

Xavier Glimpses

XXXIII Edition, 2025-26



St. Xavier's School
Shahbad-Daulatpur, Delhi 110042

EDITORIAL TEAM



This edition revolves around the theme of 'Ignite the Spark of Curiosity'. We hope you enjoy reading it as much as we enjoyed creating it.

Mrs. Nancy Varghese



“लेखन मन और हृदय का प्रतिबिंब है।” सच्चा लेखन वही है जो दिल से निकले और पाठकों के दिल तक पहुँचे। इसलिए लिखते रहें, क्योंकि हर शब्द आपकी सोच और व्यक्तित्व को दर्शाता है।

शिखा रानी



I was responsible for collecting and organizing photographs for the magazine. These images capture the spirit, activities and memories of our school year.

Mrs. Neha Sawhney



May this magazine inspire readers to think, create and express freely.

Mrs. Sunita Srivastava



Our magazine is a kaleidoscope of creativity, talent and hard work. It serves as a platform where young voices can express their thoughts, share experiences and inspire others.

Mrs. Generosa Amaral



This edition of our school magazine showcases the creativity, talent, and hard work of students. We sincerely thank all contributors and teachers for their support.

Happy Reading!

Mrs. Madhumita Adhikary



Every page of this magazine tells a story- a story of imagination, curiosity and the vibrant spirit of our school.

Mrs. Mahima Saimon



“अगर किसी को लगता है कि शिक्षा बहुत महँगी है तो उसे एक बार अज्ञानता को आजमा कर देखना चाहिए।” बच्चों आपके साथ मिलकर किया गया यह प्रयास केवल शब्द नहीं, सोच की मिसाल हैं।

गीता शर्मा



“शिक्षा दुनिया को खोलने की कुंजी है, स्वतंत्रता का पासपोर्ट।” बच्चों के काम को देखकर और उनकी रचनात्मकता को प्रोत्साहित करते हुए मैंने यह महसूस किया कि हम सभी एक बेहतर भविष्य की ओर बढ़ रहे हैं।

कुसुम लता



As I edited these articles, it felt like entering a stream of fearless imagination, alive with a vibrant surge of curiosity.

The experience unfolded as a quiet yet powerful reminder of creativity in its purest form.

Chinay, IX -A



Helping the editorial team edit the annual school magazine was a great experience. I learned the value of teamwork and careful editing.

Akhil, IX-A



Editing the articles for the school magazine was an enjoyable and meaningful experience for me. The experience was intellectually refreshing.

Aadya Chadha, IX-A

Front cover sketched by : Simmy Sharon Xalxo, IX B
Back cover sketched by : Atharv Vashishtha, V C

“Give every day the chance
to become the most
beautiful day of your life.”



Message from the Provincial's Desk



Called to Lead with Compassion

Dear students, teachers, parents and staff of St. Xavier's School, Shahbad, Delhi.

I greet you all with warmth and hope. St. Xavier's School stands not only as a place of learning but as a sacred space where young minds and hearts are shaped for the future of our nation and our world. At this important moment in history, you, dear students, are called to become leaders who carry an inclusive vision - leaders who build progress rooted in justice and peace grounded in compassion.

Delhi reflects the diversity of India in a unique way - languages, cultures, faiths and dreams living side by side. Yet, it also reveals deep inequalities and divisions. True leadership does not grow from power or privilege alone, but from the ability to see every person as worthy of dignity and respect. Mahatma Gandhi reminded us, *"The best way to find yourself is to lose yourself in the service of others."* Leadership that serves is leadership that heals, unites and transforms.

As a Jesuit institution, St. Xavier's School is entrusted with forming young people who think critically, feel deeply and act courageously. You are invited to look beyond narrow interests and embrace a broader horizon - one that includes the poor, the marginalized, the excluded and even those who think differently from you. Inclusive leadership begins with listening, empathy and a willingness to build bridges where walls exist.

Architect Louis Kahn once beautifully said, *"Even a brick wants to be something. It aspires. Even a common, ordinary brick wants to be something more than it is. It wants to be something better than it is."* In the same way, every student here carries an inner aspiration - to grow, to contribute and to make a difference. Education must help you discover this aspiration and guide it toward the common good.

Progress without compassion can divide, but progress guided by values can unite. Peace is not merely the absence of conflict; it is the presence of justice, understanding, and shared responsibility. May your education at St. Xavier's inspire you to become leaders who dream of a better India and work patiently for a more peaceful world.

May you grow into men and women for and with others - leaders who choose inclusion over exclusion, dialogue over division, and hope over fear.

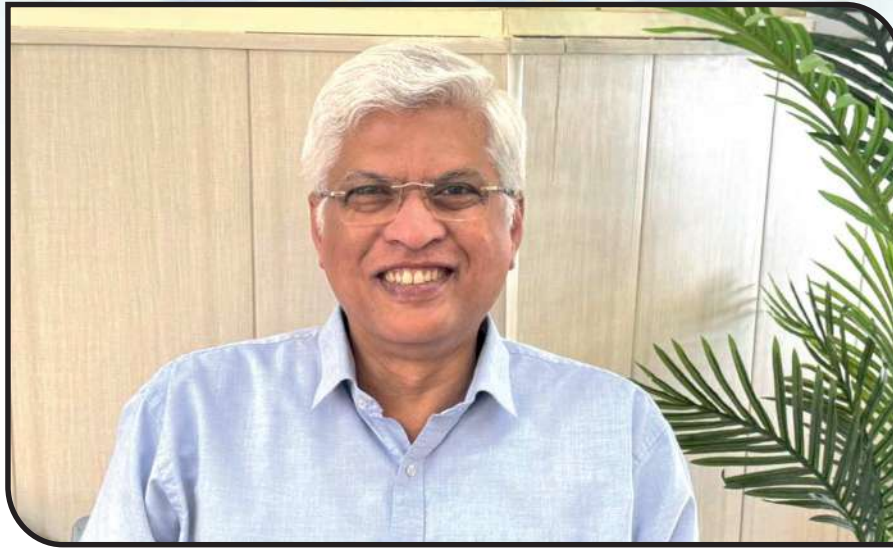
May we all love to grow and grow to love.

With prayers and blessings,

Fr. Soosai Mani, S.J.

Delhi Jesuit Provincial

Message from the Manager's Desk



Forming Minds, Shaping Hearts: Education in an Uncertain Global Landscape

Young people today are growing up in a time of rapid technological progress, but also in a world filled with global uncertainty. While new skills and digital learning are opening exciting opportunities, international events are increasingly shaping students' futures, especially in education, careers and the ability to study or work abroad. In recent years, changing trade policies and tighter immigration rules in some countries, created challenges for students hoping to pursue opportunities overseas. Stricter visa rules and reduced global mobility led to greater competition and fewer guaranteed pathways. At the same time, rising protectionism affected global economies, influencing funding for research, education partnerships and exchange programs. As a result, young people today must be more adaptable and resilient than ever before.

Global platforms such as the World Economic Forum, which meets annually in Davos, continue to stress the importance of investing in education and skills. Leaders there emphasize that the future belongs to those who can think critically, adapt to change and act with integrity. Education, they remind us, is not only about getting a job but about becoming responsible and ethical citizens in a complex world.

Geopolitical tensions also affect the lives of young people. Strategic interests in places like Greenland show that global competition for resources and influence remains strong. The ongoing conflict between Russia and Ukraine has disrupted economies, energy supplies and international cooperation. Such conflicts create uncertainty and divert resources away from social development and education, which directly impacts the hopes and plans of students around the world.

In this environment, education must go beyond textbooks and exams. Schools are called to help students understand the world with confidence, courage and compassion. This is where the Jesuit vision of education becomes especially meaningful. Rooted in *cura personalis*- care for the whole person, Jesuit education aims to form individuals who can think deeply, act justly, and respond wisely to the challenges of the times.

By combining modern skills with strong values like empathy, integrity, and service, education prepares students not only for careers but for life. Jesuit education encourages young people to become '**men and women for others**', people who use their knowledge and talents to make the world better.

In a time of uncertainty and division, education must offer more than success. It must offer purpose. It must give young people the courage to build bridges, promote understanding, and work toward a more just and humane world.

As St. Ignatius of Loyola inspired his followers, we too are called to '**set the world on fire**' by bringing light, hope, and positive change wherever we go.

Fr. Glenn Menezes, S.J.
Manager

Message from the Principal's Desk



Nurturing Minds, Inspiring Hearts

It is with great joy and pride that I present this edition of the school magazine of **St. Xavier's School, Shahbad-Daulatpur, Rohini, Delhi**. This magazine is not merely a collection of writings; it is a living testimony to the vibrant spirit, creativity and intellectual curiosity that flourish within our teachers and students.

Inspired by the rich Jesuit tradition of education and the ideals of **St. Ignatius of Loyola**, our mission at **St. Xavier's School** goes beyond academic excellence. We strive to form young minds and hearts who are committed to truth, integrity, compassion and service. Jesuit education calls us to nurture students who will grow as "*Men and Women for Others*" - individuals who use their knowledge, talents and abilities not only for personal success but also for the greater good of society.

Every child is gifted with unique talents, and it is our responsibility as educators to help them discover, develop and use those gifts meaningfully. Through academics, sports, cultural activities, leadership opportunities and service initiatives, we aim to shape students who are confident in their abilities, rooted in strong values, and sensitive to the needs of others.

This magazine beautifully captures the creativity, reflections and achievements of our students. Each page reflects their imagination, dedication and enthusiasm. It is also a testimony to the tireless efforts of our teachers who guide, inspire and accompany students in their journey of learning and growth.

I congratulate the editorial team, teachers and students who have worked diligently to bring out this publication. Their commitment and teamwork have made this magazine a wonderful platform for expression and inspiration.

As you turn these pages, may you witness the spirit of excellence, creativity and service that defines **St. Xavier's School**. May our students continue to grow in wisdom, courage and compassion, always striving to make a positive difference in the world.

Best wishes and God's blessings to all.

Fr. Packiam M., S.J.
Principal

Message from the LVI Director's Desk



Education that Unites and Empowers

My dear students, staff and parents,

Warm greetings and best wishes to all!

As we present the *Xavier Glimpses 2026*, I extend my heartfelt congratulations to every member of our school community. On this meaningful occasion, I recall the inspiring words of Dr. B. R. Ambedkar: *“Education is the milk of a lioness; whoever drinks it will roar.”* Education empowers us with courage, dignity and the confidence to shape our own future.

Across all faiths and philosophies, education is recognized as a force that enlightens the mind and refines the heart. It helps us discover our talents, broaden our perspectives, and learn to respect differences. Schools and colleges are not merely centres of academic learning; they are spaces where values such as compassion, justice, responsibility and mutual respect are nurtured. Through education, we learn to live together as one community, working for peace, harmony and the common good.

In this spirit, I am reminded of the words of Rev. Fr. Thomas Kunnunkal SJ: *“What unites is divine, and what divides is not divine.”* This truth resonates across all religions and cultures. Whatever promotes unity, dignity and understanding uplifts humanity; whatever divides us weakens society.

Teachers and parents play a vital role in shaping the next generation by guiding young minds not only toward success but also toward wisdom and integrity. Every individual's growth matters, and no circumstance-poverty, failure or hardship-defines one's destiny. With guidance, cooperation and care, every person can grow and flourish.

In every faith tradition, we are taught that humanity is one family. Hatred, prejudice and jealousy cannot bring peace or happiness. Only education rooted in values, empathy and unity can build a just and joyful society.

Let us, therefore, continue to learn, grow and stand together-educated in mind, enriched in spirit, and united in purpose.

With best wishes,

Fr. Rakesh, S.J.
Director, LVI

Message from the Headmistress's Desk



Steering Towards Excellence

Dear teachers, parents, well-wishers and students,

Excellence is not just a destination; it is a journey of continuous improvement and growth.

As one academic session recedes into history and another begins to unfold, it is time for us to look back with gratitude and plan the road ahead with confidence. At the very outset, it must be acknowledged that our school has a clear goal and commitment to rethink the purpose and methods of education, so that it opens pathways for children who belong to the future. Education should not only help students acquire information, but also support the growth of each individual.

Today, St. Xavier's stands on a strong foundation, looking back at its progressive past, appreciating its enriching present, and planning to reach even greater heights. So, my dear students, aspire to a higher and better life. Develop a thirst for knowledge and a desire for excellence. Look forward to a future that is meaningful and relevant.

Dear students, life will have its ups and downs, but remember that God has a plan. He expects you to give your best and face life with courage. Find your path and set clear goals. Do not let setbacks hold you back. Learn from them and grow stronger. Let us imbibe the spirit of commitment and dedication shown by St. Ignatius of Loyola and become individuals who can make a difference in this world.

My sincere thanks to the teachers who dedicate themselves to nurturing young minds and hearts, helping students blossom into caring and responsible human beings. Thank you, dear parents, for being an essential part of our vibrant school community.

May God continue to bless us all.

With warm regards,

Sr. Vandana, C.J.
Headmistress

Message from the Academic Coordinator's Desk



Growing with Values in a Changing World

Dear Students,

In today's rapidly evolving world, education is no longer confined to textbooks and examinations. It is a dynamic journey that shapes your character, competence, and contribution to society. As learners of the 21st century, it is important to reflect on the values and skills that truly matter in the present scenario. Value education forms the foundation of a strong personality. Qualities such as honesty, empathy, respect, discipline and gratitude are not just moral lessons from textbooks - they are principles that guide our daily actions. In a world filled with competition and distractions, your values will always be your strongest support system. Let kindness influence your decisions and integrity define your actions.

Academics remain an essential part of your growth. Knowledge builds confidence and opens doors to opportunities. However, true academic excellence is not about rote learning but about understanding concepts, asking questions, thinking critically, and applying what you learn in real life. Develop curiosity. Read beyond the syllabus. Strive not only for good grades but for genuine understanding.

In the present digital age, information is available instantly. While technology is a powerful tool for learning, it must be used wisely. Time management, focus and the ability to distinguish between useful information and distractions are crucial skills today. Adaptability, creativity, emotional intelligence and problem-solving abilities are equally important for success in the modern world.

Equally significant is social interaction. Communication skills, teamwork and mutual respect help build strong relationships. School life encourages collaboration, the sharing of ideas, and learning from one another. Such interaction strengthens confidence and broadens perspectives. Remember, success is rarely achieved alone - it is often the result of collective effort and understanding.

Dear students, aim to grow not only as achievers but as responsible citizens. Balance your academics with values, embrace technology responsibly, and nurture meaningful relationships. Your education today is shaping the leaders of tomorrow.

Wishing you all continued growth, learning and success.

Mrs. Meenakshi Grover
Academic Coordinator

Message from the Activity Coordinator's Desk



Growing Through Every Experience

"Tell me and I forget. Teach me and I remember. Involve me and I learn."

These words by Benjamin Franklin rightly explain the importance of co-curricular activities that are thoughtfully aligned with academics. Education is not confined to textbooks alone; it flourishes through experiences that shape character, confidence and creativity. Co-curricular activities provide students with a platform to discover their interests, sharpen their skills, and learn valuable life lessons such as teamwork, perseverance and leadership.

