

MONTFORT SCHOOL

***CLASS–III***

***SYLLABUS      2025-26***

| SUBJECT: ENGLISH  |                         |                   |                               | BOOKS: LIVING ENGLISH<br>THE GRAMMAR CONNECT<br>PRACTICE AND MORE                                                                                                  |                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------|-------------------------|-------------------|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| S.NO              | DURATION                | CHAPTER/<br>TOPIC | NO. OF<br>TEACHING<br>PERIODS | SYLLABUS<br>COVERED                                                                                                                                                | PEDAGOGY<br>(LEARNER<br>CENTRED)                                                                | ART INTEGRATED/ OTHER ACTIVITIES                                                                                                                                                                                                                                                                                                                                                                          |
| <b>SEMESTER 1</b> |                         |                   |                               |                                                                                                                                                                    |                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                           |
| 1.                | 1 APRIL TO 15<br>APRIL  |                   | 12                            | <b>BOOK- LIVING<br/>ENGLISH</b><br><br>LESSON 2-<br>Heidi Meets<br>Grandfather<br><br><b>BOOK: THE<br/>GRAMMAR<br/>CONNECT</b><br><br>LESSON 1-<br>Nouns           | DISCUSSION<br>BASED<br><br>CREATIVE<br>EXPRESSION<br><br>LOUD READING/<br>INDIVIDUAL<br>READING | <b>1.BOOK- LIVING ENGLISH</b><br><br>HELPING HANDS <ul style="list-style-type: none"> <li>Trace the outline of both your hands.</li> <li>Write down any four ways in which you lend a helping hand to the elders at home.</li> </ul> (TO BE DONE IN ENGLISH NOTEBOOK)<br><br><b>2.BOOK: PRACTICE AND MORE</b><br><br>FUN WITH NOUNS <ul style="list-style-type: none"> <li>Page-7</li> </ul> Part A and B |
| 2.                | 16 APRIL TO 30<br>APRIL |                   | 13                            | <b>BOOK- LIVING<br/>ENGLISH</b><br><br>LESSON 3-<br>Come Back, Mr Sun!<br><br><b>BOOK: THE<br/>GRAMMAR<br/>CONNECT</b><br>LESSON 2-<br>Nouns: Common and<br>Proper | CREATIVE<br>EXPRESSION<br><br>DISCUSSION<br>BASED<br><br>VALUE BASED<br><br>ACTIVITY BASED      | <b>1.BOOK- LIVING ENGLISH</b><br><br>FUN WITH CARICATURE <ul style="list-style-type: none"> <li>Make a cute face of the SUN and express your feelings-<br/>‘If the Sun decided never to set.....’</li> <li>List any two points to describe this situation-<br/>WHAT MIGHT HAPPEN?</li> </ul> (TO BE DONE IN ENGLISH NOTEBOOK)<br><br><b>2.BOOK: THE GRAMMAR CONNECT</b>                                   |

|                                            |                |  |    |                                                                                                                                                                 |                                                              |                                                                                                                                                                                                                                                     |
|--------------------------------------------|----------------|--|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                            |                |  |    |                                                                                                                                                                 |                                                              | TIME FOR A GAME <ul style="list-style-type: none"> <li>Page- 14</li> </ul>                                                                                                                                                                          |
| 3.                                         | 1 MAY- 15 MAY  |  | 13 | <b>BOOK: THE GRAMMAR CONNECT</b><br><br>LESSON 3- NOUNS: Singular and Plural<br><br>LESSON 4- NOUNS: Countable and Uncountable                                  | DISCUSSION BASED<br><br>PRACTICE WORKSHEET<br><br>MULTIMEDIA | <b>1.BOOK: PRACTICE AND MORE</b><br><br>More Than One <ul style="list-style-type: none"> <li>Page- 9</li> </ul> Part- A<br><br><b>2.BOOK: THE GRAMMAR CONNECT</b><br><br>TALKING POINT <ul style="list-style-type: none"> <li>Page- 18</li> </ul>   |
| 4.                                         | 16 MAY- 24 MAY |  | 7  | <b>BOOK- LIVING ENGLISH</b><br>Comprehension<br>Practice-1<br><br><b>BOOK: THE GRAMMAR CONNECT</b><br>LESSON 5- Collective Nouns<br><br>LESSON 6- Nouns: Gender | DISCUSSION BASED<br><br>PRACTICE WORKSHEET<br><br>MULTIMEDIA | <b>1.BOOK: PRACTICE AND MORE</b><br><br>FUN WITH WORDS <ul style="list-style-type: none"> <li>Page- 8</li> </ul> Part- A<br><br><b>2.BOOK: THE GRAMMAR CONNECT</b><br><br>TIME FOR A GAME <ul style="list-style-type: none"> <li>Page-25</li> </ul> |
| <b>PERIODIC TEST 1</b><br><b>JULY 2025</b> |                |  |    |                                                                                                                                                                 |                                                              |                                                                                                                                                                                                                                                     |
| 5                                          |                |  | 8  |                                                                                                                                                                 |                                                              | <b>1.BOOK- LIVING ENGLISH</b>                                                                                                                                                                                                                       |

|    |                       |  |    |                                                                                                                                                      |                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----|-----------------------|--|----|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | 1 JULY- 15<br>JULY    |  |    | <b>BOOK- LIVING<br/>ENGLISH</b><br><br>LESSON 4-<br>What Did Gita Eat?                                                                               | DISCUSSION<br>BASED<br><br>VALUE BASED<br><br>RESEARCH BASED        | <b>MENU CARD</b> <ul style="list-style-type: none"> <li>• Make a creative MENU CARD listing any five nutritious breakfast items/ beverages.</li> <li>• Support it with suitable pictures.</li> </ul> (TO BE PASTED IN ENGLISH NOTEBOOK)                                                                                                                                                                                       |
| 6. | 16 JULY- 31<br>JULY   |  | 12 | <b>BOOK- LIVING<br/>ENGLISH</b><br><br>LESSON 5-<br>Alice in Wonderland<br><br><b>BOOK: THE<br/>GRAMMAR<br/>CONNECT</b><br><br>LESSON 8-<br>Pronouns | CREATIVE<br>EXPRESSION<br><br>EXTENSIVE<br>READING                  | <b>1.BOOK- LIVING ENGLISH</b><br><br>POSTER MAKING<br>‘STAY SAFE’ <ul style="list-style-type: none"> <li>• Create a poster (NOTEBOOK SIZED COLOURED SHEET ONLY)</li> <li>• Highlight any five rules to- ‘STAY SAFE IN AND OUT OF YOUR HOMES’</li> </ul> (TO BE PASTED IN ENGLISH NOTEBOOK)<br><br><b>2.BOOK: PRACTICE AND MORE</b><br>I, Me, Myself <ul style="list-style-type: none"> <li>• PAGE-10</li> </ul> Part- A, B, C |
| 7. | 1 AUGUST-15<br>AUGUST |  | 12 | <b>BOOK: THE<br/>GRAMMAR<br/>CONNECT</b><br><br>LESSON 10-<br>Adjectives<br><br>LESSON 11-<br>Comparison of<br>Adjectives                            | PRACTICE<br>WORKSHEET<br><br>DISCUSSION<br>METHOD<br><br>MULTIMEDIA | <b>1.BOOK- LIVING ENGLISH</b><br><br><b>A. PICTURE COMPOSITION</b> <ul style="list-style-type: none"> <li>• Page-22</li> </ul> Part-E<br>(TO BE DONE IN ENGLISH TEXT-BOOK)<br><br><b>B. LESSON 1:</b><br>Simran’s New School (READING LESSON)                                                                                                                                                                                 |



