

Milestone

14th Edition



2011 - 2012

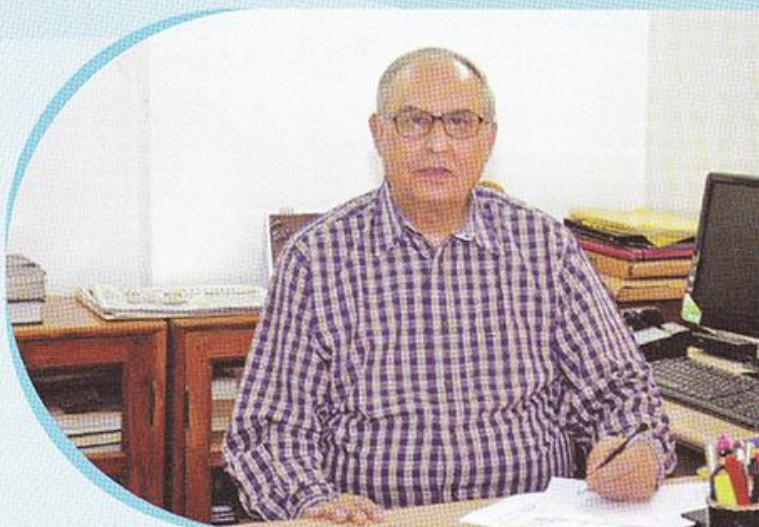


Senior School Teachers



Hues of a warm heart, disciplined habit and a zealous fervour for all that is right !

Chairman's Message



The school annually observes Arbour Day when saplings are planted. This reminded me of a visit I made to Kapurthala a few years ago to see the College where my father had studied. In front of the original classrooms there is a pipal tree about 200 years old. It is a magnificent tall tree with manifold branches inviting admiration from all who pass it.

In our school we are trying to do something similar. We hope to impart high quality education to budding minds. However, we also strive to help develop the latent talents of various types which our students possess, and to inculcate the moral values which will enable them to become upright citizens contributing their bit to make the world a better place. In short our teachers are doing their best to make our students grow and blossom.

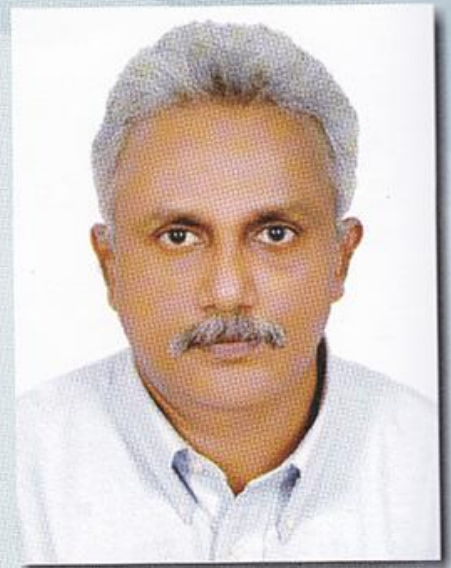
Ours is still a young school and in the years to come I am confident that we shall get more and more feedback about our alumni which will make us proud of them and tell us that our efforts are on the right lines and have yielded much fruit.

D. K. Chetsingh

Chairman

Somerville School, Greater Noida

Secretary / Treasurer's Message



I thank the Almighty that Somerville School, Greater NOIDA, has crossed one more Milestone on the way to progress and guidance to thousands of our young ones. I take this opportunity to congratulate the Principal, staff and students for discharging their allotted duties honestly and enthusiastically.

The greatest danger our nation is facing is not from outside, but from inside, ie., lack of unity, corruption, nepotism, wastage of natural resources etc., of which lack of unity as a nation is the worst, be it along geographical lines, political orientation, or casteism. Let me illustrate this point with a fable from Aesop's collection.

An old man on the point of death summoned his sons around him to give them some parting advice. He ordered his servants to bring in a faggot of sticks, and said to his eldest son:

"Break it."

The son strained and strained, but with all his efforts was unable to break the bundle. The other sons also tried, but none of them was successful.

"Untie the faggots," said the father, "and each of you take a stick."

When they had done so, he called out to them: "Now, break the stick in your hand," and each stick was easily broken. "You see my meaning," said their father.

If we are united, then no force from outside can harm us, but if we are disunited, then even the smallest of the enemy from outside can overcome us. It should not be forgotten that the British ruled India for more than two centuries using the evergreen formula "divide and rule". Even that experience has not taught us the value of unity.

The Good Lord has said, "Every kingdom divided against itself is brought to desolation, and every city or house divided against itself will not stand."

(St. Mathew 12: 25)

Let us pledge to work collectively towards forming a united and stable country which was the dream of the Father of our Nation and countless martyrs who sacrificed their life for the freedom we are enjoying.

May our Lord continue to bless our school as He has done in the past.

Thomas T Roy

Secretary/Treasurer (Lott Carey Baptist Mission in India)

Director's Message



As we come to the end of another school year, I look back on what has been a good year for all our Somerville schools and thank the Lord for His blessings on our staff and students.

Our teachers have worked hard to teach the students so that they might excel in academics and do well in extra-curricular activities. I look at the cups and medals brought back to our schools by our talented students and am filled with a sense of pride. There is so much that we have achieved. I congratulate our Principals, their staff and students for their efforts.

However, what makes me feel even better is when teachers are able to allow students to express themselves, be creative and allow their talents to flower. Think about it-we are all born with creativity, but soon come into contact with educators and parents who want us to listen to them, to think as they do and do as they say just because they have the degrees and have experienced a particular way of living. This stamps the creativity out of children and either sets them off on a track that perhaps does not lead them in the right direction or leaves them confused.

William Butler Yeats said, 'Education should not be the filling of a pail, but the lighting of a fire.' And where does that fire come from? Who lights it? It comes when a sensitive teacher discovers the potential of a child, when she realizes that all students do not have the same needs and when she stops comparing children. Having done all this, she has just to awaken a desire in the individual child that will light the fire and lead to achievements that are fulfilling.

An educational system that teaches students to use their innate abilities and talents and live a life is much more than merely teaching them how to make a living. In other words, if an individual does what he enjoys doing he will surely be more successful and more than that he will be of greater use to society and will end up a happy person.

So teachers, by all means teach and teach well and students study and study hard, but follow your hearts and achieve your goals by doing what you know you can do best.

Mrs. D. A. Tressler

Director, Somerville Schools

Principal's Message



“Be still and know that I am God” Psalms 46:10

As technology advances exponentially and the world moves towards globalization, we find ourselves downsizing our own personal space thereby giving others a license to live in our lives as a virtual reality. We ape the west to be in sync with the world and soon find ourselves in the metaphoric 'no-man's land'.

Our culture has always taught us to respect our elders and teachers and to love one another, a thing we find amiss amongst students as they are a generation willing to sell their culture for a pair of jeans and a glass of coke. The need of the hour is to instill in our children a sense of pride in our culture and though technological advancement should be accepted for progress, it should not be at the cost of personal space and mutual respect. If we do not nip this little evil in the bud we would soon have no traditions to boast about, nor a heritage to pass on to future generations.

A child exposed to different cultures through technology finds himself “stuck” in almost an alternate reality which he tends to dislike, because the grass always seems greener on the other side. This dissatisfaction leads to confusing arguments in their little minds, and it is our duty as teachers and parents to help them find and revise their culture thereby imbibing the values and wisdom handed down to us.

In this age of noise and confusion, let us teach our children the importance of silence, for it is the sound of silence that is the first step towards a meditative heart. Let us slow down our pace even if it is for a few minutes of the day, to appreciate the little things in life even if it means watching the sunrise and the sunsets that God delicately and unfailingly paints for us each day.

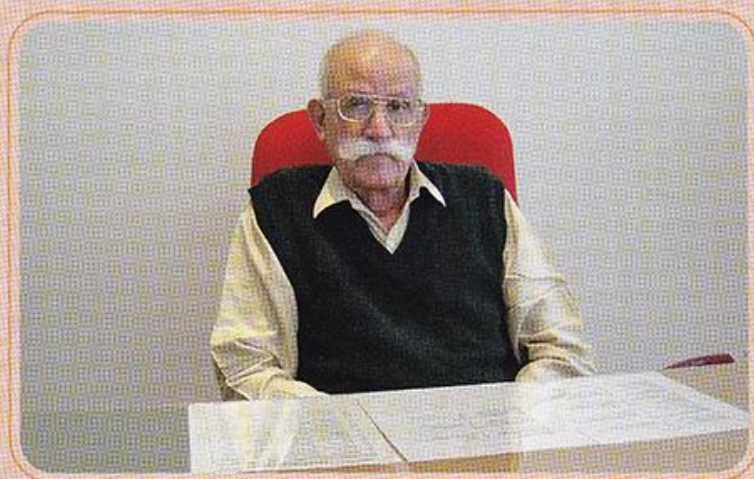
When we look inward to our own hearts in silence, it is then that we attain the peace that passeth all understanding, which would let us then begin to hear the voice of God. This voice would guide us through these noisy times, giving us a proactive clear thinking that would help in setting our own pace in this fast moving world and allowing us a discerning heart as to what is right and what is wrong.

May the Lord continue to guide us each day as we learn to quieten our hearts to listen to that still..... small... voice.

Dr. Mary Thomas

Principal

REMINISCENCE



AIR MARSHALL BALWANT WICKRAM CHAUHAN

The sad demise of Air Marshall B.W. Chauhan, former Director (Somerville Schools), Lott Carey Baptist Mission in India, has left a void, which cannot be filled. All of us fondly remember him for his concern for the welfare of the school and for instilling in us a sense of discipline, which is the key to success.

We, at Somerville School, Greater Noida, wish to extend our deepest sympathies to the bereaved family. Our prayers will always be with the family of Air Marshall Chauhan.

Dr. Mary Thomas

I have very fond and vivid memories of our former Director (Schools) Air Marshall B.W. Chauhan. One of the first interactions I had with Sir was during my interview. I must say I was well guided to be where I see myself today. Sir's words left an impression on my mind and heart.

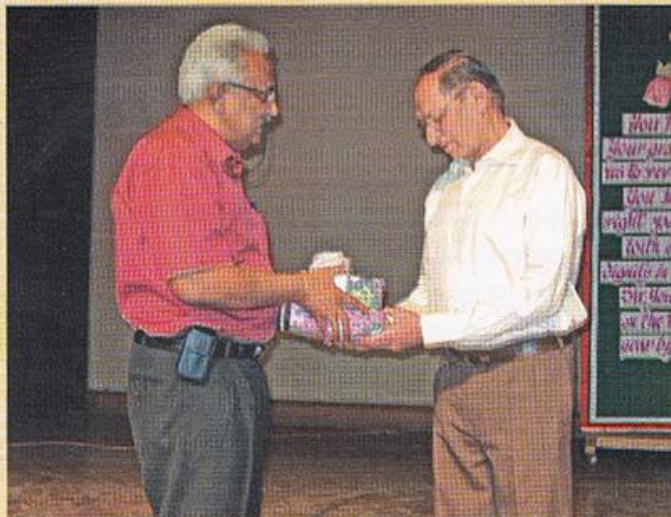
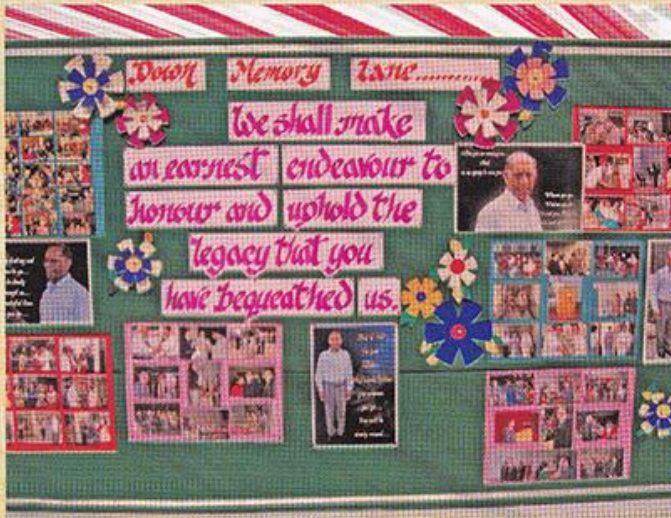
During Sir's visits to our school, he had appreciation in his eyes for everyone. Chauhan Sir was very observant and particularly appreciative of the green and serene Greater Noida school. He had a remarkable way of building areas of concentration and motivated us to work effectively. Sir once said that teachers must take care of their mind, body and spirit to inspire the youth of the country. Definitely he was ahead of his times.

As a man from the forces, Air Marshall Sir believed in self discipline and selfless service. These virtues have inspired and ensured that we continue to fulfill our Mission's objective.

Air Marshall Sir your inspirational thoughts will always remain with me.

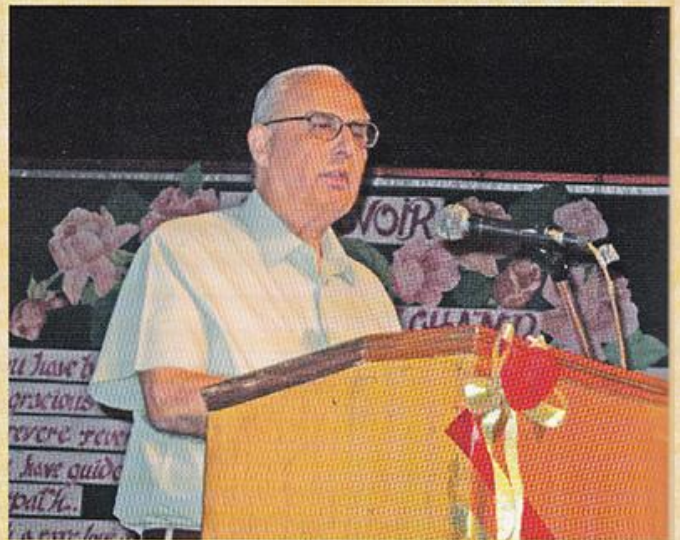
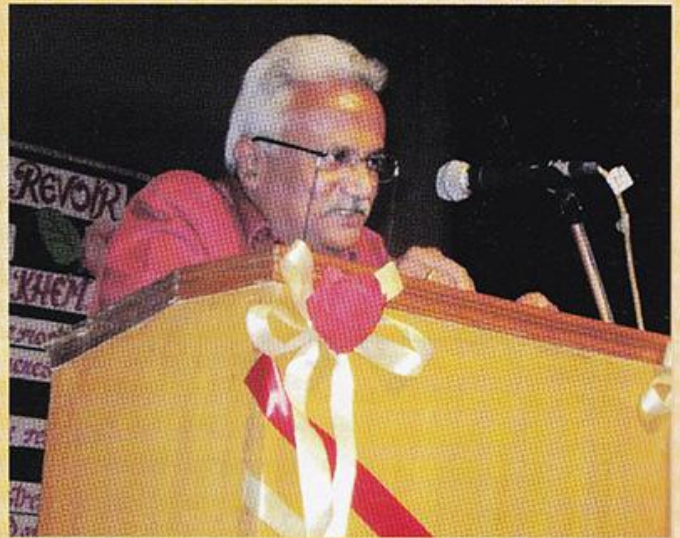
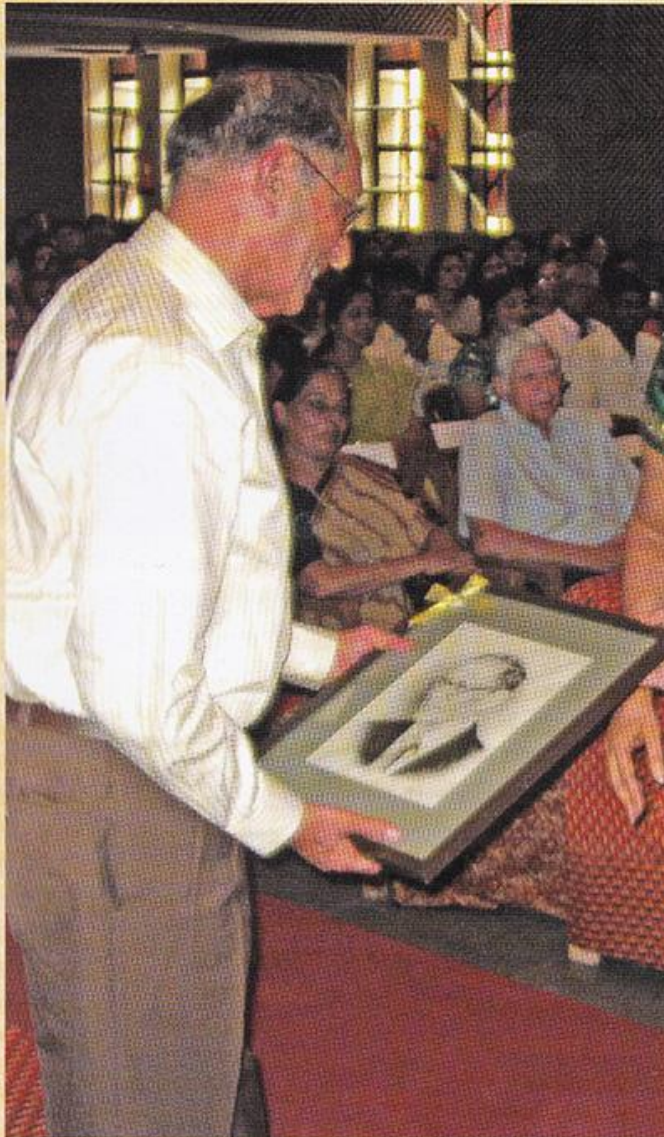
Manila Verma

Farewell to our dear Khemchand Sir



God's Good Man





*A dedicated service of 31 glorious year
duly applauded & appreciated*



EDITORIAL

*“ When learning is purposeful, creativity blossoms,
When creativity blossoms, thinking emanates
When thinking emanates, knowledge is lit
When knowledge is lit, the nation progresses ”*

Once upon a time teaching & learning took place under the learning tree. The search for excellence since that time began with the teacher. The search for excellence in the education system must continue to start inside the classroom with the teacher. The fact that a teacher is trainable has enabled to bridge the gap between the ancient and modern education system. Actually, the future does not need a fountainhead of knowledge and super hero teachers of yore. The present requires a student centric learning. The purpose of education is to enable a student to develop an independent and purposeful mind. The advent of technology in the classroom is definitely here to stay. From KG to PG technology is the buzz word.

Confucius rightly said, “I hear and I forget. I see and I believe”.

The smart class modules have helped us to make learning impactful. Only a teacher can start the virtuous cycle with an inspired student wanting to be like a teacher, leading to better student outcomes.

The need of the hour is to be abreast with technology.

In order to be guides we need to match up with our students in terms of being techno savvy, our vocabulary, fashion and what not. One feels great about being part of this school because we take all our decisions for the betterment of the students. One has observed a paradigm shift in the methodology of teaching, wherein now we are working towards an inclusive future. In order to bring about this change, we have to work in a smarter way too. With a good foundation a teacher can do remarkably well for herself and for her students.

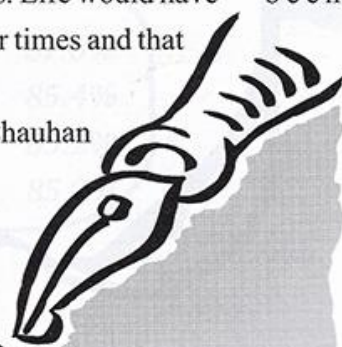
Someone has rightly said, 'A teacher is a person of all seasons and for all reasons', may the tradition continue.

In my opinion, the CCE Pattern is student centric and is meant for bringing up an average child too. Students need to understand that it is now their piece of cake - they can bake it and have it too.

For students, Mr. Sibal has ushered in boon time. Things have become simpler and to a great extent in favour of the students. All that our children need to do today is be proactive about their work and marks will be taken care of automatically.

I only wish that I were a student, I surely would have excelled in all the subjects. Life would have been stress free without the pressure of board exams. It was too much to ask for in our times and that is all what one needs and has been blessed with today - Board free class X.

—Dimple Joseph, Ranjana B.Chauhan





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Dr. Mrs. Mary Thomas

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Hindi
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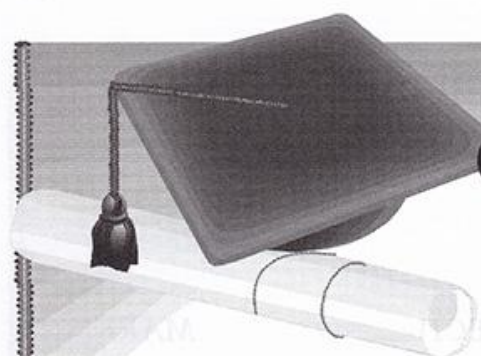
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CBSE RESULTS 2011

CLASS XII

STREAMWISE TOPPERS OF CLASS XII

SCIENCE STREAM

FIRST	ABHINAV SHARMA	93.2%
SECOND	PRAKRITI JHA	91.4%
THIRD	ASHISH MOHAN VERMA	90.0%

COMMERCE STREAM

FIRST	SHIVANI RASTOGI	90.6%
SECOND	NIKITA TYAGI	80.4%
THIRD	PARUL CHHIBBER	80.0%

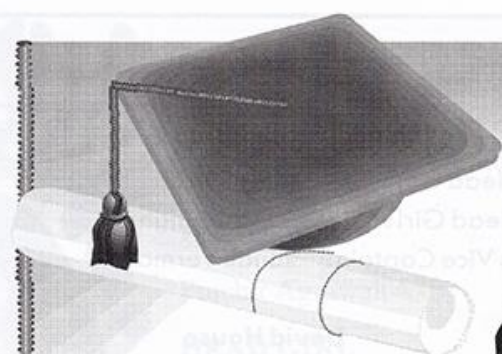
HUMANITIES STREAM

FIRST	SANGHMITRA SINGH	87.6%
SECOND	DILBUNG SANDORI LAMKANG	85.4%
THIRD	SHANGMILA DILBUNG LAMKANG	85.2%
	SUMAN	85.2%




SUBJECTWISE TOPPERS OF CLASS XII

NAME OF THE STUDENTS	SUBJECT	MARKS
ABHINAV SHARMA	ENGLISH	94
PRAKRITI JHA	MATHEMATICS	100
ABHINAV SHARMA	PHYSICS	91
ABHINAV SHARMA	CHEMISTRY	95
VIKRAM SINGH	CHEMISTRY	95
ANJALI KANDWAL	CHEMISTRY	95
AYUSH BISHT	CHEMISTRY	95
KASHISH	CHEMISTRY	95
PRAKRITI JHA	CHEMISTRY	95
MARIA USMANI	BIOLOGY	94
ASHISH MOHAN VERMA	COMPUTER SCIENCE	95
ADARSH RISHIWAR	COMPUTER SCIENCE	95
SHIVANI RASTOGI	ECONOMICS	89
SHIVANI RASTOGI	BUSINESS STUDIES	95
SHREYA SHIVDARSHANI	BUSINESS STUDIES	95
SONAM WALIA	BUSINESS STUDIES	95
UTKARSH GUPTA	ACCOUNTANCY	94
ASHISH ARYA	POLITICAL SCIENCE	95
DILBUNG SANDORI LAMKANG	POLITICAL SCIENCE	95
ROBIN KUMAR AMBAWATA	POLITICAL SCIENCE	95
SANGHMITRA SINGH	POLITICAL SCIENCE	95
SHANGMILA DILBUNG LAMKANG	POLITICAL SCIENCE	95
GEETAM BHATI	GEOGRAPHY	95
SHANGMILA DILBUNG LAMKANG	PAINTING	92
PRAKRITI JHA	PHYSICAL EDUCATION	97



CBSE RESULTS 2011 CLASS X

STUDENTS WHO SECURED 95% (A1 GRADE)

S. NO.	NAME OF THE STUDENTS
01	NAMAN JAISWAL
02	RIYA GARG
03	SIMRAN KHOKHA
04	HIMADRI PANDEY



STUDENT COUNCIL 2011-12

Head Boy : K. Karthik (XII) Vice Head Boy : Naman Jaiswal (XI)
 Head Girl : Shriya Garg (XII) Vice Head Girl : Shivani Singh (XI)
 Sports Captain : Ayush Srivastava (XII) Sports Vice Captain : Ronak Verma (XI)

Captain
 Vice Captain
 Sports Captain
 House Representative

Daniel House

Sonal Pradhan (XII)
 Nupur Rana (XI)
 Akshi Gupta (XI)
 Jasleen (X)

David House

Indu Sharma (XII)
 Ashish Srivastava (XI)
 Vishal Tyagi (XI)
 Shrishti (X)

Captain
 Vice Captain
 Sports Captain
 House Representative

Moses House

Deepali Chauhan (XII)
 Kriti Sharma (XI)
 Shivam Joshi (XI)
 Svadha Rai (X)

Solomon House

Ishita Kashyap (XII)
 Agrim Koundal (XI)
 Indranil Sanyal (XI)
 Akansha Rathi (X)

Environment Secretaries

Anshul Kumar (XII)
 Nidhi Goel (XI)
 Yashi Srivastava (X)
 Kevin Sonny (IX)

Cultural Secretaries

Ruchi Rawat (XII)
 Purva Jaitley (XI)
 Devika Bahl (X)
 Nidhi Dubey (IX)

Transport Secretaries

Shubham Bharadwaj (XII)
 Ankur Awasthi (XI)
 Aman Karamvir (X)
 Kushagra (IX)

Discipline Perfects

Sankalp Vats (XII)
 Yakshap Garg (XII)
 Anirudh (XI)
 Yamini Kumar (XI)
 Shreyash Vishnoi (X)
 Deepanshi Singh (X)
 Harshita Singh (IX)
 Arpan (IX)
 Swikrit (VIII)
 Somuya (VIII)
 Abhit Singh (VII)
 Prachi Chauhan (VII)
 Sachin Singh (VI)
 Pranjal (VI)

School Uniform Incharge

Swati Sharma (XII)
 Parinit Tyagi (XI)
 Kiran Bose (XII)
 Rishabh Joshi (X)
 Arushi Shubham (IX)
 Srijan (VIII)
 Rashi (VII)
 Aditi Adhikari (VI)

Class Representative

Abhishek Singh (X)
 Rupashi Gupta (IX)
 Priyanka Rana (VIII)
 Urvi Sharma (VII)
 Mansi Jha (VI)





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HEAD GIRL

Tanul Saxena, V-D

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Anurag Sharma, V-C

DANIEL HOUSE CAPTAIN

Tanu Singh, V-C

DAVID HOUSE CAPTAIN

Prachi Singh, V-B

MOSES HOUSE CAPTAIN

Anandita Tyagi, V-C

SOLOMON HOUSE CAPTAIN

Abhinav Dutt, V-D

CULTURAL SECRETARY

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Rachi Agarwal, V-B

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Himanshu Manna, V-D

VICE HEAD GIRL

Ishita Mishra, V-B

VICE SPORTS CAPTAIN

Gurleen Kaur, V-C

DANIEL HOUSE VICE CAPTAIN

Siddharth Yadav, V-D

DAVID HOUSE VICE CAPTAIN

Ankita Singh, V-D

MOSES HOUSE VICE CAPTAIN

Kashish Singh, V-A

SOLOMON HOUSE VICE CAPTAIN

C. R. Snayga, V-C

ENVIRONMENTAL SECRETARY

Isha Navricha Parida, V-B

Sarthak Gupta, V-C

TRANSPORT SECRETARY

Priyanshi Banerjee, V-A

Aman Yadav, V-C

Tannupriya Singh, V-C



AN INTERVIEW WITH MRS. VEENA SAXENA

Ma'am we believe you were one of the first few teachers who joined this school in late 1990s. Describe the school when you had joined it.

Yes, I was appointed as one of the first teacher of Somerville School, Greater Noida. I joined in 1993, but at that time our [Nursery and KG] Kindergarten was set up in Somerville, Noida. The authority was Somerville School, Greater Noida. The school started with two sections of Nursery and then two sections of KG in 1994.

For how long have you been teaching here?

It has been 18 years (1993-2011)

Tell us something about your own school life?

It can be considered as a part of my life rather than an incident which I can never forget. I studied in Carmel Convent, till class 4 & then went to Pakistan for 3 years and then to South America, Chile and San Diego. It was a Spanish School. I was scared since I did not know the language but people out there were very friendly and helpful. They helped me with the language. The primary school and senior school life was the most memorable. The Principal of Carmel Convent School was Mother Blanda. We were taught by nuns who were very sweet.

What according to you is knowledge? How is it different from education?

I would define knowledge, as knowing a lot, on a variety of subjects, awareness about various fields while education is the holistic development of a person. You may have a lot of knowledge, but how educated you are is revealed by your demeanour. It is revealed by your personality, thoughts, way of greeting people & body language.

What do you think is the best way to enhance a child's learning ability?

