

Leading Schools for Social Change

Women in School Leadership (WISL)

Delhi, October 8 – 13



Acknowledgement

The Women in School Leadership (WISL) Program is funded by the Victorian Department of Education, International Education Division. The program is developed and delivered by [Asia Education Foundation](#) (AEF) in partnership with the [Australia India Institute](#) and [Melbourne Graduate School of Education](#) at the University of Melbourne.

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Overview

The Women in School Leadership (WISL) Program is a professional learning program for a select group of women Principals from Delhi and Victoria. The 2023-24 program will support principals to engage in an online professional learning program and reciprocal immersion experiences in Delhi/Bangalore and Victoria during 2023 and 2024.

Theme

This program will support its participants to explore opportunities on Leading schools for social change with a focus on health and wellbeing. This theme aligns to VATL Domain 1: Leading teaching, learning and wellbeing, and FISO 2.0 'student learning and well-being' central outcome. It also aligns to NEP pedagogical and curricular restructuring, aimed at promoting better learning, development, and wellbeing.

The program will be developed and delivered by **Asia Education Foundation (AEF)** in partnership with the **Australia India Institute** and **Melbourne Graduate School of Education** at the University of Melbourne and the **Centre for India Australia Studies** at OP Jindal Global University.

Online Professional Learning Program

The WISL Program will include:

- 20 hours of online, formal professional learning focusing on educational leadership, system knowledge-building, comparative education policy and practice and action research.
- Professional Immersion in India and Melbourne
- Leadership coaching sessions per participant (up to 2 sessions per participant).

During the program, participating teachers will build and apply their skills across key topics, as they relate to the over-arching theme of wellbeing and intercultural understanding:

- Diversity and Inclusion
- Student Centred learning (with a focus on engaging girls)
- Creative and Experiential Pedagogy
- Assessment

The program is unique in that it is built around a cycle of action research and collaborative community of practice. Women Principals from Australia and India will come together in small groups and will pursue a project drawn from one of the key themes. Each group will be provided with a Coach to help them integrate relevant perspectives into their action plan. This will allow principals from Australian and Indian schools to apply their learning to their own school context through an applied action research project resulting in strengthening school culture and pedagogies, leading to a positive impact on student and community outcomes.

Schedule – Delhi

Date	Time	Activity	Venue
Sunday October 8	14:00	Arrive at venue and check into The Hotel Royal Plaza.	Hotel Royal Plaza, 19 Ashoka Road New Delhi - 01
	14:30	Workshop 1: Comparative Perspectives of Education - Led by Claire Laundry	Connaught Room Hotel Royal Plaza
	15:45	Afternoon Tea	
	16:00	Commencement Address	
	19:00	Networking Dinner	Roman Garden Hotel Royal Plaza
Monday October 9	8:00	Breakfast (available from 6am)	Royal Bistro Hotel Royal Plaza
	9:30	Workshop 2: Action Research Led by Claire Laundry	Connaught Room Hotel Royal Plaza
	11am	Morning Tea	
	11:15	Workshop 2 Continues	
	13:00	Lunch	Royal Bistro
	14:00	Panel Discussion: Wellbeing in the NEP and NCF: Opportunities and Challenges.	Connaught Room Hotel Royal Plaza
	18:00	Cultural Activity/Dinner: Haveli Dharampura (Old Delhi).	Haveli Dharampura
Tuesday October 10	8:00	Breakfast (available from 6am)	Royal Bistro Hotel Royal Plaza
	9:30	Workshop 3: Action Research Design Sprint - Led by Claire Laundry (AEF).	Connaught Room Hotel Royal Plaza
	11am	Morning Tea	
	11:15	Workshop 3 continues.	
	13:30	Lunch	
	14:00	Check out and return home	
Wednesday October 11	All day	School Immersion Day #1	

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		<p>Each Indian Principal/School will be required to host an Australian Principal in their school for 2.5 days for a professional immersion.</p> <p>During this time, your Australian colleague should have an opportunity to participate in school routines, meet teachers, interact with students and learn about any wellbeing projects or initiatives in your school.</p>	
Thursday October 12	All Day 19:00	<p>School Immersion Day #2</p> <p>NPSC Dinner: Hosted by Dr. Jyoti Gupta</p>	Delhi Gymkhana Club
Friday October 13	Half day	<p>School Immersion Day #3</p> <p>(Half day – morning).</p> <p>Principals will need to return to central Delhi by 2pm</p> <p>NPSC Dinner: hosted by Aditi Misra</p>	Vasant Vihar Club