| SEMESTER 2 |                                  |  |    |                                                                                                                                               |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------|----------------------------------|--|----|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10.        | 16<br>SEPTEMBER-<br>30 SEPTEMBER |  | 5  | <b>BOOK: LIVING<br/>ENGLISH</b><br><br>LESSON 6-<br>Nehru's Little Friends                                                                    | EXTENSIVE<br>READING<br><br>VALUE BASED                                                                           | <b>1.BOOK: LIVING ENGLISH</b><br><br>SPREAD SEEDS OF KINDNESS<br>Recall and describe any one incident from your life<br>when you did some ACT OF KINDNESS. Support<br>with suitable pictures.<br>Include the following points: <ul style="list-style-type: none"> <li>• When</li> <li>• Where</li> <li>• To whom</li> <li>• How</li> <li>• Feelings</li> </ul> (TO BE DONE IN ENGLISH NOTEBOOK)                    |
| 11.        | 1 OCTOBER- 15<br>OCTOBER         |  | 11 | <b>BOOK: LIVING<br/>ENGLISH</b><br><br>LESSON 7-<br>Save the Earth<br><br><b>BOOK: THE<br/>GRAMMAR<br/>CONNECT</b><br><br>LESSON 13-<br>Verbs | MULTIMEDIA<br><br>DISCUSSION<br>METHOD<br><br>SKIMMING AND<br>SCANNING<br>INFORMATION<br><br>LEARNING BY<br>DOING | <b>1.BOOK: LIVING ENGLISH</b><br><br>SAVE NATURE- <ul style="list-style-type: none"> <li>• ENVIRONMENTAL AWARENESS PAGE</li> </ul> Why should we not use plastic bags? Give two reasons. <ul style="list-style-type: none"> <li>• FUN WITH</li> </ul> ORIGAMI<br>Make use of any old sheet of paper and make an<br>attractive ENVIRONMENTAL FRIENDLY PAPER<br>BAG with it.<br><br>(TO BE DONE IN ENGLISH NOTEBOOK) |
| 12.        | 16 OCTOBER-<br>31 OCTOBER        |  | 10 | <b>BOOK: THE<br/>GRAMMAR<br/>CONNECT</b><br><br>LESSON 14-<br>Is, Are, Am<br><br>LESSON 15-                                                   | CREATIVE<br>EXPRESSION<br><br>DISCUSSION<br>METHOD<br><br>PRACTICE<br>WORKSHEETS                                  | <b>1.BOOK: PRACTICE AND MORE</b><br><br>MORE ACTIONS <ul style="list-style-type: none"> <li>• Page-12</li> </ul> <b>2.BOOK: THE GRAMMAR CONNECT</b><br><br>TALKING POINT                                                                                                                                                                                                                                           |

|                      |                             |  |    |                                                                                                                                                        |                                                                    |                                                                                                                                                                                                                                                                                    |
|----------------------|-----------------------------|--|----|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                      |                             |  |    | Was, Were<br><br>LESSON 16-<br>Has, Have, Had                                                                                                          |                                                                    | PICTURE STUDY<br>• Page- 56<br>Discussion on MAIN VERBS and HELPING VERBS.                                                                                                                                                                                                         |
| 13.                  | 1 NOVEMBER-<br>15 NOVEMBER  |  | 11 | <b>BOOK: THE GRAMMAR CONNECT</b><br><br>LESSON 17-<br>Can, May<br><br><b>BOOK: LIVING ENGLISH</b><br><br>WRITING SKILLS<br>Comprehension<br>Practice-3 | DISCUSSION METHOD<br><br>MULTIMEDIA<br><br><br>PRACTICE WORKSHEETS | <b>1.BOOK: LIVING ENGLISH</b><br><br>SEEDS OF HOPE<br>• Refer to page- 79.<br>• Sow seeds of your choice in a pot/ container.<br>• Observe your little plant grow.<br>• Click a selfie with your baby plant and paste it in your notebook.<br><br>(TO BE DONE IN ENGLISH NOTEBOOK) |
| 14.                  | 16 NOVEMBER-<br>30 NOVEMBER |  | 14 | <b>BOOK: THE GRAMMAR CONNECT</b><br><br>LESSON 24-<br>Sentences<br><br>WRITING SKILLS<br>Paragraph Writing                                             | PRACTICE WORKSHEETS<br><br>PEER INTERACTION                        | <b>1.BOOK: THE GRAMMAR CONNECT</b><br><br>WRITING SKILLS<br>Creative Writing<br>'World's Best Dad/Mom'<br>• Be creative with your composition.<br>• Use pictures/ favourite things etc.<br><br>(TO BE DONE IN ENGLISH NOTEBOOK)                                                    |
| <b>UNIT 2</b>        |                             |  |    |                                                                                                                                                        |                                                                    |                                                                                                                                                                                                                                                                                    |
| <b>DECEMBER 2025</b> |                             |  |    |                                                                                                                                                        |                                                                    |                                                                                                                                                                                                                                                                                    |
| 15.                  | 1 DECEMBER-<br>15 DECEMBER  |  | 6  | <b>BOOK: THE GRAMMAR CONNECT</b>                                                                                                                       | VOCAL EXPRESSION<br><br>DRAWING INFERENCES                         | <b>1.BOOK: THE GRAMMAR CONNECT</b><br><br>TALKING POINT<br>• Conversation with friends:<br>Page- 103                                                                                                                                                                               |

|     |                             |  |    |                                                                                                                                                                 |                                                                                    |                                                                                                                                                                                                                                                                                                       |
|-----|-----------------------------|--|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     |                             |  |    | <p>LESSON 23-<br/>Prepositions</p> <p>LESSON 26-<br/>Conjunctions</p>                                                                                           | <p>CREATIVE<br/>EXPRESSION</p>                                                     | <ul style="list-style-type: none"> <li>Paragraph completion with CONJUNCTIONS.</li> </ul> <p><b>2.BOOK: PRACTICE AND MORE</b></p> <p>Up and Above</p> <ul style="list-style-type: none"> <li>Page- 16</li> </ul>                                                                                      |
| 16. | 16 DECEMBER-<br>31 DECEMBER |  | 12 | <p><b>BOOK: LIVING<br/>ENGLISH</b></p> <p>LESSON 8-<br/>Animals in Danger</p> <p><b>BOOK: THE<br/>GRAMMAR<br/>CONNECT</b></p> <p>LESSON 28-<br/>Punctuation</p> | <p>ASKING<br/>QUESTIONS</p> <p>CREATIVE<br/>EXPRESSION</p> <p>MULTIMEDIA</p>       | <p><b>1.BOOK: LIVING ENGLISH</b></p> <p>PUPPET TIME</p> <ul style="list-style-type: none"> <li>Refer to page-102.</li> <li>Think of a pet that you would like to have.</li> <li>Make a colourful stick puppet of your PET and give it a name.</li> </ul> <p>(TO BE PASTED IN ENGLISH NOTEBOOK)</p>    |
| 17. | 1 JANUARY- 15<br>JANUARY    |  | 6  | <p><b>BOOK: LIVING<br/>ENGLISH</b></p> <p>LESSON 9-<br/>Dorothy and the<br/>Scarecrow</p>                                                                       | <p>STORY TELLING<br/>METHOD</p> <p>DISCUSSION<br/>METHOD</p>                       | <p><b>1.BOOK: LIVING ENGLISH</b></p> <p>FUN TIME</p> <ul style="list-style-type: none"> <li>Make a colourful PERSONAL ACTIVITY CARD.</li> <li>List out three things that you enjoy doing.</li> <li>List out three things you do not enjoy doing.</li> </ul> <p>(TO BE PASTED IN ENGLISH NOTEBOOK)</p> |
| 18. | 16 JANUARY-<br>31 JANUARY   |  | 13 | <p><b>BOOK: THE<br/>GRAMMAR<br/>CONNECT</b></p> <p>LESSON 18-<br/>Simple Present Tense</p> <p>LESSON 20-<br/>Simple Past Tense</p> <p>LESSON 21-</p>            | <p>POETRY<br/>RENDITION</p> <p>PRACTICE<br/>WORKSHEETS</p> <p>CLASS DISCUSSION</p> | <p><b>1.BOOK: THE GRAMMAR CONNECT</b></p> <p>TIME FOR A GAME</p> <ul style="list-style-type: none"> <li>Page- 81</li> </ul> <p>Word Grid</p> <p>Simple Past Tense</p> <p><b>2.BOOK- LIVING ENGLISH</b></p>                                                                                            |

