

Syllabus for Class 6

2023-2024



Montfort School

Ashok Vihar Phase I, New Delhi-110052

ENGLISH (2023-24)

SEMESTER 1

S N	Duration	N.T.P	Chapter/Topic	Syllabus covered	Pedagogy (Learner-centred	Art Integrated/Other activities
1	April	17	➤ Dear Mrs Naidu ➤ Paragraph Writing ➤ Articles ➤ I Opened a Book	Textbook questions, Extra questions, Topics for Paragraphs. Textbook and the questions from the back. Uses of articles, Textbook and the extra questions	Reading, Discussion, Illustration, Explanation, Peer-learning, Critical Analysis. Story-telling, Reading, Discussion, Animated video, short questions, Graphic Organizer	Write a 'THANK U' note to anyone you love in five sentences. Draw/write about an imaginary futuristic world in 5-10 sentences.
2	May	22	➤ Sentences ➤ In Father's Presence ➤ Message Writing	Formulas of making tenses, Format of Message Writing and the Topics	Explanation, Peer-teaching, discussion, self-evaluation, Reading, Class test Brain-storming, discussion, Peer-correction	Draw or paste a picture of your dad and enlist a few of his wonderful characteristics. Write down a telephone conversation.
5	July	19	➤ Kinds of Nouns ➤ Periodic Test-1 ➤ The Fighter ➤ Leave Application	Various nouns and Worksheets Textbook with the back questions, Format of the Formal Letter.	Explanation, self-assessment, class discussion, Class test Reading, Explanation, discussion, YouTube video, critical thinking	Prepare a flowchart in your notebook on 'Kinds of sentences' with an example each. Paste and write on your favourite cricket star.
7	August	25	➤ Elephants Vs Insects ➤ Collecting Activities ➤ Returning Home ➤ Extra Reading from "My Little Book of Literature"	Extra questions and the back questions from the textbook Textbook and the questions from the back.	Brain-storming, self-evaluation, reading, group discussion, explanation of the topic Reading, self-testing, peer-testing, PPT, Explanation, Group	Create a new Indoor game that you can play with your family members. Paste and describe about 3 places where you've been with your family.

					discussion, short tests	
9	September	5	Revision and Preparation for SA-1	Work sheets, Model Question Papers.	Discussion, class tests, peer-teaching, and evaluation, clearing doubts.	Prepare a worksheet on any topic of your syllabus for the peer.

PERIODIC TEST -1(50 marks)

1. Dear Mrs Naidu
2. I Opened a Book (Poem)
3. Paragraph
4. Articles
5. Sentences
6. Unseen Comprehension
7. Vocabulary from Living English

SEMESTER EXAM SYLLABUS (60marks)

LITERATURE (LIVING ENGLISH)

1. Dear Mrs Naidu
2. In Father's Presence
3. I opened a Book (Poem)
4. The Fighter
5. Elephants Vs Insects (Poem)
6. Returning Home

WRITING SKILLS

1. Paragraph Writing
2. Message Writing
3. Leave Application

GRAMMAR

1. Sentences
2. Articles
3. Nouns

Portfolio (5Marks):

Assessment of the notebooks based on regularity, assignment completion, neatness, overall behaviour, and response in class.

Multiple Assessments (5)

- Recitation:
 - An Information Bureau
- Spell check
 - Go Girl Go

HOLIDAY HOMEWORK (Project 1)

1. Make a file, and it should include the following:

- a. List of 20 Idioms (Pictures if available)
- b. List of 20 Collective Nouns (Pictures if available)
- c. Paste an article from any newspaper and CIRCLE the articles in it.
- d. Paste a picture and write/describe ten lines on it.
- e. Complete a worksheet(provided)
- f. Read the lesson from Living English, “Debu and Mila,” and make a G.O. of its characters.
- g. Create a self-composed quotation on the G20 theme
‘Vasudhaiva Kutumbakam.’

2. Complete half of the Cursive Writing Book.

Note: -

- Extra Reading from My Little Book of Literature: 1. Foreign Lands, 2. Making Friends.
- The Literature Reader (My Little Book of Literature) will not be tested in exams.

SEMESTER 2						
S.No.	Duration		Chapter/Topic	Syllabus covered	Pedagogy (Learner-centred)	Art Integrated/Other activities
1	September	18	➤ Cooking Dinner ➤ Notice Writing	Textbook questions, Extra questions, Topics for Notice and the format of Notice.	Reading, Discussion, Illustration, Explanation, Peer-learning, Critical Analysis.	Make a crossword Puzzle with food items.
2	October	19	➤ Notice Writing (Cont'd) ➤ Tenses ➤ Food for Thought ➤ Degrees of Comparison	Format for the notice, topics, Formulas for tenses and worksheet Textbook and the extra questions, Table of degrees as worksheet	Explanation, Brain-storming, Discussion, Explanation, Peer-teaching, discussion, self-evaluation, Reading, Class test	Prepare a few slides to explain the topic. Prepare the lyrics on a favourite tune based on the poem 'Food for Thought'.
4	November	20	➤ Celebrity Chef ➤ Informal Letter ➤ From a Stem to a Stylus	Format of informal letter, topics, Textbook with the back questions Textbook with the back questions and extra questions	Reading, Brain-storming, discussion, Peer-correction, Self-assessment Explanation, self-assessment, class discussion, Reading	Write down the recipe for your favourite dish and paste a picture of it. Draw your message using signs, symbols and emojis on an ivory sheet and paste it in your notebook.
6	December	23	➤ Descriptive Picture Composition ➤ Periodic Test -2 ➤ The Birthday Present	Pictures. Extra questions and the back questions from the textbook	Brain-storming, Story-telling, Explanation, discussion, YouTube video, critical thinking	Write a story based on any picture of your choice. Paste a 'Birthday Card' for your dad/mom in your notebook.

					self-evaluation, reading, group discussion, explanation of the topic	
8	January	13	➤ Conjunctions ➤ Birds of Paradise ➤ Collection of Activities	Grammar Textbook and the exercises from the back, Worksheet Extra questions and the back questions from the textbook.	PPT, self-testing, peer-testing, Explanation, Group discussion, short tests Discussion, class tests, peer-teaching and evaluation, clearing doubts, Reading	Make a chart on various conjunctions. Paste any five pictures of birds and write about them.
10	February	10	Revision and Preparation for SA -2	Worksheets, Model Question Papers.	Discussion, class tests, peer-teaching and evaluation, clearing doubts.	Prepare a question paper on the syllabus.

PERIODIC TEST -2 (50 marks)

1. Cooking Dinner
2. Food For Thought (Poem)
3. Notice Writing
4. Degrees of Comparison
5. Tenses
6. Unseen Comprehension
7. Vocabulary from Living English

FINAL EXAM SYLLABUS (60 marks)

LITERATURE (LIVING ENGLISH)

1. Dear Mrs Naidu
2. In Father's Presence

3. I opened a Book (Poem)
4. The Fighter
5. Elephants Vs Insects (Poem)
6. Returning Home
7. Cooking Dinner
8. Food For Thought (Poem)
9. Celebrity Chef
10. From a Stem to Stylus
11. The Birthday Present
12. Birds of Paradise (Poem)

WRITING SKILLS

1. Paragraph Writing
2. Message Writing
3. Leave Application
4. Notice Writing
5. Informal Letter
6. Descriptive Picture Composition

GRAMMAR

1. Sentences
2. Articles
3. Nouns
4. Tenses
5. Adjectives: Degrees of Comparison
6. Conjunctions

✓ **Subject Enrichment Activity (5Marks):**

Art Integration Project (CBSE)

✓ **Portfolio (5Marks):**

Assessment of the notebooks based on regularity, assignment completion, neatness, overall behaviour, and response in class.

MULTIPLE ASSESSMENT

- Recitation:
 - I Made a New Password
- Spell check
 - The Leopard

- Comprehension
 - Anne with an 'E'

Note:-

- Complete the Cursive Writing Book.
- Extra Reading from My Little Book of Literature: 1. If Mice could Roar, 2. The Gift of the Magi.
- The Literature Reader (My Little Book of Literature) will not be tested in exams.

