

SYLLABUS FOR CLASS 8

2023-24



MONTFORT SCHOOL, ASHOK VIHAR, DELHI-110052

ENGLISH CLASS VIII (2023-24)

SEMESTER 1

S.N	Month	N.T.P.	Chapter/Topic	Syllabus Covered	Pedagogy (Learner-Centred)	Art Integrated / Other activities
1	April	17	<ul style="list-style-type: none"> ➤ Finding My Way ➤ Articles ➤ Brueghel's Winter ➤ Paragraph Writing 	Information about the author. Reading Explanation Vocabulary RTC Question Answers Use of Articles A, An, The. Page number: 10 to 14 Worksheets Essential features of a paragraph Specimen Paragraphs Page number 233, 234	Multimedia Inductive Exploratory Language Acquisition Carefully Chosen Activities Well Directed Questioning Diagramming Language acquisition. Multimedia Inductive Exploratory Language Acquisition is Carefully chosen activities and Well-directed questioning. E-learning The Heuristic function. The Imaginative function Language acquisition.	Make a bookmark with tribal painting. Underline the articles of Lesson 1 Before you read the poem ,look at the painting of Bruegel on page 27 and list as many details of the landscape ,people ,and activities as you can see. Circle the conjunctions in the poem Brueghel's Winter. Give a pictorial representation of any two paragraphs you have written.
2	May	22	<ul style="list-style-type: none"> ➤ Conjunctions ➤ Getting Future Ready ➤ Notice Writing 	Information about the painter and the poet. Recitation Explanation Central idea Message RTC Ques & Ans Definition Kinds(time, place, direction) Correct	Diagramming Sentences. Language acquisition. Inductive Deductive Interactive Drilling E-Learning Definition Format Content Word Limit Page number 231,232	Draft a notice for your school giving information about a field trip to the National Museum. Give five factual information about cars that will be used in near future

				Usage Page number 143-145 Worksheets	Information about the author . Reading Explanation Vocabulary Character Sketch	Circle the conjunctions in the poem Brueghel's Winter
3	July	19	<ul style="list-style-type: none"> ➤ What Makes Me Indian ➤ Revision ➤ Informal Letter Writing 	Information about the author. Reading Explanation Vocabulary RTC Character Sketch Question /Answers Format of informal letter Sample letters Page number 243, 244 Worksheets	Inductive Exploratory Language Acquisition Carefully Chosen Activities Well-directed Questioning. E-learning Language acquisition The Imagination function	Discussion on the topic 'Proud Indian' "Write a letter to your grand parents thanking them for teaching you moral values.
4	August	25	<ul style="list-style-type: none"> ➤ Subject Verb Agreement ➤ In The Bazaars of Hyderabad ➤ The Untrained Mathematician 	Definition Correct Usage Page number 93 to 100 Worksheets Information about the poet. Recitation Explanation Central Idea Theme Vocabulary RTC Question /Answers Information about the author. Reading	Diagramming Sentences. Language acquisition. Inductive Deductive Interactive Drilling E-Learning Multimedia Inductive Exploratory Language Acquisition Carefully Chosen Activities Well directed Questioning. E-learning Multimedia	Subject –Verb quizzes to be played in the class. Find out facts about Chandni Chowk ,the oldest bazaar of Delhi .Present it in the form of a artistic GO Watch the popular movie on Ramanujan.

				Explanation Vocabulary RTC Character Sketch Question Answers	Inductive Exploratory Language acquisition was Carefully chosen activities Well directed Questioning E-learning.	
5	September	5	➤ Revision and preparation for Term 1 exams	Worksheets, Model question papers	Discussion, Class tests, peer teaching, evaluation, doubt clearance	Prepare a question paper on the syllabus

Periodic Test 1: (50 marks)

1. Finding My Way
2. Brueghel's Winter
3. Articles
4. Conjunctions
5. Vocabulary (Literature lessons)
6. Unseen Passages/Poems
7. Paragraph Writing

FIRST SEMESTER EXAM SYLLABUS (60 marks)

LITERATURE: (LIVING ENGLISH)

PROSE

1. Finding My Way
2. The Untrained Mathematician
3. Getting Future Ready
4. What Makes Me Indian

POETRY

5. Brueghel's Winter
6. In the Bazaars of Hyderabad

GRAMMAR: The Grammar Connect

1. Articles (Page number 10,11,12,13,14)
2. Conjunctions (Page number 143,144,145)
3. Subject–Verb Agreement (Page number 93 -100)
4. Vocabulary (Literature)

WRITING:

1. Paragraph Writing
2. Notice Writing
3. Informal Letter

Portfolio (5Marks):

Assessment of the notebooks based on regularity, assignment completion, neatness, overall behaviour, and response in class.

Multiple Assessments (5)

- Recitation:
 - The Microbe
- Spell check
 - Battling Boats
- Comprehension

HOLIDAY HOMEWORK (Project 1)

1. **Make a file, and it should include the following:**
 - a. List of 20 Idioms (Pictures if available)
 - b. List of 20 Collective Nouns (Pictures if available)
 - c. Paste an article from any newspaper on an A4 size sheet and CIRCLE the article.
 - d. Paste any picture and write/describe ten lines on it.
 - e. Complete a worksheet(provided)
 - f. Read the lesson from Living English, “The Chocolate Cream Soldier,” and make a G.O. of its characters.
 - g. Create a self-composed quotation on the G20 theme ‘Vasudhaiva Kutumbakam.’
2. Complete half of the Cursive Writing Book.

Note:-

- Extra Reading from My Little Book of Literature: 1. If, 2.A Christmas Carol.
- The Literature Reader (My Little Book of Literature) will not be tested in exams.

TERM 2

S. N.	Month	N.T.P	Chapter/Topic	Syllabus Covered	Pedagogy (Learner-Centred)	Art Integrated / Other activities
1	September	18	➤ The Green Soldier	Information about the author. Reading Explanation Vocabulary RTC Character Sketch Question Answer	Inductive Exploratory Language Acquisition Carefully Chosen Activities Well-directed Questioning. E-learning	Draw and colour your favourite tree. With the help of pointers, write five ways in which it is functional.
2	October	19	➤ Jabberwocky ➤ Prepositions	Recitation Explanation Central Idea Theme Vocabulary RTC Question/ Answers Definition Correct use of certain prepositions. (time ,place,direction) Page number 130 to 137 Worksheets	Multimedia Inductive Exploratory Language Acquisition Carefully Chosen Activities Well directed Questioning. E-learning Diagramming Sentences. Language acquisition. Inductive Deductive Interactive Drilling E-Learning	Make a list of ten Latin words and phrases used in English Online Quiz on Prepositions.
3	November	20	➤ Message Writing ➤ The Boon of Words ➤ Voice (Statements & Questions)	Definition Format Content Word Limit Page number 228 to 230 Information about the author. Reading Explanation Vocabulary RTC Character Sketch Question Answers Active Voice Passive Voice	Multimedia E-Learning Carefully chosen activities Inductive Exploratory Language Acquisition Carefully Chosen Activities Well directed Questioning. E-learning Diagramming Sentences. Language	Write Telephonic conversations and Enact it with your partner. Crossword puzzles Online Quiz

				Changing Voice Worksheets	acquisition. Inductive Deductive Interactive Drilling E-Learning	
4	December	23	<ul style="list-style-type: none"> ➤ For A Greener Tomorrow ➤ Speech (Statements & Questions) 	Information about the author. Reading Explanation Vocabulary RTC Character sketch Question and answers Direct Speech Indirect Speech Rules to change Direct into Indirect	Inductive Exploratory Language Acquisition Carefully Chosen Activities Well-directed Questioning. E-learning Diagramming Sentences. Language acquisition. Inductive Deductive Interactive Drilling E-Learning	Click a selfie hugging a tree. Paste it in the notebook. Grammar Game based on the concept fastest finger first.
5	January	13	<ul style="list-style-type: none"> ➤ A Prayer for All ➤ Posters and Slogans ➤ The Last lesson 	Recitation Explanation Central Idea Theme Vocabulary RTC Message/ Question Answers Types of Posters Uses of Posters Information about the author. Reading Explanation Vocabulary RTC Character sketch Question and answers	Multimedia Inductive Exploratory Language Acquisition Carefully Chosen activities Well-directed questioning. Multimedia Inductive Exploratory Language Acquisition Inductive Exploratory Language acquisition Carefully Chosen Activities Well-directed Questioning. E-learning	Share your favourite prayer on peace . Make a poster on Peace Write a paragraph on the Nobel Peace Prize winner 2021 Maria Ressa