|                    |                            |  |    |                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                |
|--------------------|----------------------------|--|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                    |                            |  |    | Simple Future Tense                                                                                                                                                                                                                                              |                     | POETRY RENDITION<br>Memorize any one poem using suitable props:<br>1.If I Could Be an Astronaut<br>2. My Dog's Name is Cat<br>3. The Moon                                                                                                                                                                                                                      |
| 19.                | 1 FEBRUARY-<br>15 FEBRUARY |  | 11 | <b>REVISION FOR ANNUALS</b><br><br><b>BOOK: THE GRAMMAR CONNECT</b><br><br>L-13. Verbs<br>L-18. Simple Present Tense<br>L-20. Simple Past Tense<br>L-21. Simple Future Tense<br>L-23. Prepositions<br>L-24. Sentences<br>L-26. Conjunctions<br>L-28. Punctuation | PRACTICE WORKSHEETS | <b>1.BOOK: THE GRAMMAR CONNECT</b><br><br>TALKING POINT<br>Page- 93 <ul style="list-style-type: none"> <li>• Refer to page- 93.</li> <li>• Describe the picture using appropriate PREPOSITIONS.</li> <li>• Draw the picture given on page 93.</li> <li>• Enlist the PREPOSITIONS used to describe the picture.</li> </ul><br>( TO BE DONE IN ENGLISH NOTEBOOK) |
| ANNUAL EXAMINATION |                            |  |    |                                                                                                                                                                                                                                                                  |                     |                                                                                                                                                                                                                                                                                                                                                                |

**SUBJECT: Maths**  
**BOOK: Together with Mathematics Buzz**

| S. NO. | DURATION    | CHAPTER/T<br>OPIC | NO. OF<br>TEACHING<br>PERIODS | SYLLABUS COVERED                                                                                             | PEDAGOGY                                                     | ART INTEGRATED/<br>OTHER ACTIVITIES                                                                                 |
|--------|-------------|-------------------|-------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 1.     | 1-15 APRIL  | -                 | 12                            | LESSON-1<br>NUMBERS AND<br>NUMERATION<br><br>RAPID FIRE – LARGE<br>NUMBERS                                   | OBSERVATION<br>BASED<br>CONCEPT BASED<br>COMPETENCY<br>BASED | ACTIVITY – PAGE NO.<br>16<br>CREATING ANY SIX 4<br>DIGIT NUMBERS USING<br>FLASH CARDS IN THE<br>NOTEBOOK            |
| 2.     | 16-30 APRIL | -                 | 13                            | LESSON-1<br>NUMBERS AND NUMERATION<br><br>LESSON-2<br>ADDITION<br><br>RAPID FIRE- LARGE<br>NUMBERS, ADDITION | CONCEPT BASED<br>APPLICATION BASED<br>COMPETENCY<br>BASED    | MENTAL MATHS –<br>PAGE NO. 26<br>REACH THE TREASURE<br>BY COLOURING THE<br>BOXES WITH THE<br>CORRECT ANSWERS        |
| 3.     | 1-15 MAY    | -                 | 13                            | LESSON-2<br>ADDITION<br><br>LESSON -3<br>SUBTRACTION<br><br>RAPID FIRE- ADDITION ,<br>SUBTRACTION            | CONCEPT BASED<br>APPLICATION BASED<br>COMPETENCY<br>BASED    | PUZZLE – PAGE NO. 33                                                                                                |
| 4.     | 16-24 MAY   | -                 | 7                             | LESSON-3<br>SUBTRACTION<br><br>RAPID FIRE -SUBTRACTION<br><br>REVISION                                       | CONCEPT BASED<br>APPLICATION BASED<br>COMPETENCY<br>BASED    | WHO AM I? – PAGE 41<br>READ THE CLUES<br>GIVEN AND ANSWER<br>THE QUESTION?<br>PASTE THE PICTURE<br>OF THE SCIENTIST |

|                            |                   |   |    |                                                                                                                                                                                |                                                               |                                                                                                                                                              |
|----------------------------|-------------------|---|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5.                         | 1-15 JULY         | - | 8  | REVISION FOR UNIT TEST 1<br>NUMBERS AND NUMERATION<br>ADDITION<br>SUBTRACTION                                                                                                  | APPLICATION BASED<br>CONCEPT BASED<br>COLLABORATIVE<br>METHOD | DODGING TABLES( 1<br>TO 15)                                                                                                                                  |
| <b>UNIT TEST 1 ( JULY)</b> |                   |   |    |                                                                                                                                                                                |                                                               |                                                                                                                                                              |
| 6.                         | 16-31 JULY        | - | 12 | LESSON-4<br>MULTIPLICATION<br><br>RAPID FIRE-<br>MULTIPLICATION                                                                                                                | COMPETENCY<br>BASED<br>ACTIVITY BASED                         | MENTAL MATHS –<br>PAGE NO. 61<br>WRITE THE<br>DIFFERENT WAYS OF<br>GETTING THE<br>CIRCLED NUMBER IN<br>THE MULTIPLICATION<br>TREE. DO IT IN THE<br>NOTEBOOK. |
| 7.                         | 1-15 AUGUST       | - | 12 | LESSON 4- MULTIPLICATION<br>LESSON-5<br>DIVISION<br><br>RAPID FIRE - DIVISION                                                                                                  | OBSERVATION<br>BASED<br>APPLICATION BASED<br>ACTIVITY BASED   | QUIZ – PAGE NO. 72                                                                                                                                           |
| 8.                         | 16-31 AUGUST      | - | 11 | LESSON-5<br>DIVISION<br>RAPID FIRE - DIVISION                                                                                                                                  | CONCEPT BASED<br>EXPERIENTIAL<br>LEARNING                     | MENTAL MATHS –<br>PAGE NO. 75(Q1)                                                                                                                            |
| 9.                         | 1-15<br>SEPTEMBER | - | 10 | LESSON-7<br>GEOMETRY<br><b>(ACTIVITY)</b><br><br>RAPID FIRE – GEOMETRY<br>PATTERNS AND SYMMETRY<br><br>REVISION-<br>✚ NUMBERS AND<br>NUMERATION<br>✚ ADDITION<br>✚ SUBTRACTION | PROJECT BASED                                                 | PAGE NO. – 102<br>REFLECT THE SHAPE.<br>USE DOT PAPER FROM<br>YOUR MATHS KIT                                                                                 |