CLASS 6 (HINDI)

BREAKUP OF SYLLABUS (2023-24)

क्रम संख्या	अवधि	पाठ का नाम	पीरियड	सिलेबस कवर कराया	Pedagogy	Art integrated act./ other act.
1	अप्रैल	1 बचपन 2. वह चिड़िया जो	8	1.मौखिक वाचन 2.अनुकरण वाचन 3.प्रश्न-उत्तर 4 .video modules	1.कल्पनाशीलता का विकास 2.स्मरणशक्ति का व्यापक एवं सतत विकास	1.अपने बचपन का चित्र चिपकाकर घटना का वर्णन करें। 2.चिड़िया की स्वच्छंदता को दर्शाता हुआ एक पोस्टर
2	अप्रैल	1 भाषा, व्याकरण 2.संज्ञा	10	1.व्याकरण संबंधित विस्तृत जानकारी 2.भाषा अध्ययन 3.प्रश्न अभ्यास 4.video modules	1.दृश्य-श्रव्य सामग्री व प्रश्न उत्तर के माध्यम से छात्रों को ज्ञान को आत्मसात करने में मदद मिलेगी।	1.प्रश्न उत्तर 2.मौखिक अभ्यास 3.विभिन्न भाषाओं की लिपियों का ज्ञान।
3	मई	1.लिंग 2 वचन 3.कारक (परिचय)	9	1.भाषा अध्ययन 2.व्याकरण के विभिन्न तथ्यों का विश्लेषण 3.video modules	1.करके सीखने की प्रक्रिया का विकास 2.दैनिक व्यवहार में व्याकरण के नियमों का प्रयोग करना	1.भाषा वर्ग पहेली का निर्माण
4	मई	1कारक (परिभाषा एवं उदाहरण) 2. नादान दोस्त	9	1.पाठ का सस्वर आदर्श व अनुकरण वाचन 2. प्रश्न उत्तर 4. Video modules	1.सूचनाओं के माध्यम से छात्रों के व्यवहार में परिवर्तन लाने का प्रयास 2.कल्पनाशीलता का विकास	1.नादान दोस्त कहानी में केशव और श्यामा की एक घटना को चित्र सहित प्रस्तुत करना

क्रम संख्या	अवधि	पाठ का नाम	पीरियड	सिलेबस कवर कराया	Pedagogy	Art integrated act./ other act.
5	जुलाई	1.पी टी -1 2.अनुच्छेद लेखन	11	1.किंही 5 दिए गए विषयों पर अनुच्छेद लिखें	विषयों से स्वयं को समायोजित करने में सक्षम हो सकेंगे।	मौखिक अभिव्यक्ति कोई 5 विलोम शब्द शब्द चित्र सहित लिखिए।

6	जुलाई	1.नौकर 2.पर्यायवाची शब्द	10	1.पाठ का आदर्श वाचन 2.मौन व अनुकरण वाचन 3.दृश्य श्रव्य सामग्री 4.प्रश्न उत्तर	छात्रों की स्मरण शक्ति व कल्पनाशीलता का निर्माण	गांधी जी का चित्र चिपकाकर उनकी विशेषताओं पर एकअनुच्छेद लिखिए।
7	अगस्त	1.विलोम शब्द 2.चांद से गप्पे	9	1. कविता का भाव के साथआदर्श वाचन व अनुकरण वाचन	1.छात्र कविता में वर्णित अनुभव व ज्ञान से लाभ उठा सकेंगे । विषय का व्यापक ज्ञान।	1.सूर्य, चंद्रमा, पेड़, नदी व सड़क आदि में से कोई दो वस्तुओं से अपनी कल्पना के आधार पर गप्पे लड़ाएं
8	अगस्त	1.अपठित गद्यांश व पद्यांश 2. मोती जीवन के(नैतिक कहानियां) 3.पत्र लेखन	11	1.बहुवचकल्पीयप्रश्न व उत्तर 2.श्रुतलेख 3.मौखिक परीक्षा 4. अपठित गद्यांश और पद्यांश के लिए अभ्यास कार्य	बौद्धिक विकास। पूर्व ज्ञान के आधार पर नवीनतम तथ्यों का विश्लेषण करने में सक्षम ।	कहानियों पर आधारित लघु नाटिका मंचन करें
9	सितंबर	1.प्रथम सत्रीय परीक्षा की पुनरावृत्ति 2.सभी पाठों की दृश्य-श्रव्य सामग्री का प्रस्तुतीकरण	7	1.सभी पाठों की पुनरावृत्ति करवाई जाएगी 2.मौखिक व लिखित माक टैस्ट का अभ्यास।	भावो, विचारों व कल्पना के आधार पर विषय को आत्मसात करने में सक्षम	पुनरावृत्ति प्रश्न अभ्यास कार्य करें

PERIODIC TEST-1

SUBJECT ENRICHMENT-1 : ART INTEGRATED PROJECT

**MULTIPLE ASSESSMENT-1 : PROJECT EXPERIENTIAL LEARNING ACT./ ORAL
TEST/ PARAGRAPH WRITING/ READING**

PORTFOLIO: NOTEBOOKS AND OTHER ASSIGNMENT

TERM-2

क्रम संख्या	अवधि	पाठ का नाम	पीरियड	सिलेबस कवर कराया	PEDAGOGY	Art integrated act.
1	सितंबर	1.मैं सबसे छोटी होऊं 2.टिकट अलबम	7	1.मौखिक वाचन 2.अनुकरण वाचन 3.प्रश्न उत्तर 4.वीडियो माड्यूल	छात्रों को हिंदी की विपुल शब्द संपदा से परिचित कराना	अपनी मां का चित्र चिपकाकर लिखिए कि आपके जीवन में उनका क्या महत्व है?
2	अक्टूबर	1.साथी हाथ बढाना 2.पर्यायवाची शब्द 3.विलोम शब्द	9	1.कविता का वाचन 2.अनुकरण वाचन 3.गृहकार्य न करने पर बच्चों द्वारा बनाए गए बहाने(pre- requisitive knowledge) 4.वीडियो माड्यूल	2.छात्रों के ज्ञान और ग्रहण कौशल का विकास करना।	2.लघु नाटिका मंचन
3	अक्टूबर	1.ऐसे-ऐसे 2.श्रुतिसम शब्द	9	1.नाटक के किसी पात्र का अभिनय कर छात्र मनोरंजक रूप में नाटक के भाव को प्रस्तुत करेंगे।	3.हिंदी साहित्य की परंपरा का ज्ञान छात्रों की रोचकता बढ़ाने में सहायक	3. श्रुतिसम शब्दों पर आधारित वर्ग पहेली

4	नवंबर	1. सर्वनाम (परिभाषा एवं उदाहरण)	7	1.pre-requisitive knowledge द्वारा छात्रों के ज्ञान का मूल्यांकन किया जाएगा। 2. भाषा अध्ययन	4. छात्रों में व्याकरण के प्रति समझ उत्पन्न करना।	4. पाठ में वर्णित विशेषण शब्दों का collage बनाएं।
5	नवंबर	1. विशेषण (परिभाषा एवं भेद) 2. अपठित गद्यांश	9	1. प्रश्नोत्तर 2. भाषा अध्ययन 3. अभ्यास कार्य	5. छात्रों में भाषायी कौशल विकसित करना	प्रत्यास्मरण / पुनरावृत्ति
6	दिसंबर	1. जो देखकर भी नहीं देखते	9	1. हेलेन केलर के जीवन पर आधारित वीडियो माड्यूल	6. प्रकृति, समाज, विज्ञान व इतिहास में	6. हेलेन केलर का चित्र चिपकाकर उनके विषय में

				2. प्रश्नोत्तर 3. भाषा अध्ययन	छात्रों की जिज्ञासा बढ़ाना	सचित्र जानकारी लिखिए
7	दिसंबर	1. क्रिया विशेषण	8	1. भाषा अध्ययन 2. प्रश्न अभ्यास	छात्रों में भाषायी कौशल विकसित करना	पाठ में वर्णित क्रिया विशेषण शब्दों का collage बनाएं।
8	जनवरी	1. मोती जीवन के (नैतिक कहानियां)	6	1. आदर्श व अनुकरण वाचन 2. लघु प्रश्न उत्तर बहुविकल्पीय प्रश्न उत्तर	छात्रों को स्थानीय ज्ञान से जोड़ने का प्रयास ग्रहण कौशल का विकास।	कहानियों पर आधारित लघु नाटक का मंचन
9	जनवरी	1. अनुच्छेद लेखन 2. पत्र लेखन	9	1. मौखिक परीक्षा 2. पत्र लेखन (प्रारूप)	विद्यार्थियों के ज्ञान व कला संबंधित दक्षता में वृद्धि	मौखिक परीक्षा
10	फरवरी	वार्षिक परीक्षा के लिए पुनरावृत्ति	9	सभी पाठों का प्रत्यास्मरण	पाठ्यसामग्री का अन्य शैक्षणिक विषयों से अंतर्संबंध स्थापित किया जाएगा।	प्रदूषण पर एक पोस्टर का निर्माण करें