Speakers



Ashok Pandey

Director, Ahlcon Schools Group

Dr. Ashok Pandey is recognized as an exceptional innovator, classroom practitioner, and influential educational leader. He is currently the Director of the Ahlcon Schools group. With a career spanning over three decades, Mr. Pandey has dedicated himself to working closely with children and teachers. His expertise in classroom teaching and practical school management is reflected in the success of his two bestselling books on these subjects. His achievements in the field of Education have been recognised with accolades, including the National Teacher Award in 2012, the Extraordinary Leadership Award in 2021 by Education World, and the Forbes India Top 100 People Manager's Award in 2020.



Nathaniel Webb

First Secretary (Education & Research), Australian High Commission, New Delhi

Nathaniel Webb is the First Secretary (Education and Research) for South Asia covering India, Nepal and Sri Lanka, and is based at the Australian High Commission in New Delhi, where he is responsible for strengthening and expanding Australia's education bilateral relationships across South Asia. Prior to his appointment as First Secretary, Nathaniel was an Assistant Director with the Department of Education's South Asia Section where he led the department's engagement on the Australia-India Education Qualifications Recognition Taskforce. During his public service career Nathaniel has worked extensively on qualifications recognition policy and international education policy more broadly with the Department of Education.



Ameeta Wattal

Chairperson and Executive Director Education, DLF Foundation

Ms. Ameeta Mulla Wattal is the Former Chairperson of the National Progressive Schools' Conference, and Principal, Springdales School, Pusa Road, New Delhi. She has worked in the sphere of Education for over three decades. She is a recipient of the prestigious National Teachers Award 2005 from Dr. A. P. J. Abdul Kalam, the Endeavour Award 2009 – 10, from the Australian government for her work in the area of Asia Literacy.



Manika Bora

Assistant Professor at O.P. Jindal Global University (JGU)

Dr. Manika Bora studied economics at the University of Delhi (2002—2005) and at Jawaharlal Nehru University, Delhi (2005—2010). She has researched the economics of education and the role of caste, gender and public policy in enabling and impeding access to educational opportunities. Her doctoral work at the National Institute of Educational Planning and Administration (NIEPA), Delhi is an empirical study of intergenerational mobility in education in the state of Bihar in eastern India. This International Growth Centre (IGC) project was based on the extremely successful government run Girl's Cycle Programme in the state.



Sudha Archarya

Principal, ITL Public School

Dr. Sudha Acharya ITL Public School Principal Sector-9, Dwarka, New Delhi
Dr. Sudha Acharya is working as Principal, ITL Public School - an institution with firm belief in inclusive education. She has more than 30 years of progressive experience and accomplishments in the field of education. She is a Post Graduate in Economics (Gold Medalist), an M.Phil in Economics, & and an RCI qualified Special Educator. She has expertise in Curriculum Design, Technology driven Educational Development, Multi-criteria Assessment and Evaluation, & Multidisciplinary Approach towards academic and co-curricular activities. With exceptionally wide knowledge on administrative skills and implementation, she has also carved a niche on pedagogical inputs based on the theory of Multiple Intelligence, Differentiated Instruction Styles, Physical Education in curriculum, Experiential & Art Integrated Teaching Learning Practices focusing on 21st century skills, values, & mental well-being.



Sriti Ganguly

Assistant Professor, School of Liberal Arts and Humanities, O.P. Jindal Global University

Dr. Sriti Ganguly is an assistant professor in the School of Liberal Arts and Humanities, O.P. Jindal Global University, Haryana, India. She is interested in urban sociology, sociology of education and mothering, and her work focuses on the education of marginalised groups, poverty and forms of exclusion based on class, caste, space and gender in the urban context. Her publications include "In the pursuit of middle-classness: Exploring the aspirations and strategies of the urban poor in neoliberal Delhi" in the edited volume *Beyond Consumption: India's New Middle Class in the Neo-Liberal Times* (Routledge India, 2021).