|                    |                    |   |    |                                                                                                                                                                                                                                                                                                             |                                                               |                                                                                 |
|--------------------|--------------------|---|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------|
|                    |                    |   |    |  MULTIPLICATION<br> DIVISION                                                                                                            |                                                               |                                                                                 |
| HALF YEARLY ( SEP) |                    |   |    |                                                                                                                                                                                                                                                                                                             |                                                               |                                                                                 |
| 10.                | 16-30<br>SEPTEMBER | - | 5  | LESSON-6<br>FRACTIONS                                                                                                                                                                                                                                                                                       | INTERACTIVE<br>ENQUIRY BASED                                  | WORKSHEET ON<br>FRACTIONS                                                       |
| 11.                | 1-15<br>OCTOBER    | - | 11 | LESSON-6<br>FRACTIONS<br><br>RAPID FIRE - FRACTIONS                                                                                                                                                                                                                                                         | OBSERVATION<br>BASED<br>ACTIVITY BASED<br>COMPETENCY<br>BASED | MENTAL MATHS –<br>PAGE 91<br>OBSERVE THE<br>PICTURE AND ANSWER<br>THE QUESTIONS |
| 12.                | 16-31<br>OCTOBER   | - | 10 | LESSON-8<br>MONEY                                                                                                                                                                                                                                                                                           | EXPERIENTIAL<br>LEARNING<br>EXPLORATION<br>BASED              | MENTAL MATHS –<br>PAGE NO. 123<br>( DO IN THE<br>NOTEBOOK)                      |
| 13.                | 1-15<br>NOVEMBER   | - | 11 | LESSON-6<br>MONEY<br><br>RAPID FIRE -MONEY                                                                                                                                                                                                                                                                  | APPLICATION BASED<br>CONCEPT BASED                            | WORKSHEET                                                                       |
| 14.                | 16-30<br>NOVEMBER  | - | 14 | LESSON-13<br>DATA HANDLING (ACTIVITY)<br><br>RAPID FIRE – DATA<br>HANDLING<br><br>REVISION FOR UNIT TEST 2-<br> FRACTIONS<br> MONEY | ACTIVITY METHOD<br>DRILL AND<br>PRACTICE METHOD               | STUDY THE<br>PICTOGRAPH AND<br>ANSWER THE<br>QUESTIONS                          |
| 15.                | 1-15<br>DECEMBER   | - | 6  | REVISION<br><br>LESSON 9-MEASURES OF<br>TIME                                                                                                                                                                                                                                                                | OBSERVATION<br>METHOD<br>APPLICATION BASED<br>ACTIVITY BASED  | MENTAL MATHS –<br>PAGE NO.137                                                   |
| UNIT TEST 2 ( DEC) |                    |   |    |                                                                                                                                                                                                                                                                                                             |                                                               |                                                                                 |



**SUBJECT: EVS**  
**BOOK: THE WORLD OF ENVIRONMENTAL STUDIES**

| S.NO              | DURATION    | TOPIC | NO. OF PERIODS | SYLLABUS                                                                                                                                                                | PEDAGOGY                                | ART INTEGRATED/OTHER ACTIVITIES                                                                                                                                          |
|-------------------|-------------|-------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SEMESTER 1</b> |             |       |                |                                                                                                                                                                         |                                         |                                                                                                                                                                          |
| 1.                | 1-15 APRIL  | -     | 9              | Lesson -1<br>MY FAMILY<br>(Activity Based)<br><br>Lesson- 4<br>PLANTS                                                                                                   | ILLUSTRATIVE<br>METHOD                  | 1. Create a colourful 'FAMILY TREE'<br>in your notebook.                                                                                                                 |
| 2.                | 16-30 APRIL | -     | 10             | Lesson- 4<br>PLANTS (continued)<br><br>Lesson- 3<br>SPECIAL PEOPLE (Activity<br>Based)                                                                                  | EXPLORATION<br>BASED<br><br>VALUE BASED | 1. Page -29 (Textbook)<br>CROSSWORD PUZZLE<br><br>2. Paste pictures of any 2 special people<br>and write two sentences about each one.<br>Do it neatly in your notebook. |
| 3.                | 1-15 MAY    | -     | 9              | Lesson- 5<br>LEAVES                                                                                                                                                     | RESEARCH<br>BASED                       | 1. Page – 35<br>(Textbook)<br>THINK AND TELL (Part 3)                                                                                                                    |
| 4.                | 16-25 MAY   | -     | 8              | Lesson- 2<br>FAMILY SIMILARITIES<br>(Activity Based)<br><br>Lesson23<br>OUR CRAFTS<br>(Activity Based- H.H.W)<br><br>Lesson -15<br>OUR HOUSES<br>(Activity Based-H.H.W) | RESEARCH<br>BASED<br><br>PROJECT BASED  | 1. Page -18<br>(Textbook)<br>FAMILY VALUES (Part -3)<br><br>2. Page- 95<br>CROSSWORD                                                                                     |

|                                          |                     |   |    |                                                                    |                          |                                                                                                                                          |
|------------------------------------------|---------------------|---|----|--------------------------------------------------------------------|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| 5.                                       | 1- 15 JULY          | - | 5  | REVISION<br><br>Lesson – 9<br>WORK AND LEISURE<br>(Activity Based) | RESEARCH<br>BASED        | Page- 57<br>(Textbook)<br>SURVEY SHEET                                                                                                   |
| <b>PERIODIC TEST-I<br/>( JULY)</b>       |                     |   |    |                                                                    |                          |                                                                                                                                          |
| 6.                                       | 16 - 31 JULY        |   | 14 | Lesson-6<br>ANIMALS                                                | CREATIVE<br>EXPRESSION   | ‘FOOD CHAIN’<br>Creatively think and draw a ‘food<br>chain’ in the form of a flow chart. Also<br>paste pictures. Do it in your notebook. |
| 7.                                       | 1- 15 AUGUST        |   | 7  | Lesson – 7<br>INSECTS                                              | RESEARCH BASED           | Page- 48<br>(Textbook)<br>CROSSWORD PUZZLE<br>Part - 3                                                                                   |
| 8.                                       | 16- 31 AUGUST       |   | 9  | Lesson – 8<br>BIRDS                                                | EXPERIENTIAL<br>LEARNING | BIRD FEEDING POT<br>Create your own ‘Bird Feeding Pot’ and<br>use it to feed grains to birds.                                            |
| 9.                                       | 1-15 SEPTEMBER      |   | 4  | Lesson-10<br>PLAY TIME<br>(Activity Based)<br><br>REVISION         | EXPLORATION<br>BASED     | Page- 66<br>(Textbook)<br>Complete the Table<br>‘Famous Sports Persons’.                                                                 |
| <b>HALF YEARLY EXAMS<br/>(SEPTEMBER)</b> |                     |   |    |                                                                    |                          |                                                                                                                                          |
| <b>SEMESTER 2</b>                        |                     |   |    |                                                                    |                          |                                                                                                                                          |
| 10.                                      | 16 -30<br>SEPTEMBER |   | 5  | Lesson- 11<br>SOURCES OF FOOD                                      | RESEARCH<br>BASED        | Page – 72<br>(Textbook)<br>ACTIVITY-Know Your Plants                                                                                     |
| 11.                                      | 1- 15<br>OCTOBER    |   | 7  | Lesson – 11<br>SOURCES OF FOOD<br>(Continued)<br><br>Lesson – 12   | EXPERIENTIAL<br>LEARNING | SALAD MAKING ACTIVITY                                                                                                                    |