6	February	10	<ul style="list-style-type: none"> ➤ Paragraph Writing ➤ Revision ➤ preparation for Term 2 	Worksheets, Model question paper	Discussion, Class tests, peer teaching, evaluation, doubt clearance	Prepare a question paper on the syllabus.
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Periodic Test 2: (50 marks)

1. The Green Soldier
2. Jabberwocky
3. Prepositions
4. Voice
5. Vocabulary (Literature Lessons)
6. Message Writing
7. Unseen Passage

SYLLABUS FOR THE FINAL EXAM (60 marks)

LITERATURE:

PROSE

1. Finding My Way
2. The Untrained Mathematician
3. Getting Future Ready
4. What Makes Me Indian
5. The Boon of Words
6. The Green Soldier
7. For a Greener Tomorrow
8. The Last Lesson

POEM

1. Brueghel's Winter
2. In the Bazaars of Hyderabad
3. Jabberwocky
4. A Prayer For All

GRAMMAR:

1. Articles (Page number 10,11,12,13,14)

2. Conjunctions (Page number 143,144,145)
3. Subject–Verb Agreement (Page number 93 -100)
4. Prepositions (time, place, direction) Page number (130, 131, 132,133,134,135,136,137)
5. Voice (Statements & Questions) Page number (103,104,105,106,107)
6. Speech (Statement & Questions) Page number (191 to 199)

WRITING SKILLS:

1. Paragraph Writing
2. Notice Writing
3. Informal Letter
4. Message Writing
5. Poster and slogan Writing

✓ **Subject Enrichment Activity (5Marks):**

Art Integration Project (CBSE)

✓ **Portfolio (5Marks):**

Assessment of the notebooks based on regularity, assignment completion, neatness, overall behaviour, and response in class.

MULTIPLE ASSESSMENT

- Recitation:
 - How is my Coal
- Spell check
 - Malgudi Cricket Club
- Comprehension
 - Advia

Note:

- Complete the Cursive Writing Book.
- Extra Reading from My Little Book of Literature: 8. Three Questions, 10. The Cane Bottom'd Chair.
- The Literature Reader (My Little Book of Literature) will not be tested in exams.

CLASS-8 HINDI

BREAK-UP OF SYLLABUS (2023-24)

क्रम संख्या	अवधि	पाठ का नाम	पीरियड	सिलेबस कवर कराया	Pedagogy	Art integrated act./ other act.
1	अप्रैल	1.लाख की चूड़ियां 2.संज्ञा 3.लिंग	8	1.प्रश्नोत्तर 2.जी.ओ.निर्माण 3.वीडियो माड्यूल	1.बेरोज़गार की बढ़ती समस्या पर कक्षा में चर्चा 2.शहरीकरण के कारण ग्रामीण व कुटीर उद्योग धंधों के पतन के कारण व उसके उपाय जानना।	भारतीय ग्रामीण जीवन की सचित्र जानकारी लिखिए
2	अप्रैल	1.सूर के पद	10	1.शब्दार्थ 2.सप्रसांग व्याख्या 3.प्रश्नोत्तर	1.सस्वर आदर्श वाचन एवं अनुकरण वाचन 2.वात्सल्य रस का परिचय 3. श्री कृष्ण की बाल लीलाओं का वर्णन	बालक श्रीकृष्ण का चित्र चिपकाकर उनकी विशेषताओं को लिखिए
3	मई	1.वचन 2.कारक 3.बस की यात्रा	9	1.परिभाषा 2.भेद व उदाहरण 3.अभ्यास प्रश्न 4.प्रश्न उत्तर	1.भाषायी कौशल पर आधारित अभ्यास 2.भाषा अध्ययन 3. यातायात की दुर्व्यवस्थाओं पर परिचर्चा	क्रियात्मक गतिविधियों का कारक और उसकी विभक्तियों का एक चार्ट बनाएं।
4	मई	1.भगवान के डाकिए (कविता) 2.विलोम शब्द 3.पर्यायवाची शब्द	8	1.प्रश्न उत्तर 2.जी.ओ. 3.भाषा अध्ययन 4.वीडियो माड्यूल	1.पक्षी, बादल, पर अपनी कल्पना के आधार पर चार चार पंक्तियों की कविता बनाएं।	डाकिए का चित्र चिपकाकर उसके विषय में 10 पंक्तियां लिखें।

5	जुलाई	Periodic test -1 1. अनेक के लिए एक शब्द 2. श्रुतिसम भिन्नार्थक शब्द	11	1.अभ्यास प्रश्न 2.प्रश्न उत्तर	1.छात्र अपने जीवन में सकारात्मक सोच में आशावादी विचारधारा के प्रति जागरूक होंगे	छात्रों को प्रेरित किया जाएगा कि वह किसी ऐसी घटना का वर्णन करें जब किसी ने अकारण ही उनकी सहायता की हो
6	अगस्त	1.अकबरी लोटा 2.अनेकार्थक शब्द	9.	1.सस्वर वाचन 2.शब्दार्थ 3.प्रश्न उत्तर 4.RAFT Act.	1. छात्रों में अपनी कल्पनाशीलता के आधार पर कहानी निर्माण करने की भावना जागृत करना	पाठ में वर्णित किन्हीं पांच मुहावरों का चयन कर उनके अर्थ लिखिए तथा वाक्य में प्रयोग करें।
7	अगस्त	1..अनुच्छेद लेखन 2.अपठित गद्यांश एवं पद्यांश 3. मोती जीवन के (कहानियां)	11	1.प्रश्न उत्तर 2.जी.ओ. निर्माण 3.अभ्यास काया	1.आदर्श वाचन 2.लघु नाटिका 3.प्रश्न उत्तर	1.एक डायरी बनाएं और प्रतिदिन सोने से पूर्व उसमें दिनभर की घटित अच्छी बातें लिखिए।
8	सितंबर	1. प्रथम सत्र परीक्षा 2. पुनरावृत्ति कार्य	7	1.माक टैस्ट 2. ORAL TEST	1.बहुविकल्पीय प्रश्नीतरी 2.सभी पाठों का आदर्श वाचन	1.पुनरावृत्ति 2. सभी पाठों के बहुविकल्पीय प्रश्नों का निर्माण।

PERIODIC TEST-1

SUBJECT ENRICHMENT-1 : ART INTEGRATED PROJECT

MULTIPLE ASSESSMENT-1 : PROJECT EXPERIENTIAL LEARNING ACT./ ORAL TEST/ PARAGRAPH WRITING/ READING

PORTFOLIO: NOTEBOOKS AND OTHER ASSIGNMENTS

TERM-2

क्रम संख्या	अवधि	पाठ का नाम	पीरियड	धसलेबस कवि धकया	PEDAGOGY	Art integrated act.
1	सितंबर	1.कबीर की साखियां	5	1.जी.ओ. निर्माण 2.शब्द अर्थ 3.सप्रसंग व्याख्या 4अभ्यास कार्य	.1.पाठ का आदर्श वाचन 2. साखियों का सस्वर वाचन 3.घर में बच्चे किस प्रकार ठीक ढंग से रह सकते हैं इस विषय पर छात्र अपने सुझाव प्रस्तुत करेंगे।	1.कबीर की साखियोसे प्राप्त किन्ही पांच शिक्षाएं को जी.ओ के रूप में लिखिए
2	अक्टूबर	1.अनेकार्थक शब्द 2. सर्वनाम (भेद एवं परिभाषा)	7	1. परिभाषा 2.भेद व उदाहरण	1.वीडियो माँड्यूल 2.भाव स्पष्टीकरण	क्रियात्मक गतिविधि
3	अक्टूबर	1. पर्यायवाची शब्द 2. विलोम शब्द	8	1.अभ्यास कार्य	1आदर्श वाचन 2.मौन वाचन 4.वीडियो माड्यूल	क्रियात्मक गतिविधि

4	नवंबर	1. विशेषण (परिभाषा व भेद) 2. बाज और सांप	10	1. जिओ निर्माण 2. अभ्यास कार्य 3. प्रश्न उत्तर 4. परिभाषा एवं भेद	1. पूर्व ज्ञान परीक्षा 2. वीडियो माँड्यूल	बाज और सांप कहानी में से किसी भी एक घटनाका सचित्र वर्णन कीजिए
5	नवंबर	1. वाक्य विचार 2. समरूपी भिन्नार्थक शब्द	13	1. जी.ओ. निर्माण सप्रसंग व्याख्या 2. प्रश्न उत्तर 3. परिभाषा व भेद 4. बहुविकल्पीय प्रश्न	.अनुकरण वाचन लघु नाटिका	क्रियात्मक गतिविधि
6	दिसंबर	अनेकार्थी शब्द जहां पहिया है	7	1. परिभाषा एवं उदाहरण 2. आदर्श वाचन 2. अभ्यास कार्य	वीडियो माँड्यूल और परिभाषा अर्थ भेद स्पष्टीकरण जी.ओ. प्रश्न उत्तर	साइकिल चलाने के फायदे लिखो

