روشنی پھیلانی ہو۔ یہی میری سب سے بڑی خواہش ہے۔ ایک ایسی روشنی بننا جو کبھی مدھم نہ ہو۔

Risha Anwar

X-B

سائے کا راز

اسکول کے کھیل کے میدان کے ایک کونے میں زوبان نے ایک چھوٹا سا مڑا ہوا کاغذ پایا جس پر لکھا تھا: "جس راہ پر سائے ملیں، وہاں چلیں، اور خوشی آپ کا انتظار کرے گی۔"

(زوبان کا دل تجسس سے بھر آیا۔)

وہ درختوں کے سایوں کے پیچھے چلتا گیا، ہر قدم پر دل کی دھڑکن تیز ہوتی گئی۔ اور آخر کار سائے ایک پرانے پیپل کے درخت کے پیچھے مل گئے۔

زوبان نے زمین کھودنا شروع کیا، اور چند ہی لمحوں میں اسے ایک چھوٹا سا ڈبہ ملا۔

اس نے جب ڈبے کو کھولا تو اس کے اندر رنگ برنگے پھوٹے۔ پھوٹے پتھر ملے اور ایک نوٹ تھا: "خوشی پھوٹی۔ پھوٹی چیزوں میں چھپی ہوتی ہے۔"

زوبان مسکرایا اور سوچا.....

"کچھ خزانے تلاش کرنے کے لیے نہ کوئی نقشہ چلیے، نہ بڑی محنت، بلکہ صرف تجسس ہی کافی ہے۔"



نام: شبنم رحمان - درجہ: دہم

سبق
زندگی کے پھوٹے لمحے ہی سب سے قیمتی
خزانے ہوتے ہیں اور جن لوگوں میں
تجسس ہوتا ہے وہی اصل خوشیاں ڈھونڈ
لیتے ہیں۔

نورِ ہدایت

Noor — e — Hidayat



جھوٹ بولنا منافقین کی علامتوں میں سے ہے۔

رسول اللہ ﷺ نے جھوٹ بولنے سے سختی سے منع فرمایا ہے اور ارشاد فرمایا کہ یہ صفت انسان کو برائی کی طرف لے جاتی ہے، جو دوزخ میں داخل ہونے کا سبب بنتی ہے۔

جب انسان جھوٹ بولنے کا عادی ہو جاتا ہے تو وہ اللہ تعالیٰ کے نزدیک "جھوٹا" لکھا جاتا ہے۔ جو شخص لوگوں کے درمیان جھوٹی باتیں بیان کرتا ہے اور انہیں عام کرتا ہے، تو ایسے شخص کو اللہ کے رسول ﷺ نے قیامت کے ہولناک عذاب اور قبر کے عذاب سے خبردار فرمایا ہے۔

Anabia Ali
IV B

احساس ذمہ داری۔ ایک بہترین صفت

احساس ذمہ داری انسان کی وہ خوبی ہے جو اسے زندگی میں کامیابی، عزت اور اعتماد عطا کرتی ہے۔ ذمہ داری کا مطلب صرف اپنے کام کو انجام دینا نہیں بلکہ اپنے قول و فعل کی ذمہ داری لینا بھی ہے۔ ایک ذمہ دار انسان اپنے فرائض کو خوش اسلوبی سے ادا کرتا ہے، چاہے وہ گھر کا معاملہ ہو، اسکول کا کام ہو یا سماج کی خدمت۔ احساس ذمہ داری ہمیں نظم و ضبط سکھاتا ہے، وقت کی اہمیت بتاتا ہے، اور ہمیں دوسروں کے لیے قابلِ بھروسہ بناتا ہے۔ جب ہر فرد اپنے حصے کی ذمہ داری ایمانداری سے ادا کرے تو معاشرہ خود بخود ترقی کی راہ پر گامزن ہو جاتا ہے۔ طلبہ اگر اپنی تعلیم کی ذمہ داری سمجھیں، والدین اپنے بچوں کی تربیت کا احساس رکھیں اور شہری اپنے ملک کے قوانین کا احترام کریں تو ایک مثالی معاشرہ قائم ہو سکتا ہے۔ احساس ذمہ داری دراصل انسانیت کی بنیاد ہے۔ یہی وہ صفت ہے جو انسان کو دوسروں سے ممتاز اور کامیاب بناتی ہے۔

Sanayah Minal
IV A

حدیث

اسلام نے سڑکوں، راستوں، گزرگاہوں اور گلیوں کو بھی پاک و صاف رکھنے کا تاکید حکم دیا ہے اور ان میں گندگیاں پھیلانے سے منع کیا ہے۔

✽ چنانچہ رسول اللہ ﷺ کا فرمان ہے : اتَّقُوا اللَّعَّائِينَ، قالوا: وَمَا اللَّعَّانُ يَا رَسُولَ اللَّهِ؟ قال: الذي يتخلى في طريق الناس، أو في ظلم.

[صحیح مسلم: ۲۶۹] ”دو لعنت کے سبب بننے والے کاموں سے بچو، لوگوں نے پوچھا: وہ کیا ہیں؟ آپ نے فرمایا: جو لوگوں کے راستے اور ان کے سایہ دار جگہوں میں قضائے حاجت کرتا ہے“
گویا کہ راستوں اور سایہ دار جگہوں پر پیشاب و پاخانہ کرنا باعثِ لعنت ہے، لہذا اس طرح کی حرکتوں سے آس پڑوس میں رہنے والے افراد کو تکلیف نہیں دینی چاہیے۔

✽ رسول اکرم ﷺ نے فرمایا: واللہ لایؤمن، واللہ لایؤمن، واللہ لایؤمن، قیل: من یا رسول اللہ؟ قال: الذي لا یؤمن جاره بوائتہ، قالوا: یا رسول اللہ! وما بوائتہ؟ قال: شره.
[صحیح الترغیب: ۲۵۵۰]

”اللہ کی قسم وہ کامل مومن نہیں، اللہ کی قسم وہ کامل مومن نہیں، اللہ کی قسم وہ کامل مومن نہیں، صحابہ نے دریافت کیا: کون یا رسول اللہ؟ تو آپ نے فرمایا کہ جس کا پڑوسی اس کی شرارتوں سے محفوظ نہ ہو“

ناپسندیدہ / برا خواب دیکھنے پر کیے جانے والے سات مسنون اعمال:

یقین رہے کہ ایسا خواب شیطان کی طرف سے ہے۔
اس کے شر سے اللہ کی پناہ مانگے۔
تعویذ پڑھتے ہوئے شیطان مردود سے اللہ تعالیٰ کی پناہ حاصل کرے۔
اپنی بائیں جانب تین بار تھٹکارے۔ (یعنی اس انداز سے پھونک مارے کہ اس میں تھوک کی آمیزش بھی موجود ہو)
کروٹ بدل کر دوسرے پہلو پر سو جائے۔
وضو کرے اور دو رکعت نماز پڑھے۔
کسی سے اس خواب کا ذکر نہ کرے۔

صحیح بخاری: (۷۰۴۵)
صحیح مسلم: (۲۲۶۲)
صحیح مسلم: (۲۲۶۳)

Mhmooda Shams
VI-B

پردہ عورت کی عزت کا محافظ !

ہندو خاتون کملا داس (قبول اسلام کے بعد اسلامی نام ثریا) ایک انٹرویو میں اس سوال پر کہ آپ کو اسلام میں سب سے زیادہ پرکشش بات کیا لگی؟ کہا: "مجھے مسلمان عورتوں کا برقعہ بہت پسند ہے، میں کچھلے چوبیس برسوں سے پردے کو ترجیح دے رہی ہوں، جب کوئی عورت پردے میں ہوتی ہے تو اس کو احترام ملتا ہے، کوئی اس کو چھونے اور چھیڑنے کی ہمت نہیں کر سکتا، اس سے عورت کو مکمل تحفظ ملتا ہے"

[کملا داس (ثریا) ہندوستان میں انگریزی اور ملیالم زبان کی مشہور و معروف شاعرہ اور ادیبہ تھیں]

نام: سلمیٰ الراز بنت خلیل الرحمان
جماعت: ششم - ب

ام المؤمنین حضرت خدیجہ الکبریٰ رضی اللہ عنہا

حالات زندگی

تاریخ اسلام میں جن مقدس ہستیوں کا ذکر سنہری حروف سے کیا جاتا ہے ان میں سے ایک ام المؤمنین سیدہ خدیجہ الکبریٰ رضی اللہ عنہا بھی ہیں۔

آپ وہ خوش نصیب خاتون ہیں جنہیں سب سے پہلے رسول اکرم صلی اللہ علیہ وسلم کی زوجیت میں آنے کا شرف حاصل ہوا۔ آپ ہی وہ عظیم ہستی ہیں جنہیں سب سے پہلے اسلام میں داخل ہونے کی سعادت نصیب ہوئی اور آپ ہی وہ خاتون اول ہیں جنہوں نے اپنے دور رفاقت میں رسول اللہ صلی اللہ علیہ وسلم کے ساتھ قدم قدم پر ہمہ جہتی تعاون پیش کیا اور تمام مصائب و مشکلات کے مواقع پر ہر ممکن ذرائع سے سہارا بنتے ہوئے آپ صلی اللہ علیہ وسلم کو ذہنی سکون پہونچاتی رہیں۔ آپ عرب کی مشہور و متمول تاجرہ ہونے کے ساتھ حسن اخلاق کا میکسر جمیل تھیں۔ عفت و پاکدامنی کی وجہ سے اس تاریک دور میں بھی آپ کو طاہرہ کے لقب سے یاد کیا جاتا تھا۔ غریبوں کی دلجوئی و عنگساری، ان کے ساتھ ہمدردی و رحم دلی اور سخاوت و فیاضی جیسی صفات جمیلہ کے ساتھ متصف، شریف النفس، نسب کے لحاظ سے ارفع و بلند اور مال و دولت وغیرہ کے لحاظ سے سماج میں امتیازی مقام رکھتی تھیں۔

نام و نسب:

نام: خدیجہ

کنیت: ام ہند

لقب: طاہرہ

سلسلہ نسب والد کی طرف سے:

خدیجہ بنت خویلد بن اسد بن عبد العزیٰ بن قصی بن کلاب بن مرہ بن کعب بن لؤی بن غالب بن فہر۔

سلسلہ نسب والدہ کی طرف سے:

فاطمہ بنت راندہ بنت الاصم بن رواحہ بن حجر بن عبد معیض بن عامر بن غالب بن فہر۔

پیدائش:

ام المؤمنین خدیجہ رضی اللہ عنہا کی پیدائش عام الفیل سے پندرہ برس قبل ۵۵۵ء میں ہوئی، اور ایک روایت کے مطابق ۵۵۶ء میں ہوئی، وہ بچپن ہی سے نہایت حلیم و بردبار، باوقار و وفا شعار اور شریف الطبع خاتون ہونے کے ساتھ ہی متانت و سنجیدگی، معاملہ فہمی اور تدبیر و دانائی کی دولت سے بھی مالا مال تھیں۔

معاشی حالات:

خدیجہ رضی اللہ عنہا کے والد خویلد بن اسد مکہ کے رئیسوں میں سے تھے، آپ ایک کامیاب تاجر ہونے کے ساتھ ساتھ جو دو سخا میں بھی بے مثال تھے، سخاوت و ایثار کی وجہ سے پورے مکہ مکرمہ میں بڑی عزت و احترام اور قدر و منزلت کی نگاہ سے دیکھے جاتے تھے۔ لیکن جب وہ ضعیف ہو گئے تو اپنی وسیع تجارت سے عاجز آ گئے۔ اور تمام تر کاروبار اپنی ذہین و فطین اور عقلمند لاڈلی بیٹی کے سپرد کر کے خود گوشہ نشین ہو گئے۔ کچھ عرصہ بعد ان کا انتقال بھی ہو گیا۔ اس کے بعد خدیجہ رضی اللہ عنہا نے تمام کاروبار تجارت نہایت عمدہ اور احسن طریقہ سے خود انجام دیا۔ اس راہ میں ان کی انتھک جدوجہد، حکمت عملی، طریقہ کار، حسن تدبیر اور دیانت داری کی بدولت ان کی تجارت روز بروز ترقی کرتی گئی اور اس کا حلقہ کافی وسیع ہو گیا جسے سنبھالنا ان کے لیے مشکل ہو گیا۔ اس لیے انہیں ایک ایسے شخص کی تلاش تھی جو دانشمند اور دیانت دار و امانت دار ہو، اور ان کی تجارت کو کامیابی کے ساتھ آگے بڑھا سکے۔ اسی دوران خدیجہ رضی اللہ عنہا کی نظر آپ صلی اللہ علیہ وسلم پر پڑی جو ساری قوم میں "صادق و امین" کے لقب سے ملقب تھے۔ ان کو اپنی تجارت کے لیے ایسی ہی صفات سے متصف ایک ایماندار اور صالح و سنجیدہ شخصیت کی ضرورت تھی۔ چنانچہ انہوں نے اس اہم کام کی انجام دہی کے لیے رسول صلی اللہ علیہ وسلم سے پیش کش کی جسے آپ صلی اللہ علیہ وسلم نے قبول فرمایا اور ان کی خواہش کے مطابق آپ صلی اللہ علیہ وسلم نے ان کی تجارتی ذمہ داریوں کو سنبھال کر مختلف مقامات کے سفار کئے اور اپنی مفوضہ تجارتی ذمہ داریوں کو سنبھالنے کے لیے ہر جگہ کافی محنت و لگن اور دلچسپی سے کام کیا جس کی وجہ سے امید سے کہیں زیادہ مال تجارت میں نفع ہوا اور تجارتی حلقہ مزید وسیع ہو گیا۔ اس سے خدیجہ رضی اللہ عنہا بچہ متاثر ہوئیں اور آپ صلی اللہ علیہ وسلم کی صالحیت، احساس ذمہ داری اور حسن کارکردگی ان کے دل میں گھر کر گئی۔