|                                            |                     |  |    |                                                                                                             |                                                   |                                                                                                                            |
|--------------------------------------------|---------------------|--|----|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
|                                            |                     |  |    | COOKING<br>(Activity Based)                                                                                 |                                                   |                                                                                                                            |
| 12.                                        | 16- 31<br>OCTOBER   |  | 9  | Lesson- 14<br>FOOD FOR ANIMALS<br><br>Lesson – 13<br>EATING IN THE FAMILY<br>(Activity Based)               | EXPLORATION<br>BASED                              | Page- 87<br>(Textbook)<br>FIND OUT<br><br>Page- 85<br>(Textbook)<br>THINK AND TELL- III                                    |
| 13.                                        | 1- 15<br>NOVEMBER   |  | 10 | Lesson -16<br>ANIMALS AROUND US<br><br>Lesson – 17<br>LEFT-RIGHT OF MY<br>NEIGHBOURHOOD<br>(Activity Based) | LEARNING BY DOING<br><br>EXPERIENTIAL<br>LEARNING | 1. Page- 98<br>SURVEY SHEET<br><br>2. Page- 105<br>ACTIVITY-1<br>Know Your Directions                                      |
| 14.                                        | 16 -30<br>NOVEMBER  |  | 10 | Lesson – 22<br>THE JOURNEY OF A<br>LETTER                                                                   | EXPERIENTIAL<br>LEARNING                          | FLOW CHART<br>Make a ‘flow chart’ showing the<br>journey of a letter.                                                      |
| 15.                                        | 1- 15<br>DECEMBER   |  | 6  | REVISION<br>Lesson- 18<br>SOURCES OF WATER                                                                  | CREATIVE<br>EXPRESSION                            | A RAINY DAY<br>Draw a ‘Rainy Day’ in your notebook<br>and colour it. Write any 3 effects of rain<br>on plants and animals. |
| <b>PERIODIC TEST – III<br/>( DECEMBER)</b> |                     |  |    |                                                                                                             |                                                   |                                                                                                                            |
| 16.                                        | 16 - 30<br>DECEMBER |  | 9  | Lesson – 18<br>SOURCES OF WATER<br>(Continued)<br><br>Lesson – 19<br>IMPORTANCE OF WATER                    | LEARNING BY DOING                                 | Pages – 115, 116<br>(Textbook)<br>HANDS ON EXPERIMENT<br>ACTIVITY- 1, 2, 3                                                 |
| 17.                                        | 1- 15<br>JANUARY    |  | 5  | Lesson - 20<br>CONSERVATION OF<br>WATER                                                                     | PROJECT METHOD                                    | POSTER MAKING<br>Make a poster on ‘Save Water’ in your<br>notebook.                                                        |
| 18.                                        | 16 – 31<br>JANUARY  |  | 10 | Lesson- 21<br>REACHING PLACES                                                                               | EXPERIENTIAL<br>LEARNING                          | Page – 127<br>(Textbook)<br>CONNECTING PLACES<br>‘The Metro Mode’.                                                         |

|              |                   |  |    |                                                                                   |                        |  |
|--------------|-------------------|--|----|-----------------------------------------------------------------------------------|------------------------|--|
| 19.          | 1- 15<br>FEBRUARY |  | 10 | REVISION<br>Lesson- 14<br>Lesson - 18<br>Lesson -19<br>Lesson - 20<br>Lesson - 21 | PRACTICE<br>WORKSHEETS |  |
| ANNUAL EXAMS |                   |  |    |                                                                                   |                        |  |

## हिन्दी पाठ्यक्रम

### कक्षा 3

2025-2026

| क्रमांक | काल                    | विषय | शिक्षण अवधि | पाठ्यक्रम पूर्ति                                 | शिक्षार्थी केंद्रित शिक्षा शस्त्र | कला एकीकृत गतिविधि                     |
|---------|------------------------|------|-------------|--------------------------------------------------|-----------------------------------|----------------------------------------|
| 1       | 1 अप्रैल - 15 अप्रैल   |      | 9           | सफ़ाई की सीख                                     | कहानी विधि                        | चित्र वर्णन                            |
|         | 16 अप्रैल - 30 अप्रैल  |      | 10          | साल शुरू हो, चिट्ठी (कविता)                      | गीत विधि                          | पत्र व कार्ड बनाकर रंग भरना ।          |
| 2       | 1 मई - 15 मई           |      | 9           | अनोखी चिट्ठी                                     | पत्र विधि                         | कागज़ का लिफाफा बनाना ।                |
|         | 16 मई - 27 मई          |      | 9           | लिंग बदलो, वचन बदलो                              | चित्र विधि                        | लिंग व वचन वाले शब्दों पर गोला लगाएं । |
| 3       | 1 जुलाई - 15 जुलाई     |      | 7           | चटोरी सेठानी                                     | चुटकुला विधि                      | फलों की चाट बनवाना ।                   |
|         | 16 जुलाई - 31 जुलाई    |      | 10          | नानी की सीख (कविता), विलोम शब्द, पर्यायवाची शब्द | जीवन प्रेरक प्रसंग विधि           | स्लोगन बनवाना ।                        |
| 4       | 1 अगस्त - 15 अगस्त     |      | 8           | सच्चा मित्र                                      | सतत अनुकरण विधि                   | मित्र के पाँच गुण लिखें                |
|         | 16 अगस्त - 31 अगस्त    |      | 11          | कबीर सुधार गया (पठन हेतु)                        | अभिनय विधि                        | पात्र चित्रण                           |
| 5       | 1 सितंबर - 15 सितंबर   |      | 7           | पुनरावृत्ति (अर्धवार्षिक परीक्षा)                |                                   |                                        |
|         | 16 सितंबर -30 सितंबर   |      | 5           | ऐसी दुनिया हमें चाहिए (कविता), संज्ञा            | लयात्मक खेल विधि                  | चित्रों में रंग भरो                    |
| 6       | 1 अक्टूबर -15 अक्टूबर  |      | 8           | साइकिल की कहानी                                  |                                   | साइकिल का चित्र बनाएँ                  |
|         | 16 अक्टूबर -31 अक्टूबर |      | 8           | गोपाल की सच्चाई                                  | कहानी विधि<br>चित्र विधि          | संवाद अभिनय                            |

|    |                           |  |    |                                                                      |                      |                                                |
|----|---------------------------|--|----|----------------------------------------------------------------------|----------------------|------------------------------------------------|
| 7  | 1 नवंबर- 15 नवंबर         |  | 10 | अनेक के लिए एक<br>शब्द+ अनोखी पाठशाला<br>(पठन हेतु)                  |                      | शब्द सीढ़ी बनाओ                                |
|    | 16 नवंबर -30 नवंबर        |  | 10 | पुनरावृत्ति (द्वितीय सत्र परीक्षा)                                   |                      |                                                |
| 8  | 1 दिसम्बर - 15<br>दिसम्बर |  | 7  | क्रिया +<br>मुहावरे                                                  | चित्र विधि, खेल विधि | क्रिया करके दिखाना                             |
|    | 16 दिसम्बर -30<br>दिसम्बर |  | 10 | पेड़ लगाओ                                                            | सतत अनुकरण विधि      | मुहावरों को चित्रों द्वारा दर्शाना ।           |
| 9  | 1 जनवरी - 15 जनवरी        |  | 5  | कविता: चाँद की ज़िद                                                  | लयात्मक विधि         | वृक्ष उगाने के विभिन्न चरणों पर चर्चा करना ।   |
|    | 16 जनवरी -31 जनवरी        |  | 11 | जयपुर की सैर                                                         | ऐतिहासिक विधि        | चाँद के विभिन्न आकारों को चित्र द्वारा जानना । |
| 10 | 1 फ़रवरी - 15 फ़रवरी      |  | 10 | अनेक के लिए एक<br>शब्द<br>संज्ञा (द्वितीय इकाई<br>से)<br>पुनरावृत्ति | चित्र विधि, खेल विधि | प्रसिद्ध शहरों के दर्शनीय स्थानों की सूची      |
|    |                           |  |    | वार्षिक परीक्षा                                                      |                      |                                                |