PERIODIC TEST-2

SUBJECT ENRICHMENT-2 : ART INTEGRATED PROJECT

**MULTIPLE ASSESSMENT-2 : PROJECT EXPERIENTIAL LEARNING ACT./ ORAL
TEST/ PARAGRAPH WRITING/ READING**

PORTFOLIO: NOTEBOOKS AND OTHER ASSIGNMENTS

Class VI-(2023-24)

Hindi syllabus

प्रथम सत्र(I SEM)

वसंत- 1. वह चिड़िया जो

2.बचपन

3.नादान दोस्त

4.चाँद से थोड़ी सी गप्पें

5.नौकर

व्याकरण-

1.भाषा,बोली,लिपि और व्याकरण

2.संज्ञा

3.लिंग तथा वचन

4.कारक

5.पर्यायवाची शब्द (1-25 pg no.37-38)

6.विलोम शब्द (1-30 pg no.43)

7.अनुच्छेद लेखन

8.अपठित गद्यांश/पद्यांश

9.पत्र लेखन (अनौपचारिक)

मोती जीवन के -

- 1.आपकी पहचान
- 2.आप और आपका जन्मदिन
- 3.आप और आपके माता-पिता
- 4.आप और आपकी यात्रा
- 5.आप और आपके मित्र

(केवल पठन ,रोल -प्ले,श्रुतलेख ,मौखिक परीक्षा व पठित गद्यांश)

PERIODIC TEST -I

वसंत

1. वह चिड़िया जो (कविता)
- 2.बचपन
- 3.अपठित गद्यांश/पद्यांश
4. भाषा व्याकरण बोली तथा लिपि
5. संज्ञा, लिंग ,वचन ,कारक
6. पर्यायवाची शब्द (1-25)
- 7.विलोम शब्द (1-30)
- 8.अनुच्छेद लेखन

*परियोजना कार्य (प्रथम सत्र)-PW

“जी-20 में भाग लेने वाले सभी देशों के नाम लिखें और उनके राष्ट्रीय ध्वजों के चित्र भी बनायें ।किसी एक देश से संबंधित एक पृष्ठ में चित्र सहित जानकारी भी दें ।

MA /PF /SE -(प्रथम सत्र)

- 1.'लोक गीत'और 'एक दौड़ ऐसी भी' -पाठ का सस्वर वाचन व क्रियात्मक कार्य
- 2.झाँसी की रानी -कविता का सस्वर वाचन

द्वितीय सत्र(II SEM)

वसंत

1. मैं सबसे छोटी होऊँ
2. ऐसे ऐसे
3. टिकट अलबम
4. जो देखकर भी नहीं देखते
5. साथी हाथ बढ़ाना

व्याकरण-

1. सर्वनाम
2. विशेषण
3. क्रिया विशेषण(अव्यय)
4. पर्यायवाची शब्द (26-54 pg no.38-39)
5. विलोम शब्द (31-60 pg no.43)
6. समश्रुत-भिन्नार्थक शब्द (1-32 pg no.50-51)
7. अनुच्छेद लेखन
8. अपठित गद्यांश/पद्यांश
9. अनौपचारिक पत्र

मोती जीवन के -

1. आप और आपका खान-पान
2. आप और मनोरंजन
3. आप और विद्यालय
4. आप और आपकी वेशभूषा
5. आप और प्रकृति

(केवल पठन ,रोल -प्ले,श्रुतलेख ,मौखिक परीक्षा व पठित गद्यांश)

Periodic test-II

वसंत

- 1.मैं सबसे छोटी होऊँ
- 2.टिकट अलबम
- 3.अपठित गद्यांश और पद्यांश
- 4.सर्वनाम
- 5.विशेषण
6. पर्यायवाची शब्द (26-54)
7. विलोम शब्द (31-60)
- 8.समश्रुत-भिन्नार्थक शब्द (1-32)
9. .पत्र लेखन

MA /PF /SE -(द्वितीय सत्र)

- 1)“मत बाँटो इंसान”अथवा “वन के मार्ग में”कविता का आदर्श व सस्वर वाचन (मौखिक अभिव्यक्ति)
- 2)संसार पुस्तक है -पाठ का वाचन /पत्र लेखन

***ART INTEGRATION ACTIVITY-**वसंत और व्याकरण से संबंधित क्रियात्मक कार्य समय समय पर पूरे वर्ष करवाया जाएगा।

***नोट:-** “प्रथम सत्र का संपूर्ण पाठ्यक्रम द्वितीय सत्र में भी सम्मिलित किया जाएगा”

MATHEMATICS SYLLABUS**CLASS-VI (2023-24)****TERM – 1**

S. No	Duration	Chapter/ Topic	No. of Periods	Syllabus Covered	Pedagogy (Learner - centred)	Art Integrated/ Other Activities
1.	April	Knowing Our Numbers + Basic Geometrical Ideas	17	Ex-1.1 Ex-1.2 + Ex-4.1 Ex-4.2 Ex 4.3	Activity Oriented, Inductive - Deductive, Brainstorming, E – Learning	Students will write the population of 5 large cities in India and express them in Indian and International system of Numeration in words. Also, write them in place value table and expand.
						Classify the different curves as open/closed curves. Also identify the closed curves which are polygons and which are not. Book cover design using concept of geometrical shapes.
2.	May	Whole Numbers + Integers + Data Handling (Project-based) + Revision of Topics covered	19	Ex-2.1 + Ex-6.1 Ex-6.2 Ex-6.3 + Ex-9.1	Activity Oriented, Demonstration, Inductive - Deductive, Brainstorming, Analytico – Synthetic	Performing addition/subtraction of integers using colored buttons activity.
						Collection of data, organising, analysing and drawing inferences from it. Drawing bar graphs to compare the performances of all the teams participating in the IPL tournament.
3.	July	Periodic Test-1 + Playing with Numbers	21	Ex-3.1 Ex-3.2 Ex-3.3 Ex-3.4 Ex-3.5 Ex-3.6 Ex-3.7	Inductive - Deductive, Brainstorming, Analytico – Synthetic, Gaming	Listing prime and composite numbers up to 100 using the method of Sieve of Eratosthenes. Use of credit/debit/ATM cards to understand prime numbers.

4.	August	Understanding Elementary Shapes	17	Ex-5.1 Ex-5.2 Ex-5.3 Ex-5.4 Ex-5.5 Ex-5.6 Ex-5.7 Ex-5.8	Gaming, E – learning, Inductive – Deductive, Brainstorming, Analytico – Synthetic, Demonstration	Students will make an RA tester to identify acute and obtuse angles. They will also make an approximate protractor using paper folding activity.
5.	September	Revision for Mid-Term Exams	10	Revision	Use of Multimedia, Activity Oriented, Demonstration	Revision Worksheets.

Note: Mental Maths worksheets from Rapid Fire book will be done side by side with the above-mentioned topics.

Periodic Test 1:

Chapter-1: Knowing Our numbers

Chapter-2: Whole Numbers

Chapter-4: Basic Geometrical Ideas

Project Based Activity:

Project work based on 'Data Handling'.

Multiple Assessment 1:

Experiential Learning Activities/ Lab activities, MCQ tests, Worksheets, Oral Tests, etc.