The first way is to encourage a child, secondly raise his self-confidence and also guide him in the right way.

Who has been your idol?

My parents from whom I imbibed patience and the ability to accept and face challenges with the dawn of each new day, to love and forgive as no one is perfect are my idols.

Did you ever play a prank in your school life? Were you a naughty kid?

No, I was very serious about studies & was not at all naughty. Playing a prank was not my cup of tea.

In the recent times, there has been a sudden change in the behaviour of students. What do you think is the probable cause?

The reason is the lack of attention by parents towards their children. Fathers have always been the bread winners but now even mothers are working. Parents are working for fulfilling financial demands. But some parents forget the fact that having a good financial status is not sufficient. Children are to be guided to be on the right track as well. Parents must keep track of their children at regular intervals, reminding their children of the fact



that they are always there, watching, guiding & supporting them. Working parents get less time to share with their children.

Q *These days, as always, teachers put in their best effort & knowledge. Information is a click away, we just log on and we have it all. Despite that tuitions & coaching classes are in great demand. Do you think they are essential in today's time? Was it the same when you were a student?*

There were no coaching centres during my days. The entire education system has changed. Working parents are not able to devote enough time for their children. Therefore, they send their children to tuition centres.

Q *What will you miss the most after leaving school?*

I will miss the pure and innocent love of the children, the moments when they would smile and their eyes would light up when they understood a concept. I will also miss the warmth and affection of all my colleagues who have been always ready to help at all times.

Q *Did you always want to be a teacher? If you were not a teacher what would you be?*

I never thought of taking up teaching as a profession. It just happened. But once I became a teacher, I realized that I was tailor-made for it.

Time for Rapid Fire:

- | | | | |
|----|------------------------------|---|---------------------------|
| 1. | Your favourite book | : | Gone with the wind |
| 2. | Your favourite song | : | Smile away your.... |
| 3. | Your favourite past-time | : | Reading |
| 4. | Your favourite movie | : | Mughal E-Azam (In colour) |
| 5. | Your favourite cuisine | : | Indian and Chinese |
| 6. | Your strength | : | God & Patience |
| 7. | Your weakness | : | My Family |
| 8. | Favourite destination | : | Switzerland |
| 9. | Your favourite nursery Rhyme | : | |

One day the wind said
 Today is a very exciting day
 And made for fun
 So away he went blowing all the leaves of trees
 On the way he met a little girl
 And blew off her hat
 He blew a little boy's rupee note
 Out of his hand & made
 Him run after it
 After that he was very tired
 And woke up in the morning
 With a very heavy cold
 I think it served him right, don't you!

**Q&A What interests you the most?**

Definitely books.

Q&A An incident you can never forget in your life?

My voyage in a ship from Bombay to South America is something I can never forget. It took two months to reach South Africa in 1960. It was very enjoyable, we stopped at various ports. There was a parson at one of the ports who greeted the Indians from our ship, took them to his restaurant, took them around and brought them back to the ship. I cannot forget that journey and the people I met.

Q&A Your message for the youngsters.

They should identify their goal in life & work towards it with courage & conviction. They should learn to face each day, each situation and not run away. It is important what they achieve at the end of the day. They should never give up and keep going and they'll be winners.

About the Interviewers:

I am proud of the fact that my students have become mature, polished and responsible. I feel happy to see that my students whom I had taught in the primary classes and who could not even speak clear words, now have an impressive command over the language. I thank all the teachers who helped them to succeed. I feel extremely grateful on being interviewed by my students, Deepali & Cheenu, thank you.

—Interviewed by Deepali Singh, XII-B & Cheenu Singh, XII-D

On the past years as I dwell
I do not wish to say farewell
So many years we've been together
Through fine and sometimes stormy weather
Hand in hand we trudged along
Crossing each hurdle with a song
How time flew, just can't tell
The day has arrived to wish you all well.
I'll cherish each moment spent with you
Through summers and winters and the first drops of dew
The warmth, the affection of each member here
The memory of it will remain ever so dear.
Remember to call or meet when you can
To recollect the days when our friendship began

—(Mrs. Veena Saxena)



An Excursion to Faridabad



We've always known that Christmas is the time of giving and sharing-a time when it feels heaven comes to earth. We truly realized the meaning of this when we visited a small primary school run by Lott Carey Baptist Mission. When Haryana Government closed down mines due to environmental degradation and several other problems, the society was trapped in greater poverty with no means of earning their livelihood and a bleak future for their children.

It was then that Lott Carey Baptist Mission started an initiative to educate these children, and create awareness about Right to Education amongst them. The President of Lott Carey Baptist Mission in India, Mr. Chetsingh and the Secretary/Treasurer, Mr. Thomas T. Roy were welcomed with bouquets to the school. We were welcomed with a song, sung by the students which was followed by several performances. We felt great when we presented them with Christmas gifts. These touched their hearts and I saw happiness in their eyes.

The incident brought tears to my eyes and inspired me to reform the lives of such people. It was a wonderful experience. We got an opportunity to visualize that part of our nation which is still subject to abject poverty and discrimination. We learnt an invaluable lesson. And this Christmas we resolved to bring about a change.



—K. Karthik, XII-D

Ist Inter House Cricket Tournament

Nick Seitz once rightly said, "The breakfast of a champion is not cereal, its the opposition". Our school had organised an Inter House Cricket Tournament for the primary wing, wherein all the four houses participated. A limited 10 over match was played between them.

Each house showcased their talent and played remarkably well but only two houses reached the finals. Solomon and David House won their respective matches and clashed in the much awaited final match.

The two titans collided, Solomon House won the match by 20 runs and were declared winners.

Manan Rawat of 3A was adjudged the player of the tournament.

— K. Karthik, XII-D



EXPRESSIONS 2011

"Every person is born with talent": Maya Angelou

To encourage every person's talent, the school holds an annual carnival of competitions- 'Expressions' wherein competitions are held ranging from debates, poetry recitation, pottery making and face painting to computer programming, dramatic monologue, Dance, Indian Music and Western Music.

'Expressions' is the annual festival of competitions that Somerville School, Greater Noida has been hosting for nearly a decade now. The purpose of this plethora of events is to bring out the best in every participant, and give them a stage to showcase their talents.

This year's carnival of events was inaugurated by Mrs. DA Tressler, Director, Somerville Schools and Manager, Somerville School, Greater Noida.

It commenced with a debate, and went on for four days before ending in a grand fashion with the Dance competition.

We were honoured by the presence of various dignitaries who came to judge the events, including Mrs. Chetsingh and Mrs. Deol.

It exhibited cut throat competition with each school giving its absolute best. To decide between such amazing performances was exceedingly difficult for the judges, but to choose the best of the best is exactly what the whole point was.

Somerville School, Vasundhara managed to bag the overall trophy to a tremendous applause.

Expressions 2011 was a success and accomplished its objectives of bringing out the best in all the participants.

As a school we were glad to see that each and everybody went back rich with knowledge and wisdom.

-----By Anushka Pandey, IX-D

RESULTS

Date	Event	Schools	Position	Winners
29.11.11	English Debate (Group A)	Vishwa Bharti, Noida	Best Runners up Team	Abhya Garg
		Somerville, Noida	Best Team	Meghna Gupta
		Somerville, Noida	Best Speaker	Sarah Jain
	English Debate (Group B)	Vishwabharti, Noida	Best Interjector	Rohan Sharma
		Somerville, Vasundhara Encl.	Best Runners up team	Rohan Sharma
		Somerville, Noida	Best Team	Mahesh Kushal
		Somerville, Vasundhara Encl.	Best Speaker	Appoorva Vij
		Somerville, Vasundhara Encl.	Best Interjector	Sneha Kaul
	English Group Recitation	DPS Noida	First	Deepit Maggi
		Lotus Valley Int., Noida	Second	Aakash Bhatt
		Vishwa Bharti, Noida	Third	Sneha Kaul
30.11.2011	Power Point Presentation	Somerville, Noida	First	Aishwarya Joshi
		Somerville, Vasundhara Enclave	Second	Group Event
		Fr. Agnel, Noida	Third	
	Vegetable Carving	Aster Public, Greater Noida	First	
		Vishwa Bharti, Greater Noida	Second	
		Fr. Agnel, Noida	Third	
	Dramatic Monologue	DPS, Greater Noida	First	Shristhi Mukherjee



		DPS, Noida Fr. Agnel, Noida Somerville, Noida	Second Third	Uday Vir Anand Abhipray Nayar Akash Bhatt
	Indian Music (Group Song)	Somerville, Vasundhara Enclave Aster Public Fr. Agnel, Noida	First Second Third	
	Indian Music (Solo)	Somerville, Noida Fr. Agnel, Noida Somerville, Vasundhara Enclave	First Second Third	Dindrilla Roy Yashidharan Rao Kadam Navya
	Indian Music (Group Instr)	Somerville, Noida Somerville, Vasundhara Enclave Bal Bharti Public, Noida	First Second Third	
	Digital Image Processing	Vishwa Bharti Public, Noida	First	Ali Fahed Usman Tushar Kothari
		Lotus Valley Int.	Second	Sarthak Chopra Saim Khan
		Somerville, Noida	Third	Paul George Shivam Gupta
	On the Spot Painting Competition	Somerville, Noida Bal Bharti Public Fr. Agnel, Noida	First Second Third	Sagar Banerjee Rachayta Majumdar David Mung Sian Muah
	Poster Making	Lotus Valley	First	Shreedha Bhatia Ishaan Anurag
		Bal Bharti	Second	Reshma Vaiju Gaurav Kumar
		Somerville, Vasundhara Encl.	Third	Roopal Kalra G. Ashok
1.12.11	Sanskrit Shloka Chanting	Vishwa Bharti, Noida Vishwa Bharti, Greater Noida DPS, Greater Noida	First Second Third	
	Western Music (Group Song)	Somerville, Noida Fr. Agnel, Noida DPS, Greater Noida	First Second Third	

school. This association is surely a good decision for my children's future.

Keshab Manna (Father of Preeti Manna, X-B, and Himanshu Manna, V-D)

Somerville School, Greater Noida nurtures a child's natural love for learning and fosters mental and physical achievement by encouraging his healthy participation in the world around him.

As parents we always try to give the best to our children. For us, the best school is the one where our kids love to go, the school where our children learn inclusiveness, develop their creativity and grow in every respect (social, mental, emotional) of their lives. Somerville school, Greater Noida is one such school. We are happy and satisfied with the child's progress. We are looking forward to a more educative and interactive session next year.

I want to compliment the school and teachers for the excellent curriculum offered to students and efficient teaching methods adopted by teachers. This approach and tutelage will certainly facilitate academic excellence and personality growth of students.

Vinod Kumar Agarwal (Parent of Prachir Agarwal, V-B)

Somerville School, Greater Noida gives a feeling of being a second home to my child. I have experienced drastic improvement in my daughter's confidence since the time she has been here. The school has really helped her in enhancing her mental ability, encouraged her to score well and improve her physical fitness.

Also, I've experienced a positive change in her demeanour. The teachers are excellent mentors here. The holistic approach of the school is a source of motivation not only for the students but also for the parents.

Savita Mishra (Mother of Ishita, V-D)

We settled in Noida in September 1985. After shifting from South Delhi we faced some problems to admit our children in a good school. I had lost all hope of getting admission in Somerville School. But one fine morning I got a telephone call from the school that they are opening a branch at Greater Noida. I decided to admit my children in Somerville School, Greater Noida. I feel great that my children are studying in such a good school which provides good knowledge & has a plethora of co-curricular activities in which students can participate. I highly appreciate their way of teaching. My children are studying in this school since Nursery. Studying at Somerville School, Greater Noida has made my children smart and intelligent. The teachers here are excellent, they teach and motivate students. I highly appreciate the Principal, Vice Principal, Teachers, Staff for their selfless help to my children in studies and co-curricular activities. We feel good about our decision to make Somerville a step forwards a brighter future.

S. Krishnan & Kalyani Krishan (Parents of K. Karthik, XII-D & K. Kaushik, IX-D)





I am Happy When

I'm happy when I go to my village during the holidays. I meet everyone there and I feel very happy. My grandparents take me to the fields and I like to see them, then I play with my cousins and grandma tells us stories at night. I am happy when everyone is around and we talk about happy things. I just love going there. My cousins and I go to the park everyday and play kit- kit, hide and seek. When we come back from our games we get yummy buttermilk to drink. Everybody plays "Antakshari" and "Passing the Parcel". I feel very happy there.

—Manshi, VI-B

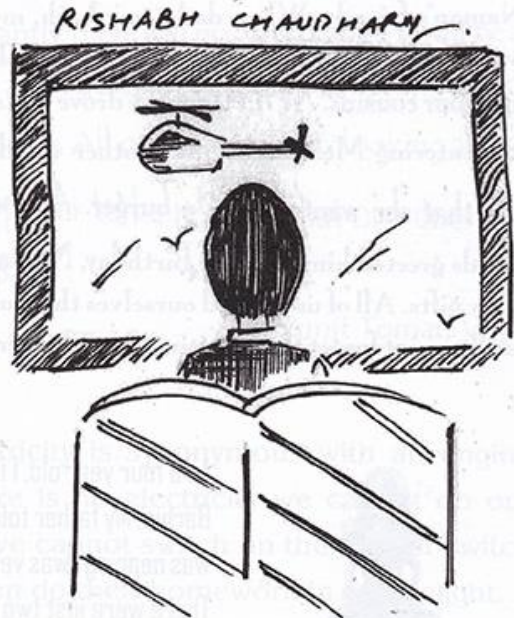
I was happy when I secured full marks in English Test. It was Monday, the day of the Test. Oh, my God! I was very nervous that day. I had butterflies in my stomach. The question paper was given and when I looked at it, it was a simple one. I never thought that it would be an easy test, I started writing my test. When I had completed & revised it, I gave it to Ma'am. The next day our teacher had marked the test papers, I saw that I had secured full marks in the test. I was very happy. I couldn't control my feelings. When I came back from school I told my mother that I have got 16 out of 30. My mother was a little upset about it. She scolded me for not studying properly to her amazement I started laughing and told her that, "I had got full marks in the test & that was kidding about it, my mom gave me a bear hug for she was glad I had done well. So, that was a happy day.

---Samridhi, VI-D



I was happy the day my brother was born. He was born on 23rd September in the year 2009 at night. At that time I was sleeping in my room. After some time, my father came home and told me about it. My sister and I were very happy. We both were excited to see our little brother. Then my sister and I went to see our brother. The hospital was near our house. When I entered the hospital I heard my brother crying. I was very happy. Now my brother is two years old, my sister is seven and I am twelve. We all play together. My brother is very naughty. I like my brother very much. That day I was very happy.

—Jagriti, VII-A

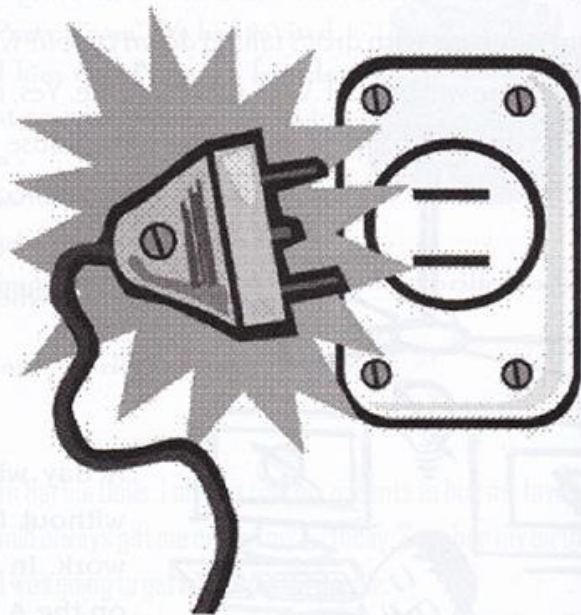




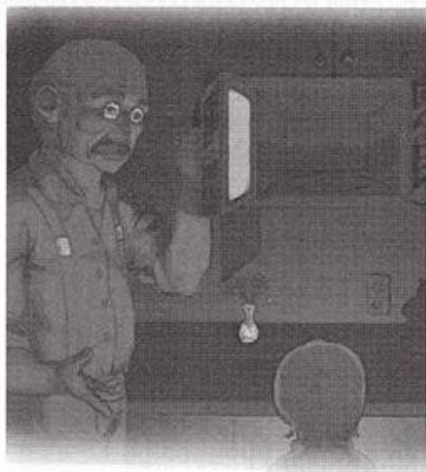
A Day Without Electricity

A day without electricity,
 Seems to be really scary,
 But....
 It is lots of fun,
 All night, voices bright,
 Sing on the terrace at night,
 Stars and moon shining bright
 All night party in candle light
 With little fight,
 Cantering, whispering gossiping and all,
 Planes coming zooming like a shooting star
 Stars shining like bulbs
 Really far
 Next morning....
 Playing hide & seek
 Enjoying without fall,
 But it was real fun
 Till the lights came on!

—Shivam Bhatia, VII-B



Once at night while I was sleeping I heard some sort of a blast and suddenly the air conditioner went off all by itself. I thought that my mother had switched it off. When I got up in the morning, I got to know that the transformer had got burnt because of excess load. The authorities took all day to restore power. We had a candlelight bath, as our inverter had also given up. We made hand fans, and with my 'Physics set for kids', we made a fan circuit and felt like Chinese and Japanese ladies. We then went to the market and ate ice-creams, drank soft drinks, bought cold water bottles and ice creams for the day and kept them in the ice box which we used to take on picnics. We then got Pavs and ordered Bhaji from Haldirams. We had our lunch and did our homework and also fanned our mother while she took rest.



After she woke up I went off to play with my friends. While we were playing I saw the condition of the transformer and it looked like a metal recycling plant. We enjoyed playing and had vanilla ice-cream with chocolate syrup. We ordered Pizza for dinner and finally had a candle light dinner. After dinner we all were quite exhausted and as soon as we were tucked into bed the fan started moving and so we slept happily. A day without electricity left us feeling miserable in the summer months but the exciting treats made it a day to remember.

—Pallavi Pandey, VII-D

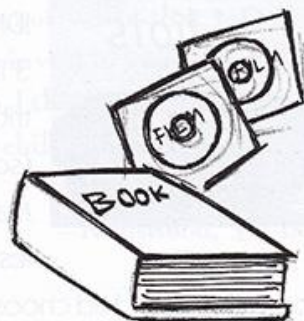


AN INTERESTING BOOK/FILM

Reading books is one of the most interesting things one can do to relax at home. It is an easy way to spend the entire day without getting bored.

There are a lot of interesting books to read but out of all the books that I have read, I find "THE TREASURE ISLAND" written by R. L. Stevenson to be the most interesting book. Stevenson gives us an account of adventure about a boy named Jim Hawkins, who discovered the map to 'Treasure Island' and sets out on a voyage to search for his fortune!

I find the 'Treasure Island' interesting because there is not a single dull sentence, throughout the story. It is so interesting that I can easily read the book twice in a day. It is a story that people of all age groups must read.



—Abhit Singh, VII-B



Reading books is a good way of spending time.

One day I read an interesting book. It was so interesting that I sat in a corner with the book without being bothered by anybody or anything. At that time I just wanted to read more and more pages. I didn't care about anyone, I just wanted to read the book. I was sitting in a corner with the book.

The story was about a twelve years old girl. As time passed by, there was a peculiar growth of hair all over her body, with a tail jetting out and she became shorter in size. Finally the girl turned into a little rat. She had become so small that her parents could not find her and they were worried. Once, a cat saw her and pounced on her to grab her. As it was about to put eat her up, the girl woke up and she realised that it was only

a nightmare.

I liked the book so much that I wished the book had more pages because it was an interesting story. I have never read such a book and I don't think I will ever get to read a book like this.

—Schmidi, VII-D

Books : A Treasure of Knowledge

Books are a treasure of knowledge. They were first published in parts of England and France. Reading habit was first developed among the clerks and shopkeepers. This led to public discussions and made people generally aware. Be it novels or biographies, books help people to develop emotional and thinking skills. People can relate to a character and may learn ways of dealing with a problem. A biography may make us aware of the life of a person, the conditions in which he/she emerged a winner and became a famous personality to be a role model.



—Sandeep, X-A

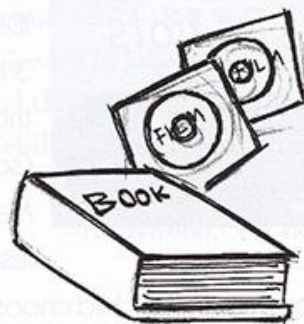


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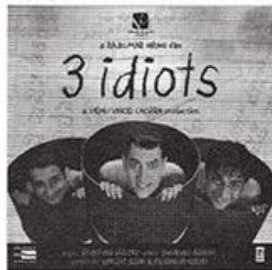
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—Sandeep, X-A



AN INTERESTING BOOK/FILM



I have seen many films but I have liked only a few of them. One of them was '3 IDIOTS'.

3 IDIOTS is a great entertainer. I found it interesting because it deals with trials and tribulations of the college students, who are put under pressure by their parents (sometimes) and they end up committing suicide. Every parent should see this film. May be then they would understand the feelings of their children. This film teaches a lesson to every parent, that they should not impose their will on their children. They should let their child choose whatever they want to be. May be the child would become very famous in his field of interest.

3 IDIOTS is a fantastic film. Everyone must see this movie. Don't miss it!

—Pradhi Chauhan, VII-A

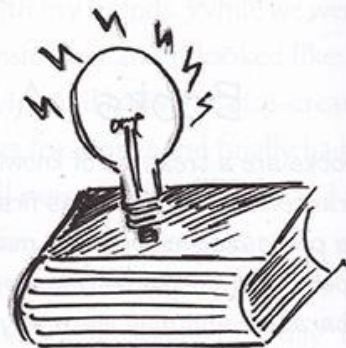
It was Sunday. The day was very pleasant and cool. My family and I decided to go to a mall to see a movie. We got ready and we went to the mall. We bought the tickets of a film, "GOLMAL -3". It was a 6:45 show. In the meantime we went around window shopping. I got a necklace for myself which was quite impressive. We ate french fries and pizzas, as we were very hungry. Then, it was show time. We got into the theatre. The movie had started. It made us realise the importance of being together as a family. The whole story was a comic one. It was a very good film indeed. When we came out of the theatre the weather was pleasant. A cool breeze was blowing and the entire sky was covered with twinkling stars. We had our dinner and went home. It was an enjoyable evening!



—Muskaan, VII-B

The Power of Knowledge

We can gather a lot of knowledge from books. A book is the biggest power house in the world. It can lead to heaven. From it we get to know about our surroundings, our needs. We can also get information about countries of the world. Whatever we read we should concentrate on it so that we remember all the good things that we have learnt. It can also helps us to earn our daily bread. A good academic record will also help us to get a good job. I want to be knowledgeable as it is something we can never be robbed off.



RISHABH CHAUDHARY

—Sahil, VIII-C



Pocket Money A Boon or a Bane

"Pocket Money a boon or a bane". I think that children should get pocket money not every week but once in a month. They should not get much money like Rs. 500 - or Rs. 1000 -. They should get about Rs. 50, Rs. 200, so that they do not waste that money buying useless things. They must invest in buying things they like or indulge in a hobby. So, I think it is a boon! Parents should take care of their children in this context and make them responsible.

—Khushboo, VII-B



Pocket Money is a bane because it can lead to many bad habits. If children get pocket money they might not utilize it in a proper way. They will do whatever they want. Also, children can get out of their parents control and they might forget the value of money. Money is not the most important thing but yes, one of the important things. Children should

get pocket money, but not to an extent that they start buying unnecessary things. If parents are rich then also they have to control their children. Sometimes the rich ones give their children huge amounts of money which tempts them. Children may get into the habit of drinking and smoking. This happens mostly with boys. Hence, I would say that pocket money is a bane.

—Pavitra, VII-A

Pocket money is a boon
Because I will get it soon
It is the best thing I've ever known
I will collect it

I will spend it,
In eating, in CD's
I will watch movies every Sunday
Pocket money is the best thing I've ever seen

It gives the children
Freedom to buy,
Spend their money
In shopping malls and buy,
It is the best thing for children

—Abhinav, VII-A





Problems Youngsters Face Today

In my opinion, everybody thinks that young people do not have problems but that's wrong. Even young people have many problems. Doing well in studies is a burning issue. The problem lies in the work load of the numerous projects to be done, surveys and many other tasks that are to be taken care of. Last year, when I was in the 6th standard, I did not even get time to have a little walk outside, my time-table was so packed. Another problem that we are faced with is that of having enough pocket money. At times we don't get enough money to eat out. Sometimes there can be an emergency too. As youngsters we often face the problem of having good friends. Every year classes are shuffled. Actually as I sit back and think we have many more problems.

—Deeksha, VII-A

Older people think that only they face problems, but do they know that we youngsters also often sail through problems. Our day begins with problems as we rush to the bus stop, come to school, read our lessons, then complete our home work. There is so much to do that we hardly get any leisure time.

However, one should not give up. We should be strong and wise enough to solve our problems. We can take the advice of our parents & teachers. Probably being regular and punctual will help us overcome our problems easily.

—Raghavi, VII-C



RISHABH CHAUDHARY

Plans for My Holidays

Mom I am very excited about holidays. We have holidays for the entire month and we plan to go to Dehradun. I plan to visit many places. I will first visit my grandparents house and then we will go to Patiala, then to Shimla and finally to Dehradun. We will take a train to Shimla, when we reach Dehradun, we will stay at our own farm house. Do you know I have already started packing my clothes. There at our farm house I will ride horses. Oh, what fun I will have there! I will make a list and a time table for I need to go swimming I have to play with my cute pets, and I have many more things to do. Mom, my list is complete, shall I make a list for you too?"

—Vijeyta Tomar, VI-B



RISHABH CHAUDHARY



WHAT I THINK ABOUT FASHION?



Being fashionable is enjoyable. Fashion doesn't mean following the models and film stars. It's all about dressing up in the way we like. The intention is to be trendy. If one wears anything differently, it may be fashionable. We must change with time. Fashion brings about a change in the society. In villages, women wear sarees with a 'Ghungat'. Like us, they also should have the freedom to wear anything they choose to wear, but tradition binds them. Fashion is something that makes you feel good. Wearing a traditional dress to a mall is passe. Being fashionable and trendy is the order of the day. Some people have great interest in fashion. I think everyone is part of the fashion in some way or the other.

—Shreya Kashyap, VVV-B

My Mother : My Role Model

Mother, my lovely mother
 She is the one who loves me
 She is the one who cares for me
 She is the one, who can do anything for me.
 Mother, the life-giving being
 She is the one who gave me birth,
 And gave a chance to me
 To see this wonderful earth
 On the first day of my school
 When I was very nervous
 My mother helped me
 In making that day so marvelous.
 She helped me to choose the correct path,
 And to always speak the truth.
 She helped me in my difficult days,
 As well as in developing "good ways".
 My mother is precious to me.
 I do thank her a lot
 She is indeed the best for me.
 I love her a lot.



—Princy Pathak, VIII-D

MY MOTHER : MY ROLE MODEL

My mother
Is one of the gems of the world
Glittering amongst all other gems
She attracts all the people
With her knowledge and skills
Which makes me and my sister thrilled
It's better to have a learned mother
Than a useless naughty brother.

Oh mother! My mother
Is like a candle herself
Who shows us the right way
Even when there's darkness around
She's my role model
Who never grumbles or fusses
And remains herself even in
Adverse situations

Dear folks
Take inspiration from your mother
She'll always guide you
Oh mother! My mother
I really love you!! You're my role model!!!

—Saumya Pal, VIII-C



A word that describes my mother is 'Perfect'. She is perfect in every aspect. She is the backbone of our family. Though, she is a housewife yet she manages all outdoor work also. She does all the household chores and stocks the essentials. She gets up early in the morning and works tirelessly to run the household machinery. Even when she is not well she doesn't give up and keeps working. She even helps me with my studies. She is an angel to me who takes care of everything I need. She forgives me when I do something wrong, but sometimes she scolds me for my benefit. She is the priceless treasure of our family. She smiles even when she is sad so that we don't feel upset looking at her. She loves me a lot and I love her too. My mother is the best mother in the whole world.

—Priya, VIII-C

Oh Mom! Oh Mom!
You are a wonderful Mom
There is no one like you
You have a wonderful point of view
Oh Mom! Oh Mom! You are so beautiful
When you are away I feel awful
I want to become like you
Which is very difficult,
You are a role model of mine
But becoming like you will take time
You take care of us
And we should also do the same which is a must
You look after us well
At night I like the story you tell
You grant me my every wish
You do make a very delicious dish
You fulfill all my needs
You have done many good deeds
Oh Mom! Oh Mom, to be with you is fun
Always being with you would be awesome

—Surbhi, VIII-D



My Mother : My Role Model

My mother was born in a poor family. Her parents tried their best, she studied in a government school. She was much keen on reading English stories and solving Maths puzzles and was indeed very good at it. As she grew older she worked hard but could not secure the first or second position. She usually stood third or fourth in class. She never got good facilities and even had to face situations like lack of food sometimes. After her parents died she tried her best to get a job with the help of her well educated uncle. Finally she got a job in a bank.