## **SUBJECT : COMPUTERS**

| S.No. | Duration  | Chapter/<br>Topic | No of<br>Teaching<br>Periods | Syllabus Covered                 | Pedagogy<br>(learner- centred)                      | Art Integrated/ Other Activities                                                      |
|-------|-----------|-------------------|------------------------------|----------------------------------|-----------------------------------------------------|---------------------------------------------------------------------------------------|
| 1.    | April     |                   | 4                            | Computer - Its Working           | Concept Based Learning by Observation and Usage     | Draw and label a diagram depicting the working of a computer.                         |
| 2.    | May       |                   | 4                            | Computer - Its Working           | Concept Based Learning by Observation and Usage     | Encircle the 'features of a computer' given in the grid.                              |
| 3.    | July      |                   | 6                            | Computer – Hardware and Software | Enquiry Based Interactive and participative methods | 1.Rearrange the jumbled computer terms.<br>2. Encircle the I/P/O devices in the grid. |
| 4.    | August    |                   | 8                            | Ubuntu Operating System          | Project-based learning and exploring                | Collect and paste pictures/information about different operating systems.             |
| 5.    | September |                   | 4                            | Revision                         | Enquiry Based                                       | An oral/written revision covering the term syllabus.                                  |
| 6.    | October   |                   | 6                            | Introduction to KTurtle          | Technology Based Learning By Doing                  | Label the KTurtle screen interface.                                                   |
| 7.    | November  |                   | 8                            | Commands in KTurtle              | Technology Based Creative Learning                  | Unscramble the KTurtle terms.                                                         |
| 8.    | December  |                   | 6                            | Commands in KTurtle              | Technology Based Creative Learning                  | Practice the KTurtle commands to form simple shapes.                                  |
| 9.    | January   |                   | 8                            | Internet                         | Project-based learning and exploring                | Collect and paste pictures/information about Internet and its usage.                  |
| 10.   | February  |                   | 6                            | Revision                         | Enquiry Based                                       | An oral/written revision covering the term syllabus.                                  |

**SUBJECT: GENERAL KNOWLEDGE****BOOK: MAGIC 3**

| S. NO. | DURATION | CHAPTER/T OPIC | NO. OF TEACHING PERIODS | SYLLABUS COVERED                                                                                                                             | PEDAGOGY                                                                                            | ART INTEGRATED/ OTHER ACTIVITIES        |
|--------|----------|----------------|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------|
| 1.     | APRIL    | -              | 4                       | PAGE 4 – OUR FEATHERED FRIENDS<br>PAGE 5- FASCINATING NATURE<br>PAGE 6- SO MANY TREES<br>PAGE 7-HOP, SPIN, BUZZ<br>PAGE 8 – ONCE UPON A TIME | 1.INTERACTION<br>2. CLASS DISCUSSION<br>3.USE OF MULTIMEDIA<br>4.VALUE BASED<br>5.OBSERVATION BASED | “GO GREEN”- ENVIRONMENT GAME [PG-27]    |
| 2      | MAY      | -              | 4                       | PAGE 9-WHAT’S IN A WORD?<br>PAGE 10 – WHICH IS WHICH?<br><br>PAGE 12- PLAYING FIELD<br>PAGE 13- GO FOR GOLD                                  | 1. CLASS DISCUSSION<br>2. BRAINSTORMING<br>3. PLAY WAY METHOD<br>4. ACTIVITY BASED                  | SAY WHAT-WORDSEARCH PUZZLE (PAGE NO.11) |

|                                            |           |   |   |                                                                                                                                                    |                                                                                                  |                                                                                                                                     |
|--------------------------------------------|-----------|---|---|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 3                                          | JULY      | - | 4 | PAGE 14-WELL PLAYED!<br>PAGE 15-HOLY SITES<br>PAGE 16-LET'S CELEBRATE<br>PAGE 18-HALL OF FAME<br>PAGE 19-FAMOUS LANDMARKS                          | 1.PLAY-WAY METHOD<br>2. ASKING QUESTIONS<br>3. STIMULATION<br>4. ACTIVITY BASED<br>5.VALUE BASED | BAPU, WE LOVE YOU! (PAGE NUMBER -17)<br>A TRUTH GAME TO BE PLAYED IN THE CLASS TO ENCOURAGE AND APPRECIATE THE HONESTY OF CHILDREN. |
| 4                                          | AUGUST    | - | 4 | PAGE 20-A WORLD TOUR<br>PAGE 22-PEOPLE IN THE NEWS<br>PAGE 23-SEVEN UP!<br>PAGE 24-EVERY DROP COUNTS!<br>PAGE 25- E FOR ENVIRONMENT                | 1. DRILL AND PRACTICE<br>2. CLASS DISCUSSION<br>3. QUIZ                                          | BEST OUT OF WASTE (PAGE NO.26)                                                                                                      |
| 5                                          | SEPTEMBER |   | 2 | REVISION FOR EXAMINATION                                                                                                                           | DISCUSSION AND QUIZ                                                                              | REVISION WORKSHEETS                                                                                                                 |
| PERIODIC TEST-II / HALF YEARLY (12-23 SEP) |           |   |   |                                                                                                                                                    |                                                                                                  |                                                                                                                                     |
| 6                                          | OCTOBER   | - | 4 | PAGE 28 – THE FOOD FACTORY<br>PAGE 29- THE WONDER MACHINE<br>PAGE 30 – THE EIGHT WONDERS<br>PAGE 32- COUNTRY SPECIAL<br>PAGE 33- THE CARTOON WORLD | 1.GROUP DISCUSSION<br>2.TECHNOLOGY BASED<br>3.FUN BASED                                          | RIGHT CLICK! – WORD PUZZLE ON COMPUTERS (PAGE NO 31)                                                                                |