Portfolio 1:

Notebooks and other Assignments

TERM – 2

S. No	Duration	Chapter/ Topic	No. of Periods	Syllabus Covered	Pedagogy (Learner - centred)	Art Integrated/ Other Activities
1.	October	Mensuration + Fractions	19	Ex-10.1 Ex-10.2 Ex-10.3 + Ex-7.1 Ex-7.2	E – learning, Inductive Deductive, Analytico – Synthetic, Demonstration, Activity Oriented	Students will find the perimeter of the floor of the room in which they sleep.
						Students will find the area of the room in which they study by finding its length and breadth. Students will find the area of different figures by counting the number of squares formed in it.
2.	November	Fractions (Contd.) + Decimals + Revision for UT-2	18	Ex-7.3 Ex-7.4 Ex-7.5 Ex-7.6 + Ex-8.1 Ex-8.2 Ex-8.3	E – learning, Inductive Deductive, Analytico – Synthetic, Activity Oriented	Students will find the fraction of the shaded part in the given figures and also shade the figures according to the given fraction. Students will identify equivalent fractions according to the shaded portion in different figures of the same group.
						Students will make a 10 x 10 grid using graph paper and express decimal numbers in it. They will also fill the place value table using the expressed decimal numbers in the grid.

3.	December	Decimals (contd.) + Algebra	12	Ex-8.4 + Ex-11.1	Brainstorming, Demonstration, Activity Oriented, Joyful Learning, Analytico – Synthetic, Demonstration	Real life problems/situations related to addition and subtraction of decimals.
						Students will frame algebraic expressions using matchsticks to make capital letters of English Alphabet.
4.	January	Ratio and Proportion	13	Ex-12.1 Ex-12.2 Ex-12.3	Brainstorming, Inductive - Deductive, Activity Oriented, Demonstration, Analytico – Synthetic, E – learning	Students will find the ratio of length and breadth of different rooms in their house
						Activity based on unitary method linking with practical situations.
9.	February	Revision for Annual Exams	-	Revision	Demonstration, Activity Oriented, Use of Multimedia	Revision worksheets based on Activities.

Note: Mental Maths worksheets from Rapid Fire book will be done side by side with the above-mentioned topics.

Periodic Test 2:

Chapter-7: Fractions

Chapter-10: Mensuration

Subject Enrichment Activity:

Art Integrated Project

Multiple Assessment 2:

Experiential Learning Activities/ Lab activities, MCQ tests, Worksheets, Oral Tests, etc.

Portfolio 2:

Notebooks and other Assignments.

MONTHLY SYLLABUS (2023-24)

SCIENCE, CLASS VI

TERM I

S.NO.	Duration	Chapter	Syllabus covered	Pedagogy	Art integrated/Other Activity
1.	April	Chapter 1(Components of Food)	-Nutrients present in food items -Functions of different nutrients	-Technology oriented. -Brain storming. -Interactive -Experiential	Make a chart to show different kinds of nutrients present in our food items.
		Chapter 6(The Living Organisms- Characteristics and Habitats)	-Organisms and their surroundings -Habitat and adaptation	-Experiential -Technology oriented -Brain storming -Interactive	Observe the adaptive features of fish. Make a list of all the features based on your observation.
2.	May	Chapter 6 (cont..) Chapter 10(Fun with Magnets)	-Discovery of Magnets -Magnetic and non magnetic materials -Natural and Artificial magnets Characteristics of magnets	-Experiential -Practical -Concrete examples -Interactive -Discussion -Technology based	Magnetize a piece of iron by rubbing a bar magnet on the iron piece. Policemen regulating traffic often wear mask.
3.	July	Chapter 2 (cont..) Chapter 3(Separation of Substances)	-Methods of separation -Handpicking -Threshing -Winnowing -Sieving -Sedimentation, decantation and filtration	-Experiential -Observational -Technology based -Use of concrete objects -Practical -Observational -Experiential -Brain storming	Make a list where objects can be separated by hand picking With the help of a well labeled diagram, show how salt dissolved in water can be separated.

4.	August	Chapter 4(Getting to Know Plants)	Herbs, Shrubs and trees -Stem -Leaf -Roots -Flower	-Interactive -Discussion -Technology based -Brain storming -Observational	Get an impression of leaf following the steps given in activity in your book. Label the parts of leaf after getting the impression.
		Chapter 5(Body Movements)	-Human Body and Its Movements -Ball and socket joints - Pivotal joints -Hinge joints -Fixed joints -Movement in Animals	-Experiential -Mathematical Application -Interactive -Observational -Concrete examples -Technology -Brain storming	Make your friend stand with both hands pressed to the wall. Ask him/her to push the wall. Two prominent bones on the back can be seen. These are called the shoulder bones.
5.	September	Chapter 5 and Revision for Term 1	All the chapters of term1	-Interactive -Problem solving	

Periodic test 1

Chapter 1 (Components of Food)

Chapter 6 (The Living Organisms- Characteristics and Habitats)

Chapter 10(Fun with Magnets)

Multiple Assessment

Collage making activity + Class response

Portfolio

Discipline + Notebook

Project Work

Holiday Homework

Half yearly:

Chapters: 1, 2, 3, 4, 5 and 6

TERM II

1.	October	Chapter 7(Motion and Measurement of Distances)	Types of motion -Transparent, opaque and translucent objects	-Experiential -Technology oriented -Brain storming -Interactive	Paste pictures and make a chart showing different types of motion taking place around you.
		Chapter 8(Light-Shadows and Reflections)	-Light -Shadows -Pinhole camera -Mirrors and reflections	-Observational -Experiential -Interactive -Technology oriented -Brain storming	Make your own pinhole camera using simple materials.
2.	November	chapter 8(cont..) Chapter 2(Sorting Materials into Group)	-Objects around us -Properties of materials -Appearance -Hardness -Soluble or insoluble -Transparency	-Observational -Experiential -Interactive -Technology oriented -Brain storming -Experiential -Observational -Interactive -Concrete examples -Brain storming -Technology	Make groups of objects having different properties like transparency, solubility in water and hardness. This will help you understand sorting of materials into groups. Try to germinate gram or moong seeds in a pot. Observe day to day changes.
3.	December	Chapter 9(Electricity and Circuits)	-Electric cell -An electric switch -Electric conductors and insulators -Terrestrial habitat -Aquatic habitat -Characteristics of the living beings	-Experiential -Observational -Interactive -Concrete examples -Brain storming -Technology -Practical -Technology based -Interactive -Observational	Taking help of your parents and teachers, make your own conduction tester and identify objects around you as conductors and insulators. Make your own switch using simple materials.
		Chapter 9(cont..) Chapter 11(Air Around Us)	-Air is present everywhere around us -Water vapour	-Interactive -Experiential -Technology based -Explanatory -Brain storming	Make a report on different types of mask that are used these days.

4.	January	Chapter 11(Air Around US) + Internal Assessment Activities	-Nitrogen -Carbon dioxide -Dust and smoke -Balance of oxygen and carbon dioxide in atmosphere	-Technology based -Experiential -Practical -Interactive -Diagrammatic explanation -Problem solving -Interactive	With the help of an activity, show that water contains air. Activities related to internal assessments.
5.	February	Revision for Annual Exam	All the chapters of term 2	-Problem solving -Individual attention -Remedial	

Periodic test II

Chapter 7 (Motion and Measurement of Distances)

Chapter 8 (Light-Shadows and Reflections)

Chapter 2(Sorting Materials into Group)

Subject Enrichment Activity

Art Integrated Activity

Multiple Assessment

Notebook + Discipline

Portfolio

Class response + Class activity

Annual Exam:

Complete syllabus

SOCIAL SCIENCE SYLLABUS, 2023-2024

CLASS VI

TERM 1

S. N o.	Month	Topic	No. of Teach ing Perio ds	Syllabus Covered	Pedagogy	Art Integrated/ Other Activities
1.	April	From Hunting- Gathering to Growing Food	17	a. The earliest people: why were they on the move? b. How do we know about these people? c. Choosing a place to live d. Rock paintings and what they tell us e. Sites, Finding out about fire, Names and dates f. Changing environment g. The beginning of Farming and Herding h. Domestication i. A new way of life, Storing animals, Finding out about the first farmers and herders j. Towards a settled life, A closer look-Living and dying in Mehrgarh k. Answering questions at the end of the text	a. Stimulation b. Picture Study c. Brainstorming a multimedia Approach Inquiry Project Work Brainstorming d. Use of real life situations	a. Graphic Organisers b. Painting using natural colours c. Grow a plant from seed in a (pot/garden) Looking after it involves watering, weeding, protecting it till it bears flowers/ fruits. Write your observation and experience along with photos/drawings.
2.	May	a. Understanding Diversity b. Globe: Latitudes and Longitudes	22	Making friends What does diversity add to our life? Diversity in India Ladakh and Kerala Unity in Diversity Answering questions at the end of the text Important Parallels of Latitudes Heat Zones of the Earth What are Longitudes? Longitude and Time Why do we have Standard Time? Answering questions at the end of the text	Stimulation Cooperative learning Teaching aids Discussion Use of Atlas Brainstorming Multimedia Approach Explanation Lets do activity using a potato/ ball, knitting needle and a torch.	Graphic Organisers Use of different languages to speak the same dialogue given in the class. Extempore Make a model of the Globe using waste material and write the material used and steps to make it in your copy. Diagrams