I was a very naughty boy in my class. When I was in 4th standard my mother was summoned to school because I had been mischievous. When I reached home she neither scolded me nor beat me but narrated her entire life story.

I felt ashamed and was full of guilt. I now understood her love for me and the sacrifices she made for my sake. Then I started working hard and achieved 77% in class I worked harder in the next class and gained 89% and now I am trying to get more than 95%.

"I love my mother
Who did not bother
But carried me on her shoulder
Through which
I became wiser and healthier."



—Benjamin, VIII-C

According to me "My Role Model" refers to someone who is well organised in life & someone who manages her family as well as work in a balanced manner. A role model is someone who has achieved something in life. For me, my mother is my role model. I would love to follow in her footsteps and her organised method of working. She is not only my friend, but also my teacher. She always stands by me when I am faced with a problem or when I am sad, she is rather my best friend. She is very hard working and wakes up early in the morning, prepares tiffin for my brother and me. She ensures we have breakfast. Then she goes to her office. Sometimes, I wonder, how she manages all this in such a calm and relaxed manner. I never find her upset about her work. No wonder, I also want to become like her. She never complains about her work. In the evenings she helps us with our school work. She wants me to pursue a career I would be passionate about. Since my childhood, she has taught me that we should never tell lies or betray anyone. She often tells me that she was very determined to achieve something in life and now she says that she has achieved what she wanted. I would always follow in her footsteps.

The following lines are dedicated to her:-



My role model, my role model
My mother is my role model
She is very kind and organized
And I know she will always be by my side
For she is my role model
She is my friend, more than a mother
She is lovely and intelligent
She teaches me several aspects of life
She is my role model
She is my lovely mother
I know I will never get another like her



—Karishma, VIII-D



The Most Memorable Experience of My Life

I was in the fifth grade, I often observed the council members of the school, walking with their badges of honour. The authority of the monitor in the class also impressed me. Hence, to be a council member became my dream at that time, and I did achieve my dream and did become a council member.

So here's how it materialized. I was in my class, my class teacher informed us that soon there will be elections for Junior Council Members. My teacher declared that all the students will write the name of the candidate they wish to vote for and drop that slip of paper in the box. There were six candidates from our class and I was one of the lucky ones to be selected.

After the children were selected, they were to be interviewed by the Principal. I was a little nervous and after a few minutes my turn came. The Principal asked, "What's that blot of ink on your shirt?" I knew my chance to be a council member was completely gone. She asked me some more questions like, "What do you want to do when you become a council member?"

I answered, "I will ensure discipline and will try to find solution to problems in a positive way". I added that complaining was not the best way to resolve an issue. The Principal seemed to be impressed with my answer. The next day when I came to school, I was informed that I had been selected as "Captain of my house". Ah! my wish was finally fulfilled. Surely, it was the most memorable day of my life.

—Kartik Bali, IX-D



One of the Happiest Day of My Life

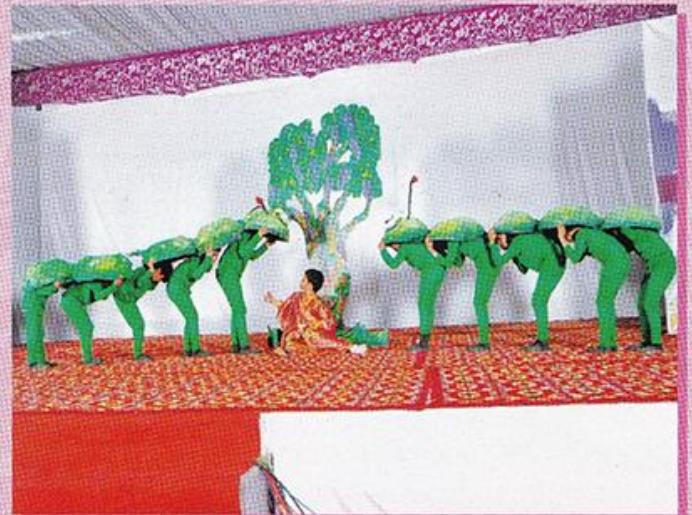


It was my birthday. It was a wonderful day for me. I was going to be 11 years old. When I got my birthday gifts I was thrilled. My birthday gift was a remote control car. In addition, my mother gave me a new bag, my father gave me a new pencil box and my brother gave me a new dress. My friends too gave me several gifts. It was a very exciting day. It was a fantastic day.

—Aneesh, VII-A



Annual Day - Junior Wing



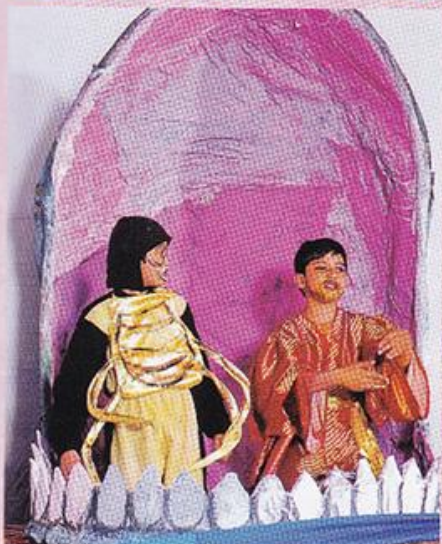
God's chosen messengers

Annual Day - Junior Wing



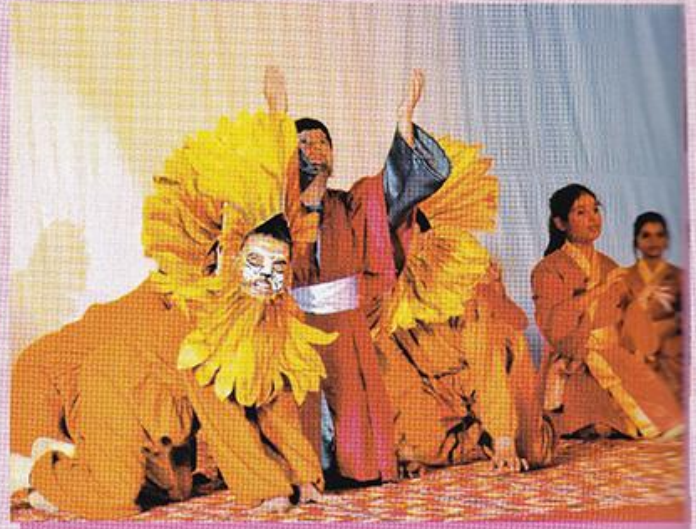
The Prophets of God

Annual Day - Junior Wing



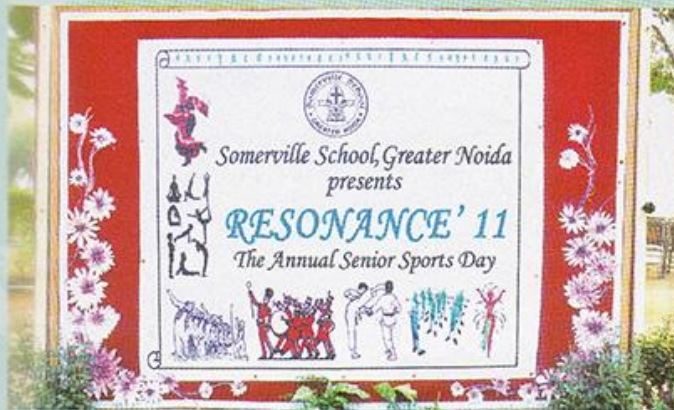
In the city of Nineveh

Annual Day - Junior Wing



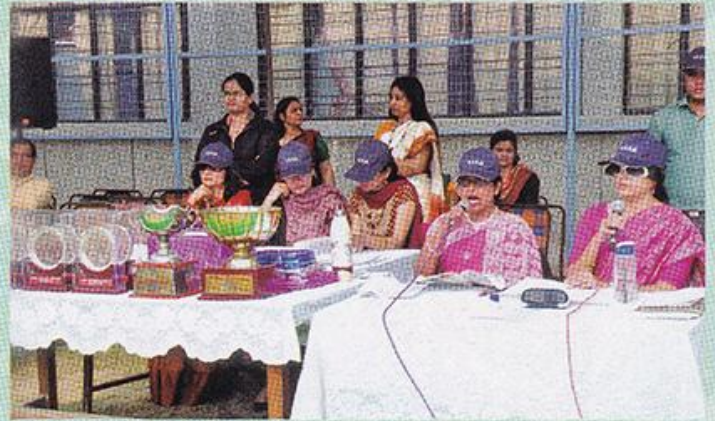
Jonah & the Whale

Senior School Sports Meet • Resonance



Nothing is impossible for a willing mind

Senior School Sports Meet • Resonance



Perspiration Paid

Senior School Sports Meet - Resonance



Daddy long legs

Senior School Sports Meet - Resonance



A group photograph of about 10 people, including athletes and officials. Some athletes are standing on the podium, while others are on the ground. They are wearing various uniforms, including blue tracksuits and traditional Indian attire. A woman in a pink sari is holding a trophy.

On Track



WHAT IF THERE WERE NO MOBILE PHONES

Mobile! A gadget, which is now found in every hand from a rickshaw-puller to a businessman. Undoubtedly, this small gadget has made communication better and faster. Not only communication, it includes many applications like message service, MP3 player, games, exploring internet, alarms, calculator, camera, video and voice recorder..... etc. The list seems endless as the features in a mobile are enhanced every now and then. We all have seen several advertisements of mobiles with touch screen and projectors nowadays. It is all possible due to advanced technology. Today we are so addicted to this device that living without it seems difficult. Urgent message SMS, punctuality alarm, entertainment games and so much more. Wow! This device is just amazing! It has made the world a smaller space to live in. This small gadget has brought about a revelation and so living without it seems beyond our imagination. Mobiles have gained much importance & life would be colourless without it. Like pen is to paper, mobile is to communication; they both go hand in hand. So, it is truly beyond my imagination to think what would happen if there were no mobiles!!

—Aprajita, IX-D



RISHABH CHAUDHARY



No mobiles! Lifelesswe would be. A world without mobiles would seriously be like an ancient world, despite all facilities since the most important industry, communication would be missing. I think people would definitely find a way to invent something on the lines of a mobile, something that can do everything a mobile could because they would not be able to bear the lack of technology that is so immensely popular and essential. These days we check our pockets every 5 minutes to make sure the mobile is still there and it is not only because we want to make sure we can communicate with someone not only in times of emergency but on other occasions. A mobile was considered to be a luxury once, to be used in dire emergency. Nowadays it has become our personal diary of sorts, with all the information necessary to us as it is easily accessible. It has also

become a fashion statement. People need the latest model of the best phone to flaunt their financial and social status. So living without a mobile is impossible nowadays! But if there was such a world, then it would probably suffer from lack of communication as people wouldn't be able to talk to their loved ones. Some would probably go mad! I would be among the few people who wouldn't be affected since I hardly leave home & thus need no communication techniques. But the world would be unreachable, I guess!

—Anushka, IX-D



WHAT IF THERE WERE NO MOBILE PHONES



I still remember the first mobile phone I made a phone call from. It was a Nokia 1100. It was the first mobile phone that I had ever touched. At that time I didn't know that after a decade or so, it would be the most sought after gadget in the world, full of mind boggling applications and who knew that it would soon after not only become a prestige issue as who had which handset but also people would easily be found racing about them. People with a mobile phone is a common sight be it a man with a fat bank balance or a person who is just about to receive his daily wages. This miraculous invention ranges from a hi-tech touch screen phone, dual-sim phone to a simple black and white phone. Just like everything has its pros and cons, this freaky gadget also has some disadvantages, still I wonder

what would life be without a mobile phone.

Mobile phones offer the best facility to stay connected and to communicate. Without them, to make a call to one's family would be difficult. They have become a necessity. Without a mobile we would have to move about with a phone diary. Whereas for chatting, messaging and all other electronic communication we would have to stay glued to a computer with an internet connection, at home or in a cyber café. Without mobile phones the word 'wireless' would not exist. We would be unaware of the various applications that come so handy today. During an emergency, to call an ambulance or police, we would have to run to a PCO or search for the nearest landline. But the truth is that 21st century people don't have that much of time.

The number of Cancer patients and the ones with hearing problems would also decrease if there were no mobile phones. Incidents of stealing cell phones or losing expensive handsets will not be a problem anymore.

To conclude, I would like to express my perspective that mobile phones are more of a boon and life cannot be imagined without them.

—Vishwas, IX-A

What if there were no mobiles?

People would stop living on isles

They will like the cities better,

And they will be busy in chatter chatter

Memories of talking to someone for reason

Will actually be barred.

Well everything is a boon and a bane

Hence, mobile users become insane

But, free from recharge and sim exchange

Relations will become very strange

Everyone will have uncanny visions

To have at least 30 pigeons.

The world will be facing a difficult phase

As without a mobile the world would be a maze

But, it is just a nightmare!

Mobiles are available for whoever cares

Everyone has a mobile

Remotest areas are connected alright

Making the world re-unite

—Anubhav.K, IX-C





WHAT IF THERE WERE NO MOBILE PHONES

"What if there were no mobile phones?" If you ask this question to a sixteen year old, he would surely get a heart attack as mobile phones have become a basic necessity in one's life. When we walk on the streets, we notice that people like the labourers or rickshaw pullers who thrive on one meal a day, and do not wear good clothes have a mobile phone in their pocket. Without a mobile phone a few hours can be saved from a teenager's day, which he usually spends texting, chatting, downloading photos and other such activities. They would even save half their pocket-money which they waste chatting with their friends and last, but not the least, the number of spectacles sold every year would be reduced too. Mobile phones have made the world a smaller place to live in. It has brought people living in distant places closer and a whole lot of information on our finger-tips. But the fact is that it has also brought differences among people especially children. They avoid talking to their parents or being a part of family gatherings, all they like is a handset to chat with their friends. I personally think that if there are no mobile phones, the world would be a better place.



—Nidhi, IX-A

Nowadays, our world has become so advanced that everything seems to be only a click away. With the advancement in science and technology our problems and troubles are solved in minutes. One of the most important invention of science and technology is the MOBILE phone. It is very difficult to imagine this world without mobile phones. We cannot live without them. Well, I must say that mobiles have become our companions in our loneliness. Mobile phone is the fastest way of communication and, it has some additional applications for amusement, it gives us a sense of safety. It even gives us important information. All the facilities are there in this small pocket size gadget. But besides this it has some harmful effects, it can cause deafness, cancer, mental disorders, if used continuously. If we handle these sensitive gadgets carefully then no harm may occur and we may continue using it for our own benefit.

—Aakriti Dwivedi, IX-C





The Essence of Life is

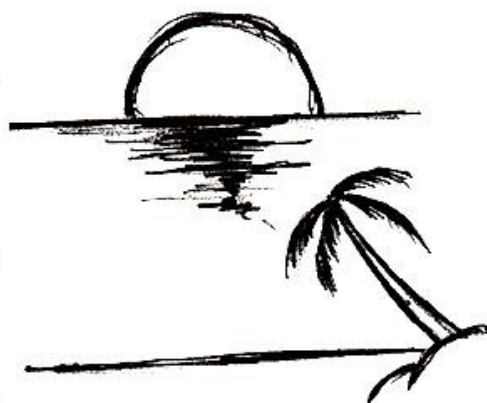
The essence of life is something which we actually cannot describe in words, it is a great feeling to be alive when we think about it. According to me, the essence of life lies in what we experience each day in our life. I can say that life is an experience and from these experiences we get to learn a lot of things. Different experiences in life teach us different lessons. Once I didn't study for an exam and I scored badly but then I realised that there is no shortcut to success.

Small incidents teach us lots of things. To understand the essence of life, it need not be an experience. Each step in life is a learning experience. Earlier I often used to go into depression over small issues. But now I have understood that I am really lucky to have a beautiful life.

I love my life and have somewhere understood the essence of life.

—Reema Bhaduri, X-C

Your life is not worth-while if you don't succeed. To achieve success, one must bear a good character. As everybody knows 'A character of man is his fate'. A large number of people commit suicide only because they don't know the importance of life. Nowadays people become depressed and this depression occurs mainly because they have a different definition for success. They don't know that God has given us a precious thing that is life, so enjoy every moment of life because that moment will never come again. God has given us this wonderful life and we must glorify his name in whatever we do. Experience the beauty of early morning. We get only one life so why not enjoy it. In life, hard work can help you carve a good name for yourself in everybody's heart.



—Prakshi, X-D

To be a perfect human. To soar and reach the skies of happiness. Life.. they say 'it's one', so why waste it, live it live it to the fullest. Enjoy and cherish every single moment of it.

Though it is intricated, never forsake! Life is not about being happy, problems and difficult times may come but they never last. Always try! Try till your last breath, try until you succeed. They say every dark night brings the promise of a new dawn. Sometimes these adages are apt. It is never that you are always in the dark, God blesses everyone in their tough times. He showers and enlightens every soul in the dark.

Today, the world is different. People run after wealth. They don't understand that money can give us a superficial pleasure. All that glitters is not gold! So don't run after money, be happy and cherish every moment of life.

—Akansha Rathi, X-D



The Essence of Life is

To me the essence of my life is the relation I have with others. Life is meaningless without relationships. I don't depend on them entirely but I need them to improve my life. To be honest, I feel complete with my near and dear ones around.

They are always there for me and it is mutual. This needs much trust, belief, understanding and even patience. Without such basic realities relations are hard to handle and sometimes they worsen beyond imagination. It often happens that we are not able to handle a situation. My parents and I have a different mindset and a different way of conducting our day-to-day affairs. Simply speaking, we don't understand each other's point of view. However, this is not an everyday issue but does happen sometime. Then we try to sort out things and avoid arguments. But at times the situation suddenly turns into a nightmare. Any remedy is only possible if we have a good understanding otherwise nothing is going to get better.

Relations are hard to handle but without them life cannot be imagined. They play an important role in our lives. If relations are good and true, they'll always help us to look at life in a better and brighter way.

—Subhankshi, X-A



Life in a Metro

Life in a metropolitan seems to be very glamorous to a person who does not live in it as all the hi-tech facilities seem too fascinating but the reality is appalling. Though our government initiates big schemes for improving the lifestyle of people, it usually lurks from one scheme to another, but there are several incomplete projects which cause misery to the life of the people. Not only this, there are other problems

too. In a metropolitan we are threatened with evils of robbery, murder etc. It is the middle class which suffers a lot. The rich, in a metropolitan have their way out of any blunder they commit, even if it is deliberate, while it is the poor who are actually taken to task and bear the brunt.

The upper class enjoys their wealth, even if they do something that is not good they just bribe the police officers and are easily bailed out. A common man is beaten up mercilessly and treated like an animal.

Life of a common man here is monotonous. Strenuous efforts are made at one's place of work and then back at home. But some wise people know how to make best out of it. They enjoy every moment of life and live life to the fullest.

—Jayoti Saha, X-A



THE NATURE OF FEAR

As you read this, you might wonder about what I am going to say, you think of all possible things you would say, then you might even have a passing thought of skipping this piece of writing, thinking what you know, is enough. But now you won't, because I have caught your attention. To those who have bothered to reach this far, I would say a word about those who skimmed over. Ignorance, too is a form of fear, fear of knowledge, a fear of opening your eyes thinking the dazzle of truth may blind you.

'Who so blind, as the one ignorant'

For the record, I think I might be dishing out all formats and rules into the dish-washer. It has been a difficult journey this far, believe me, the probability of you sitting there reading my article is one to billions. Teachers might illustrate the above lines as an example of a bad train of thought, but I think that since we are about to form a personal writer-reader bond, henceforth, some things need to be clear. You cannot illuminate thought in a cluttered mind. So we are prepared, you may sigh and again think of skipping it. As a matter of fact, I wouldn't mind much.

They asked me to open both my eyes, I was wondering what one would do.

What is fear?

Fear is lack of knowledge, it is a mystery which haunts us and makes us tiptoe whenever we pass it, lest we wake it up. Fear is a cunning adversary; it goes for your Achilles heel. Your logic, flawed with thoughts and made rigid by science makes you forget, that when you skydive, you don't cling to science, you just let go.

'When one person believes in something, its insanity, when many do, it's religion'. Many explanations are offered to explain this inexplicable feeling of dread and impotence but while most religions cater the 'pray to God' message, some tend to offer more logical, reasonable explanations.

Osho describes fear, as darkness, something that does not exist anywhere except the realms of our mind. It is something that cannot be destroyed as you can destroy something material, however fear is nothing, it is like darkness, it is just the absence of light. How can you talk, destroy or manipulate something whose very existence is relative to the real existence of some other object. Fear is something that vanishes into thin air when mind is free of all doubts and heart is full of love.

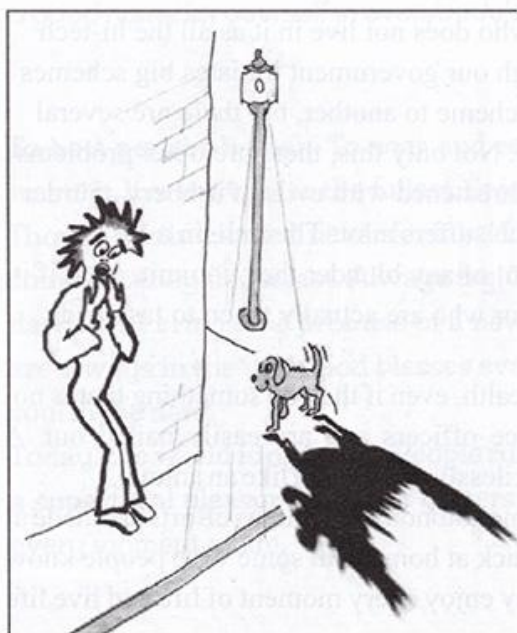
Zen describes fear as a feeling of despair which enshrouds us when mind is cluttered. Only truth can eradicate fear.

'I was looking for answers, truth knocked at my door, I shooed it away- its fear. Truth walked away, Puzzled.'

'The only Zen who live in mountains are the ones who went to search



RISHABH CHAUDHARY.





for them.'

Science explains fear as an evolutionary trait, it is what makes us aware of danger, our limits and helps us become physically better beings. Fear is the fulcrum on which evolution moves, and fear is what ensures the longevity of the human race. Fear in such cases is not to be confused with phobias, which for your information, has no positive effect on evolution.

Most people confuse simple truths for fear, like, I cannot fight a lion, its not a fear, it is a knowledge of my physical limits, it is a truth, that however does not mean 'no' man can fight a lion. The real fear lies elsewhere, it lies in a dorm of your mind which has no name, it lives a shady existence, a sadistic life, all it ever does is sit in his dorm and grin, watching how pathetic you act when you are unable to name this dread of yours. Fear breeds on thought, and grows steadily forcing out his neighbours reason and logic and soon is the only resident. However, it still has no name. And then you may realize, how could it have a name, how can vacuum have a name, how can nothing have a name?

Fear can be the fear of losing even before you have begun, it can be the fear of incapability, it can be anything. One thing we should remember is that there is no way we are going to be dogged down by a hollow bully, by a figment of our own imagination. Fear should be faced with courage, not the type broadcasted in movies, but the one that lies in our hearts, to be determined and never lie low, to continue working and living and never to let fear creep in. Fear should be dissolved in truth, and the truth is omnipresent, and it is that everything that is, will someday, cease to exist, it is too difficult to live torn in the past and the future. So take a deep breath, and tell yourself that you can do it, nothing escapes the clutches of a clear mind.

Death is a fear most people have, to them I want to say, why separate two lovers? Possessive they may sound however, but life and death are just, two very possessive lovers.

My ending will be a mindless blabbering of thoughts, make meaning out it - they probably are worth more than what I have already written.

When looking for answers listen to "Blowing in the wind" - Bob Dylan.

'How many times must a man look up, before he can see the sky? How many times must people be killed, before he knows too many have died?

The answer my friend is blowing in the mind, the answer is blowing in the mind.

That night fell as the answer is there, just keep breathing!

Run, Leap, Go.

Carpe Diem! (Seize the day)

—Piyush Kumar, XII-B



Dr. Baba Saheb Ambedkar :

A Multi Faceted Personality

—By Rishabh Joshi, X-D

"To put in a nut shell, Ambedkar was a prolific writer, a renowned economist, an assiduous anthropologist and sociologist, an eminent constitutional lawyer, a foremost SOCIAL REFORMER, A PROFOUND THINKER LIKE Martin Luther to Protestant Christians, the brightest star and Jewel of India. He had shown that birth in penury would stand no handicap for anyone dedicated to the heights of intellectual excellence by dint of hardwork, assiduity, courage of intellectual conviction, honesty & relentless pursuit?" Justice K. Ramaswamy.

A veritable emancipator of Dalits, a national leader, a scholar, a philosopher, an idol Indian, a humanist And what not? A multifaceted personality yes, perhaps addressing the greatest social reformer of his time, Dr. Baba Ambedkar, as multifaceted would not be incorrect. Born in the British founded town and military cantonment of Mhow in Madhya Pradesh, he was the 14th child of Ramji Maloji Sakpal & Bhibai, they belonged to the Mahar caste, who were treated as untouchables and subjected to intense socio economic discrimination. Baba Ambedkar had received a degree of formal education in

Marathi and English.

Dr. Ambedkar's father, Subhendar Ramji, was a known follower of the 'KABEERPANTH'. Many of Kabir's Dohas are the veritable gems of rationalism & the most daring expressions of the humanitarian beliefs. Dr. Ambedkar's mind was thus deeply imbued with Kabir's philosophy in the childhood days. Baba Ambedkar had to go through almost every circumstance that would down an ordinary ascending mortal, like me, to the ground. He was born in an untouchable family, his mother died at his tender age of six years (the age when most of our life's imperative decisions revolve around persuading our parents to take us to McDonald's or dragging them to watch our favourite superhero film), he was married at an early age and he had to face penury as his father had retired a few years after his birth & then



RISHABH CHAUDHARY

remarried. The incidents that made him realize that he was an untouchable and so below the status of even cattle were frequent and painful in his life. Although able to attend school, Dr. Ambedkar and



other untouchable children were segregated and given no attention or assistance by the teachers (yes, very ideal 'brahmin' teachers) They were not even allowed to sit inside the class. When the Hindu caste system had ordained severe punishment for his community for so much as thirsting for education and knowledge, he had secured the highest academic honours from the most prestigious universities of the world, and thus conclusively refuted the basic premise of intrinsic inferiority or superiority based on one's birth proffered by the caste system. For over two millennia, the Hindu caste system has perfected itself into a self sustaining mechanism of exploitation that fossilized all the social relation ship into a caste cauldron and in the process completely robbed the laboring masses like untouchables of their human identity. He had reclaimed for them this identity, breathed political consciousness and galvanized them into a vibrant movement that changed the course of Indian politics. Although excelling in his studies, Ambedkar was increasingly disturbed by the segregation and discrimination that he faced. On passing his matriculation examination in 1907, he was felicitated by his teacher and was presented with a copy of a book on the life of Buddha. This gift must have made a profound impact on the life of young Baba Ambedkar.....

During his life time Dr. Ambedkar consistently faced despise, ignominy and insults at the hand of the caste establishments. To me, living a life of solitude, is a nightmare. To bear the taunts and loathing looks thrown by people in every day life can shatter the confidence of any human. Shatter it completely. But such was Baba's personality that he bore it all, and it makes me salute him.

Even after his death, despite his outstanding statesmanship and sterling contributions like drafting the Constituion of India, he continued to be despised and ignored by the ungrateful mainstream till the emerging imperatives of electrol politics needed him. (seriously how could these men be so cruel?). Before that, the mainstream did not even concede him so much as leadership of all the untouchables and preferred to belittle him by projecting him as a leader of his own community. It systematically blacked him out from the recorded history or allowed him place to be in its margins. It strove to confine him to a small community of Maharashtra where he was born. So effective, so organized (I've always respect such people, possibly as I'm quite the opposite) was the establishment, where the movement had penetrated in his life time, he remained a stranger for a long time to the very people for whom he lived, and died.

Dr. Ambedkar was a firm believer in Parliamentary democracy. That is why when the fear of fascism represented by Hitler was looming large over the world, he decided to co-operate with the British government in its fight against the fascist, because as a humanist he could foresee the dangerous consequences of the victory of the fascism. Today some myopic people criticize Dr. Ambedkar for this. However, by criticizing Dr. Ambedkar on this score, they inadvertently expose their fascist leanings.

