



ASSESSMENT MODULE

VANASTHALI GYANPEETH, KURTHOUL, PATNA

Grades: Nur.- X Academic Year 2026-27



Core Philosophy & Assessment Objectives

The Central Board of Secondary Education (CBSE) has updated its assessment and assessment practices to seamlessly align with Competency-Based Education (CBE) and the core mandates of the National Education Policy (NEP) 2020.

Under this structural framework, assessments are re-engineered to achieve the following educational milestones:

- **Prioritize Application:** Increase the volume of Competency-Based Questions assessing the application of foundational concepts in real-life and unfamiliar situations.
- **Ensure Authenticity:** Demand the practical application of knowledge and problem-solving skills to navigate real-world structural challenges and decisions.
- **Map to Outcomes:** Directly map target learning outcomes with classroom instruction, diagnostics, and evaluations.
- **Encourage Critical Thinking:** Deliver valid, reliable testing modules rooted deeply in creative, analytical, and higher-order critical thinking.
- **Integrate Development:** Measure the holistic and integrated combination of a student's knowledge, skills, and values-driven attitudes.
- **Reduce Stress:** Transform conventional testing methodologies at all grade levels to foster genuine learning environments and substantially lower student academic anxiety.

Continuous Internal & Classroom Evaluation

Evaluation is embedded throughout the academic session, using a range of formal and informal instruments to monitor student progress closely.

1. Formal vs. Informal Evaluation Tools

- **Formal Assessments:** Consist of two structured Periodic Tests (PT) per session, along with cumulative Half-Yearly and Annual Assessments.
- **Informal Assessments:** Conducted continuously. This includes End of Topic Tests (Monthly of all subjects) Weekly Cycle Tests (one designated subject per week) that serve as short performance checkpoints evaluating current unit comprehension.
- **Classroom Diagnostic Tools (Informal):** Targeted diagnostic micro-tests administered in class to evaluate prior knowledge and concept mastery before and during standard instruction.

2. Termly Subject Enrichment & Multiple Assessment Framework

Students are evaluated at least twice per term across core subjects to map specific competency skill sets:

Grades III to V Framework

- **Languages:** Regular diagnostic assessments in reading, oral recitation, spell checks, structured paragraph writing, thematic worksheets, and contextual assignments. (Skills Tested: Listening, spelling, oratory, communication, critical thinking and peer collaboration)
- **Mathematics:** Evaluated via targeted conceptual worksheets, mental math drills, real-world application tasks, and structured Open Book Tests. (Skills Tested: Critical thinking, collaboration, numerical application and problem-solving)
- **Environmental Studies (EVS):** Regular MCQ quizzes, project-based work, practical observations, and interactive Open Book Tests. (Skills Tested: Creative and critical thinking, collaboration, environmental problem-solving and scientific temper)

Grades VI to VIII Framework

- **Languages:** Thematic worksheets, complex paragraph writing, rigorous spell checks, extempore speaking on designated topics, and advanced conceptual assessments. (Skills Tested: Listening, spelling, oratory, communication, critical thinking, and collaboration)
- **Mathematics:** Assessed using playful collaborative activities, number knowledge application, rapid mental math, custom worksheets, and application-based tasks. (Skills Tested: Logical thinking, collaboration, and problem-solving)
- **Science:** Hands-on investigative projects, experimental learning modules, laboratory worksheets, and application-based conceptual assessments. (Skills Tested: Practical application, critical thinking, collaboration, problem-solving, and scientific temper)
- **Social Science (S.Sc):** Research projects, detailed case studies, situation-based critical assessments, analytical worksheets, and assignments. (Skills Tested: Creative thinking, critical thinking, historical empathy and structural collaboration)

Scholastic Subjects offered

- **Grade I-V:** English, Hindi, Mathematics, EVS, Computer, English Conversation, G.K
- **Grades VI - VIII:** English, Hindi, Sanskrit, Mathematics, S.Sc, Science, , Computer & AI/Robotics. English Conversation, G.K

Scheme of Studies for Languages

Grades: VI-VIII

In alignment with CBSE and NEP guidelines, our school follows a structured Three-Language Policy to foster multilingualism.