Professional Immersion – Partnerships

Indian Participant	Indian School	Victorian Participant	Victorian School
Sudha Acharya	ITL Public School, Dwarka	Sarah Tyrrell	Cowes Primary School
Aditi Misra	Delhi Public School, Gurgaon	Jodie Bray	Clyde Creek Primary School
Asha Prabhakar	Bal Bharati Public School, Noida	Tania Sorbello	Fitzroy North Primary School
Santosh Vyas	Sadhu Vaswani International School for Girls	Ann Turner-Calleri	Edgars Creek Primary School
Jyoti Gupta	KR Mangalam World School, Delhi	Erin Norman	Mitcham Primary School
Ms Rashmi Malik	Salwan Public School, Gurugram	Sally Webb	Cranbourne Carlilse Primary School
Ms Malini Narayanan	Army Public School, Shankar Vihar	Josie Millard	Kew High School
Ms. Swarnima Luthra	ASN Senior Secondary School	Lauren Harvey	Lyndhurst Secondary College
Ms Aparna Seebaluck	KR Mangalam World School, Gurugram	Giselle Allgood	Lake Bolac College
Ms Richa Sharma Agnihotri	Sanskriti School, New Delhi	Liz Davey	Quarters Primary School
Ms Mallika Preman	Tagore Intl School	Donna Wright	Bandiana Primary School
Ms Saher MA Sayed	Hamdard Public School	Kim Mitchell	Aintree Primary School

Professional Immersion - School-based enquiry

The school-based enquiry element of the WISL Program, provides participating Principals with the opportunity to explore their key areas of interest within a school context and opportunities for collaboration and exchange.

Victorian Principals and Delhi Principals have been paired based on common areas of interest and opportunities for learning. The Delhi principals will host their Victorian counterpart in their school for 2.5 days. This will provide opportunities to:

- develop a more in-depth understanding of each other's school and education system.
- investigate your key area/s of interest with their counterparts.
- explore opportunities for collaboration and exchange.
- experience something of the diversity of India's cultures.

After identifying the focus areas for the school-based enquiry, the Host Principal will develop a program for the Guest Principal. Host Principals will draw on their local knowledge and experience to facilitate a program.

The following outlines some of the types of experiences to be considered when negotiating and planning the Guest Principal's program:

- **Introduction to the host school and relevant staff:** tour of relevant facilities, attend and speak at a school-assembly, introduction to relevant senior staff/management etc.
- **One-on-one time:** this should occur regularly so that the paired Principals can reflect on progress and plan future learning.
- **Investigative time:** to explore and reflect on the themes of the program and the focus areas for the Guest Principal's school-based enquiry. This could include:
 - *Shadowing the Host Principal:* to understand the context of their work and investigate the key focus area/s.
 - *Group meetings with relevant leaders:* including teachers, students and parents to explore and interrogate the key areas for enquiry.
 - *Meetings or networking opportunities:* arranged by the Host Principal with other relevant leaders that can add to the learning e.g., Principals from other schools, businesses, education authorities, non-government organisations (NGOs) working with the school and community, visit/s to other Delhi schools in the WISL program, etc.
 - *Observing programs in action:* observing classroom or community programs, interacting with teachers and students etc.
 - *Contributing to the learning:* scheduling a briefing or professional development workshop to be presented by the Guest Principal on a key area of interest.

- **Individual reflection time:** for the Principals to review progress and consider implications for future activities.
- **Planning time:** for the paired Principals to reflect on their learning, plan for future collaboration and investigation, develop a presentation on their shared and individual learnings and plan for the reciprocal visit to Victoria.

Victorian Participants

Name	School Role	School
Tania Sorbello	Principal	Fitzroy North Primary School
Sarah Tyrrell	Assistant Principal	Cowes Primary School
Lauren Harvey	Assistant Principal	Lyndhurst Secondary College
Kim Mitchell	Assistant Principal	Aintree Primary School
Josie Millard	Principal	Kew High School
Giselle Allgood	Principal	Lake Bolac College
Jodie Bray	Principal	Clyde Creek Primary School
Erin Norman	Principal	Mitcham Primary School
Elizabeth (Liz) Davey	Principal	Quarters Primary School
Donna Wright	Principal	Bandiana Primary School
Ann Turner-Calleri	Principal	Edgars Creek Primary School
Sally Webb	Principal	Cranbourne Carlisle Primary School

Tania Sorbello

Principal, Fitzroy North Primary School



Tania is an experienced educator and instructional school leader whose educational philosophy centres around developing the whole child. Through acknowledging and celebrating the uniqueness and diversity of the children, community and school staff, Tania aims to ensure that all learning experiences inspire students to see themselves as confident and capable individuals; able to actively contribute to their learning journey.