نکاح:

خدیجہ رضی اللہ عنہا جب سن شعور کو پہنچیں تو ان کی شادی ابوہالہ ہند بن نباش بن زرارہ تمیمی سے ہوئی، ابوہالہ کے انتقال کے بعد ان کی دوسری شادی عتیق بن عائد مخزومی سے ہوئی کچھ عرصہ بعد عتیق بن عائد بن عبد اللہ مخزومی بھی فوت ہو گئے، پھر خدیجہ رضی اللہ عنہا کا تیسرا نکاح ان کے چچا زاد بھائی "صفی بن امیہ" سے ہوا، ان کے انتقال کے بعد خدیجہ رضی اللہ عنہا کو رسول صلی اللہ علیہ وسلم کی زوجیت کا شرف حاصل ہوا۔ اس حساب سے یہ آپ کی چوتھی شادی تھی۔ لیکن بعض روایتوں کے مطابق خدیجہ رضی اللہ عنہا کا تیسرا اور آخری نکاح رسول اکرم صلی اللہ علیہ وسلم سے ہوا۔ زوجیت میں داخل ہونے کے وقت ان کی عمر چالیس برس اور آپ صلی اللہ علیہ وسلم کی پچیس برس تھی۔ بقیہ تمام ازواج مطہرات باعتبار عمر آپ صلی اللہ علیہ وسلم سے چھوٹی تھیں۔ رسول اکرم صلی اللہ علیہ وسلم نے جب ام المؤمنین خدیجہ رضی اللہ عنہا سے شادی کی اس کے بعد تقریباً ۲۵ سال تک آپ باحیات رہیں، اس پورے ۲۵ سالہ دور میں آپ صلی اللہ علیہ وسلم نے کوئی دوسرا نکاح نہیں کیا۔

اولاد:

ابوہالہ سے خدیجہ رضی اللہ عنہا کے دو لڑکے ہوئے، اور عتیق بن عائد مخزومی سے ایک لڑکی اور رسول صلی اللہ علیہ وسلم سے چھ بچے پیدا ہوئے۔ ان میں سے آپ صلی اللہ علیہ وسلم کی اولاد کے اسماء گرامی حسب ذیل ہیں:

1. قاسم
2. زینب
3. عبد اللہ
4. رقیہ
5. ام کلثوم
6. فاطمہ الزہرا

رسول اکرم صلی اللہ علیہ وسلم کے تمام بیٹے بلوغت سے قبل ہی داغ مفارقت دے گئے، لیکن آپ کی تمام بیٹیاں جوانی کی عمر کو پہنچیں اور ان کی شادیاں بھی ہوئیں۔

وفات:

ام المومنین خدیجہ رضی اللہ عنہا نے ہجرت سے تین سال قبل 10 نبوی کے رمضان المبارک میں داعی اجل کو لبیک کہا اور چونکہ اس وقت تک صلاۃ جنازہ فرض نہیں ہوئی تھی اس لیے صرف کفن دے کر مکہ مکرمہ کے معروف قبرستان جحون (جنت المعلیٰ) میں ان کی تدفین عمل میں آئی، آپ کی نعش کو قبر مبارک میں آپ صلی اللہ علیہ وسلم نے خود اپنے ہاتھوں سے اتارا۔ اس طرح انہوں نے 65 برس کی عمر پائی۔

سیرت و کردار

سخاوت و ایثار:

خدیجہ رضی اللہ عنہا جو دو سخاوت کی پیکر تھیں۔ آپ ہر اس چیز کو پسند کرتیں جسے رسول اکرم صلی اللہ علیہ وسلم پسند فرماتے۔ وہ اپنے سرتاج کو خوش رکھنے کے لیے ہمہ وقت ہر اس چیز کی قربانی دینے کے لیے تیار رہتیں جو ان کی ملکیت میں ہوتی۔ خدیجہ رضی اللہ عنہا کے مال نے آپ کو صرف فکر معاش سے ہی مستغنی نہیں کیا بلکہ وہ اسلام کی تبلیغ و ترویج اور نشر و اشاعت میں بھی خوب کام آتا رہا۔ جب رسول اکرم صلی اللہ علیہ وسلم نے علی رضی اللہ عنہ کو اپنی کفالت میں لیا تو علی رضی اللہ عنہ نے خدیجہ رضی اللہ عنہا کا حسن سلوک دیکھا کہ وہ ایک شفیق و ہمدرد اور محبت کرنے والی ماں کے روپ میں ان سے برتاؤ کر رہی ہیں اس لیے انہیں اپنی اصلی ماں کی طرح ماں مانا یہاں تک کہ علی رضی اللہ عنہ آپ صلی اللہ علیہ وسلم کے آنگن میں پرورش پا کر جوان ہو گئے۔ پہلی وحی اور حضرت خدیجہ (رضی اللہ عنہا):

جب آپ صلی اللہ علیہ وسلم چالیس برس کے ہوئے اور آپ صلی اللہ علیہ وسلم پر پہلی وحی ”اقرء“ غار حرا میں نازل ہوئی تو آپ صلی اللہ علیہ وسلم گھبرائے ہوئے گھر تشریف لائے اور کہا: مجھے چادر اڑھا دو، مجھے چادر اڑھا دو، جب آپ صلی اللہ علیہ وسلم کو قدرے سکون ہوا تو آپ نے اپنی پیاری بیوی خدیجہ رضی اللہ عنہا کو پیش آمدہ ساری بات بتائی اور فرمایا کہ مجھے اپنی جان کا خوف ہے۔ اس موقع پر خدیجہ رضی اللہ عنہا نے اپنے شوہر کو تسلی دیتے ہوئے فرمایا: اللہ تعالیٰ آپ کو ہرگز سوا نہیں کرے گا، آپ لوگوں کے ساتھ صلہ رحمی کرتے ہیں، کمزوروں کا بوجھ اٹھاتے ہیں، غریبوں اور ناداروں کی مدد کرتے ہیں، بزرگوں کو سہارا دیتے ہیں، بیواؤں اور مسکینوں کی خبر گیری کرتے ہیں اس لیے اللہ تعالیٰ آپ کو ہرگز ضائع نہیں کرے گا۔ خدیجہ رضی اللہ عنہا کے یہ قیمتی الفاظ رہتی دنیا تک پوری انسانیت کے لیے بے مثال نمونہ ہیں۔

اسلام کی خاتون اول ہونے کا اعزاز:

نزول وحی کے ابتدائی ایام میں خدیجہ رضی اللہ عنہا رسول اکرم صلی اللہ علیہ وسلم کو اپنے چچا زاد بھائی و رقبن نوفل کے پاس لے گئیں جو مکہ میں بہت بڑے نصرانی عالم تھے اور ان کو پورا واقعہ سنایا۔ انہوں نے غار حرا میں جبرئیل اور نزول وحی کی خبر سن کر پختہ یقین کے ساتھ آپ کے نبی ہونے کی بات کہی جسے سن کر خدیجہ رضی اللہ عنہا نے فوراً اسلام قبول کر لیا۔ اس طرح سیدہ خدیجہ رضی اللہ عنہا سب سے پہلے آپ صلی اللہ علیہ وسلم کے برحق نبی ہونے کی تصدیق کرنے والی خاتون ہیں۔

فضائل و مناقب :

خدیجہ رضی اللہ عنہا کی سب سے بڑی فضیلت یہ ہے کہ وہ نبی کریم کی پہلی بیوی اور ام المؤمنین ہیں نیز وہ اسلام قبول کرنے والی پہلی خاتون ہیں۔

ایک مرتبہ جبرائیل علیہ السلام آپ صلی اللہ علیہ وسلم کے پاس تشریف لائے اور فرمایا ”یا رسول اللہ“ یہ خدیجہ آرہی ہیں ان کو ان کے رب کی طرف سے سلام کہتے اور انہیں جنت میں موتی کے ایک محل کی بشارت دے دیجئے جس میں کوئی نہ شور ہوگا اور نہ کوئی تکلیف ہوگی۔ خاتمہ:

خدیجہ رضی اللہ عنہا مکہ مکرمہ کی ایک معزز، مالدار، عالی نسب خاتون تھیں جن کا تعلق عرب کے مشہور قبیلہ قریش سے تھا، آپ حسن صورت و سیرت کے لحاظ سے ”طاہرہ“ کے لقب سے مشہور تھیں۔ آپ کی پوری زندگی خواتین اسلام کے لیے اعلیٰ سیرت و کردار کا بے مثال نمونہ ہے۔

مراجع و مصادر

۱۔ سیرۃ النبی، ام عبد نیب

۲۔ فضائل امہات المؤمنین، علامہ محب الدین طبری

۳۔ سیرت ام المؤمنین خدیجۃ الکبریٰ رضی اللہ عنہا، مولانا رئیس احمد ندوی

۴۔ امت کی مائیں، حسن حسنی

۵۔ تذکار صحابیات رضی اللہ عنہن، طالب الہاشمی

۶۔ سیرت امہات المؤمنین، مولانا محمد اسحاق بھٹی

۷۔ رحمۃ للعالمین، قاضی محمد سلیمان منصور پوری

۸۔ صحابیات الرسول، ابو عمار محمود المصری

۹۔ امت کی مائیں، حسن حسنی

۱۰۔ تجلیات نبوت، مولانا صفی الرحمن مبارکپوری

حفصہ نصر اللہ

متعلمہ کلاس 9A

ام المؤمنین عائشہ صدیقہ رضی اللہ عنہا

تمہید

یوں تو دنیا میں بے شمار شخصیات نے جنم لیا، اور اپنی خوبیوں اور کمالات کے دنیا میں انمٹ نشانات چھوڑے، مردوں میں باکمال شخصیات کثرت سے پیدا ہوئیں، اسی طرح بے شمار خواتین بھی ایسی رہی ہیں جنہوں نے اپنے اخلاق و کردار، علم و صلاحیت اور اپنی بے پناہ خوبیوں سے ایک دنیا کو متاثر کیا ہے، اور نسل انسانی کی تعلیم و تربیت میں بھرپور کردار ادا کیا ہے، ایسی ہی باکمال خواتین میں سے ایک نمایاں اور روشن نام سیدہ عائشہ صدیقہ رضی اللہ عنہا کا ہے۔ آپ کی فضیلت بیان کرتے ہوئے رسول اللہ صلی اللہ علیہ وسلم نے فرمایا:

سیدہ عائشہ صدیقہ رضی اللہ عنہا کی فضیلت تمام عورتوں پر ایسے ہی ہے جس طرح ثرید (ایک قسم کا عمدہ کھانا ہے) کی فضیلت تمام کھانوں پر ہے۔

آپ نے مرد و عورت پر مشتمل دورِ اول کی کئی نسلوں کی علمی و دینی تربیت فرمائی ہے، آپ قیامت تک آنے والے مسلمانوں کی ماں ہیں، آپ سے محبت، آپ کی عزت و توقیر اور احترام ہر سچے مسلمان کا دینی فریضہ ہے، جس کو آپ سے محبت کے بجائے بغض و نفرت ہے، حقیقی معنوں میں اس کو اللہ اور رسول سے بغض و نفرت ہے، کیونکہ عائشہ صدیقہ رضی اللہ عنہا کی عفت و پاکدامنی کی گواہی اللہ تعالیٰ نے قرآن کریم میں دی ہے اور آپ رسول اللہ صلی اللہ علیہ وسلم کی محبوب ترین بیویوں میں سے ایک ہیں۔

پیدائش اور ابتدائی زندگی :