7	दिसंबर	1.यह सबसे कठिन समय नहीं (कविता) 2.पत्र लेखन	10	1.अभ्यास कार्य 2.प्रश्न उत्तर 3. तुलनात्मक अध्ययन 4.जी.ओ.	1.स्वयं कष्टों में होते हुए भी दूसरों की सहायता करने का भाव ग्रहण करने में सक्षम 2.आदर्श वाचन 3. लघु नाटिका	कक्षा में कोई प्रेरणादायक कहानी सुनाने को कहा जाएगा
8	जनवरी	1.अव्यय 2.अन्च्छद लेखन	5	1. परिभाषा, भेद व अर्थ 2.अभ्यास कार्य 3. .जी.ओ.	1.वीडियो माँड्यूल 2. परिभाषा, अर्थ व भेद 3. स्पष्टीकरण	8.ही,भी,तो,तक, मात्र इन निपात शब्दों का प्रयोग करते हुए एक एक वाक्य बनाइए तथा फिर उन वाक्य को बिना निपात के लिखिए।
9	जनवरी	1.पत्र लेखन 2. अपठित गद्यांश 3. अपठित काव्यांश 4.मोती जीवन के (नैतिक कहानियां)	10	1.पत्र का प्रारूप 2 पत्र लेखन का अभ्यास 3. अपठित काव्यांश का अभ्यास	1.पत्र लेखन का महत्व व आवश्यकता पर कक्षा में चर्चा 2.अभ्यास कार्य	9. कोई भी दो शिकायती पत्र लिखिए
10	फ़रवरी	1. पुनरावृत्ति 2. द्वितीय सत्र के सभी पाठों की वीडियो माँड्यूल	10	1. मॉक टेस्ट 2.लघु प्रश्नोत्तरी 3.अभ्यास कार्य 4.भाषा अध्ययन	1.सभी पाठों का आदर्श वाचन 2.बहुविकल्पीय प्रश्न उत्तर 3. मौखिक परीक्षा	10. “जी-20” में सम्मिलित सभी देशों के नाम लिखें

PERIODIC TEST-2

SUBJECT ENRICHMENT-2 : ART INTEGRATED PROJECT

MULTIPLE ASSESSMENT-2 : PROJECT EXPERIENTIAL LEARNING ACT./ ORAL TEST/ PARAGRAPH WRITING/ READING

PORTFOLIO: NOTEBOOKS AND OTHER ASSIGNMENTS

CLASS VIII -(2022-23)

HINDI SYLLABUS

प्रथम सत्र (I SEM)

वसंत-

1. भगवान के डाकिए
2. लाख की चूड़ियाँ
3. बस की यात्रा
4. सूर के पद
5. अकबरी लोटा

व्याकरण-

1. संज्ञा
2. लिंग, वचन
3. कारक
4. पर्यायवाची (1-30 pg no.44,45)
5. विलोम शब्द (1-50 pg no.49,50)
6. श्रुतिसम भिन्नार्थक शब्द (1-29 pg no.53,54)
7. अनेक शब्दों के लिए एक शब्द (1-30 pg no.57,58)
8. अपठित गद्यांश/ पद्यांश
9. अनुच्छेद लेखन
10. पत्र लेखन (शिकायती)

मोती जीवन के -

1. आपकी पहचान
2. आप और आपका समाज
3. आप और आपके मित्र
4. आप और प्रकृति
5. आप और आपकी शक्ति
6. आप और खेलकूद
(केवल पठन ,रोल -प्ले, श्रुतलेख ,मौखिक परीक्षा व पठित गद्यांश)

PERIODIC TEST -I

1. भगवान के डाकिए
2. लाख की चूड़ियाँ
3. संज्ञा, लिंग, वचन, कारक
4. पर्यायवाची (1-30)
5. विलोम शब्द (1-50)
6. श्रुतिसम भिन्नार्थक शब्द (1-29 pg no.53,54)
7. अपठित गद्यांश/ पद्यांश
8. अनुच्छेद लेखन

*हिंदी परियोजना कार्य (प्रथम सत्र)-PW

“जी-20” में सम्मिलित सभी देशों के नाम लिखें। उनमें से एक देश के विषय में सचित्र संपूर्ण जानकारी दें और जी -20 का उद्देश्य भी लिखें।

MA /PF /SE -(प्रथम सत्र)

1. “दीवानों की हस्ती” व “कदम मिलाकर चलना होगा “ पाठ से संबंधित मौखिक/ क्रियात्मक गतिविधि।
2. पृथ्वी की संतान -पाठ का वाचन व कक्षा परिचर्चा।

II SEM (द्वितीय सत्र)

वसंत:

1. यह सबसे कठिन समय नहीं
2. जहाँ पहिया है
3. कबीर की साखियाँ
4. बाज और साँप
5. क्या निराश हुआ जाए

व्याकरण:-

- 1.सर्वनाम
- 2.विशेषण
- 3.पर्यायवाची (31-65 pg no.45,46)
- 4.विलोम शब्द (51-100 pg no.50)
- 5.श्रुतिसम भिन्नार्थक (30-58 pg no.54,55)
- 6.अनेक शब्दों के लिए एक शब्द (31-60 pg no.58,59)
- 7.अव्यय(क्रियाविशेषण,संबंधबोधक,समुच्चयबोधक , विस्मयादिबोधक,निपात)
- 8.वाक्य (अर्थ व रचना)
- 9.अनुच्छेद लेखन
- 10.पत्र लेखन (शिकायती/ प्रार्थना/अनौपचारिक)
- 11.अपठित गद्यांश/ काव्यांश

मोती जीवन के -

1. आप और आपके माता-पिता
 - 2.आप और आपका कर्तव्य
 - 3.आप और आपकी दृढ़ता
 - 4.आप और आपका व्यवहार
 - 5.आप और आपकी विद्या
 - 6.आप और आपका ईश्वर
- (केवल पठन ,रोल -प्ले,श्रुतलेख ,मौखिक परीक्षा व पठित गद्यांश)

PERIODIC TEST -II

- 1.जहाँ पहिया है
- 2.कबीर की साखियाँ
- 3.सर्वनाम
- 4.विशेषण
- 5.पर्यायवाची (31-65)
- 6.विलोम शब्द (51-100)
- 7.अपठित गद्यांश/पद्यांश
- 8.पत्र लेखन

MA /PF /SE -(द्वितीय सत्र)

- 1."पहाड़ से ऊँचा आदमी" और "सुदामा चरित "-पाठ से संबंधित क्रियात्मक/ मौखिक गतिविधि
- 2." पिता के बाद" व "पानी की कहानी"पाठ का वाचन ।

*ART INTEGRATION ACTIVITY-वसंत और व्याकरण से संबंधित क्रियात्मक कार्य समय समय पर पूरे वर्ष करवाया जाएगा।

*नोट:- "प्रथम सत्र का संपूर्ण पाठ्यक्रम द्वितीय सत्र में भी सम्मिलित किया जाएगा"

MATHEMATICS SYLLABUS**CLASS-VIII (2023-24)****TERM-I**

S. No.	Duration	Chapter/Topic	No. of Teaching Periods	Syllabus Covered	Pedagogy (Learner-centered)	Art Integrated/Other Activities
1.	April	Chapter :2- Linear Equations in One variable. Chapter:5 Squares and Square roots.	17	Ex-2.1 Ex-2.2 Ex-5.1 Ex-5.2 Ex-5.3 Ex-5.4	Inductive- Deductive, Brainstorming, Activity oriented, Analytico- synthetic.	Prepare a table to differentiate between linear and non-linear equations. Solving of equations using algebraic tiles. Sum of first n odd natural numbers is n^2 .
2.	May	Chapter:4 Data Handling. Chapter: 13 Introduction to Graphs.(Project based Activity). Revision .	19	Ex-4.1 Ex-4.2 Ex-13.1 Ex-13.2	Demonstration, Heuristic, Activity oriented, Brain storming, Inductive- Deductive, Analytico- synthetic.	Collect information from newspaper, magazines/ daily life situations where you can make a pictograph and represent the data collected. Collect few information to show the relation between dependent variable and independent variable draw the graph to show the relation.
3.	July	Chapter: 6 Cubes and Cube Roots + Revision of the topics for PT1. Chapter:3 Understanding Quadrilaterals.	21	Ex-6.1 Ex-6.2 Ex-3.1 Ex-3.2 Ex-3.3 Ex-3.4	Analytico- synthetic Brainstorming, Demonstration, Inductive deductive.	Numbers like 1729, 4104, 13832, are known as Hardy – Ramanujan Numbers. Express them as the sum of two cubes in two different ways. Deduce the formula to find the sum of all the interior angles of a polygon of n sides. Make a kite and verify its properties by paper folding activity.