Dr. Ambedkar was all for annihilation of castes, which is certainly necessary to bring social equality



and unity. Yet, he made provisions in the constitution for reservations in legislature and government services on the basis of caste alone. How can caste be abolished so long as this remains the sole basis for grabbing power and jobs? The truth is that such caste-based reservations have divided the entire society and the bureaucracy in competing caste groups, which care more for their castes than for public goods.

Further, more and more castes are competing fiercely for inclusion in the most beneficial reservation list irrespective of any ground reality with respect to their eligibility for the same. Fight between Minas and Gujjars in Rajasthan, inclusion of Jats among OBC's in U.P and recommendation of previous U.P. Government to include many more castes in the scheduled caste list, are some of the glaring examples. Unfortunately, these caste divisions have sprung some of the most corrupt self-seeking politicians and bureaucrats to prominence. Thus, it is obvious that Dr. Ambedkar's labors have resulted in just the opposite of what he cherished, i.e. annihilation of castes and bring social unity.

A few months before his Mahaparinirvana he embraced Buddhism. It was a great tribute of a great humanist to the greatest humanistic philosophy of Buddha.

By initiating millions of his followers in to the Buddhist fold, he asserted his faith in the humanistic values preached by Buddha in alleviating the sufferings of his lot. Becoming a Bodhisatva, he did reach the pinnacle of humanism. Baba Ambedkar, who had suffered the indignities and the various disadvantages thrust on him for having being born an untouchable Hindu, had fearlessly and unequivocally denounced its such tenets which created exploitative in equality among various classes and exhorted the depressed classes to change their religion in the following words.

"Religion is for man and not man for religion"

He was a multi faceted personality and due to his sharp intellect, clarity of vision, integrity of thought and unadulterated courage to speak the truth, he did excel in all fields he chose to tread in. A deep probe in Baba Saheb's life would reveal that during his lifetime, he had been underrated, his greatness is percolating gradually in the minds of people of the country and abroad. Some people (including me, rather obviously! Unlike quite a lot) do accept him to be an intellectual giant, an accomplished economist, and above all a humanist. Yes, he was 'The Prince architect of our Constitution'.

His struggle for the deprived are a saga of one's personality in geometrical progression to me. However, it would be an affront to the wisdom of future generations to state that there were no infirmities in his perceptions and projections. Try living the life of an untouchable, try bearing the taunts, discrimination, and see if you'll not be weeping in a week. His last words: "My final words of advice to you are educate, agitate and organize; have faith in yourselves. It is a battle of freedom. It is the battle of reclamation of human personality", have touched my heart and certainly every 'humane' person alive. His name would certainly be written in golden annals in the history of our motherland.



When INDIA Won!

As I dance merrily down the street,
The fireworks above me, dance,
"We won! And this time not by chance,"
To the bystanders I 'proudly' tweet.
"The cup is ours. Our winning stance,
We won! And this time not by chance."

"The match was true; the battle, just".

True tears brim in India's eye.

Mandirs and mosques together cry,
For once in India, India has trust.

For once, no segments the nation knows,

For once, in India, just India grows.

For once our hearts together prance,

"We won! And this time not by chance."

When our bowlers hit the wickets stout,

We heard the valley and zenith shout.

From snug stadium to the old radio sets,

All that could be heard was, "Out! Out!"

When the ball hung in vital air

Billions of hearts paced up there,

"Caught it!" The rich and the poor dance,

"We won! And this time not by chance."

When massive shots covered the ground

The women were just as happy as men.

Equally proud too; no room for prejudice, then.

Together they whooped and jazzed around.

To docile wives, for once, danced sans any veil,

Without any fear, expressed their every feel.

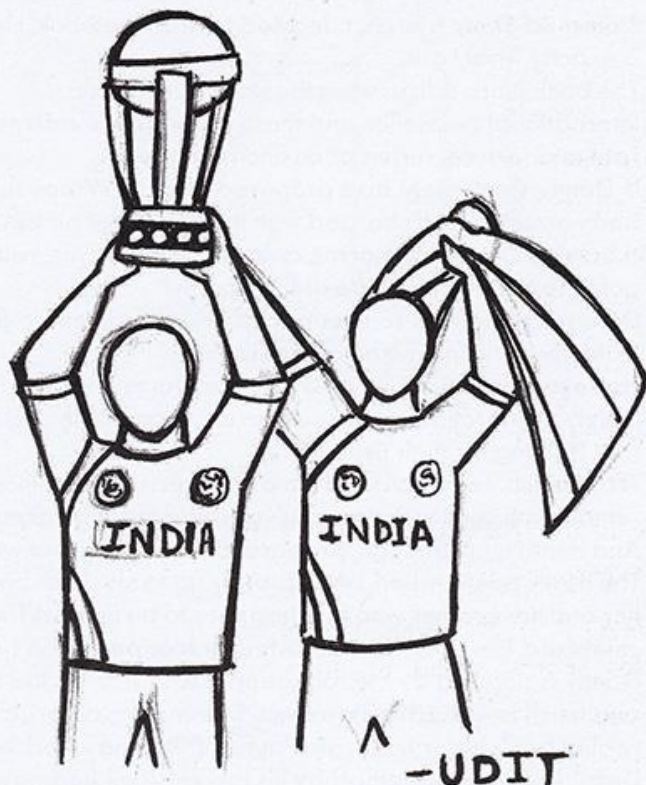
Women praised the boys, sans looking askance

"We won! And this time not by chance."

The vital cup, the sweltering game,

And one single dream of a die-hard nation,

Together lead to the miraculous unification.



A time when a billion people felt the same.
When India laughed and cried together,
The deepest foes shared television sets,
And adamant rivals sighed together.
And when they said "I think we'll lose",
That's when my nation lied together.
One billion hearts, one single dream,
Sans any religion, gender, stature.
One billion hearts together dreamed
And saw it coming true together.

The scenario then was just a miracle,
Such miracles happen rarely though.
Four years from now maybe one more.

Miracles have no luck; don't look askance.

"We won! And this time not by chance."

—Swati Sharma, XII-B



Jeffery Archer:- A Prisoner of Birth

'A Prisoner of Birth', was the first Jeffery Archer novel that I read. After hearing heaps of praise for him from most of my friends, I decided to read the book. I had expected nothing less than the best, and the best is exactly what I got.

The back blurb tells us what the story is all about:

International bestseller and master storyteller Jeffrey Archer is at the very top of his game in a story of fate and fortune, redemption and revenge.

If Danny Cartwright had proposed to Beth Wilson the day before, or the day after, he would not have been arrested and charged with the murder of his best friend. But when the four prosecution witnesses are a barrister, a popular actor, an aristocrat, and the youngest partner in an established firm's history, who is going to believe your side of the story?

Danny is sentenced to twenty-two years and sent to Belmarsh prison, the highest security jail in the land, from where no inmate has ever escaped.

However, Spencer Craig, Lawrence Davenport, Gerald Payne, and Toby Mortimer all underestimate Danny's determination to seek revenge, and Beth's relentless quest to pursue justice, which ends up with all four fighting for their lives.

Thus begins Jeffrey Archer's most powerful novel since Kane and Abel, with a cast of characters that will remain with you long after you've turned the last page.

And if that is not enough, prepare for an ending that will shock even the most ardent of Archer's fans.

The novel opens, when, after proposing to his childhood sweetheart, Beth Wilson, Danny Cartwright takes her and her brother who also happens to be his best friend, Bernard Wilson aka Bernie, to a nearby pub to celebrate. Here they are accosted by four people. A fight breaks out, and Bernie is killed.

Danny is accused by the four people who started the fight a successful barrister: Spencer Craig; a young and much loved actor: Lawrence Davenport; an aristocrat: Toby Mortimer; and the youngest partner in a reality firm's history; Gerald Payne of having killed Bernie.

Despite vigorous attempts by his lawyer Alex Redmayne, Danny is convicted and sentenced to twenty two years of prison. His inmates there Sir Nicholas Moncrieff and Albert Crann, known as "Big Al" prove to be good friends and come into a lot of use in helping Danny escape.

With a bit of luck and a bit of help, Danny manages to do what nobody has ever done before: escape from the Belmarsh High security prison. Hell bent on revenge and having his name cleared, Danny plans to seek out the four people who ruined his life and punish them. What follows is a rollercoaster ride, with a mix of characters and emotions and lots of action.

The novel is simply superb. The story, the characters, the situations, and the plight of the central character: all of it is wonderfully written and is believable.

It is, without a doubt, one of the best novels that I've ever read. It is super fast, without being super fast. What I mean by this extraordinary comment is that though the story moves with a steady tempo and is highly absorbing, it does cover a decent time span. It is extremely captivating, to say the least.

The plot is splendidly thought out by the author. Each and every little detail is well accounted for.

What I loved the most were the characters. They were just so real! Each character had problems that were skillfully portrayed and each character contributed in making the story better. Danny was a treat to read. His stubborn nature, his way of speaking and his intelligence, all of it was a God sent boon after reading tons of stupid and over rated heroes. Beth, Nick, Big Al, Alex and his father: they are all spectacular. As an added bonus, the novel is real. It is not a fairytale, neither is it over the top. It is all realistic and arresting. Even prison life is described in a very authentic way. It is accurate and factually correct, which is what was I ardently desire in all the novels I read, but seldom get.

To sum it all up in a few words, 'A Prisoner of Birth' is a book which holds you prisoner and does not free you until you finish it. It has all the elements that you would require in a story to keep you absorbed. It is a page turner and is definitely worth a read.

This is a book you wouldn't want to miss for anything.

—Anushka Pandey, IX-D



Tune of Life

Looking ahead, moving on
 Marching to the tune of the song
 Walking ahead, it has been too long,
 To look back and mourn.
 Or could I dare?
 Look back at the scenery bare,
 And understand my follies there.
 What were these follies
 Shall I visit those valleys
 Of memory and time
 Where the mind still chimes
 And the heart still beats,
 But Thought and Life recedes.
 No, what reason to I have?
 To look and think,
 What has been and what has been.
 I have become someone else,
 To please everyone else
 Happy though they are now
 What of this sadness I feel and how
 To ease the pang, and regret
 Of forgetting that you also have to live with yourself.
 The din of time has passed on.
 The man I could have been has moved on,
 The man I could have been has moved on,
 All that remains is the eternal time bomb.
 Ticking ahead, moving on.
 I lost the time when I could have been
 But I cannot be again
 The tune still plays on,
 I feel it intermingling with my funeral song
 Thoughts gracefully retire to make way for self,
 Who listens to the song,
 And moves on,
 Looking ahead, moving on,
 And nowhere to stop.

— Piyush Kumar, XII-B



On Bondages

Sugar coat the truth, my dear
 Sugar coat the reality
 Cover all fatality
 And stay away from normality.
 And instill a sense of incapability
 And you are the human we trained you to be,
 A blabbering fool, eager to please me.
 But what of this existence,
 Being molded on someone else's insistence
 Trying to grasp what reason you have
 To be what you are now
 Afraid you were,
 Afraid you are,
 Afraid you will be,
 Of the Truth
 The Truth you may never discover.
 But when the folds of life uncover,
 And all is laid bare,
 Will you weep in sorrow,
 Weep tears in vain,
 You waited for another tomorrow,
 You are still afraid,
 I fear it is time, time to move on
 And break away.
 — Piyush Kumar, XII-B



The Sky is Falling

I was not a regular reader until I picked up Sidney Sheldon's (one of my favorite author) 'The Sky Is Falling'. When I read the summary it tempted me and so I started reading it as I was home. I couldn't put it down. I stayed up late at night reading the book. I finished the book in just two days which is the shortest span of time in which I have ever been able to complete a book! I'm not a person who always has a book in her hand, but this book has been instrumental in making me a voracious reader.

Sidney Sheldon is one of the most promising authors in my view. Despite the fact that he started writing novels after the age of fifty, he sounds much younger. The most important thing which I like about him is that the protagonist is always a strong and tough woman which actually makes me feel great as I'm a girl too. Even after his death his books have ardent fans all over the world; one of them is surely me.

Dana Evans, the protagonist, is a twenty seven year old lovely looking fearless journalist who has adopted a ten year old orphan boy called Kemal from Sarajevo. He had lost an arm in the war blast which was being covered by Dana at that time in Sarajevo. She had saved the boy from the war and brought him here. The well known billionaire Winthrop's Family, the philanthropists, had been murdered within a year and the last member of the family, Gary Winthrop had been interviewed by Dana a day before his death. The family's demise sounded more like a conspiracy against them to Dana. She goes in search of truth about 'The Winthrop's tragedy'. She meets many people on her journey for truth, but are all the people she met as good and nice as they seem? Is Winthrop's family really what they appear to be? In the course of her journey she tries to find answers to all such questions but is she inviting danger to her life as well?

Well, it was certainly more than what I had expected. It was a mystery and suspense thriller with a convincing ending. It's truly a gripping story.

The story-line was amazing and unpredictable. I felt as if I was also running with Dana from the people who were trying to kill her which gave me almost two sleepless nights. The different ways in which people were killed in the story was alarming to say the least. I loved Dana's character - fearless, adventurous, vulnerable and passionate. The way she handled her life seemed amazing. She was very protective towards her son Kemal. She had been always trying to make him feel wanted. She was not like the journalists who seek some small bits of news and then make it large; she had always believed in what she saw. She was a very brave woman, submissive and trusting.

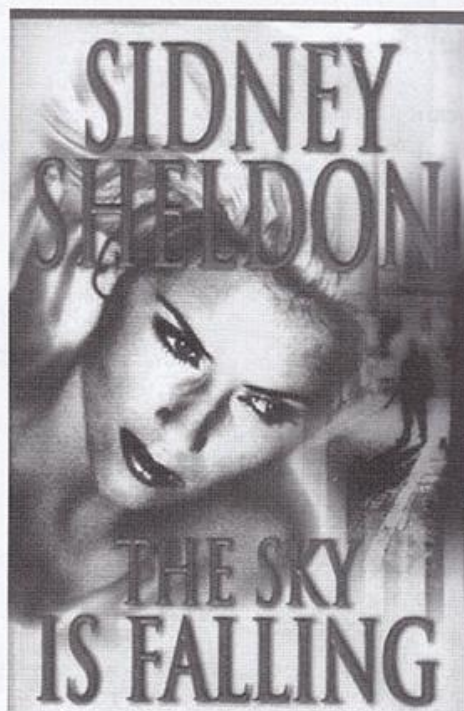
Kemal was a boy from Sarajevo who had lost his arm and family in a war blast. He enjoyed being with Dana but otherwise he didn't get along with anyone. He was truly an interesting character as I couldn't predict what was going inside that little brain. I think he was frustrated because of the constant teasing of the school boys and so he often got into a fight. To me, he was a very innocent and brave boy.

Jeff Corners, with whom Dana was in love, was an Air Sports reporter at WTN, the same place where Dana worked. He was an understanding man with an open heart. He had been married to Rachel, a super model for five years and then divorced her but was still friendly and on talking terms with her. Dana even had a complex regarding her as she was beautiful and a very kind person. But Dana and Jeff were madly in love.

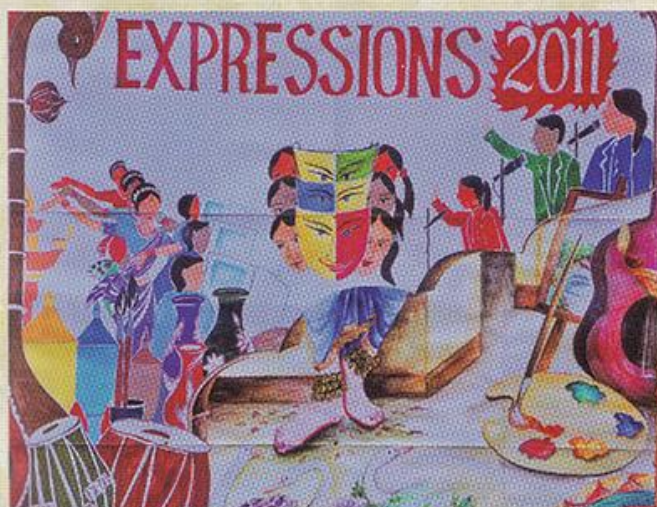
Other characters were also convincing.

THE SKY IS FALLING promises you a twist in every page you read and will keep you engrossed. It has a great plot and an original story line. The story moves at a great pace which makes it more interesting to read. It's a must read for all Sidney Sheldon fans and can be rated as his best.

— Arushi Shubham, IX-D



Expressions



Immortal music

Expressions



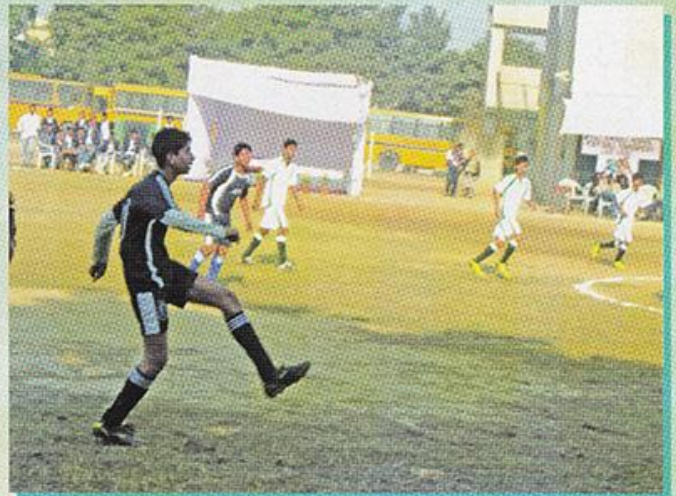
Outburst of creativity and talent

Expressions



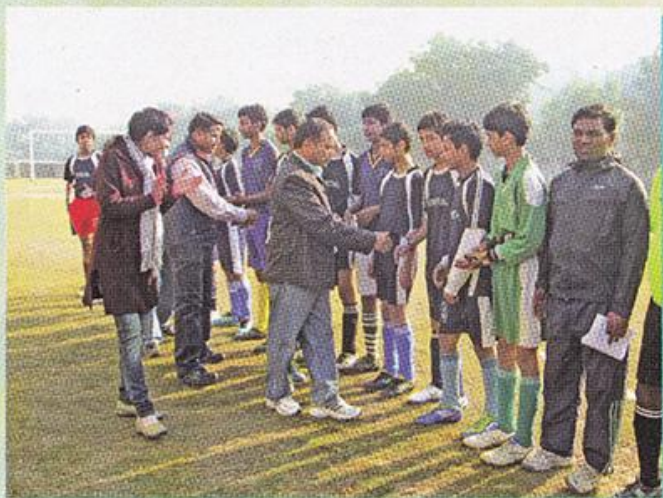
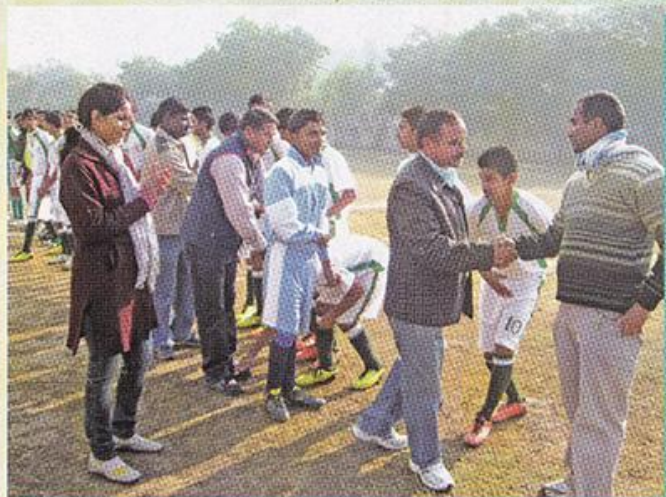
myriad manifestations

W.C. Somerville Football Tournament



Soccer Wizards

W.C. Somerville Football Tournament



about team spirit and mutual cooperation

Junior Sporting Arena





1st Inter House Junior Cricket Tournament



AMERICA - THE BIG DADDY OF THE WORLD

The morning newspapers had the headlines screaming at us 'Osama killed secretly by the U.S'. The news channels shouted out loud 'U.S does the impossible!' And indeed U.S did the unthinkable; yet again.

It's a common sight these days people trying hard to get that American accent right, the Bollywood imitating Hollywood, the gen-X trying hard to live their lives up to the American standards. And above all the United States of America killing the world's most wanted terrorist in a "secret" mission. All this makes us rethink, 'Is America the 'Big Daddy' of the world?'

In order to avenge the deaths of thousands of Americans who died in the terrorist attack on 9/11, the President of United States found it justifiable to kill another thousand civilians in order to find the culprit Osama Bin Laden.

In terms of technology America is number one. The continent is equipped with the most advanced weapons. The world revolves around America. Countries across the globe consider America as the supreme power. The continent itself thinks that it's their duty to uproot terrorism and counter recession.

In fact, to some extent, this is true. No other country in the world dares like the United States. Since three consecutive years the esteemed title of Miss Universe is being awarded to someone from Venezuela. History, proves it all! The U.S. dropping the nuclear bomb on Hiroshima, their uninvited entry into the World War, the American continent has proved its supremacy.

So America is the 'Big Daddy' of all the nations.

—Misha, XII-C

U.S.A, the country, a union of 50 states merged together to become stronger in terms of power, economy, security. It is a democratic country with a large area.

As seen in the history of the world and today also, U.S.A. shows supremacy over all the other nations. Moreover, it also takes many wrong decisions for the world.

The United Nations that helps in the strengthening of the nations is in the U.S.A, the high posts are taken by the citizens of U.S.A. U.S.A has more say and greater power in the affairs of U.N. than any other country has.

Actually all this has a reason [hidden in the past]. Before the Second World War there were two supreme powers the U.S.A and the U.S.S.R (Soviet Union). So there were two super powers and no monopoly could be imposed. After Second World War the Soviet Union disintegrated, the only super power left was the U.S.A. So it was free to impose monopoly and rule. The U.S.A indulged in a war with Vietnam but could not break the resistance of Vietnamese. Moreover, U.S. invaded Iraq suspecting it to have nuclear weapons but couldn't find any. There is nobody to stop the U.S from whatever it wants to do.

The country is basically the BIG DADDY OF THE WORLD.

—Mrinal Agarwal, XII-C



SENIOR SCHOOL ANNUAL SPORTS MEET



RESONANCE - 2011



The Annual Senior Sports Meet 2011 RESONANCE was held on 26 November 2011.

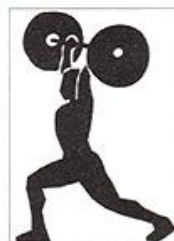
The honourable Chief Guest Mr. R.S.Khemchand, former President of the Lott Carey Baptist Mission in India declared the sports meet open. Our distinguished guests Mr. D.K. Chetsingh (President, LCBM in India) Mr. Thomas T. Roy (Secretary/ Treasurer, LCBM India and Superintendent LCBM Charitable Trust in India), Mrs. D.A. Tressler (Director, Schools) Principals, Vice-principals and teacher representatives of our sister schools as well as neighbouring schools made the day a memorable one.

The students of class x welcomed the honourable guests and parents. Our March Past contingents marched in military precision. Different



classes performed drills ranging from taekwondo to dumb bells to Brazilian dance and back home to the land of five rivers, Punjab.

Various track and field events like the shot put, discuss throw, long jump, races were held and our students showed true sportsman spirit, some were winners and some pledged to do better the next time. The event gained a different pitch with the teachers and our support staff trying to make it to the first position. The students cheered their teachers.



It took a great deal of courage to stage a performance of this quality. The meet showcased the discipline and coordination of the students, as well as their dedication. It motivated the children to get more involved in the wonderful world of sports. It also brought forward the hard work of the teachers and the support staff. The morning came to an end with a colourful Grand Finale. The applause the students received was sincere and heartfelt. The entire gathering saluted the country and the spirit of sportsmanship which teaches us to be our own contenders, to accept defeat and be good comrades in the sporting arena.

—By Riya Garg, XI - D

Category	Position	House	Name	Class
Race : 100 Mts. Group - II Boys	1 st		Pradeep Bhati	IX-D
	2 nd		Adhyan Sharma	IX-C
	3 rd		Wibang Pamai	IX-B
100 Mts. Group - II Girls	1 st		Vaishnavi Bisht	VIII D
	2 nd		Ayushi Rohella	IX C
	3 rd		Vidisha Chaudhary	VIII C
100 Mts. Group - III Boys	1 st		Harshit Gupta	XII C
	2 nd		Abhishek Gupta	XII D
	3 rd		Jijo Jose	XI B
			Siddhant	X D
100 Mts. Group - III Girls	1 st		Anubhuti Singh	X D
	2 nd		Sweetie Sharma	XII D
	3 rd		Shikha Chauhan	XII D

MILESTONE



100 Mts. Group - I Boys	1 st	Chinmay Rajpu	VII D
	2 nd	Satyam Singh	VII D
	3 rd	Marc C. Kerketta	VI B
100 Mts. Group - I Girls	1 st	Shivani Walecha	VII A
	2 nd	Kanishka Bisht	VII C
	3 rd	R. Akshaya	VII C
4 × 100 Mts. Group III Boys	1 st	David	
	2 nd	Moses	
	3 rd	Daniel	
4×100 Mts. Group III Girls	1 st	Solomon	
	2 nd	Moses	
	3 rd	Daniel	
200 Mts. Group III Boys	1 st	Jijo Jose	XI B
	2 nd	Harshit	XII C
	3 rd	Ankur Awasthi	XI C
200 Mts. Group III Girls	1 st	Shruti	XII D
	2 nd	Gargi	X D
	3 rd	Kiran Bose	XII C
200 Mts. Group I Boys	1 st	Aman Kumar	VII C
	2 nd	Shubam Malik	VII B
	3 rd	Nishant Sharma	VI A
200 Mts. Group I Girls	1 st	Schmidi Khokha	VII D
	2 nd	Ambika Walecha	VI A
	3 rd	Shalini Srivastava	VI A
200 Mts. Group II Boys	1 st	Samuel Messi	IX B
	2 nd	Adhyan	IX A
	3 rd	Benjamin	VIII C
200 Mts. Group II Girls		Angela Wilson	VIII B
		Akansha Tyagi	VIII D
		Apra Arya	X D
Relay : Group I Girls	1 st	Daniel	
	2 nd	Moses	
	3 rd	David	
Relay : Group II Boys	1 st	David	
	2 nd	Moses	
	3 rd	Solomon	



Relay : Group II Girls	1 st	Moses		
	2 nd	Solomon		
	3 rd	David		
Long Jump (Boys) Group II	1 st	David	Adhyan Sharma	IX C
	2 nd	Moses	Gaurav Singh	IX C
	3 rd	Solomon	Benjamin	VIII C
Long Jump (Girls) Group II	1 st	David	Ambika Thakur	IX C
	2 nd	Solomon	Ayushi Rohela	IX C
	3 rd	Moses	Shweta Sharma	VIII A
Long Jump (Boys) Group I	1 st	Moses	Natansh Kumar	VII D
	2 nd	Solomon	Karen Dev	VII A
	3 rd	Daniel	Satyam Singh	VII
Long Jump (Girls) Group I	1 st	Moses	Shivani Walecha	VII A
	2 nd	David	Vasundhara Singh	VII D
	3 rd	Daniel	Varsha Bhati	VI D
Shot Put (Girls) Group III	1 st	Daniel	Surbhi	X A
	2 nd	Moses	Shruti Nagar	XI C
	3 rd	David	Pooja Sharma	X A
Discuss Throw (Girls) Group III	1 st	David	Pooja Sharma	X A
	2 nd	Daniel	Nupur Rana	XI B
	3 rd	Moses	Shruti Nagar	XI C
Long Jump (Girls) Group III	1 st	Moses	Shruti Nagar	XI C
	2 nd	Solomon	Anubhuti	X D
	3 rd	David	Pooja Sharma	X A
Shot Put (Boys) Group III	1 st	Daniel	Rajdeep Nagar	XII C
	2 nd	Solomon	Vishal	X D
	3 rd	Moses	Yash	XI B
Discuss Throw (Boys) Group III		Solomon	Rahul Dev	XI A
		Daniel	Rajdeep	XII C
		Moses	K. Karthik	XII D
Discuss Throw (Boys) Group II	1 st	Solomon	Harshit	XII C
	2 nd	David	Jijo Jose	XI B
	3 rd	Moses	Ankur Awasthi	XI C

**BEST ATHLETES**

Group I Boys Satyam Singh VII D
 Group I Girls Shivam Walecha

Group II Boys Adhyan Sharma IX C
 Group II Girls Ayushi Rohella IX C

BEST ATHLETES

Group III Boys Harshit Gupta XII C
 Group III Girls Shruti Nagar IX C

Best Marching Contingent Solomon House
 Best Drill Display Class IX
 Best House Moses



W. C. Somerville Memorial Football Tournament

Vince Lombardi once said, 'The difference between a successful person and others is not lack of strength, not lack of knowledge but rather lack of will'. Abiding by this quotation our school organises an interschool football tournament annually where prestigious schools from all over Greater Noida showcase their skills. This year, too, the school organised W.C. Somerville Memorial Football Tournament from 13 December to 16 December 2011. Eight teams participated in the tournament and it was played on knock out basis. All teams played brilliantly but as is the rule only two teams made it to the final battle. On 16 December the much awaited final match was played between St. Josephs and Pragyan School. St. Josephs convincingly won the trophy by beating Pragyan with a clean-sheet, six to nil. The tournament was a treat for soccer lovers.