She is experienced in leading teams through the process of researching, designing, implementing, and monitoring innovative, student centred and authentic teaching and learning programs, with a particular interest in leading literacy learning.

Tania's approach is aimed at affording students and colleagues the opportunity to express themselves socially, intellectually, creatively, and physically, whilst being consistent with the vision and values of Fitzroy North Primary School and the intentions of the Victorian Curriculum.

Sarah Tyrrell

Assistant Principal, Cowes Primary School



The education of our children is something I have always been passionate about and I am always looking to learn and grow as an educator.

I began my teaching career 20 years ago and have been fortunate enough to teach not only in Australia but also Ireland. Teaching most primary year levels along with Physical Education along the way. I have been fortunate to have been the Assistant Principal of Cowes Primary School for the past 6 years.

Learning from our overseas neighbours is so incredibly valuable and previous experiences to Cambodia, USA, UK and Europe and Central America has shaped me as the leader I am today. I feel privileged to be a part of this program.

Lauren Harvey

Assistant Principal, Lyndhurst Secondary College



I am currently Assistant Principal - Teaching & Learning Innovation at Lyndhurst Secondary College, Cranbourne. I am passionate about engaging all learners in education, making learning relevant, challenging and meaningful. I have a keen interest in overseas travel, and I taught in London for 5 years. I enjoy learning about new cultures, history and traditions and trying new cuisines.

Outside of work I love going to the gym, watching the footy and going to the beach when the weather allows!

Kim Mitchell

Assistant Principal, Aintree Primary School



Hello! I'm Kim Mitchell, an Assistant Principal from Aintree Primary School, a rapidly growing school in Melbourne's western suburbs, which is part of a large Indian diaspora community. As part of a diverse new school, I am committed to building a culture that empowers students, amplifying their voice and agency which builds school and community pride and connectedness.

I've been in my current role for 2 years and previously was Leading Teacher for Curriculum & Pedagogy. I'm passionate about improving the confidence and competency of teaching and learning in primary mathematics, to support teachers and students in engaging positively and succeeding in mathematics. I am dedicated to developing supportive, collaborative, and trusting relationships with parents, students, and staff to establish and maintain a harmonious environment. I'm grateful and excited to participate in the Women in School Leadership Program.

Josie Millard

Principal, Kew High School



I am the proud principal of Kew High School, which is a high-achieving school in the inner-eastern suburbs of Melbourne. As much as I am a leader of teachers and students, I consider myself first and foremost to be a teacher. My undergraduate degree is in Applied Science, and I hold a Master's degree in Instructional Leadership. In 2021, I was awarded an Order of Australia Medal (OAM) for my services to community sport and to education. I love travelling and immersing myself in different cultures, but I have never been to India. I am very much looking forward to building my own cultural capacity so I may lead my school toward an improved student experience.

Giselle Allgood

Principal, Lake Bolac College



I am a passionate educator with 27 years of experience in rural settings. After studying a Bachelor of Education at Ballarat University, I commenced my career as a secondary PE, Health, and Science teacher, before expanding my teaching portfolio to include English and Performing Arts. In 2019, I stepped into the principalship at Lake Bolac College after filling a range of leadership roles throughout my career. I live in Ararat with my husband of 24 years and am the proud Mum of 3 young adults. I am a staunch supporter of my local community, avid fan of the Arts and love spending recreational time with my family. I am very much looking forward to developing my cultural awareness and skills with an inspirational group of women through the WISL program

Jodie Bray

Principal, Clyde Creek Primary School



Jodie Bray is the Foundation Principal of Clyde Creek Primary School and has a passion for teaching and learning and wellbeing. I am currently in my 2nd principalship in the local area of Casey in South-East Melbourne, Victoria.

Clyde Creek Primary School is a new school, made up of 2 campuses, a Primary and Specialist Campus.