4.	August	Chapter:10 Exponents and powers . Chapter:1 Rational numbers .	17	Ex-10.1 Ex-10.2 Ex-1.1	Analytico- synthetic, Demonstration, Activity oriented, Inductive- Deductive, Brainstorming.	Laws of exponents by paper folding/ using dots patterns. Representation of rational numbers on number line by students picking chits provided by the teacher.
5.	September.	Revision for Half yearly Exams and Half yearly exams.	20			Work sheets.

Note: Mental Maths worksheets from Rapid Fire book will be done side by side with the above-mentioned topics.

Periodic Test 1:

Chapter-2: Linear Equations in One Variable

Chapter-5: Squares and Square Roots.

Chapter -4: Data Handling.

Project work

Based on chapter 13: Introduction to graphs.

Multiple Assessment 1:

Experiential Learning Activities/ Lab activities, MCQ tests, Worksheets, Oral Tests, etc.

Portfolio 1:

Notebooks and other Assignments.

TERM-II

S. No.	Duration	Chapter/Topic	No. of Teaching Periods	Syllabus Covered	Pedagogy (learner-centered)	Art Integrated/Other Activities
1.	October	Chapter:8 Algebraic expressions and Identities. Chapter:12 Factorisation	19	Ex8.1 Ex8.2 Ex8.3 Ex8.4 Ex12.1 Ex12.2 Ex12.3	Activity method, Inductive-Deductive, Brainstorming	Geometrical proof of the algebraic identities using coloured sheets. Factorisation of $x^2+(a+b)x+ab$ by using algebraic tiles.
2.	November.	Chapter:12 Factorisation (Continuation) Chapter:11 Direct and inverse Proportions + Revision for PT2	18	Ex-12.3 Ex-11.1 Ex-11.2	Activity method, Inductive-Deductive, Analytico-Synthetic, Brainstorming	Activity to check whether the length of the side of a square is directly proportional to the perimeter or not. Activity to develop the concept of inverse proportion by arranging a fixed number of objects in different number of rows and columns.
3.	December.	PT2 + Chapter:7 Comparing quantities.	19	Ex.7.1 Ex.7.2 Ex.7.3	Brainstorming Analytico-Synthetic, Inductive-Deductive.	Collect some bills from your parents. Study about different heads in it. Learn more about the taxes especially ST, VAT and GST. Deduce the formula to calculate amount in case of compound interest. Collect the information about the rate of interest given by a bank on different types of accounts. Is the rate of interest different for senior citizens?

4.	January	Chapter:9 Mensuration	13	Ex-9.1 Ex-9.2 Ex-9.3	Analytico- Synthetic, Heuristic, Brain storming. Demonstration.	TSA and LSA of a cuboid by finding the net of it (opening a match box). TSA of a cylinder. Volume of a cylinder and cuboid using coins and A4 size sheets.
5.	February.	Revision for SA2.				Revision work sheets.

Note: Mental Maths worksheets from Rapid Fire book will be done side by side with the above-mentioned topics.

Periodic Test 2:

Chapter-8: Algebraic Expressions and Identities
Chapter-11: Direct and inverse Proportions.

Subject Enrichment Activity 2:

Art Integrated Project .

Multiple Assessment 2:

Experiential Learning Activities/ Lab activities, MCQ tests, Worksheets, Oral Tests, etc.

Portfolio 2:

Notebooks and other Assignments

MONTHLY SYLLABUS 2023-24

SCIENCE, CLASS VIII

TERM I

S.NO	Duration	Chapter	Syllabus covered	Pedagogy	Art integrated/Other Activity
1.	April	Chapter 1(Crop Production and Management)	-Agricultural Practices -Basic Practices of Crop Production -Preparation of Soil -Sowing -Adding manure and fertilizers -Irrigation -Protection from weeds -Harvesting -Storage -Food from animals	-Technology oriented. -Brain storming. -Interactive -Experiential -Technology oriented	-Draw pictures of some important agricultural implements along with their uses. -Soak some gram seeds in water and observe why some seeds float on water. This method can be used to select seeds for sowing. -Make a chart of different harvest festivals celebrated in our country. Also name the crop associated with each of them.
		Chapter 13(Light)	-Laws of reflection -Regular and diffused reflection	-Brain storming -Interactive -Problem solving -Interactive -Technology based	Draw well labeled diagram of human eye.
2.	May	Chapter 13(Light)	-Multiple reflection -Dispersion of light -Human eye	-Practical approach -Brain storming - discussion - experiential activity	Visit an eye specialist and find out different type of lenses used to cure defects of vision.
		Chapter 5 (Conservation of plants and animals)	-Deforestation - conservation of forest and wildlife	-Practical approach -Brain storming - discussion - experiential activity	Plant atleast five different plants in your locality and maintain them throughout the academic year.

3.	July	Chapter 2(Microorganisms: Friend and Foe)	<ul style="list-style-type: none"> -Microorganisms -Microorganisms and us -Friendly microorganisms -Disease causing microorganisms -Food preservation -Nitrogen cycle 	<ul style="list-style-type: none"> -Observational -Experiential 	<ul style="list-style-type: none"> -Make a list of communicable diseases. - With the help of a G.O. show how the spread of Covid 19 has disturbed the whole world.
		Symbols and formulae	<ul style="list-style-type: none"> -atoms -molecules - elements - compounds -ions - formula derivation 	<ul style="list-style-type: none"> - Interactive -Technology oriented -Brain storming 	
4.	August	Chapter 10(Sound)	<ul style="list-style-type: none"> -Sound is produced by a vibrating body -Sound needs a medium for propagation -Sound produced by humans 	<ul style="list-style-type: none"> -Experiential -Observational -Interactive -Concrete examples -Brain storming -Technology 	<ul style="list-style-type: none"> -Perform a simple activity to show that sound needs medium to propagate.
		Chapter 4(Combustion and Flame)	<ul style="list-style-type: none"> -Combustion -Fire control -Types of combustion -Flame 	<ul style="list-style-type: none"> -Technology oriented. -Brain storming. -Interactive -Experiential 	<ul style="list-style-type: none"> - Observe the flame of the candle and identify its zones. Also perform an activity to show the release of unburnt carbon particles from middle zone of flame.
5.	September	Chapter 4(Combustion and Flame) + Revision	<ul style="list-style-type: none"> -Combustion -Fire control -Types of combustion -Flame 	<ul style="list-style-type: none"> -Technology oriented. -Brain storming. -Interactive -Experiential 	<ul style="list-style-type: none"> - Observe the flame of the candle and identify its zones. Also perform an activity to show the release of unburnt carbon particles from middle zone of flame.

Periodic test 1

Chapter 1 (Crop Production and Management)

Chapter 13 (Light)

Chapter 5 (Conservation of plants and animals)

Multiple Assessment 1

Collage making activity + Class response

Portfolio 1

Discipline + Notebook

Half yearly: Chapters: 1,2,4,5,10,13, Symbols and formulae

TERM II

S.NO.	Duration	Chapter	Syllabus covered	Pedagogy	Art integrated/Other Activity
1.	October	Chapter 6(Reproduction in Animals)	-Modes of reproduction -Sexual reproduction -Viviparous and oviparous animals -Asexual reproduction	-Interactive -Discussion -Technology based -Brain storming -Observational -Observational -Experiential	- Observe the flame of the candle and identify its zones. Also perform an activity to show the release of unburnt carbon particles from middle zone of flame.
		Chapter 7(Reaching the Age of Adolescence)	-Adolescence and puberty -Changes at puberty -Secondary sexual characters -Hormones	-Interactive -Technology oriented -Brain storming	-Draw the diagram labeling the white and yellow part of the hen's egg.