ام المؤمنین سیدہ عائشہ صدیقہ رضی اللہ عنہا، حضرت ابوبکر صدیق رضی اللہ عنہ کی صاحبزادی ہیں۔ والدہ کا نام زینب تھا۔ آپ کا نام عائشہ، لقب صدیقہ اور کنیت ام عبد اللہ تھی۔

رسول اکرم ﷺ سے نکاح اور رخصتی :

رسول اللہ ﷺ نے سن 11 نبوی میں سیدہ عائشہ صدیقہ رضی اللہ عنہا سے نکاح کیا اور 1 ہجری میں ان کی رخصتی ہوئی۔ آپ ﷺ کی سب سے کم عمر زوجہ مطہرہ تھیں۔ انہوں نے رسول اللہ ﷺ کے ساتھ نو برس گزارے۔ ام المؤمنین سیدہ عائشہ صدیقہ رضی اللہ عنہا ان خوش قسمت ترین خواتین میں سے ہیں جن کو رسول اللہ ﷺ کی زوجہ محترمہ اور ام المؤمنین (مومنوں کی ماں) ہونے کا شرف اور رسول اللہ صلی اللہ علیہ وسلم کی ازواج مطہرات میں ممتاز حیثیت حاصل ہے۔

عائشہ صدیقہ رضی اللہ عنہا کے فضائل و مناقب :

قرآن و حدیث اور تاریخ کے اوراق آپ کے فضائل و مناقب سے بھرے پڑے ہیں۔ ام المؤمنین سیدہ عائشہ صدیقہ رضی اللہ عنہا سے شادی سے قبل رسول اللہ ﷺ نے خواب میں دیکھا کہ ایک فرشتہ ریشم کے کپڑے میں کوئی چیز لپیٹ کر آپ کے سامنے پیش کر رہا ہے... پوچھا کیا ہے؟ جواب دیا کہ آپ کی بیوی ہیں، آپ نے کھول کر دیکھا تو عائشہ صدیقہ رضی اللہ عنہا ہیں۔ صحیح بخاری میں ابو موسیٰ اشعری رضی اللہ عنہ سے روایت ہے کہ رسول اللہ ﷺ نے فرمایا "مردوں میں سے تو بہت تکمیل کے درجے کو پہنچے مگر عورتوں میں صرف مریم دختر عمران، آسیہ زوجہ فرعون ہی تکمیل پر پہنچیں اور عائشہ صدیقہ رضی اللہ عنہا کو تمام عورتوں پر ایسی فضیلت ہے جیسے ثرید کو تمام کھانوں پر۔ آپ ﷺ کو سیدہ عائشہ صدیقہ رضی اللہ عنہا سے بہت محبت تھی، ایک مرتبہ عمرو بن عاص رضی اللہ عنہ نے رسول اللہ ﷺ سے دریافت کیا کہ آپ دنیا میں سب سے زیادہ کس کو محبوب رکھتے ہیں؟ آپ نے فرمایا کہ عائشہ رضی اللہ عنہا کو، عرض کیا گیا کہ اے اللہ کے رسول صلی اللہ علیہ وسلم مردوں کی نسبت سوال ہے! فرمایا: عائشہ کے والد ابو بکر صدیق رضی اللہ عنہ کو۔ (متفق علیہ) علم و فضل:

ام المؤمنین سیدہ عائشہ صدیقہ رضی اللہ عنہا کا امت مسلمہ پر بہت بڑا احسان ہے کہ ان کے مبارک واسطہ سے امت کو دین کا بڑا حصہ نصیب ہوا۔ ابو موسیٰ اشعری رضی اللہ عنہ فرماتے ہیں کہ صحابہ کرام رضی اللہ عنہم کو کبھی ایسی مشکل پیش نہ آئی جس کے بارے میں ہم نے سیدہ عائشہ رضی اللہ عنہا سے پوچھا اور ان سے اس کے بارے میں کوئی معلومات ہم کو نہ ملی ہو۔ (ترمذی - 3883) روایت حدیث:

علم الحدیث میں ابو ہریرہ رضی اللہ عنہ کی روایات کے بعد سب سے زیادہ روایات حدیث کا ذخیرہ آپ سے ہی روایت کیا گیا ہے۔ آپ عہد نبوی صلی اللہ علیہ وآلہ وسلم اور عہد خلفائے راشدین کی عینی شاہد بھی تھیں۔ سیدہ عائشہ رضی اللہ تعالیٰ عنہا کی روایت کردہ احادیث کی تعداد 2210 بتائی گئی ہے۔ آپ کو صحابیات میں سب سے زیادہ احادیث کی روایت کا شرف حاصل ہے۔

ان سے روایات کی گئی احادیث کی مجموعی تعداد 2210 ہے۔ صحیح بخاری میں ان کی روایت کردہ احادیث 960 ہیں۔ صحیح مسلم میں ان کی روایت کردہ احادیث 761 ہیں۔

دیگر کتب جیسے سنن ابوداؤد، سنن نسائی، سنن ابن ماجہ، سنن ترمذی، اور موطاء امام مالک وغیرہ میں بھی ان سے مروی احادیث موجود ہیں۔ وفات و دفن:

حضور ﷺ کی وفات کے 48 سال بعد 66 برس کی عمر میں 17 رمضان المبارک 58 ہجری میں انتقال ہوا۔ اللہ تعالیٰ ہمیں ان کی سیرت کو اپنانے اور ان کے نقش قدم پر چلنے کی توفیق عطا فرمائے۔ آمین

نام طالبہ: یسریٰ رحمن
جماعت: چھٹی (A)

صدق

صدق یعنی سچائی، دین اسلام کی ایک بنیادی اور اعلیٰ صفت ہے۔ سچائی وہ خصلت ہے جو انسان کے کردار کو سنوارتی ہے، معاشرے میں اعتماد پیدا کرتی ہے اور اللہ تعالیٰ کی رضا و خوشنودی کا ذریعہ بنتی ہے۔ اسلام نے سچ بولنے اور سچ پر قائم رہنے کی بہت تاکید فرمائی ہے۔ سچائی مومن کی پہچان ہے، جبکہ جھوٹ منافق کی علامت۔

قرآن کریم میں سچائی کی فضیلت:

اللہ تعالیٰ نے قرآن مجید میں متعدد مقامات پر صدق کی تعریف فرمائی ہے:

سورة التوبة (آیت 119) "يَا أَيُّهَا الَّذِينَ آمَنُوا اتَّقُوا اللَّهَ وَكُونُوا مَعَ الصَّادِقِينَ" 1.

اے ایمان والو! اللہ سے ڈرو اور سچوں کے ساتھ رہو۔

یہ آیت ہمیں تقویٰ اور سچائی کو لازم پکڑنے کا حکم دیتی ہے، یعنی مومن کا شیوہ سچائی ہے۔

سورة الاحزاب (آیت 24) "يُخْرِجُ اللَّهُ الصَّادِقِينَ بِصِدْقِهِمْ".

تاکہ اللہ سچوں کو ان کی سچائی کا بدلہ دے۔

اس آیت سے معلوم ہوتا ہے کہ سچائی کا بدلہ خود اللہ تعالیٰ عطا فرمائے گا، اور یہ بدلہ دنیا و آخرت دونوں میں کامیابی ہے۔

سورة المائدہ (آیت 119) "هَذَا يَوْمُ يَنْفَعُ الصَّادِقِينَ صِدْقُهُمْ".

یہ وہ دن ہے جس میں سچوں کو ان کی سچائی فائدہ دے گی۔

یہ آیت قیامت کے دن کی کامیابی کو سچائی کے ساتھ وابستہ کر رہی ہے۔

احادیث مبارکہ میں سچائی کی اہمیت:

حضرت عبداللہ بن مسعودؓ سے روایت ہے کہ رسول اللہ ﷺ نے فرمایا

"عليكم بالصدق، فإن الصدق يهدي إلى البر، وإن البر يهدي إلى الجنة"

سچائی کو لازم پکڑو، کیونکہ سچائی نیکی کی طرف رہنمائی کرتی ہے، اور نیکی جنت کی طرف لے جاتی ہے۔

(صحیح بخاری و مسلم)

ایک اور حدیث میں نبی ﷺ نے فرمایا:

"آدمی سچ بولتا رہتا ہے حتیٰ کہ وہ اللہ کے نزدیک صدیق لکھ دیا جاتا ہے"

(صحیح بخاری و مسلم)

جھوٹ کے بارے میں فرمایا:
"جھوٹ گناہ کی طرف لے جاتا ہے، اور گناہ جہنم کی طرف"
(صحیح بخاری مسلم)

ان احادیث سے واضح ہوتا ہے کہ سچ بولنا صرف ایک اخلاقی خوبی نہیں بلکہ جنت کی راہ ہے، جبکہ جھوٹ انسان کو گمراہی اور جہنم کی طرف لے جاتا ہے۔

سچائی کے عملی اثرات:

سچائی انسان کے اندر پاکیزگی پیدا کرتی ہے، اس کے قول و فعل میں مطابقت آتی ہے، معاشرے میں اعتماد قائم ہوتا ہے، اور معاملات میں برکت پیدا ہوتی ہے۔ سچ بولنے والا شخص اللہ تعالیٰ کی نصرت کا حقدار بنتا ہے، جبکہ جھوٹا انسان کبھی دل کا سکون نہیں پاتا۔

انبیائے کرام کی سیرت میں صدق:

تمام انبیائے کرام علیہم السلام کو اللہ تعالیٰ نے "صادق" اور "امین" کے لقب سے نوازا۔ نبی کریم ﷺ کو نبوت سے پہلے ہی مکہ کے لوگ "الصادق الامین" کے نام سے پہچانتے تھے۔ یہ اس بات کا ثبوت ہے کہ سچائی نبوت کی بنیادوں میں سے ایک ہے۔
نتیجہ:

سچائی انسان کے ایمان، کردار، اور انجامِ آخرت کی بنیاد ہے۔ سچ بولنے والا اللہ کا محبوب بنتا ہے، جبکہ جھوٹا اللہ کے غضب کا مستحق۔ ہمیں چاہیے کہ ہر حال میں سچ بولیں، چاہے وہ ہمارے خلاف ہی کیوں نہ ہو، اور سچوں کی جماعت میں شامل ہوں۔

اللہ تعالیٰ ہمیں سچ بولنے، سچ پر عمل کرنے اور سچوں کے ساتھ رہنے کی توفیق عطا فرمائے۔ آمین۔

بشریٰ انم
درجہ نہم

اسلام اور عورت

الحمد لله رب العالمين والصلاة والسلام على رسول محمد وعلى آله وأصحابه أجمعين

اسلام دین فطرت ہے، اسلام نے عدل و انصاف سے کام لیا ہے اور ہر قسم کے ظلم و جور کو ختم کرنے کی سعی کی ہے، اسلام کی آفاقیت اور اس کی عظمت کا یہ عالم ہے کہ جہاں جہاں بھی اسلامی تعلیمات پہنچی وہاں فقراء و مساکین اور کمزور و لاچار لوگوں کو عزت و وقار کی زندگی نصیب ہوئی، اسلام نے بھید بھاؤ کو ختم کیا اور سب کو ان کے حقوق عطا کیے۔

جب رسول اکرم صلی اللہ علیہ وسلم کی بعثت ہوئی اور اسلام نازل ہوا تو اس وقت عرب دنیا میں جہالت اور ظلم و جور عام تھے، خواتین پر ظلم و بربریت کی حدیں پار کی جاتی تھیں، صرف عربوں ہی میں نہیں بلکہ اس کے پہلے یونانی تہذیب اور یہود و نصاریٰ کے یہاں نیز دنیا کے مختلف علاقوں میں عورتوں کو غلام بنا کر ان کے ساتھ جانوروں سے بھی زیادہ بدترین سلوک کیا جاتا تھا۔ خود عربوں میں عورتوں کو جانور کے مانند سمجھا جاتا تھا، اسے باپ کی میراث اور جائیداد سے محروم رکھا جاتا تھا، اسی طرح عورت کو اپنے شوہر پر کچھ بھی اختیارات نہیں تھے اور مرد کے لیے شادیاں کرنے کی کوئی تحدید نہیں تھی بلکہ کوئی تو سو سو بیویاں رکھتا تھا اور ساری بیویوں کے ساتھ ناروا سلوک کرتا تھا۔ اگر عورت کا شوہر مر جاتا تھا تو اسے سالوں عدت گزارنی پڑتی تھی۔ بہت سی جگہوں پر ایک عورت کے ساتھ کئی کئی مرد تعلقات