Erin Norman

Principal, Mitcham Primary School



Erin Norman has passionately served as the Principal of Mitcham Primary School for five years. Prior to her role at Mitcham, she was the Assistant Principal at Kalinda Primary School. Erin has undertaken undergraduate studies in Arts, Law, and Education and has a master's degree in education. Erin's journey has been marked by an unyielding commitment to equity in education.

With skills in strategic planning, curriculum development, and stakeholder engagement, Erin's leadership has fostered a vibrant academic atmosphere at Mitcham Primary School. A champion of inclusivity, Erin has woven a strong sense of community through collaboration and open dialogue.

Erin is an advocate for lifelong learning, believing that education transcends the classroom. Erin strives to ensure every student's individual journey is nurtured with care, inclusivity, and a commitment to excellence.

Elizabeth (Liz) Davey

Principal, Quarters Primary School



I have been in education for over 30 years. During this time, I have had the roles of classroom teacher, LOTE specialist, Student Wellbeing, Assistant Principal and Principal. I am currently in my second Principalship at Quarters Primary School, Cranbourne West, Victoria. This school opened in 2023 and I have the great pleasure to be the inaugural Principal. I have a passion for student first education where the student is the focus of all decisions to improve engagement and student outcomes.

I believe that the wellbeing of the child is equal to academic success, and both receive the focus and are prioritised alongside each other. Building connections and relationships with families is another priority to ensure I advocate for everyone in an inclusive and welcoming school.

Donna Wright

Principal, Bandiana Primary School



Donna Wright was named Australian Principal of the Year of Government and Independent Schools (2020) and was named Victorian Marrung Leader (2023), a testament to her commitment and passion for education.

Donna holds a Bachelor of Education, Graduate Diploma of Student Welfare, Master of Educational Leadership, Bachelor of Laws, and Graduate Diploma in Professional Legal Training.

She is passionate about inclusive education and has presented education lectures at a national and international level. She has high expectations and has been diligent in her pursuit of the provision of high-quality education for all.

Ann Turner-Calleri

Principal, Edgars Creek Primary School



Ann has worked within the Victorian Department of Education since graduating as a primary school teacher in 1985. She has taught at different primary schools in various suburbs of Melbourne and held numerous leadership positions within schools for over 30 years. She has taught across all grade levels, been a specialist teacher and Wellbeing leader and led multiple educational networks to support teachers and educational aides. In 1997 Ann was appointed as an Assistant Principal and after raising 3 children of her own, she commenced her first principalship in 2015.

Ann has studied extensively throughout her career, holding a Graduate Diploma in Educational Administration and participating in various leadership programs. This has included being a participant as well as a presenter and she has mentored many teachers and educational aides in their leadership development. She currently works as a Principal mentor to aspiring Principals and a Leadership Coach, work she finds very rewarding. Ann is thoroughly enjoying building a new school community as the founding Principal of Edgars Creek Primary School in the outer suburb of Wollert in Melbourne's north. The school opened in 2021 with 400 students, amidst the COVID-19 pandemic, and has grown to over 700 students and 90 staff in less than 3 years. Edgars Creek Primary School is very multicultural, and the majority of students have an Indian heritage. Her strong passion and commitment to supporting students and staff to be the best they can be leads her everyday work. The desire to work with families to help their children achieve their personal goals, drives her leadership and personal goals. She is looking forward to learning more about the education system in India and supporting others in their leadership journey.

Sally Webb

Principal, Cranbourne Carlisle Primary School



Sally Webb has been a primary school teacher and educational leader for over 35 years starting her career in the Independent Schools sector as a graduate teacher where she quickly took on leadership positions driving curriculum improvement.

Sally now works as a primary school principal in the City of Casey, her school has over 62% of students coming from an EAL background. Sally is passionate about providing education that is accessible for all students and building a school community where all stakeholders are valued and connected to learning.