3.	July	a.In the Earliest Cities b.Motions of the Earth	19	The story of Harappa What was special about these cities? Houses, drains and streets Life in the city New crafts in the city, Faience n search of raw materials, Food for people in the cities A closer look- Harappan towns in Gujarat, Seals and sealings The mystery of the end Answering questions at the end of the text Rotation and Revolution Leap Year Elliptical orbit Summer Solstice Winter Solstice Equinox	Multimedia Approach Picture study Maps Scenario based Brainstorming Picture stud Case studies and narratives Discussion and Explanation Brain storming Diagrams Activity	List at least two differences between the houses described in (Mohenjodaro and Harappa) and those found in Burzahom and Mehrgarh Clay modelling of Harappan toys, weapons, vessels, weights, ornaments and seals Time-line Draw diagrams: 1.Inclination of the Earth's axis and the orbital plane 2. Day and Night on the Earth due to rotation 3. Revolution of the Earth and Seasons
4.	August	Our Country India	25	Locational Settings India's Neighbours Political and Administrative divisions Physical Divisions, Corals Answering questions at the end of the text	Stimulation Atlas/Map work Teaching aids Brainstorming	Map work Compose a poem/song on your country highlighting the facts from the lesson

		b. Diversity and Discrimination		Difference and Prejudice Creating Stereotypes Inequality and Discrimination On being Discriminated against Striving for Equality Answering questions at the end of the text	Brainstorming Story telling Problem solving Inquiry	a. Have you ever experienced prejudice or witnessed an incident of discrimination? How did this make you feel?(Story Writing) b. Learn and Recite the Preamble of our Constitution given in your book.
5.	September	Revision Map work	5		Supervised study	Map work

Periodic Test 1 (50 Marks):

1. From Hunting- Gathering to Growing Food
2. Globe: Latitude and Longitudes
3. Understanding Diversity
4. Map Work: Neighbouring countries of India.(India Political map)
Afghanistan, Pakistan, China, Nepal, Bhutan, Bangladesh, Myanmar, Sri-lanka
5. Diagrams:
 - a. Figure 2.3: Important parallels of latitudes
 - b. Figure 2.3: Heat Zones of the Earth

Project Work:

The following tasks have to be done neatly on A4 size sheets and presented in a stick file.

Page 1.: Cover page: Mention the name of the subject (SOCIAL SCIENCE), your name, class and roll number on this page.

Page 2.: Read History lesson 1 – “Introduction: What, Where, How and When?” And define the following terms:

1. Inscriptions
2. Manuscripts
3. Archaeologist
4. Excavate
5. Historians

Page 3.: Make a GO showing the four varnas and their occupations. History lesson 5- “Kingdoms, Kings and an Early Republic”

Page 4.: Make a sketch of Gautam Buddha and write five lines about his life. History Lesson 6- “New Questions and Ideas”

Page 5.: Prepare a list of five objects made of Iron or Steel that you use almost everyday. Illustrate with the help of diagrams History lesson 8- “Villages, Towns and Trade”

Page 6: Draw the diagram of Solar System, showing the 8 planets. Geography lesson 1-“The Earth in the Solar System”.

Page 7: Paste any three pictures of G20 meetings held in different countries.

Multiple Assessment: (5 marks)

1. History Lesson 9 “New Empires and Kingdoms” and History Lesson 10 “Buildings, Painting and Books” will be assessed through an objective test.
2. Read Civics Lesson 3 “What is Government” and mention any four functions of a Government.
3. Read Civics lesson 4 “Key Elements of the Democratic Government” and write a paragraph on: What is a Democratic Government.
4. Read Civics lesson 7 “Urban Administration” and complete the tasks given in the book.
5. Read Civics Lesson 8 “Rural livelihoods and Lesson 9 “Urban Livelihoods” and paste any 3 pictures showing rural and urban livelihoods.

Portfolio (5 Marks):

Assessment of the notebooks on the basis of regularity, assignment completion, neatness, overall behaviour and response in class.

Half Yearly Examination (60 Marks):

1. From Hunting- Gathering to Growing Food
2. In the Earliest Cities
3. Globe: Latitudes and Longitudes
4. Motions of The Earth
5. Understanding Diversity
6. Diversity and Discrimination
7. Our Country India
8. Map work: On the Physical Map of the world mark all Oceans and Continents

Figure 5.1: Five oceans (Arctic, Atlantic, Pacific, Indian and Southern Ocean)

Figure 5.1: Seven Continents (North America, South America, Europe, Africa, Asia, Australia and Antarctica)

8. Diagrams:

- Figure 2.3: Important parallels of latitudes
- Figure 2.3: Heat Zones of the Earth
- Figure 3.1: Inclination of the Earth's axis and the orbital plane
- Figure 3.2: Day and Night on the Earth due to rotation
- Figure 3.3: Revolution of the Earth and Seasons

TERM II[illegible]

				Ruling the empire, Tribute, The emperor and the capital city Ashoka, a unique ruler, His war in Kalinga, His inscription describing the Kalinga war	Story telling	Make a GO to highlight that Ashoka was a unique ruler
4.	December	From A Kingdom to an Empire	23	What was Ashoka's Dhamma? Ashoka's messages to his subjects Answering questions at the end of the text	Recapitulation Multimedia approach Discussion	Suppose you had the power to inscribe your orders, what four commands would you like to issue?
5.	January	Rural Administration	13	- Quarrel in the Village -Area of the Police Station -The work at the Police Station -Maintenance of Land Records -The Khasra record -A New Law -Other Public Services- -A Survey Answering questions at the end of the text	Scenario based Stimulation Use of real life situations Problem solving	Write what all information does the Khasra record of the Patwari give us in the form of a GO (From the map given in the book)
6.	February	Revision Map work	10		Supervised study	Map work

Periodic Test 2 (50 Marks):

1. What Books and Burials Tell Us
2. Major Domains of the Earth
3. Panchayati Raj
4. Map Work: Figure: 7.3 (On the Physical map of India mark the following Physical Divisions)
The Himalayas, The Great Indian desert, Northern plains, Deccan Plateau, Gulf of Kutch, Gulf of Khambhat, Standard Meridian, Lakshadweep, Andaman and Nicobar Islands, Eastern Ghats and Western Ghats
5. Diagrams: Figure: 5.4 Layers of the Atmosphere

Subject Enrichment Activity (5Marks):

Art Integration Project (CBSE)

Multiple Assessment: (5 Marks)

1. Read the Geography Lesson 4 “ Maps” and write the definition of Physical maps, Political maps, Thematic maps, Small scale map, Large scale map, Sketch, Plan and Conventional symbols.
2. Draw a well labelled diagram of the layers of Atmosphere Figure: 5.4 Geography lesson 5 “ Major Domains of the Earth”
3. Group Activity: Present a skit on different topics covered in the lesson “ Panchayati Raj” and “ Rural Administration”
4. Map Work Figure: 5.1 Mark the following Mountain Ranges on the Physical map of the World.
Rocky mountains, Appalachian mountains, Andes mountains, Alps, Ural mountains, Atlas mountains, Drakensberg mountains, The Himalayas and The Great Dividing Range.

Portfolio (5Marks):

Assessment of the notebooks on the basis of regularity, assignment completion, neatness, overall behaviour and response in class.