—K. Karthik, XII - D



An Invention/Discovery that can Change the World

Ozone hole, global warming, melting of glaciers and increasing natural calamities signifies how rapidly humans have exploited nature and to what extent. Rising pollution levels have alarmed environmental experts all over the world. One of the main sources of pollution is emission from vehicles.

So, if there is a need in this world, it is to substitute primitive fuels with fuels that are eco-friendly, high calorific value and portable. One of such fuels is the use of hydrogen. Most of the universe is made up of hydrogen as primary particles and helium. Hydrogen has immense energy. If it is utilized it can be a source which will never be ending. 'Hydrogen' could prove to be a savior for 'homo sapiens' who are looking distressed because of depletion of fossil fuels.

If petrol is substituted with hydrogen fuel, more than half of the source of pollution can be reduced. Research should be made in this field as it can change the scenario of human race. We might find that liquid hydrogen as a fuel could be a changing invention!

We might be able to see cars, metro and even planes being run on hydrogen fuel since it would be a cheaper fuel, it would stop chaos created often due to a hike in petrol price. America then would not have to attack Iran, Iraq or Libya to capture oil wells in the cover of looking for mass destructive weapons, spreading peace in countries and interfering in the domestic affairs. This might be a way how the world could be changed and brought closer to each other. No more wars, only peace.

So, in few years, when you might see hydrogen fuelled vehicles, don't be surprised, because they will definitely see daylight after all that has happened in the past centuries!

— Shivam, XII-C

World of Advertisement

Advertisements have transformed the world into an imaginative field. They have become the essence of our day to day life. People from all over the world are able to acquire information through them. An advertisement is universally applicable in all fields, whether it is business or sports. Earlier, people were not aware of mishappenings, accidents which took either within or outside our borders, they were neither aware of their rights nor about the constitution but because of development of advertisement, we are able to get what was out of reach earlier. An advertisement like, "Jago Grahak Jago" has beautifully created awareness amongst us and enables us to purchase quality goods. Instead of wasting money and watching movies in a theatre we are able to get a review, which helps us make the right choice. Advertisements have revolutionised the whole world. In this modern age they can either make or break a product.

— K. Karthik, XII-D



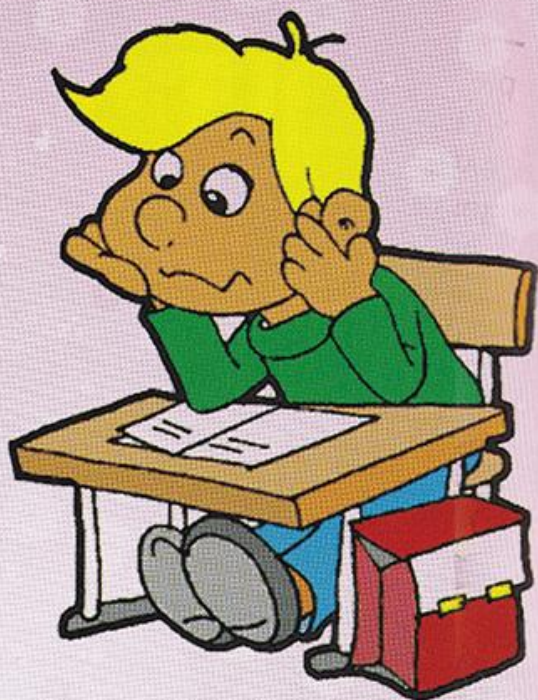
Harrison Ma'am's Visit



Message for My Teacher

Dear Teacher,
You are the one
Who knows me best
All my feelings
You can understand
All the great men
were taught by you
And only because of you
They are great.
You scold me
Not for anything
But for my fortune
And only one thing I can
Express teacher
Thank you!
Thank you!

----- Navrachit, VI-A



Dear Ma'am,
I would like to thank you for your guidance & advice. It has encouraged me to alter my ways academically as well as socially. From you I have learnt the necessity of a 'can do' attitude. I look up to you as a devotee looks up to its God.

----- Aayush Mathur, VII-D

Dear Teacher,
I am thankful to you for being benevolent and kind. You are my inspiration who has helped me achieve my aim. Your proper guidance from time to time has inspired me to inch towards my target. Your hard work will enrich and colour my life. I wish that every student gets a teacher like you.
At the end, we wish you a happy and cheerful life and seek your blessings.

----- Shailly, VIII-B



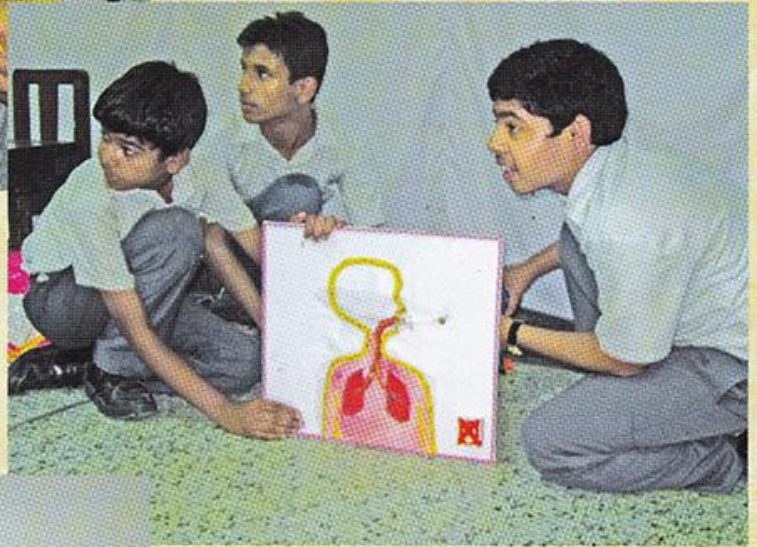
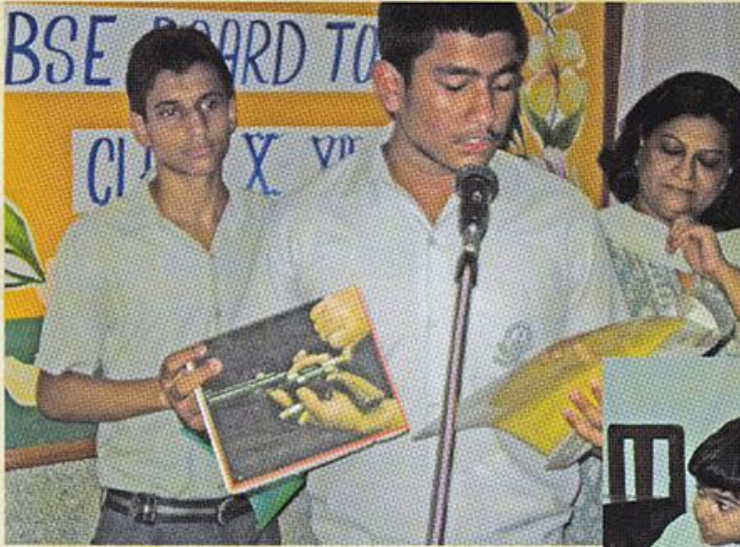
Teacher's Farewell



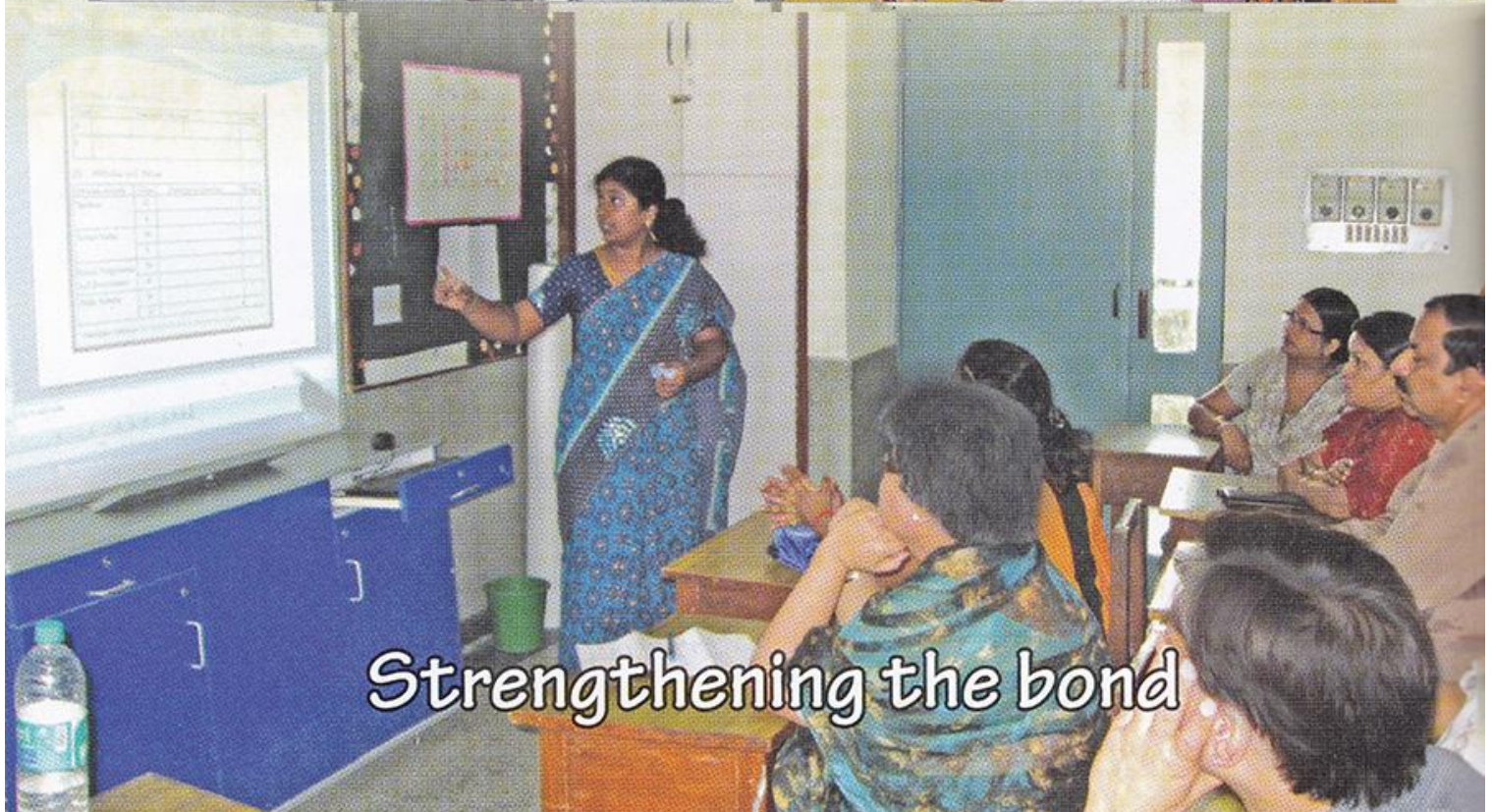


Dear colleagues, May God be with you

Workshop for Karmcharis



Workshop for Parents



Strengthening the bond

Workshops for Students



Enhancing the educational skill and attitude

Workshops for Teachers

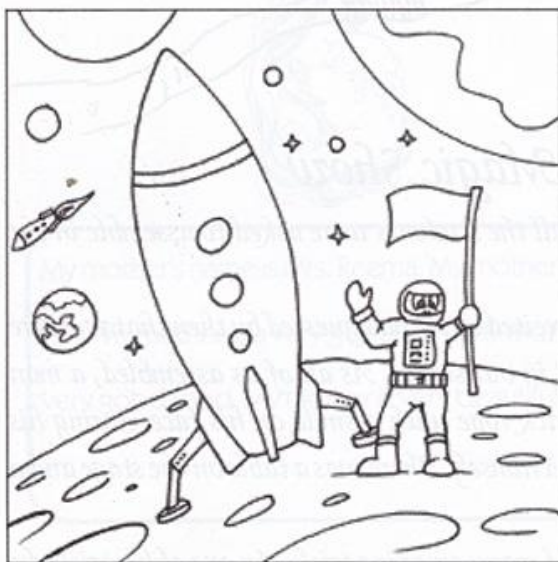


Revolutionizing the approach



An Invention/Discovery that can Change the World

In this contemporary world, scientists have left no stone unturned. Every-day we hear of discoveries being made, new gadgets being invented. News headlines showing that "NASA reveals a new satellite" or "China created a new Robot". But these inventions and discoveries are not of much importance. You can make human life much more comfortable, we understand, but for that there should be discoveries that revolutionise the human existence. The need of the hour is to look for another planet, which can sustain human life. Since human invasion on earth has reached its maximum level, most resources and species (flora and fauna) are on the verge of extinction. Half of human population should be shifted to that planet. The other need is to purify sea water in order to



make it drinkable so that we can overcome the existing problem of water scarcity. With this need getting satisfied there will be no villages without water, no families dying of water scarcity, scientist should try their best to once again revolutionise human life as Edison did, as the discovery of wheel did. But the common man should also cooperate and not deplete the resources further. Though alone we can make a small impact but together we can make a difference.

— Atif Ansari, XII-B

'Early Man' in his primitive life used to lead a life under very harsh conditions. They were very unhealthy, they ate uncooked food, fruits & vegetables. They didn't even have a place to stay. Later when they discovered fire & cooked their food, their life started changing. They even faced many other problems like that of transportation, lack of tools for hunting. Slowly and steadily they made inventions and moulded their life into a better one. So we see that inventions and discoveries changed our life and helped us to lead a successful life. But according to me there is and there will always be room for inventions. There is need for a few more inventions that can shape our lives. A suggestion from my side is - invention of the 'time machine'.

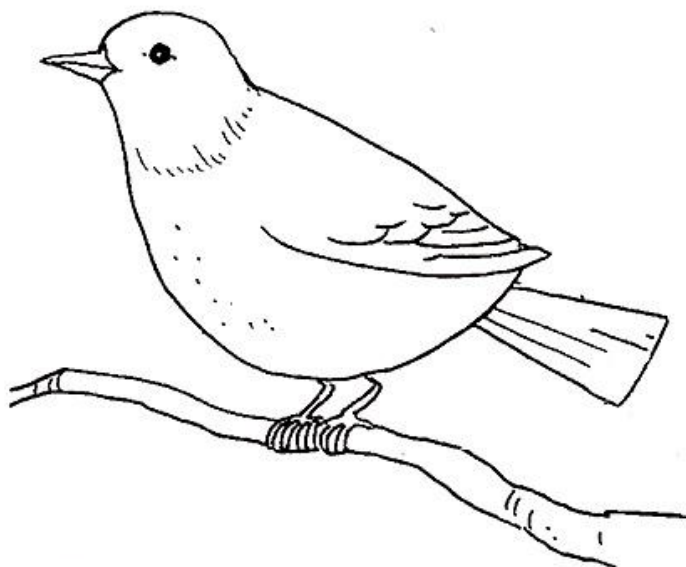
Man in his life surely makes mistakes whether knowingly or unknowingly. Later in his life he keeps paying for his sins. With the invention of this time machine a person could easily rectify the problem & can live happily ever after. With the invention of this machine we will never have to bear the guilt for the mistake we committed. We could always rectify them. Mistakes contribute largely to a person's tension & his anxiety for which he is always left lamenting. These mistakes aggravate tension, and a person can develop many diseases like depression, hypertension. So to get rid of all the above mentioned problems, we should have the invention of a 'TIME MACHINE' which when invented could change the world drastically.

— Arunima, XII-B



A Beautiful Friend

Oh bird! Oh bird! Come here
 Sit beside me and let my ears hear
 The sweetness of your chirp
 Oh! look at your beautiful feathers
 And you shall always be here
 For you shall become a close friend of mine
 Golden hair, deep blue eyes like the sea
 Just like you I'd love to be
 I just want you as a friend
 And in return I shall gift you Me.
 —Pallavi Pandey, VII-D



The Magic Show

It was a fine, sunny day and all the students were asked to assemble in the inner quadrangle.

The students were happy and excited as we had guessed by then that we were going to have a 'Magic Show' in our school. As all of us assembled, a man walked onto the stage in a black robe with a smile on his face. Seeing his dress, we had no doubt that he was a magician. He introduced himself. There was a table on the stage and a few props were kept on it.

We all sat quietly as the show began. The magician displayed many amazing tricks. In one of his tricks he took out many colorful handkerchiefs from one handkerchief. All the students clapped happily for him. He performed many tricks which were unbelievable. No matter how hard one tries to guess the trick one can never find a clue. Out of all the spectacular tricks he performed, the best I liked was the one in which he churned out many table tennis balls from one. The magician performed possibly every trick I had heard or seen before. The students were enthralled seeing his magical spell.

After the show ended, he bowed and walked away from the stage. The students talked about the show for many days, and a lot of students were inspired to practice and perform magic tricks themselves. It was an experience that none of the students will ever forget.

We all enjoyed watching a plate turn into a hat, and a string of handkerchiefs being pulled out of the magician's throat by a volunteer of class 6. All of us were spellbound by the tricks performed by the magician. He was 'child friendly' and the show was a very impressive one.

Wow! What a show!!!

—Pallavi Pandey, VII-D & Abhit Singh, VII-B



My Mother

I love my mother very much. She also loves me a lot. I share my feelings with her. She is like my friend. She is very caring. When I am sick she takes good care of me. She tells me what is right and what is wrong. She is the best mother in the whole world.

—Paawni, II-A



My mother's name is Sushma Devi. My mother is 30 years old. My mother is very beautiful. She cooks good food. She is loving and caring. I love my mother very much.

—Nancy, II-D

My mother's name is Mrs. Reema. My mother is 32 year old. My mother is a very good lady. My mother cooks very good food. My mother is very beautiful.

—Rhythm, II-C



My Grandparents



RISHABH CHAUDHARY

Grandparents are very important in everybody's life so are mine for me. They take care of me and love me. They are special people and always give me good advice. My grandparents are wonderful. They are so active and so healthy. My grandparents always teach me to respect others and they show me that love and feelings are important things in life. I will always remember my grandparents as role models for me. I think no one can ever replace people like our grandparents. Grandparents, I love you!

—Mansi Pandey, III A



Class Picnic



We go for a picnic every year and this year we went to the city park. We reached there in the morning. It was quite cold. We were amazed by the beauty of the park. We saw many beautiful flowers, landscapes, grasslands and we also saw many beautiful birds. We also saw a fountain which was very beautiful. Then we decided to eat something. We shared our food with each other and after that we started to play. We played a number of games like throw 'n' catch, hide and seek, badminton etc. We also enjoyed the rides and swings. Before leaving we sat together for some time, talked about the picnic and shared our thoughts about it. I enjoyed a lot. It was really a memorable one.

—Vikram Singh, III B

A Visit to A Zoo

A zoo is a place where birds and animals are kept. Going to a zoo and watching these animals is very interesting. Last week my parents took me to Delhi zoo. We saw many animals there. We saw fearsome lions and rhinoceros. We also saw a monkey who made faces at us. We gave them bananas to eat. We then saw elephants, deer and horses. By this time it was afternoon. After this we were taken on a tiger safari where we saw tigers, leopards and panthers. Then it was time to return. I enjoyed my visit to the zoo very much.



—Pranav Yadav, III-C

A Visit to A Museum



Our class was taken to visit a museum last week. We went with our English teacher. It took us more than three hours to see all the things exhibited in the museum. There was a fine and rare collection of all kinds of things.

First, we saw all the weapons used by human beings from early times to the present day. We realized the progress man has made in inventing deadly weapons. There were stone implements, bows and arrows, swords, shields, guns and cannons. In another section of the museum there were various stuffed animals. They were stuffed skillfully. All the exhibits were very interesting. Everyone should visit a museum once to add to their knowledge on various subjects.

—Sarvang Tiwari, IV-A



My Favourite Subject



I have been studying E.V.S since I was in 1st standard. I find this particular subject very interesting as it is a combination of General Science and Social Science. When I study about 'Human Body' in E.V.S, I want to become a doctor. But at the same time when I read about 'Our Universe' I imagine how nice it would be to be an astronaut and travel among the stars and the planets. In this subject we can also learn about our family, society and environment. We also learn how we should protect our environment. All this knowledge helps us in making us better and responsible citizens in future.

—Anuroop Roy, III-D

My Favourite Game



My favourite game is **CRICKET**. I play it with my friends in the school playground and park. The game consists of two teams. Each team has a name also. Each team has 11 players. We need a bat and a ball to play this game. We need to bat, bowl and field very well to win the game. There is an umpire who gives out decisions. Cricket is a team sport. When I grow up I would love to play for team India. There are some accessories for safety in the game. There are some rules in the game that should be followed by the players. In international cricket, players also wear team jerseys. The head of cricket of the world is I.C.C International Cricket Council. When we are playing cricket, we should treat our team as a family. When we do think like that we can do wonders on the field. I think cricket is very interesting and exciting. The live broadcast of the game can be seen on T.V. There are some sports channels which broadcast it live. I like playing it every day I simply love cricket.

—Prachir, V-B

KABADDI is my favourite game. It is the game I like the most. It is played outside, in the open field. The field is divided into two parts by a dividing line known as 'pala'. There are two parties to begin the game. There may be equal number of players in each team. Its rules are simple. When the game starts, a player crosses the pala. He enters the area of the opposite team calling 'kabaddi - kabaddi'. He tries to touch the players of the opposite team and return to his side. If he does so, his team does the same. Thus the game continues. The team scoring more points in the fixed time wins the game. There are many reasons for my liking kabaddi. Kabaddi is an Indian game. It is not a costly affair. Its rules are simple. It makes us strong, disciplined and healthy. It is amusing, exciting and interesting.



—Mohit Bhati, V-C

My Hobby

I have lots of hobbies like gardening, watching T.V., reading etc. I enjoy DRAWING AND PAINTING the most. I like to draw different types of pictures like children playing, natural scenery, house, garden etc. I also draw pictures of vehicles. I enjoy the most when I paint these pictures after drawing. I use colours like red, yellow, green and many more, which makes these pictures look bright and beautiful. I try to participate in different competitions. My favourite colours are blue, red, pink, black, yellow, orange, brown and purple.



—Surbhi Kaul, IV-D



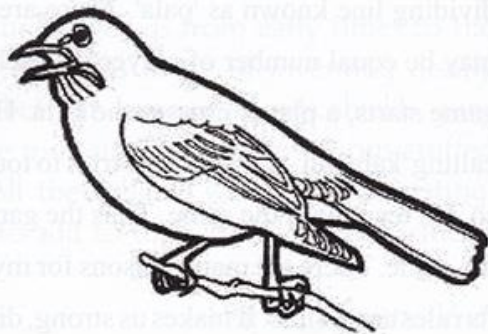
My hobby is **ART AND CRAFT**. I like art and craft because it gives pleasure to me. Art and craft is a good activity. I make houses, balls, toys etc. In craft I make fishes, birds, flowers, boats, aeroplanes, benches with papers. I make drawings in my spare time. I am good at art and craft. I also take part in drawing competitions in my school. I like art and craft more than other activities. It gives me joy and happiness.



—Arman Mohanty, IV-C

If I Were a Bird...

If I were a bird I would like to fly high in the sky. I would like to go to Paris because Paris is the city of my dreams. If I were a bird, I would go to many other beautiful places like Kashmir, Shimla etc. I would visit my favourite historical monuments like Taj Mahal, the Great wall of China, Meenakshi Temple and many others. I would fly from one tree to another and enjoy their lovely flowers, fruits and greenery. I would suck the sweet nectar from the fruits. If I were a bird I would see the beautiful things from the top of the world. I would go very high in the clouds and meet the angels and God. I would fly here and there and enjoy the beauty of nature. I would see the beautiful rainbow in the sky. But I cannot be a bird.



—Tanu Singh, V-C

Investiture Ceremony - Seniors



Investiture Ceremony - Seniors



shouldering responsibility

Investiture Ceremony - Junior



they call it youth power

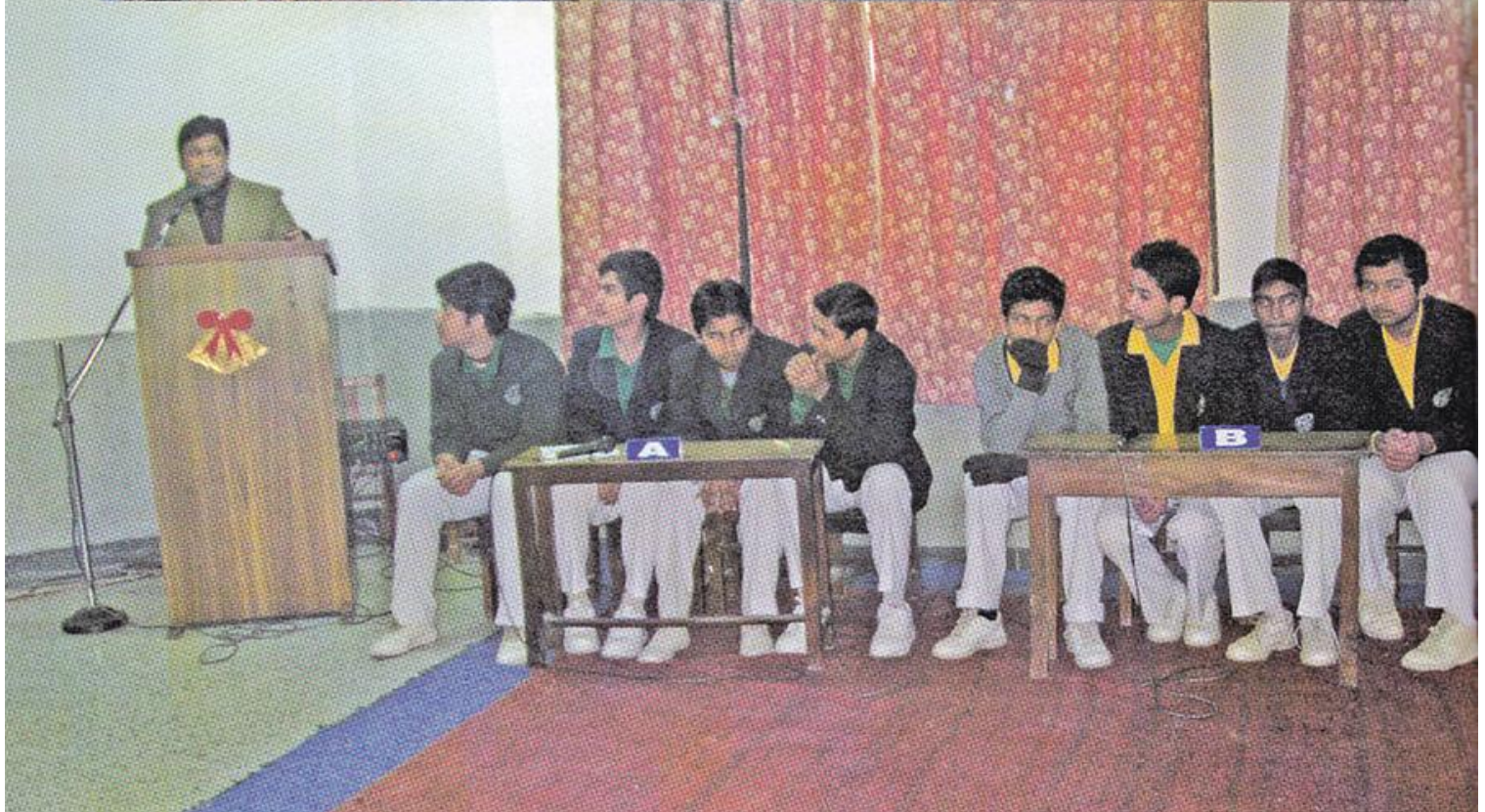
For you Mother Earth

Arbour Day Celebrations



Man has made a sincere start on discovering the meaning of human life when he plants trees.