Dear students, at Xavier's, our mission goes beyond academic excellence. We strive to nurture holistic development, guiding our learners to become responsible, empathetic and innovative global citizens. Our campus is not just a collection of classrooms; it is a launchpad, a stage, a canvas and a laboratory for you. So do not just attend school - truly *live it*. Dare to try something new. That competition you have been curious about, that sport you have never played - sign up. Your comfort zone is a pleasant place, but nothing grows there.

Be the architect of your own experience. Have an idea or a passion project? The doors are always open. Let us build it together. Celebrate every effort, not just every victory. Applaud the person trying as loudly as the person winning. Our greatest strength lies in our supportive community.

This academic year has been filled with enthusiasm and vibrant participation. From cultural celebrations and literary events to competitions and awareness programmes, our students have shown remarkable energy and commitment. Each activity became an opportunity for learning, self-expression and growth. Our constant effort is to create a positive and engaging environment. So come one, come all - move beyond rote learning, explore your potential, and see that the world is yours to conquer.

This magazine is a proud showcase of those moments, capturing achievements, creativity, and the collective spirit of our school community. It stands as a testimony to our students' curiosity and passion. I extend my heartfelt appreciation to the editorial team of students and teachers who have put in tremendous effort to bring this magazine to life.

As we continue our journey toward greater heights of excellence, let us remember: *"If everyone is moving forward together, then success takes care of itself."*

May this magazine inspire our students to keep exploring new avenues, embracing challenges, and striving to grow into confident and responsible individuals.

Onwards! The stage is yours.

Warmly,

Mrs. Mona Bharati

Activity Coordinator

Message from the Junior Coordinator's Desk



Living Our Motto: Prem Prerit Seva

Greetings to All!

Dear Xavierians,

Every school has a motto that reflects its values and vision. Our school's motto, '**Prem Prerit Seva**,' means *service inspired by love*. These simple yet powerful words guide us to become kind, caring and responsible citizens who contribute positively to society and the world.

Service inspired by love teaches us that helping others is not just a duty, but a way to show compassion, empathy and care. In today's materialistic world, these values are slowly losing their meaning. As educators at Xavier's, we aim to build the foundation of our young learners on these deep-rooted values. We strongly believe that true education goes beyond academic excellence; it lies in nurturing compassionate, responsible and empathetic individuals. Hence, we instil in our children values that flow naturally through kindness, empathy and genuine concern for others.

Children learn that every small act of kindness counts. In our daily school life, we can show kindness through simple actions like helping a friend, sharing with others, comforting a classmate, or keeping the classroom clean. Even saying kind words or offering a smile are meaningful act of kindness. As it is rightly said, "*Small acts, when done with love, create big changes.*" These small acts reflect the true spirit of **Prem Prerit Seva** and help build strong character and a sense of social responsibility.

Growing up with the value of serving others, our students become not only successful professionals but also kind-hearted human beings. By embracing love-inspired service, we shape not only bright minds but also compassionate hearts that will guide our society toward a better future.

As the new academic year begins, let us promise ourselves to live by our school motto:

*Let love guide all that we do,
In every word and deed so true.
With helping hands and caring hearts,
Prem Prerit Seva is where it starts.*

Regards,

Mrs. Nidhi Batra
Junior School Coordinator



Message from the Retired Teacher

Lessons from a Lifetime of Teaching

Being a teacher for more than 34 years is a journey shaped by cycles of curriculum and calendars, student batches, crises, and innovations. The experience blends deep professional knowledge with emotional strength, evolving priorities and lasting rewards. At its core, teaching is about nurturing minds and souls with the wisdom we have gained from others, with the lessons learned from our own experiences.

Every mind and soul is unique. Some may drain you, while others energise you. Over time, teaching itself becomes a great healer. A teacher's experience in classroom management and discipline is central to the effective functioning of the teaching-learning process. Over years of professional practice, it has become clear that sound management comes from clearly defined rules, systematic routines, and fair supervision. These measures create a respectful and predictable environment where students learn self-regulation and develop a strong sense of responsibility.

School is a place where curiosity is welcomed and nurtured,

Where halls echo with knowledge, laughter and dreams that are cherished.

It is the heart of learning, discipline and growth.

In every classroom, a future is quietly being shaped with hope.

As a retired teacher who is still not tired, I pray that our school continues to grow in wisdom, values and excellence. I wish the institution continued progress and lasting achievements in the years ahead.

BLESS YOU ALL!

Mrs. Shashi Gupta
Retired Teacher



Message from the Parent

Parenting in today's fast-changing world

Being the mother of a teenager today feels like standing between two worlds. One part of me longs for the simple childhood we had in the 1980s, while the other is being pulled into my child's fast-moving, digital-first life. Technology is no longer just a tool around us. It is shaping how our children think, learn, and grow.

Our generation saw technology arrive slowly. We watched computers enter schools, learned to use them carefully, and only later held our first mobile phones. Change came gradually, giving us time to adjust. But after the pandemic, the world changed almost overnight. Schools, offices, and even grocery shopping shifted online. Digital life became the new normal.

Just as we began getting comfortable, **Artificial Intelligence (AI)** stepped into the picture. For our children, AI feels natural. They can generate information and ideas in minutes. They may never know the effort we once put into making project files from newspapers and library books. While AI is helpful and exciting, it also brings new concerns. Overdependence on technology can weaken creativity, patience and independent thinking.

The truth is, AI is here to stay. We cannot ban it, nor can we ignore it. Instead, we must teach our children to use it wisely. Technology should serve us, not control us. Discipline in screen time and thoughtful use of digital tools can help children benefit without losing essential life skills.

At the same time, some things should never change. The habit of reading books must be encouraged. A book in hand offers a depth and joy that no screen can replace. Children also need real friends to play, laugh, and share their lives with. No AI assistant can replace human connection or the warmth of genuine friendship.

We must also remind children not to share personal worries and secrets with digital tools. Open conversations at home are more important than ever. When parents listen without judgment, children feel safe to share their thoughts and feelings.

Change is inevitable, but values remain constant. We have been gifted a beautiful world, meaningful relationships, and a powerful human mind. By guiding our children with balance, awareness, and love, we can help them grow into responsible individuals who use technology wisely while keeping their humanity intact.

Mrs. Pallavi Sharma
Parent



Message from the Chief Editor's Desk

Capturing the Heartbeat of Xavier

"Alone we can do so little; together we can do so much." - Helen Keller

Bringing out this edition of *Xavier Glimpses XXXIII* has been a truly joyful and meaningful journey for me. Being entrusted with the responsibility of serving as the Chief Editor for the first time is both an honour and a blessing that I will always cherish.

This magazine is not just a collection of articles and photographs; it reflects the vibrant everyday life, efforts and achievements of our students, teachers and staff at St. Xavier's School, Shahbad. Each page captures moments of learning, laughter, creativity, teamwork and growth - from academic milestones to co-curricular activities, excursions, trips, celebrations and shared experiences that make school life memorable.

Within these pages, you will find the voices of our students - their thoughts, imagination, questions and dreams. Their contributions remind us that education goes far beyond classrooms and textbooks. It grows through participation, expression, friendship and the courage to try something new.

I am deeply grateful to our Manager and Principal for their guidance and encouragement. My sincere thanks to the teachers, students and staff members whose enthusiasm, cooperation and patience made this publication possible. A special word of appreciation goes to the editorial team for their dedication, teamwork and tireless efforts in bringing this magazine to life.

I hope this edition of *Xavier Glimpses* brings a smile to your face, sparks reflection and fills you with pride in being part of the Xavier family. May it remind us of the beautiful journey we share as a school community.

Happy Reading!

Warm regards,

Mrs. Nancy Varghese
Chief Editor

Messages from Head Boy Head Girl



'Don't cry because it's over, smile because it happened.'

As I write this farewell note as Head Boy, it feels strange to put into words a journey that has shaped me in more ways

than I can count. School was never just a building of classrooms and corridors; it was a place that quietly turned my shy self into a confident man, mistakes into lessons, and friendships into lifelong memories.

Walking into school on the first day years ago, everything felt unfamiliar. Over time, those unfamiliar spaces became my second home. Morning assemblies, last-minute homework rushes, laughter with friends, guidance from teachers, competitions, victories and even setbacks - each moment added a small piece to who I am today. The journey was not always easy, but it was always meaningful.

Serving as Head Boy has been one of the greatest honours of my school life. It taught me responsibility, teamwork, and the importance of leading not by authority, but by example. I learned that leadership is less about standing ahead of others and more about standing with them. Every event we organised, every challenge we solved together and every success we celebrated as a school community strengthened my belief in the power of unity.

I owe immense gratitude to our teachers, who saw potential in us even when we doubted ourselves. Their patience, discipline, and encouragement built a foundation far beyond academics. To my friends -thank you for turning ordinary days into unforgettable stories. The memories we created will always remain a part of me.

As I step forward into a new chapter, I carry with me the values this school instilled: resilience, respect and the courage to keep learning. Leaving is bittersweet, but I know the lessons learned here will guide me wherever I go.

This is not a goodbye, but a thank you - to a place that helped me grow, to people who believed in me, and to a journey I will cherish forever.

Jibin Jeeva
Head Boy



The Journey That Shaped Me

'Every dream begins with a dreamer, and every journey begins with a single step.'

Some journeys begin quietly, without us realizing how deeply they will shape us. Becoming the Head Girl of St. Xavier's was one such journey - one that taught me lessons far beyond what I had imagined.

Serving as Head Girl was never just a title; it was the silent dream of a little girl who once sat in these classrooms, wondering what it would feel like to stand here someday. That dream became a journey of learning, growing and serving. Every responsibility and challenge shaped me, teaching me leadership, compassion, and self-belief.

St. Xavier's is where I learned not only lessons from books, but lessons about life - to speak up, to rise after falling, and to believe in myself. It gave me memories filled with laughter, friendship, and moments I will always cherish.

Balancing academics and responsibilities was not always easy, but the support around me made all the difference. My school gave me space to grow, to make mistakes, and to learn from them. It taught me empathy, resilience and the importance of lifting others as you rise.

Being Head Girl was not just about leading; it was about becoming. Growing more confident each day, sharing laughter and representing a place that felt like home made this journey unforgettable.

Leaving school feels strange. The corridors we once rushed through now feel precious. As I turn this page, I do not just leave a school behind - I carry a piece of my childhood with me, wrapped in memories, I will treasure forever.

Pratiksha Jha
Head Girl

Message from Head Prefect



Always a Learner, Always Growing

'Leadership is not about a title or a position; it is about impact, influence and inspiration.'

Before being the Head Prefect, I was - and still am - a student, learning, growing and discovering life. This understanding shaped both my journey and my approach to leadership. Titles may change, but the essence of being a learner remains.

School teaches us that success is not measured by marks alone. While academics are important, true growth comes from combining knowledge with respect, responsibilities and wise decision-making. Education prepares us not only for exams, but for life.

Like every student, I faced challenges and moments of doubt. These experiences taught me that 'perfection' is not about being flawless, but about being prepared to take responsibility, remain calm under pressure, and seek solutions rather than excuses. Strength and adaptability matter just as much as academic success.

Our parents and teachers make countless sacrifices so we can have better opportunities. Trusting and respecting them is the most important lesson we learn.

To my fellow students: respect others, take responsibility for your actions, and strive to grow in every way - academically, emotionally and morally. Leadership begins with self-discipline and kindness, long before any title is given.

Being Head Prefect only reinforced what school has always taught me - growth comes through humility, effort and courage. Above all, I remain a student, grateful and hopeful for the future.

Hate has four letters, but so does love.

Failure has seven letters, but so does success.

Negativity has ten letters, but so does positivity.

You always have a choice - choose the better side.

With heartfelt gratitude to my school, teachers, parents and friends for shaping me into who I am today.

Pakhi Rao

Head Prefect





ST. XAVIER'S SCHOOL

SHAHBAD-DAULATPUR, DELHI – 110042

CLASS X - CBSE SECONDARY SCHOOL EXAMINATION (MAIN) 2024-25

RESULT HIGHLIGHTS : 2024-25

OVERALL SCHOOL TOPPERS		
S.NO.	NAME	PERCENTAGE SECURED
1	TANMAY SHARMA	96.4 %
2	SATYAM KUMAR	96 %
3	ATHARAV SINGH	95 %

SUBJECT TOPPERS		
SUBJECT	CANDIDATE NAME	MARKS OBTAINED
INFORMATION TECHNOLOGY (402)	AGAMYA BRIJESH	100
INFORMATION TECHNOLOGY (402)	ANUBHAV NIKET	100
INFORMATION TECHNOLOGY (402)	HARITIMA SHARMA	100
INFORMATION TECHNOLOGY (402)	SHREYA SINGH VIMAL	100
INFORMATION TECHNOLOGY (402)	TANMAY SHARMA	100
INFORMATION TECHNOLOGY (402)	ATHARAV SINGH	100
SCIENCE (086)	TANMAY SHARMA	99
SOCIAL SCIENCE (087)	ANUBHAV NIKET	98
SOCIAL SCIENCE (087)	RASHMI SHANDILYA	98
SOCIAL SCIENCE (087)	SATYAM KUMAR	98
SOCIAL SCIENCE (087)	PRATYUSH GAMBHIR	98
SOCIAL SCIENCE (087)	SHREYA SINGH VIMAL	98
HINDI (002)	SATYAM KUMAR	98
ENGLISH (184)	SAMEEKSHA BHARDWAJ	96
ENGLISH (184)	TANMAY SHARMA	96
ENGLISH (184)	HARSHIT SHARMA	96
MATHEMATICS (041)	TANMAY SHARMA	96
MATHEMATICS (041)	ATHARAV SINGH	96

RESULT ANALYSIS		
1	NUMBER OF STUDENTS REGISTERED & APPEARED	128
2	NUMBER OF STUDENTS PASSED	124
3	NUMBER OF STUDENTS IN COMPARTMENT	004
4	NUMBER OF STUDENTS IN ESSENTIAL REPEAT	000
5	NUMBER OF STUDENTS SECURING 90% AND ABOVE	014

FR. PACKIAM M., SJ
PRINCIPAL



ST. XAVIER'S SCHOOL

SHAHBAD-DAULATPUR, DELHI – 110042

CBSE SENIOR SCHOOL CERTIFICATE EXAMINATION – CLASS XII RESULT HIGHLIGHTS, 2024-25

SUBJECT TOPPERS		
SUBJECT	NAME	MARKS
INFORMATICS PRAC.	SUZANNA EDITH DSOUZA	99
INFORMATICS PRAC.	ANGELINA ROBINSON	99
INFORMATICS PRAC.	DAKSH KAUSHIK	99
COMPUTER SCIENCE	KHUSHI CHAMOLA	99
ENGLISH	SRISTY	95
ENGLISH	ARATHI P V	95
ENGLISH	KANAL PANDEY	95
ACCOUNTANCY	DHRUV KUMAR JHA	95
POLITICAL SCIENCE	VANSHIKA GILL	95
PHYSICS	DAKSH KAUSHIK	95
MATHEMATICS	RAHUL	94
GEOGRAPHY	SUZANNA EDITH DSOUZA	93
ECONOMICS	SUZANNA EDITH DSOUZA	93
CHEMISTRY	RAHUL	93
BUSINESS STUDIES	DHRUV KUMAR JHA	92
BIOLOGY	DAKSH KAUSHIK	92
PHYSICAL EDUCATION	PARV	90

