

Syllabus for Class 7

2023-2024



Montfort School

Ashok Vihar Phase I, New Delhi-110052

ENGLISH SYLLABUS, 2023 - 2024CLASS VIITERM 1

S. No.	Duration	Topic	No. of Teaching Periods	Syllabus Covered	Pedagogy	Art Integrated/ Other Activities
1.	April	• Wonder • Antigone • Paragraph writing • Kinds of Sentences • Message writing	17	- Reading and comprehension of the text - Answering global questions and reference to context questions - Guidelines on how to write a cohesive paragraph - Writing four paragraphs - Sentences - page no. - 9, 11, 12, 16, 17, 18	- Inductive - Multimedia Approach - Brainstorming - Inquiry - Exploratory - Language acquisition - The Heuristic Function. - The Imaginative Function. - Diagramming Sentences. - Language acquisition. - Inductive. - Multimedia - E-Learning - Carefully chosen activities - Critical analysis	Living English: Page 12 Exercise C - Venn diagram Pick any two pair of rhyming words and illustrate them. Each One Reach One! Make a bookmark using an old greeting card.
2.	May	• Articles • Teachers are the World	22	- Explanation of Articles and its kinds - Indefinite Article - 'a and an' - Definite Article - 'The' - Worksheets page no. - 40, 41, 42, 43, 44, 45 - Story telling - Explanation - Group discussion - Animated video	- Brain storming - Group discussion - Language acquisition. - Inductive. - Use of real-life situations, case studies and narratives - debate	Flash cards on Articles and its usage Make a list of smaller words using the letters of the word 'TEACHER'.

				- Short Questions - Graphic organiser	inquiry Story telling	
3.	July	•Trek Through the Himalayas •Dr Goray and the Giggling Ghost	19	-Reading - Illustraion based explanation - Group Discussion - Critical Analysis - Information about the author - Reading - Explanation - Vocabulary - RTC - Question /Answers	Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed Questioning E-learning. Story telling Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed Questioning E-learning	Landscape drawing, colouring, painting in 3D Create three emojis. Describe them using three words related to laughter.
4.	August	•Voice (only statements) • The Inexperience Ghost • Informal letter	25	- Active Voice - Passive Voice - Changing Voice - Worksheets page no. - 108,110,111,112,113,114,115 - Information about the author - Reading - Explanation - Vocabulary - RTC - Question /Answers	Diagramming Sentences. Language acquisition. Inductive Deductive Interactive Drilling E-Learning Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed Questioning E-learning	Students will prepare a chart showing the change of Voice. a. Draw the picture of a Ghost and list three characteristics of a Ghost. b. Four task
5.	September 1 to 15	•Revision •Main Coursebook	5	-To be taken as unseen comprehension.	Supervised study	

Periodic Test 1: 50 Marks

1. Wonder
2. Antigoniish
3. Kinds of Sentences
4. Articles
5. Paragraph
6. Vocabulary of the two literature lessons- Wonder and Antigoniish
7. Unseen Comprehension

Half Yearly Examination: 60 Marks

LITERATURE: LIVING ENGLISH

Prose:

1. Wonder
2. Teachers are the World
3. The Inexperienced Ghost
4. Dr. Goray and the Giggling Ghost

Poems :

1. Antigoniish
2. A Trek Through the Himalayas

GRAMMAR: The Grammar Connect

1. Kinds of Sentences (page no. 11,12,16,17,18)
2. Articles (page no. 40 to 45)
3. Voices (only statements) (page no. 108,110,111,112,113,114,115)

WRITING:

1. Paragraph
2. Message
3. Informal letter
4. Vocabulary (from the literature lessons)

READING:

Unseen Comprehension

Project Work: HOLIDAY HOMEWORK (5 MARKS)

•The following task have to be done on A4 size sheets in the given sequence and should be presented in the stick file.

Page 1: Cover page: Mention the name of the subject (English), your name, class and roll number.

Page 2: Make a list of 20 similies (pictures if available)

Page 3: List 20 interesting collective nouns with illustrations. (pictures if available)

Page 4: Select a picture on a landscape and paste it. Write at least 10 sentences on it.

Page 5: Complete a worksheet (provided)

Page 6: Read the lesson from Living English, 'The Bet' and make a G.O. of all the characters

Page 7: Create a self composed quotation on G20 theme Vasudhaiva Kutumbakam

•Complete half of the Cursive Writing Book.

Note :-

•Extra Reading from My Little Book Literature: (Not for evaluation in exam)

1. His Last Message
2. Idgah

Multiple Assessment Activities: (5MARKS)

Recitation - 1. Poem of the World

Spell Check -1. A Train Station for a Student

Comprehension - How They Packed

Portfolio: (5 MARKS)

Assessment of the notebooks on the basis of regularity, assignment completion, neatness, overall behaviour and response in class.

TERM II

S. No.	Duration	Topic	No. of Teaching Periods	Syllabus Covered	Pedagogy	Art Integrated/ Other Activities
10.	September	•Be a sport •Notice Writing	23	-Information about the author - Reading - Explanation - Vocabulary - RTC - Question /Answers Worksheets on Notice Writing	Story telling Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed Questioning E-learning .	Make a game using a sheet of paper and paste it in the notebook. Based on several events happening in school frame a notice within 50 words on upcoming Cultural Events of your school.
11.	October	•Hop, Skip and Jump	19	-Reading - Illustration based explanation - Group Discussion - Critical Analysis	Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed	Create a street game involving physical activities like Jump, touch the knees, bend sideways, touch your toes etc.

		•The Echoing Green •Prepositions Page no. - 134,135,136,137,138 •Diary entry		-Definition - Kinds of Prepositions - Rules for applying the prepositions -Guided Diary Writing with format	Questioning E-learning. Sentences given for different levels Inductive Deductive Interactive Drilling E-Learning	In the group of 8 - 10 sing out the poem The Echoing Green on any popular song tune. A Table chart on Kinds of Preposition will be prepared by the students.
12.	November	•Tenses - (Simple and Continuous in PT 2 page no. 66,67,68,69,74, 75,76,77,81,82, 83) - Term 2 - All •Henry •Picture Composition	20	-Explanation of Three Tenses and their kinds - Present Tense - Past Tense - Future Tense - Worksheets -Information about the author - Reading - Explanation - Vocabulary - RTC - Question /Answers - Story telling Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed Questioning E-learning	Explanation Brain storming Group discussion Diagramming Sentences. Language acquisition. Inductive Deductive Interactive Drilling E- Learning	Create your own imaginary joyous land and write five sentences on it by using Simple and Continuous Tense. a. Page 108 Ex J (Only the table) b. Describe the given picture in your own words. (Guided composition)
13.	December	•The People Upstairs	23	-Reading - Illustration based explanation - Group Discussion - Critical Analysis	Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed Questioning E-learning	Paste and describe any Western dance form in five sentences.

		•Speech - Statements		-Explanation of Speech - Two part of Speech - Reporting Verb and Reported Speech - Two Types of Speech - Direct Speech Indirect Speech - Rules to change Direct into Indirect Speech according to Tenses, Pronouns and proximity. - Worksheets page no. 150,151,152,153,154, 155,156	Diagramming Sentences. Language acquisition. Inductive Deductive Interactive Drilling E-Learning	Grammar Game based on the concept fastest finger first .
15.	January	•Ru at the Ceremony	13	-Information about the author - Reading - Explanation - Vocabulary - RTC - Question /Answers	Story telling Inductive Exploratory Language acquisition Carefully Chosen Activities Well directed Questioning E-learning	Paste five pictures related to the Indus Valley Civilization
16.	February	•Revision •Main Coursebook	10	-To be taken as unseen comprehension	Supervised study	

PERIODIC TEST 2: (50 Marks)

1. Be a Sport
2. The Echoing Green
3. Notice writing- school events
4. Prepositions
5. Tenses- Simple and Continuous- Past, Present and Future
6. Vocabulary of the two literature lessons- Be a Sport and The Echoing Green
7. Unseen Comprehension

ANNUAL EXAMINATION: (60 MARKS)