2.	November	Chapter 8 (Force and Pressure)	-Force -Exploring forces -Contact forces -Non contact forces -Pressure -Revision of all the chapters of term 1	-Experiential -Mathematical Application -Interactive -Observational	-With the help of a well labeled diagram, show the positions of endocrine glands in human body.
		Chapter 9(Friction)	Force of friction -Factors affecting friction - friction a necessary evil	-Concrete examples -Technology -Brain storming	Find out what role does friction play in the sport of your choice
3.	December	Chapter 3(Coal and Petroleum)	-Coal -Petroleum -Refining of petroleum -Natural gas	-Experiential -Observational -Technology based	-On the map of India, mark the places where coal, petroleum and natural gas are found.
		Chapter 11(Chemical Effects of Electric Current)	-Some natural resources are limited. -Transfer of charge -Lightning conductor	-Use of concrete objects -Interactive -Experiential -Technology based	-Perform a simple activity at home to show the evolution of hydrogen and oxygen gas by the process of electrolysis of water.
4.	January	Chapter 11(Chemical Effects of Electric Current)	-Earthquake -Electrolyte	-Explanatory -Brain storming -Experiential -Practical	Also draw a well labeled diagram for the same.
		Chapter 12(Some Natural Phenomena)	-Lightning -Charging by rubbing -Types of charges and their interaction	-Concrete examples -Interactive -Discussion -Technology based	-Make a sketch to show how lightning is caused.
5.	February	Chapter 12(Some Natural Phenomena) + Revision	-Lightning -Charging by rubbing -Types of charges and their interaction	-Experiential -Practical -Concrete examples -Interactive -Discussion -Technology based	-Make a sketch to show how lightning is caused.

Periodic test II

Chapter 6(Reproduction in Animals)

Chapter 7(Reaching the Age of Adolescence)

Chapter 8 (Force and Pressure)

Subject Enrichment Activity

Art integrated activity

Multiple Assessment

Discipline + Notebook

Portfolio

Class response + Class activity

Annual Exam:

Complete syllabus

SOCIAL SCIENCE SYLLABUS, 2023-2024**CLASS VIII****TERM 1**

S. No.	Month	Topic	No. of Teaching Periods	Syllabus Covered	Pedagogy	Art Integrated/ Other Activities
1.	April	INTRODUCTION- How, When and Where (History) From Trade to Territory (History) Resources (Geo)	17	Reading of whole lesson a) Battle of Plassey & Buxar b) Annexation policies of the British c) New Administrative methods d) British devised justice system a) Types of resources b) Conservation techniques c) Sustainable development	a. Brainstorming c. Inquiry Use of real-life situations, case studies and narratives	To make a Glossary on important words from the lesson Collect pictures/stories/poems on the lives of Tipu Sultan & present on A4 sheet
2.	May	The Indian Constitution (Political Science) Land, Soil, Water, Natural Vegetation and Wildlife Resources (Geo) Understanding Secularism (Political Science)	22	a) Need for a Constitution b) Case study of Nepal c) Key Features of Indian Constitution a) Land Use & Conservation b) Factors affecting soil c) Degradation of soil d) Water as an essential resource e) Natural vegetation & wildlife f) Diagrams & Maps a) What is Secularism? b) Indian Secularism c) Abolition of untouchability	a. debate b. Inquiry c. Group discussion a. Use of real-life situations, case studies and narratives b. debate c. Inquiry a. Source Method b. Brainstorming	Give examples of the constitutive rules that you have read about in lesson. Collect newspaper articles & make a collage on recent forest fire & landslide cases in India Can you think of a recent incident, from any part of India, in which the secular ideals of the Constitution were violated?

3.	July	Ruling the Countryside (History) Parliament and the Making of Laws (Political Science)	19	a) Company becomes the Diwan b) New Agricultural techniques introduced by British c) Crops for Europe Indigo/Blue Rebellion a) Why should People Decide? b) People and their Representatives c) The Role of the Parliament	a. Source Method b. Brainstorming c. Explanation & Class Discussion	List out the difference between a State Legislative Assembly (Vidhan Sabha) and the Parliament (Lok Sabha)
4.	August	Parliament and the Making of Laws When People Rebel 1857 and After (History)	25	a) How To Select the National Government b) To Control, Guide and Inform the Government c) How Do New Laws Come About? d) Unpopular and Controversial Laws a) Policies and the People b) Through the Eyes of the People c) A Mutiny Becomes a Popular Rebellion d) Spread of rebellion e) Aftermath	a. Cooperative learning b. Problem solving a. Source Method b. Brainstorming c. Explanation & Class Discussion	Find out stories and songs remembered by people in your area or your family about San Sattavan ki Ladaai. What memories do people cherish about the great uprising?
5.	September	Revision Map work	5	On a political map of India, mark the following: History- Pg-20, Fig-14 Geo – Bioreserves, wildlife sanctuary & National Parks	Supervised study	Map work

Periodic Test 1 (50 Marks):

1. Introduction- How, When and Where (History) – Only Glossary done in Notebook
2. From Trade to Territory (History)
3. Resources (Geo)
4. Land, Soil, Water, Natural Vegetation and Wildlife Resources (Geo)
5. The Indian Constitution (Political Science)
6. Understanding Secularism (Political Science)
7. Map Work: Pg-20, Fig-14
8. Diagrams: Soil Formation, Factors affecting Soil formation (G.O.)

Project Work (5 Marks):

The following tasks have to be done neatly on A4 size sheets and presented in a stick file.

1. Make a Cover page: Mention the name of the subject, Topics covered, your name, class and roll number
2. Read the lesson 'Tribals, Dikus and the Vision of a Golden Age'. Select any one tribal group living in India today. Read about their customs, festivities and how their life has changed in the last 50 years. Present interesting information with the help of pictures or drawings.
3. Collect pictures, stories, poems and information about any one of the following – the Rani of Jhansi, Mahadji Sindhia, Haidar Ali, Tipu Sultan or Maharaja Ranjit Singh. Create an informative article on the same.
4. Draw a floral design of Kalamkari print. Use rich blue colors to highlight the print. (Refer to Pg 30 of History book)
5. Read the lesson 'Judiciary' and write a story around the theme 'Justice delayed is justice denied'.

Multiple Assessment Activities (5 marks):

1. : Read the lesson-7 (History) 'Women, Caste and Reform'. Select any one social reformer of India. Find out more information about his causes, influence and work. Present interesting information about the reformer in the class.
2. Ln- 5 & 6 (Political Science) : Class discussion and debate on the topics covered in the lessons

Portfolio (5 Marks):

Assessment of the notebooks on the basis of regularity, assignment completion, neatness, overall behaviour and response in class.

Half Yearly Examination (60 Marks):

1. From Trade to Territory (History)
2. Ruling the Countryside (History)
3. When People Rebel 1857 and After (History)
4. Resources (Geo)
5. Land, Soil, Water, Natural Vegetation and Wildlife Resources (Geo)
6. The Indian Constitution (Political Science)
7. Understanding Secularism (Political Science)
8. Parliament and the Making of Laws (Political Science)
9. Map Work: On a political map of India, mark the following: Bioreserves, wildlife sanctuary & National Parks
10. Diagrams: Soil Formation, Factors affection Soil formation (G.O.)

TERM II

S. No.	Duration	Topic	No. of Teaching Periods	Syllabus Covered	Pedagogy	Art Integrated/ Other Activities
1.	September	Agriculture (Geo)	18	a) Types of economic activities b) Types of Culture c) Farm system d) Types of farming e) Major crops f) Agricultural Development Farm system in India & USA	a. Multimedia approach b. Project method c. Inquiry	Find out the difference between the life style of farmers in the USA and India on the basis of pictures collected from magazines, books, newspapers and the Internet.

5.	January	Human Resources (Geo)	13	a) Importance b) Distribution of Population c) Density of Population d) Factors Affecting Distribution of Population e) Population Change f) Patterns of Population Change	a. Inquiry b. Scenario based c. Multimedia approach	Debate: Population growth of India is better than that of Japan
6.	February	Revision Map work	10		Supervised study	Map work

Periodic Test 2 (50 Marks):

1. Agriculture (Geo)
2. Industries (Geo)
3. Civilising the “Native”, Educating the Nation (History)
4. Public Facilities (Political Science)
5. Map Work: Mark different states of major crops grown in India + Pg-38, Fig-4.8
6. Diagrams: Figures 3.2, 3.3, 4.3, 4.9, 5.6

Subject Enrichment Activity (5Marks):

Art Integration Project (CBSE)

Multiple Assessment (5 Marks):

1. Make a flow chart showing the manufacturing of Paper or cotton shirt. Refer to lesson-Industries
2. Group Presentation: Find out more information about the struggle of on any one of these clans- Sikhs, Marathas, Jats or Rajputs, against the British.