Annual Examination (60 Marks):

1. What Books and Burials tell Us
2. From a Kingdom to an Empire
3. From Hunting- Gathering to Growing Food
4. In the Earliest Cities
5. Major Domains of the Earth
6. Our Country India
7. Globe: Latitudes and Longitudes
8. Motions of the Earth
9. Panchayati Raj
10. Rural Administration
11. Understanding Diversity
12. Diversity and Discrimination
13. Map work: Mark all the Neighbouring Countries of India (India Political map), Physical Divisions of India (India Physical map), Oceans and Continent (Physical map of the World) and Mountain ranges on (Physical map of the world)
14. Diagrams:
 - a. Figure: 5.4 Layers of the Atmosphere
 - b. Figure: 3.1 Inclination of the Earth’s axis and the orbital plane
 - c. Figure: 3.2 Day and Night on the Earth due to rotation
 - d. Figure: 3.3 Revolution of the Earth and Seasons
 - e. Figure: 2.3 1. Important Parallels of Latitude 2. Heat zones of the Earth

French

TERM - 1

S. No	Duration	Chapter/Topic	No of Teaching Periods	Syllabus Covered	Pedagogy (learner – centered)	Art Integrated/Other Activities
1	April	comment ça va ?	4	présentez-vous L'alphabet Les nombres de 0 à 20	Activity Oriented, Inductive - Deductive, Brainstorming, E – Learning	<i>Students will complete the activity related to France Map</i>
2	April	comment ça va ?	4	Traduction Les exercices	Activity Oriented, Inductive – Deductive, Demonstration, Use of Multimedia	<i>Listening alphabets and numbers up to 20</i>
3	May	Je m'appelle...	4	Traduction Les exercices	E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic	<i>Students will make their identity card</i>
4	May	Dans la classe	4	Les articles indéfinis Qu'est-ce que c'est ? Pluriel des noms	Demonstration, Inductive - Deductive, Brainstorming, Activity Oriented	Take a small picture dictionary with the object of the classroom
5	July	Dans la classe	2	Les couleurs et les formes	Use of Multimedia, Activity Oriented, Demonstration	Write colours name in French
6	July	Je suis...	4	Qui est-ce ? Le verbe être L'accord des adjectifs	Activity Oriented, Inductive – Deductive, Demonstration, Use of Multimedia	Make an imaginary visiting card collect them and redistribute the cards
7	August	Je suis...	4	les métiers Traduction Les exercices	E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic	Introduce the famous personalities
8	August	Festival International	4	les articles définis Les pays et les nationalités	E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic	Find information on a country of your choice a present it with a poster
9	September	Les animaux de compagnie Revision for Semester Exams	2	Le verbe 'avoir' Les parties du corps La possession	Activity Oriented, Inductive - Deductive, Brainstorming	Make a sticker of a zoo of natural park of your choice

Cahier d'activités will be done side by side with the above-mentioned topics. **Subject Enrichment Activity** Experiential learning activities **Multiple Assessment** MCQ tests, Oral tests etc. **Portfolio** Notebooks and other assignments.

TERM – 2

S. No	Duration	Chapter/Topic	No of Teaching Periods	Syllabus Covered	Pedagogy (learner – centered)	Art Integrated/Other Activities
1	October	Les animaux de compagnie	4	Interrogatif : combine de ... Traduction Les exercices	E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic	Paste a photo of your pet and write its description
2	October	j'adore le français !	3	Les verbes en << -er >> La négation (suite) Les signes de ponctuation	Activity Oriented, Inductive – Deductive, Demonstration, Use of Multimedia	Name the games that you like in your physical education class
3	November	j'adore le français !	4	Les nombres de 40 à 60 Les jours de la semaine Traduction Les exercices	Activity Oriented, Inductive - Deductive, Brainstorming, E – Learning	Make a poster On punctuation signs
4	November	Le frigo de Kevin	4	Les fruits et les legume Le fast-food	E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic	Prepare a poster on the products which are good or bad for health
5	December	Le frigo de Kevin	2	Traduction Les exercices	Use of Multimedia, Activity Oriented, Demonstration	Make labels with the names of fruits and vegetables
6	December	La famille Davier	4	Les adjectifs possessifs Traduction Les exercices	Demonstration, Inductive - Deductive, Brainstorming, Activity Oriented	Make your family tree and introduce your family

7	January	Joyeux anniversaire!	2	Les verbes en << -er >> (suite) Les mois de l'année	Activity Oriented, Inductive - Deductive, Brainstorming, E – Learning	Choose a festival and make a best wishes card for your friend
8	January	Joyeux anniversaire!	4	Traduction Les exercices	E – learning, Inductive - Deductive, Brainstorming	Write months of the year and festivals of France
9	February	Revision for Annual Exams	4	Revision	Activity Oriented, Inductive – Deductive, Demonstration	

Note

Cahier d'activités will be done side by side with the above-mentioned topics.

Subject Enrichment Activity

Experiential learning activities

Multiple Assessment

MCQ tests, Oral tests etc.

Portfolio

Notebooks and other assignments.

Computer Sc. SYLLABUS
CLASS-VI (2023-24)

TERM-I

S. No.	Month	Chapter/Topic	No. of Teaching Periods per week	Syllabus Covered	Pedagogy (learner-centred)	Art Integrated/Other Activities
1.	April	Formatting and editing a document in a word processor	2	Creating, saving, editing and formatting a document in Open office Writer	Demonstration of the software, Activity oriented	Write a paragraph and format it using formatting features and save the file.
2.	May	Advanced features of Word processor	2	Bullets and numbering Borders and shading Creating tables	Lab based Activities	Make a list of chapters/ school activities using Bullets and numbering. Create a class time table
3	July	Calc- Creating Worksheets	2	Creating worksheets in Open office Calc Entering data, changing cell color	Activity oriented, Demonstration	Create a worksheet to enter students name and marks of 5 subjects. Change the color of the cells.
4	August	Calc- Formulas and Functions. Managing worksheets	2	Cell address, Using simple formulas Autofill feature, Fill handle Sheet tab, Inserting, deleting and renaming worksheet,	Activity oriented, Brainstorming, demonstration	Write formula to find total marks obtained by each student in the worksheet. Print even and odd numbers between 1 to 50.
5.	September	Calc- Using functions and Creating charts	2	Using SUM, MAX , MIN functions. Creating charts, Using Bar, Column chart	Activity method, Inductive- Deductive, online Practical session	Create a worksheet to enter item name, price, quantity. Find total cost, find maximum price. Create a chart on the worksheet

Subject Enrichment Activity 1:

Art Integrated Project, Practical sessions through screen sharing

Multiple Assessment 1:

Experiential Learning Activities, MCQ tests, Practical Tests, Project work etc.

TERM-II

S. No.	Duration	Chapter/Topic	No. of Teaching Periods per week	Syllabus Covered	Pedagogy (learner-centred)	Art Integrated/Other Activities
1.	October	INTRODUCTION TO BASIC 256	2	Programming concept, Components of Basic 256 window, Commands in BASIC Using Print Statement	Demonstration of the software, Activity oriented	Creating , debugging a program, Executing programs
2	November	Introduction to BASIC-256	2	Performing simple calculations using arithmetic operators	Practical Exercises, Activity oriented, logical, analytical, problem solving	Assigning value to variable, printing values Write a program to add, subtract, divide , multiply two numbers
3	December	Programming in BASIC-256	2	Programming using variables and printing output using print statement	Logical, analytical, problem solving, Practical sessions	Program to Find previous and next number of a given number Program to enter student's name, marks of five subjects, find total marks
4	January	Types of variables , INPUT statement	2	String and numeric variables Programming using Input statement	Brainstorming, problem solving, practical sessions	Use input statement to accept values from user at runtime
5	February	Project work, Assessment, Revision	2	Project work based on Basic-256, practical test, Revision	Activity Method, Practical exercises	Project work based on real life applications.

Subject Enrichment Activity 2:

Practical Activities, Experiential Learning Activities, Project work

Multiple Assessment 2: MCQ tests, Practical sessions etc.