LITERATURE: LIVING ENGLISH

Prose:

1. Wonder
2. Teachers are the World
3. The Inexperienced Ghost
4. Dr. Goray and the Giggling Ghost
5. Be a Sport
6. Hop, Skip and Jump
7. Henry
8. Ru at the Ceremony

Poems :

1. Antigoniish
2. A Trek Through the Himalayas
3. The Echoing Green
4. The People Upstairs

GRAMMAR: The Grammar Connect

1. Kinds of Sentences (page no. 11,12,16,17,18)
2. Articles (page no. 40 to 45)
3. Voices (only statements) (page no. 108,110,111,112,113,114,115)
4. Prepositions (page no. 134 to 138)
5. Tenses
6. Speech - (only statements)

WRITING:

1. Paragraph
2. Message
3. Informal letter
4. Notice
5. Picture Composition
6. Diary Entry
7. Vocabulary (from the literature lessons)

SUBJECT ENRICHMENT ACTIVITY: (5 MARKS)

- Art Integrated Project (CBSE)
- Extra Reading from My Little Book Literature: (Not for evaluation in exam)
 1. The Morning After
 2. Leaving the Valley

Multiple Assessment Activities: (5MARKS)

Recitation - 1. The Fabulous, Fabled Silk Road

Spell Check -1. How They Packed

Comprehension - History Around Us

Portfolio: (5 MARKS)

Assessment of the notebooks on the basis of regularity, assignment completion, neatness, overall behaviour and response in class.

CLASS-7 (HINDI)**BREAKUP OF SYLLABUS (2023-24)**

क्रम संख्या	अवधि	पाठ का नाम (CLASS-7)	पीरियड	सिलेबि कवर सकया	Pedagogy	Art integrated act./ other act.
1	अप्रैल	1.हम पंछी उन्मुक्त गगन के	8	1.R.T.C. 2.प्रश्न उत्तर 3. भाषा अध्ययन	1.स्वतंत्रता का महत्व विषय पर चर्चा 2.कल्पनाशक्ति का निर्माण 3.भाषायी विकास की समग्रता	पिंजरे में बंद पक्षी के अरमान पर एक पोस्टर का निर्माण करें।
2	अप्रैल	1.खानपान की बदलती तस्वीर 2.भाषा, व्याकरण , लिपि तथा बोली	10	1.जी.ओ.निर्माण 2.प्रश्नोत्तर 3.परिभाषा 4..भेदों का स्पष्टीकरण	1. हिंदी के प्रचलित रूप और बोलियों को कक्षा में पढ़वाना 2. स्वाभाविक अभिव्यक्ति को विकसित करना	विश्व में बोली जाने वाली किन्हीं पांच भाषाओं के नाम तथा उनकी लिपियां इंटरनेट से एकत्र करके चार्ट बनाएं
3	मई	1.रहीम के दोहे 2.संज्ञा और उसके भेद	9	1.भाषा अध्ययन 2.अभ्यास प्रश्न 3.सप्रसंग व्याख्या 4. वीडियो मॉड्यूल	1. भक्ति युग का परिचय 2. विभिन्न भाषाओं के आपसी संबंध का ज्ञान	रहीम दास जी के किसी एक प्रचलित दोहे का हिंदी में अर्थ सचित्र लिखें
4	मई	1.लिंग 2.वचन 3.कारक	8	1.व् व्याकरण संबंधित जानकारी देना 2.अभ्यास प्रश्न 3.video module 4.भाषा अध्ययन	1. व्याकरणिक कार्य पर ध्यान देना। 2. हिंदी भाषा की विपुल शब्द संपदा के विभिन्न रूपों का ज्ञान देना	अपने द्वारा प्रतिदिन प्रयोग में लाई जाने वाली किन्हीं 10 वस्तुओं की एक सूची बनाइए तथा इन सभी वस्तुओं की लिंग तथा वचन के आधार पर एक तालिका का निर्माण कीजिए
5	जुलाई	1.नीलकंठ 2.विलोम शब्द 3.पर्यायवाची शब्द 4. अपठित गद्यांश काव्यांश	11	1 आदर्श व अनुकरण वाचन 2. महत्वपूर्ण अंशों की व्याख्या 3. प्रश्नोत्तर 4 जीओ निर्माण	1 पशु पक्षियों में इंसान के समान ईर्ष्या, प्रेम, द्वेष , वह प्रतिशोध की भावना का छात्रों को ज्ञान कराना	राष्ट्रीय पक्षी मोर का चित्र चिपकाकर उसके विषय में इंटरनेट से जानकारी प्राप्त करके लिखें

6	जुलाई	1.PERIODIC TEST-1 2. पुनरावृत्ति 3. मिठाईवाला (कहानी)	10.	1. वीडियो माड्यूल 2. आदर्श व अनुकरण वाचन प्रश्न उत्तर 3.माक टैस्ट 4..मौखिक परीक्षा	छात्रों में सृजनशीलता का निर्माण	मिठाई वाले की चारित्रिक विशेषताएं जिओ के रूप में लिखिए
7	अगस्त	1. समरूपी भिन्नार्थक शब्द 2. अनुच्छेद लेखन 3. पत्र लेखन,(औपचारिक व अनौपचारिक)	9	1.video modules	छात्रों में सृजनशीलता का विकास	कोई भी दो पत्र लिखिए
8	अगस्त	1. मोती जीवन के (नैतिक कहानियां)	11	1. बहुविकल्पी प्रश्न 2. जी ओ निर्माण 3. वीडियो माड्यूल	1. सृजनशीलता का निर्माण 2. कला संबंधी दक्षता को प्रोत्साहन	अपने पसंदीदा कहानी को लघु नाटिका के रूप में मंचन करें
9	सितंबर	1. प्रथम सत्र परीक्षा के लिए पुनरावृत्ति 2.सभी पाठों का वीडियो माड्यूल	7	1. प्रश्न उत्तर 2. जी ओ निर्माण • 3. मौखिक परीक्षा	1. छात्रों को पाठ को आत्मसात करने के योग्य बनाना 2.सभी पाठों का अन्य विषयों से संबंध स्थापित करना।	1.पुनरावृत्ति 2. सभी पाठों के बहुविकल्पीय प्रश्नों का निर्माण।

PERIODIC TEST-1

SUBJECT ENRICHMENT-1 : ART INTEGRATED PROJECT

MULTIPLE ASSESSMENT-1 : PROJECT EXPERIENTIAL LEARNING ACT./ ORAL TEST/ PARAGRAPH WRITING/ READING

PORTFOLIO: NOTEBOOKS AND OTHER ASSIGNMENTS

TERM-2

1	सितंबर	1 एक तिनका (कविता) 2. पर्यायवाची शब्द	5	1.प्रश्न अभ्यास 2.भाषा अध्ययन 3.वीडियो मॉड्यूल 4.जी.ओ. निर्माण	1.प्रलोभनों वाली स्वतंत्रता या स्वाधीनता- विषय के पक्ष या विपक्ष में कक्षा में चर्चा 2.पाठ का आदर्श वाचन	क्या आपमें घमंड करने की आदत है? स्पष्ट करे।
2	अक्टूबर	1.अपूर्व अनुभव 2.सर्वनाम	7	1.अभ्यास कार्य 2.लघु नाटिका 3.प्रश्न उत्तर 4.जी.ओ. निर्माण	1.छात्रों को यदि अपने आसपास के संसार में कोई रोमांचकारी अनुभव प्राप्त करना हो तो वह कैसे प्राप्त करेंगे? इस विषय पर लिखने को कहा जाएगा 2. पाठ का आदर्श वाचन व अनुकरण वाचन	2 जापान देश के कोई दो पयटा क स्थलों के चचत्र चिपकाकर उनके विषय में लिखो
3	अक्टूबर	1. विशेषण 2. विलोम शब्द	8	1.परिभाषा 2.भेदों का स्पष्टीकरण 3.अभ्यास प्रश्न 4.वीडियो माड्यूल	1.छात्रों को दैनिक जीवन में आसपास की वस्तुओं सर्वनाम शब्दों को ढूंढने को कहा जाएगा। 2. व्याकिखणक प्रकाया	3. छात्रों को 10 संज्ञा शब्द दिए जाएंगे तथा छात्र उनके आगे दिए गए खाली स्थान में उन संज्ञा शब्दों के 4-4 उपयुक्त विशेषण शब्द भरेंगे
4	नवंबर	1.पापा खो गए (नाटक) 2.क्रिया विशेषण	10	1.रिक्त स्थानों की पूर्ति 2..अभ्यास कार्य 3.जी.ओ.निर्माण	बच्चे के पापा को खोजने के लिए नाटक में दिखाए गए तरीके से अलग कोई और तरीका बताने के लिए छात्रों को प्रेरित किया जाएगा।	कक्षा में लघु नाटिका मंचन
5	नवंबर	1. वाक्य विचार	13	1.जी.ओ. निर्माण 2. वीडियो मॉड्यूल	1. सजृनशीलता का निर्माण 2. कला संबंधी दक्षता को प्रोत्साहन	क्रियात्मक कार्य