OVERALL TOPPERS			
S. NO.	SUBJECT	NAME OF THE STUDENT	PERCENTAGE SECURED
1	SCIENCE (NON-MED)	RAHUL	92.4%
2	SCIENCE (MEDICAL)	DAKSH KAUSHIK	92%
3	HUMANITIES	SUZANNA EDITH DSOUZA	92%
	SCIENCE (NON-MED)	KHUSHI CHAMOLA	89%

OVERALL STREAMWISE TOPPERS			
S. NO.	SUBJECT	NAME OF THE STUDENT	PERCENTAGE SECURED
1	HUMANITIES	SUZANNA EDITH DSOUZA	92%
2	COMMERCE	DIYA MIRZA	87.4%
3	SCIENCE (MEDICAL)	DAKSH KAUSHIK	92%
4	SCIENCE (NON-MED)	RAHUL	92.4%

NO. OF ESSENTIAL REPEAT		
S. NO.	SUBJECT	TOTAL NO. OF STUDENTS
1	SCIENCE	NIL
2	COMMERCE	01
3	HUMANITIES	NIL
TOTAL		01

NO. OF STUDENTS REGISTERED AND APPEARED		
S.NO.	SUBJECT	TOTAL NO. OF STUDENTS
1	SCIENCE	54
2	COMMERCE	34
3	HUMANITIES	33
TOTAL		121

NO. OF STUDENTS PASSED		
S. NO.	SUBJECT	TOTAL NO. OF STUDENTS
1	SCIENCE	52
2	COMMERCE	32
3	HUMANITIES	33
TOTAL		117

NO. OF STUDENTS SECURING 90% AND ABOVE		
S. NO.	SUBJECT	TOTAL NO. OF STUDENTS
1	SCIENCE	2
2	HUMANITIES	1
3	COMMERCE	0
TOTAL		03

NO. OF STUDENTS IN COMPARTMENT		
S. NO.	SUBJECT	TOTAL NO. OF STUDENTS
1	SCIENCE	02
2	COMMERCE	01
3	HUMANITIES	NIL
TOTAL		03

Facilitator

FR. PACKIAM M., SJ
PRINCIPAL

DISTRICT CULTURAL ACTIVITIES 2025

RESULTS

S.No.	Name of the Student	Class	Event	Position
1.	Prachi Jha (Sr. Girls)	XII D	English Essay Writing	2 nd
2.	Pragya Datta (Jr. Girls)	VIII A	Vocal Classical	1 st
3.	Shikha (Jr. Girls)	VIII C	Hindi Essay Writing	2 nd
4.	Madhav Pandey (Jr. Boys)	VIII C	Hindi Essay Writing	2 nd
5.	Rashmika Kaushal (Sr. Girls)	X A	Music Instrument	2 nd
6.	Adya Singh(Jr. Girls)	VIII A	Vocal Light Music	2 nd
7.	Asmi Sharma (Sr. Girls)	XI A	Vocal Light Music	3 rd
8.	Hiral Priyadarshini (Sr. Girls)	XI A	Solo Classical Dance	2 nd
9.	Kriday Kapoor	X B	Declamation Hindi	2 nd
10.	Vansh Patodhiya	XI D	English Poetry	3 rd
11.	Combined Group Activity	VIII-XII	Drama	2 nd
12.	Bipandeep Singh (Sr. Boys)	X A	Poetry Punjabi	2 nd
13.	Ayaan Raza (Sr. Boys)	XI D	Poetry Urdu	1 st
14.	Combined Group Activity	VI-IX	School Band	1 st

ZONAL CULTURAL ACTIVITIES 2025

RESULTS

S.No.	Name of the Student	Class	Event	Position
1.	Prarthana Johnson	VII C	English Extempore	3 rd
2.	Haritima Sharma	XI D	English Extempore	1 st
3.	Vansh Patodhiya	XI D	English Extempore	1 st
4.	Navya Yadav	VIII B	Music Instrument	2 nd
5.	Rashmika Kaushal	X A	Music Instrument	2 nd
6.	Shikha	VIII C	Hindi Essay Writing	3 rd
7.	Madhav Pandey	VIII C	Hindi Essay Writing	2 nd
8.	Khushii Purohitt	VIII A	English Essay Writing	3 rd
9.	Prachi Jha	XII D	English Essay Writing	3 rd
10.	Adya Singh	VIII A	Vocal Light Music	1 st
11.	Asmi Sharma	XI	Vocal Light Music	1 st
12.	Anshita Kashyap	XI C	Vocal Classical	2 nd
13.	Pragya Datta	VIII A	Vocal Classical	1 st
14.	Akshita Kashyap	XI C	Vocal Semi Classical	1 st
15.	Shreya Singh Vimal	XI	Poetry English	3 rd
16.	Vansh Patodhiya	XI	Poetry English	1 st
17.	Jashn Mehla	IX B	Poetry Hindi	2 nd
18.	Ayaan Raza	XI	Poetry Urdu	1 st
19.	Adhiraat Vikram	VIII	Poetry Punjabi	1 st
20.	Bipandeep Singh	X A	Poetry Punjabi	1 st
21.	Khyati & Poorvi Christina	VIII A/B	Debate English	1 st
22.	Tanmay Sharma & Satyam Kumar	XI	Debate English	1 st
23.	Hiral Priyadarshini	XI A	Solo Classical Dance	2 nd
24.	Kriday Kapoor	X B	Declamation Hindi	2 nd
25.	Combined Group Activity	-	Drama	1 st
26.	Combined Group Activity	-	Nukkad Natak	1 st
27.	Chinay	IX	Science Seminar	1 st
28.	Combined Group Activity	VI-IX	School Band	2 nd

Sports Results 2025-26

Athletics

Delhi State School Games

Name of Students	Male/Female	Class	Event	Position
Prakriti	Female	XII A	Long Jump	1 st
Prakriti	Female	XII A	100m	2 nd
Prakriti	Female	XII A	400m	3 rd
Prakriti	Female	XII A	4x400m	2 nd
Prakriti	Female	XII A	4x100	2 nd
Angel	Female	IX C	4x400m	2 nd
Angel	Female	IX C	4x100	2 nd
Anvi	Female	IX C	200m	3 rd
Anvi	Female	IX C	4x400m	2 nd
Anvi	Female	IX C	4x100	2 nd
Kusum	Female	X B	4x400m	2 nd
Kusum	Female	X B	4x100	2 nd
Diya	Female	XII A	Discus Throw	3 rd
Saanvi	Female	VIII B	4x100	3 rd
Elina Rana	Female	VIII A	4x100	3 rd
Eden Bara	Female	VII A	4x100	3 rd
Manasvi Gaur	Female	VIII A	4x100	3 rd
Raghav Sharma	Male	VII A	Discus Throw	2 nd

Delhi State

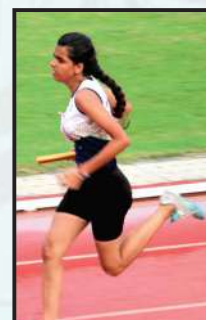
4 to 6 July 2025

Name of Students	Male/Female	Event	Position
Prakriti	Female	100 M	1 st
Prakriti	Female	Long Jump	2 nd
Diya	Female	Discus	2 nd
Anvi	Female	Trithalon	2 nd
Saanvi	Female	Trithalon	4 th
Kusum	Female	Trithalon	8 th

Delhi State

5 to 7 September 2025

Name of Students	Male/Female	Event	Position
Prakriti	Female	Long Jump	1 st
Anvi	Female	Trithalon	4 th



CBSE Cluster

12 to 14 August 2025

Name of Students	Event	Position
Prakriti	Long jump	1 st
Prakriti	4x400m	1 st
Angel	4x400m	1 st
Anvi	4x400m	1 st
Kusum	4x400m	1 st
Saanvi	4x400m	1 st
Diya	Discus throw	1 st
Prakriti	4x100m	2 nd
Angel	4x100m	2 nd
Anvi	4x100m	2 nd
Kusum	4x100m	2 nd
Saanvi	4x100m	2 nd



CBSE Nationals

10 to 13 September 2025

Name of Students	Event	Position
Prakriti	Long jump	3 rd
Prakriti	4x400m	4 th
Angel	4x400m	4 th
Anvi	4x400m	4 th
Kusum	4x400m	4 th
Saanvi	4x400m	4 th
Diya	Discus throw	Participation

SGFI Nationals

December 2025

Name of Students	Event	Position
Prakriti	Relay 4x400m	3 rd
Prakriti	Long jump	5 th
Raghav	Discus throw	Participation



Interschool Diamond Athletics League Under 12 Category

Name of Students	Class & Section	Event	Position
Samarth Sehrawat	II C	Relay Race	2 nd
Samarth Sehrawat	II C	40 Meter Race	3 rd
Samarth Sehrawat	II C	Ball Throw	3 rd
Advik Ruhil	II C	Relay Race	2 nd
Naitik	II C	Relay Race	2 nd
Riddit	II C	Relay Race	2 nd
Adhya Upadhyay	II C	40 Meter Race	2 nd
Adhya Upadhyay	II C	Long Jump	2 nd
Ayanna Catherine Ekka	IV B	50 Meter Race	1 st
Ayanna Catherine Ekka	IV B	Long Jump	1 st
Ivan Garee	IV B	60 Meter Race	2 nd
Ivan Garee	V C	Long Jump	2 nd
Ivan Garee	V C	Relay Race	3 rd
Rudra Pratap	V A	Relay Race	3 rd
Harshit	V C	Relay Race	3 rd
Aaryansh Raj	V A	Relay Race	3 rd
Almon Lakra	V A	Relay Race	1 st
Mark Bara	V A	Relay Race	1 st
Kayra Gupta	V A	Relay Race	3 rd

BEST ATHLETE

4B AYANNA CATHERINE EKKA UNDER 10 GIRLS



Under 14 Group

Name of Students	Class & Section	Event	Position
Lavya Kumar	VI C	High Jump	1 st
Lavya Kumar	VI C	Relay	1 st
Chaitanya Negi	VI B	Long Jump	1 st
Chaitanya Negi	VII B	Relay	1 st
Chaitanya Negi	VII B	60 Meter Race	2 nd
Anvi	IX C	60 Meter Race	1 st
Anvi	IX C	Relay	1 st
Kusum	X B	Relay	1 st
Kusum	X B	Long Jump	1 st
Saanvi	VIII B	Relay	1 st
Saanvi	VIII B	High Jump	2 nd
Elina Rana	VIII B	Relay	1 st
Eden Bara	VII A	Relay	3 rd
Eden Bara	VII A	Long Jump	2 nd
Anjali Kumar	VI C	Relay	3 rd
Aardhya Srivastav	VI C	Relay	3 rd
Atharv Gaur	IX A	60 Meter Race	2 nd
Atharv Gaur	IX A	Long Jump	2 nd



Zonal Athletics Meet 2025

Name of Students	Class & Section	Event	Position
Prakriti	XII A	100 M	1 st Gold
Prakriti	XII A	400 M	1 st Gold
Prakriti	XII A	4x100 M	1 st Gold
Prakriti	XII A	Long Jump	1 st Gold
Prakriti	XII A	4x400 M	1 st Gold
Diya Sharma	XII A	Shotput	1 st Gold
Diya Sharma	XII A	Discus Throw	1 st Gold
Diya Sharma	XII A	Javelin Throw	1 st Gold
Anvi	IX C	200 M	1 st Gold
Anvi	IX C	800 M	1 st Gold
Anvi	IX C	4x100 M	1 st Gold
Anvi	IX C	4x400 M	1 st Gold
Angel	IX C	4x100 M	1 st Gold
Angel	IX C	4x400 M	1 st Gold
Angel	IX C	High Jump	2 nd Silver
Angel	IX C	Long Jump	2 nd Silver
Angel	IX C	100 M	2 nd Silver
Kusum	X A	4x100 M	1 st Gold
Kusum	X A	4x400 M	1 st Gold
Kusum	X A	Triple Jump	2 nd Silver
Kusum	X A	200 M	2 nd Silver
Kusum	X A	400m	2 nd Silver
Khushi Bhardwaj	IX A	4x100 M	1 st Gold
Khushi Bhardwaj	IX A	4x400 M	1 st Gold
Khushi Bhardwaj	IX A	800 M	3 rd Bronze



Zonal Athletics Meet Under 14 Boys Category

Overall Championship Boys Under 14 Winner

Name of Students	Class & Section	Event	Position
Atharv Gaur	IX C	100 M	1 st Gold
Atharv Gaur	IX C	400 M	1 st Gold
Atharv Gaur	IX C	4x100 M	1 st Gold
Atharv Gaur	IX C	200 M	2 nd Silver
Harshman Gaur	IX B	4x100 M	1 st Gold
Chaitanya Negi	VII B	4x100 M	1 st Gold
Kartik	VII B	4x100 M	1 st Gold
Lavya Kumar	VI A	4x100 M	1 st Gold
Raghav Sharma	VIII A	D. Throw	1 st Gold

Zonal Athletics Meet Under 14 Girls Category

Overall Championship Under 14 Girls

Name of Students	Class & Section	Event	Position
Eden Bara	VII C	100 M	1 st Gold
Eden Bara	VII C	4x100 M	1 st Gold
Elena Rana	VII B	4x100 M	1 st Gold
Saanvi	VIII B	4x100 M	1 st Gold
Manasvi	VII C	4x100 M	1 st Gold
Aaradhya	VIII B	4x100 M	1 st Gold
Saanvi	VIII B	Long Jump	2 nd Silver
Elina Rana	VII B	100 M	2 nd Silver
Elina Rana	VII B	200 M	2 nd Silver
Eden Bara	VII C	Long Jump	3 rd Bronze
Saanvi	VIII B	200 M	3 rd Bronze
Saanvi	VIII B	High Jump	3 rd Bronze
Eden Bara	VII C	High Jump	4 th

Primary Zonal Athletics Meet Under 12 Boys Category

Name of Students	Class & Section	Event	Position
Ivan	V C	4x100 M Relay	1 st
Ivan	V C	100 M	2 nd
Ivan	V C	50 M Hurdles	2 nd
Harshit	V C	4x100 M Relay	1 st
Almon	V A	4x100 M Relay	1 st
Mark	V A	4x100 M Relay	1 st

Primary Zonal Athletics Meet Under 12 Girls Category

Name of Students	Class & Section	Event	Position
Epshita	V C	50 M Hurdles	1 st
Epshita	V C	4x100 M Relay	1 st
Epshita	V C	100 M	2 nd
Ayanna	IV B	100 M	1 st
Ayanna	IV B	4x100 M Relay	1 st
Kayra	V A	4x100 M Relay	1 st
Himani	V B	4x100 M Relay	1 st

BEST ATHLETE

Epshita - V C



BASKETBALL

Under 19 Boys

Name of Students	Class & Section	Position
Manan	XII C	2 nd
Daksh Bhardwaj	XII C	2 nd
Adamyia Parth	XII C	2 nd
Mayank	XII C	2 nd
Karan Antil	XII C	2 nd
Shashwat	XII C	2 nd
Aarav Kalra	XI A	2 nd
Nishant Mann	X C	2 nd
Nimish Kumar	XII D	2 nd