Literary Activities



Literary Activities



Literary Activities





मेरा मित्र

मेरे मित्र का नाम आदर्श है। वह मेरी कक्षा में पढ़ता है। वह मेरा बहुत अच्छा मित्र है। वह मेरी हमेशा पढ़ाई में मदद करता है। मैं अपने मित्र से बहुत प्यार करता हूँ। मेरा मित्र मेरे हर अच्छे काम में मदद करता है। मेरा मित्र मेरा बहुत ध्यान रखता है। हम दोनों मिलकर खाना खाते हैं। साथ-साथ खेलते हैं। हम दोनों सच्चे मित्र हैं।

---अंश, दो-द (प्रथम)



आँखों का तारा

वैसे तो हर बच्चा अपनी माँ की आँखों का तारा है पर, मेरी माँ की जान हूँ मैं। उनकी शान हूँ मैं। वह मुझे थोड़ी देर के लिए भी अपनी आँखों से ओझल नहीं होने देती वह मुझे डाँटती हैं मगर बाद में प्यार करते हुए गलती को ठीक भी कर देती हैं।

---श्रेया, दो-ए (द्वितीय)



मैं हूँ आँखों का तारा

मैं हूँ मम्मी-पापा के आँखों का तारा
दुनिया के हर बच्चे से न्यारा।

मम्मी की हूँ मैं लाडली
पापा और भैया की हूँ मैं दुलारी।
मम्मी मुझे सुनाती लोरी
पापा मुझे झुलाते गोदी।
मैं हूँ सबकी प्यारी लाडली।
---ऋषिका सिंह, दो-बी (तृतीय)



शरीर को स्वस्थ कैसे रखें

हमें शरीर को स्वस्थ रखना चाहिए। शरीर को स्वस्थ रखने के लिए विभिन्न बातों का ध्यान रखना ज़रूरी है जैसे सुबह जल्दी सोकर उठना चाहिए। हमें सुबह उठकर नहाना चाहिए। हमें सुबह उठकर दाँत साफ़ करने चाहिए। हमें अपने शरीर को गंदा नहीं करना चाहिए। हमें नाखून



बड़े नहीं रखने चाहिए। हमें दाँत साफ़ करने के बाद नहाना चाहिए। हमें अपनी जीभ हमेशा साफ़ रखनी चाहिए। रोज़ नहाने से हमारा शरीर सुंदर बनता है।



---प्रेरणा पौदार, तीन-ए (प्रथम)

शरीर को स्वस्थ रखने के लिए रोज़ाना व्यायाम करें। सुबह जल्दी सो कर उठें व शाम को जल्दी सो

जाएँ। खाना खाने से पहले हाथ धो लें। पीने के पानी को उबालकर पीएँ। नाखून न बड़े होने दें। आस-पास का माहौल साफ़-सुथरा रखें। अपने-आप को साफ़-सुथरा रखें व साफ़ कपड़े पहने। खाना समय पर खाएँ। रोज़ाना सोने से पहले ब्रुश करें।



---तनिष्क, तीन-ब (द्वितीय)

कक्षा में अनुशासन का पालन

अनुशासन को मानव जीवन का मूल आधार माना गया है। सूरज, चन्द्रमा ठीक समय पर उदय और अस्त होते हैं। यदि प्रकृति अनुशासन में न रहेगी तो प्रलय आ जाएगा। इसलिए अनुशासन ही जीवन का मूलमंत्र है। विद्यार्थियों के जीवन में भी अनुशासन अति आवश्यक है। यदि वे अनुशासन का पालन करेंगे तभी जीवन में सफल होंगे। कक्षा में भी अनुशासन बहुत महत्वपूर्ण है। कक्षा में पढ़ते समय हमें शांत रहना चाहिए। अध्यापिका के सभी निर्देश ठीक से समझने चाहिए। यदि हम पूरा ध्यान कक्षा में नहीं लगाएँगे तो पाठ समझ नहीं आएगा परीक्षा में असफल होंगे। अनुशासन का हमारे जीवन में बहुत महत्व है।



---विभोर चौहान, चार-डी (प्रथम)

होली

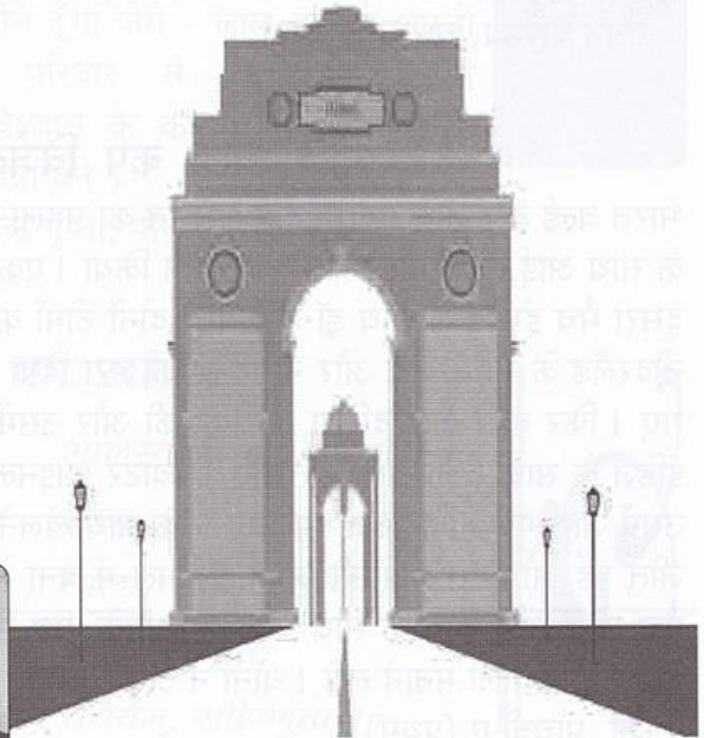
होली हिन्दुओं का प्रमुख त्योहार है। होली फागुन के महीने में मनाई जाती है। होली हमारे देश में दो दिन मनाई जाती है। पहली रात होलिका दहन होता है। कहा जाता है कि होलिका दहन कर के बुराइयों का अंत होता है। उसके अगले दिन खेलने वाली होली होती है। होली के दिन लोग एक-दूसरे को मुबारकबाद देते हैं। यह पानी और रंगों से खेले जाने वाला त्योहार है। होली क्या गरीब, क्या अमीर, बच्चे, बूढ़े सब खुशी से मनाते हैं। होली के दिन दुश्मन भी गले लग जाते हैं।



---प्रनव यादव, तीन-सी (तृतीय)

दिल्ली की सैर

चलो करें सैर दिल्ली की।
मेट्रो में करें सैर दिल्ली की।
लाल किला देखा पहले,
जहाँ तिरंगा है फहराता।
देखी वहाँ शान दिल्ली की।
चलो करें सैर दिल्ली की।
देखा हमने लोटस टैम्पल और इंडिया गेट,
जंतर-मंतर में घूम-घूम कर हो गए लेट।
फिर देखा कुतुबमीनार दिल्ली का।
चलो करें सैर दिल्ली की।
अब आई अप्पूघर की बारी,
जो लगी हमें सबसे प्यारी।
देखी वहाँ मौज़ दिल्ली की।
चलो करें सैर दिल्ली की।
---अजंनेया चतुर्वेदी,
तीन-ए (तृतीय)



पुस्तकें हमारी सच्ची मित्र

मनुष्य अपने जीवन में बहुत मित्र बनाता है। मित्र वही जो उसके सुख-दुख में साथ दे, और सबसे महत्वपूर्ण यह कि जीवन में उसे सही मार्ग दिखाए। यह कार्य पुस्तकें भी बखूबी कर सकती हैं।



विभिन्न विषयों पर लिखी गई अच्छी पुस्तकें हमें जीवन के हर क्षेत्र जैसे विज्ञान, कला संस्कृति, खेल इत्यादि के बारे में अद्भुत जानकारियाँ देती हैं। इसके अलावा जीवन में अच्छे और बुरे कर्मों में फ़र्क करना और अन्य नैतिक मूल्यों के बारे में भी जानकारी देती हैं। पुस्तकें एक अच्छे मित्र की तरह हमारा मार्गदर्शन करती हैं।

---सुरभि कौल, चार-डी (द्वितीय)



जब मेरी खुशी का ठिकाना न रहा

जब भारत विश्व कप जीता तब मेरी खुशी का ठिकाना न रहा। ऐसा लग रहा था कि मानो दीवाली आ गई हो। जब आखिरी बॉल पर धोनी ने छक्का मारा तब खुशी के मारे मैं उछल पड़ा। युवराज और धोनी ने अच्छी पारी खेली। लसित मलिंगा ने बढ़िया बॉलिंग की पर कुछ नहीं हुआ। पहले कपिल और फिर धोनी ने विश्व कप भारत के नाम किया है। एक दिन मैं भी विश्व कप भारत के नाम करूँगा।

---गगन वाण्य, चार-ए (तृतीय)



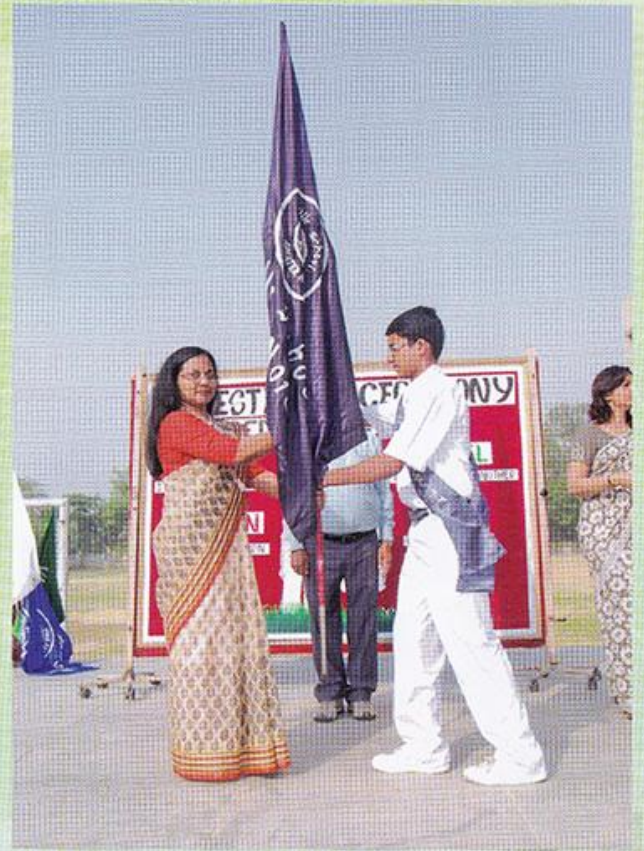
वर्ल्ड कप विजेता 'भारत'

भारत वर्ल्ड कप जीत गया!!! कैसे? भारत का पहला मैच बांग्लादेश के साथ था। भारत ने बांग्लादेश के साथ आई.सी.सी वर्ल्ड कप को आरंभ किया। एक धमाकेदार जीत के साथ पहला मैच जीत गए। दूसरा मैच इंग्लैंड के साथ ड्रॉ हो गया। दोनों टीमों को एक-एक अंक मिला। अगला मैच भारत ने नीदरलैंड के साथ खेला और नीदरलैंड को हरा दिया। चौथा मैच आयरलैंड के साथ खेला और जीत गए। फिर बारी आई दक्षिण अफ्रीका की और उसमें भारत हार गया। आखिरी मैच भारत ने वेस्ट इंडिज़ के साथ खेला और जीत गए। क्वाटर फाइनल में ऑस्ट्रेलिया के साथ खेला। उसमें जीत गए। फिर आई पाकिस्तान के साथ खेलने की बारी। उसमें भी भारत की जीत हुई और उसने अपनी जगह फाइनल में बना ली। भारत ने श्रीलंका के साथ मैच खेला और जीत के साथ वर्ल्ड कप उनके हाथ में था। मैच बड़ा रोमांचक था। सब कोई दीवाली मनाने लगे। धोनी ने अपने कप्तान होने का फर्ज निभाया।

---इशी, पाँचवीं-ए (प्रथम)



Investiture Ceremony - Seniors



the sky is yours

मैं यदि पतंग होता

मैं यदि पतंग होता तो पक्षियों के साथ उड़ता, और उनको अपना मित्र बनाता, यदि मैं पतंग होता तो आसमान, बादलों में उड़ता और ठंडी हवा में घूमता ।

मैं यदि पतंग होता तो मुझे चलने की, आवश्यकता नहीं पड़ती, मुझे कहीं भी जाना होता तो, मैं उड़कर चला जाता ।

मैं अपने मित्र के घर थोड़ी, देर में ही उड़कर चला जाता, मैं यदि पतंग होता तो आराम से, आसमान में उड़ रहा होता ।

मैं यदि पतंग होता तो, पक्षियों की उड़ने में मदद करता,

---सचिन सिंह, छठी-बी



पतंगें रंग-बिरंगी होती हैं । हवा में लहराती, उड़ती और आसमान को छूती । यदि मैं पतंग होती तो मुझे बड़ा मज़ा आता, मैं हवा में उड़ती, लहराती और आसमान के बादलों में मज़े करती और अगर मैं कट जाती तो मैं फिर से धरती पर चली जाती ।

एक पतंग की ज़िंदगी जीना कितनी मज़ेदार बात है और यदि मैं पतंग होती तो मैं बहुत-बहुत मज़े करती मैं आसमान की सैर करती और आसमान की हर वो चीज़ देखती जो मैंने कभी नहीं देखी । बादलों की हवा महसूस करती और उसका पूरा-पूरा आनंद उठाती । बादलों के बीच से होकर चाँद पर पहुँच जाती और सदा के लिए वहीं रहती । मैं चिड़ियों के जैसे हवा में उड़ती और उनके साथ खूब आनंद करती ।

---आयूषी, छठी-डी

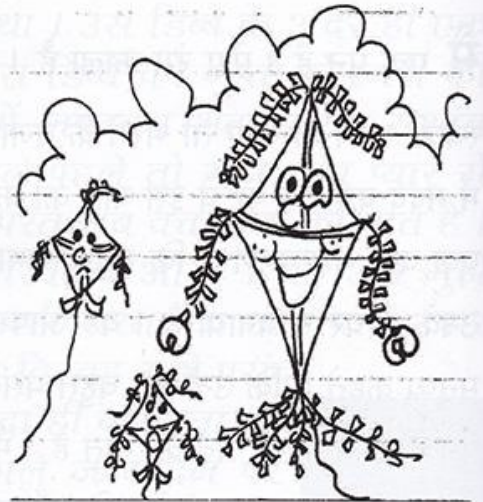


यदि मैं पतंग होती तो मेरी इच्छा पूरी हो जाती क्योंकि मैं खुले आकाश में एक पंखी की तरह उड़ना चाहती हूँ । मैं अपने आपको सदा बादलों, चिड़ियों के बीच में उड़ते देखना चाहती हूँ । मैं दूसरी पतंगों के साथ भी मिलती और मैं उनके साथ चलती रहती, खेलती । लेकिन मुझे बड़ा मज़ा आता जब खरीदने और उड़ाने वाले हमेशा मुझे सबसे ऊपर रखने की कोशिश करते । हवा भी मेरे साथ चलती । मैं इधर-उधर, ऊपर-नीचे और आगे पीछे जाकर मैं थक जाती । मैं यहाँ-वहाँ गिर कर चोट खाकर भी खुशी से रहती मैं बार-बार उठ कर उड़ने लगती । मैं आयताकार आकार जैसी होती

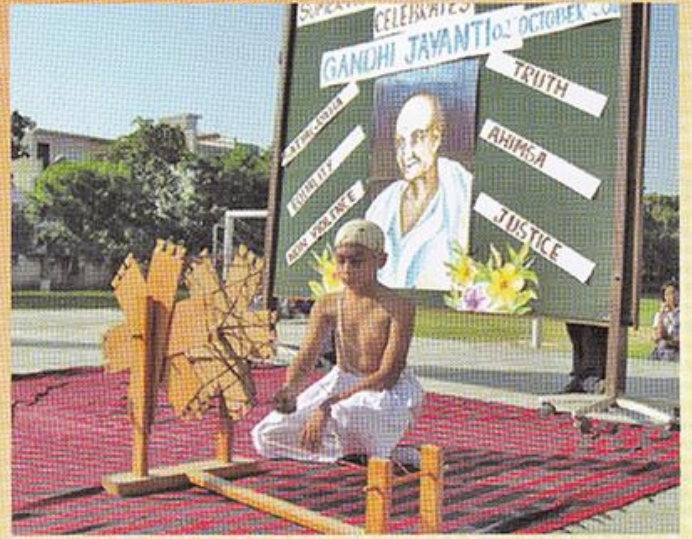


और मेरे दोस्त पतंग भी अलग-अलग आकार के होते । मैं एक डोर से भी बंधी होती जो मुझे उड़ाने में मदद करता । मैं बहुत खुश रहती । मैं अपने आप को बहुत

भाग्यशाली समझती ।



National Festivals



Being Indians First



We The Nation

Our Toddlers Celebrate Annual Day



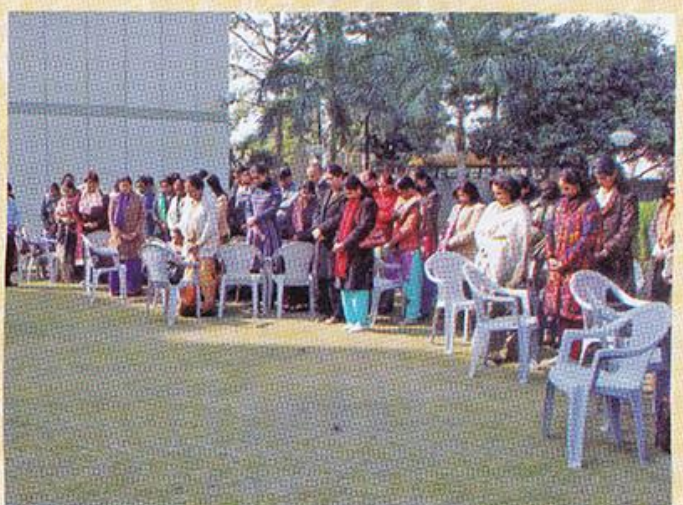
Nativity Play

Christmas Assembly



glory to the new born king

Christmas Assembly



the littlest Christmas tree

Cultural Coudron



Cultural Cauldron

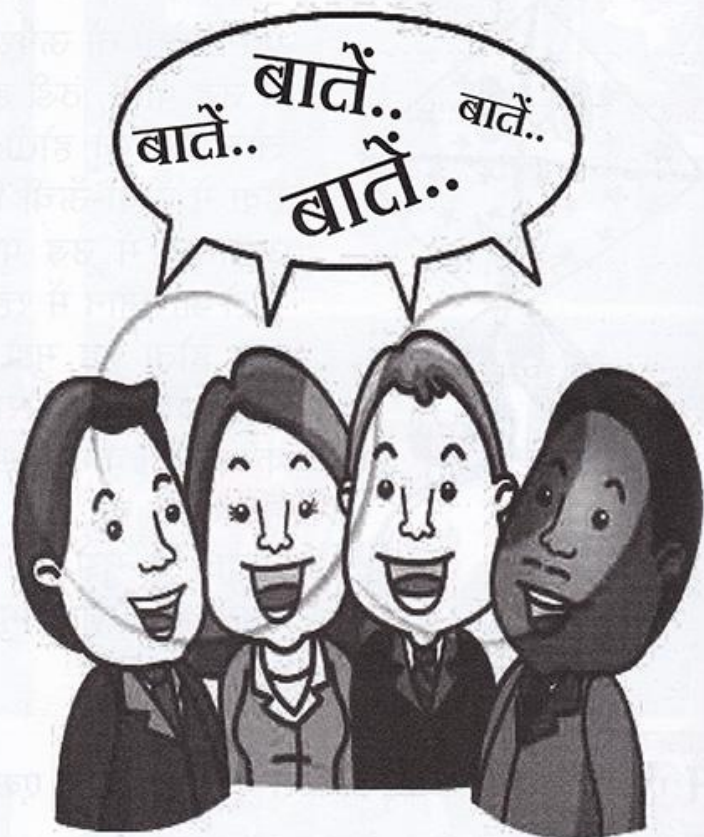


बार्ते करने में आनंद क्यों आता है ?


बातें करने में आनंद आए,
सबके साथ सुख-दुख बँट जाए,
मन का बोझ हलका हो जाए,
इसलिए बातों में आनंद आए ।

बातें करना पसंद है हमको
 इसमें हौंसला मिलता सबको,
 इससे सहायता मिलती लोगों व
 बातों से मिलता आनंद सबको

इन बातों से प्रकट होते हैं,
हमारे मन के उज्ज्वल भाव ।
इन बातों से पता चलते हैं,
हमारे सारे अमूल्य ज्ञान ।
---वंशिका सिंह, सातवीं-ए



आप सबको पता ही होता है कि बच्चे, बूढ़े सभी बातों के शौकीन होते हैं। जब हम किसी त्योहार पर अपने मित्रों के घर पर मिठाइयाँ बाँटने या किसी काम से जाते तो हम थोड़ी-बहुत बातें तो कर ही लेते हैं। सबसे पहले तो पूछते हैं आपका हाल कैसा है या सब ठीक-ठाक तो है, बातें करना तो ज़्यादातर लोगों की आदत है। कुछ लोगों को तो शांत रहने में मज़ा आता है लेकिन हमारे परिवार में तो कोई चुप नहीं रह सकता और बच्चें भी बहुत बातें करते हैं। मैं तो सारा दिन अपनी दीदी से बातें करती हूँ अगर मन न भरे तो आधी रात तक बातें करती हूँ। मेरी दीदी की भी बहुत सी सहेलियाँ हैं जो खूब बातूनी हैं। हम इंसान अगर बातें करना बंद कर दे तो जितनी भी बातें हैं वो निकल नहीं पाएंगी और हम एक दम चुपचाप और खोए-खोए रहने लगेंगे। इसलिए बातें करना बहुत ज़रूरी होती है। इसलिए खूब बातें करें, करते ही रहे।



---मुस्कान चौहान, सातवीं-बी

मेरी उड़ने वाली कार

मेरी उड़ने वाली कार,
उड़ने के लिए सदैव तैयार,
सुंदर रंग वाली मेरी कार,
करता हूँ मैं उससे बहुत प्यार,
मेरी उड़ने वाली कार ।

पापा जहाँ भी दूर कहीं जाते,
कार को अपने साथ सदैव ले जाते,
उनको भी उससे बहुत प्यार,
मेरी उड़ने वाली कार ।

जब यह घर न आई थी,
मैं देखता था सपने इसके दिन रात,
और सपने में यह दे देती,
हवाई जहाजों को भी मात,
मेरी उड़ने वाली कार ।



---लक्ष्य गर्ग, सातवीं-बी

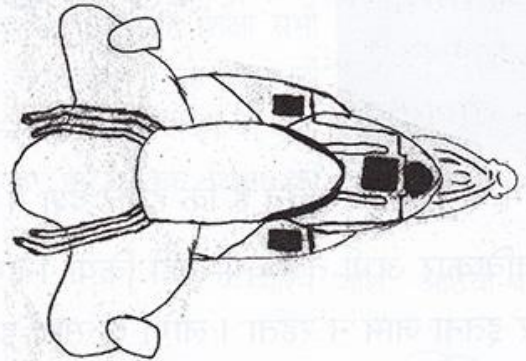


इस ज़माने में यह शब्द अजीब नहीं लगते, क्योंकि विज्ञान ने इतनी तरक्की कर ली है कि उड़ने वाली कार इज़ाद होने में ज़्यादा समय नहीं है । हालाँकि, हाल ही में एक इंजीनियर द्वारा बनाई गई उड़ने वाली कार के ब्लास्ट हो जाने पर यह कठिन तो लगता है पर असंभव नहीं ।

उड़ने वाली कार बनाने का सपना कई वैज्ञानिकों अथवा इंजीनियरों ने देखा पर असफल रहे । वैज्ञानिक कहते हैं कि यह कार धरती, जल और वायु में भी चल सकती है । यह कार आम कारों जैसी दिखने वाली नहीं है । इसका ढाँचा अलग होगा । यह आगे से चौंचदार होगी और हवाईजहाज की तरह इसके पंख होंगे जो नीचे की ओर झुके हुए होंगे । इसकी बुकिंग कई महीनों पहले होगी अथवा यह बहुत महँगी होगी । यह एक कंप्यूटर द्वारा चलाई जाएगी और इसका ईंधन पानी होगा जिसके लिए हमें पैसे नहीं देने पड़ेंगे । यह बहुत ही फायदेमंद होगी अथवा यह बहुत बिकेगी । यह तरक्की विज्ञान की वजह से ही हो रही है ।

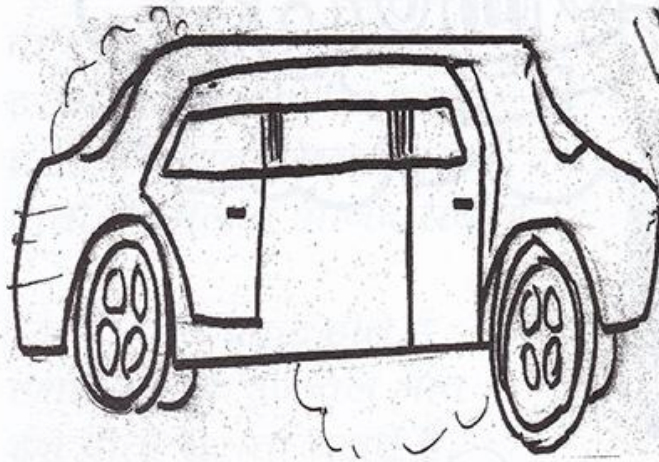


---कमल मेहरा, सातवीं-डी



मेरी उड़ने वाली कार

मनुष्य ने अपनी ज़रूरतों के अनुसार कई चीज़ों में बदलाव किए हैं। अतः वैज्ञानिकों ने कारों में भी बदलाव किए हैं और भविष्य में भी करते रहेंगे। वैसे तो धरती पर उड़ने वाली कार नहीं है, लेकिन मुझे यकीन है कि भविष्य में कारें केवल उड़ेगी। इसके अलावा कई और चीज़ों में बदलाव आएँगे, जैसे किताबों के बदले सी.डी., अध्यापकों के बदले रोबोट और .पिकनिक. के लिए बच्चे चाँद पर जाएँगे। आसमान के अलावा कारें बर्फ, पानी आदि में भी चलेंगी। प्रत्येक कार में .लिमोज़ीन. की

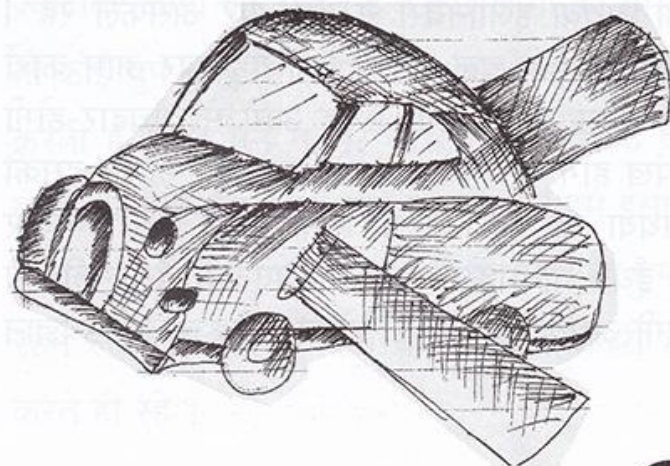


तरह आकाश में भी ट्रैफ़िक लाइट्स होंगी। इन कारों के होते हमें हवाई-जहाज़ की ज़रूरत नहीं पड़ेगी क्योंकि हम उस कार से देश - विदेश घूम सकेंगे। प्रकृति की सुरक्षा के लिए उसमें पेट्रोल नहीं, पानी पड़ेगा। मेरा विश्वास है कि वह सुनहरा समय दूर नहीं है जब फिर से विज्ञान हमें यह अदभुत कार देगा....