6	दिसंबर	1. कठपुतली (कविता)	9	1 स्पष्टीकरणकरण 2. कविता का सार 3. आदर्श वमौन वाचन	स्वतंत्रता प्राप्त करने के लिए स्वतंत्रता सेनानियों ने किस प्रकार के प्रयत्न किया कक्षा में चर्चा की जाएगी	कठपुतली का चित्र चिपकाकर उसके विषय में एक चार्ट तैयार करें
7	दिसंबर	1 संघर्ष के कारण मैं तुनुकमिजाज हो गया 2 श्रुतिसमभिन्नार्थक शब्द	10	1. आदर्श वमौन वाचन 2. प्रश्न उत्तर 3. वीडियो माइयूल	छात्रों में खेलों के प्रति रुचि जागृत करना हॉकी भारत का राष्ट्रीय खेल के विषय में जानकारी देना	हॉकी के जादूगर ध्यानचंद का चित्र चिपकाकर उनके विषय में लिखें
8	जनवरी	1 मोती जीवन के (नैतिक कहानियां)	5	1 आदर्श वाचन व मौन वाचन 2. महत्वपूर्ण अंशों की व्याख्या	1. छात्रों को वीडियो मॉडल दिखाकर सभी कहानियां का समग्र ज्ञान कराया जाएगा	अपने पसंदीदा कहानी को लघु नाटिका के रूप में मंचन करें
9	जनवरी	2 अनुच्छेद लेखन	10	1. वीडियो माइयूल 2. अभ्यास कार्य	औपचारिक व अनौपचारिक पत्र का प्रारूप कक्षा में समझाया जाएगा	पर्यावरण पर एक पोस्टर का निर्माण करके एक स्लोगन भी लिखें
10	फरवरी	वार्षिक परीक्षा के लिए पुनरावृत्ति व मॉक टेस्ट	10	1. मॉक टेस्ट 2. पुनरावृत्ति परीक्षा	पाठ्य सामग्री का अन्य शोषित विषयों से अंतर संबंध स्थापित करना	विज्ञापन निर्माण

PERIODIC TEST - 2

SUBJECT ENRICHMENT - 2 : ART INTEGRATED PROJECT

MULTIPLE ASSESSMENT-2 : PROJECT EXPERIENTIAL LEARNING ACT./ORAL TEST/PARAGRAPH WRITING / READING

PORTFOLIO: NOTEBOOKS AND OTHER ASSIGNMENTS

CLASS VII-(2023-24)

HINDI SYLLABUS

प्रथम सत्र (I SEM)

वसंत-

- 1.हम पंछी उन्मुक्त गगन के
- 2.खानपान की बदलती तस्वीर
- 3.रहीम के दोहे
- 4.मिठाईवाला
- 5.नीलकण्ठ

व्याकरण-

- 1.भाषा,बोली,लिपि और व्याकरण
- 2.संज्ञा
- 3.लिंग,वचन
- 4.कारक
- 5.अपठित गद्यांश/ पद्यांश
- 6.पर्यायवाची(1-30 pg no.36,37)
- 7.विलोम शब्द (1-28 pg no.41)
- 8.समश्रुत भिन्नार्थक शब्द (1-25 pg no.44,45)
9. पत्र -लेखन (प्रार्थना पत्र)
- 10.अनुच्छेद लेखन

मोती जीवन के -

- 1.आपकी पहचान
- 2.आप और समाज
- 3.आप और वृक्ष
- 4.आप और संघर्ष
- 5.आप और धर्म

(केवल पठन ,रोल -प्ले,श्रुतलेख ,मौखिक परीक्षा व पठित गद्यांश)

PERIODIC TEST -I

- 1.हम पंछी उन्मुक्त गगन के
- 2.खान पान की बदलती तस्वीर
- 3.भाषा व्याकरण लिपि बोली
- 4.संज्ञा,लिंग ,वचन ,कारक
- 5.पर्यायवाची(1-30)
- 6.विलोम शब्द (1-28)
- 7.अपठित गद्यांश/ पद्यांश
- 8.अनुच्छेद लेखन

*हिंदी परियोजना कार्य (प्रथम सत्र)PW

जी -20 में भाग लेने वाले सभी देशों के नाम लिखें ,उनके राष्ट्रीय ध्वज बनायें और किसी भी एक देश की संस्कृति,खान-पान ,धर्म आदि के बारे में चित्र सहित संपूर्ण जानकारी दें ।

MA /PF /SE -(प्रथम सत्र)

- 1.'हिमालय की बेटियाँ 'और 'फेरीवालों की आवाज़ें' -पाठ का आदर्श वाचन और क्रियात्मक कार्य
- 2."शाम एक किसान"और "फूले कदंब" पाठ का सस्वर वाचन (मौखिक अभिव्यक्ति)

II SEM (द्वितीय सत्र)

वसंत:-

- 1.एक तिनका
- 2.अपूर्व अनुभव
- 3.पापा खो गये
- 4.संघर्ष के कारण मैं तुनुकमिज़ाज हो
- 5.कठपुतली

व्याकरण:-

- 1.सर्वनाम
- 2.विशेषण
- 3.पर्यायवाची (31-57 pg no.37,38)

4. विलोम शब्द (29-64 pg no.42)
5. समश्रुत भिन्नार्थक (26-50 pg no.45,46)
6. अपठित गद्यांश/ काव्यांश
7. क्रिया विशेषण (अव्यय)
8. वाक्य (अर्थ के आधार पर)
9. अनुच्छेद लेखन
10. पत्र लेखन (प्रार्थना/ अनौपचारिक)

मोती जीवन के -

1. आप और आपका लक्ष्य
 2. आप और देश
 3. आप और आपके माता-पिता
 4. आप और खेलकूद
 5. आप और आत्मविश्वास
 6. आप और ईश्वर
- (केवल पठन ,रोल -प्ले,श्रुतलेख ,मौखिक परीक्षा व पठित गद्यांश)

PERIODIC TEST -II

1. एक तिनका
2. अपूर्व अनुभव
3. सर्वनाम
4. विशेषण
5. पर्यायवाची (31-57)
6. विलोम शब्द (29-64)
7. अपठित गद्यांश/ काव्यांश
8. पत्र लेखन

“हमारी ख्वाहिश “ अथवा “भोर और बरखा”कविता का सस्वर वाचन (मौखिक अभिव्यक्ति)

“आश्रम का अनुमानित व्यय” और “वीर कुंवर सिंह “ का वाचन व क्रियात्मक कार्य

***ART INTEGRATION ACTIVITY-**वसंत और व्याकरण से संबंधित क्रियात्मक कार्य समय समय पर पूरे वर्ष करवाया जाएगा।

***नोट:-** “प्रथम सत्र का संपूर्ण पाठ्यक्रम द्वितीय सत्र में भी सम्मिलित किया जाएगा

MATHEMATICS SYLLABUS
CLASS-VII (2023-24)