Indian Participants

Name	School Role	School
Rashmi Malik	Principal	Salwan Public School Gurugram
Swarnima Luthra	Principal	ASN Senior Secondary School
Sudha Acharya	Principal	ITL Public School
Jyoti Gupta	Principal	K.R Mangalam World School
Aditi Misra	Principal	Delhi Public School, Sector 45
Saher M A Sayed	Principal	Hamdard Public School
Richa Sharma Agnihotri	Principal	Sanskriti School
Asha Prabhakar	Principal	Bal Bharati Public School, Noida
Aparna Seebaluck	Principal	K.R Mangalam World School Gurugram
Malini Narayanan	Principal	Army Public School Shankar Vihar
Santosh Vyas	Principal	Sadhu Vaswani International School for Girls
Mallika Preman	Principal	Tagore International School

Rashmi Malik

Principal, Salwan Public School Gurugram



With a master's in information technology, I started my career in IT sector. Shifted to education in 1995 and taught computer science subjects in middle and secondary levels of school. Took over principal position in 2009 and have rich experience in education for more than 28 years in 6 different schools in India. My work is known in the field of introducing spirituality in education to enhance self-awareness in all stakeholders along with IT inclusion for various systems in school. I am a proud recipient of CBSE Teachers Award 2020 through Ministry of Education, India for my contribution in Indian Education and many other coveted awards in Indian Education.

Swarnima Luthra

Principal, ASN Senior Secondary School



Presently Principal of ASN Senior Secondary School, Mayur Vihar, ranked among top 10 schools in Delhi/ NCR. I have been working in the education sector for the last 25 years. I am a vibrant, inquisitive & a perpetual learner. I love to keep myself abreast with the latest developments in the education world, consistently innovating and implementing the latest teaching-learning practices at school. My goal is to always ensure an academically rigorous and alive curriculum having high levels of student engagement and learning.

I have had the privilege to lead initiatives like Swachh Bharat Abhiyan which further won appreciation from Hon'ble Prime Minister, sensitising the underprivileged on Cashless Transactions under Demonetization amongst many. As an ambassador, I have led various campaigns to create awareness for the United Nations Sustainable Development Goals. Have also travelled across South Asia, Finland, Malta for professional experiences, adding value to my school.

Sudha Acharya

Principal, ITL Public School



Dr. Sudha Acharya ITL Public School Principal Sector-9, Dwarka, New Delhi Dr. Sudha Acharya is working as Principal, ITL Public School - an institution with firm belief in inclusive education. She has more than 30 years of progressive experience and accomplishments in the field of education. She is a Post Graduate in Economics (Gold Medalist), an M.Phil in Economics, & and an RCI qualified Special Educator. She has expertise in Curriculum Design, Technology driven Educational Development, Multi-criteria Assessment and Evaluation, & Multidisciplinary Approach towards academic and co-curricular activities. With exceptionally wide knowledge on administrative skills and implementation, she has also carved a niche on pedagogical inputs based on the theory of Multiple Intelligence, Differentiated Instruction Styles, Physical Education in curriculum, Experiential & Art Integrated Teaching Learning Practices focusing on 21st century skills, values, & mental well-being.

Jyoti Gupta

Principal, K.R Mangalam World School



An eminent pedagogista and National awardee, Dr. Jyoti Gupta has gained a prominent position in the educational arena due to her exemplary work. She embarked on her professional voyage as a member of the DPS fraternity and her enriching career spanning more than three decades has seen her blossom as an able administrator par excellence. Dr. Gupta propelled the schools she headed towards greater heights and traversed uncharted territories. Her global exposure has been pivotal in forging partnerships through organizing various exchange programmes with world-renowned institutions in various countries. Dr Gupta was felicitated by the Union Minister for Human Resource Development, in a glittering 'Teachers Award' ceremony in 2019 for her valuable contribution to the Diksha platform, the newest initiative by CBSE to synergize countrywide developments in the field of education by sharing their best practices and pedagogical innovations related to classroom teaching under a roof. In 2018, the Ministry of Human Resource Development (MHRD), Govt. Of India and CBSE reposed their trust in Dr. Gupta as an educationalist by appointing her as the Member of the Governing Body of CBSE. The National Testing Agency appointed Dr. Gupta as the CBT State Coordinator for NTA Examination, a true testimony of the trust and faith that the Department of higher Education, MHRD has in her credentials. Dr. Gupta has also been recently appointed as a Member of the first Standing Committee on Academics in NCTE (National Council for Teacher Education). In 2019, Dr, Gupta was also appointed as the Chairperson of Sahodya - In tandem with her philosophy of creating leaders – she trains future principals by taking empowerment conferences around the country. She has assiduously showcased instructional leadership and built paradigms in the field of community outreach. Understanding the ubiquitous influence of technology, she ensures that steady steps are taken to adopt new pedagogical practices that infused with 21st century skills of investigating, collaborating, problem-solving, communicating, analysing, synthesizing and interpreting information, to empower the 21st Century global learners. Her passion for excellence and her all-encompassing vision coupled with her indefatigable spirit has imbued the students and teachers alike with courage and confidence to reach for the skies.

