



**DPS
RANIPUR
2026-2027**

Curricular Framework of Teaching & Learning

CBSE AT A GLANCE

Aiming at holistic development of a child, we, at DPS Ranipur, have introduced the system of regular assessments of Scholastics and Co-scholastic domain of development of the child. The term scholastic refers to those aspects which are related to intellect. It includes the assessment of learner in the curricular subjects, project work, practical and oral work, etc. This includes Pen and Paper Test/ activities according to a well drafted schedule. Various parameters related to different subjects will be assessed on the basis of artistically designed activities to analyze the entire personality of the child. Assessment shall continue throughout the year.

Salient features of CBSE incorporated into the school system

- Enquiry and skill-based learning
- Catering to individual learning styles
- Learner and learning centric
- Focus on experiential learning
- Focus on analysis and discovery approach
- Focus on real world experiences



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First Area of Learning: Language

Nursery to Class V

First Area of Learning: Language

Three Languages (English, Hindi, mother tongue or local language)

Classes VI to VIII

Three Languages (English, Hindi, Sanskrit/ Foreign Language)

The language curriculum aims to develop the four skills, listening, speaking, reading and writing in a variety of contexts with a perspective to develop the critical ability of students and equip the learner with the language to question ideas and articulate their points of view.

Second Area of learning: Social Science

Classes III to V

A combination of History, Political Science and Geography

Classes VI to X

It crystallizes out as History, Political Science and Geography. In classes IX and X, Economics is also added.

Third Area of Learning: Mathematics, Science, Commerce and Humanities

Mathematics

Mathematics is a compulsory subject for all students from Prep Jr. to Class X. For classes I to VIII, focus is on developing core Mathematical Skills. The curriculum incorporated for Mathematics helps in developing students logical thinking and analytical ability. Lab Activities are an integral part of the curriculum.

Science

- Classes up to II are dealt with in a very elementary way
- Classes III to VI: General Science
- Classes VII to X: Trifurcated to Physics, Chemistry, Biology

The curriculum provides to be curious, to question, to investigate, design and carry out innovative experiments; and familiarizes the students with the current trends of scientific thinking and developmental processes.

Fourth Area of Learning: Performing and Visual Arts

Performing Arts

It is a tool to provide means for personal expression and articulation of ideas. This is to ensure confident participation to develop social skills like creative teamwork and also enhance communication skills.

Visual Arts

It is a tool that aims at promoting the intellectual, aesthetic, and emotional growth of every child. Students enjoy the joy of expression through various mediums. The Physical Education curriculum contributes to the physical fitness aspect and all round development of the child.

Fifth Area of Learning : Life Skills and Perspectives

Life Skills

It is a tool that helps students to lead a happy balanced and successful life. The programme covers Creative and Critical Thinking skills, Interpersonal skills, Effective Communication skills, Problem Solving and Decision-Making Skills, and Cooperation Leadership Skills.

Perspective

Introduces students to both local and global issues.

Salient Features of Stages in School

Foundational Stage

- Play/activity-based learning.
- Pedagogy of Early Childhood Care and Education
- Focus on good behavior, courtesy, ethics, personal and public hygiene/cleanliness.
- Focus on teamwork and cooperation.

Preparatory Stage

- Gradual transition from play-based learning to more formal classroom learning.
- Interactive teaching-learning
- Introduction of Science, and Mathematics.
- Emphasis on reading, writing, speaking.

Middle Stage

- Subject-oriented pedagogical and curricular methodology.
- Subject teachers for learning/discussion of the more abstract concepts in each subject across the sciences, mathematics, arts, social sciences, and humanities.

The High School (Secondary) Stage

- Four years of multidisciplinary study
- Greater depth, greater critical thinking, greater attention to life aspirations
- Greater flexibility and student choice
- Exposure to more subjects and enable greater flexibility
- More frequent assessment of modules



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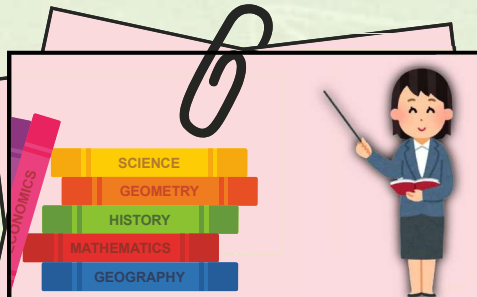


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Competency Based Education

Modules on preparing and implementing pedagogical plans based on competency and outcome based education for school leaders.



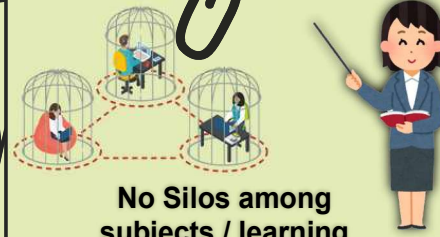
Integration of Subjects

Through Art integration, sports, ICT integration and storytelling as a standard pedagogy



Development of Scientific Temper

Development of scientific temper and inculcation of knowledge & practice of human and constitutional values such as patriotism, sacrifice, non-violence, truth, honesty, peace etc.



No Silos among subjects / learning

No hard separation between:
Curricular / co-curricular / extra-curricular
Academic / vocational
Science / Humanities
Sports / Arts / Academics



Emphasis on Digital Literacy & Hybrid Learning

Emphasis on digital literacy, coding and computational thinking, ethical and moral reasoning



Promotion of multi-lingual teaching

Promoting states to enter into bilateral agreements with nearby states to hire language teachers.