TERM-I

S. No.	Duration	Chapter/Topic	No of teaching periods	Syllabus Covered	Pedagogy (Learner-centered)	Art Integrated/Other Activities
1.	April	Fractions and Decimals + Lines and Angles	17	Ex-2.1 Ex-2.2 Ex-2.3 Ex-2.4 Ex-2.5 Ex-5.1 Ex-5.2	Inductive-Deductive, e-Learning, Brainstorming, Activity oriented	Pictorial representation of fractions to understand multiplication and 'of' operation. Make a pizza or a sandwich and divide equally amongst family members.
2.	May	Lines and Angles contd. + Symmetry	19	Ex-5.2 contd. Ex-12.1 Ex-12.2 Ex-12.3 + Revision of topics covered	Demonstration, Heuristic, Use of Multimedia, Activity oriented, Analytico-Synthetic e-Learning, Brainstorming, Gaming	Using matchsticks or trace copies to understand angles made by the transversal with parallel lines. Paper folding, ink-blot devils, collecting pictures of different buildings, monuments which are symmetrical and draw lines of symmetry.
3.	July	Periodic Test-1 + Integers + Rational Numbers	21	Ex-1.1 Ex-1.2 Ex-1.3 Ex-8.1	Inductive-Deductive, Brainstorming, e-Learning Analytico-Synthetic, Gaming	Multiplication of positive rational numbers using the number line.

4.	August	Rational Numbers (contd.) + The Triangle and its Properties	17	Ex-8.2 Ex-6.1 Ex-6.2 Ex-6.3 Ex-6.4 Ex-6.5	Analytico-synthetic, Demonstration, e-Learning, Activity oriented	Paper folding activity to understand altitude & median, Exterior angle property by paper cutting/folding Angle sum property by paper folding, Pythagoras property activity on checking of Parallel lines.
5.	September	Revision for Mid Term Exams	10	Revision worksheets	Demonstration, Brainstorming, e-Learning	Revision worksheets

Note: Mental Maths worksheets from Rapid Fire book will be done side by side with the above-mentioned topics.

Periodic Test 1:

Chapter-2: Fractions and Decimals

Chapter-5: Lines and Angles

Chapter 12: Symmetry

Project based Activity:

Project work based on “Symmetry”.

Multiple Assessment 1:

Experiential Learning Activities/ Lab activities, MCQ tests, Worksheets, Oral Tests, etc.

Portfolio 1:

Notebooks and other Assignments

TERM-II

S. No.	Duration	Chapter/Topic	No of teaching periods	Syllabus Covered	Pedagogy (Learner-centered)	Art Integrated/Other Activities
1.	October	Data Handling + Comparing Quantities	19	Ex-3.1 Ex-3.2 Ex-3.3 Ex-7.1 Ex-7.2	Activity oriented, Analytico-synthetic, Inductive-Deductive, Heuristic	Drawing graphs to compare the performance of two teams in a cricket match. Converting fractions to Percent, Estimating Percent by drawing figures.
2.	November	Exponents and Powers + Revision for UT-2	18	Ex-11.1 Ex-11.2 Ex-11.3 + Revision work	Activity method, Inductive-Deductive, e-Learning Brainstorming, e-Learning, Analytico-Synthetic	Laws of Exponents by Paper folding.
3.	December	Simple Equations + Visualizing Solid Shapes	12	Ex-4.1 Ex-4.2 Ex-4.3 Ex-13.1 Ex-13.2 Ex-13.3 Ex-13.4	Analytico-Synthetic, Brainstorming, e-Learning, Demonstration Method Activity oriented	Students will create equations on their own and solve them. Students will draw nets of different solidshapes to understand the concept of faces, edges and vertices.
4.	January	Algebraic Expressions + Perimeter and Area	13	Ex-10.1 Ex-10.2 Ex-9.1 Ex-9.2	Activity oriented, Use of Multimedia, Demonstration, Inductive-Deductive	Tree diagrams to understand terms and factors of algebraic expressions Area of Parallelogram using paper cutting activity. Area of Triangle (Paper cutting activity). Activities on Circumference and Area of Circle.

5.	February	Revision for Annual Exams	-	Revision	Activity oriented, Use of Multimedia, Demonstration, Inductive Deductive	Revision Worksheets
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Note: Mental Maths worksheets from Rapid Fire book will be done side by side with the above-mentioned topics.

Periodic Test 2:

Chapter-3: Data Handling

Chapter-7: Comparing Quantities

Subject Enrichment Activity:

Art Integrated Project

Multiple Assessment 2:

Experiential Learning Activities/ Lab activities, MCQ tests, Worksheets, Oral Tests, etc.

Portfolio 2:

Notebooks and other Assignments

SYLLABUS , (2023-24)**SCIENCE, CLASS VII****TERM I**

S.NO.	Duration	Chapter	Syllabus covered	Pedagogy	Art integrated/Other Activity
1.	April	Chapter 1 (Nutrition in Plants)	-Mode of Nutrition in Plants -Photosynthesis -Parasites -Insectivorous plants -Saprotrophic nutrition -Symbiotic association - Plant nutrients in soil	-Technology oriented. -Brain storming. -Interactive -Experiential -Experiential -Observational	To understand the role of sunlight in growth of a plant, observe the growth of plant in a pot in sun and in shade.
		Chapter 4 (Heat)	-Hot and cold -Temperature -Clinical and laboratory thermometer -Transfer of heat	-Interactive -Concrete examples -Brain storming -Technology	Measure your body temperature using clinical thermometer and find out the average temperature of the class.
2.	May	Chapter 4	-Conduction, convection and radiation	-Observational -Experiential -Interactive	
		Chapter12 (Forests: Our Lifeline)	- canopy - water table - water cycle	-Observational -Technology based	Paste the pictures of plant parts which have medicinal value.

3.	July	Chapter2 (Nutrition in Animals)	-Animal nutrition -Digestion in human beings. -Feeding and digestion in amoeba.	-Observational -Experiential -Interactive -Technology oriented -Brain storming	Draw a well labeled diagram of human digestive system.
		Nature of Matter	- Atoms, Molecules - Elements, Compounds and Mixtures -Symbols of elements -Rules to write symbols	-Experiential -Observational -Technology based -Use of concrete objects	Dissolve sugar in water and give reasons to justify whether it is a mixture or a compound.
4.	August	Chapter 4 (Acids, Bases and Salts)	-Acids and Bases -Natural indicators -Turmeric China Rose Neutralization	-Experiential -Technology oriented -Brain storming -Interactive	Demonstrate the effect of china rose, turmeric and litmus paper indicator on given acidic and basic solutions.
		Chapter5 (Physical and Chemical Changes)	-Physical Changes -Crystallization -Chemical Changes -Burning of Magnesium ribbon -Reaction between iron and copper sulphate	examples -Technology -Brain storming -Practical -Observational -Experiential -Brain storming	Perform an activity to show crystallization of sugar. Observe the iron articles which corrode. Show how layering the article with oil prevents the process of rusting.
5.	September	Term1 revision		-Interactive	

Periodic test 1

Chapter 1(Nutrition in Plants)

Chapter 3(Heat)

Chapter 12: Forests :Our Lifeline

Multiple Assessment

Collage making activity + Class response

Portfolio

Discipline + Notebook

Project Work

Holiday Homework (Chapter 13: Waste Water Story)

Half yearly: Chapter 1,2,3,4,5 and Nature of Matter

TERM II

S.NO.	Duration	Chapter	Syllabus covered	Pedagogy	Art integrated/Other Activity
1.	October	Chapter 9 (Motion and time)	-Speed -Measurement of time -Units of time and speed -Measuring speed -Distance-Time graph	-Mathematical application -Experiential -Technology based -Problem solving -Brain storming	-Using the odometer reading of your vehicle, calculate its speed after one hour.
1.	October	Chapter 6 (Respiration in Organisms)	-Breathing -Mechanism of breathing -Breathing in other animals -Breathing under water	-Experiential -Practical -Concrete examples -Interactive -Discussion -Technology	Draw a well labeled diagram of human respiratory system.
		Chapter7 (Transportation in Animals and Plants)	-Circulatory system -Blood -Blood vessels	-Interactive -Experiential -Technology based -Explanatory	Find the pulse rate of your parents.
2.	November	Chapter 7 (Transportation in Animals and Plants)	-Heart -Excretion in Animals -Excretory system in humans -Transport of substances in plants	-Technology based -Experiential -Practical -Interactive -Diagrammatic explanation	Draw a well labeled diagram of human heart.