منزلوں پر تھے ایک رواج یہ بھی تھا کہ شوہر خود اپنی بیوی کو قوم کے سردار کے پاس بھیج دیتا تھا تاکہ وہ اس سے تعلقات قائم کرے۔ عورت کے ساتھ وقتی طور پر چند دنوں اور چند پیسوں کے لیے نکاح کرنا عام سی بات تھی۔ اسی پر بس نہیں تھا بلکہ اگر کسی خاندان میں لڑکی کی پیدائش ہوتی تھی تو خود اس کا باپ اسے زندہ درگور کر دیتا تھا۔ جب اسلام آیا تو اس نے خواتین کو ان کا مقام دیا اور رب کائنات نے اعلان کر دیا: ”وَإِذَا الْمَوْءُودَةُ سُئِلَتْ“ کہ زندہ درگور کی گئی بچی سے قیامت کے دن سوال کر کے اس کا حق دلایا جائے گا۔

بعض مذاہب میں تو ظلم کی یہ حالت تھی کہ اگر شوہر مر گیا تو اس کی بیوی کو زندہ اسی کے ساتھ آگ کے حوالہ کر کے ستی کر دیا جاتا تھا۔ رسول اکرم صلی اللہ علیہ وسلم کی جب بعثت ہوئی تو آپ نے اپنی بیویوں کو مقام اور عزت عطا کی، ان کی تعلیم و تربیت پر توجہ دی گئی، انہیں مختلف فنون سے واقف کرایا گیا۔ علم کی گہرائی کی وجہ سے عائشہ رضی اللہ عنہا کو ”أَفْقَهُ نِسَاءَ الْعَالَمِ“ (دنیا کی سب سے زیادہ فہم و سمجھ والی خاتون) کا لقب ملا، فاطمہ رضی اللہ عنہا کو ”سَيِّدَةُ نِسَاءِ الْجَنَّةِ“ (جنت کی عورتوں کی سردار) کے مقام پر فائز کیا گیا، اللہ کے رسول صلی اللہ علیہ وسلم نے خواتین سے اپنے تعلقات ان کے حقوق کی ادائیگی اور ان کی عزت و تکریم کی بنیاد پر مضبوط کیے، خواتین کو حق مہر دیا گیا، اسے ”رَبِّهِ الْبَيْتِ“ (گھر کی مالکن) کے مقام پر فائز کیا گیا، اللہ کے رسول صلی اللہ علیہ وسلم نے اپنی بعض بیویوں کے ساتھ دوڑ کا مقابلہ کیا اور ایک بار جیتے اور دوسری بار ہار گئے، ان کے لیے خصوصی سواریوں کا انتظام کیا اور خود پیدل چلے۔

رسول اکرم صلی اللہ علیہ وسلم نے خواتین کو بیٹی، بہو، بیوی، بہن اور ہر حیثیت سے مستقل مقام عطا فرمایا، ماں ہونے کی حیثیت سے اسے تین مقام دیے اور چوتھے مقام پر باپ کو رکھا، ایک جانب اسے باپ کی وراثت میں واجبی طور پر شامل کیا اور اس پر سے خرچ کرنے اور بچوں کے انتظامات کو پورا کرنے کی ذمہ داری ساقط کر کے مرد کو خرچ کرنے کا مکمل ذمہ دار بنایا گیا، اگرچہ عورت کو مرد کے بالمقابل میراث میں آدھا حصہ دیا گیا لیکن باپ کے علاوہ کئی جگہوں سے اسے میراث اور جائیداد میں شامل رکھا اور خرچ کی ذمہ داری نہ دے کر اس کے سارے مال کو اس کی ملکیت میں محفوظ کر دیا گیا۔ قرآن مجید میں خواتین کے حقوق اور ان کے احکام و مسائل پر پوری پوری سورتیں نازل کی گئیں۔

اللہ کے نبی صلی اللہ علیہ وسلم کا فرمان ہے: ”الدُّنْيَا مَتَاعٌ وَخَيْرُ مَتَاعِ الدُّنْيَا الْمَرْأَةُ الصَّالِحَةُ“ (یہ دنیا سرمایہ ہے اور اس دنیا کا سب سے قیمتی سرمایہ نیک عورت ہے) اسلام نے ایک جانب خواتین کو یہ مقام اور عظمت عطا فرمائی اور دوسری جانب اسے گھر کی ملکہ بنا کر اس کے سر پر بہت سی ذمہ داریاں عائد کر دیں، اور اس کی عزت و آبرو کی حفاظت کی خاطر اس کے لیے حجاب اور پردہ کو واجب قرار دیا، اس کی آواز کے حدود متعین فرمائے، اسے خاص لباس کا پابند بنایا تاکہ اوہا شوں اور ناجائز اور غلط و طیرہ اختیار کرنے والوں کی نگاہوں اور گندی ذہنیت پر تالے لگائے جاسکیں اور ایک عورت اپنی عزت و آبرو کی حفاظت کر سکے نیز اس کو عزت و وقار کی زندگی اختیار کرنے کا پورا حق حاصل ہو سکے۔ قرآن مجید میں کسی مرد کے دفاع یا اس کی عزت و آبرو کو تحفظ فراہم کرنے کے لیے پے در پے آیات کا نزول نہیں ہوا لیکن رب کائنات نے ام المؤمنین عائشہ صدیقہ رضی اللہ عنہا کی براءت کے لیے کئی آیتوں کا نزول فرمایا اور خود اللہ کے نبی صلی اللہ علیہ وسلم نے اماں خدیجہ رضی اللہ عنہا کی زندگی میں بھی اور ان کی وفات کے بعد بھی ان کی سہیلیوں کو عزت اور مقام دے کر جو مثال قائم کی تھی وہ کسی بھی قوم کی تاریخ میں نہیں پائی جاتی اور نہ اس کا تصور کیا جاسکتا ہے۔

اللہ رب العالمین ہمیں خواتین کے مقام کو سمجھنے اور انہیں عزت و وقار کی نگاہ سے دیکھنے کی توفیق عطا فرمائے تاکہ نئی نسل کی مضبوط دینی اور دنیاوی تربیت کی جاسکے اور زندگی خوب صورت اور خوب سیرت بن سکے۔

سمیہ بنت محمد رحمانی

XI (A)

أهمية اللغة العربية

إن اللغة العربية أهمية كبيرة في الثقافة والتراث والأدب العربي : لأنها تعتبر جزءاً من الحضارة العربية ، والآتي مجموعة النقاط التي تلخص أهمية اللغة العربية :

• تعد اللغة العربية من اللغات الانسانية السامية ، والتي ما زالت محافظة على تاريخها اللغوي والنحوي منذ قديم الزمان .

• تعتبر اللغة العربية لغة العديد من الشعوب والقبائل ، مثل ثمود، وعاد . وغيرهم، وساهم ذلك في انتشارها في الجزيرة العربية وبلاد الشام.

• ان اللغة العربية هي لغة الإسلام، والقرآن الكريم، والأحاديث النبوية الشريفة، وساهم ذلك في تعزيز قيمتها ومكانتها عند العرب والمسلمين.

• ساهمت اللغة العربية في نهوض العديد من الحضارات ، وخصوصاً الأوروبية ، مما أدى إلى تشجيع الأوروبيين يتعلمها وفهمها للتعرف على حروفها وكلماتها

• تتمتع اللغة العربية بخصوصية لغوية تجعلها تتميز عن اللغات العالمية الأخرى، والتي تظهر في بيانها و وضوح مفرداتها وكلماتها .

• تستخدم العديد من الكلمات اللغوية في اللغات السامية كلمات ذات أصل عربي، مما ساهم في تعزيز التقارب بين اللغة العربية واللغات العالمية الأخرى.

بشرى امتياز
VIII-B

التعليم

- التعليم هو النور الذي يبدد ظلام الجهل، ويمنح الإنسان قوة الفكر والإبداع .
- به تبنى العقول وتنهض الأمم وتصان القيم .
- هو طريق الرقي ووسيلة تحقيق الأحلام.
- المعلم فيه منارة تهدي الأجيال نحو المستقبل.
- وبالعلم نحيا بكرامة، وبه نسمو بين الأمم.
- إن التعليم رسالة سامية تنير درب الإنسانية.

عميراء خان
VII-B

الذكاء الاصطناعي

الذكاء الاصطناعي يعنى أن الآلة تفكر مثل الانسان. فهو يساعدنا في البيت والمدرسة، ويجعل العمل سهلاً وسريعاً . أحياناً يسبب بعض المشاكل ، لذلك يجب أن نستخدمه بحذر. فيمكن أن يكون نعمة إذا استخدمناه جيداً ، ويمكن أن يكون نقمة إذا أسأنا استخدامه.

مريم عافية
VII-B

الوقت

الوقت نعمة ثمينة يجب أن نحافظ عليها، ونستغلها في كل ما هو مفيد، لأنه لا يعود إذا مضى ، لذلك علينا أن نستفيد من كل لحظة تمرُّ في حياتنا.

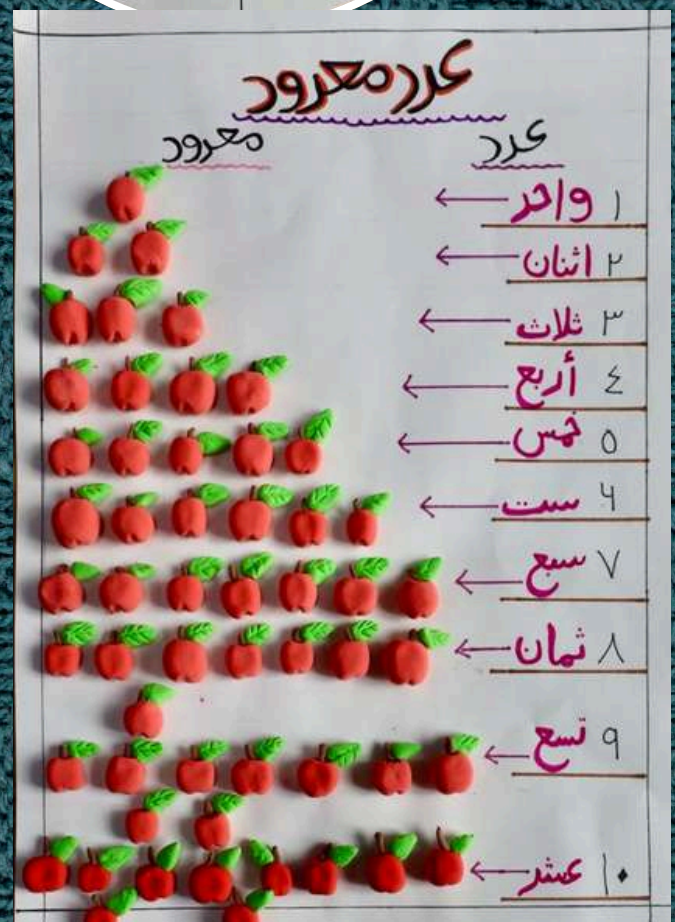
تنظيم الوقت يساعدنا على النجاح والوصول إلى أهدافنا، وكما يجب أن نبتعد عن التأجيل وإضاعة الساعات في أمور غير نافعة.

الشعوب التي تحترم الوقت هي الأكثر تقدماً في العالم. فلنحرص دائماً على استخدام وقتنا في الدراسة والعمل والخير.