- a) Language-1(R1): **English** serves as the primary medium of instruction for core academic learning.
- b) Language-2(R2): **Hindi** is offered as the second language to ensure strong national linguistic fluency.
- c) Language-3(R3): **Hindi/Sanskrit** is introduced as the third language, connecting students deeply with India's rich classical heritage and cultural roots.



HPC Assessment on competencies through Oral, Rubric, Portfolio and written work in form of Worksheets.

Small Steps
Big Progress

♥ Happy Learners ♥ Confident Individuals ♥ Responsible Citizens ♥

PLAY
LEARN
GROW

A
Brighter
Tomorrow

Forms of Assessments – Nursery to UKG

1	2	3	4	5	6
PHYSICAL DEVELOPMENT / DOMAIN	SOCIAL - EMOTIONAL DEVELOPMENT / DOMAIN	COGNITIVE DEVELOPMENT/ DOMAIN	LANGUAGE AND LITERACY DEVELOPMENT/ DOMAIN	AESTHETIC - CULTURAL DEVELOPMENT / DOMAIN	POSITIVE LEARNING HABITS DEVELOPMENT / DOMAIN

HPC Assessment on competencies through Oral, Rubric, Portfolio and written work in form of Worksheets.

Forms of Assessments – Classes I & II

TERM 1								
PT-1	Class Participation / Attendance	Subject Enrichment	Project Based Activity	Portfolio	Multiple Assessment	Mid Term	Total Term-1	GRADE
20	5	5	5	5	5	50	50	A1
5	5	5	5	5	5	20		

TERM 2									
PT-2	Class Participation / Attendance	Subject Enrichment	Project Based Activity	Portfolio	Multiple Assessment	Term End	Total Term-2	Final (Term1+Term2)	GRADE
20	5	5	5	5	5	50	50	100 (50+50)	A1
5	5	5	5	5	5	20			

Attendance Range in Percentage	Marks
96-100	5
91-95	4
86-90	3
81-85	2
76-80	1
Upto 75	NIL

Forms of Assessments – Classes III to V

TERM 1								
PT-1	Class Participation / Attendance	Subject Enrichment	Project Based Activity	Portfolio	Multiple Assessment	Mid Term	Total Term-1	GRADE
20	5	5	5	5	5	50	50	A1
5	5	5	5	5	5	20		

TERM 2							FINAL	
PT-2	Class Participation / Attendance	Subject Enrichment	Project Based Activity	Portfolio	Multiple Assessment	Term End	Mid Term (20) + Term 2 (80)	GRADE
20	5	5	5	5	5	50	100	A1
5	5	5	5	5	5	50		

Attendance Range in Percentage	Marks
96-100	5
91-95	4
86-90	3
81-85	2
76-80	1
Upto 75	NIL

Forms of Assessments – Classes VI to VIII

TERM 1

PT-1	Class Participation / Attendance	Subject Enrichment	Project Based Activity	Portfolio	Multiple Assessment	Mid Term	Total Term-1	GRADE
20	5	5	5	5	5	60 + 20 (CCT)	50	A1
5	5	5	5	5	5	20		

TERM 2

FINAL

PT-2	Class Participation / Attendance	Subject Enrichment	Project Based Activity	Portfolio	Multiple Assessment	Term End	Mid Term (20) +Term 2 (80)	GRADE
20	5	5	5	5	5	60 + 20 (CCT)	100	A1
5	5	5	5	5	5	50		

Attendance Range in Percentage	Marks
96-100	5
91-95	4
86-90	3
81-85	2
76-80	1
Upto 75	NIL