		Chapter 8 (Reproduction in Plants)	-Modes of Reproduction -Asexual reproduction -Vegetative propagation -Budding -Fragmentation	-Practical -Observational -Experiential -Brain storming	-Draw a sketch showing reproductive parts of plants.
3.	December	Chapter 8 (Reproduction in Plants)	-Spore formation -Sexual reproduction	-Experiential -Interactive -Observational	Draw a well labeled diagram of flower showing its reproductive parts.
		Chapter10 (Electric Current and Its Effects)	-Symbols of Electric component -Heating Effect of electric current	-Concrete examples -Technology -Brain storming	Make a list of appliances that work on heating effect of electric current.
4.	January	Chapter 10 (Electric Current and Its Effects)	-Magnetic Effect of Electric Current		Draw a well labeled diagram of electric bell.
		Chapter 11 (Light)	-Light travels along a straight line -Plane mirror -Playing with spherical mirrors -Images formed by lenses -Sunlight-White or	-Problem solving -Interactive -Technology based -Practical approach -Brain storming	Make a list of objects at home which can be used as different types of mirrors. observation.

			coloured		
5.	February	Internal Assessment and Revision for Annual Exam	-All the chapters	-Problem solving -Individual attention -Remedial	-

Periodic test II

Chapter 9 (Motion and Time)

Chapter 6 (Respiration in Organisms)

Chapter 7 (Transportation in Animals and Plants)

Subject Enrichment Activity

Art Integrated Activity

Multiple Assessment

Notebook + Discipline

Portfolio

Class response + Class activity

Annual Exam:

Complete syllabus

SOCIAL SCIENCE SYLLABUS, 2023-2024

CLASS VII

TERM 1

S. No.	Month	Topic	No. of Teaching Periods	Syllabus Covered	Pedagogy	Art Integrated/ Other Activities
1.	April	Kings and Kingdoms	17	a. Emergence of New Dynasties b. Prashastis c. Warfare for Wealth d. The Chola Empire e. Chola Temples and Sculpture f. Agriculture and irrigation g. Chola Administration h. Answering questions at the end of the text	a. Picture study b. Brainstorming c. Inquiry	Comparison between the way leaders are elected now and the way the committee members were elected in the Chola empire.
2.	May	a. Inside our Earth b. On Equality	22	a. Layers of the Earth b. Rocks and Minerals c. Types of Rocks d. Uses of Rocks e. Rock Cycle f. Answering questions at the end of the text a. Story board – Kanta and Sujata b. Universal Adult Franchise c. Recognizing Dignity d. Provision of equality in the Indian Constitution- Laws	a. Use of real-life situations, case studies and narratives b. Debate c. Inquiry d. Story telling a. Use of real-life situations, case studies and narratives b. debate c. inquiry d. Story telling	a. Show and Tell: Show objects and name the minerals that have been used in making them. b. Drawing diagrams Select any one news article on discrimination in our country. Talk about the basis of inequality, the laws against it and what can be done to eradicate it.

[illegible]

				d. Role of Media in a Democracy e. Setting Agendas f. Local media g. Answering questions at the end of the text		
5.	September	Revision Map work	5	Marking the states of India and their capitals on a political map of India.	Supervised study	Map work

Periodic Test 1 (50 Marks):

1. Kings and Kingdoms
2. Inside our Earth
3. On Equality
4. Map Work: Mark all the Union Territories of India on a political map of India.
5. Diagrams:
 - a. Figure 2.1 Interior of the Earth
 - b. Figure 2.4 Rock Cycle

Project Work:

The following tasks have to be done neatly on A4 size sheets and presented in a stick file.

Page 1.: Cover page: Mention the name of the subject (SOCIAL SCIENCE), your name, class and roll number on this page.

Page 2.: Read the lesson Devotional Paths to the Divine. Select any one saint from the Bhakti Movement. Read about the life and work of the saint. Present interesting information about the saint on one page.

Page 3.: Paste a picture or draw a sketch of the saint about whom information has been presented on page 2.

Page 4.: Read the lesson The Making of Regional Cultures. Select any one classical dance form of India. Find out more information about its origin and style. Present interesting information about the dance form on this page.

Page 5.: Paste/ sketch an image of a popular dancer of your chosen dance form.

Pages 6 and 7.: Read the lesson Women Change the World. Write the biography of any one woman achiever in any field.

Page 8 and 9: Read the lesson Growing up as Boys and Girls. Interview your parents and find out more about their gender roles as per the given questionnaire. Write down their answers.

Page 10.: On a political map of the world mark all the seas and oceans. Refer to the map given in the lesson Water.

Multiple Assessment Activities: (5Marks)

1. Read the lesson Tracing Changes Through a Thousand Years. On the basis of your reading, write down the meanings of the given terms in the Social Science notebook.

2. Write down the names of any five political parties of India and draw their symbols in the Social Science notebook. Refer to the lesson How the State Government Works.
3. Make a flow chart showing the manufacturing of a shirt and the various people involved in it. Refer to the lesson 'A Shirt in the Market'.
4. Objective type test on lesson Human Environment Interactions: the Tropical and Subtropical Regions.
5. Group Presentation: Find out more information about the struggle of on any one of these clans- Sikhs, Marathas, Jats or Rajputs, against the British.

Portfolio (5Marks):

Assessment of the notebooks on the basis of regularity, assignment completion, neatness, overall behaviour and response in class.

Half Yearly Examination (60 Marks):

1. Kings and Kingdoms
2. Delhi: 12th to 15th Century
3. Inside Our Earth
4. Our Changing Earth
5. On Equality
6. Understanding Media
7. Map work: Mark all the states of India and their capitals on a political map of India.
8. Diagrams:
 - a. Figures 2.1 Interior of the Earth
 - b. Figure 2.4 Rock Cycle
 - c. Figure 3.2 Volcano

TERM II

S. No.	Duration	Topic	No. of Teaching Periods	Syllabus Covered	Pedagogy	Art Integrated/ Other Activities
1.	September	The Mughals (16 th to 17 th Century)	18	a. Who were the Mughals? b. Military campaigns c. Traditions of succession d. Mansabdars and Jagirdars	a. Source method b. Brainstorming	a. Make a genealogical table of the Mughal dynasty.

2.	October	a. The Mughals (16th to 17th Century) b. Role of the Government in Health	19	e. Zabt f. Akbar's policies g. Empire in the 17th century and later h. Answering questions at the end of the text a. Health b. Healthcare in India c. Story board- Aman and Ranjan d. Private and public healthcare services e. Healthcare and equality f. Kerala experience g. Costa Rican approach h. Answering questions at the end of the text	a. Dialogical method b. Project method c. Scenario based	Collect and compare information on the experiences at a private hospital and a government hospital in Delhi.
3.	November	a. Air b. Tribes, Nomads and Settled Communities	20	a. Composition of the atmosphere b. Layers of atmosphere c. Elements of weather and climate d. Types of winds e. Moisture f. Answering questions at the end of the text a. Tribal societies b. How nomads and mobile people lived c. New castes and hierarchies	a. Project method b. Inquiry a. Story telling b. Stimulation	a. Drawing diagrams b. Make a weather calendar for one week.