حورين خان
VII-B

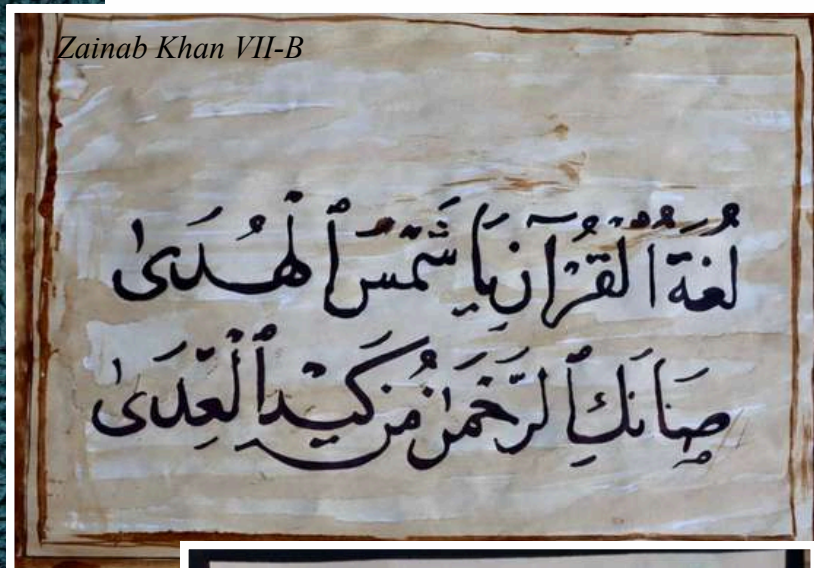
الخط العربي



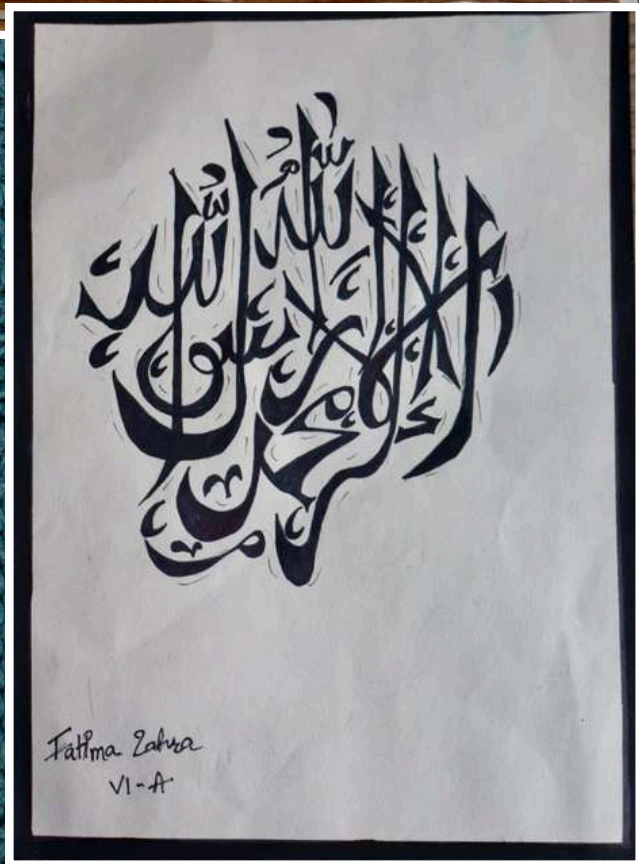




Zainab Khan VII-B



Zainab Khan VII-B



World of Wonders

EXPLORING THE MARVELS OF SCIENCE, SOCIETY, AND THE WORLD



HORRORS OF THE SCREEN

Mobile phones are essential in modern life but its excessive usage can harm the brain. Prolonged screen time weakens concentration, increases stress, and disturbs sleep patterns, affecting mental health and cognitive abilities.

• Effects on Thinking and Memory:

Constant phone usage reduces attention span and makes contemplation harder. It can lead to mental laziness, altering the structure of the brain, particularly in areas responsible for memory and decision-making

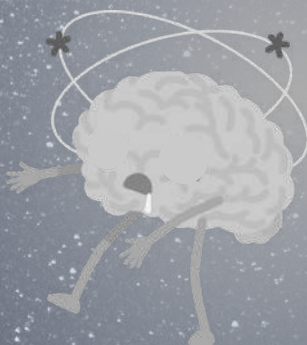


• Physiological Effects on the Brain:

Excessive phone usage may lead to changes in brain chemistry, affecting mood and focus. Prolonged exposure to radio frequency radiation raises concerns about potential long - term effects on brain health.

• Sleep Problems:

Screens emit blue light that stops melatonin production, leading to poor sleep, restlessness, and fatigue. This habit delays sleep, reduces sleep quality, and affects functioning of the brain.



• Stress and Social Impact:

Excessive phone usage can increase anxiety, cause social withdrawal, and reduce face-to-face interactions. This can lead to feelings of loneliness and isolation, affecting emotional regulation and relationships.

THE GROWTH OF ROBOTICS AND ITS ROLE IN FUTURE



The growth of robotics marks the dawn of a new age — an era where imagination meets innovation. From simple mechanical arms to intelligent humanoids, robots are transforming our lives with speed and precision. Today, robotics plays an important role in industries such as manufacturing, healthcare, space research, and defence. Robots help perform repetitive, dangerous, and precise tasks that are difficult or risky for humans.

Over the past few decades, advancements in sensor technology, microcontrollers, and AI algorithms have accelerated robotic growth rapidly. Industrial robots equipped with LiDAR and vision-based systems handle high-precision manufacturing, while service robots are increasingly used in healthcare, agriculture, and logistics. In India, the rise of robotics research hubs and initiatives like “Make in India” have encouraged indigenous development. Collaborative robots, or cobots, are being designed to work safely alongside humans, improving efficiency in hybrid workplaces.

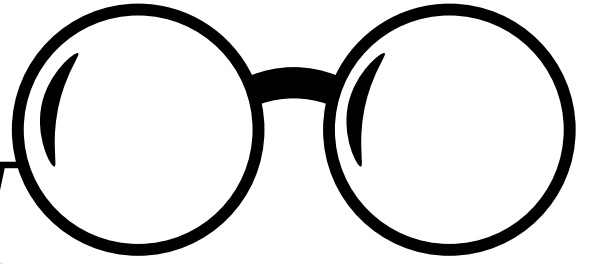
But as the coin has two faces, the cell has two terminals, and the magnet has two poles — every advancement has both sides. The rise of robotics supports humans in tedious and hazardous tasks, standing as a helping hand during difficult situations. Yet, their growing intelligence through AI and Machine Learning also raises ethical and privacy concerns. It brings a sense of job insecurity for those still stuck in rote learning or repetitive work. In today’s world, only those willing to learn, adapt, and upskill can truly move forward.

The truth is, nothing is completely good or bad — it depends on how we choose to use it. Robotics, when used for human development, can open doors to a bright and progressive future. But its misuse can lead to consequences that may harm humanity in ways we cannot yet imagine. As Isaac Asimov once said, “Science gathers knowledge faster than society gathers wisdom.” It’s time we find the balance between the two and ensure that our creations serve humanity, not control it.

Aniqa Z Rahman

IBN AL HAYTHAM

A MEDIEVAL SCIENTIST



Ibn-Al-Haytham was a famous and great scientist, mathematician, astronomer and physicist. He was born in the medieval period in present day Iraq around a thousand years ago. His works had a profound impact on our understanding of the world.

CONTRIBUTIONS TO SCIENCE

Ibn-Al-Haytham made important contributions to the field of optics, including the development of the scientific method, understanding of how vision occurs. He also wrote a book named “*KITAB-AL-MANAZIR*” (The Book of Optics) which is also considered as one of the most important works in the history of Optics.

Explained the concept of Vision: He correctly described how light enters the eye, enabling us to see the world around us. And also the role of the brain in visual perception.

Studied Optical Phenomena: He investigated various optical phenomena, including refraction and shadow formation.

IMPORTANCE OF HIS WORK

Ibn-Al-Haytham’s work was groundbreaking because:

Understanding light and vision: His discoveries helped people understand how light and vision works, which laid the foundation for the modern optical technologies.

Foundation for Future Scientists: His works also paved the way for future scientists, including Isaac Newton.

HIS LEGACY

Ibn Al Haytham’ legacy continues to inspire:

Scientists and Researchers: His work remains as an essential part of the history of science.

Students and Learners: His curiosity and passion for discovery serve as a role model for students and learners.

CONCLUSION

Ibn-Al-Haytham's work had a long lasting impact on the scientific thought and practice. His concepts about optics and visions were used by later scientists like Johannes Kepler and Issac Newton.

His scientific emphasis on the scientific method influenced the development of modern scientific inquiry. His insights into light and vision continue to be relevant to the design and development of modern technologies such as cameras and microscopes.

Ibn-Al-Haytham's contributions to science are a testament to his brilliance and his curiosity. We should learn from his passion for discovery and his significant contributions to our understanding of the world!

Artificial Intelligence

AI IS THE 'BUZZ' WORD OF THE YEAR, BUT WHAT EXACTLY IS IT?

Artificial intelligence is a broad field of study that deals with the development of intelligent machines that can perform tasks and typically require human intelligence such as recognizing speech, making decisions and understanding natural language. It is a rapidly evolving field that has the potential to transform virtually every industry and aspect of our lives. AI systems are designed to be self-learning and adaptive and can perform a wide range of tasks in a variety of settings. Generally very recently AI was in its stages of development and had been limited to research and development projects. However, this year has seen the release of a range of AI platforms that are very powerful.

AI Potential

Artificial Intelligence (AI) holds transformative potential across various sectors. By automating tasks, enhancing decision-making, and fostering innovation, AI revolutionizes industries like healthcare, finance, and transportation. In healthcare, AI supports early disease detection and personalized treatment plans. Financial institutions leverage AI for fraud detection and risk assessment. In transportation, AI powers autonomous vehicles and optimizes logistics. Beyond industries, individuals use AI for personal tasks, from virtual assistants to language translation. As AI technology evolves, it promises to drive efficiency, enhance productivity, and open new avenues for creativity, fundamentally reshaping how we work, live, and interact with the world.

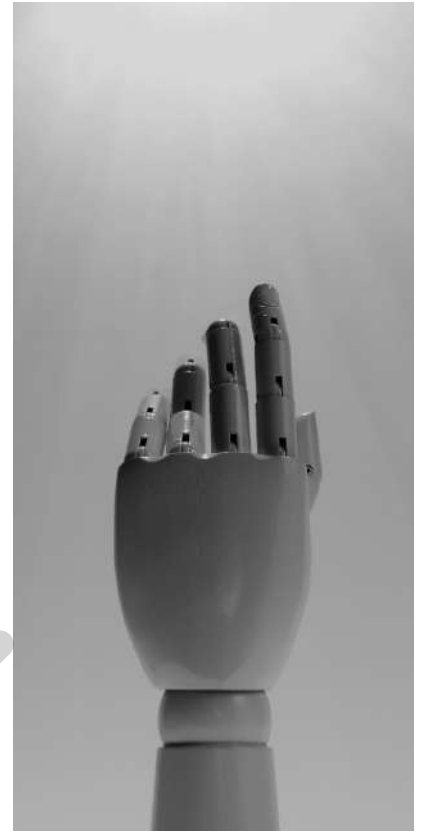
AI Concerns

However, there also concerns about the potential impact of AI on society. It is a technology that significantly impacts industries, transforming almost every aspect of human life and society. The rising role of AI in organizations and individuals feared the persons like Elon Musk (who once said "Mark my words, AI is far more dangerous than nukes") and Stephen Hawking (who once said "There is a greater danger from AI if we allow it to become self-designing, for then it can improve rapidly and we lose control and we may lose control"). According to many theories, it is possible when AI reaches its advanced level, there is a risk it might be out of control for humans. In a research it is noted that when the usage and dependency of AI will be increased, then automatically it will limit the human brain's thinking ability. AI is minimizing our autonomous role, replacing our choices with its choices that making us lazy in various walks of life.

Conclusion

The field of artificial intelligence has made remarkable progress in the past five years and is having real world impact on people, institutions and culture. It has really helped us to develop. Many people and companies have seek help from AI and has present a good result. But we should be cautious about it and limit its use otherwise there will be a time when our choice will become their choice and the worse can happen is we can lose control from AI.

WHAT ALL OF US HAVE TO DO IS TO
MAKE SURE WE ARE USING AI IN A
WAY THAT IS FOR THE BENEFIT OF
HUMANITY, NOT FOR THE DETRIMENT
OF HUMANITY - TIM COOK



Quran AND Science

“Quran: Source of Knowledge”

MEETING OF THE SEAS

Surah Ar-Rahman

((Quran 55: 19~20))

EARTH'S PROTECTION

Surah Al-Anbya

((Quran 21:32))

THE BIG BANG

Surah Al-Anbya

((Quran 21~30))

INTERNAL WAVES

Surah An-Nur

((Quran 24:40))

THE BIG BANG THEORY

Surah Adh-Dhariy

((Quran 51:47))

DEMOCRACY WALL



Our school introduced a Democracy Wall in the session 2024-25. It is a creative and educational display space that promotes democratic values among students. It showcases important concepts such as rights and duties, equality, freedom, justice, participation, and respect for diversity. Through posters, student-made charts, quotes by national leaders, current affairs, and school council activities, the wall helps students understand how democracy works in daily life.



The Democracy Wall encourages student voice, critical thinking, and civic responsibility. It also provides a platform for learners to express opinions, share ideas, and stay informed about social and national issues. By regularly updating the wall, schools create an interactive environment that nurtures active, informed, and responsible citizens.





WOMEN EMPOWERMENT

Women empowerment is a transformative process that seeks to enhance the social, economic, political, and legal strength of women, enabling them to gain control over their lives and claim their rights. It involves creating an environment where women can make decisions independently, pursue education and career opportunities, and participate fully in community and political life. This empowerment is crucial for achieving gender equality and fostering societal progress, as it encourages diverse perspectives and equitable resource distribution. Initiatives such as promoting girls' education, supporting female entrepreneurship, and enforcing laws against gender-based violence are vital components of this movement. Ultimately, empowering women leads to stronger families, communities, and economies, benefiting society as a whole.