---असमिता वर्मा, सातवीं-डी

हम कभी-कभी सोचते हैं कि हमारे देश में उड़ने वाली कार क्यों नहीं हैं। वैज्ञानिकों ने ऐसी कार का आविष्कार अभी तक क्यों नहीं किया। हम सोचते हैं कि अगर इस प्रकार की कार होती तो सड़कों पर इतना जाम न रहता। लोगों के साथ इतनी दुर्घटनाएँ न होती। इस प्रकार की कार आने से लोग अपना उड़ने का सपना सच कर पाते। इस प्रकार की कार से हानि भी हो सकती है। जैसे सड़कों के



आस-पास गंदी हवा होती है वैसे ही ऊपर ऊँचे आसमान में भी होगी। अगर आकाश में कोई घटना हुई तो उसका प्रभाव धरती पर भी पड़ेगा। इस प्रकार की कार से लोगों को लाभ तथा हानि दोनों होती हैं।



---राशी बंसल, सातवीं-सी

बाधाएँ जीवन को सुंदर बनाती हैं ।

अगर बाधाएँ ना होती जीवन में तो,
कैसे व्यक्ति अपनी गलती से सीख पाते ।
अगर बाधाएँ ना होती जीवन में तो,
कैसे व्यक्ति आगे बढ़ पाते ॥

अगर बाधाएँ ना होती जीवन में तो,
कैसे व्यक्ति चाँद पर चढ़ पाते ।
अगर बाधाएँ ना होती जीवन में तो,
कैसे व्यक्ति जीवनकाल चलाते ॥

अगर बाधाएँ ना होती जीवन में तो,
कैसे व्यक्ति एक दूसरे के काम आते ।
अगर बाधाएँ ना होती जीवन में तो,
कैसे व्यक्ति मन बहलाते ॥

अगर बाधाएँ ना होती जीवन में तो,
कैसे व्यक्ति पढ़ने जाते ।
अगर बाधाएँ ना होती जीवन में तो,
कैसे व्यक्ति ज्ञान को जान पाते ॥

अगर बाधाएँ ना होती जीवन में तो,
प्रत्येक व्यक्ति ईश्वर कहलाता
अगर बाधाएँ ना होती जीवन में तो,
प्रत्येक व्यक्ति महान बन जाता ॥

तभी तो ज्ञानी कहते हैं कि
जैसे शिक्षा व्यक्ति को महान बनाती है,
वैसे ही बाधाएँ जीवन को सुंदर बनाती हैं ।



---प्रियंका, नवी-बी



जीवन सदा होता नहीं आसान,
इसमें आती है कई बाधाएँ ।
जीवन नामक इस चमत्कार पर,
लगती हैं चतुर चंद्रिकाएँ ।

लोग कहते हैं जिसके पास सब कुछ हो,
उसे उनका महत्त्व नहीं होता है ज्ञात ।
वैसे ही जीवन में सिर्फ सुख पाने से,
मनुष्य भूल जाता है बाधाओं की रात ।

बाधाएँ हमें सिखाती हैं कई बातें,
संघर्ष करने से घबरा जाते हैं हम ।
सोचते नहीं हैं कि बिना संघर्ष के,
क्या अपने उद्देश्यों को हासिल कर पाएँगे हम ?

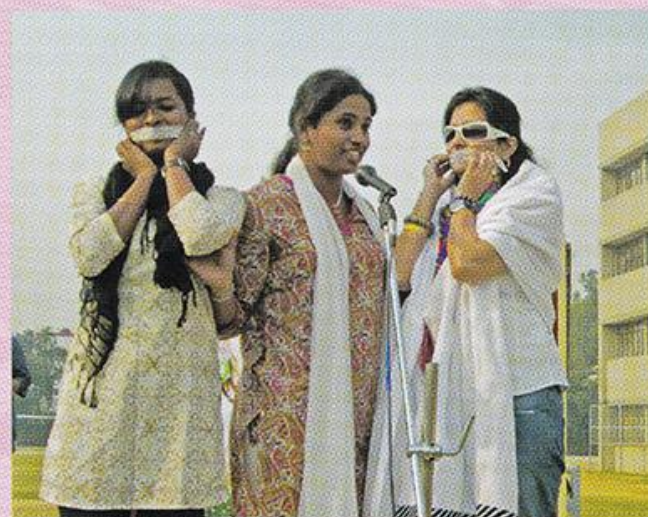
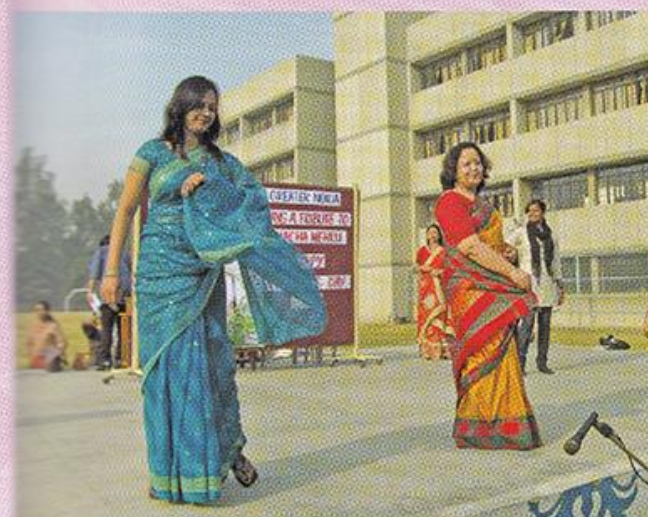
संघर्ष कर, रुकावटों को पार करके,
हासिल करेंगे अपने उद्देश्यों को ।
बनेंगे डॉक्टर, इंजीनियर, बड़े अफसर,
फिर देखेंगे अपने माता-पिता के मुख पर गर्व ।

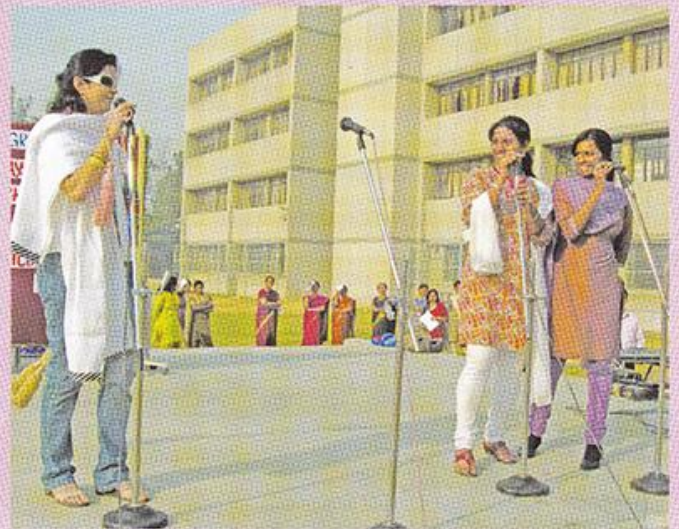
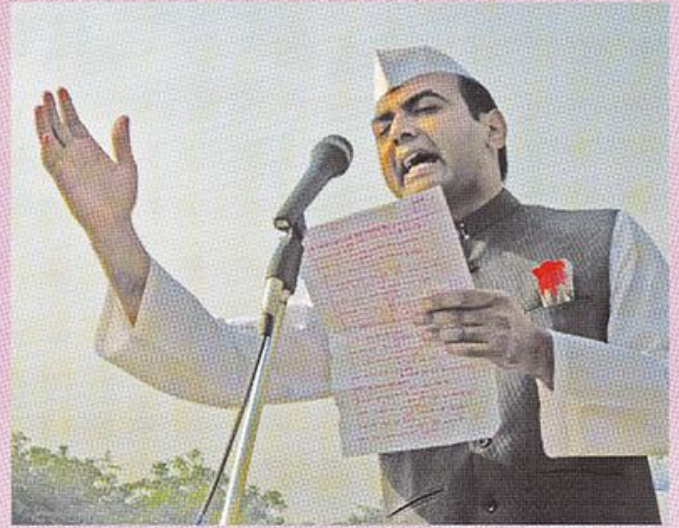
रंग लाएंगी हमारी मेहनत,
करेंगे सब बाधाओं को पार ।
अवसर है ये अनमोल रत्न,
न आएगा बार - बार ।



---विश्वास अग्रवाल, नवी-ए

Childrens Day





Jesus said, 'Let the little children come to me and do not hinder them, for to such belongs the kingdom of heaven' : Mathew 19:14

Our Own State of Art



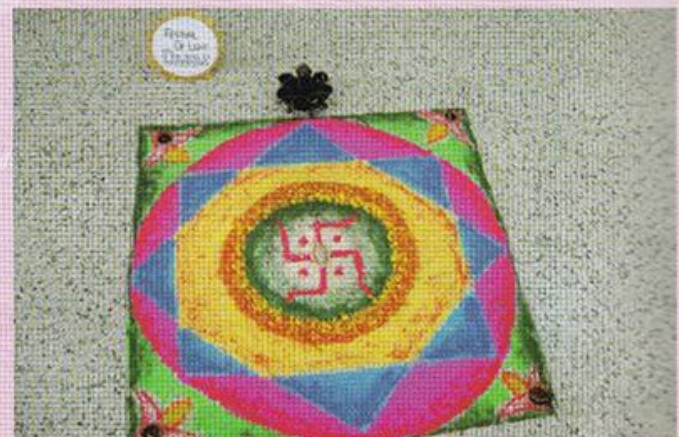
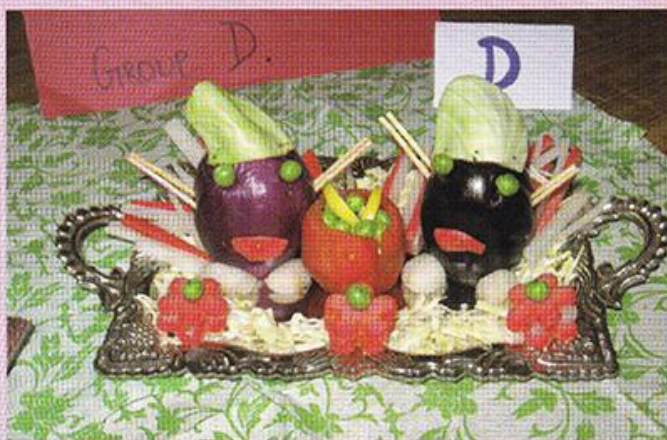
SUPW - Exhibition



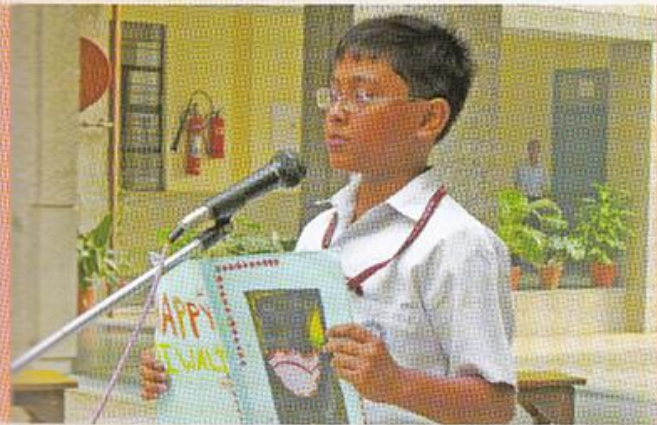
SUPW - Exhibition



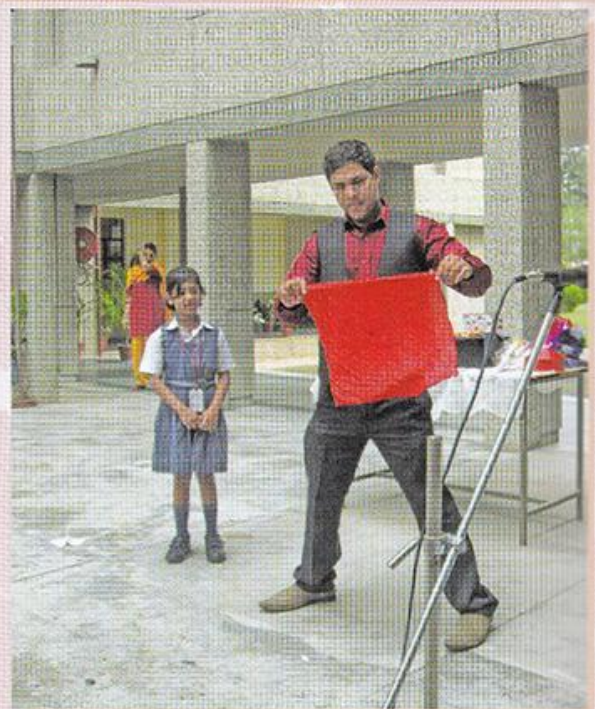
Rangoli & Flower Arrangement Competition



Diwali Assembly



Magic Show



Abracadabra.....



बाधाएँ जीवन को सुंदर बनाती हैं ।

बाधा नहीं है कोई शत्रु अपार ।
बाधा को समझो मित्र और
कर जाओ भव सागर को पार ॥

बाधा एक ऐसा शब्द है जिसे सुनकर इंसान थर-थर काँप उठता है, जिसे महसूस करके मानव का रोम-रोम दुखी हो जाता है, एक ऐसा शब्द है बाधा जिसे मानव अपना सबसे बड़ा शत्रु मानता है । मनुष्य नहीं जानता कि यह बाधा ही उसकी सबसे बड़ी साथी है । बाधा जीवन का एक ऐसा भाग है जिसके आते ही हम अपना सब कुछ दाँव पर लगा देते हैं और किसी तरह उससे छुटकारा पाने में लगे रहते हैं । हम यह कभी नहीं सोचते कि इनसे मुक्ति सिर्फ इसका सामना करके ही मिलती है । बाधा जीवन का एक ऐसा समय है जब हम अपने अंदर की काबलियत को बाहर लाते हैं । हम बाधा से मुक्ति पाते वक्त वह कर बैठते हैं जिसके बारे में हमने कभी सोचा भी नहीं होता । अगर हम शांत मन से बाधा का सामना करें तो हमें पता चलता है कि हम क्या-क्या कर सकते हैं । इसलिए बाधा एक ऐसी मित्र है जो हमारी काबलियत की परीक्षा लेती हैं । अगर हम बाधा का डट कर सामना करें तो हमें पता चलता है कि हम किस कार्य में कितने कुशल हैं और हमारे अंदर कितनी काबलियत है और अगर हम काबिल हैं तो जीवन में कोई बाधा फिर से नहीं आती और काबलियत जीवन को सुंदर बनाती है । बाधा हमें काबिल बनाती है । अतः बाधाएँ जीवन को सुंदर बनाती हैं ।

—गौरव शर्मा, नवीं-बी



मुश्किलें आती हैं

आकर चली जाती हैं,
आत्मा को छेड़ जाती हैं,
पर, बाधाएँ जीवन को सुंदर बनाती हैं ।

बाधा के बिना जीवन कैसा
ऊँच - नीच तो हो जाती है,
क्या करें यह कलियुग है,
आजकल बाधाएँ जीवन को सुंदर बनाती हैं ।

किसी को सँवारती,
किसी को बिगाड़ती,



भविष्य को बदल देती हैं,
बाधाएँ जीवन को सुंदर बनाती हैं ।

यह मत भूलो, बिना बात के
आती नहीं हैं यह बाधाएँ,
थोड़ी सी चूक हुई
और सताने को आजाती हैं यह बाधाएँ

बड़ो-बड़ो का अनुभव है ये
जीवन में आती हैं बाधाएँ
लेकिन बच्चों मत घबराओ
बाधाएँ जीवन को सुंदर बनाती हैं ।

---आरूशी, नवीं-डी

अवसर को मत खोइए

अवसर को मत खोइए,

जीवन में अच्छे बीज बोइए ।

अगर कोई लक्ष्य छुपा है आँखों में,
तो उसे ढूँढ़ लीजिए अवसरों में ।

बुरी बातों से अपना दिमाग हटाओगे,
तभी जीवन में कुछ अच्छा कर पाओगे ।

अगर अवसरों का फायदा उठा लिया,
तो समझो जीवन अपना बना लिया ।

अगर तुमने कोई अवसर गवाँ दिया,
तो किसी और ने उसको अपना लिया ।

उस अवसर के साथ अपना लिया,
किसी और ने कुछ अच्छा करके दिखा दिया ।

अपना कर्म करते रहना है,
फल के बारे में नहीं सोचना है ।

अवसर का उचित प्रयोग करके ही,
जीवन में आगे बढ़ना है ।

---मानसी त्यागी, नवी-बी



अवसर मत खोइए,

क्योंकि - एक बार खो दिया वापस नहीं आता
जिसने खो दिया वो आगे नहीं जाता ।

अवसर मत खोइए,

क्योंकि - राह में बाधाएँ समस्याएँ जीवन में,
अवसर हैं फूल काँटों के पौधों में
अवसर मत खोइए,

क्योंकि - यह जीवन में एक बार की नमाज़,
भूलो मत, यह है सफलता का राज ।
अवसर मत खोइए,

क्योंकि - यह है हीरा धूल की खान में,
पा लो इसको, बनो, एक चमकता
सितारा करोड़ों लोगों की भीड़ में ।

---आदित्या, नवी-डी

अवसर को मत खोइए अर्थात् अगर आपकी किसी चीज़ में अवसर मिले तो उसे मना मत कीजिए क्योंकि वह अवसर शायद आपकी या हमारी ज़िन्दगी बदल सकता है ।

किसी चीज़ को मना करने का अर्थ है कि आप में आत्मविश्वास नहीं है अगर आप में वह विश्वास होता तो शायद आप उसे करने के लिए एक बार कोशिश ज़रूर करते । अगर आप अच्छे चित्र बनाते हैं और आपको कोई अवसर दे कि आप किसी प्रतियोगिता में भाग लें तो उसे मना मत कीजिए पर उसे करने की कोशिश कीजिए और अपने आप पर आत्मविश्वास रखिए । अवसर को मत खोइए हम इसे दूसरे शब्दों में यह भी कह सकते हैं कि समय को मत खोइए

एक बार की बात है स्कूल में एक लड़का बहुत अच्छा गाता था और एक दिन स्कूल में गायन प्रतियोगिता थी । अध्यापकों ने उसे कहा कि तुम बहुत अच्छा गाते भी हो और बजाते भी हो तो क्यों ना तुम प्रतियोगिता में हिस्सा लो । पर उस लड़के ने मना कर दिया क्योंकि वह सोच रहा था कि बच्चे क्या सोचेंगे अगर मैंने गलत गा दिया तो उस समय



बहुत बच्चों ने भाग लिया पर कुछ देर बाद एक अध्यापक ने उसे आकर समझाया कि लोग कुछ भी सोचे तुम्हें तो अपना लक्ष्य प्राप्त करना है यह बात सुनकर वह लड़का गया और प्रतियोगिता में भाग लिया और उसने बहुत मधुर स्वर में गाना गाया । जब परिणाम आया तो उसे पता चला कि उसने प्रथम स्थान प्राप्त किया और उसकी गायकी देख उसे बहुत जगह गाने का अवसर मिला । अगर वह लड़का नहीं गाता तो वह प्रथम स्थान कभी प्राप्त नहीं कर पाता । इसलिए अवसर को कभी नहीं खोना चाहिए ।

---देव दिनेश, नवी-सी



कुछ ऐसा...

कुछ ऐसा रचने का मन है,
रचना अजर अमर हो जाए ।
गतिमयता ही नहीं रहे जब,
लगाता हो जीवन ठहरा सा ।
करता हो अवरुद्ध प्रगति सा,
कुंठाओं से उद्वेलित मन ॥

कुछ ऐसा करने का मन है,
कृत्य यशस्वी स्वर हो जाए ।
लिखने को तो लिखा गया है,
किंतु शाश्वत हो पाया है ।

बहुतेरा सत्य लिखा मैंने,
परवश हो खुद उसे मिटाया ॥
कुछ ऐसा लिखने का मन है,
लेखन अविनश्वर हो जाए ।

दूर खड़ी सहमी-सहमी सी,
ओठ खुले पर कुछ बोल न पाई ।
क्या-क्या गुजर चुकी है पर,
त्यथा हृदय की खोल न पाई ॥

कुछ ऐसा कहने का मन है,
वाणी मौन मुखर हो जाए ।



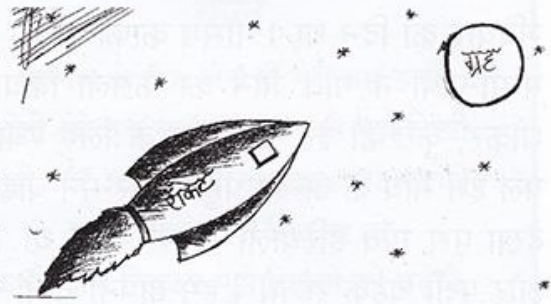
शिक्षित होकर भी अज्ञानी,
क्यों मानव मैं जान न पाई ।
पढ़ - लिखकर भी कहीं सोच में,
क्या कोई परिवर्तन आया ॥
कुछ ऐसा पढ़ने का मन है,
बुद्धि विवेक प्रखर हो जाए ।
गढ़ने को तो मूर्तिकार ने,
गढ़ दी प्रस्तर की प्रतिमाएँ ।
स्वर्णकार ने आभूषण गढ़,
दर्शायी उत्कृष्ट कलाएँ ।
कुछ ऐसा गढ़ने का मन है,
प्रतिमा परमेश्वर हो जाए ।

सुमन सिंह
हिन्दी अध्यापिका



सपने में अंतरिक्ष यात्रा

आज मैं अपने परिवार के साथ पहली बार अंतरिक्ष के बारे में जानने के लिए नेहरू तारामण्डल गई। वहाँ हम सबको बहुत मज़ा आया और मैंने बहुत कुछ सीखा। बचपन से मेरा एक सपना है अंतरिक्ष में जाना। ऐसा ही मैंने एक रात सपना देखा जिसमें मैं एक बहुत बड़ी वैज्ञानिक बन गई हूँ और रिसर्च सैन्टर में अंतरिक्ष की शुरुआत कैसे हुई उसकी खोज कर रही हूँ। मेरे साथ और भी



वैज्ञानिक हैं जो इस खोज में मेरी सहायता कर रहे हैं। खोज करते-करते हम ने एक ऐसे ग्रह की खोज की। जो पृथ्वी से बहुत दूर है और ठंडा है। इस ग्रह के बारे में और जानने के लिए हम ने एक ऐसा रॉकेट तैयार किया जिसमें एक वैज्ञानिक और चार एस्ट्रोनॉट बैठ सकते हैं और उस ग्रह की बहुत-सी तस्वीरें भी खींच सकते हैं। सब ने बहुत सोचा, उसके बाद हमारे चीफ़ वैज्ञानिक ने मुझे एक वैज्ञानिक के रूप में और चार एस्ट्रोनॉट के साथ जाने को बोला। यह सुनकर मुझे यकीन नहीं हुआ और मैं बहुत खुश हुई कि आखिर मेरा सपना पूरा होने वाला है अंतरिक्ष की यात्रा। दूसरे ही दिन हम सब रॉकेट में बैठकर उड़ गए और वहाँ एक हफ़्ता रुकने के बाद, हम वापस आ गए। हम सबने उस ग्रह की तस्वीरें लीं। जब हम वापस पृथ्वी पर आए तो सबने हमें बहुत शाबाशी दी और फिर उसी वक्त मेरी मम्मी ने मुझे स्कूल जाने के लिए जगा दिया और मेरा सपना टूट गया लेकिन मैंने यह ठान लिया था कि मैं अपना सपना ज़रूर पूरा करूँगी और अंतरिक्ष की यात्रा पर जाऊँगी और फिर मैंने स्कूल में अपने दोस्तों को अपना सपना बताया और वे सब बहुत खुश हुए।



---श्रुति सचान, दसवीं-बी

मैं अंतरिक्ष की यात्रा करने के लिए तैयार हो रही थी। मैं तैयार होकर अंतरिक्ष के रिसर्च सैन्टर की ओर बढ़ी। रिसर्च सैन्टर पहुँचकर हम सब लोगों ने अपने-अपने स्पेस सूट पहन लिए। उसे पहन कर हम सब लोग बहुत अजीब से लग रहे थे। थोड़ी ही देर में हम रॉकेट पर बैठ गए। मेरे साथ दो बच्चे और यात्रा कर रहे थे। उन दोनों से मेरी काफी अच्छी दोस्ती हो गई थी। हम सब बच्चे बहुत ही डरे हुए थे। पर जब रॉकेट चला तो हम सब का भय दूर हो गया। जब हम पृथ्वी से थोड़ा दूर आए तो हमने देखा कि पृथ्वी दूर से वैसी बिल्कुल नहीं लगती जैसी वह है। वह एक गोल सी गेंद जैसी है। वह तो विशाल नीली और हरे रंग की गेंद है। थोड़ी देर बाद हम पृथ्वी से और दूर आ गए। अंतरिक्ष जैसा मैंने सोचा था उससे अधिक सुन्दर और विशाल था। हर जगह काला आसमान और वहाँ गेंद जैसे प्लेनेट्स। हम उन सब का मज़ा भी पूरी तरह से नहीं ले पाए थे कि हमारे सामने अचानक एस्टाराइड गिर रहा था और वह हमारी तरफ ही बढ़ रहा था। हम सब बहुत डर गए थे उस जलते हुए एस्टाराइड को अपनी तरफ गिरते देख, हम सब भगवान से अपने बचने की प्रार्थना कर ही रहे थे कि अचानक घंटी बजी टिक-टिक और मेरी नींद खुल गई। मैंने अपने आप को अपने पलंग पर बैठा पाया और अपने आप को यह अहसास दिलाया कि वह सिर्फ़ एक सपना था। आज भी मैं वह सपना याद करके हँस पड़ती हूँ। क्या सपना था वह!



---अनन्या, दसवीं-बी



असीमित

व्यस्त फुटपाथ की तपती फर्श पर
तपती धूप की किरणों से
जलते शरीर से बेखबर
मक्खियों की भीड़ से बेअसर
फटे - गंदे कपड़ों में लिपटे
भूखे पेट, एक माँ बच्ची के साथ
बेसुध सो रही ..
कहीं सामाजिक अव्यवस्था तो
कहीं नियति ही सही ।
पर मनुष्य के कष्ट सहने के शक्ति की
कोई सीमा भी तो नहीं ।

--सुनीता बंद्योपाध्याय
(अध्यापिका)

कर्ज

सिग्नल के पास जैसे ही मेरी बस रुकी
छोटी-सी एक बनजारन लड़की मुझे दिखी
मुझे देख अचानक ही वह कुछ ऐसे भड़की
कभी नाक - भौं सिकुड़ा तो
कभी जीभ निकाल मुझे चिढ़ाने को तड़पी,
मेरा शिशु मन सहसा मचल पड़ा,
उस वयस्क भीड़ में भी अनायास हँस पड़ी ।
सोचती हूँ, वह अनजान क्या कर गई,
क्या उसने किसी जन्म का कर्ज चुकाया,
या फिर मुझे ही कर्जदार कर गई ?

--सुनीता बंद्योपाध्याय
(अध्यापिका)

अवसर को मत खोइए

अवसर को छोड़ना अर्थात्
जीवन को खराब कर लेना है,
जो अवसर को पीठ दिखाए,
उनको जीवन भर रोना है ।

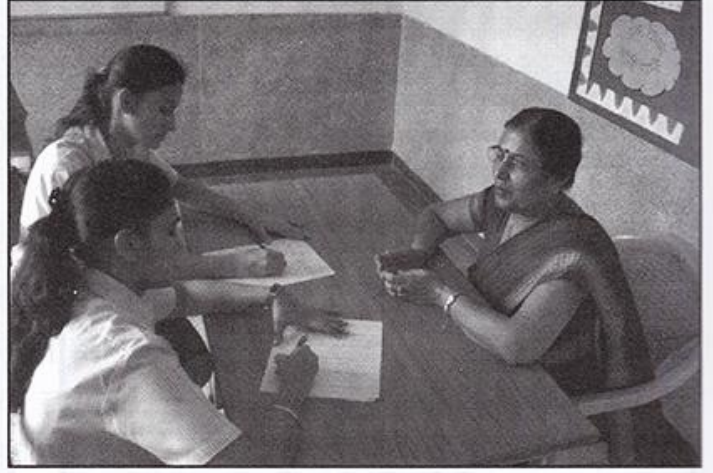
इतिहास ने भी देखा है कि
परिश्रमी को ही यह अमृत मिला है,
और जिसने यह पिया है,
उनका नाम स्वर्ण अक्षरों में लिखा गया है ।

अवसर की पुकार को सुनो,
यह बार-बार नहीं आता है,
अवसर के कारण ही मनुष्य,
सफलता की सीढ़ी पर चढ़ता है ।
इसीलिए सही वक्त पहचानाइए, और
कभी भी अवसर को न खोइए ॥

---कुशाग्र, नवी-बी

साक्षात्कार

तनुश्री तथा अनुराधा द्वारा



प्र०१ - आपको अध्यापिका बनने की प्रेरणा किससे मिली ?

उत्तर - मुझे अपने नानाजी और अपनी संस्कृत की अध्यापिका से संस्कृत की अध्यापिका बनने की प्रेरणा मिली ।

प्र०२ - आप अपने स्कूल के दिनों को हमारे स्कूल के दिनों से किस प्रकार भिन्न करती हैं ?

उत्तर - मेरा यह मानना है कि हमारे स्कूल के दिनों और अब के स्कूल के दिनों में बहुत अंतर है । पहले अध्यापिकाओं के लिए जो आज्ञाकारिता और सम्मान था । आजकल के बच्चों में उसका अभाव हो गया है । आजकल शिष्टाचार की कमी नज़र आ रही है ।

प्र०३ - आपको इतनी शक्ति और हिम्मत कहाँ से मिलती है ?