4.	December	a. Tribes, Nomads and Settled Communities b. Life in the Deserts	23	d. Gonds e. Ahoms f. Answering questions at the end of the text a. Characteristic features of a desert b. Hot desert: Sahara c. Climate, flora and fauna, people d. Cold desert: Ladakh e. Climate, flora and fauna, people f. Answering questions at the end of the text	a. Dialogical method b. Socratic questioning c. Scenario based	Make a crossword puzzle using the terms in the lesson.
5.	January	Markets Around Us	13	a. Types of markets b. Analysis of weekly market model c. Neighbourhood shops d. Malls e. Chain of markets f. Online shopping g. Markets and equality h. Answering questions at the end of the text	a. Debate b. Inquiry c. Scenario based d. Multimedia approach	a. Debate: Buying online is better than buying from markets. b. Graphic Organizer-chain of markets
6.	February	Revision Map work	10		Supervised study	Map work

Periodic Test 2 (50 Marks):

1. The Mughals (16th to 17th Century)
2. Air
3. Role of the Government in Health

4. Map Work: Mark all the continents and oceans on a map of the world.

5. Diagrams: Figures 4.1, 4.2 and 4.5

Subject Enrichment Activity (5Marks):

Art Integration Project (CBSE)

Portfolio (5Marks):

Assessment of the notebooks on the basis of regularity, assignment completion, neatness, overall behaviour and response in class.

Annual Examination (60 Marks):

1. The Mughals (16th to 17th Century)

2. Tribes, Nomads and Settled Communities

3. Kings and Kingdoms

4. Delhi: 12 to 15th Century

5. Air

6. Life in the Deserts

7. Inside Our Earth

8. Our Changing Earth

9. Role of the Government in Health

10. Markets Around Us

11. On Equality

12. Understanding Media

13. Map work: Mark all the seas, oceans and continents on a map of the world.

14. Diagrams:

a. Figures 2.1 Interior of the Earth

b. Figure 2.4 Rock Cycle

c. Figure 3.2 Volcano

d. Figure 4.1 Constituents of Air

e. Figure 4.2 Layers of the Atmosphere

f. Figure 4.5 Types of Rainfall

French Syllabus

Class – VII (2023-2024)

TERM - 1

S. No	Duration	Chapter/Topic	No of Teaching Periods	Syllabus Covered	Pedagogy (learner – centered)	Art Integrated/Other Activities
1	April	Monsieur Lemieux va à Nantes.	4	Le verbe “aller” Les verbes en “er” Les nombres de 61 à 100	Activity Oriented, Inductive - Deductive, Brainstorming, E – Learning	Students will make a clock and label the time.
2	April	Monsieur Lemieux va à Nantes.	4	Les expressions avec “être” La Traduction Les exercices	Activity Oriented, Inductive – Deductive, Demonstration, Use of Multimedia	Write the different means of transport in France.
3	May	Où vas – tu?	4	Les articles contractés La Traduction Les exercices	E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic	Write the names of Radio Stations.
4	May	Un tableau magnifique!	4	Les pluriel des noms L'accord et la place des adjectifs Les verbes en “ir” Voici/ Voilà	Demonstration, Inductive - Deductive, Brainstorming, Activity Oriented	Name some famous French paintings
5	July	Caroline visite sa Nouvelle ecole	2	Faire de/ jouer à/ de Le verbe “Voir” Les métiers	Use of Multimedia, Activity Oriented, Demonstration	Make a poster on French leisure activities
6	July	Caroline visite sa Nouvelle ecole	4	L'adjectif Interrogatif “quel” La Traduction Les exercices	Activity Oriented, Inductive – Deductive, Demonstration, Use of Multimedia	Write about “le tour de France”
7	August	La maison de mes rêves	4	Les adjectifs possessifs prépositions La négation	E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic	Write an email to your friend describing your dream house
8	August	La maison de mes rêves	4	Les nombres ordinaux La Traduction Les exercices	E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic	Describe some monuments of France

9	September	Semester Exam Programme d'échange international	4	Le verbe "venir" Les verbes en "- tir" Les préposition de lieu	Activity Oriented, Inductive - Deductive, Brainstorming	Describe some francophone countries

Note cahier d'activités will be done side by side with the above-mentioned topics.

Subject Enrichment Activity

Experiential learning activities

Multiple Assessment

MCQ tests, Oral tests etc.

Portfolio

Notebooks and other assignment

TERM – 2

S. No	Duration	Chapter/Topic	No of Teaching Periods	Syllabus Covered	Pedagogy (learner – centered)	Art Integrated/Other Activities
1	October	Programme d'échange international	4	La Traduction Les exercices	E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic	Write about France
2	October	Léa achète une nouvelle robe	3	Les vêtements et les accessoires Les verbes en "- oir" Les verbes en "-re"	Activity Oriented, Inductive – Deductive, Demonstration, Use of Multimedia	Name some French clothing brands
3	November	Léa achète une nouvelle robe.	4	L'infinitif après un autre verbe L'interrogation Combien de/ combien	Activity Oriented, Inductive - Deductive, Brainstorming, E – Learning	Name some French perfume brands
4	November	C'est délicieux !	4	Les verbes en "- ger" Les verbes irréguliers Les verbes en "- yer"	E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic	Describe some French meals

5	December	C'est délicieux !	4	Les articles partitifs La négation La Traduction Les exercices	Use of Multimedia, Activity Oriented, Demonstration	Compose a French menu
6	December	Ma journée	2	Les verbes pronominaux La négation avec les verbes pronominaux Les articulateurs logiques	Demonstration, Inductive - Deductive, Brainstorming, Activity Oriented	Picture description
7	January	C'est la fête !	4	Pourquoi , en quel/ quelle Les expressions avec "faire"	Activity Oriented, Inductive - Deductive, Brainstorming, E – Learning	Describe your favourite festival
8	January	C'est la fête !	2	Pendant La Traduction Les exercices	E – learning, Inductive - Deductive, Brainstorming	Find information about French cheese
9	February	Revision for semester exam	4	Revision	Inductive – Deductive, Demonstration, Brainstorming	

Note cahier d'activités will be done side by side with the above-mentioned topics.

Subject Enrichment Activity

Experiential learning activities

Multiple Assessment

MCQ tests, Oral tests etc.

Portfolio

Notebooks and other assignment

Computer Science**Syllabus 2023-24****Class 7****Term I**

S. No.	Duration	Chapter/Topic	No. of Teaching Periods per week	Syllabus Covered	Pedagogy (learner centred)	Art Integrated/Other Activities
1.	April	Introduction to GIMP, Introduction to HTML	2	Using GIMP tools, layers, color modes, filters Terms: web page, web Browser, web site, Browser and Text editor, Expand the term HTML Basic Tags-HTML, Head, TITLE and Body Tags	Computer Graphics, IT terminology Demonstration in lab	Edit an image in GIMP. Mention popular Browsers And identify their icons. Identify parts of a webpage
2.	May	Structure of an HTML program. Formatting Tags	2	BODY Tag and its Attributes: Bgcolor, text, Background, topmargin and leftmargin. Bold, Italic, Underline, Center and Line break tag	Demonstration Practical exercise in lab	Design a webpage for your school. View the web page in browser.
3	July	FONT TAG	2	Font Attributes: Face, Color and Size	Demonstration Use of Multimedia, Hands on Practice	Display your name in webpage in 3 different font styles.
4	August	PARAGRAPH tag. <Hn> TAG, <HR> tag	2	Writing and aligning paragraphs Headings in HTML <h1> to <h6> levels Using horizontal ruler	Demonstration in lab, Hands on Practice	In a web page show family tree with levels of headings and images
5	September	Creating web pages	2	Using background color for webpage and different formatting tags for styling text	Demonstration, activity oriented, designing web page	Design a webpage for IT event of your school.

Class Test 1:

Theory: Basic terms of HTML, Tags and Attributes

Practical: Coding in HTML

Subject Enrichment Activity 1:**Multiple Assessment 1:**

Experiential Learning Activities/ Lab/Practical activities, MCQ tests etc.