Thank You

Uzma Parveen
VII-A



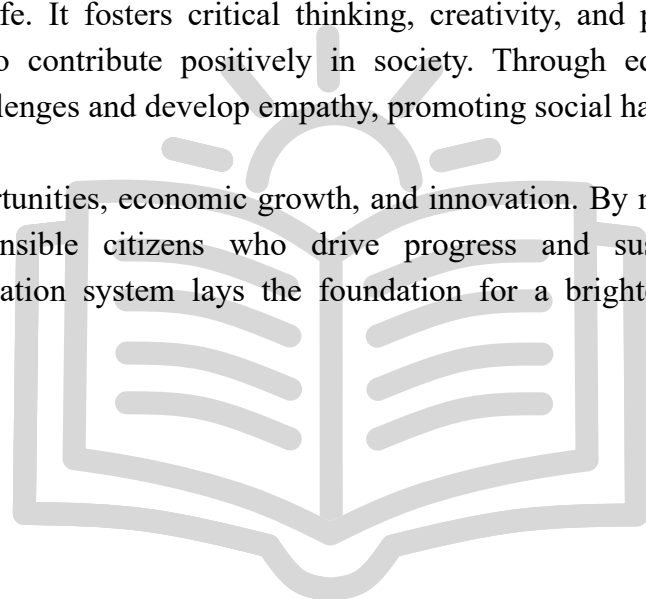
THE ROLE OF EDUCATION IN SHAPING THE FUTURE

Education plays a crucial role in shaping the future by equipping individuals with knowledge, skills, and values needed to navigate life. It fosters critical thinking, creativity, and problem-solving abilities, empowering people to contribute positively in society. Through education, individuals gain awareness of global challenges and develop empathy, promoting social harmony.

It also opens doors to better career opportunities, economic growth, and innovation. By nurturing young minds, education builds responsible citizens who drive progress and sustainable development. Ultimately, a strong education system lays the foundation for a brighter, more equitable future for all.

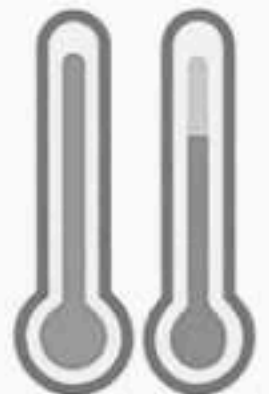
Thank you

Uswa Rehman
VII-A



Climate change and its impact on our planet

Climate change is a growing global crisis caused mainly by human activities like burning fossil fuels and deforestation. It leads to rising sea levels. These changes harm ecosystems, endanger wildlife, and threaten human health, agriculture, and livelihoods. Coral reefs are bleaching, forests are burning, and droughts are becoming more frequent. Climate change also increases the risk of natural disasters such as floods and hurricanes. To protect our planet, urgent action is needed through sustainable living, reducing carbon emissions, and global cooperation. Our future depends on how we act today to fight climate change. People must also focus on developing renewable energy sources like solar and wind power to replace harmful fossil fuels. Governments should enforce strict environmental laws and invest in green technologies. Education and awareness programs can encourage communities to adopt eco-friendly habits. Preserving forests, conserving water, and minimizing waste are also essential steps in reducing our environmental impact and saving earth.



DIARY ENTRY

Diary Entry- A day in my life, Kashmir.
May 27th , Tuesday.

Dear diary,

Today was a beautiful day in my lovely Kashmir! I woke up early in the morning when it was a little dark. I could hear the birds singing outside my window. After doing WUDHU, I prayed Fajr with Amma and Baba. Then Amma made hot Noon Chai with warm Girda Bread. It tasted so yummy in the cold morning! We all sat on the Namda in the living room and talked about our plans for the day. My little brother spilled tea on the killim Rug, and we all laughed. After breakfast I put on Pheran and Shawl. My best friend Aafiyah has reached our home. Baba dropped both of us to the school on his scooter. It was so cold that our noses turned red! At school we had Math, English and Drawing periods. I drew a picture of Dal Lake with Shikaras and House Boats. My teacher said that it was very neat! When I came back Amma had made Haakh and rice for lunch. It smelled so good and I was really hungry. After lunch I slept for a while.

In the evening, I played with Aafiyah in the park. We played Pitthu and then collected some fallen leaves of Chinnar tree for our scrap book project. At night Amma made Roghan Josh with Nadru Yakhni. It was my favourite dinner! We all sat near the Kangri to keep warm and ate food. Dadi told us Kashmiri folk tales. Her stories are always so magical. Then I went to sleep. Before sleeping, I looked out of my window, I saw the shining moon between the mountains beside the Dal Lake. Then I went to sleep in my cozy bed.

GOOD NIGHT DIARY,
LOVE
ZUBIYA

Zubiya Rasheed
VI-B



Dr. A.P.J. Abdul Kalam – The Missile Man of India



Dr. Avul Pakir Jainulabdeen Abdul Kalam (1931–2015) was a legendary Indian scientist, educator, and visionary leader, fondly known as the “Missile Man of India.” He made extraordinary contributions to India’s space and defense programs, including the SLV-III satellite launch, the development of Agni and Prithvi missiles, and the Pokhran-II nuclear tests, which established India as a nuclear power and strengthened national security.

Born in Rameswaram, Tamil Nadu, to a humble family, Kalam grew up with strong values of education, hard work, and curiosity. From a young age, he was fascinated by flight, airplanes, and science, often experimenting with small models. He completed his schooling at Schwartz Higher Secondary School, excelled in mathematics and physics, and earned a degree in physics from St. Joseph’s College, Tiruchirappalli. Driven by his passion for aerospace, he pursued aerospace engineering at the Madras Institute of Technology (MIT), where he worked on innovative projects, including designing a low-cost helicopter prototype.

After graduation, Kalam joined ISRO, leading the SLV-III program, which successfully launched India’s Rohini satellite into orbit in 1980. Later at DRDO, he developed strategic missiles like Agni and Prithvi, earning his nickname “Missile Man of India.” He also played a pivotal role in the Pokhran-II nuclear tests in 1998, demonstrating India’s scientific excellence and strategic strength.

Kalam served as the 11th President of India (2002–2007), widely loved as the People’s President. He travelled across the country, interacting with students, teachers, and citizens, encouraging them to dream big, work hard, and contribute to nation-building. He believed that the progress of a nation depends on the energy, creativity, and determination of its young people.

An accomplished author, he wrote *Wings of Fire*, *Ignited Minds*, *India 2020*, and *Mission India*, inspiring millions with his thoughts on discipline, innovation, education, and leadership. He also loved poetry and teaching, showing a deeply human and creative side alongside his scientific brilliance.

Honored with the Bharat Ratna (1997), Padma Vibhushan (1990), and Padma Bhushan (1981), Kalam remained humble, simple, and dedicated to education and service throughout his life. He passed away on 27 July 2015, while giving a lecture at IIM Shillong, doing what he loved most — inspiring students. His legacy lives on as a symbol of dreams, determination, and national pride.

“You have to dream before your dreams can come true.”

Aqsha Rafi
VIII-A

THE EVOLUTION OF HUMAN RIGHTS THROUGH HISTORY

Introduction: Human rights are the basic rights and freedoms that every person should have—like the right to live, be free, go to school, and be treated fairly. But people did not always have these rights. It took a long time for the world to understand and protect them. Let's look at how human rights started and how they have changed over time.

In Ancient Times: Thousands of years ago, people started making laws to maintain order. In ancient Mesopotamia (around 1750 BCE), a king named Hammurabi made a set of laws. These laws said what was fair and what was not. It was the first time rules were written down for everyone to follow.

In other places, like India and China, leaders like Ashoka and Confucius said that rulers should treat people kindly and fairly. In Greece, people started the idea of democracy, where citizens had a say in government. But in those days, many people—like women and slaves—still had no rights.

New Ideas in Modern Times: In the 1600s and 1700s, thinkers in Europe began talking more about freedom and equality. People like John Locke said that all humans have natural rights—like the right to live and be free.

These ideas helped start big events like the American Revolution (1776) and the French Revolution (1789). During these times, leaders wrote important papers that said all people should have basic rights like freedom, justice, and safety.

After World War II: During World War II, many terrible things happened, like the Holocaust, where millions of people were killed. After the war, the world wanted to make sure such things would never happen again.

So, in 1948, the United Nations (UN) created the Universal Declaration of Human Rights (UDHR). This was a list of 30 rights that every person in the world should have—like the right to go to school, to be safe, and to speak freely.

Rights Movements Around the World: Even after the UDHR, many people still didn't have their rights. So, different groups started fighting for justice:

In the USA, people like Martin Luther King Jr. led the civil rights movement to end racism.

In South Africa, people fought against apartheid—a system that treated Black people unfairly.

Around the world, people also fought for women's rights and freedom of speech.

Conclusion: Human rights have come a long way. In the past, only a few people had rights. Today, we know that everyone deserves to be treated equally and fairly. But the fight is not over. In some places, people still don't have their full rights.

We can all help by learning about human rights and standing up when we see unfair treatment. The more we learn, the better we can make the world for everyone.

Final Thought: Human rights are for everyone. By knowing their history, we can help protect them for the future.

THE RENAISSANCE: A NEW DAWN IN EUROPE

History is like a river — sometimes calm, sometimes stormy — but every once in a while, it sparkles with a light so bright that it changes everything. The Renaissance was one such dawn after the long night of the Middle Ages, when Europe rediscovered art, knowledge, and the beauty of the human spirit.

The word Renaissance means “rebirth,” and truly, it was the rebirth of curiosity and creativity. Beginning in Italy in the 14th century, it spread across Europe like sunlight after rain. People turned from blind faith to the power of human thought — a belief called humanism — that man could shape his own destiny.

Artists painted dreams into reality. Leonardo da Vinci, Michelangelo, and Raphael filled the world with timeless masterpieces — the Mona Lisa’s smile, Michelangelo’s David, and the Sistine Chapel’s magic spoke the language of imagination.

In literature, words became windows to the soul. Dante, Petrarch, and Shakespeare captured love, ambition, and hope — their writings reflecting life itself.

Science, too, awakened. Galileo reached for the stars, Copernicus redrew the heavens, and Gutenberg’s printing press spread knowledge like wildfire. Books became gifts for the many, not treasures for the few.

Explorers sailed seas, thinkers questioned truths, and artists found beauty in all things. The world was changing — not through war, but through wisdom.

The Renaissance transformed not just Europe, but humanity’s vision of itself. It whispered a timeless truth: “You are capable of more than you believe.”

Even today, that spirit lives on — in every invention, every question, every dream that dares to reach for light.

*Nameera
XI-A*

THE SIGNIFICANCE OF THE ISLAMIC WORLD IN WORLD HISTORY

History is a mirror reflecting the rise of great civilizations and their contributions to the world. Among them, the Islamic world holds a special place for its achievements in knowledge, culture, and science.

From the 7th century onward, the spread of Islam created a vast network united by faith, learning, and trade. Between the 8th and 13th centuries, known as the Golden Age of Islam, cities like Baghdad, Damascus, and Cordoba became centers of education and discovery. Scholars such as Al-Khwarizmi and Ibn Sina (Avicenna) made lasting contributions in algebra and medicine, shaping modern science and inspiring the Renaissance.

Through trade routes like the Silk Route, Muslim merchants exchanged goods, ideas, and inventions, linking Asia, Africa, and Europe. This exchange helped connect the East and the West.

Islamic civilization also excelled in architecture, creating beautiful domes, arches, and geometric designs. Monuments like the Taj Mahal, Alhambra, and the Great Mosque of Damascus reflect the harmony of art, faith, and science.

The Islamic world's legacy in science, mathematics, and philosophy continues to inspire humanity, proving that learning and understanding know no boundaries.

*Sumayya
XI-A*

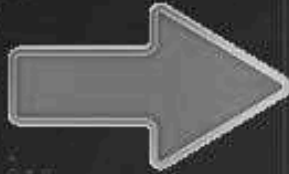
AI PROJECT CYCLE

Where ideas meet intelligence!