Under 14 Girls

Name of Students	Class & Section	Position
Mahi Chhikara	VIII C	2 nd
Eksha Soni	VIII C	2 nd
Vedanshi Kedia	VIII C	2 nd
Versha Saini	VIII C	2 nd
Mansi	VIII C	2 nd
Drishti Dabas	VII C	2 nd
Arohi Tiwari	VII C	2 nd
Ishita Singh	VII B	2 nd
Elena Ronald	VII A	2 nd
Tannu	VII C	2 nd
Siya Kashyap	VII A	2 nd
Tanvi Sharma	VII B	2 nd

Under 17 Girls

Name of Students	Class & Section	Position
Siddhi	XI B	1 st
Gunjan	IX B	1 st
Vidisha Ghangas	IX C	1 st
Preet	IX C	1 st
Vanshika	IX B	1 st
Kaniska Jorwal	XI C	1 st

SGFI National Basketball

Name of Students	Class & Section	Position
Manan	XII C	3 rd

Under 19 Boys Inter Zonal

Name of Students	Class & Section	Position
Manan	XII C	1 st
Karan Antil	XII C	1 st

Under 14 Boys Inter Zonal

Name of Students	Class & Section	Position
GATIK RANA	VIII C	1 st

Under 17 Boys Inter Zonal

Name of Students	Class & Section	Position
Nishant Mann	X C	1 st



Football Zonal Team

Under 14 Boys

Name of Students	Class & Section
Aarav Sharma	VIII B
Arnav Singh	VIII B
Vedansh	IX B
Vedatman Singh	VIII B
Yash Vardhan Singh	VIII C
Aakarshit Pandey	VIII B
Aayush Motiyani	VIII B
Veer Dabas	VI A
Jordan Paul	VIII C
Sparsh Sagar	IX C
Saksham	IX A
Shreyansh Kumar Shrivastava	VIII A
Siddharth Ranjan Arya	IX C

Under 17 Boys

Name of Students	Class & Section
Amogh Mamgain	X A
Adison Dungdung	X A
Aditya Rana	XII A
Ayushman Singh	X A
Vihaan Singh	VII A
Shivansh	X C
Kunal Gupta	X A
Aalok	X B
Suraj Chauhan	X A
Aditya	X B
Monish Poonia	X B
Sheehan Kamal	X A
Vansh Meena	X B
Tushar Raj	X C
Pritam	X B
Anuj Tirkey	X C
Rahavi Xavier	X A

Badminton Zonal Level

Under 14 Girls

Name of Students	Class & Section	Position
Poorvi	VIII A	2 nd
Pragya Dutta	VIII A	2 nd
Alphonsa	VIII A	2 nd
Tanvi Rana	VIII B	2 nd

Under 14 Girls Inter Zonal

Name of Students	Class & Section	Position
Poorvi	VIII A	2 nd

Under 17 Girls

Name of Students	Class & Section	Position
Ayesha Ciera Ekka	IX C	2 nd
Disha Nahar	X B	2 nd
Deepanjali Yadav	IX A	2 nd

BOXING

CBSE Cluster

Name of Students	Class & Section	Position
Aarav Sehrawat	VII A	2 nd

CBSE Nationals

Name of Students	Class & Section	Position
Aarav Sehrawat	VII A	2 nd

Yoga Results 2025-26

15th Swabhiman Sports Festival 2025

Organised by

Swabhiman (DDA)

S. No.	Event	Category	Name of Students	Class & Section	Position
1.	Individual (Yoga)	Under - 7 years	Rupenzal Chaudhary	3B	II
2.	Individual (Yoga)	Under - 8 years	Suhaan Dadar	4B	II
3.	Individual (Yoga)	Under - 9 years	Vaibhav Saimon	4C	III
4.	Individual (Yoga)	Under - 10 years	Riddhi Singh	5C	III
5.	Individual (Yoga)	Under - 11 years	Saanvi Sharma	7A	I
6.	Individual (Yoga)	Under - 11 years	Shrishti Paul	6B	II
7.	Individual (Yoga)	Under - 13 years	Fiona Mayer	8A	I
8.	Individual (Yoga)	Under - 13 years	Urvi Sinha	8A	III
9.	Individual (Yoga)	Under - 13 years	Anant	8A	I
10.	Individual (Yoga)	Under - 13 years	Riyan Dabas	8B	III
11.	Individual (Yoga)	Under - 14 years	Apeksha	9C	III
12.	Individual (Yoga)	Under - 15 years	Maulik	9A	II
13.	Individual (Yoga)	Under - 16 years	Yashi	11D	I
14.	Individual (Yoga)	Under - 16 years	Hiral	11A	II
15.	Individual (Yoga)	Under - 16 years	Priyanka	11C	III



District Level Yoga Olympiad

Date : 8-5-25

Venue : SV Co.ed Village Libaspur, Delhi



S. No.	Event	Category	Name of Students	Class & Section	Position
1.	Individual	Sub Jr. Girls	Fiona Mayar	8B	II
2.	Individual	Sub Jr. Girls	Saanvi Sharma	7A	II
3.	Individual	Jr. Boys	Manik	8B	II

Delhi State Yoga Competition



Recognized by Manviya Nirman Manch of Delhi

Date : 3-5-25

Venue : Govt. Co-ed Senior Secondary School, Pitampura



S. No.	Event	Category	Name of Students	Class & Section	Position
1.	Yoga Group	8 to 11 years	Hazel	6B	I
2.	Yoga Group	8 to 11 years	Divya	6C	I
3.	Yoga Group	8 to 11 years	Divyani	6C	I
4.	Yoga Group	8 to 11 years	Vedica	6C	I
5.	Yoga Group	8 to 11 years	Shanvi Sahu	6C	I
6.	Yoga Group	12 to 14 years	Urvi Sinha	8A	III
7.	Yoga Group	12 to 14 years	Vanshika	8C	III
8.	Yoga Group	12 to 14 years	Disha	10B	III
9.	Yoga Group	12 to 14 years	Advika	7B	III
10.	Yoga Group	12 to 14 years	Rishika		III
11.	Yoga Group	12 to 14 years	Poorvi Christina David	8B	III
12.	Yoga Group	12 to 14 years	Lavanya		III
13.	Yoga Group	12 to 14 years	Khushi		III
14.	Yoga Group	12 to 14 years	Kiara	8A	III

S. No.	Event	Category	Name of Students	Class & Section	Position
1.	Individual (Yoga)	5 to 8 years	Rupenzal	3B	I
2.	Individual (Yoga)	5 to 8 years	Suhaan	4B	III
3.	Individual (Yoga)	8 to 11 years	Ahil soni	5C	I
4.	Individual (Yoga)	11 to 14 years	Fiona	8A	I
5.	Individual (Yoga)	11 to 14 years	Anant	8A	I
6.	Individual (Yoga)	8 to 11 years	Shrishti paul	6B	II
7.	Individual (Yoga)	8 to 11 years	Saanvi Sharma	7B	I
8.	Individual (Yoga)	11 to 14 years	Harshita	9B	II
9.	Individual (Yoga)	12 to 16 years	Anshika	9C	II
10.	Individual (Yoga)	12 to 16 years	Maulik	10A	I

CBSE Zone Yogasana Championship 2025

Date : 1-8-25 (Girls)

Venue : Lilawati Vidyamandir Sr. Sec School, Shakti Nagar

Date : 29-8-25 (Boys)

Venue : ASN School, Mayur Vihar



S. No.	Event	Category	Name of Students	Class & Section	Position
1.	Yoga Group	Sub Jr. Girls	Urvi Sinha	8A	III
2.	Yoga Group	Sub Jr. Girls	Fiona Mayar	8A	III
3.	Yoga Group	Sub Jr. Girls	Saanvi Sharma	7A	III
4.	Yoga Group	Sub Jr. Girls	Poorvi Christina David	8B	III
5.	Yoga Group	Sub Jr. Girls	Shrishti Paul	6B	III
6.	Yoga Group	Sr. Girls	Bhoomi	12C	III
7.	Yoga Group	Sr. Girls	Shiv Nanda	12C	III
8.	Yoga Group	Sr. Girls	Yashi	11D	III
9.	Yoga Group	Sr. Girls	Aadya Chadha	9A	III
10.	Yoga Group	Jr. Boys	Anant	8A	IV
11.	Yoga Group	Jr. Boys	Manik	8B	IV
12.	Yoga Group	Jr. Boys	Riyan Dabas	8B	IV
13.	Yoga Group	Jr. Boys	Maulik	10A	IV
14.	Yoga Group	Jr. Boys	Reyansh	8C	IV

Zonal Yogasana Competition (2025-26)

S. No.	Event	Category	Name of Students	Class & Section	Position
1.	Individual	Sub Jr. Girls	Fiona Mayar	8A	I
2.	Individual	Sub Jr. Girls	Saanvi Sharma	7A	II
3.	Individual	Sub Jr. Girls	Shrishti Paul	6B	III
4.	Rhythmic	Sub Jr. Girls	Fiona Mayar	8A	I
5.	Artistic	Sub Jr. Girls	Saanvi Sharma	7A	I
6.	Individual	Jr. Girls	Urvi Sinha	8A	III
7.	Rhythmic	Jr. Girls	Aadya Chadha	9A	II
8.	Artistic	Jr. Girls	Poorvi Christina	8B	III
9.	Individual	Sr. Girls	Bhoomi	12C	I
10.	Individual	Sr. Girls	Shiv Nanda	12C	III
11.	Rhythmic	Sr. Girls	Bhoomi	12C	II
12.	Artistic	Sr. Girls	Yashi	11D	I
13.	Individual	Sub Jr. Boys	Manik	8B	II
14.	Individual	Sub Jr. Boys	Riyan	8B	III
15.	Rhythmic	Sub Jr. Boys	Riyan	8B	III
16.	Artistic	Sub Jr. Boys	Manik	8B	III
17.	Individual	Jr. Boys	Anant	8A	III
18.	Rhythmic	Jr. Boys	Anant	8A	I
19.	Artistic	Jr. Boys	Ilesh Gaur	9A	II
20.	Individual	Sr. Boys	Maulik	10A	I
21.	Artistic	Sr. Boys	Maulik	10A	I

Inter Zonal Yogasana Competition

S. No.	Event	Category	Name of Students	Class & Section	Position
1.	Individual	Jr. Girls	Urvi Sinha	8A	III
2.	Individual	Sub Jr. Girls	Saanvi Sharma	7A	III



Inter-School Yogasana Competition

St. Marks Senior Secondary School

S. No.	Event	Category	Name of Students	Class & Section	Position
1.	Yoga Group	Sub Jr. Girls	Poorvi Christina	8B	I
2.	Yoga Group	Sub Jr. Girls	Rishika Mann	8C	I
3.	Yoga Group	Sub Jr. Girls	Kiara	8A	I
4.	Yoga Group	Sub Jr. Girls	Urvi Sinha	8A	I
5.	Yoga Group	Sub Jr. Girls	Saanvi	7A	I
6.	Yoga Group	Sub Jr. Girls	Chaitanya	4A	II
7.	Yoga Group	Sub Jr. Girls	Akshiti	3B	II
8.	Yoga Group	Sub Jr. Girls	Rupenzal	3B	II
9.	Yoga Group	Sub Jr. Girls	Jivika	4A	II
10.	Yoga Group	Sub Jr. Girls	Riddhi Singh	5C	II
11.	Individual	Jr. Girls	Aadya Chadha	9A	I
12.	Individual	Jr. Girls	Chinay	9A	III

CBSE National Yogasana Competition (2025-26)

S. No.	Event	Category	Name of Students	Class & Section	Position
1.	Individual	Jr. Boys	Anant	8A	Participation
2.	Individual	Sr. Boys	Ilesh Gaur	9A	Participation
3.	Individual	Sr. Girls	Aadya Chadha	9A	Participation



Invested with Trust, Inspired to Serve.

INVESTITURE CEREMONY OF JUNIOR SCHOOL

*'Leadership is not about a title or a designation.
It's about impact, influence and inspiration.'*

The Investiture Ceremony of the Junior School was held on Wednesday, 30th April 2025, marking the beginning of a new leadership journey for the student council. The event commenced with a prayer, followed by a disciplined march past by the newly elected council members.

The highlight of the ceremony was the felicitation of council members with sashes, bestowed by members of the school leadership and faculty. The students then took a solemn oath, pledging to uphold the school's values with sincerity and commitment.

The Head Boy and Head Girl delivered inspiring speeches, expressing gratitude and a strong sense of responsibility. The ceremony concluded with a motivational address, urging all students to lead with *Prem Preet* and *Seva*, and to strive for excellence in all endeavours.



INVESTITURE CEREMONY OF SENIOR SCHOOL



'True leaders don't create followers, they create more leaders.'

The Investiture Ceremony for the Senior School was held with solemnity and pride on 23rd April 2025, marking the formal induction of the newly elected Student Council.

With heads held high and a sense of purpose in their stride, the Student Council marched forward, symbolising unity, discipline and the spirit of leadership. They were ceremoniously conferred with badges and sashes by the school's leadership team, house moderators and senior faculty members, honouring their commitment to serve the school community with integrity and dedication.

The highlight of the ceremony was the oath-taking, where the newly appointed Head Prefect led the council in pledging to uphold the values and ethos of the institution. This was followed by an inspiring address by the Head Girl, who encouraged her peers to lead by example and strive for collective excellence.

The Head Boy concluded the ceremony with a vote of thanks, expressing gratitude to the school administration, teachers and students for their trust and support. The event ended with the rendition of the School Anthem, echoing the pride and unity of the Xavier community.

The Investiture Ceremony not only marked the beginning of a new leadership journey but also reinforced the belief that true leadership lies in service, responsibility, and the courage to make a difference.



25 Years. Countless Contributions. Endless Gratitude.



Mrs. Sushila Sharma (Sports Teacher)

With immense pride and gratitude, I reflect on 25 meaningful years at St. Xavier's School. What began as a professional commitment soon became a deeply enriching journey of growth, discipline and shared achievement. Over the years, I have seen generations of students grow in confidence, determination and character-qualities that shape not just strong players, but strong individuals.

Even today, watching students on the field fills me with the same joy that first drew me to sports. In their victories, their resilience after setbacks and their spirit of teamwork, I see lessons that go far beyond the game. These experiences have shaped my own journey as well.

I am sincerely thankful to the management, my colleagues and my students for their trust, encouragement and constant support, which have made these years truly meaningful.



Mr. Ravi Pratap Singh (Computer Teacher)

Completing 25 years at this institution is both a proud and emotional milestone for me. St. Xavier's School has been more than a workplace-it has been a place of learning, growth and cherished memories.

I joined on 3rd January 2000, when Fr. John Ari was the Principal. I remain grateful to the school management for their trust, guidance and continuous support throughout my journey. My colleagues have always been a source of strength and encouragement.

I firmly believe that punctuality and sincerity are the keys to success. With this spirit, I thank the Almighty for giving me the strength to serve this institution and look forward to continuing this journey with the same dedication and enthusiasm.



Mr. Mahesh S. Bisht (Science Lab Assistant)

As I complete 25 years as a Science Lab Assistant at St. Xavier's School, I feel deeply grateful for this journey. The institution has given me countless opportunities to learn and grow.

I sincerely thank the management, teachers and students for making every day fulfilling and joyful. It has been a wonderful experience to be a part of this school, and I will always cherish the memories and lessons gained here.