Portfolio 1:

Web Pages saved and coding source

Notebooks and other Assignments

TERM-II

S. No	Duration	Chapter/ Topic	No. of Teaching Periods per week	Syllabus Covered	Pedagogy (learner centred)	Art Integrated/Other Activities
1.	October	LISTS IN HTML Ordered List , Unordered list	2	 TAG and its Attributes: START AND TYPE TAG and its types.	Demo and hands on Practice	Make a web page showing ordered list of countries Create a Menu card of food items for a Restaurant web site.
2	November	Inserting images in HTML	2	Using IMG tag and its attributes	Lab session, Knowledge acquisition	Make a webpage on an indian monument and insert its image
3	December	Tables in HTML	2	Using TABLE tag, TR, TH, TD tags	Demonstration, Lab exercises	Create your class timetable
4	January	Background images	2	Using background attribute of BODY tag	Brainstorming, practice based Learning, Implementing	Develop real life project for TV channels web site
5	February	Real life projects, Practical Evaluation	2	HTML Tags And Attributes	Reflective, Feedback and assessment	Develop real life project for any E-commerce site

Activity : Project: Create a website for any E Commerce company

Class Test 2:

Theory: Tags and Attributes

Practical: Coding in HTML

Subject Enrichment Activity 2:

Lab/Practical Activities, Experiential Learning Activities

Multiple Assessment 2:

MCQ tests, Oral Tests, coding submission etc.

Portfolio 2:

Notebooks and HTML real life Projects

GENERAL KNOWLEDGE
SYLLABUS CLASS – VII (2023-24)
TERM-I

S. No.	Duration	No. of periods	UNIT	CHAPTER	PAGE NO.	ACTIVITY
1	April	4	N for nature	Common Trees	4	Draw and colour the pictures of any two animals and birds that you have read about in the lesson.
			N for nature	Slithery- Slithery	7	
2	May	4	Words & More	A Literary Sojourn	11	Make a crossword puzzle using any ten words from the text.
			Words & More	Rapid- fire round	12	
						Collect pictures of the traditional dresses worn by the people in the north-east
			I love my India	The Lively East	14	
			I love my India	Rapid – fire round	18	
3	July	4	Globetrotting	Events that Changed History	19	Collect pictures of the traditional dresses worn by the people in the north-east. Make a photo-gallery on the class pin-up board.
			Globetrotting	Rapid Fire Round	23	
4	August	3	Science around us	Know your body	25	Work in groups and compose a song on the information in this unit. Present it in class.
5	September		Science around us	Rapid Fire Round	28	
			Revision			

Note: In addition to the above chapters, Current Affairs will be discussed and asked in the Exam.

TERM - II

S. No.	Duration	No. of periods	UNIT	CHAPTER	PAGE NO.	ACTIVITY
1	October	3	Our Living World	Global warning!	33	
			Our Living World	The Web Of Life	34	
			Our living World	Rapid- fire round	36	
2.	November	4	This & That	News Every Day	38	List five steps that can be taken by a student to reduce global warming.
			This & That	What's On Your Plate?	39	
			This & That	Rapid-fire round	40	
3	December	3	Brain Teasers	Verbal Reasoning	42	Create a word grid on any ten words related to the theme 'Theatre'.
			Brain Teasers	Next in the series	44	
			Brain Teasers	Mixed bag	45	
4	January	4	Skills For Life	Mind Your Language	47	
5	February		Revision			

Note: In addition to the above chapters, Current Affairs will be discussed and asked in the Exam.

MONTHLY SYLLABUS: MORAL SCIENCE: 2023-2024					
SUBJECT: MORAL SCIENCE		CLASS VII		BOOK-7: RIGHT IS RIGHT	
TERM -I					
Duration	Teaching Periods	Chapter / Topic	Syllabus Covered	Pedagogy (Learner Centred)	Art Integrated / Other Activities
April	4	Chapter 1	True Peace	Activity oriented Joyful learning Concrete examples Interaction Use of real life situations	<u>My Peace Poem.</u> Compose a Peace Poem with meaningful words for each letter. P- E- A- C- E-
		Chapter 2	Choosing Your Friends	Activity oriented Concrete examples Brainstorming Use of real life situations	Mention the name of your best friends and write five qualities you like in him /her. Give at least three reasons for choosing him / her as your Best Friend
May	4	Chapter 3	Courage	Interaction Brainstorming Use of real life situations	Prepare a Bulletin Board on Courage. Mention at least Six ways to be Courageous
		Chapter 4	Art of Listening	Creative Expression Brainstorming Use of real life situations Joyful learning	Make a group of four or five and do a Listen and draw activity of drawing scenery. Listen carefully to your friend’s instruction which would be said only once.
July	4	Chapter 5	Living Together	Interaction Brainstorming Creative Expression	List five advantages of living Together. Use your favourite five colours in doing this activity.
		Chapter 6	Set Your Goals	Activity oriented Interaction Concrete examples Discussion Use of real life situations	<u>Wheel of Achievement</u> Draw a spin wheel divided into five or six segments. In each segment write your goals and how you would like to achieve them in a set period of time

August	2	Chapter 7	Don't be Afraid	Creative Expression Inductive-deductive Brainstorming Use of real life situations	<u>Draw a Fear Ladder.</u> In each step of the ladder write your fears. Write on the top most steps what you are Most Afraid, then Fearful, Anxious, worried, Slightly worried, like wise in descending order. At the bottom step write what you are at ease.
August	2	Revision, Class Test, Quizzes			
September 1 st Term Exam: Chapters: 1 , 2, 3, 4, 5, 6 ,7					
<u>SUBJECT ENRICHMENT ACTIVITY 1:</u> Art Integrated and other activities					
<u>MULTIPLE ASSESMENT 1:</u> Experiential Learning activities, MCQ Tests, Oral Test etc					
<u>PORTFOLIO 1:</u> Notebooks and other assignments					
TERM –II					
Duration	Teaching Periods	Chapter / Topic	Syllabus Covered	Pedagogy (Learner Centred)	Art Integrated / Other Activities
September	2	Chapter 8	Keep Smiling	Creative Expression Brainstorming Use of real life situations	A. Make a list of things that bring a smile on your face when you think of them. B. Make a list of activities that make you happy.
October	4	Chapter 9	Responsible Citizen	Interaction Concrete examples Activity oriented Brainstorming Use of real life situations Joyful Learning	Anup is a student of Class VII. He finished his lunch and threw away his trash. When he returned to his seat he noticed trash under his table that wasn't his. Anup picked up the trash and threw it away. He quietly returned to his seat and waited for the class. Was Anup being a good citizen? How do you know? List at least five points to justify your answer. Draw the picture of a boy or girl and write at least five points How to be a good citizen.
		Chapter 10	Be Just	Activity oriented Multi Media Brainstorming Interaction Discussion	Draw the symbol of Lady Justice. Give a brief explanation of the symbol. Why is Lady justice blindfolded?

November	4	Chapter 11	Secrets of Success	Inductive-deductive Brainstorming Use of real life situations Activity oriented	There is no Elevator to success. You have to take the Stairs. Draw a stair case with eight steps. Write in each step the traits that lead to success. Use different colours for the activity.
		Chapter 12	Take Initiative	Activity oriented Joyful learning Concrete examples Interaction	List at least four things that actually define you and four things that don't define you . You can represent the points with images.
December	4	Chapter 13	Forgiveness	Inductive-deductive Brainstorming Use of real life situations Concrete examples Activity oriented	<u>“Forgiveness Finger”</u> A. Draw your palm on a paper. Write five forgiveness words in each finger. Draw a heart in the middle of the palm. Colour your hand B. Write about an event in your life when you forgave someone.
		Chapter 14	The Noble Path	Activity oriented Joyful learning Concrete examples Use of real life situations Interaction	A. Draw and write the Eight Fold Path. B. Choose any religion of your choice. Give a brief introduction of its founder and basic teachings of that religion.
January	2	Chapter 15	Civic Sense: Proper Public Conduct	Activity oriented Multi Media Concrete examples Discussion Interaction	A. Write a short article on ‘Civic Sense and its Importance’ B. Watch the video on Civic Engagement for kids from the link given below: http://youtu.be/1icVQPjP4DA
February	2	Revision, Class Test, Quizzes			
February: Annual Exam Lesson : 8 , 9, 10, 11, 12, 13 ,14,15					
<u>SUBJECT ENRICHMENT ACTIVITY 2:</u> Art Integrated and other activities					
<u>MULTIPLE ASSESMENT 2:</u> Experiential Learning activities, MCQ Tests, Oral Test etc					
<u>PORTFOLIO 2:</u> Notebooks and other assignments.					