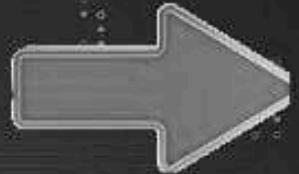
Problem Scoping

Identify the problem
and define goals clearly



Data Acquisition

Collect relevant data
from various sources



Model building

Use AI algorithms to
train



Use AI solution in life

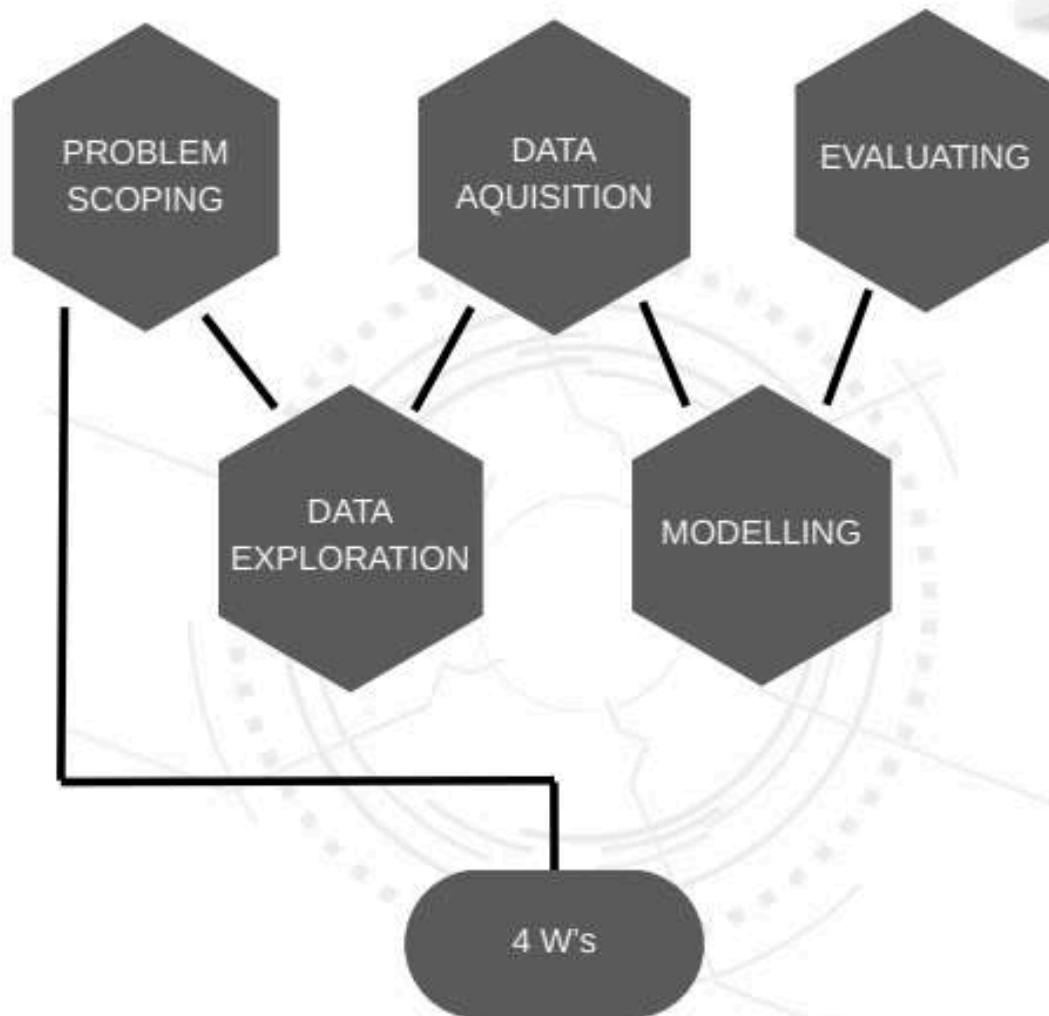
Deployment

Test how well the model
performs

Evaluation



AI Project Cycle



WHO

WHAT

WHERE

WHY

What is the Project Cycle?

A Project Cycle is a structured, sequential process that utilizes proven scientific methodologies to solve problems and derive informed conclusions.

E.g., Wedding cards, launching a new product.

Faiza Abid

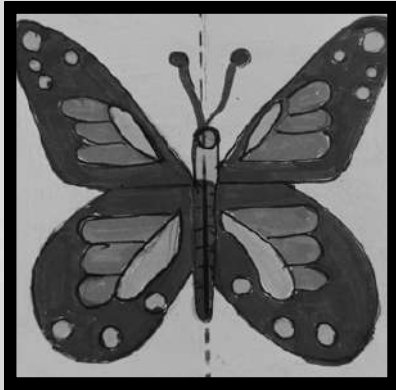
MIND MAZES



PLAY. PONDER. PUZZLE!

MATHEMATICS IN ART

Mirror drawing (Butterfly Symmetry)



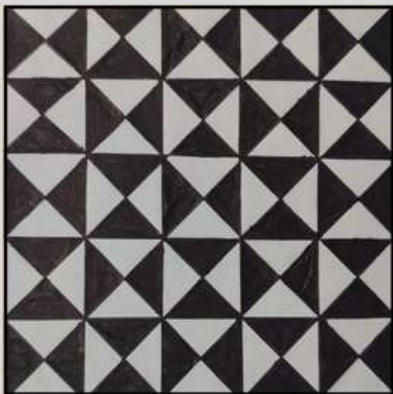
This artwork shows reflection symmetry, where both sides of the butterfly look the same, just like a mirror image.

It shows how shapes can create beauty through balance and design.

Simra

IX A

Geometry in Patterns



The whole piece is 6×6 grid.

That means it contains 36 sq. in total.

Each square is split into 4 congruent triangles.

The diagonal patterns create large triangles illusion
or

X-shapes when seen from distance.

Shoaiba Nigar

IX-A

Mandala Art



Mandala art uses symmetry, geometry, and patterns. Circles, triangles, and squares are drawn with a compass and scale to create repeating designs. The art shows radial symmetry, where designs repeat around a centre point, and proportions are used to keep the patterns equal and balanced. This helps in understanding angles, measurements and geometric shapes in creative ways.

Faiza Abid

IX - B

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

MATH STORY

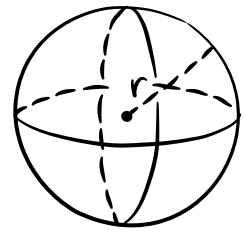
The Time When I Was 9

Math used to feel like an ocean I never wanted to dive into. Back then, playing games was fun, and I loved being lazy. Memorizing multiplication tables felt so tiring, and spending an hour solving math problems was nothing but boring for me.

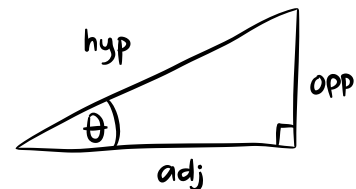
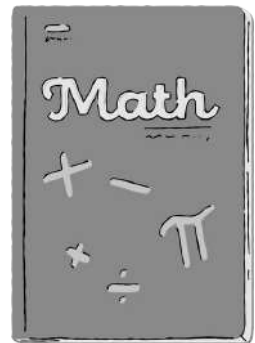
“What's so fun about doing math?”—that was the question I always asked myself.

But one day, when I got my pocket money, I couldn't decide whether to buy chocolates or chips to fill my tummy. Then I thought, “Why not divide it?” So I decided to spend half on chocolates and half on chips. My mother smiled and said, “You just used math!”

That day, I realized that math can truly do wonders. Once I started relating math to real-life situations, I found it everywhere. From that day onwards, math was no longer a boring subject for me—it became fun, interesting, and my key to solving problems.



$$V = \frac{4}{3} \pi r^3$$



$$\sin(\theta) = \frac{\text{opp}}{\text{hyp}}$$



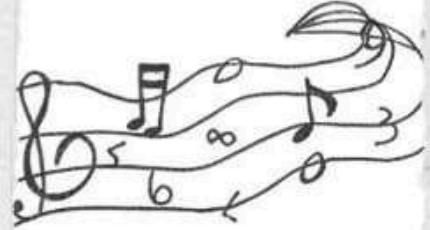
Aamna Parween
VA



Did You Know??

Music and Math

The beats in your favourite song follow patterns based on math, helping musicians create catchy tunes!



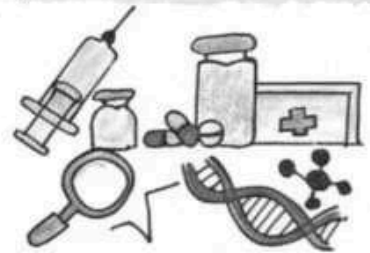
Internet Security

Everytime you enter a password online, math helps keep your information safe with secret codes!



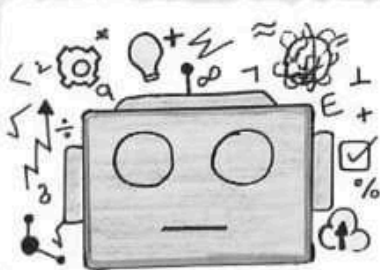
Medicines and Math

Doctors use math in CT scans, MRIs to see inside your body and diagnose illness!



Math and AI

Neural networks, the foundation of AI, are based on linear algebra and calculus, allowing machines to learn patterns just like the human brain.





MATH IS FUN AND MAGICAL!

A poem for young learners to enjoy and explore
the joy of math.

Math is like a secret game,
With numbers and shapes, never the same.
Add, subtract, multiply too,
Math helps me in all I do!

Counting stars up in the sky,
Measuring how tall a tree can lie.
Fractions, angles, graphs to draw,
Math makes me feel full of awe.

Solving puzzles, finding clues,
Math is magic, no excuse!
So grab your pencil, let's explore,
With math, there's always more in store.

Izma Arman

V-B



RIDDLES

Q-1 - "I" am an odd number, take away a letter and I
become even. What number am "I"?

A.: - "seven (Remove "S" from "Seven" to get
"Even")

Q-2- If you multiply me by myself, I'll be what I
was when you started what number am I ?

A: - 1 (1X1=1)

Q-3- I have a head, a tail but no Body. What am I?

A: - A Coin (Has a head and tail side)

Q-4- What is half of Two plus Two?

A: - "2" Two

Q-5- How many 9's are there between 1 to 100 ?

A:- 20 Twenty.

Hifza Khan

III-A



MATH TIPS AND TRICKS

Tip : How to multiply any two digit number by 11 quickly!

Trick :

- Take any two digit number you want to multiply by 11.

Let us take the number 34.

- Write down the first digit of the number for 34, write 3.

- Add the two digits of number together.

For 34, add $3+4=7$.

- Write down the last digit of the number.

For 34, write 4.

- Put these numbers together - first digit, then the sum, then the last digit.

So, for 34, it becomes 374.

Let's check :

$$34 \times 11 = 374$$

Example :

Let's multiply 52 by 11.

- First digit = 5

- Add digits = $5 + 2 = 7$

- Last digit = 2

- Put Together = 572

Check :

$$= 52 \times 11$$

$$= 572$$

I find this math tip very helpful because it makes multiplying by 11 super-fast and easy.

Aafiya Khan

IV – A

TIP:-

To multiply any number by 12, First multiply by 10 and then add twice the number

Example: $43 \times 12 = (43 \times 10) + 2 \times 43 = 430 + 86 = 516$

Afsha Zainab

IV - B





INTERESTING MATH FACTS AND TRIVIA

1. Zero's Superpower

Aryabhatta introduced zero as a placeholder symbol, while Brahmagupta treated it as a number with rules. It's a superhero in math because it allows us to write numbers like 10 or 100 correctly. Without zero, 105 would just be 15.

2. Birthday Surprise

In a room of just 23 people there's approximately 50% chance that at least two person share the same birthday. This is indeed known as birthday problem, and it shows how probability can surprise us.

5. Magic Square Fun

In a 3×3 magic Square, numbers, 1 to 9 are arranged so each row, column, and diagonal adds to 15. Try making one!

3. Four's Unique Spell

The number "four" is special because it's spelled F-O-U-R, which has four letters – the same as its value. It's the only number in English with this feature.

4. Magic of 9

Multiply any number by 9, then add the digits of the result. The sum will always reduces to 9. Example: $9 \times 4 = 36$, and $3 + 6 = 9$. Try it with any number!

Zainab Khan
VII-B

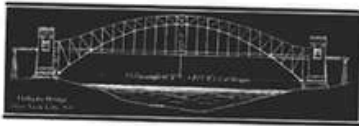


GEOMETRY : NOT JUST IN BOOKS, BUT EVERYWHERE !

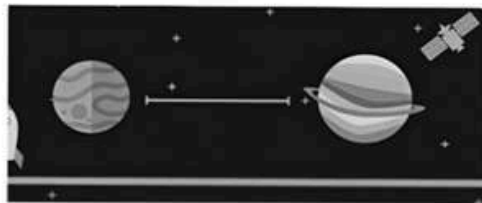
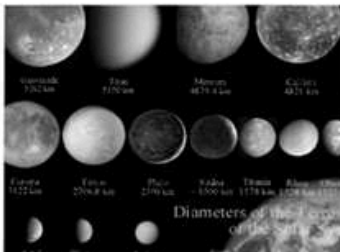


It is a branch of maths which deals with shapes, sizes, angles and dimensions of object.

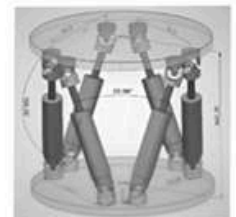
It helps us in various aspects of our life, as :



Geometry is used in architecture for making the designs of houses, buildings and bridges etc.