Aditi Misra

Principal, Delhi Public School, Sector 45



Aditi Misra is a career educator since nearly 4 decades. She is an Alumna of DPS RK Puram and Lady Shriram college. She's worked at several DPSs - RK Puram, Vasant Kunj, Dubai and now heads DPS Gurgaon since 2001. She is also Director of 3 schools that follow the National & IB curriculum A Karmaveer Chakra awardee she has received the Maharatna award from icongo in 2019. She is also an Ambassador for the British Council. She's received the Teachers Award from CBSE- the largest national education board in India . She's been a master trainer for CBSE. She continues to train educators through the Centre of Excellence of CBSE. She is currently Vice Chairperson of the NPSC a body of Progressive School Principals of India. She's authored and ideated several books for children on life skills, Art education & Social Science. A trained classical dancer herself, her hobbies and interests included classical Indian music and dance and reading.

Saher M A Sayed

Principal, Hamdard Public School



I am Saher Sayed. I am the Principal of Hamdard Public School, New Delhi. I have done my postgraduate in English and Economics. My professional qualification is M Ed. It's been 26 years in the field of education where I have been a teacher, teacher facilitator, principal and CBSE resource person. My strengths are communication, leadership and collaboration. I like reading, traveling and music. My school has been awarded by British Council for International dimension in Education and by the minority commission as the best school. I have been felicitated at various occasions as an educator.

Richa Sharma Agnihotri

Principal, Sanskriti School



Mrs Richa Sharma Agnihotri has been an Educator for over 30 years. An alumna of Hindu College and Miranda House, the University of Delhi, Mrs. Agnihotri has a first class Honours Degree in Physics as well as a Masters in Physics, a B.Ed and a Masters in Education. An excellent trainer and workshop leader, Mrs. Agnihotri helped develop the CBSE CCE Handbook for teachers and formulate the CBSEi Curriculum for Science. She has also been a Recognitions ambassador for the IB in India and is a certified trainer with Cambridge International Examinations. An avid reader, a keen learner, a passionate teacher and a committed and creative educator, Mrs. Agnihotri is currently the Principal of Sanskriti School, Chanakyapuri, New Delhi & have been here from 2017.

Asha Prabhakar

Principal, Bal Bharati Public School



Mrs Asha Prabhakar, Principal of Bal Bharati Public School, Noida, is a true visionary in the field of education. Her unwavering dedication, innovative ideas, and tireless commitment have revolutionized the institution and set new standards for educational excellence. She is Secretary of Bal Bharati Public School, Neelbad, Nishatpura and Solan. Additionally, she handles the responsibility of Chairperson, National Progressive Schools' Conference. One of her most remarkable qualities is her ability to inspire both students and staff alike. Her passion for education is contagious, and she leads by example, demonstrating a deep love for learning that motivates everyone around her. Under her able leadership, the school has experienced a remarkable transformation. She has implemented cutting-edge teaching methods and technology, ensuring that the students are prepared for the challenges of the 21st century. Her forward-thinking approach, dedication to student development, commitment to diversity, and leadership in educational innovation make her an exemplary principal. She not only prepares students for academic success but also equips them with the skills and values they need to thrive in an ever-changing world. Her visionary leadership has undoubtedly elevated the school to new heights, and we are fortunate to have such a dynamic principal shaping the future of education.