COMPONENTS OF EXAMINATION QUESTION PAPER OF CLASSES I TO V

Term Exam	Total Marks	Duration	Competency Based Questions in the form of MCQs, Case Based Questions, Source Based Integrated Questions or any other similar types (40%)	Objective Type Questions (20%)	Short Answer / Long Answer Questions (40%)
Mid Term Exam	50	2:00 Hrs	20	10	20
Annual Exam	50	2:00 Hrs	20	10	20

INTERNAL / EXTERNAL ASSESSMENT	DESCRIPTION	WEIGHTAGE OF MARKS
Internal Assessment	Class Participation of Student	5
Internal Assessment	Subject Enrichment	5
Internal Assessment	Project Based activities	5
Internal Assessment	Portfolio	5
Internal Assessment	Multiple Assessment	5
Internal Assessment	Periodic test/Unit test	5
Mid Term & Annual Exam (External)	These examinations will test achievements of basic learning outcomes,through assessment of core concepts and knowledge from the National and local Curricula along with the relevant higher order skills and application of knowledge in real life situations,rather than the rote memorization.	Mid Term-20 Annual Exam-50
	Total	100

COMPONENTS OF EXAMINATION QUESTION PAPER OF CLASSES VI TO VIII

Term Exam	Total Marks	Duration	Competency Based Questions in the form of MCQs, Case Based Questions, Source Based Integrated Questions or any other similar types (40%)	Objective Type Questions (20%)	Short Answer / Long Answer Questions (40%)
Mid Term Exam	60	2:00 Hrs	24	12	24
Annual Exam	60	2:00 Hrs	24	12	24

INTERNAL / EXTERNAL ASSESSMENT	DESCRIPTION	WEIGHTAGE OF MARKS
Internal Assessment	Class Participation of Student	5
Internal Assessment	Subject Enrichment	5
Internal Assessment	Project Based activities	5
Internal Assessment	Portfolio	5
Internal Assessment	Multiple Assessment	5
Internal Assessment	Periodic test/Unit test	5
Mid Term & Annual Exam (External)	These examinations will test achievements of basic learning outcomes,through assessment of core concepts and knowledge from the National and local Curricula along with the relevant higher order skills and application of knowledge in real life situations,rather than the rote memorization.	Mid Term-20 Annual Exam-50
	Total	100

SUBJECT ENRICHMENT UPTO CLASS VIII

SUBJECT ENRICHMENT ACTIVITIES			Techniques/Methods	Resources
Marks	TERM-1	TERM-2		
10 Marks	Holidays Homework	Class Presentation		
15 Marks	ASL (Languages) / Lab Files (Maths and Science) / Project (SSC/EVS)	ASL (Languages)/Lab Files (Maths and Science)/Project (SSC/EVS)	It must be time bound. Experiential learning project Individual work Activity oriented teaching Use of technology	Text books
Duration	1 per subject per Term			
Total Marks	25			
Weightage	5			
Type of test	Based on competency			

MULTIPLE ASSESSMENT UPTO CLASS VIII

Multiple Assessment Activities , Class Test (20)+5 marks (Average of EOU Tests)		Techniques/Methods
Duration	1 per subject per one Term	• CCT MCQ Questions • Pen paper class test • RUBRIC/CHECKLIST ASSESSMENT
Total Marks	25	
Weightage	5	
Type of test	Based on competency 20 MCQ questions +Pen paper written test	

CCT- Creative and Critical Thinking , EOU- Evidence of Understanding

PORTFOLIO UPTO CLASS VIII

Portfolio Activities { One Activity (10) + Home Assignments (10) +Oral activity (5)}		Techniques/Methods
Duration	1 per subject per one Term	• ACHIEVEMENTS IN THE SUBJECT • ANY OTHER PROJECT RELATED TO SUBJECT • PEN PAPER TEST
Total Marks	25	
Weightage	5	
Type of test	Based on competency	