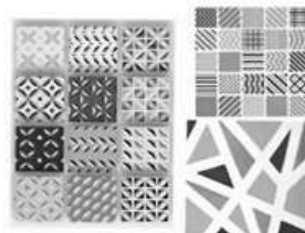
Geometry helps us in finding the size of celestial bodies and also the distance between them, and their spatial relationships.



Geometry is also used in engineering as geometric concepts are applied in the design and development of the machines.



Geometry is also used in arts, designs, patterns and making designs in cloth.



Geometry is also used in making of logos, many companies and apps including adidas, Microsoft, Spotify, YouTube etc.



Mathematics in Medicine

Interviewer: Juwairiyah

Interviewee: Rani

Job Title: Doctor

 Q1: Introduction

 Juwairiya: Could you please state your name and job title?

 Rani: My name is Rani, and I work as a Doctor.

 Q2: Job Description

 Juwairiya: Briefly describe what your job involves on a day-to-day basis.

 Rani: In my daily job, I interact with patients, diagnose their health problems, and calculate medication dosages based on patient weight (mg/kg). When required, I convert weight measurements between kilograms and pounds.

 Q3: Use of Mathematics in Daily Work

 Juwairiya: How do you use mathematics in your daily work?

 Rani: I use mathematics in various aspects of my profession, including dosage calculations, medical research and diagnostic testing, diagnostic imaging (e.g., X-rays and CT scans), monitoring vital signs like blood pressure and heart rate.

 Q4: Mathematical Concepts Used

 Juwairiya: What kind of mathematical concepts or skills do you use most frequently?

 Rani: I frequently use basic arithmetic, algebra, statistics, and proportional reasoning.

 Q5: Impact of Math Skills on Patient Care

 Juwairiya: Do you feel that math skills have improved your ability to diagnose and treat patients?

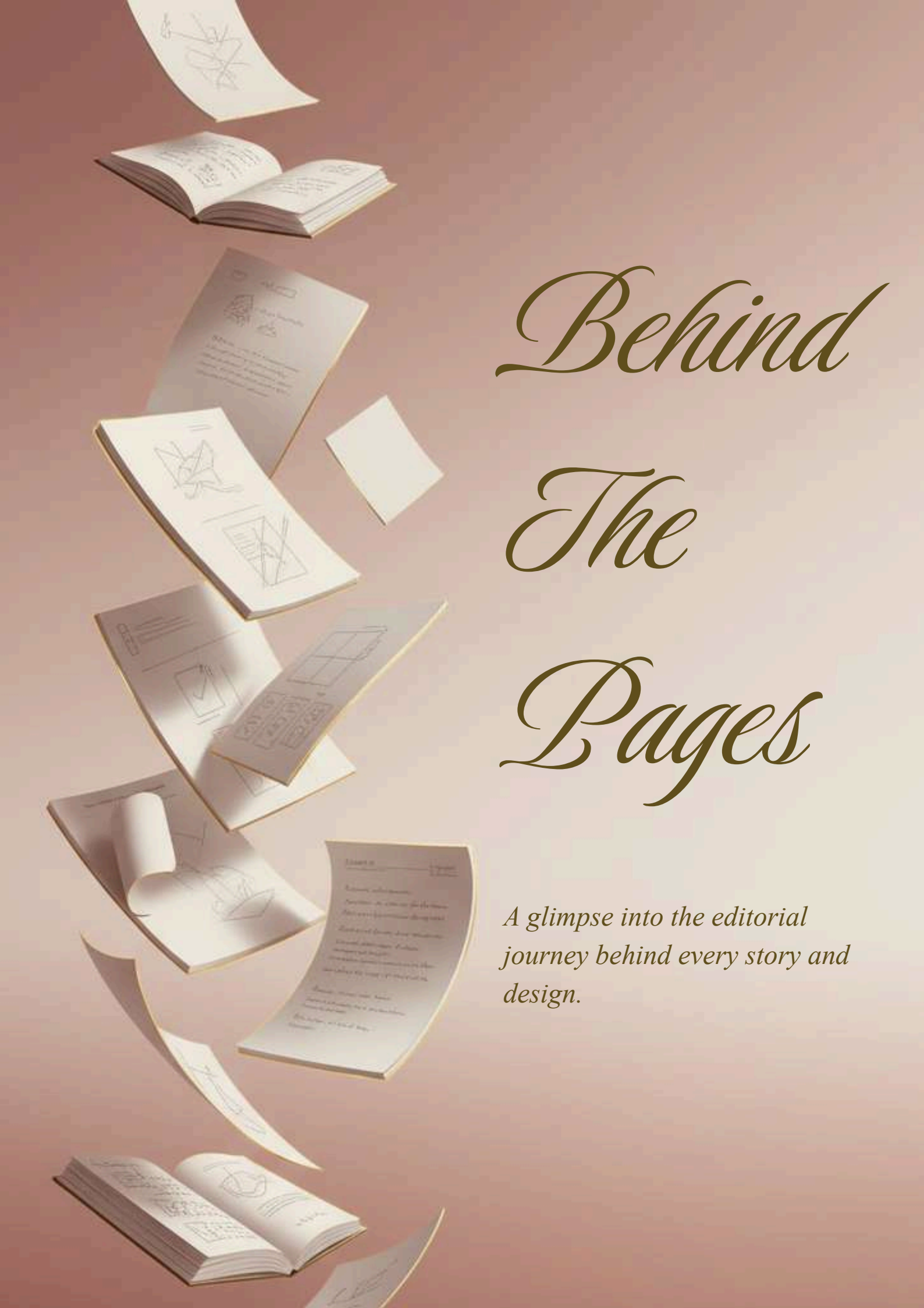
 Rani: Yes, strong mathematical skills significantly enhance my ability to diagnose and treat patients. Math forms the foundation for evidence-based decision making, interpreting diagnostic tests, and adapting to modern medical advancements.

 Conclusion 

Mathematics plays an essential role in medical practice, from accurate diagnosis and medication dosing to effective data analysis and financial management. Rani's insights clearly show that math is a vital tool for every healthcare professional.

 Thank you, Rani, for your time and valuable input! 

Juwairiyah
VII A

The background is a soft, warm gradient of orange and pink. Floating throughout the scene are various items related to design and editing: several open books with handwritten notes and sketches, loose sheets of paper with diagrams and text, and a small notepad. The items are arranged in a way that suggests a dynamic, creative process.

Behind The Pages

*A glimpse into the editorial
journey behind every story and
design.*

From the desk of ...

The Editor-in-Chief

With this first edition, we turn a dream into something real, something that speaks, inspires, and connects. This magazine began as an idea, a spark shared among people who believed in the power of expression. Today, it stands as a reflection of our shared creativity, dedication, and faith in what stories can do.

Every article, poem, and illustration within these pages carries a piece of someone's heart - moments of thought, joy, struggle, and imagination. Together, they form not just a publication, but a voice, one that we hope continues to grow with every edition.

As Editor-in-Chief, it fills me with pride and gratitude to see this vision take shape. To our contributors, our team, and our readers - thank you for being part of this beautiful beginning. May this magazine continue to be a space where ideas bloom, voices shine, and creativity knows no bounds.

Shahida Furqan
Editor in Chief

Section Editors

THE QUILL & THE CRESCENT

The Quill and the Crescent is a reflection of our students' creativity, curiosity, and clarity of thought. This section brings together poems, stories, articles, and reflections that capture their emotions, dreams, and understanding of the world. Each young writer holds a quill that shapes imagination into words, while the crescent symbolizes their constant growth and radiant potential. Together, they illuminate the spirit of Aabgeeney—a magazine that, like crystal, reflects purity, brilliance, and inspiration. Through these pages, we celebrate voices that write, question, and dream fearlessly.

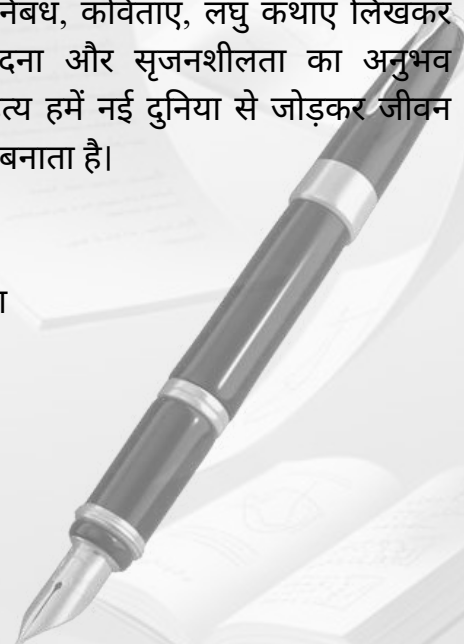
Huma Laiq
English Department

साहित्य सुगंध

अभिवादन

“साहित्य सुगंध” साहित्य की वह मधुर महक है जो विचारों, भावनाओं और रचनात्मकता से जीवन को महकाती है। इस भाग में विद्यार्थियों ने विविध विषयों पर निबंध, कविताएं, लघु कथाएं लिखकर विचार, संवेदना और सृजनशीलता का अनुभव किया। साहित्य हमें नई दुनिया से जोड़कर जीवन को अर्थपूर्ण बनाता है।

राना अहमद
हिन्दी विभाग



PALETTE OF IMAGINATION

The school magazine Aabgeeney serves as a vibrant palette of imagination, showcasing students' creative expressions through art. It's a platform where young minds can explore, innovate, and share their unique perspectives, fostering a culture of creativity and self-expression within the school community.

Megha
Art Department

MIND MAZES

Aabgeenay is a reflection of creativity, intellect, and the boundless spirit of our students — a celebration of ideas that flow freely. In this vibrant stream of thought, Mind Mazes finds its perfect place.

Mathematics is not just about numbers or formulas; it is the language of logic, the rhythm of reasoning, and the poetry of patterns. Mind Mazes embodies this spirit — it challenges the mind to think deeper, connect concepts, and discover joy in solving the unsolvable. Each puzzle, riddle, and problem is a doorway to curiosity, inviting readers to explore the fascinating labyrinth of thought.

Just as Aabgeenay unites art, literature, and intellect, Mind Mazes bridges analytical thinking with creative exploration. It reminds us that mathematics, at its heart, is an art — one that inspires innovation, precision, and wonder.

Arshi Naaz
Math Department



نور ہدایہ

یہ مجلہ چند اسلامی مضامین پر مشتمل ہے اور اس میں اسلامی مضامین کی شمولیت کا مقصد صرف یہی ہے کہ ہماری طالبات اور اس مجلہ کو پڑھنے والے قارئین اس سے اسلامی روشنی حاصل کر کے مستفید ہو سکیں۔ مجلہ کا پہلا اسلامی مضمون اسکول کے مسمی ام المؤمنین خدیجہ الکبریٰ رضی اللہ عنہا کی سیرت مطہرہ پر مبنی ہے جنہیں اسلام کی خاتون اول ہونے کی سعادت حاصل رہی ہے۔ اس کے علاوہ بھی چند دیگر مضامین شامل اشاعت ہیں جنہیں رسول اکرم صلی اللہ علیہ وسلم کی احادیث مبارکہ اور قرآنی آیات کے حوالہ سے پیش کرنے کی کوشش کی گئی ہے۔ امید کہ قارئین اس کاوش سے بھرپور فائدہ اٹھائیں گے۔

صائمہ خان

طالباتنا العزیزات، هذا القسم في المجلة (أبجيني) يدعوكم لاستكشاف جمال الخط العربي وأسراره. نُقدّم هنا طرقاً مبتكرة لتعلم اللغة العربية وتثبيت قواعدها عبر الإبداع على اللوحات التعليمية أو الطينية. الهدف هو ربط هويتنا الإسلامية والعربية بمهارة بصرية راقية. قراءة هذا القسم تُثري ذوقك وتزودك بمهارات إبداعية جديدة، مما يخدم روح "أبجيني" في تقديم المعرفة بأسلوب جذاب وعملي تستفدن منه في دراستك وحياتك.

عائشة ظهير أحمد

WORLD OF WONDERS

World of Wonders aims to explore the fascinating world of science and its applications in our daily lives. By delving into various scientific topics, we hope to spark curiosity, encourage learning, and provide insights into the latest developments in the field. Our students' inquisitiveness and the tireless efforts made by our teachers turn the cumbersomeness of theoretical information into captivating practicals.

The science section includes:

1. The relationship between science and the Quran, highlighting examples of scientific facts mentioned in the Quran.
2. Contributions of notable Muslim scientists in the various fields of science.
3. The effects of increasing screen time on human health.
4. The growth and applications of AI and robotics.

Shaikh Zeba Shahid
Science Deptment