Aparna Seebaluck

Principal, K.R Managalam World School Gurugram Haryana



Ms. Seebaluck is a dedicated educationist committed to the cause of children's development for the past 30 years. She believes in creating a strong and powerful community of learners. Her conviction that education is perhaps the most important contribution to society leads to a positive learning community. She has been extensively engaged in training of students & teachers, with counselling and guidance as her forte. Her varied experience has imbued her with a deep understanding of various curricula and she aims to continue to foster a forward thinking school environment based on core values like integrity, empathy, excellence and courage. She's been leading schools as Principal for almost 9 years and has been instrumental in the formulation & implementation of institutional policies in each of her roles. She's provided academic leadership in curriculum designing, promoting child centric pedagogies and learner evolution for almost 3 decades of dedicated service in the education sector. Ms. Seebaluck has worked on an inclusive education pilot project with CBSE for encouraging autistic students to successfully complete Class XII, has been a part of action research to analyse the gap of knowledge, skills and attitudes desired in Secondary school students for success in Tertiary education for CBSE, besides supervision of exams, Member of CBSE School Inspection Committees, Lead Collaborator Principal of the CBSE Hub of Learning, a Master Trainer for UDISE and Shala Sidhi for the Directorate of Education, Delhi. As the Principal, K.R Mangalam World School Gurugram she continues to set higher benchmarks of achievements.

Malini Narayanan

Principal, Army Public School Shankar Vihar



Mrs Malini Narayanan is an alumna of the Convent of Jesus & Mary School. She has a postgraduate degree from Delhi University in M.Sc (Chemistry). She went on to do her pre doctoral studies in Education and has an M.Ed and M.phil degree to her credit as an educator. Her 35 years of service began at the prestigious Convent of Jesus and Mary School, New Delhi and she taught at the Mother's International School for over a decade. She took over as the Principal, Army Public School, Yol in Dharamshala, Himachal Pradesh in 1995. Malini Narayanan is an astute and dynamic educational leader who is the founder Principal of the Army Public School at Shankar Vihar. Selected as the Chairperson of the National Progressive Schools' Conference with 189 member Schools from 01 Oct 2019 to Sep 2021. She is a Resource Person and trainer for the Faculty Development Research Center (FDRC) of the Army Welfare Education Society (AWES) and a mentor for Principals of the 137 Army Public Schools across the country. She is the resource person for the Centre of Excellence, CBSE. She has innovatively explored differentiated learning in a technology driven school ecosystem so that no child is left behind. She has mentored her students and teachers to appreciate the tradition, rich heritage of our country while developing a global vision. Under her leadership the school has won the coveted the International School Award by the British Council and is today ranked among top five of the 137 Army Public Schools.

Santosh Vyas

Principal, Sadhu Vaswani International School for Girls



Dr. Santosh Vyas is a passionate educator and a seasoned administrator, with more than three and a half decades of experience. A graduate in Botany, postgraduate in Political Science, M. Phil from the University of Delhi and B.Ed. from the prestigious Central Institute of Education, University of Delhi, Ph.D in Education; her Educational and Administrative experience helps her to understand the dynamism of the ever-changing Educational requirements in this world. With diverse work experience as a PGT Teacher, HOD, Academic Supervisor, Vice-Principal and Principal at Sadhu Vaswani International School for Girls, New Delhi, she has also mentored B.Ed. students of Central Institute of Education, University Delhi as a Lecturer for more than two years. She has also completed ICT Qualification EPICT Course and was Selected by Microsoft for the Training to become MIEE (Microsoft Innovative Educator Expert). She is a high-achieving leader with a focus on academic excellence and students' accomplishment in various fields such as Sports, MUNs, Visual and Performing Arts, etc. With her path-breaking ideas, innovative approach, and transformational pedagogy, she has influenced many success stories.

Mallika Preman

Principal, Tagore International School



Ms Mallika Preman is an astute and a passionate professional with a rich experience of 30 years of working in niche schools in India, possesses an amiable personality and shares a rapport of mutual respect and acceptance with colleagues and students. A firm believer in the Gandhian proverb "Be the change that you want to see", with the ever-changing dynamics of education and pedagogy, she uses her experience and education to inspire individuals to be self-reliant, equipped with modern knowledge and ancient values. She has an unflinching faith in instilling a strong set of values in the students that will stand them in good stead to traverse the rigours of life. She believes in equipping the students with 21st century skills, most of which require to train the young minds to unlock new ways of viewing problems and open doors to a brand-new world of potential solutions and perceptions. Her conviction and passion are to promote the Academic, emotional and social well-being of all pupils under her care, and she believes in working in synergy with the parent community as well as her colleagues. She has been recognised for her work in the field of education and for promoting sports and cultural activities in the school by the Directorate of Education, Govt of NCT. Under her able leadership the school was awarded the Best School in the Delhi East region by the Directorate of Education Govt of NCT.