श्री रमेश (प्रयोगशाला सहायक)

सेंट जेवियर स्कूल, रोहिणी में कई वर्षों तक काम करने के बाद, मुझे इसके विकास और प्रगति को नज़दीक से देखने पर गर्व महसूस होता है। इस संस्थान ने हमेशा मेरे साथ सम्मान और स्नेह से व्यवहार किया है। मैं यहाँ के सहयोगपूर्ण वातावरण, कर्मचारियों व छात्रों के साथ अपने आत्मीय संबंधों के लिए आभारी हूँ। इस स्कूल का हिस्सा बनना मेरे लिए एक सार्थक और संतोषजनक अनुभव रहा है।



श्री रणधीर बघेल (माली)

सेंट जेवियर स्कूल, रोहिणी में काम करना मेरे लिए एक सुखद यात्रा रही है। इन वर्षों में, मैंने स्कूल को उसी तरह फलते-फूलते और बढ़ते हुए देखा है, जैसे मेरी लगाई हुई क्यारियाँ और फूलों से महकती बेल। यहाँ मुझे जो दयालुता, सम्मान और प्रोत्साहन मिला है, उसके लिए मैं विशेष रूप से आभारी हूँ। यहाँ का सकारात्मक वातावरण और अपनापन इस स्थान को मेरे लिए वास्तव में खास बनाता है।

Class Prep. Seminar

'The foundation of every child's success begins with a strong partnership between home and school.'

The Prep. Class Orientation Programme was held on 1 April 2025 to welcome parents and help them understand the school environment, teaching approach, rules and expectations for the year.

The session began at 8:00 a.m. with a prayer, followed by an address on the school's vision and mission. The teaching and support staff were introduced and teachers explained their roles and subjects.

The programme was a successful initiative that built trust between parents and the school and set a positive tone for the academic year.



Class III and IV Seminar



'Education works best when school and home walk in the same direction.'

A seminar on NEP 2020 was held for parents of Classes III and IV on 19 July 2025 in the school auditorium. The session focused on strengthening collaboration between parents and the school while explaining key points about attendance, assessment, and promotion under the new policy.

Parents actively participated and appreciated the clarity on academic expectations, discipline, school rules, and NEP updates. Teachers addressed queries and guided parents in understanding the changing educational approach.

The seminar reinforced teamwork and the school's commitment to holistic student development and a progressive learning environment.



Class V Seminar

'Education is the most powerful weapon which you can use to change the world.'

A seminar on the National Education Policy (NEP) 2020 was successfully conducted for the parents of Class V on 3rd May 2025. The session aimed to familiarise parents with the key features and objectives of the policy, highlighting its shift towards a holistic, multidisciplinary, and flexible learning approach.

Parents engaged actively, seeking clarity on how the changes would impact their children's academic journey. Class teachers addressed their queries effectively, ensuring a clear understanding. The seminar concluded on a positive note, with parents appreciating the insights and expressing confidence in the policy's potential benefits.



NURTURING GROWTH THROUGH SHARED RESPONSIBILITY

Class VI Seminar



'Education is a shared commitment between dedicated teachers, motivated students, and supportive parents.'

On 26 April 2025, St. Xavier's School, Shahbad held a seminar for Class VI parents to promote collaboration and awareness about discipline, co-curricular activities and academics.



The session opened with a welcome and prayer, followed by teachers explaining the school's discipline policy, code of conduct, and the role of parents in guiding positive behaviour. The presentation emphasized the value of co-curricular activities and outlined the Class VI curriculum, assessment methods, and holistic learning approach under NEP 2020.

Class VII Seminar



'Children grow best when school and parents work as one.'

A seminar for Class VII parents was held on 26 July 2025 to strengthen the home-school partnership. The session began with a prayer song

and included guidance on effective parenting, open communication, healthy routines, reading habits, nutrition, sleep and physical activity.

Parents were briefed on school rules, punctuality, attendance, academics, co-curricular activities, and the exam marking scheme. The school counsellor shared practical tips for helping children manage anger and emotions positively.

The seminar was well received, reinforcing trust and a shared commitment to raising confident, responsible and well-rounded learners.



Class VIII Seminar

'The purpose of education is to replace an empty mind with an open one.'

On 5th April 2025, St. Xavier's School, Shahbad organized an Orientation Programme for the parents of Class 8 students to update them on the National Education Policy (NEP) 2020 introduced by the Ministry of Education.

The session began with an overview of the school rules and the Model Code of Conduct as per the guidelines of the Government of NCT Delhi. It emphasized the importance of co-curricular activities alongside academics, reflecting the core philosophy of NEP 2020.



The seminar was structured into four key segments: discipline, model code of conduct, activities, and a detailed explanation of NEP 2020.

Highlights included:

- Emphasis on conceptual and experiential learning
- Revised examination and promotion guidelines
- Art integration in education
- Strong focus on student attendance

The orientation served as a valuable platform to align parents with the school's vision of holistic and inclusive education.

Class X Seminar

'Behind every young child who believes in himself is a parent who believed first.'



On April 12, 2025, St. Xavier's School, Shahbad, organized a seminar for the parents of Class X students, aimed at strengthening the partnership between parents and teachers in nurturing students' academic and personal growth.

The session began with a prayer invoking God's blessings, followed by an overview of the Class X curriculum, assessment patterns, and a clear explanation of the two board options available. Teachers stressed

the role of discipline and the value of co-curricular activities in shaping well-rounded individuals.



The school counsellor addressed the gathering, guiding parents on effective ways to support their wards emotionally, manage exam-related stress, and foster mental well-being.

An interactive session allowed parents to express concerns, ask questions, and receive valuable insights.

Class XI Seminar

'Behind every confident student stands a supportive and informed parent.'

A seminar was held for parents of Class 11 students who chose Science, Commerce, or Humanities. The aim was to explain the academic path ahead and how parents can support their children during this important stage.

The session began with a prayer song, followed by a welcome and an overview of school rules on discipline, punctuality, attendance, and behaviour. Parents were informed about the evaluation system, including internal assessments, practicals, projects and exams across all streams.

Key topics included parenting teenagers, mental health, communication and positive support at home. Career options related to each stream were also discussed. The school counsellor shared tips on handling academic stress and emotional well-being. The seminar was well received and helped parents feel more confident in guiding their children.



Class XII Seminar



'When schools and families work together, children succeed.'

On April 12, 2025, St. Xavier's School, Shahbad, organised a seminar for the parents of Class XII students, reinforcing the essential partnership between school and home in shaping students' futures.

The session began with a solemn prayer, followed by a series of insightful presentations by class teachers on key areas: academics, school discipline, career counselling and parenting tips. Each topic reflected the school's commitment to a holistic and student-centred approach.

The seminar served not just as a discussion platform but as a collaborative investment in students' academic growth and emotional well-being. Parents left feeling empowered, informed and aligned with the school's mission, affirming that united efforts truly pave the way for student success.



Empowering Educators: Teacher Seminars for Holistic Development

'Great teachers never stop learning, because every new insight shapes a better future for students.'

A series of teacher seminars was conducted in the school to enhance professional growth and strengthen the overall learning environment. The sessions covered a wide range of meaningful topics aimed at both personal and professional development.

Seminars on promoting mental health and wellness and life skills focused on helping teachers support students' emotional well-being while nurturing essential skills for everyday life. Sessions on learning outcomes and pedagogies provided insights into effective teaching strategies and student-centred learning approaches.

Special emphasis was also placed on Jesuit education and Jesuit legacy, helping teachers reconnect with the institution's values, mission, and long-standing tradition of forming compassionate, responsible, and socially aware individuals.

These seminars proved to be enriching and inspiring, equipping teachers with fresh perspectives and practical tools to make learning more meaningful and holistic.





A LEGACY OF LEADERSHIP FAREWELL TO FR. ANIL KISPOTTA

'Great leaders leave footprints not only in institutions, but in hearts.'

On 3 May 2025, the school community came together to bid a heartfelt farewell to Fr. Anil Kispotta in two emotional ceremonies held in the auditorium and on the school grounds. The events reflected deep respect, gratitude and admiration for his years of dedicated service and inspiring leadership.

Teachers and students shared touching tributes through speeches, poetry, music and dance. A presentation highlighting his journey and achievements brought back cherished memories, while personal reflections from staff members expressed appreciation for his guidance and values. Fr. Glenn also offered a warm tribute, acknowledging Fr. Anil's compassion and commitment to the school.

Fr. Anil's farewell address was filled with humility and heartfelt gratitude, leaving everyone inspired. The ceremonies concluded with felicitation, cultural performances and a shared meal, making it a memorable send-off for a leader who leaves behind a lasting legacy of unity, kindness and excellence.





FAREWELL SIR AND MA'AM

'Great is the art of beginning, but greater is the art of ending well.'

A heartfelt farewell programme was organised to bid adieu to two esteemed members of the St. Xavier's School fraternity - Mr. Arvind Kapur, Sports Teacher and Mrs. Tessy Binoy, School Nurse. The event was a tribute to their dedication, compassionate service and invaluable contributions to the school community over the years.

Mr. Kapur's dynamic presence on the sports field and his consistent encouragement to students to pursue excellence in physical education have left an enduring impact. His passion for sports and his ability to inspire young athletes have not only shaped champions but also instilled values of discipline and teamwork.

Equally cherished is the gentle care and steadfast support provided by Mrs. Tessy Binoy. Her nurturing presence in the school offered comfort to countless students and staff. With calm competence and heartfelt concern, she served as a pillar of strength in times of need.

The farewell ceremony included touching speeches, heartfelt anecdotes and warm wishes from students, staff and the school leadership.

As they step into a new chapter of life, the entire St. Xavier's family extends its deepest thanks and best wishes to Mr. Kapur and Mrs. Binoy. Their legacy will remain a part of the school's spirit, and their presence will be fondly remembered by all whose lives they touched.





'Her lessons may end in the classroom, but their impact will last a lifetime.'

A farewell programme was organised in the school auditorium to honour the retirement of our respected teacher, Mrs. Vineeta Sahni, who served the institution with dedication and sincerity for 22 years. Held in March 2026, the event brought together the Principal, staff members, students and invited guests to celebrate her remarkable journey and contribution to the school. The programme began with a warm welcome address, setting a heartfelt tone for the occasion. Mrs. Sahni was felicitated with flowers and a token of appreciation as a mark of respect and gratitude. The Principal, Rev. Fr. Packiam M. S.J in his speech, appreciated Mrs. Sahni's commitment, sincerity and passion for teaching, highlighting the positive impact she had on generations of students.

The event was made even more special with a series of cultural performances presented by students. Songs, dances and speeches beautifully expressed their love and gratitude. Many students shared their cherished memories, speaking about her inspiring teaching style, kindness, and constant guidance. Colleagues also took the opportunity to share their experiences, recalling her supportive nature and the valuable guidance she provided over the years. Their words reflected deep admiration and respect for a teacher who was not just a colleague, but a mentor and friend to many.

In her farewell speech, Mrs. Sahni expressed heartfelt thanks to the institution, her fellow teachers and her students. She fondly looked back on her journey and encouraged students to remain focused, work hard and strive for success in life.

The farewell was both emotional and memorable, marking the end of a glorious chapter. While her absence will be deeply felt, Mrs. Vineeta Sahni's legacy will continue to inspire and remain an integral part of the school's history.



Welcome



Father Packiam M., S.J.

'A leader knows the way, goes the way, and shows the way.'

The Senior Staff and students gathered during the morning assembly to extend a warm and heartfelt welcome to our Principal, Rev. Father Packiam M., S.J. Our school band played a lively welcome melody. The event began with a prayer asking God to bless our Principal with the values of leadership, fortitude and wisdom to lead others along the right path. Our manager, Rev. Father Glenn Menezes, S.J. welcomed Father Packiam and assured him of his and the staff's full support to bring our school to even greater heights. The Head Girl and Head Boy shared a welcome address, expressing gratitude for Father's presence and leadership by presenting him with a bouquet and an almanac.

Father Packiam congratulated the students for an excellent result in the class 10th and 12th class boards. The assembly concluded with our school choir singing a melodious welcome song.





Melodic Masters - Inter Catholic School Singing Competition



'The stage was not just a platform for competition, but a canvas for expression.'

On 4th November 2025, the hall of the school auditorium at St. Xavier's School, Shahbad, resonated with soulful melodies as the much-awaited Inter Catholic School Solo and Duet Singing Competition 'Melodic Masters' unfolded. The event was a vibrant celebration of music, talent and cultural expression, bringing together young voices from Classes VIII to XII in a spirited display of artistic brilliance. The competition was thoughtfully divided into two categories - solo and duet - ensuring that every budding singer found a stage to shine. Students performed an eclectic mix of Classical and Devotional Inspirational songs, each rendition carrying its depth and emotion. Adding to the charm, participants wore thematic costumes that complemented their performances and strictly adhered to the scheduled time frame. The event was graced by a distinguished panel of judges: Mr. Ashwani Kumar Sudan, a Sangeet Praveen and Sangeet Bhaskar recipient, a music teacher and a composer, lyricist and Radio and TV artist. The second judge was Mr. Anurag Kumar Mishra, who has been associated with the All India Radio and the Cultural Department under the Government of Bihar. Some students of our school rendered soulful voices in musical performances, but did not compete for any position. The results were announced at the end of the competition and the winning teams were awarded prizes. The manager, Rev. Fr. Glenn Menezes, S.J. and the Principal, Rev. Fr. Packiam M., S.J., felicitated the winners. In the solo category, Montfort School was the winner and St. Xavier's School, Raj Niwas Marg, was the runner-up. In the duet category, Montfort School was the winner and Rosary Sr. Sec. School secured the runners-up position. The event ended with the vote of thanks, which was delivered by the school head girl, Pratiksha Jha. This competition not only highlighted the importance of music in education but also strengthened the bonds between the schools.



Darpan: Inter Catholic School Nukkad Natak Competition

'Theatre is a mirror to society, reflecting both its strengths and its flaws.'

The Inter Catholic School Nukkad Natak Competition – *Darpan* was held on Thursday, 9 October 2025, bringing together young performers from different schools to showcase their creativity and raise awareness about important social issues through the powerful medium of street theatre. The event aimed to encourage students to express their thoughts, ideas and social concerns through impactful performances.

A total of four teams participated in the competition. The host school inaugurated the event with an engaging performance, but did not compete for any position. Each participating team presented thought-provoking acts that highlighted pressing social issues such as gender equality, environmental conservation, corruption and social responsibility. Through expressive acting, meaningful dialogues and powerful storytelling, the students captivated the audience and conveyed strong messages to society.

The competition was judged by Mr. Himmat Singh Negi and Mr. Ram Yadav, both renowned experts in the fields of theatre, performing arts and education. Their valuable insights and expertise helped in evaluating the performances and appreciating the efforts of the participants.

At the end of the event, the results were announced, and the winning teams were felicitated by the Manager, Rev. Fr. Glenn Menezes, S.J.

St. Xavier's School, Raj Niwas Marg, secured the first position, while Presentation Convent Senior Secondary School was declared the runner-up. The programme concluded with a heartfelt vote of thanks delivered by the School Head Girl, Pratiksha Jha.