**SUBJECT: Value Education****BOOK: Right is Right**

| S. NO.    | DURATION           | CHAPTER/T<br>OPIC                        | NO. OF<br>TEACHING<br>PERIODS | SYLLABUS<br>COVERED                  | PEDAGOGY                                                                        | ART INTEGRATED/ OTHER<br>ACTIVITIES                                                                                                                                                                                                |
|-----------|--------------------|------------------------------------------|-------------------------------|--------------------------------------|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1.</b> | <b>1-15 APRIL</b>  | -                                        | <b>2</b>                      | <b>The Eagle and The<br/>Fox</b>     | <b>Discussion<br/>Multimedia<br/>Worksheet</b>                                  | <b>Meaning of difficult words, True and<br/>False</b>                                                                                                                                                                              |
| <b>2.</b> | <b>16-30 APRIL</b> | <b>The<br/>Montfortian<br/>Education</b> | <b>2</b>                      | <b>The Montfortian<br/>Education</b> | <b>Creative Expression,<br/>Discussion Method</b>                               |                                                                                                                                                                                                                                    |
| <b>3.</b> | <b>1-15 MAY</b>    | <b>The<br/>Montfortian<br/>Education</b> | <b>2</b>                      | <b>The Montfortian<br/>Education</b> | <b>Creative Expression,<br/>Discussion Method</b>                               |                                                                                                                                                                                                                                    |
| <b>4.</b> | <b>16-28 MAY</b>   |                                          | <b>2</b>                      | <b>Disobedient Lamb</b>              | <b>Rhyme<br/>Creative<br/>Gaming</b>                                            | <b>Blindfold Maze and Listening ears<br/>Craft</b>                                                                                                                                                                                 |
| <b>5.</b> | <b>1-15 JULY</b>   |                                          | <b>2</b>                      | <b>Intelligent Jackal</b>            | <b>Discussion<br/>Role Play<br/>Worksheet</b>                                   | <b>Brainstorming a situation in which<br/>kids will depict what they will do to<br/>avoid destruction in a given situation</b>                                                                                                     |
| <b>6.</b> | <b>16-31 JULY</b>  |                                          | <b>2</b>                      | <b>Love is Life</b>                  | <b>Interaction<br/>Inquiry<br/>Multimedia</b>                                   | <b>Children will make Gratitude<br/>journal and each day write things<br/>they are thankful for.<br/>Also they will share importance of<br/>being loved and how they felt in a<br/>certain situation where they were<br/>loved</b> |
| <b>7.</b> | <b>16-31 JULY</b>  |                                          | <b>2</b>                      | <b>Fair Treatment</b>                | <b>Use of Multimedia<br/>Expression<br/>Deductive and<br/>Discussion method</b> | <b>Make a card expressing your<br/>gratitude for fair treatment towards<br/>you.<br/>Worksheet<br/>In a certain situation discuss and<br/>think if it was fair or unfair</b>                                                       |

|                                                   |                            |          |          |                                         |                                                   |                                                                                                                                                            |
|---------------------------------------------------|----------------------------|----------|----------|-----------------------------------------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>8.</b>                                         | <b>1-15 AUGUST</b>         |          | <b>2</b> | <b>Polite King</b>                      | <b>Expression<br/>Demonstrative<br/>Creative</b>  | <b>List few things or incident where even if you were upset you decided to be polite and respectful towards the other person</b>                           |
| <b>9.</b>                                         | <b>16-31 AUGUST</b>        |          | <b>2</b> | <b>Keep your Promise</b>                | <b>Questioning<br/>Story Telling<br/>Creative</b> | <b>Make a band and write a promise you want to make to your classmate on it.<br/>Tell a story where you kept a promise and how did you feel about it .</b> |
| <b>10.</b>                                        | <b>1-15 SEPTEMBER</b>      |          |          | <b>REVISION FOR 1<sup>st</sup> TERM</b> |                                                   |                                                                                                                                                            |
| <b>11.</b>                                        |                            |          |          | <b>1<sup>st</sup> TERM EXAM</b>         |                                                   |                                                                                                                                                            |
| <b>PERIODIC TEST-II / HALF YEARLY (12-23 SEP)</b> |                            |          |          |                                         |                                                   |                                                                                                                                                            |
| <b>12.</b>                                        | <b>16-30<br/>SEPTEMBER</b> | <b>-</b> | <b>2</b> | <b>Smile Away</b>                       | <b>Multimedia<br/>Creative<br/>Discussion</b>     | <b>List 5 things that make you smile<br/>Smiley craft</b>                                                                                                  |
| <b>13.</b>                                        | <b>1-15<br/>OCTOBER</b>    | <b>-</b> | <b>2</b> | <b>The Cobra</b>                        | <b>Discussion<br/>Questioning</b>                 | <b>Express an incident where you did something with the right intention</b>                                                                                |
| <b>14.</b>                                        | <b>16-31 OCTOBER</b>       | <b>-</b> | <b>2</b> | <b>Faithful Dog</b>                     | <b>Creative<br/>Discussion</b>                    | <b>Draw your favourite pet<br/>Pet Craft</b>                                                                                                               |
| <b>15.</b>                                        | <b>1-15 NOVEMBER</b>       | <b>-</b> | <b>2</b> | <b>Guidelines for safety</b>            | <b>Multimedia</b>                                 | <b>Poster making on Safety<br/>Do you think rules are important ?<br/>Support your view with some examples</b>                                             |
| <b>16.</b>                                        | <b>16-30<br/>NOVEMBER</b>  | <b>-</b> | <b>2</b> | <b>Time is precious</b>                 | <b>Discussion<br/>Role play</b>                   | <b>Importance of time management, compare two situations one where you managed time and other where it wasn't and elaborate</b>                            |
| <b>17.</b>                                        | <b>1-15<br/>DECEMBER</b>   | <b>-</b> | <b>2</b> | <b>Self esteem</b>                      | <b>Discussion<br/>Questioning</b>                 | <b>Kids will speak positive affirmations in front of the mirror.<br/>Write 10 good things about yourself</b>                                               |
| <b>18.</b>                                        | <b>16-31<br/>DECEMBER</b>  | <b>-</b> | <b>2</b> | <b>True Friend</b>                      | <b>Creative<br/>Multimedia</b>                    | <b>Make a card for your friend and write 5 good things about them.</b>                                                                                     |

|                                            |                          |   |   |                    |                   |                                 |
|--------------------------------------------|--------------------------|---|---|--------------------|-------------------|---------------------------------|
| <b>19.</b>                                 | <b>1-15<br/>JANUARY</b>  | - | 2 | <b>The Dreamer</b> | <b>Discussion</b> | <b>What do you dream about?</b> |
| <b>20.</b>                                 | <b>16-31<br/>JANUARY</b> | - |   | <b>REVISION</b>    |                   |                                 |
| <b>21.</b>                                 | <b>1-15<br/>FEBRUARY</b> | - |   | <b>TEST</b>        |                   |                                 |
| <b>ANNUAL EXAMINATION (20 FEB ONWARDS)</b> |                          |   |   |                    |                   |                                 |

### **SUBJECT : ART**

| S.NO | WEEK      | CHAPTER/TO<br>PIC | TEACHING<br>PERIODS | SYLLABUS COVERED                                                    | PEDAGOGY                               | ART INTEGRATED/OTHER<br>ACTIVITY                                                                                                                                                                |
|------|-----------|-------------------|---------------------|---------------------------------------------------------------------|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | April     |                   | 4                   | Introduction of oil pastels./<br>Page no.3 and 4 in Creations       | Observation based<br>Creativity based  | 1.Draw different shapes and try to do<br>shades with two or three<br>colours.with proper outline.<br>2.Observe different<br>Drawings done with oil pastels and<br>try to do like that           |
| 2    | MAY       |                   | 4                   | Market Scene<br>Composition/Page number 5<br>and 7 in Creations     | Explanation based<br>Observation based | 1.Draw different type of things you<br>can see in market and colour them.<br>2.Draw mall of your choice and do<br>coloring.                                                                     |
| 3    | July      |                   | 4                   | Typography or Name art/<br>Page no 10 and 11in<br>Creations         | Discussion based<br>Creativity based   | 1.Kids will write their Name and<br>friends name in different fonts and<br>then they will decorate it.<br>2.Observe different types of fonts in<br>TV adds and in magazines and try to<br>write |
| 4    | August    |                   | 4                   | Poster making on social<br>issues/<br>Page no.13and 15 in Creations | Discussion based<br>Creativity based   | 1.Make poster on any one social<br>topic with big illustration and with<br>slogan so that it attract everyone<br>2.Observe in news latest issues and<br>try to make drawing                     |
| 5    | September |                   | 4                   | Zentangleart and pattern<br>design/                                 | Explanation based<br>Observation based | 1.Use colorful sketchpens or pens to<br>make nice patterns or zentangle                                                                                                                         |