ART EDUCATION (Class VII)

SEMESTER I

April to July 2023

Topic : Sketching (In Small Art Notebook)

- 1) Human Figures
- 2) Object Drawing
- 3) Cartoons and Caricatures
- 4) Nature drawing
- 5) Flowers and Animals

August to September 2023

Topic :

- 1) Picture Composition Painting

SEMESTER II

October to December 2023

Topic :- Painting (In Art File)

- 1) Dusseshra Painting
- 2) Diwali Painting
- 3) Christmas Painting

January to February 2024

Topic :-

- 1) Clay Modelling Practice
- 2) Display of Clay Modelling Articles

Holiday Home Work

Prepare a composition based on human figures on 1/4 cartridge sheet and colour it in any medium.

SYLLABUS PLAN FOR THE SESSION 2023-24
PERFORMING ARTS - DANCE
CLASS-7th

MONTH	CONTENT	METHODOLOGY/ SUGGESTED WAY APPLICATION
APR-MAY	BASIC EXERCISE & INTRODUCTION OF BASIC DANCE STEPS INCLUDING ALL SPECIAL ASSEMBLY	- STUDENTS LEARN 3 DIFFERENT STYLES - EASY WAY TO LEARN BASIC STEPS
JULY-SEPT	INTRODUCTION TO KATHAK, BHARATNATYAM INTRODUCTION TO HIP HOP UPGARDED TECHNIQUES OF DANCE INCLUDING ALL SPECIAL ASSEMBLY	- SIMPLE WALK - 1ST SPEED - 2ND SPEED - 3RD SPEED - FORMATIONS
OCT-DEC	UPGRADED TECHNIQUES OF WESTERN, CLASSICAL & FOLK DANCE INCLUDING ALL SPECIAL ASSEMBLY & CULTURAL PROGRAMME	- FOLK STEPS - DIPPING AND JUMPING MOVEMENTS - HIP-HOP
JAN-MARCH	ANNUAL TEST INCLUDING ALL SPECIAL ASSEMBLY	- BASIC DANCE & EXERCISE TEST - KATHAK & BHARATNATYAM TEST - FOOTWORK TEST - FORMATIONS TEST

Class-7th Break-up syllabus of MUSIC (2023-2024)

CLASS	SUBJECT	Topics to be taught & methodology. Please indicate where computers are used (identify th objectives, skills & values also)	Teaching aids to be used except chalk and green board drawings (any other source)	STUDENTS ACITIVITY	Home Assignments
VII	Music				
	1.4.23/30.4.23	BASICS OF MUSIC			
	Week-1	*Meaning of music			
		*class discussion and introduction			
	Week-2	*Basic notaion of music			
		*introduction to alankar			
					Practice at home
	Week -3	*Practice with alankars			
	Week- 4	*Practice with some difficult group of notes			
	1.5.23/31.5.23	PRAYER (Light of the world)			
	Week-1	*Intro part of the prayer			Practice at home
		* Learning of the lyrics and composition of the verse part			
	Week-2	*Learning of the lyrics and composition of the stanza part			
	Week-3	*Practice of the prayer with second stanza			

	Week-4	*Group wise performance in the class			
	1.7.23/31.7.23	PATRIOTIC SONG MADLEY	Electronic keyboard		Practice at home
	Week-1	* Learning of the lyrics and composition of the mukhra part			
		* intro and sargam part of the song			
	Week-2	*Learning of the lyrics and composition of the antara part			
	Week-3	*Learnig of the lyrics of the second antarea of the song			
	Week-4	*Practice in the class			
	1.8.23/31.8.23	PATRIOTIC SONG MEDLEY	Electronic keyboard		Practice at home
	Week-1	*revision and practice of the song on the stage for			
		independence day celebration			
	Week-2	*performance on independence day			
	Week-3	*Theory of indian classical music			
		* defination of swar naad taal			
	Week-4	*introduction to beats	Drum,Cajon,Congo		
	1.9.23/30.9.23	Inspirational song my own composition(Rahon mein mushqil)	Piaono/keyboard		Practice at home
	Week-1	*intro part of the song with mukhra			

	Week-2	*learning of the lyrics and composition of the antara part			
	Week-3	*learning of the lyrics and composition of the second antara			
	Week-4	* revision of the song and learning of third anantara			
	1.10.23 to	Prayer Song (Father of the fatherless)			Practice at home
	31.10.23				
	Week-1	*learning of the lyrics and intro part of prayer song			
	Week-2	*learning of the lyrics and composition of the verse			
	Week-3	*learning of the lyrics and composition of the stanza			
	Week-4	*learning of the lyrics and composition of the second stanza			
	11.23/30.11.23				
	Week-1	*final performance with harmony in class			Practice at home
	Week-2	*Westren Theory Intoduction			
	Week-3	*Basic Theory			
	Week-4	*Vocal practice			Practice at home
	1.12.23/1.12.23	Carol Song Prepration			Practice at home

	Week-1	*intro part of the song			
	Week-2	*learning of lyrics and composition of the verse			Practice at home
	Week-3	*learning of the lyrics and composition of the stanzas			Practice at home
	Week-4	*practice and performance in the class			
	1.1.24/31.1.24	Patriotic And Inspirational Song Medley For (Republic Day And Helper's day Assembly)			
	Week-1	*learning of the lyrics and intro part of Petriotic and Inspirational song medley	Piano, Drum's	Group activity	Practice at home
	Week-2	*learning of the lyrics and composition of the Verse Part			
	Week-3	*learning of the lyrics and composition of the Stanza's			
	Week-4	*practice and performance on Republic Day and Helper's Day			
	1.2.24/28.2.24	CHECK POINT	Electronic keyboard	Students will choose any song from	
				the syllebus and will perform in the	
	Week-1	*revision and practice of the songs in the class		class	
		audition of role no. 1 to 10		or can play any instrument for the	
				check list	
	Week-2	*revision and practice of the songs in the class			
		audition of role no. 10 to 20			

	Week-3	*revision and practice of the songs in the class			
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		audition of role no. 20 to 30			
	Week-4	*revision and practice of the songs in the class			
		audition of role no. 30 to 40			

Physical Education Syllabus- 2023-24

Class-VII

Semester 1	1. Track and field events (boys and girls): • Rules and Regulations • Measurements • Techniques • 100 m Race • 200 m Race • 4X100 m Race • Long Jump 2. Standing Broad Jump (fitness test) 3. Preparation of intersection teams 4. Height and Weight (boys and girls)
<u>Semester 2</u>	1. Cricket (boys and girls) • Laws of Cricket • Grip • Stance • Backlift • Front foot defence • Catching (i) Short Catches (ii) Parallel Catches (iii) High Catches 2. Badminton..... (boys and girls) • Rules and Regulations • Measurements • Racquet grip • Shuttle grip • Service (i) High Service (ii) Short Service • Toss 3. Shuttle Run (fitness test) 4. March Past

Scouts & Guides Syllabus for the Academic Year 2023-24

Class-VII

MONTH	ACTIVITIES PLANNED
April 2023	Revision of the following: • Laws • Promise • Prayer • Flag Song • Motto • Sign • Salute • Left Hand Shake
May 2023	• Reef Knot • Clove Hitch • Sheets Bend • Sheepshank • Bowline • Fisherman's Knot
July 2023	Revision of the following: Round turn and two half hitch • (i) Lashing- Sheer Lashing (ii) Parallel Lashing
August 2023	• Wood Craft Signs • Compass 16 Points • Make first box • Activity
September 2023	• Bandages • Improvise a stretcher • First Aid (all)
October 2023	• Estimation • Wide Game and Night Game • Project of community development
November 2023	• Troop/ Company camp fire • All faiths prayer meetings • Food prayer
December 2023	• Foot Hike • Road Safety Rules • Computer, phone and internet knowledge
January 2024	• Services Project (any two) • Badges (minimum two) • Map
February 2024	• Map Reading (scale, direction, conventional signs, etc) • Map Setting • Revision
March 2024	• Written Test • Viva