The competition proved to be a remarkable success, providing students with a dynamic platform to showcase their artistic talents while sensitising the audience to significant social issues. The performances beautifully demonstrated how theatre can inspire awareness, reflection and positive change in society.



SKILL EDUCATION PROGRAMME



'Skills are the wings that empower dreams to take flight.'

At St. Xavier's School, Shahbad, we believe in nurturing not just academic excellence but also practical skills that prepare students for real-world challenges. In alignment with CBSE's Skill Education Initiative, students of classes VI to VIII actively participated in Skill Education classes, choosing a specific skill area based on their interest.

This certificate programme aims to equip students with hands-on knowledge and essential life skills beyond traditional academics. From ICT and financial literacy to art-based and vocational skills, students are encouraged to explore, experiment, and enhance their abilities in a supportive environment.

The programme fosters creativity, confidence, and independence, laying the foundation for future readiness and holistic development. Through this initiative, our students are not just learners—they are doers, creators, and problem-solvers.





With God, All Things Are Possible

CHRISTIAN RETREAT



'Faith is trusting God even when the path is not clear.'

The Annual Catechism Meet was held on 27 March 2025 in the school auditorium for students of Classes II to XII. Based on the theme 'With God all things are possible.' (Mark 10:27), The programme focused on strengthening faith, moral values, and spiritual awareness among students.

The day began with an ice-breaking activity, which helped students feel at ease, followed by praise and worship and a prayer service that created a joyful and prayerful atmosphere. An action song added energy and enthusiasm, with students participating actively. A gratitude session on the theme encouraged reflection, and students shared meaningful experiences of God's presence in their lives. The theme was further explained through a biblical story, helping students connect faith with daily life.

A reflection session guided students to express gratitude and self-awareness. The programme concluded with the Holy Mass, after which lunch was served. The Annual Catechism Meet proved to be spiritually enriching, leaving students inspired and strengthened in their faith.





Leadership Training Programme 2025

'True leadership begins with responsibility and service.'

The Leadership Training Programme was held on 17 March 2025 for the Student Council 2025-26, with 45 students participating. The programme aimed to prepare students for their leadership roles by fostering responsibility, discipline, and teamwork.

The session began with a prayer, followed by an address highlighting the importance of values-based leadership. Students were briefed on the Student Council's rules, duties, and expectations through a presentation. Interactive games and activities that encouraged self-reflection, cooperation, and leadership skills.

Students also took part in short enactments and role plays, which helped enhance their confidence and communication skills. The programme concluded with a vote of thanks and the formal declaration of the Student Council position holders. Overall, the training was a meaningful experience that motivated students to take up leadership roles with confidence and commitment.





Nurturing Nature Through TARUMITRA

'The Earth is what we all have in common.'

At St. Xavier's School, the TARUMITRA club plays an active role in building environmental awareness and responsibility among students. The club focuses on teaching the importance of the 3 R's- Reduce, Reuse and Recycle - helping students understand how small daily actions can protect the planet.

One of the key initiatives taken up by the club is tree plantation under the 'Ek Ped Maa Ke Naam' campaign, encouraging students to plant and care for trees as a mark of love and gratitude. This activity not only increases green cover but also builds an emotional bond between students and nature.

During Raksha Bandhan, students tie rakhis around trees, symbolizing a promise to protect the environment just as siblings vow to protect one another. This unique celebration strengthens the message that nature is a living entity deserving care and respect.

On Earth Day, the club organizes various eco friendly activities such as cleanliness drives, awareness campaigns, and pledge ceremonies. Students actively participate and commit themselves to protecting the environment.

Through TARUMITRA, students learn that caring for nature is not just an activity, but a lifelong responsibility.



Celebrating Unity: EBSB Activities



'From the serene monasteries of Sikkim to the vibrant streets of Delhi, unity blossoms when cultures connect and hearts understand.'

Under the Ek Bharat Shreshtha Bharat (EBSB) initiative, our school conducted a series of month-wise activities during the academic session 2025–26 to promote awareness and appreciation of the culture and heritage of Sikkim, our partner state.

The programme began in April with a Poster Making Activity on 'Environmental Issues of Sikkim', followed by Scrapbook preparation on its 'Food and Costumes of Sikkim' in May. In July, a Poem Recitation Activity on the culture of Sikkim was organized in Hindi, English, and Sikkimese. Students confidently expressed their admiration for the traditions and values of the state. An Essay Writing Competition on 'Sports Heroes of Sikkim' was organized in August, and a Quiz Competition covering its geography, history, festivals, and culture was held in September.

In October, students took a pledge on National Unity Day to reaffirm their commitment to national integration. November featured a Declamation Activity on 'Cultural Exchange between Sikkim and Delhi'. A handicrafts display was arranged in December, and a vibrant Folk Dance performance of Sikkim was presented in January. The programme concluded in February with an informative video presentation on the Bhumchu Festival.

All activities witnessed enthusiastic participation and successfully strengthened the spirit of unity, cultural awareness, and national integration among students.



HEALTH AND WELLNESS

'Good health and well-being are the foundation of meaningful learning and a balanced life.'

The CBSE School Health and Wellness Program, part of the Ayushman Bharat Initiative, focuses on the holistic well-being of students, covering physical, mental and social health. A series of workshops and seminars was organised for students of Classes VI to XII, promoting holistic development and overall well-being.

It focused on promoting positive attitudes, building essential life skills and encouraging responsible behaviour.

This open platform provided students with an opportunity to share personal insights, voice concerns, and offer constructive feedback, creating a supportive environment for growth and self-awareness. Each month, carefully selected seminar topics were introduced, designed to address the unique needs and challenges faced by students at different stages of their educational journey.

The following topics were taken to ensure that the content was age-appropriate, which aligned with the developmental needs of the students.

CLASS	TOPIC
VI	My values, my behaviour, my decision.
VII	Real or fake finding it right (social media).
VIII	Insights into media and internet.
IX	Gender roles and discrimination.
X	Understanding mental health.
XI	Dealing with gender based discrimination.
XII	Race with pace.



Empowering Students Through Counselling and Awareness



'Every child needs not only academic knowledge, but also emotional guidance to grow into a confident and responsible individual.'

A comprehensive series of counselling and awareness sessions was conducted for students from Classes II to XII to promote holistic development and overall well-being. The sessions were thoughtfully planned to address the emotional, social, moral, and psychological needs of students at different stages of their school life.



The programmes focused on important themes such as good touch and bad touch, self-discipline and classroom etiquette, happiness and gratitude, stress management, gender sensitivity, personal safety, emotional awareness and responsible use of social media. Each session was age-appropriate and designed to help students understand themselves, build confidence, and develop healthy habits and positive attitudes.

Interactive methods such as discussions, activities, role plays, reflections, and feedback sessions encouraged students to share their thoughts, voice concerns, and offer constructive feedback in a safe and supportive environment. These counselling initiatives played a vital role in nurturing self-awareness, empathy, resilience, and responsible behaviour, contributing meaningfully to the overall growth and well-being of students across all classes.





Labour Day- Honouring the Hands That Build Our Future

'All labour that uplifts humanity has dignity.'

On 1st May 2025, our school held a special assembly to celebrate Labour Day, honouring the dedication and hard work of our support staff who contribute silently and selflessly to the smooth functioning of the school.

The assembly commenced with a solemn prayer, invoking blessings for all the staff who work tirelessly behind the scenes. This was followed by a group song, beautifully rendered by the students, expressing appreciation and love for the working staff.

A thoughtful skit was then presented by the students, depicting the daily efforts and challenges faced by the support staff. The performance was both emotional and enlightening, helping everyone present to understand and acknowledge the crucial role they play in our everyday school life.

As a mark of respect and gratitude, the students presented a token of appreciation to each member of the support staff. The small gesture brought wide smiles and emotional moments, creating a warm atmosphere of mutual appreciation.

The Labour Day assembly was a beautiful celebration of hard work, humility, and heartfelt gratitude - a reminder that behind every successful institution is a team of dedicated individuals working silently, yet powerfully.



EARTH DAY 2025 - OUR POWER, OUR PLANET

'The Earth is what we all have in common.'

On 22nd April 2025, St. Xavier's School, celebrated Earth Day with great enthusiasm and wholehearted participation from both students and staff. This year's theme, 'Our Power, Our Planet,' emphasized the importance of conserving energy and promoting sustainable living practices.



The day commenced with a thought-provoking message underscoring the significance of Earth Day and the vital role each individual plays in protecting the environment. The programme opened with a graceful dance ballad, paying tribute to Mother Earth and celebrating her life-giving essence.

Following this, the students performed a powerful skit that shed light on the harmful effects of pollution and deforestation. The celebration culminated in a solemn pledge, taken by all present, to contribute towards a healthier and greener planet by adopting simple, meaningful habits in daily life. The pledge particularly emphasized the shift towards non-conventional energy sources as a sustainable alternative to traditional ones.

To further embed the spirit of environmental consciousness, a series of creative and educational activities titled 'Best Out of Waste' were conducted across Classes VI, VII, and VIII. These engaging activities not only sparked innovation but also instilled a deeper appreciation for resource conservation and environmental stewardship.

The event successfully nurtured a sense of environmental awareness and responsibility among young minds, planting the seeds for a greener, more sustainable tomorrow.





FEAST ST. IGNATIUS OF LOYOLA

"Go forth and set the world on fire."

On 30th July, the school community gathered to celebrate the Feast Day of St. Ignatius of Loyola with great enthusiasm and devotion. The occasion was graced by the presence of Shri Ravinder Indraj, Cabinet Minister of Delhi, as the Chief Guest, along with Mr. Gajendra Sharma, RWA President, Sector 24, Rohini.

The assembly by Tagore House commenced with a serene prayer dance, invoking God's blessings for the day. This was followed by an energetic action song by the junior students, filling the atmosphere with joy. A thought-provoking mime depicting the life and virtues of St. Ignatius of Loyola left the audience inspired and reflective.

The celebration also included the felicitation of students who excelled in the Ignatius Quiz, recognising their knowledge and dedication.

The programme concluded with the school choir's stirring rendition of the March of St. Ignatius of Loyola, leaving everyone with a sense of pride and purpose. The day was a fitting tribute to the saint whose life continues to inspire generations.



Independence Day Assembly 2025

Celebrating Freedom with Responsibility

***"Freedom is not worth having if it does not include the freedom to make mistakes."* – Mahatma Gandhi**

The spirit of patriotism and pride filled the School Auditorium on Thursday, 14th August 2025, as a special assembly was conducted to commemorate Independence Day. The programme was organised with great enthusiasm by Bhabha House.

The dignitaries, including the Reverend Father Principal, School Manager Fr. Glenn, Coordinators, Chief Guest Dr. Shweta Khatri, along with her parents, were ceremoniously escorted to the auditorium by the school band.

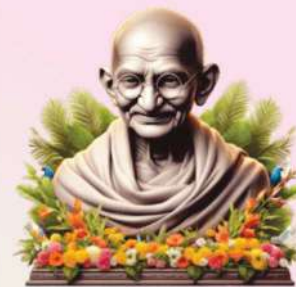
The assembly commenced with a solemn prayer, followed by a formal introduction of the Chief Guest and her felicitation by the Reverend Father Principal. The cultural segment began with a stirring patriotic song, which filled the hall with national pride. This was followed by a powerful Nukkad Natak, delivering a strong message on 'unity and peace.'

An inspiring message was shared by Mrs. Taruna, encouraging students to uphold harmony and togetherness. Dr. Shweta Khatri then addressed the gathering, motivating students to contribute positively to the nation. Reverend Father Principal concluded the address by reminding everyone that freedom comes with responsibility and must be upheld with sincerity and integrity.



GANDHI JAYANTI ASSEMBLY

Walking the Path of Truth and Non-Violence



***"Be the change that you wish to see in the world."* – Mahatma Gandhi**

A deep sense of patriotism and reverence marked the special assembly conducted by the students of Naidu House on 29th September 2025 to commemorate the birth anniversary of the Father of the Nation.

The event was honoured by the gracious presence of Mr. Pavitra Joshi, a distinguished alumnus from the Batch of 2014, whose visit made the celebration even more special and inspiring.

The assembly commenced with a soulful prayer dance that beautifully reflected peace and devotion. This was followed by a lyrical drama on '*Gandhiji ke Adarsh*', portraying the timeless values of truth, non-violence, simplicity, and selfless service that Gandhiji upheld throughout his life. The expressive performances and heartfelt narration deeply moved the audience and brought his ideals to life.

Reverend Father Principal, the Guest of Honour, and a teacher addressed the gathering with thoughtful and inspiring messages, encouraging students to practice honesty, compassion, discipline, and respect in their daily lives. The programme was not merely a tribute but a meaningful reflection that inspired every student to carry forward the legacy of truth and non-violence in both thought and action.





DIWALI ASSEMBLY 2025

ILLUMINATING HEARTS WITH HOPE AND HARMONY



'The festival of lights reminds us that even the smallest flame can overcome the deepest darkness.'

Diwali, the festival of lights, was celebrated with great devotion and enthusiasm on 17th October through a vibrant special assembly presented by the students of Raman House. The programme beautifully reflected the true spirit of Diwali - the triumph of good over evil, light over darkness and hope over despair.

The celebration began with a grand procession by the school band, creating an atmosphere of joy and festivity. A graceful Ganesh Vandana followed, along with a soulful prayer dance that invoked blessings for peace, prosperity and harmony.

A captivating musical drama based on the Ramayana brought the timeless story of Lord Rama's victory to life, reminding everyone of the power of righteousness and faith. The gathering was further inspired by a thoughtful message shared by a teacher and a heartfelt poem recited by Moksh Thakran. The melodious group song that followed filled the hall with warmth and festive cheer.

The occasion was graced by Dr. Shaurya Mehra, a distinguished alumna of the 2011 batch, who attended as the Chief Guest. The gathering was also blessed by the presence of the Manager, Rev. Fr. Glenn. Both dignitaries addressed the students with encouraging words, urging them to carry the light of goodness and integrity in their lives.

A meaningful pledge on 'Say No to Crackers' reinforced the school's commitment to celebrating an eco-friendly and responsible Diwali.

The assembly concluded with the school song, leaving everyone with hearts full of gratitude and renewed positivity. The celebration truly embodied the essence of Diwali - spreading light, love and unity in every corner.





Celebrating the Guiding Lights of Our Lives - Teachers' Day Assembly

'A good teacher can inspire hope, ignite imagination, and instil a love of learning.'

On 4th September 2025, the Student Council organised a special assembly to celebrate Teachers' Day and honour the invaluable contribution of teachers in shaping young minds. The morning unfolded with warmth, gratitude and a deep sense of respect for the mentors who guide, inspire and support students every day.

The programme began with a spirited welcome by the school band, setting a celebratory tone for the occasion. A meaningful skit highlighted the dedication and silent sacrifices of teachers. Graceful dance performances and soulful musical presentations added emotion and vibrancy to the event. The instrumental band further elevated the atmosphere, reflecting the students' heartfelt appreciation.

Each presentation carried a clear message of gratitude, admiration, and respect for the teachers who nurture not only academic growth but also character and values. The students' efforts were evident in every detail of the programme.

As a token of appreciation, every teacher was presented with a sapling. This gesture symbolised growth, knowledge and the nurturing role educators play in helping students blossom into responsible individuals.