|    |          |  |   |                                                                         |                                         |                                                                                                                                                                                                    |
|----|----------|--|---|-------------------------------------------------------------------------|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |          |  |   | Page no 16 and 17 in Creations                                          |                                         | inside the shapes.<br>2.Observe in news latest issues and try to make drawing                                                                                                                      |
| 6  | October  |  | 4 | Ear bud painting in sunset/<br>Page no:19 and 22 in Creations           | Project based<br>Creativity based       | 1.Draw sunset drawing and with the help of ear buds fill colors in that<br>2. Take one thermocol bowl paste cut out of face and legs of turtle at the base and give texture on bowl with ear buds. |
| 7  | November |  | 4 | Warm and cool colours drawing /<br>Page no:23 and 24 in Creations       | Discussion based<br>Creativity based    | 1.Draw big flower on sheet and use warm and cool colors in this to understand in which way we can use properly<br>2.Use colored paper of warm and cool colors to make crown                        |
| 8  | December |  | 4 | Christmas activity and drawing/<br>Page no:31 and 34in Creations        | Observation based :<br>creativity based | 1.Draw Christmas scene color it nicely and decorate with cotton and colorful paper<br>2.Use paper plate to make Santa                                                                              |
| 9  | January  |  | 4 | Abstract art with different shapes /<br>Page no:39 and 42 in Creations. | Discussion based<br>Observation based   | 1.Draw different shapes overlap also and make it colorful according to numbers.<br>2.Cut colored paper and arrange nicely to make nice composition                                                 |
| 10 | February |  | 4 | Slogan writing with background/<br>Page no:35 and 37 in Creations       | Discussion based<br>Creativity based    | 1.Use dark color pencil to write slogan on any social issue and decorate background decorate art work.<br>2.Cut letters from any magazine and old book to write any message on A3 size             |

## **SUBJECT: GAMES**

| <b>WEEK</b> | <b>TEACHING PERIODS</b> | <b>SYLLABUS COVERED</b>                                                                                                                                                                                  | <b>PEDAGOGY</b>                                          | <b>ACTIVITY</b>                                                                                                                                                                                                                  |
|-------------|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| April/May   | 13                      | Free movement exercises<br>Jogging on the spot, Jumping<br>Warm-up Exercises<br>Stretching exercises<br>Shuttle Run-mark the distance<br>Starting position<br>Sprinting techniques<br>Turning Techniques | Observation based Practical based. Demonstration based   | To warm-up the body 2 min Jogging, 2 min jumping (on the spot). Exercises. Arm ,Neck, shoulder, waist, legs. Turn...left, right, about turn<br>Observe and practice every day physical exercises to keep their mind and body fit |
| July        | 9                       | 60 mtr Race<br>Start position<br>Arm movements<br>Foot placements<br>Posture                                                                                                                             | Practical based Observation based<br>Demonstration based | Learning the Fundamental skills of Athletics                                                                                                                                                                                     |
| August      | 8                       | Shuttle-Run(50yard)                                                                                                                                                                                      | Demo based Practice based<br>Observation based           | Take Two cones and put on the floor.<br>Distance should be according to your space. Stand on one side of the cone.<br>Learning the competitive spirit and sportsmanship. Increase Speed and endurance.                           |

|           |   |                                                                                                                                                             |                                                                                 |                                                                                                                                                                                                                                                                                             |
|-----------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| September | 8 | <u>BMI</u><br>Height<br>Weight<br>Benefits of BMI<br>Soccer basics(kicking)                                                                                 | Explanation method<br>Demonstration method                                      | Calculation of BMI<br><u>Body weight</u><br>Height x Height<br>Observe and practice every day physical<br>Exercises to keep your mind and body fit.                                                                                                                                         |
| October   | 8 | Yoga (Basic Poses)<br>Mountain pose<br>Tree pose<br>Adho-mukhasana<br>Cat-cow pose<br>Balasana<br>Cobra pose<br>Butterfly pose<br>Bridge pose<br>Meditation | Demonstration method<br>Explanation based<br>Observation base Practice<br>based | Take yoga Mat and practice Mountain pose, Balasana, Cobra pose, Butterfly pose, Chakrasana, Hastapadasana with proper breathing.<br>The students will learn basic yoga exercises and skills for their fitness and flexibility.                                                              |
| November  | 6 | Surya Namaskar (Yoga)                                                                                                                                       | Demonstration method<br>Explanation based<br>Observation base Practice<br>based | Take yoga mat and till 12 counts take a proper position and each posture should hold 5 seconds. Minimum 5 sets should be done every day.<br>In 12 position of Surya Namasakar students will learn how and when inhale and exhale the breath to make their body posture perfect and healthy. |
| December  | 8 | Aerobics<br>Activity<br>( Intersection)                                                                                                                     | Entertainment based<br>Creativity based, Observation,<br>competitive based      | Students will be selected for the Aerobics activity from each section from class 3 to perform in the finals.<br>Do this activity to make their body mentally, physically fit and relaxing their body.                                                                                       |

|                   |   |                                                                                        |                                          |                                                                         |
|-------------------|---|----------------------------------------------------------------------------------------|------------------------------------------|-------------------------------------------------------------------------|
| January           | 8 | Badminton<br>Grip<br>Stance<br>Foot work<br>Long service/ under Arm<br>Shadow Practice | Explanation and Demonstration<br>method  | Learning the Basic fundamental skills of game<br>And knowledge of game. |
| Februry/<br>March | 8 | Intersection Activity<br>Races<br>60mtr Race<br>Obstacle Race                          | Explanation and Practice<br>based method | Learning the competitive skills of Athletics and<br>sportsmanship.      |

### Scouts and Guides Syllabus

| DURATION  | NO OF TEACHING PERIOD | SYLLABUS COVERED                                                                              | PEDAGOGY                                   | ACTIVITY                                         |
|-----------|-----------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------------|
| APRIL     | 4                     | The story of Scouting/ Guiding<br>. The Early Scout Programme<br>. Scouting/ Guiding in India | Explanation method<br>Demonstration method | LEARNING TO BE INDEPENDENT AND HELPING OTHERS    |
| JULY      | 4                     | What is Scouting/ Guiding                                                                     | Explanation method<br>Demonstration method | LEARNING HOW SCOTING IS DONE                     |
| AUGUST    | 4                     | Four pillars of Scouting/ Guiding                                                             | Explanation method<br>Discussion method    | LEARN ABOUT THE PILLAR POF SCOUTING AND PRACTICE |
| SEPTEMBER | 4                     | Promise                                                                                       | Observation method<br>Discussion method    | LEARN THE PROMISE                                |
| OCTOBER   |                       | . Law<br>Prayer                                                                               | Explanation method<br>Demonstration method | PRACTICE THE LAW PRAYER                          |
| NOVEMBER  | 4                     | Motto                                                                                         | Explanation method                         | LEARN TO LIVE THE MOTTO                          |
| DECEMBER  | 4                     | Sign                                                                                          | Explanation method<br>Demonstration method | LEARN TO MALE THE SIGN                           |
| JANUARY   |                       | Left Hand Shake                                                                               | Explanation method<br>Demonstration method | PRACTICE LEFT HAND SHAKE                         |
| FEBRUARY  | 4                     | Flag Song                                                                                     | Explanation method<br>Demonstration method | LEARN THE FLAG SONG ANMD ITS IMPORTANCE          |