SUGGESTED ACTIVITIES:- CLASSES I TO V

ENGLISH	HINDI	EVS/Science	Social Science	Mathematics
Listening skills Listening Poem Small stories Interaction Speaking skill Self-Introduction Poem Recitation Small Story Telling Theatre/Dramatics Video Making Sports Integrated Antakshari Tongue Twister Interview News Reading Reading Passage Reading Story Reading Newspaper reading Poster reading Writing Crossword Puzzle Poem Writing Word Formation Objective and subjective answers Participation in special assemblies Art Integration Grammar related art activity English week activity work	Listening skill Listening Poem Small stories Interaction Speaking skill Self-Introduction Poem Recitation Small Story Telling Theatre/Dramatics Video Making Sports Integrated Tongue Twister Interview News Reading Reading Passage Reading Story Reading Newspaper reading Poster reading Writing Crossword Puzzle Poem Writing Word Formation Objective and subjective answers Participation in special assemblies Art Integration Poster making Model making Collage/Greeting card making	Field trip/ Excursions Project Quiz Science Magazine Role play Surveys and case studies Debate Interview Preparation of herbarium Awareness programme Identification of plants Model making Making videos Fun with science activities Bulletin boards Presentation Poster making Olympiad Bulletin board presentation Art Integration- Paper skeleton, Clay model to represent parts of a tooth Water cycle model	Project Surveys and Interviews Quiz Case studies Educational Field trip/Excursion Awareness programmes Map work Collection of outdated coins Model making Extended learning activities based on NCERT Text books/ Lesson plans Making of hands-on experience videos based on activities suggested Involvement in environmental awareness programmes Participation in EBSB programmes Community service Mock activities like Mock election Art Integration- Fact File Index card on different types of landforms Block printing on clay	Math lab activities as per NCERT throughout the year Mathematical puzzles Olympiads Quiz Role play Crossword Surveys Math kit activities Making videos Field trip/Excursion extended learning activities Math Day and week celebration Vedic math Sketching Bulletin Board presentation Art Integration- Collage making Landscape using fraction Wall hanging with net and 3D Shapes

SUGGESTED ACTIVITIES:- CLASSES VI TO VIII

ENGLISH	HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE
Compose a poem Dramatization Role play Craft or drawing related to the topic Thematic application test Radio show Designing of advertisement Debate Sequencing Quiz Simulation Commentary Making a poster Comic strip Slide show presentation Summarization Story narration Autobiography Book review <u>Art integration-</u> Role play Debate Slogan writing Compose a poem Radio show	अभिनय सम्भाषण परियोजना अनुभव लेखन संवाद सूचना - लेखन वाद - विवाद गायन विज्ञापन - लेखन स्लोगन लेखन /पोस्टर वट्सएप लेखन चित्र वणन ई मेल लेखन नाट्य रुपनांतरण रेखा चित्र चरित्र चित्रण यात्रा वृत्तांत डायरी लेखन पी पी टी लोक नृत्य <u>Art integration-</u> कविता गायन पात्र अभिनय - नाट्य अभिव्यक्ति Poster making Slogan writing	Math lab activities Mathematical puzzles Vedic math Geogebra Math Day Celebrations Model Making Role Play Project Quiz Crossword Participation in Mangahigh/ Countingwell/ any other mathematics competition Webinars Clubs Exhibitions Olympiad Field trip/excursion Extended Learning activities Making videos (hands on experience) <u>Art integration-</u> Eratosthenes sieve Number line game. Pythagoras theorem. Convex and concave polygons.	Model Making Role Play Project Quiz Participation in “Inspire Competition” , Webinars, Clubs, Exhibitions, Olympiad Field trip/excursion Awareness Programme Identification of plants in school campus/home Extended Learning activities Making videos (hands on experience) Fun with science activities <u>Art integration-</u> Flash card Role play Diagram making Model Making Rap Song	Project Quiz Surveys Case studies Educational Field trip/excursion Awareness programmes (spread of communicable diseases, disaster management, harmony) Map work Collection of outdated coins, stamps etc. Debate Interview Model making Extended learning activities based on NCERT Text books/Lesson Plans Making of hands-on experience videos based on activities suggested (2026-27) Involvement in environmental awareness Programmes Participation in EBSB programme Mock activities like Mock Election/Youth Parliament <u>Art integration-</u> Role play Brochure making Give me five / handouts/ ppt Poster making Mindmap Diorama