Portfolio (5Marks):

Assessment of the notebooks on the basis of regularity, assignment completion, neatness, overall behaviour and response in class.

Annual Examination (60 Marks):

1. From Trade to Territory (History)
2. Ruling the Countryside (History)
3. When People Rebel 1857 and After (History)
4. Civilising the “Native”, Educating the Nation (History)
5. The Making of the National Movement: 1870s—1947 (History)
6. Resources (Geo)
7. Land, Soil, Water, Natural Vegetation and Wildlife Resources (Geo)
8. Agriculture (Geo)
9. Industries (Geo)
10. Human Resources (Geo)
11. The Indian Constitution (Political Science)
12. Understanding Secularism (Political Science)
13. Parliament and the Making of Laws (Political Science)
14. Public Facilities (Political Science)
15. Law and Social Justice (Political Science)
16. Map Work: On a Political map of India, mark different states of major crops grown in India, Bioreserves, wildlife sanctuary & National Parks + Pg-38, Fig-4.8
17. Diagrams: Soil Formation, Factors affection Soil formation (G.O.)+ Figures 3.2, 3.3, 4.3, 4.9, 5.6

French Syllabus

Class – VIII (2023-2024)

TERM - 1

S. No	Duration	Chapter/Topic	No of Teaching Periods	Syllabus Covered	Pedagogy (learner – centered)	Art Integrated/Other Activities
1	April	Préparons un gâteau au chocolat!	4	Les adverbes de quantité Le pronom sujet 'on' Traduction Les exercices	Activity Oriented, Inductive - Deductive, Brainstorming, E – Learning	Identify the image and write the direction in French
2	April	Préparons un gâteau au chocolat!	4	L'impératif L'adjectif <<tout>>	Activity Oriented, Inductive – Deductive, Demonstration, Use of Multimedia	Write a recipe of a dish of your choice
3	May	Faisons les courses !	4	Les adjectifs démonstratifs La quantité L'interrogation	E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic	Make an advertisement of a product of your choice
4	May	Faisons les courses !	3	L'interrogation négative et 'si' Les adverbes et pronoms interrogatifs Traduction Les exercices	Demonstration, Inductive - Deductive, Brainstorming, Activity Oriented	Describe some French shop
5	July	Mes vacances	4	Le futur proche Traduction Les exercices	Use of Multimedia, Activity Oriented, Demonstration	You went for a vacation, prepare a postal card about your program and discover it
6	July	La crémaillère	4	Les parties du corps / du visage Expressions avec <<avoir>> Traduction Les exercices	Activity Oriented, Inductive – Deductive, Demonstration, Use of Multimedia	Write a birthday invitation to your friend
7	August	La crémaillère	3	Savoir/ Connaître Les conjonctions Traduction Les exercices	E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic	Describe a person of your choice
8	August	Qu'est-ce que je ferai ?	4	Le futur simple Traduction Les exercices	E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic	Make predictions and write a horoscope for a sign of your choice

9	September	L'environnement Revision for Semester Exams	3	Les préposition et les adverbes Les expressions de la negation	Use of Multimedia, Activity Oriented, Demonstration	Write an article on the environment
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Note cahier d'activités will be done side by side with the above-mentioned topics.

Subject Enrichment Activity

Experiential learning activities

Multiple Assessment

MCQ tests, Oral tests etc.

Portfolio

Notebooks and other assignment

TERM – 2

S. No	Duration	Chapter/Topic	No of Teaching Periods	Syllabus Covered	Pedagogy (learner – centered)	Art Integrated/Other Activities
1	October	Nous venons de déménager à Nice.	4	Le passé recent ,Le comparatif et le superlatif	E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic	Write a letter to your friend describing a city of your choic
2	October	Nous venons de déménager à Nice.	3	Les adverbs Traduction Les exercices	Activity Oriented, Inductive –Deductive, Demonstration,Use of Multimedia	Comparison between two cities, Nice and Paris
3	November	L'environnement	4	Traduction, Les exercices	Activity Oriented, Inductive - Deductive, Brainstorm – Learning	Draw a poster for the protection of the environment
4	November	Léa a visité le Futuroscope.	4	Le passé compose avec <<avoir>> Traduction Les exercices	E – learning, Inductive - Deductive, Brainstorming, Analytic – Synthetic	Present a film of your choice
5	December	Léa a visité le Futuroscope.	4	Traduction Les exercices	Use of Multimedia, Activity Oriented, Demonstration	Describe Le Futuroscope
6	December	Mon journal intime	2	Le passé compose avec << être>>	Demonstration, Inductive - Deductive, Brainstorming, Activity Oriented	Introduce the famous personalities of France
7	January	Mon journal intime	2	Traduction Les exercices	Activity Oriented, Inductive - Deductive, Brainstorming, E – Learning	Describe your day in past tense

8	January	Parlons à une vedette !	4	Le future proche Le future simple	E – learning, Inductive - Deductive, Brainstorming	Prepare an interview of your favorite celebrity
9	February	Revision for Semester Exams	4	Revision	Activity Oriented, Inductive – Deductive, Demonstration	

Note cahier d'activités will be done side by side with the above-mentioned topics.

Subject Enrichment Activity

Experiential learning activities

Multiple Assessment

MCQ tests, Oral tests etc.

Portfolio

Notebooks and other assignment

COMPUTER SCIENCE
CLASS VIII: SYLLABUS BREAKUP (2023-24)

S. No.	Duration	Chapter/Topic	No. of Teaching Periods	Syllabus Covered	Pedagogy (learner centred)	Art Integrated /Other Activities
1.	APRIL	Introduction to Python Programming	2/week	Character sets ,Tokens, comments, PRINT Statements	Demo and hands on Practice	Syntax of statements and Python Interface
2.	MAY	IDLE Python PRINT Statement Save Program RUN module	2 /week	Print styles using ““,comma and ; Python command and numeric data type	Hands on Practice. reasoning	Make a python function using a command
3.	JULY	Interactive window Performing simple calculations using arithmetic operators	2/week	Show applications, Python shells Apply simple Formulas for Arithmetic calculations	Logical, analytical, problem solving	Create program in window in interactive mode. Write a program to add, subtract, divide , multiply two numbers
4	AUGUST	Variables: String and numeric variables Statements Input() Print() Debugging	2/week	INPUT Function Output Function Debug ,Save and Run a program	Computational thinking Error Handling step by step Approach to coding	Input and Print Report card: Program to enter student's name, marks of five subjects, find total marks Define variables

						with suitable datatypes
5.	SEPTEMBER	Developing a program using variables, Input and Print statement Google Services	2/week	Input, process and output using Python statements and Syntax Google Apps, Cloud computing, Surfing, Google devices	Project Development E-learning Presentations	Real life Projects like create Calculator, Report card Presentation

Activity : Project: Google Slides or Presentation on Google Services

Class Test 1:

Theory: Output() -Print Statement
Variables-Numeric and String
Input() Statement

Practical: Simple Calculations and Real life applications

Subject Enrichment Activity 2:

Lab/Practical Activities, Experiential Learning Activities

Assessment :

MCQ tests, Oral Tests, Notebooks, Coding and Project submission etc.
Python real life Projects

TERM-II

S. No.	Duration	Chapter/Topic	No. of Teaching Periods	Syllabus Covered	Pedagogy (learner centred)	Art Integrated/Other Activities
6	October	Conditional statements in Python	2/week	Control Statements, If-then statements	Brainstorming, e-Learning, Implementing	Program to enter name and age and find if the person is eligible to vote, check number is +ve or

						_ve.odd or even
7	November	Conditional statements in Python	2/week	Nested ELIF statement, Logical operators	Reflective, e-Learning Logical approach	Entering name, marks to find grades , Calculate tax on the basis of billing Calculate Tax on the basis of income slabs
8	December	Loops in Python	2/week	Repetitive statement, Loops structure	Step by Step Approach to coding and software development Looping using FOR/Next	Generate natural numbers.odd and even numbers step counting and multiples
9	January	Project Development- Conditional statements and Looping programs Introduction to DATABASE	2/week	If-Then-Else,ELIf and For Next statements Terms: Database, dbms Software, Tables, records, Data, fields and values	Logical Approach to problem Solving and project assembling Global understanding of Database window	Electricity Bills,Ticket reservation, Customer billing,Tax calculation Mention popular applications Create table with field name and data types,set properties
10	Febuary	Database software Creating a Database	2/week	Components of ,design and datasheet view Save database Insert,delete and editing table	Demonstration on e-Learning Hands on practice	Identify different database applications

Class Test 2:

Theory:

Conditional statement

Loops in Python

Database terms and components of table window

Practical: Python programming

Create and Edit Tables, forms and reports

Subject Enrichment Activity 2:

Real life python project development

Real Life Database development

Multiple Assessment 2:

Experiential Learning Activities/ Lab/Practical activities, MCQ tests, Oral Tests, etc.
Projects.