The assembly was deeply appreciated by the teachers and served as a meaningful platform for students to express their love and gratitude. The celebration truly became a memorable tribute to the guiding lights of our school community.





CHILDREN'S DAY CELEBRATION

A Joyful Tribute to Young Minds

"Children are the world's most valuable resource and its best hope for the future." – John F. Kennedy

14 November marked a vibrant, heartwarming celebration of Children's Day at our school. The day, dedicated to honouring the innocence and potential of children, was observed with great enthusiasm and warmth by the teachers and students alike.

The programme commenced with a special morning assembly conducted by the teachers. The atmosphere was filled with positivity as they melodiously sang the prayer song, setting a serene and uplifting tone for the celebration. Their thoughtful efforts made the students feel truly cherished and valued.

Adding excitement to the occasion, a lively quiz round was organized to explore students' knowledge of the film world and their favourite movies. The quiz sparked curiosity and laughter, encouraging active participation and friendly competition among the children.

The celebration was further enriched by a delightful poetry recitation and a short speech by the teachers. Their short yet meaningful message beautifully captured the spirit of childhood-its innocence, dreams, and boundless energy-leaving the audience inspired and reflective.

The programme concluded on an emotional note with the teachers coming together to sing the school song. The heartfelt rendition created a sense of unity and belonging among everyone present.

Overall, the Children's Day celebration was a memorable event filled with joy, learning and appreciation. It was a wonderful reminder that children are the heart of every institution and nurturing their talents and happiness remains our greatest responsibility.



Feast of St. Francis Xavier - A Celebration of Faith and Service

"Give me the souls, and let the rest go." – Francis Xavier

The Senior School Assembly Ground resonated with devotion and gratitude on 3rd December 2025 as Bhabha House solemnly conducted the assembly to celebrate the Feast of St. Francis Xavier, the patron saint of our school. The occasion was observed with deep reverence, reflecting the Jesuit spirit of service and commitment to education.

The programme commenced with an introduction highlighting the significance of the day and the inspiring life and mission of St. Francis Xavier. A special prayer was offered for the Jesuit community, seeking God's blessings upon their dedicated service to society. A graceful prayer dance created a serene atmosphere, setting the tone for the celebration.

A meaningful skit depicting the life of St. Francis Xavier beautifully portrayed his missionary zeal, sacrifices, and unwavering faith. The students' heartfelt performance reminded everyone of the values of humility, courage, and selfless service. As a gesture of gratitude, the Fathers were felicitated with flowers, cards, and tokens of appreciation.

The assembly was further enriched by an inspiring address by Rev. Fr. Varkey Perekatt, S.J., the school's Educational Consultant, who encouraged students to embrace dedication, discipline, and compassion in their daily lives. A melodious group song and an energetic dance performance added joy and vibrancy to the celebration.

The programme concluded with a sincere vote of thanks by Activity Coordinator, followed by the school song, which echoed a strong sense of unity and pride. The assembly proved to be a spiritually uplifting and memorable tribute to the legacy of St. Francis Xavier.



CHRISTMAS ASSEMBLY 2025

Celebrating the Gift of Love and Peace

"Peace on earth will come to stay when we live Christmas every day." – Helen Steiner Rice

An atmosphere of joy, serenity, and festive cheer filled the Senior Assembly Ground on 22nd December 2025 as the students presented a special Christmas Assembly, celebrating the true spirit of the season.

The occasion was honoured by the gracious presence of Mr. Sijo Vargis, a proud alumnus of the Batch of 2015, whose visit added warmth and meaning to the celebration.

The programme commenced with a graceful prayer dance that beautifully reflected the essence of hope, gratitude, and divine love. The highlight of the assembly was the enactment of the Nativity Scene, portraying the birth of Lord Jesus and conveying the timeless message of humility, compassion and selfless service. The heartfelt performance deeply moved the audience and reminded everyone of the deeper significance of Christmas beyond festivity.

Adding to the joyous spirit, students presented an energetic dance that brought smiles and applause, filling the ground with celebration and togetherness. Thoughtful messages by the Reverend Father Principal, the Guest of Honour and a teacher emphasised the importance of kindness, forgiveness, generosity and unity. Their words inspired students to carry the light of Christmas in their hearts throughout the year.

The assembly concluded with the School Anthem, resonating with pride and harmony. The Christmas celebration was not merely an event but a meaningful reflection on love, peace and brotherhood, leaving the school community uplifted and inspired.



Honouring the Spirit of the Constitution - Republic Day Assembly

***"The Constitution is not a mere lawyer's document; it is a vehicle of life, and its spirit is always the spirit of the age."* – Dr B. R. Ambedkar**

Tagore House conducted the Republic Day Assembly on 24 January 2026 in the school's auditorium. The programme began with the Lord's Prayer, invoking God's blessings, followed by a melodious prayer song that created a calm and patriotic atmosphere.

Aaradhya of Grade 8 delivered an informative speech explaining the significance of Republic Day and the core values enshrined in the Constitution of India. Her words reminded everyone of the principles of justice, liberty, equality and fraternity that guide our nation. This was followed by a thoughtful poem recitation by students of Grades 6 and 7, highlighting the responsibility of the youth in shaping the future of the country.

Ms. Jyoti Bhatia addressed the gathering and encouraged students to reflect on their duties as responsible citizens. The school choir then presented the patriotic song *Vande Mataram*, filling the auditorium with pride and enthusiasm.

The assembly concluded with an inspiring message by the Principal, Reverend Father Packiam, and the singing of the National Anthem. The programme served as a meaningful tribute to Republic Day and left everyone motivated to uphold the values of our great nation.



**You live once
Make it your best**



GRADUATION DAY 2025

A MILESTONE OF PRIDE AND PROMISE



'Go confidently in the direction of your dreams.'

The Graduation Day was celebrated with great pride and joy on 31st December in the school auditorium as the institution bid a heartfelt farewell to its graduating students and honoured their academic journey.

The ceremony began with the welcome of dignitaries and the lighting of the ceremonial lamp, followed by a graceful prayer dance. The Principal felicitated the graduates with citations and congratulated them on their achievements, encouraging them to strive for excellence in every sphere of life.

A vibrant cultural presentation by the Class XI students added warmth and celebration to the occasion. Mrs. Sangeeta Bagga, the Mathematics teacher, delivered an inspiring message urging students to move forward with determination, discipline and integrity. The Principal's address appreciated the collective efforts of students, teachers, and parents, while a parent representative expressed gratitude towards the school. Emotional speeches by the Head Boy and Head Girl touched every heart, followed by a sincere vote of thanks.

The programme concluded with the school anthem and refreshments, marking a memorable milestone and the beginning of a new chapter in the graduates' lives.





TRIP, EXCURSION AND PICNIC

Understanding India's New Criminal Laws

An Educational Visit to Bharat Mandapam

'Law is not just about rules, but about ensuring justice in a changing society.'

On 08 July 2025, the students of Class 11-A visited Bharat Mandapam for an educational exhibition focused on recent reforms in India's criminal justice system. The exhibition introduced students to the new changes in criminal law, with special emphasis on the *Bhartiya Nyay Sahita (BNS)*. Through informative displays and guided explanations, students learned how the updated legal framework aims to make the justice system more relevant, efficient and citizen-focused. Key topics included the transition from traditional legal provisions to modern interpretations, as well as the journey from punishment to judgement in the legal process.



One of the most engaging parts of the exhibition was the role-play presentations. These demonstrations helped students clearly understand how the new laws apply in real-life situations and how legal procedures are carried out under the revised system. The interactive format made complex

legal concepts easier to grasp and encouraged students to think critically about justice and responsibility.

Overall, the visit was informative and thought-provoking. It enhanced students' awareness of their legal rights and duties while giving them practical insight into how India's criminal laws are evolving to meet present-day needs.



Industrial Visit to Mother Dairy Plant

Learning Dairy Processing and Supply Chain Management

'Learning becomes meaningful when students see real processes in action.'

On 27 August 2025, students of Class 12-B and Class 11-B visited the Mother Dairy plant at Patparganj, Delhi. A total of 51 students took part in this educational visit under the guidance of their teachers, Mr. Mrityunjai Chaturvedi and Mrs. Sakshi Kukreja.

During the visit, students observed the packaging and labelling systems used for dairy products and gained practical insight into how quality and hygiene are maintained at every stage. They were introduced to the company's marketing strategies and supply chain management, helping them understand how products move efficiently from farms to consumers.

An important learning outcome was understanding how adulterated milk is identified through testing techniques. Students also explored the basics of cost management and planning, along with the procurement process of raw milk and the various stages it undergoes before becoming ready for distribution.

Overall, the visit was highly informative and gave students a clear understanding of the operational, managerial, and quality control processes involved in the dairy industry.



Cinema with a Cause

Students Attend International Short Film Festival

'Films can open minds, touch hearts, and inspire change.'

Students of Class 9 attended an International Short Film Festival organized to create awareness among young minds about important social issues. The event aimed to help students understand modern challenges and develop empathy and social sensitivity.



Through powerful short films, students were introduced to themes such as respect and sensitivity towards transgender individuals and the serious issue of domestic violence. The stories, presented in a simple yet impactful manner, encouraged students to reflect on the importance of kindness, equality and standing up against injustice.



The experience was both educational and thought-provoking. It helped students see how cinema can be a meaningful tool to spread awareness and promote positive values in society.



Discovering Science Through Exploration

Visit to the National Science Centre

'Science is best understood not just by reading, but by experiencing it.'

Students of Class 11 visited the National Science Centre for an educational excursion aimed at strengthening their understanding of scientific concepts through practical exposure. The visit provided an opportunity to explore a wide range of interactive exhibits that demonstrated principles of physics, biology, space science and technology in an engaging manner.

Through hands-on activities and live demonstrations, students were able to connect theoretical knowledge from the classroom with real-life applications. The exhibits encouraged curiosity, critical thinking and a spirit of inquiry among the learners.

Overall, the visit was both informative and enjoyable, making science learning more meaningful and memorable for the students.



Learning Beyond the Classroom

An Educational Journey Through Science and History

'Traveling is the best way to learn what textbooks cannot fully teach.'

On Friday, 28 November 2025, the students of Class VII went on an enriching educational trip that blended learning from Science and Social Science. Their first stop was the Nehru Planetarium, where they watched an engaging sky show about planets, stars, the Milky Way, and famous astronomers like Vishwamitra, Ptolemy and Galileo. The session sparked curiosity as students explored questions about the Sun, Moon and how weight changes on different planets.

The group then visited the Pradhan Mantri Sangrahalaya, where they learned about the lives and contributions of India's former Prime Ministers. They also understood the importance of the Ek Bharat Shreshtha Bharat initiative in promoting unity and cultural exchange across states.

The final visit was to the National War Memorial near India Gate. Students paid tribute to the brave soldiers of the Indian Armed Forces and learned about the merging of the Amar Jawan Jyoti flame with the memorial's eternal flame. The trip left students informed, inspired, and filled with respect for the nation's heritage and heroes.



Exploring Nature and Learning Beyond the Classroom

Educational Trip to Manali

'Travel opens the mind to experiences no classroom can fully provide.'

An educational trip to Manali was organized for the students of Class 12 (Session 2025–2026) from 30 October to 2 November 2025. A total of 84 students participated in the trip, accompanied by four teachers and the Principal.

The visit gave students valuable exposure to the natural beauty, geography, and culture of Himachal Pradesh. Surrounded by scenic mountains and rivers, students had the opportunity to connect classroom learning with real world observations. Various educational and recreational activities were arranged during the trip, encouraging teamwork, independence and a deeper appreciation for nature.

The tour was carefully planned to ensure safety, comfort, and meaningful engagement. Overall, the journey was enriching and memorable, leaving students with lasting experiences and knowledge beyond textbooks.



Spreading Smiles Across Generations : Community Outreach Visits

'Small acts of kindness can make a big difference in someone's life.'

As part of their community outreach efforts, students of St. Xavier's School participated in two meaningful visits that fostered compassion and social responsibility.

On 26 September 2025, students of Class 6th & 7th visited **Triveni Old Age Home**, where they spent time with elderly residents, donated ration items and presented dance and drama performances. The students listened to inspiring life stories shared by the elders and experienced a deep sense of respect and empathy.

Earlier, on 30 August 2025, 44 students visited **SOS Children's Village** from 10:00 AM to 12:30 PM. They interacted with children through games, songs and storytelling, and donated eatables, toys, indoor games and stationery. The visit created joyful moments and meaningful bonds between the students and the children.

Both visits were heartwarming experiences that helped students understand the importance of kindness, sharing and giving back to the community.





CLASS PICNIC

A Day of Adventure, Learning and Joy

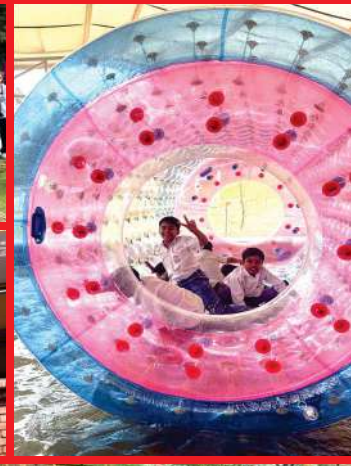
‘Learning is not confined to classrooms; sometimes the best lessons are found in laughter, open spaces, and shared experiences.’

The students of the school experienced a truly memorable day on 14th March 2026, as two exciting events were organized simultaneously for different classes.

Students from **Prep to Class 3rd** enjoyed a lively campus picnic, thoughtfully organized by Rocksport within the safe and well-supervised environment of the school. The day began with great enthusiasm as children were divided into groups and engaged in a variety of adventure activities conducted by the trained Rocksport team. From fun physical challenges to team-based games, the young learners remained energetic and fully involved throughout, making the most of every moment.

At the same time, students from **Classes 4th to 11th** headed to Rangmanch Farms, Gurugram, for their class picnic. The farm provided a refreshing break from routine, offering a vibrant rural setting where students participated in outdoor games, cultural activities, and traditional experiences such as pottery and tractor rides. The lively atmosphere, filled with music and group participation, brought a sense of joy and bonding to everyone.

Across both venues, the excitement and happiness of the students were clearly visible. Whether on campus or at the farm, the day turned out to be a perfect blend of fun, adventure, and learning. It was truly a well-spent day, leaving students with smiles on their faces and memories they will cherish for a long time.



XAVIER MILAN 2025

'Coming together is a beginning, staying together is progress, and working together is success.'

The students of St. Xavier's School, Shahbad, had the privilege of participating in Xavier Milan - 6, a grand inter-school cultural and literary fest hosted by St. Xavier's School, Bhiwadi, from 30th October to 2nd November 2025. A team of 26 enthusiastic students, accompanied by two teachers, represented our school in various events that celebrated the spirit of creativity, teamwork and healthy competition. The fest brought together Xaverians from different branches, providing a vibrant platform to showcase talents across music, dance, art, sports, dramatics and literary pursuits. The participants from our school displayed exemplary enthusiasm, discipline and sportsmanship, making every performance a memorable experience. Beyond the competitions, the event was a celebration of togetherness - strengthening the Xavier bond and creating new friendships among students and teachers from different branches.



Journey Through Time - Annual Day Celebration 2025

'Education shapes not only the mind, but also the character and values of life.'