RUBRIC FOR NOTEBOOK FAIR-REPORT/ HOME ASSIGNMENT- I to X

CRITERIA	MARKS
Regularity and Punctuality	2
Neatness	2
Presentation and Creativity	2
Correctness or Accuracy	2
No of assignment submitted	2

EOU/FORMATIVE/CLASS TESTS/END OF TOPIC TEST/MONTHLY TEST- I to V

EOU		Techniques /Methods	TOOLS
Frequency	As per units in a term	Problem solving Critical thinking Skill based Source based	Pen Paper Test
Duration	10 minutes for each EOU		
Total Marks	05 Marks for each EOU		
Type of test	Objective and Subjective Type		

Date of EOU to be mentioned in the Lesson Plan for every subject.

CCT-Creative and Critical thinking- I to X

CCT		Techniques /Methods	Tools	Resources
Frequency	Once in each term	• Critical Thinking (5) • Creativity (5) • Accuracy (5) • Problem solving (5)	• Pen Paper Test	CCT to be conducted from the Question Bank prepared by the teachers
Duration	45 minutes			
Total Marks	20			
Type of test	M.C.Q(HOTS) based on Question bank prepared by teachers			

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION-(WRITTEN) VI to VIII

Half Yearly Examination		Annual Examination	
1	2	1	2
CCT(20)	Pen Paper Test *(60)	CCT (20)	Pen Paper Test *(60)

EOU/FORMATIVE/CLASS TESTS/END OF TOPIC TEST/MONTHLY TEST- VI to X

EOU		Techniques /Methods	Tools
Frequency	As per units in a term	• Critical Thinking (5) • Creativity (5) • Accuracy (5) • Problem solving (5)	Pen Paper Test
Duration	10 minutes for each EOU		
Total Marks	5 Marks for each EOU		
Type of test	Objective and Subjective Type		

PROJECT BASED ACTIVITY – 5 MARKS

(AIL-Art Integrated Projects, Experiential Learning Projects)

The project should take a concept/topic from the subject and integrate it with an Indian art form, preferably through an interdisciplinary approach.

CBSE's AIL guidelines specifically say that the art should be connected meaningfully with another discipline, students should have hands-on and collaborative experience, and assessment should be age-appropriate.

Example for Class VII

Suppose the theme is “WATER CONSERVATION”.

You could integrate:

- ❖ **Science:** Water conservation / water cycle
- ❖ **Social Science:** Traditional water-management practices
- ❖ **Mathematics:** Data, graphs or measurement
- ❖ **English/Hindi:** Slogan, poem or narrative
- ❖ **Art:** Madhubani painting / folk-art representation
- ❖ **Computer:** Digital presentation

The final product could be a Madhubani-style visual presentation on traditional water conservation, accompanied by data and student explanation.



Forms of Assessments - Grades IX – X

Assessments	Forms of Assessments	Marks
Pen-paper Tests [PT-I, HYA]	Written Examinations	PT-I – 25 Marks, HYA – 100 Marks
Multiple Assessments	End of Topic test (Monthly test), CCT online /offline test, Assignments etc.	05 Marks
Portfolio	Notebook / Workbook completion and submission, Assignments and worksheets, Class activities participation, etc.	05 Marks
Subject Enrichment Activities	Assessment of various skills, case studies, Language – speaking and listening skills, lab activities and projects, Practical work, project work, etc.	05 Marks
Annual Assessment	Grade IX - School - Based Assessment Grade X- Pre-Board Examination	100 Marks 100 Marks