Notebooks and other Assignments

<p style="text-align: center;">SYLLABUS</p> <p style="text-align: center;">GENERAL KNOWLEDGE</p> <p style="text-align: center;">CLASS VIII (2023-24)</p>

TERM I

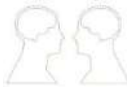
- N for nature
- Words and More
- I love my India
- Globetrotting
- Test paper 1


TERM II

- Science Around Us
- Ready, steady, go!
- Our living world
- This & that
- Test paper 2

NOTE: Current affairs based questions will be included in both first and second term.


MONTHLY SYLLABUS: MORAL SCIENCE: 2023-2024

SUBJECT: MORAL SCIENCE						CLASS VIII						BOOK- 8: RIGHT IS RIGHT					
TERM – I																	
Duration			Teaching Periods			Chapter / Topic			Syllabus Covered			Pedagogy (Learner Centred)			Art Integrated / Other Activities		
April			4			Chapter 1			Beginning of Life			Activity oriented Joyful learning Concrete examples Interaction			A. Draw the picture of Jesus Christ with little children. B. Write in about 50-100 words the central theme of Jesus’ teaching and the message he imparted through his teaching		
						Chapter 2			How to Win a Friend			Activity oriented Concrete examples Brainstorming Use of real life situations			<u>Build a Friend</u> Prepare a build a Friend Chart. Draw the picture of your Friend and write at least Eight characteristics of a Good Friend		
May			4			Chapter 3			Don’t worry , Be Happy			Interaction Brainstorming Use of real life situations Inductive-deductive Discussion			 Happy Brain, Worry Brain Task. Write at least 10 things each that contains in a Happy Brain and Worry Brain . B. Draw the picture of Negative Nancy and Positive Peter		
						Chapter 4			Art of Forgiveness			Creative Expression Brainstorming Use of real life situations			<u>My Forgiveness Poem.</u> Create a Forgiveness Poem with suitable words for each letter. F-O-R-G-I-V-E-N-E-S-S		
July			4			Chapter 5			No Love Without Sacrifice			Interaction Brainstorming Creative Expression Use of real life situations			A. Talk to your parents about all the things that you are thankful to them. Appreciate them for all the sacrifices they make for the family. Write a ‘Thankful Journal’ in about 80-100 words.		

		Chapter 6	Criticism	Activity oriented Concrete examples Brainstorming Use of real life situations	<p>B. Write Three sacrifices you will readily make for your</p> <ol style="list-style-type: none"> 1. Family 2. Friends 3. Totally strangers.  <p>Draw this picture and list eight ways to handle criticism</p>
August	4	Chapter 7	Perseverance	Creative Expression Inductive-deductive Brainstorming Use of real life situations	<p><u>Perseverance in my life</u></p> <p>Prepare a chart showing what perseverance means to you. List at least six points.</p> <p>To me perseverance means.....</p>
		Chapter 8	Learn to Accept Failures.	Activity oriented Concrete examples Brainstorming Use of real life situations Discussion Interaction	<p>Prepare a colourful chart showing ABC of making mistake with a growth mindset.</p> <p>Write from A-Z</p> <p>Eg. I Always learn from mistakes. I will train my Brain</p>
September	2	Revision, /Class Test/, Quizzes			
September : 1 st Term Exam: Chapters: 1 , 2, 3, 4, 5, 6 ,7					
<u>SUBJECT ENRICHMENT ACTIVITY 1:</u> Art Integrated and other activities					
<u>MULTIPLE ASSESMENT 1:</u> Experiential Learning activities, MCQ Tests, Oral Test etc					
<u>PORTFOLIO 1:</u> Notebooks and other assignments					

TERM – II

Duration	Teaching Periods	Chapter / Topic	Syllabus Covered	Pedagogy (Learner Centred)	Art Integrated / Other Activities
September	2	Chapter 9	Good Character	Creative Expression Brainstorming Use of real life situations Activity oriented	Make a Character Profile of yourself. What does your Character do to show your personality? What does your character look like on the outside?
October	4	Chapter 10	The Silent Voice Within	Interaction Concrete examples Brainstorming Use of real life situations Activity oriented	Conscience tells you when you are right and when you are wrong. Draw picture to show how you reorganise the right and wrong conscience A. Create a Tolerance Poster with at least five quotes. B. Draw a tolerance Picture
		Chapter 11	Learn to Tolerate	Joyful learning Brainstormin	
November	4	Chapter 12	Positive Thinking	Brainstorming Use of real life situations Activity oriented	<u>Growth Mindset Poster</u> Create at least five Growth Mindset posters with positive Thinking Captions and suitable pictures. Suppose you are in a situation where you feel anger well up inside you and things threaten to go out of the hand. List few measures that you would choose to handle the situation.
		Chapter 13	Anger Management	Concrete examples Discussion Concrete examples Interaction Use of real life situations	
December	4	Chapter 14	Self - Confidence	Inductive-deductive Brainstorming Use of real life situations Concrete examples Activity oriented	Watch the two minutes motivational video from the link given below https://youtu.be/B3XY0gmfDHg Draw few balloons of different colours and fill up the balloons with words or phrases that you'd associate with the concept of Self – Confidence.

		Chapter 15	Hope	Activity oriented Concrete examples Use of real life situations	<u>Hope Sun Flower</u> Draw a Sunflower with as many petals as you want. Write in each petal your hopes and dreams
January	2	Chapter 16	Jealousy: The Green-eyed Monster	Activity oriented Multi Media Concrete examples Discussion Interaction	 Draw a flower with six petals. Write in each petal those traits that you would need to free yourself of the scourge of jealousy. B. Write down Three situations that would make you jealous and Three situations which won't.
February	2	Chapter 17	No success without Sacrifice		Behind every successful person there are many unsuccessful years. Write at least 10 things successful people sacrifice to achieve greatness. Read the book titled “Learning How to Fly” by A.P.J Abdul Kalam on life lessons for youth.
February	2	Revision, Class Test, Quizzes			

February: Annual Exam Lesson : 9, 10, 11, 12, 13 ,14,15,16, 17

SUBJECT ENRICHMENT ACTIVITY 2: Art Integrated and other activities

MULTIPLE ASSESMENT 2: Experiential Learning activities, MCQ Tests, Oral Test etc

PORTFOLIO 2: Notebooks and other assignments.

ART EDUCATION (Class VIII)

SEMESTER I

April to July 2023

Topic : Sketching (In Art File)

- 1) Composition based on Human Figures
- 2) Composition based on cartoons and caricature
- 3) Landscape painting

August to September 2023

Topic :

- 1) Picture Composition Painting

SEMESTER II

October to December 2023

Topic :- Painting (In Art File)

- 1) Dussehra Painting
- 2) Painting based on Diwali
- 3) Christmas Painting/poster

January to February 2024

Topic :-

- 1) Clay Modelling
- 2) Group Work

Holiday Home Work

Prepare a composition based on human figures on 1/4 cartridge sheet and colour it in any medium.