उत्तर - मैं अपनी इच्छा शक्ति के कारण इतनी मेहनत करने में सफल रही हूँ । अध्यापन मेरा शौक है, व्यवसाय या पैसे कमाने का तरीका नहीं । मुझे अध्यापन करके कभी थकान नहीं हुई । यह मेरा जुनून है ।

प्र०४ - अध्यापिका बनना, सपना या किस्मत ?

उत्तर - अध्यापिका बनना मेरा बचपन से सपना रहा है । बचपन से ही अध्यापिका बनने की इच्छा थी और इसीलिए मैं अपने सहपाठियों और सहेलियों को भी पढ़ाया करती थी ।

प्र०५ - पसन्दीदा किताब	- अभिज्ञान शकुंतलाम् शाकुन्तलम्
पसन्दीदा गाना	- हमको मन की शक्ति देना
आपकी ताकत	- ईश्वर और बड़ों का आशीर्वाद
आपकी कमजोरी	- अंग्रेज़ी बोलना
पसन्दीदा खाना	- डोसा, इडली, वड़ा (दक्षिण भारतीय व्यंजन)
पसन्दीदा चलचित्र	- 'ब्लैक' मदर इंडिया

प्र०६ - अपने स्कूल के दिनों के कुछ यादगार लम्हें ?

उत्तर - मैंने आर्यसमाज विद्यालय बरेली से हाई स्कूल पास किया फिर आर. बी. एल इंटर कॉलेज से इंटरमीडिएट तथा उसके पश्चात बरेली से एम. ए - संस्कृत और बी.एड किया । सबसे यादगार क्षण परिणाम घोषित होने वाला होता था जब सदैव प्रथम आने पर मुझे माता-पिता और अध्यापिकाओं का प्यार मिलता था वह मुझे आगे और मेहनत करने की प्रेरणा देता था ।

प्र०७ - समरविल के साथ आपका अनुभव कैसा रहा ?

उत्तर - मैंने ६ अप्रैल १९९३ समरविल नौएडा में संस्कृत अध्यापिका के रूप में कार्य प्रारम्भ किया और फिर



२००२ से समरविल ग्रेटर नौएडा में कार्यरत हूँ। मुझे यह संस्था एक विस्तृत परिवार की तरह लगी। यहाँ बिताए हुए १८ साल ५ महीने मुझे हमेशा याद रहेंगे।

प्र०८ - समरविल ग्रेटर नौएडा के छात्रों को पढ़ाना कैसा लगा ?

उत्तर - अपने छात्रों को पढ़ाकर मुझे हमेशा ही संतोष और प्रसन्नता प्राप्त हुई। हमेशा छात्रों ने मेरे अध्यापन में रुचि ली।

प्र०९ - एक ऐसी चीज़ जो आप समरविल से जाने के बाद बहुत याद करेंगी ?

उत्तर - शिक्षक दिवस और बाल दिवस को मैं बहुत याद करूँगी साथ ही सन् २००९-१० सत्र में कक्षा दसवीं- अ के छात्रों को तो मैं कभी भुला नहीं पाऊँगी।

प्र०१० - अध्यापिका नहीं होती ? तो क्या होती ?

उत्तर - मेरे माता-पिता का सपना था कि मैं डॉक्टर बनूँ परन्तु मैं बचपन से ही शिक्षिका बनना चाहती थी। तो शायद यदि, अध्यापिका नहीं होती तो डॉक्टर होती।

प्र०११ - आपका शौक क्या है ? फुरसत के पलों में आप क्या करना पसंद करती है ?

उत्तर - शिक्षाप्रद पुस्तकें पढ़ना और संगीत सुनना मेरे शौक है और फुरसत के पलों में मैं आत्मविश्लेषण करना पसंद करती हूँ।

प्र०१२ - क्या संदेश देना चाहेंगी समरविल के छात्रों को ?

उत्तर - समरविल के छात्रों को तो मैं बस यह संदेश देना चाहूँगी कि उन्हें अपने छात्र जीवन के मूल्य समझना चाहिए। उन्हें अध्यापिकाओं का कहना मानना चाहिए। मैं उन्हें यह भी कहना चाहूँगी कि यदि वे अपने जीवन को अनुशासित करें तभी ही वे अपना जीवन सही मायने में सफल देख पाएँगे। मैं सभी विद्यार्थियों की सफलता की प्रार्थना / मनोकामना करती हूँ।

प्र०१३ - आपको संगीत में कब से रुचि है ? इतना अच्छा तबला कहाँ से सीखा आपने ?

उत्तर - मैंने अपनी माताजी से पाँचवीं कक्षा तक हारमोनियम सीखा फिर संगीत प्रभाकर एवं तबला प्रभाकर किया जो कि दसवीं कक्षा तक सम्पूर्ण हो चुका था।

प्र०१४ - आपने अपनी सम्पूर्ण ज़िंदगी छात्रों को पढ़ाने में लगा दी। अब उस ज़िंदगी से दूर हो रही हैं। अब आगे क्या सोचा है ?

उत्तर - अब मैं कुछ किताबें पढ़ूँगी जो कि समय के अभाव के कारण छूट गई थी और अपने आस-पास के गरीब बच्चों को पढ़ाना चाहूँगी। मेरा पढ़ाना, जिससे मैं कभी दूर नहीं रह सकती, भी हो जाएगा और थोड़ी समाज सेवा भी हो जाएगी। इस प्रकार देश को आगे बढ़ाने में थोड़ा योगदान भी दे सकूँगी।

प्र०१५ - आपको अपने जीवन में पहली बार (२००९ - २०१०) में कक्षा अध्यापिका बनकर कैसा लगा ?

उत्तर - मुझे अपने जीवन में पहली बार कक्षा - अध्यापिका बनने का मौका मिला सन् २००९-२०१० में और मेरी कक्षा दसवीं .अ. के बच्चों से ही मैं सबसे ज्यादा करीब थी। मैं उन्हें कभी नहीं भूल पाऊँगी और सदा याद करूँगी। सभी विद्यार्थी बहुत अच्छे थे क्योंकि उन्होंने मेरी हर डाँट को सकारात्मक रूप में लिया और मुझे बहुत सम्मान दिया।

सूक्ति - संचय



किं - किं न साधयति कल्पलतेव विद्या ।



कल्पलता के समान विद्या क्या-क्या सिद्ध नहीं करती अर्थात् सब कुछ सिद्ध करती है ।



हतं मनोहारि च दुर्लभं वचः ।



हितकारी और मनोहारी वचन दुर्लभ हैं ।



स्वदेशे पूज्यते राजा, विद्वान सर्वत्र पूज्यते ।



राजा अपने देश में पूजा जाता है जबकि विद्वान सब जगह पूजा जाता है ।



संतोष एवं पुरुषस्य परं निधानम् ।



संतोष ही पुरुष का सबसे बड़ा खज़ाना है ।



उद्योगिनं पुरुष सिंहमुपैति लक्ष्मीः ।



सिंह के समान परिश्रमी पुरुष को ही लक्ष्मी प्राप्त होती है ।



सत्संगति कथय किम् न करोति पुंसाम् ।



कहो सत्संगति मनुष्य का क्या नहीं करती अर्थात् सब कुछ (सिद्ध) करती है ।



शरीरमाद्यं खलु धर्मसाधनम् ।



शरीर ही धर्म का प्रथम साधन है ।

अनमोल मोती

१. खाने और सोने का नाम जीवन नहीं है, जीवन नाम है सदैव आगे बढ़ने का ।
२. सफलता अपने हाथों में नहीं, परन्तु परिश्रम हमारे हाथों में है ।
३. दया वह भाषा है जिसे, बहरे गूँगे भी समझ सकें ।
४. जहाँ शान्ति होती है, वहीं उन्नति होती है ।
५. जिस मनुष्य को अपने आप पर विश्वास नहीं, उसकी असफलता निश्चित है ।





Experiences



My Experience as Head Boy

My journey in Somerville School began in 1998. I found that the atmosphere here was different and it seemed the right place to fulfill my dream. Efforts of all my teachers along with my own hardwork made me what I am today. Even after securing many laurels for school, I always dreamt of becoming the head boy, so that I could render my services to this temple of learning. On 26th April 2011, I was elected as the head boy. It was the proudest moment of my school life. I will leave this institution with many wonderful moments. I have learnt to plan and organise activities to name a few things that I have learnt.

This experience has made me a more responsible, hardworking, dedicated individual and raised my confidence level. It also taught me, how much I can influence the lives of people who look up to leaders as role models.

It has been a learning experience. It has made me realise the importance of team work. I also owe an enormous gratitude to all my teachers for their tremendous support and guidance that they provided during difficult times.

I would like to thank my team without whom this journey wouldn't have been successful.

K. Karthik, XII-D

My Experience as the Head Girl

My first day in Somerville School, Greater Noida was pretty unremarkable, except for the moment when I came across my first head girl. She seemed extremely tall (at least five feet), had an almost regal bearing and when she asked me why I was loitering in the corridor, I couldn't collect myself enough to tell her, I was new.

She was in class eight.

And I was seven years old.

For nine years, I saw one head-girl after the other stand proud and take an oath to honour the responsibility she'd been given, and I observed them from afar. Their shirts were never wrinkled, their composure never ruffled, they were out of their classes busy doing what teachers told them and still got their cheeks pulled by the principal and vice-principal. I was convinced that being the school head girl was next to being a celebrity.

In my tenth year, when I was informed that I was going to be the head girl, the first thing I did was go and check the mirror. Yes, Shriya Garg still stared back at me.

Over the course of that one year, I learned a lot of things. For one, my shirt's collar would never lay flat, I



would still stumble over this year when I walked, and when I towered over a miscreant eight-grader in all my five feet glory, they would still laugh before running off to make more trouble.

To put it mildly, it was not a year-long party but I loved every minute of it.

Yes, it was not easy. If you want to be good, you have to be faithful to your work. Though it took a lot of hard work, I didn't mind it because I was getting so much in return. In addition to the free lesson in time management, it enhanced my personality, gave me confidence and became an integral part of my grooming. It also taught me a new appreciation of teachers, because until then, I'd never realized though they seem to manage dozens of children so easily, it takes more hard work than any of us could guess – or appreciate.

Somehow, all of us in the student council managed to combine our responsibilities with enjoyment so that they never became a burden. Of course, this wouldn't have been possible without the teachers. Our dear Principal Ma'am, who was calm amidst every storm guided us with a gentle hand, and gave us a boost when we failed. Vice-principal Ma'am, with her famous reputation of making students tremble with a glare, made us smile through difficult times. Headmistress Ma'am, always crisp and to-the-point led us through every hitch. Due to them and the hard work of every other teacher in the school, this journey has become an unforgettable one. Thanks to them, there were times we got the credit even when we didn't deserve it. This taught me the importance of delegation, and vital lesson of humility.

I was glad because I was getting a way to finally do something for the institution that has given me everything. It made me achieve goals I never thought I could and pushed me further in life.

I wish I could do it all over again

We used to be frightened and scared to try

Of things we don't really understand why

We laughed for a moment and started to cry

We were crazy.

Now that the end is already here

We reminisce 'bout old yells and cheers

Even if our last hurrahs were never clear

Yesterday's a treasure, today is here

Tomorrows' on its way, the sky is clear

Thank you for the mem'ries,

Of all the laughter and tears

And not to mention your doubts and your fears

The hypertension you gave to your peers.

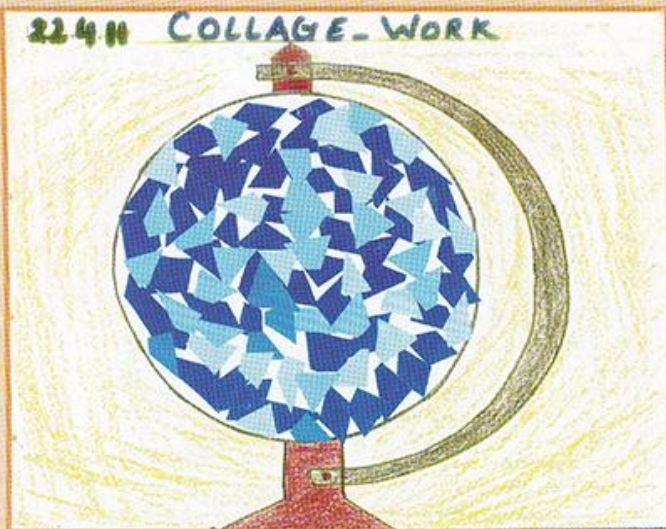
Some day it'll be really funny to look back after all of those years.

Shriya Garg, XII-D

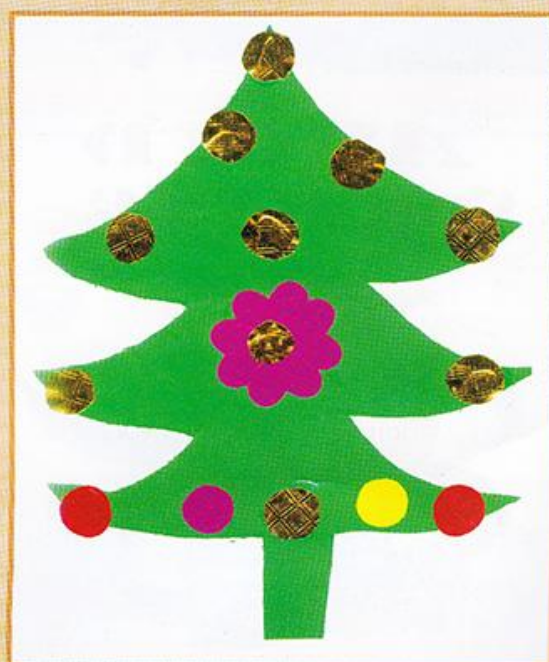
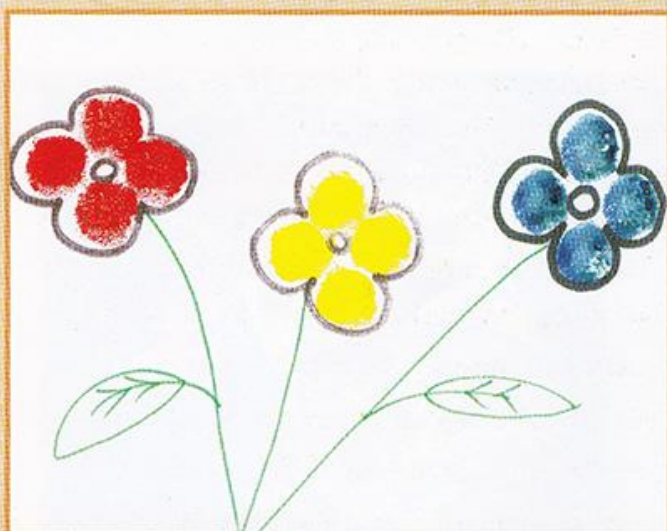


Art and Craft of the Toddlers

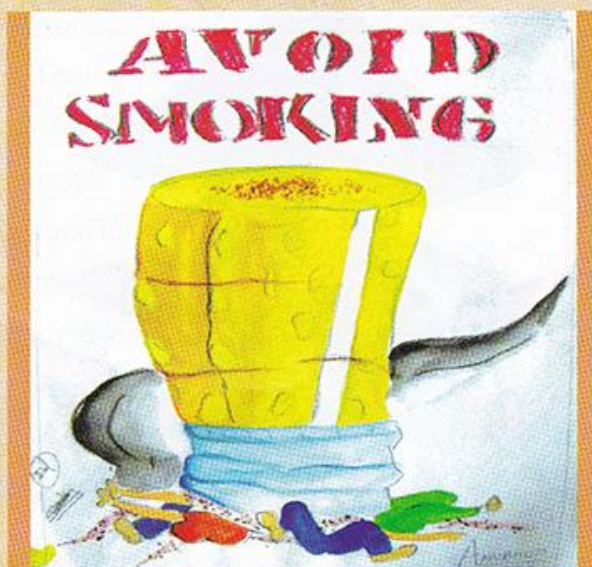
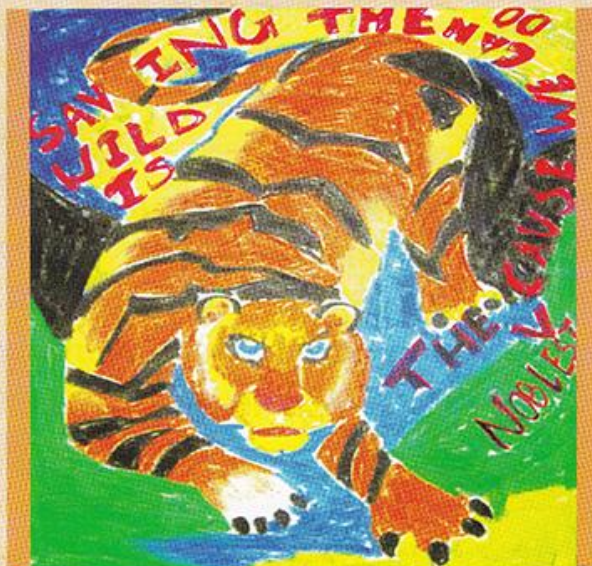
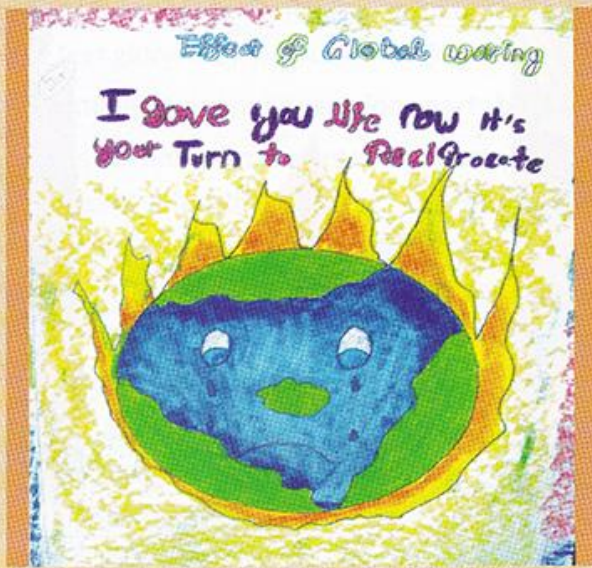
224H COLLAGE-WORK



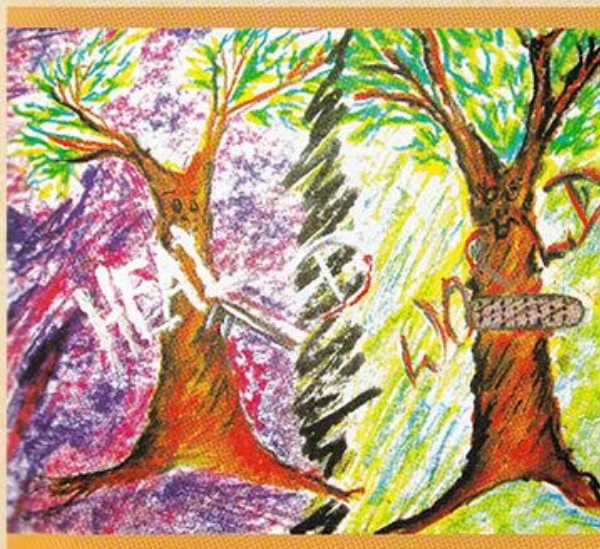
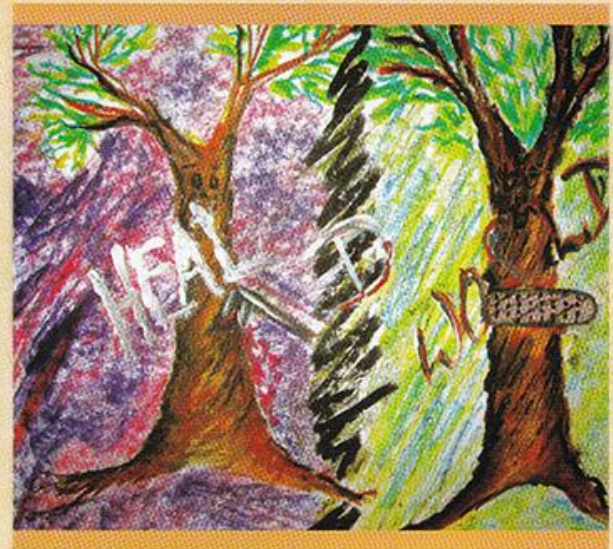
OUR NATIONAL FLAG



Crusaders for our Earth



Striving to preserve our Earth



walking down the memory lane

Class XII-A (2011-2012)



Top Row (L to R) - Sandeep Mehta, Siddhartha Gautam, Mohit Choudhary, Adnaan Javed, Lalit Mohan, Ajay Raj Singh

Second Row (L to R) - Vanya Arora, Divya Yadav, Sonal Pradhan, Pooja Rajput, Kiran Bose, Chahat Sharma, Sandhya Singh, Twinkle Srivastava, Heena Sharma, Nayantara Singh, Ishita Kashyap

Front Row (L to R) - Mr. Dharmendra Kumar, Mrs. Seema Taneja, Mrs. Manila Verma, Mrs. Shefali Egbert, Dr. Mary Thomas (Principal), Mrs. Aparna Magee, Mrs. Dimple Joseph, Mr. Dharambir Singh, Mrs. Deepa Chauhan.

walking down the memory lane

Class XII-B (2011-2012)



Top Row (L to R) - Shubham Bhardwaj, Rishabh Choudhary, Piyush Kumar, Ankit, Anshul Sharma, Udit Pathak, Aditya Singh, Kapil Nailwal, Lavish Sharma

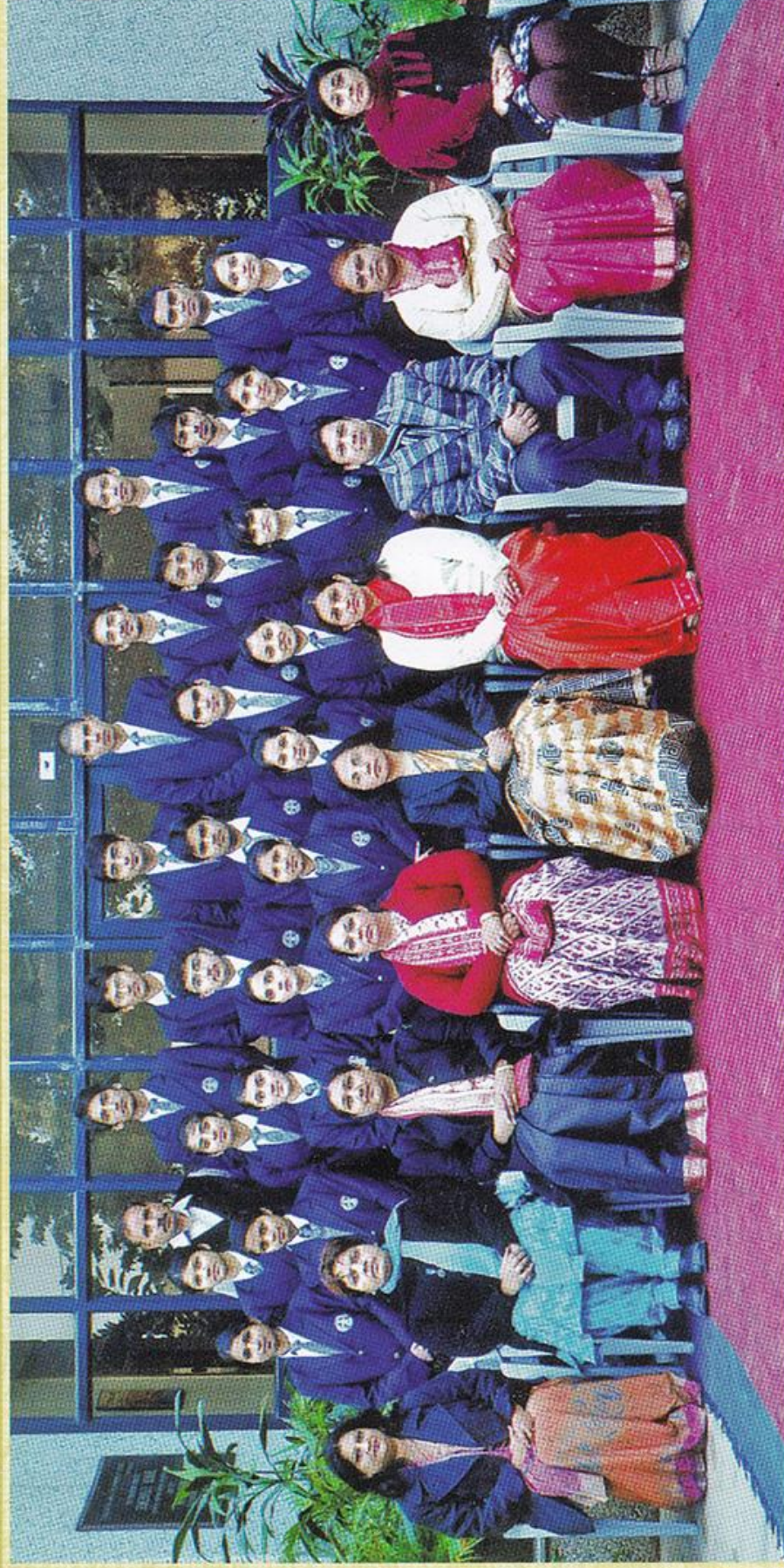
Second Row (L to R) - Mr. Dharambir Singh, Rupesh Negi, Kunal Motwani, Labham Sharma, Akash Sharma, Shivam Baweja, Shubham Singhal, Rishabh Goyal, Sankalp Vats

Third Row (L to R) - Mrs. Seema Yogendra, Saurabh Singh, Mayank Varshney, Swati Sharma, Manisha Kumari, Arunima Sathi, Sneha, Kreeti Pandey, Priya Gupta, Atif Ansari, Mr. Anshuman Sharma

Front Row (L to R) - Mrs. Mamta Mehrotra, Mrs. Namrata Chananana, Mrs. Deepika S. Nanda, Mrs. Shefali Egbert, Dr. Mary Thomas (Principal), Mrs. Aparna Magee, Mrs. Dimple Joseph, Ms. Payal Gupta, Mrs. Deepa Chauhan

walking down the memory lane

Class XII-C (2011-2012)



Top Row (L to R) - Mr. Dharambir Singh, Rajdeep Nagar, Aayush Srivastava, Ashish Radhakrishnan, Acheendra, Harshit Sharma, Hansraj Hansda,

Second Row (L to R) - Misha Rana, Shubhra, Mrinal Agarwal, Kapil Chauhan, Sanjay Ahlawat, Vikrant Choudhary, Jigyasa Anand, Prasanjeet Sahoo

Third Row (L to R) - Priya Agarwal, Himanshi Nigam, Sanjukta Chakraborty, Rakshita Singh, Ruchi Rawat, Rashmi Choudhary, Ashwini Tatarbe, Kriti Negi, Aakansha, Deepali Singh

Front Row (L to R) - Mrs. Mamta Mehrotra, Mrs. Namrata Chanana, Mrs. Deepika S. Nanda, Mrs. Shefali Egbert, Dr. Mary Thomas (Principal), Mrs. Aparna Magee, Mr. Anshuman Sharma, Mrs. Seema Yogendra, Mrs. Deepa Chauhan

walking down the memory lane

Class XII-D (2011-2012)



Top Row (L to R) - Nikhil Goel, G. Shankara Narayan, Abhishek Tyagi, Akshay Jetely, Kashyap Garg, Harsh Aggarwal, Abhishek Gupta, Dhruv Gupta, Mr. Dharambir Singh

Second Row (L to R) - Cheenu Singh, Vartika Yaduvanshi, Abhishek Tyagi, Hitesh Gupta, Prashant Chauhan, Bhuwan Trivedi, Vinish Singhal, K. Karthik, Chanpreet Singh, Mr. Anshuman Sharma

Third Row (L to R) - Kanika Verma, Megha Gupta, Nimisha Thomas, Indu Sharma, Anuradha Singh, Sweetie Sharma, Shriya Garg, Aakansha Rathi, Mallika Narain, Mini Shah, Sakshi Verma

Front Row (L to R) - Mrs. Mamta Mehrotra, Mrs. Deepika S. Nanda, Mr. S. Kannan, Mrs. Shefali Egbert, Dr. Mary Thomas (Principal), Mrs. Aparna Magee, Mrs. Gawri Ravindran, Mrs. Sema Taneja, Mrs. Deepa Chauhan

Administrative Staff



In a league of their own

Helping Hands



For that timeless punctuality and sparkle

Junior School Teachers



You Inspire Earnestness

Pre Primary School Teachers



Serene as a Burning Light

A photograph of a large, modern, multi-story school building with a light-colored facade and numerous windows. The building has a curved section on the left and a more rectangular section on the right. In the foreground, there is a paved area, some greenery, and a few people walking. The sky is clear and blue.

Somerville School, Greater Noida