GENERAL KNOWLEDGE**TERM-I**

S. No.	Duration	No. of periods	Unit	Chapter	Page No.	Activity
1.	April	2	N for Nature	So many insects!	7	Identify and write the names of 5 trees, insects in your surroundings and paste their pictures.
				Rapid-fire	8	
2.	April	2	Words & more	Literary gems	10	Write the names 5 famous Indian books and picture of their authors.
3.	May	2	I love my India	The vibrant north	14-15	Choose any one state from north/west India and collect information about it.
				The colourful west	16-17	
4.	May	1	Globetrotting	Wonders of the world	20-21	Paste the pictures of the old and new 7 wonders of the world and write few lines.
				Rapid-fire	23	
5.	July	2	Science around us	Science in everyday life	24	Collect information about APJ Abdul Kalam and Nambi Narayanan and their contribution to Science.
				Tech masters	25	
6.	July	2	Ready, steady, go!	The 'language' of sports	30	Collect the information about your favourite sports and sportsperson.
7.	August	3	REVISION	Discussion of Current Affairs	-	Reading of Newspapers & Magazines

Note: In addition to the above chapters, Current Affairs will be discussed and asked in the Exam.

TERM-II

S. No.	Duration	No. of periods	Unit	Chapter	Page No.	Activity
1.	Oct.	2	Our living world	Water, water, everywhere...	33	Make a GO on importance of water.
				'Green' days	34	
2.	Oct.	1	Our living world	Are you a green friend?	35	Make a poster on conservation of Environment.
				Rapid-fire	36	
3.	Nov.	2	This & That	Mission Exploration	38	Write a paragraph on importance of Spirituality in our life.
				Many religions, one God	39	
4.	Nov.	1	This & That	Rapid-fire	40	Write 10 lines on a famous world explorer.
5.	Dec.	2	Brain teasers	Tickle you brain	41	A Quiz.
6.	Dec.	1	Skills for life	Be travel smart	51	Make an itinerary for a 4 nights trip to any place you wish to visit in India.
7.	Jan.	2	Skills for life	Anytime, anywhere	52	Write about your strengths, weaknesses, emotions. Make a self-awareness chart.
8.	Feb.	1	REVISION	Discussion of Current Affairs	-	Reading of Newspapers & Magazines

Note: In addition to the above chapters, Current Affairs will be discussed and asked in the Exam.

MONTHLY SYLLABUS: MORAL SCIENCE: 2023- 2024

SUBJECT: MORAL SCIENCE		CLASS VI		BOOK- 6: RIGHT IS RIGHT	
TERM -I					
Duration	Teaching Periods	Chapter / Topic	Syllabus Covered	Pedagogy (Learner Centred)	Art Integrated / Other Activities
April	4	Chapter 1	The Mango Tree	Activity oriented Joyful Learning Concrete examples Interaction Use of real life situations	<u>Charity Choice:</u> If you have ₹ 1000 to give to a charity, which of the following would you choose. 1. Animal Shelter 2. Homeless Shelter 3. Environmental Charities. Give at least three reasons why you chose your charity.
		Chapter 2	Bravery and Courage	Activity oriented Concrete examples Brainstorming Joyful Learning Use of real life situations	<u>Finding your BRAVE</u> Give your own attributes to each letter. B- R- A- V- E- Eg. B- Believe in yourself.
May	4	Chapter 3	Punctuality	Interaction Brainstorming Concrete examples	Make an artistic presentation of at least Three benefits of Punctuality in life.
		Chapter 4	How to be Happy	Creative Expression Joyful Learning Use of real life situations	Make a list of people, places that brings happiness to your mind when you think of them. Make a list of activities that make you happy.
July	4	Chapter 5	Friendship	Interaction Inductive-deductive Brainstorming Use of real life situations	Make a Friendship card for your best friend and give it to him / her. Write the name of two of your friends and mention at least three qualities you like in each of them.
		Chapter 6	Mercy	Discussion Interaction Concrete examples	Make Virtue Posters on 1. Compassion 2. Forgiveness 3. Love

August	2	Chapter 7	Set Your Goals	Creative Expression Inductive-deductive Brainstorming Use of real life situations	Goal Ladder Prepare a Stair-step visual for goal setting. Write down your DREAM at the top of the stair case. In each step write down the GOALS. Create a colourful Goal Ladder.
August		Revision, Class Test, Quizzes			
September 1 st Term Exam: Chapters: 1 , 2, 3, 4, 5, 6 ,7					
<u>SUBJECT ENRICHMENT ACTIVITY 1:</u> Art Integrated and other activities					
<u>MULTIPLE ASSESMENT 1:</u> Experiential Learning activities, MCQ Tests, Oral Test etc					
<u>PORTFOLIO 1:</u> Notebooks and other assignments					
TERM –II					
Duration	Teaching Periods	Chapter / Topic	Syllabus Covered	Pedagogy (Learner Centred)	Art Integrated / Other Activities
September	2	Chapter 8	Importance of Discipline	Creative Expression Brainstorming Use of real life situation	Write five Traits of Students with Discipline in their life. Explain each trait in a sentence.
October	4	Chapter 9	Learning to Confess	Interaction Concrete examples Discussion	Make colourful Placard with Three Magic Words
		Chapter 10	Criticism	Activity oriented Use of real life situations Concrete examples	Make a chart showing <u>Criticism Vs. Feedback.</u> Fixed mindset Vs Growth mindset
November	4	Chapter 11	Patience	Inductive-deductive Brainstorming Use of real life situations	Write the experiences you had while you tackled unfavourable situations 1. With Patience 2. With Impatience
		Chapter 12	Forgiveness	Activity oriented Joyful learning Concrete examples Interaction Use of real life situations	<u>“Forgive in Five”</u> Sketch your palm on a paper and write five forgiving words in each finger. Use different colours. Draw and colour the picture of two friends forgiving each other.

December	4	Chapter 13	Character	Inductive-deductive Brainstorming Use of real life situations Concrete examples Joyful learning	Make a chart with pictures or images showing at least five character traits. Write three good manners each: 1. At home 2. In school 3. In public.
		Chapter 14	Responsibility	Discussion Interaction Concrete examples Use of real life situations	List any three responsibilities you have towards 1. Yourself 2. Your family 3. Your Country
January	3	Chapter 15	Self-Confidence	Activity oriented Multi Media Concrete examples Discussion Interaction	<u>‘Mirror Me’</u> Draw a Mirror and write what do you see when you look in the mirror. Write at least five traits that you see in yourself. Eg. I see someone who is confident.
February	2	Revision, Class Test, Quizzes			
February: Annual Exam Lesson : 8 , 9, 10, 11, 12, 13 ,14,15					
<u>SUBJECT ENRICHMENT ACTIVITY 2:</u> Art Integrated and other activities					
<u>MULTIPLE ASSESMENT 2:</u> Experiential Learning activities, MCQ Tests, Oral Test etc					
<u>PORTFOLIO 2:</u> Notebooks and other assignments.					

ART EDUCATION (Class VI)

SEMESTER I

April to July 2023

Topic : Sketching (In Small art notebook)

- 1) Human Figures
- 2) Object Drawing / Still Life
- 3) Cartoons and Caricatures
- 4) Flowers and Animals

August to September 2023

Topic :

- 1) Picture Composition Painting

SEMESTER II

October to December 2023

Topic :- Painting (In Art File)

- 1) Dussehra Painting
- 2) Diwali Painting
- 3) Christmas Painting

January to February 2024

Topic :-

- 1) Clay Modelling Practice
- 2) Display of clay modelling articles.

Holiday Home Work

Prepare a composition based on human figures on 1/4 cartridge sheet and colour it in any medium.

