



**MINUTES OF THE GENERAL BODY MEETING OF NPSC HELD ON
WEDNESDAY, 06 FEBRUARY 2026 AT 03.00 P.M.**

PROCEEDINGS

The Chairperson initiated the meeting by extending a warm welcome to all attending members and expressed appreciation for their continued guidance, participation and valuable contributions to the initiatives of NPSC.

Agenda-1: Confirmation of the Minutes of the Previous Meeting

The members were informed that the Minutes of the previous meeting, held on Wednesday, 21 January 2026 at Gyan Bharti School, Saket, Delhi had been circulated via email to all General Body members on 02 February 2026. As no observations or amendments were received, the Minutes were confirmed and unanimously approved by the members present.

Agenda-2: Welcome by the Host School Principal and cultural performance by the students of Apeejay, Saket

The meeting commenced on a deeply spiritual and graceful note with the ceremonial Saraswati Vandana, followed by mesmerizing rhythmically powerful presentation depicting the cosmic energy and divine essence of Lord Shiva.

The gathering was formally welcomed by Dr. Sujeet Eric Masih, Principal of the host school highlighting the significance of collective learning, institutional bonding, and the evolving role of educators in shaping compassionate and future-ready generations.

Agenda-3: CT & AI Session by Mr. Mikin Lala

The Chairperson invited Mr. Mikin Lala to apprise the principals of the nuances involved in the implementation of Computational Thinking (CT) and Artificial Intelligence (AI) within schools, with a focus on effective integration, curriculum planning, and institutional readiness.

Highlights of Mr. Mikin Lala's Session on CBSE CT & AI Curriculum

- Mr. Mikin Lala shared insights on the vision, structure and future relevance of the CBSE CT & AI curriculum.
- He emphasized that CT & AI aim to build problem solving, logical thinking, creativity and responsible technology use, beyond coding alone.
- Schools were encouraged to adopt CT & AI as a cross-curricular approach integrated with real-life learning.
- Stress was laid on developing CT foundations in early years with progressive exposure to AI concepts and ethics.
- He recommended experiential, inquiry-based and project-driven pedagogy for effective implementation.
- School leaders were advised to prioritize teacher capacity building and continuous professional development.
- The importance of promoting a culture of innovation, collaboration and ethical use of technology was highlighted.
- Practical guidance was shared on curriculum planning, phased implementation and contextual adaptation by schools.

- He underlined the need for strong leadership ownership and strategic institutional planning for successful adoption.
- Mr. Lala extended his continued support through guidance, mentoring and sharing of best practices.
- Principals were encouraged to develop clear implementation roadmaps covering pedagogy, readiness and stakeholder orientation.

The session was appreciated for its clarity, practical insights and implementation-oriented recommendations.

The NPSC Chairperson expressed gratitude to Mr. Mikin Lala, all members present, and the Apeejay School, Saket team for successfully hosting such a relevant and meaningful session. The Chairperson also expressed concern regarding the limited participation of principals from NPSC member schools despite the significant effort, planning, and resources invested by both the host school and NPSC in organizing such enriching professional sessions. Members were encouraged to actively participate and contribute towards strengthening collaborative learning and institutional engagement within the NPSC community.

The Chairperson further urged all members to fill in the Google Form shared by Ms Swarnima Luthra, Treasurer, NPSC, at the earliest to update their details for the printing of the new NPSC Directory. (https://docs.google.com/forms/d/e/1FAIpQLSf3tl6qvugYhy43xmDglPoQm5dClrNCdANwhUZDk_LleD3BrA/viewform)

The NPSC meeting concluded successfully, fostering meaningful dialogue and collaboration among the principals of the member schools.

26 May, 2026

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