SYLLABUS PLAN FOR THE SESSION 2023-24
PERFORMING ARTS - DANCE
CLASS-8th

MONTH	CONTENT	METHODOLOGY/ SUGGESTED WAY APPLICATION
APR-MAY	BASIC EXERCISE & INTRODUCTION OF BASIC DANCE STEPS INCLUDING ALL SPECIAL ASSEMBLY	<ul style="list-style-type: none"> - STUDENTS LEARN 3 DIFFERENT STYLES - EASY WAY TO LEARN BASIC STEPS
JULY-SEPT	INTRODUCTION TO KATHAK, BHARATNATYAM INTRODUCTION TO HIP HOP UPGRADED TECHNIQUES OF DANCE INCLUDING ALL SPECIAL ASSEMBLY	<ul style="list-style-type: none"> - SIMPLE WALK - 1ST SPEED - 2ND SPEED - 3RD SPEED - FORMATIONS
OCT-DEC	UPGRADED TECHNIQUES OF WESTERN, CLASSICAL & FOLK DANCE INCLUDING ALL SPECIAL ASSEMBLY & CULTURAL PROGRAMME	<ul style="list-style-type: none"> - FOLK STEPS - DIPPING AND JUMPING MOVEMENTS - HIP-HOP
JAN-MARCH	ANNUAL TEST INCLUDING ALL SPECIAL ASSEMBLY	<ul style="list-style-type: none"> - BASIC DANCE & EXERCISE TEST - KATHAK & BHARATNATYAM TEST - FOOTWORK TEST - FORMATIONS TEST

Class-8th Break up syllabus of Music (2023-2024)

CLASS	SUBJECT	Topics to be taught & methodology. Please indicate where computers are used (identify the objectives, skills & values also)	Teaching aids to be used except chalk and green board drawings (any other source)	STUDENTS ACITIVITY	Home Assignments
VIII	1.4.23/30.4.23	Feast Day Prayer Song (Father Of the fatherless			
	Week-1	*Intro part of the prayer		students will discuss the meaning of Intro part section	Practice at home
	Week-2	*Learning of the lyrics and composition of the Verse part and 1 st stanza	Keuboard/Piano Tanpura		
	Week- 3	*Learning of the lyrics and composition of the stanza			
	Week- 4	*Feast Day Assembly Performance on Stage			
	1.5.23/31.5.23	PRAYER (Light of the world)	Piano	students will be performing in group of 2	Practice at home
	Week-1	*Intro part of the prayer * Learning of the lyrics and composition of the verse part			
	Week-2	*Learning of the lyrics and composition of the stanza part			
	Week-3	*Practice of the prayer with second stanza			
	Week-4	*Group wise performance in the class			

	1.7.23/31.7.23	PATRIOTIC SONG (Des Mere Des Meri Shaan Hai Tu)	Electronic keyboard	practice at home regularly	Practice at home
			Congo		
	Week-1	* Learning of the lyrics and composition of the mukhra part			
		* intro and sargam part of the song			
	Week-2	*Learning of the lyrics and composition of the antara part			
	Week-3	*Learnig of the lyrics of the second antra of the song			
	Week-4	*Practice in the class		group activity	
	1.8.23/31.8.23	PATRIOTIC SONG Medley			Practice at home
	Week-1	*revision and practice of the song on the stage for independence day celebration		group activity	
	Week-2	*performance on independence day	Electronic keyboard		
			Congo		
	Week-3	*RAAG	Harmonium		
		*Intoduction of raag yaman			
		*to get an entry into world of indian classical music			
	Week-4	Teacher's Day Assembly Songs verse practice	Keyboard		Practice at home
	1.9.23/30.9.23	Teacher's Day Assembly Songs Final Performance Practice	Electronic keyboard	students will be performing in group of	Practice at home
				2	
	Week-1	*Bhajan Based On Raag Yaman			

	Week-2	*learning of the lyrics and composition of the antara part			
	Week-3	*learning of the lyrics and composition of the second antara			
	Week-4	* revision of the song and learning of third anantara			
	1.10.23to	PRAYER SONG WITH HARMONY (Shout The World)			Practice at home
	31.10.23				
	Week-1	*revision and practice of the song Shout The World			
	Week-2	*Imrovisation of harmony in prayer song	Keyborad/piano		
	Week-3	*learning of the lyrics and intro part of song			
	Week-4	*learning of the lyrics and composition of the verse and stanza			
	11.23/30.11.23	Viva of harmony			Practice at home
	Week-1	*Theory Diffrence between (Indian Classical & Westren Classical Music)	Electronic keyboard		
	Week-2	* Viva (theory of Indian Classical & Westren Classical Music)			
	Week-3	*Practical Knowledge of (Indian Classical & Westren Classical Music)			
	Week-4	Practical Test (Indian Classical & Westren Classical Music)			
	12.23/31.12.23	Practice of Christmas carol's	Electronic keyboard		Practice at home

	Week-1	*intro part of the Carol's			
	Week-2	*learning of lyrics and composition of the verse			
	Week-3	*learning of the lyrics and composition of the stanza's part			
				students will be performing in group	
	Week-4	*practice and performance in the class		4 (group performance)	
	1.1.24/31.1.24	Republic Day Songs medley practice			
	Week-1	*learning of the lyrics and intro part of medley		group performance on stage	
	Week-2	*learning of the lyrics and composition of the mukhra and first verse	Keyboard/piano/Guitar		
	Week-3	*learning of the lyrics and composition of the mukhra and all stanza/s			
	Week-4	*practice and performance in class			
	1.2.24/28.2.24	CHECK POINT	Electronic keyboard	Students will choose any song from	
				the syllabus and will perform in the	
	Week-1	*revision and practice of the songs in the class		class	
	Week-2	*revision and practice of the songs in the class			
		audition of role no. 10 to 20			
	Week-3	*revision and practice of the songs in the class			

		audition of role no. 20 to 30			
	Week-4	*revision and practice of the songs in the class			
		audition of role no. 30 to 40			

Physical Education Syllabus 2023-24

Class-VIII

Semester 1	<ol style="list-style-type: none">1. Track and field events (boys and girls):<ul style="list-style-type: none">• Rules and Regulations (Revision)• Measurements (Revision)• Techniques• 100 m Race• 200 m Race• 4X100 m Race• Long Jump2. Standing Broad Jump (fitness test)3. Preparation of intersection teams4. Height and Weight (boys and girls)
Semester 2	<ol style="list-style-type: none">1. Cricket (boys and girls)<ul style="list-style-type: none">• Laws of Cricket (Revision)• Fielding<ol style="list-style-type: none">(i) Defensive Fielding(ii) Offensive Fielding• Bowling<ol style="list-style-type: none">(i) Medium Fast Bowling(ii) Off-Break Bowling(iii) Leg-Break Bowling2. Badminton..... (boys and girls)<ul style="list-style-type: none">• Rules and Regulations (Revision)• Measurements (Revision)• Service<ol style="list-style-type: none">(i) Drive Service(ii) Backhand Service• Under arm clear shot• Forehand• Backhand• Smash<ol style="list-style-type: none">(i) Straight Smash(ii) Cross-Court Smash• Blocks (Smash return)3. Shuttle Run (fitness test)4. March Past

Scouts & Guides Syllabus 2023-24

(Class VIII)

⇒ **April and May 2023**

(Revision)

- | | | | |
|--------------|----------------------|----------------|-------------------|
| 1. Law | 2. Promise | 3. Prayer | 4. Flag song |
| 5. Motto | 6. Sign | 7. Salute | 8. Left handshake |
| 9. Reef Knot | 10. Clove Hitch | 11. Sheet Bend | 12. Sheep Shank |
| 13. Bowline | 14. Fisherman's Knot | | |

⇒ **July 2023**

- | | | |
|--------------------------------|----------------------------|---------------------|
| 1. Round Turn & Two Half Hitch | 2. Sheer Lashing | 3. Parallel Lashing |
| 4. Square Lashing | 5. Figure of Eight Lashing | |

⇒ **August 2023**

1. Compass 16 Points
2. Finding North by Constellations
3. Map Reading – Scale, Direction, Conventional Sign etc.
4. Estimation –
 - i. Two Distances/Widths
 - ii. Length of your Stride/Pace

⇒ **September 2023**

1. Services Project (Any Two)
2. Sense Training – Game of Senses (Taste, Smell, Sight, etc.)

⇒ **October 2023**

1. Tent Pitching
2. Gate Making

⇒ **November 2023**

1. Deal with emergency situations such as drowning, etc.
2. Treatment for Choking
3. Deal with Fracture
4. CPR

⇒ **December 2023**

1. Overnight Patrol Game

2. Map Making
3. Overnight Hike

⇒ **January 2024**
(Signaling)

1. Knowledge of Scouting and Guiding in India (WOSM/WAGGGS)
2. Safety Measures using ATM, Mobile Phone etc. or Electrical or Electronic Devices.

⇒ **February 2024**

1. Any 3 Projects (After Dwitya Sopan)
2. Minimum 4 Proficiency Badges (After Dwitya Sopan)

⇒ **March 2024**

1. Completion of Tritya Sopan
2. Investiture of Tritya Sopan by District Officer

Compulsory Criteria (Rajya Puraskar)

1. Earn 8 Proficiency Badges with Certificates Signed by District Officer.
2. 5 Projects of Community Services
3. 3 Hike (One Hike 22km with Night Camp)
4. 3 Overnight Camp
5. 2 National Camp
6. 2 State/District Camp
(All Camps with Report and Certificates Mandatory)