SYLLABUS PLAN FOR THE SESSION 2023-24
PERFORMING ARTS - DANCE
CLASS-6TH

MONTH	CONTENT	METHODOLOGY/ SUGGESTED WAY APPLICATION
APR-MAY	BASIC EXERCISE & INTRODUCTION OF BASIC DANCE STEPS INCLUDING ALL SPECIAL ASSEMBLY	- STUDENTS LEARN 3 DIFFERENT STYLES - EASY WAY TO LEARN BASIC STEPS
JULY-SEPT	INTRODUCTION TO KATHAK, BHARATNATYAM INTRODUCTION TO HIP HOP UPGARDED TECHNIQUES OF DANCE INCLUDING ALL SPECIAL ASSEMBLY	- SIMPLE WALK - 1ST SPEED - 2ND SPEED - 3RD SPEED - FORMATIONS
OCT-DEC	UPGRADED TECHNIQUES OF WESTERN, CLASSICAL & FOLK DANCE INCLUDING ALL SPECIAL ASSEMBLY & CULTURAL PROGRAMME	- FOLK STEPS - DIPPING AND JUMPING MOVEMENTS - HIP-HOP
JAN-MARCH	ANNUAL TEST INCLUDING ALL SPECIAL ASSEMBLY	- BASIC DANCE & EXERCISE TEST - KATHAK & BHARATNATYAM TEST - FOOTWORK TEST - FORMATIONS TEST

Class-6th Break-up of syllabus (2023-2024)

CLASS	SUBJECT	Topics to be taught & methodology. Please indicate where computers are used (identify th objectives, skills & values also)	Teaching aids to be used except chalk and green board drawings (any other source)	STUDENTS ACITIVITY	Home Assignments
VI	Music				
	1.4.22/30.4.22	BASICS OF MUSIC			
	Week-1	*Meaning of music		students will discuss the meaning of	Practice at home
		*class discussion and introduction		music	
	Week-2	*Basic notaion of music	Harmonium	discussing importance of music in	
		*introduction to alankar	Tanpura	our life	
	Week- 3	*Practice with alankars			
	Week- 4	*Practice with some difficult group of notes			
	1.5.22/31.5.22	PRAYER (All In All)	Piano	students will be performing in	Practice at home
				2 Groups	
	Week-1	*Intro part of the prayer			
		* Learning of the lyrics and composition of the Verse part			
	Week-2	*Learning of the lyrics and composition of the Stanza part			
	Week-3	*Practice of the prayer with second Verse			
	Week-4	*Group wise performance in the class			

	1.7.22/31.7.22	PATRIOTIC SONG (Ten Thousand Reason)	Electronic keyboard	practice at home regularly	Practice at home
			Drums		
	Week-1	* Learning of the lyrics and composition of the Verse part			
		* intro and harmony part of the song			
	Week-2	*Learning of the lyrics and composition of the stanza part			
	Week-3	*Learnig of the lyrics of the second Stanza of the song			
	Week-4	*Practice in the class		group activity	
	1.8.22/31.8.22	PATRIOTIC SONG (Mother Teresa's Birthday Prayer Song)			Practice at home
	Week-1	Learning of the lyrics and composition of the stanza part		group activity	
	Week-2	*Learnig of the lyrics of the second Stanza of the song	Electronic keyboard		
			drums beat		
	Week-3	*revision and practice of the song on the stage for	Electronic keyboard		
		Mother Teresa's Birthday day celebration			
	Week-4	*Performance on Mother Teresa's Assembly	Piano, Drums		
	1.9.22/30.9.22	Inspirational song (All That I am)	Electronic keyboard	students will be performing in	Practice at home
				group of 2	

	Week-1	*intro part of the song with verse			
	Week-2	*learning of the lyrics and composition of the stanza part			
	Week-3	*learning of the lyrics and composition of the second antara			
	Week-4	* revision of the song and learning of third anantara			
	1.10.22 to	INSPIRATIONAL SONG ON GANDHI JAYANTI	Electronic keyboard		Practice at home
	31.10.22				
	Week-1	*revision and practice of the song Vaishnav Jan And Other Song's			
	Week-2	*BHAJAN (Shree Ram Chandr Kripalu)			
	Week-3	*learning of the lyrics and intro part of the bhajan			
				students will be performing in	
	Week-4	*learning of the lyrics and composition of the antara part		group of 2	
	1.11.22/30.11.22	*practice for (Dussehra celebration school)			Practice at home
	Week-1	*antara part of the bhajan	Harmonium		
	Week-2	*2 antara part of the bhajan			
	Week-3	*practice for play ons (Dussehra celebration school)			
	Week-4	Performance on Dussehra Assembly school			

1.12.22/31.12.22	Carrols SONG (For Christmas Assembly)	Electronic keyboard		Practice at home	
		Drums beat, Guitar			
Week-1	*intro part of the song				
Week-2	*learning of lyrics and composition of the verse				
Week-3	*learning of the lyrics and composition of the stanzas part				
			students will be performing in		
Week-4	*practice and performance in the class		2 Groups		
1.1.23/31.1.23	INSTRUMENTAL MUSIC	Electronic keyboard		Practice at home	
Week-1	*basic knowledge of the instruments		group discussion		
	*diffrence between instruments with wires , skins, reeds and fiber		playing of the instrument in the		
			group of 2		
Week-2	* basic rules and regulations for playing an instrument				
Week-3	*finger positions on keyboard and on various instruments				
Week-4	*notation writing in indian music and in western music				
1.2.23/28.2.23	CHECK POINT	Electronic keyboard	Students will choose any song from		
			the syllebus and wll perform in the		
Week-1	*revision and practice of the songs in the class		class		
	audition of role no. 1 to 10		or can play any instrument for the		

[illegible]

SPORTS&GAMES

DURATION	SYLLABUS COVERED	NO.OF TEACHING PERIODS	PEDAGOGY	ACTIVITY	
APRIL / MAY	FLEXIBILITY	4	EXPLANATION METHOD DEMONSTRATION METHOD	TO PRACTICE LUNGS HAMSTRING	
JULY	AGILITY	4	EXPLANATION METHOD DEMONSTRATION METHOD	TO PRACTICE RUNNING ,JUMPING AND SPRINT	
AUGUST	ENDURANCE	4	EXPLANATION METHOD DEMONSTRATION METHOD	TO LEARN PUSH UP AND PLANKS	
SEPTEMBER	MARCH PASS	4	EXPLANATION METHOD DEMONSTRATION METHOD	PRACTICE OF MARCH PASS	
OCTOBER	TO DEVELOP STRENGTH	4	EXPLANATION METHOD DEMONSTRATION METHOD	PRACTICE OF SQUATS AND PUS UPS	
NOVEMBER	TO IMPROVE RUNNING	4	EXPLANATION METHOD DEMONSTRATION METHOD	PRACTICE OF SPRINTS	
DECEMBER	TO BUILD STAMINA	4	EXPLANATION METHOD DEMONSTRATION METHOD	PRACTICE OF LONG DISTANCE RUNNING	
JANUARY	YOGA	4	EXPLANATION METHOD DEMONSTRATION METHOD	PRACTICE OF YOGA ASANA	
FEBRUARY / MARCH	MEDITATION	4	EXPLANATION METHOD DEMONSTRATION	PRACTICE OF MEDITATION	



Scouts & Guides

DURATION	NO OF TEACHING PERIOD	SYLLABUS COVERED	PEDAGOGY	ACTIVITY	
APRIL / MAY	4	PIONEERING	Explanation method Demonstration method	LEARN HOW TO MAKE PIONEERING	
JULY	4	Tie and know the use of the following Fisher man chair knot Man harness knot Make a flag Make a temporary shelter	Explanation method Demonstration method	LEARN TE SKILLS OF ROPE	
AUGUST	4	Know the safety rules of swimming Know how to deal with cramps	Explanation method Discussion method	PRACTICE THE SAFETY RULES	
SEPTEMBER	4	First AIDS Know how to deal with emergency situation such as drowning, electric shock, human being caught in fire Treat chocking Deal with simple fracture of collar bone, upper arm, and forearm	Observation method Discussion method	LEARN TO MAKE FIRST AID BOX	
OCTOBER	4	Demonstration of C P R Treat for heat stroke and sun stroke	Explanation method Demonstration method	LEARN TO PERFORM CPR	

		Mapping Map reading, knowledge of scale Be able to read a tourist map			
NOVEMBER	4	Demonstrate the use of knives axes and their safety rules Participate in an overnight camp Prepare meals in the camp Tea for the patrol Make a report and submit to the teacher	Explanation method Demonstration method	LEARN TO USE OF SHARP ITEMS	
DECEMBER	4	Signalling Learn more signals and be able to send and receive simple message of ten words	Explanation method Demonstration method	LEARN TO SEND AND RECEIVE SIGNALS	
JANUARY	4	Role play on National integration of costumes Knowledge of WAGGGS	Explanation method Demonstration method	PREPARE A SKIT	
FEBRUARY / MARCH	4	Talk on National integration Child abuse Child education Child health INVESTITURE CERMONY Serve as DWITYA SOPAN for a month	Explanation method Demonstration method	AWARENESS ON CHILD ABUSE	