The Annual Day Celebration of St. Xavier's School, was held with great enthusiasm and a spirit of togetherness. The programme beautifully reflected the school's journey from tradition to innovation through a vibrant display of talent, discipline, and values.

The event began with a warm welcome, followed by the Lighting of the Lamp, symbolising knowledge and enlightenment. The dignitaries were introduced and felicitated, and a serene prayer song set a devotional tone for the evening. The cultural presentations took the audience through different eras, beginning with the Gurukul system, followed by a lively depiction of the 1990s and energetic dance performances by junior students.

Academic and Xaverian Excellence Awards were presented to junior and senior students in recognition of their achievements in academics, leadership, and co-curricular activities. The address by the Chief Guest, Smt. Veditha Reddy, IAS, Director of the Directorate of Education, inspired students to pursue excellence with integrity and perseverance. The programme also featured a melodious group song and the Sports Awards segment, celebrating unity, teamwork and sportsmanship.

The Annual Day celebration concluded as a memorable occasion, showcasing the school's commitment to holistic development and excellence in every learner.







The Battle of Ideas

'Debate is the art of thinking aloud.'

An inter-class Debate Competition was conducted for Grade 8 students on the topic 'AI Can Replace Human Teachers.' Students presented thoughtful and well-researched arguments both for and against the motion. The participants impressed the audience with their confidence, clarity of expression, and strong reasoning skills.

The competition provided a valuable platform for students to develop critical thinking, public speaking, and analytical abilities. Many students participated enthusiastically and won accolades for their outstanding performances. The event was both engaging and intellectually enriching for everyone involved.



Voices that Inspire - Class IX English Elocution



'Speech is the voice of the human spirit; when young minds rise to speak, they do more than recite words-they illuminate ideas, awaken inspiration, and remind us that the future is shaped by the courage to express oneself.'

The school auditorium echoed with confidence and creativity on 29 October 2025, as twenty -seven Class IX students took part in the English Elocution Competition. The theme-'Famous Motivational Speeches'-challenged participants to bring to life powerful speeches that have inspired generations.

Our young orators captivated the audience with their powerful speeches, embodying the voices of great figures such as Ratan Tata, Sushmita Sen, Michelle Obama, and J.K. Rowling. Their speeches reflected not just poise and skill, but also a thoughtful understanding of meaningful messages.

Cheers and applause filled the room as the event drew to a close, celebrating not just winners but every participant's courage and expression.

The competition provided a valuable platform for students to develop critical thinking, public speaking, and analytical abilities. Many students participated enthusiastically and won accolades for their outstanding performances. The event was both engaging and intellectually enriching for everyone involved.

Elegance in Expression : Personality Contest



'Personality begins where comparison leaves off. Be unique. Be memorable. Be confident. Be proud.'

This year's much-anticipated Personality Contest marked yet another memorable milestone in the legacy of St. Xavier's School. The grand event was held on April 24, 2025. The competition was thoughtfully curated to uncover the hidden talents and inner



charisma of the outgoing students of Class XII, celebrating the diverse and dynamic spirit of the Xaverian family.

A total of 26 students enthusiastically participated, showcasing their creativity, intellect, and charm across a series of seven well-designed rounds. The event commenced with the dazzling 'Walk of Fame', followed by the Introduction Round, where contestants decoded the mystery of their identity with flair and confidence. This was succeeded by the Jam Round, Visual Interpretation Round, and the Pair Round, each designed to test the students' spontaneity, communication, and performance skills.

The atmosphere reached its peak during the Talent Round, where participants mesmerized the audience with their extraordinary abilities. In the concluding Judges' Round, esteemed judges engaged the contestants with thoughtful and intriguing questions, challenging their wit and presence of mind.

After a competitive and exhilarating journey, eight finalists emerged. The titles of Miss and Mr. Personality of Xavier's 2025 were proudly awarded to Avani Sharma (XII C) and Moksh (XII B), respectively. Zoya Rose (XII C) and Jibin Jeeva (XII C) were declared the Runners-Up, earning well-deserved applause for their splendid performance.

The event was truly a remarkable celebration of self-expression, eloquence, and confidence - an amalgamation of literary brilliance and creative flair.

Spell Bee : The Power of Words

'Words are the building blocks of knowledge.'

An Inter-class Spell Bee Competition was conducted for Grade 7 students with great zeal and enthusiasm. The competition consisted of multiple exciting rounds, including Identify the Word from the Meaning, Scramble, Pictionary, Choose the Correct Spelling and the thrilling Rapid-Fire Round.

The participants showcased impressive vocabulary, quick thinking, and teamwork throughout the event. The competition was engaging and intellectually stimulating for both participants and the audience.

Class 7B secured the First Position, followed by 7A in the Second Position, and 7C proudly claimed the Third Position. The event was a wonderful celebration of language skills and learning.



Once Upon a Time...

Story Writing Competition - Class 6

'Every great story begins with a spark of imagination.'

An Intra-class Story Writing Competition was conducted for Class 6 on 7 February 2026. The activity aimed to encourage creativity, imagination, and writing skills among students. All students participated enthusiastically and showcased their talent by writing engaging and imaginative stories on a variety of themes.

The competition provided a wonderful platform for students to express their thoughts and develop their creative writing abilities.

Participants were awarded certificates in recognition of their enthusiastic participation and commendable efforts. The event was a great success and truly celebrated the young writers of the class.



S.S.T

Bringing the Harappan Civilization to Life

'Culture is the mirror of a civilization, reflecting its beliefs, values, and way of life.'

A Harappan Civilization Dress-Up Competition was organised on 2nd August 2025 for the students of Class VI. The event aimed to help students explore and appreciate the rich cultural heritage of the Indus Valley Civilization creatively and engagingly.

The young participants showcased remarkable creativity by dressing up as different figures from the Harappan era, ranging from kings and traders to farmers and artisans. Using simple fabrics, handmade jewellery, and creative props, the students brought ancient history to life through their costumes and confident presentations.

The competition was judged by Mrs. Namrata Singh and Mrs. Manisha Sharma, who evaluated the participants based on costume authenticity, presentation, and historical accuracy.



Results:

First Prize :

Nandini Jain (VI-B)

Second Prize :

Avni Yadav (VI-A), Adrija (VI-B)

Alina Priya Horo (VI-C)

Third Prize :

Saanvi Ashta (VI-B)

Consolation Prize :

Avani Aggarwal (VI-A)

Mayurika Manoj (VI-A)

Rudransh Tiwari (VI-A)

Aarya Yadav (VI-B)

Anwesa Anindita Swain (VI-C)

Creative Packaging & Advertisement Competition

'Creativity is intelligence having fun.'

An intra-class Advertisement and Packaging Competition was conducted for Grade 7 students. The activity encouraged students to explore their creativity and marketing skills by designing innovative and eye-catching packaging for a variety of products.

Students participated with great enthusiasm and presented imaginative ideas, showcasing originality, design sense, and presentation skills. The best entries were



recognised and awarded Certificates of Appreciation for their outstanding creativity and effort. The competition proved to be an engaging and inspiring learning experience for all participants.



Voices That Shaped India: An Interclass Speech Competition

**'The Constitution is not a mere lawyer's document; it is a vehicle of life,
and its spirit is always the spirit of the age.'**

To commemorate the vision and values of India's founding leaders, an interclass Speech Competition was organised for the students of Class VIII on 7 August 2025, in the school auditorium, focusing on the powerful speeches delivered by members of the Indian Constituent Assembly. The event began with a solemn and meaningful introduction that highlighted the significance of the Constituent Assembly in shaping modern India.

A total of sixteen students from the three sections participated in the competition. The students delivered passionate renditions of speeches by legendary figures such as Dr B.R. Ambedkar, Jawaharlal Nehru, Sardar Patel, Rajendra Prasad, and others. The speakers were judged on Presentation, Content, Voice modulation, and intonation. The competition served not only as a platform to showcase oratory skills, but also as a tribute to the democratic ideals enshrined in our Constitution.

It inspired the students to delve deeper into India's constitutional history and to appreciate the sacrifices made by those who built the framework of our democracy. The judges shared encouraging feedback, recognising the depth of research, clarity of expression, and confidence displayed by the participants. The results were announced with much enthusiasm, and the winners were truly excited. Overall, the competition was a resounding success, fostering both learning and patriotism among the students.





Know Your Rights, An Aware Citizen

'An informed citizen is the strongest pillar of a democratic nation.'

To promote awareness about citizens' rights and responsibilities, the Social Science Department organized a series of engaging activities under the theme 'Know Your Rights, An Aware Citizen' for students of Classes VI to XII. The initiative aimed to encourage students to understand the importance of constitutional rights and active citizenship.

Various activities such as poster making, interviews, and a mock parliament were conducted. Students participated enthusiastically, expressing their ideas on fundamental rights, duties, and democratic values. The mock parliament, in particular, allowed students to experience parliamentary procedures and debate on relevant issues.

The activities proved to be both educational and interactive, helping students develop awareness, confidence, and a deeper understanding of their role as responsible citizens.



Excellence in Debate - Xaverians at MUN and Youth Parliament

'The power of debate lies in the courage to express ideas and the wisdom to listen.'

Model United Nations (MUN) is an educational simulation of the United Nations that provides students with a platform to debate global issues while representing different countries and committees. It traces its origin to the League of Nations simulations, with the first such simulation held at the University of Oxford in November 1921. Through MUNs and Youth Parliaments, students develop research skills, critical thinking, articulation, and confidence in public speaking.

Our Xaverians enthusiastically participated in various MUN conferences during the year, showcasing their debating and diplomatic abilities.

The first conference our students attended was MAPSMUN'25, hosted by Maharaja Agarsain Public School on **29th and 30th October 2025**. The event demanded extensive research, quick thinking, and effective articulation. Students from **Class X - Sameeksha Jha, Disha Nahar, Falak Sharma, Rimmy Mishel Xalxo** - and **Class XI - Tanmay Sharma, Haritima Sharma, Vansh Patodhiya, Hiral Priyadarshini, Shivali Tyagi and Chahana Tuli** participated and performed exceptionally well.

The school proudly received the **Best School Delegation Award**. Individual achievements included **Special Mention #1** for **Haritima Sharma (Norway - UNHRC)**, **Special Mention #2** for **Vansh Patodhiya (Israel - UNSC)**, and **Verbal Mention Awards** for **Tanmay Sharma (North Korea - UNHRC)** and **Sameeksha Jha (United Kingdom - UNSC)**.

Encouraged by this success, our students next participated in **MFSMUN'25** hosted by **Montfort School on 26th November 2025**. The conference witnessed intense debates, questioning, and well-researched arguments. The participants from **Class XI** included **Tanmay Sharma, Hiral Priyadarshini, Naman Kumar, Ansh Sharma, Pratyush Gambhir, Drishti Gaur, Shreya Singh Vimal, Priyanka, Shivali Tyagi, Vansh Patodhiya, Aarush Sehgal and Chahana Tuli**.

Participation in these conferences proved to be a valuable learning experience for the students, strengthening their leadership qualities, diplomatic skills, and global awareness.



Maths Spirograph Activity

“Mathematics is the music of reason.” - James Joseph Sylvester

The **Maths Spirograph Activity** was organised on **15th January 2026** for students of **Classes XI B, XI C and XI D** in their respective classrooms. The objective of the activity was to encourage students to explore the beauty of geometry through creative patterns and designs using spirographs.



Students participated with great enthusiasm and interest, creating intricate geometric designs that reflected both mathematical understanding and artistic creativity. The activity provided an engaging platform for students to connect mathematical concepts with visual patterns, making the learning process enjoyable and interactive.

After evaluation, the following students were declared winners:

First Position: Vaibhav Mehta (XI B), Naitik Vishwakarma (XI C), Nikita Mittal (XI C)

Second Position: Ritwik Jain (XI B), Aditi Baijal (XI C), Kaushal (XI D)

Third Position: Ishita Thakran (XI B), Arnav Pal (XI D), Rashmi Shandilya (XI D)

The activity was conducted under the guidance of **Mrs. Sangeeta Bagga** and **Mrs. Suni Mohan**, whose efforts helped make the event both educational and enjoyable for the students.

9x9 Challenge SUDOKU (CLASS VI)



'Logic is the beginning of wisdom, not the end.'

The timeless charm of logical thinking found expression through numbers during the Sudoku Competition held on 6th May 2025, for grade 6th. Rooted in the classic puzzle 'Number Place', created by Howard Garns in the 1970s, Sudoku has since become a global symbol of mental agility and focus.

The competition took place in the respective classrooms, where students participated with great enthusiasm and discipline. The familiar 9x9 grid, subdivided into 3x3 boxes, challenged students to apply their reasoning and pattern-recognition skills, ensuring that each row, column, and box contained digits from 1 to 9 without repetition.

The event was not only intellectually stimulating but also served as a relaxing and enjoyable experience for many participants. It nurtured a spirit of healthy competition and critical thinking among the students.

WINNERS

Name of the Students	Class
Adhishri Laxmi	VI-A
Avani Aggarwal	VI-A
Aniruddha Sharma	VI-A
Advait	VI-B
Anvesh Raj Anand	VI-B
Arnav Tiwari	VI-B
Aurelia Kumar	VI-B
Kabir Dahiya	VI-B
Nandini Jain	VI-B
Parth Jetly	VI-B
Rakshit Mathur	VI-B
Anjali Kumar	VI-C
Anwesa Anindta Swain	VI-C

Maths Crossword Activity

“Mathematics is not about numbers, equations, computations, or algorithms; it is about understanding.” - William Paul Thurston

An Inter-Class Maths Crossword Activity was organized on 1st November 2025 for students of Class IX (Sections A, B, and C) in their respective classrooms. The activity aimed to strengthen students' understanding of mathematical terminology and concepts engagingly and interactively.

All students participated enthusiastically, solving crossword clues related to **algebra, geometry, and number concepts**. The activity encouraged critical thinking, problem-solving, and collaboration among students while making the learning of mathematics enjoyable.

The event proved to be a fun and effective way to reinforce important mathematical concepts and foster greater interest in the subject.

Maths Comic Strip Activity

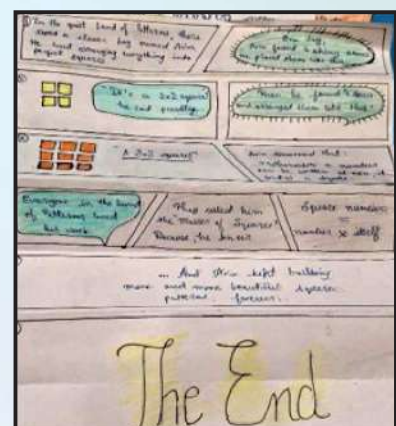
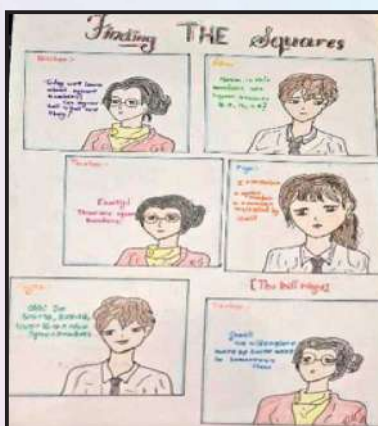
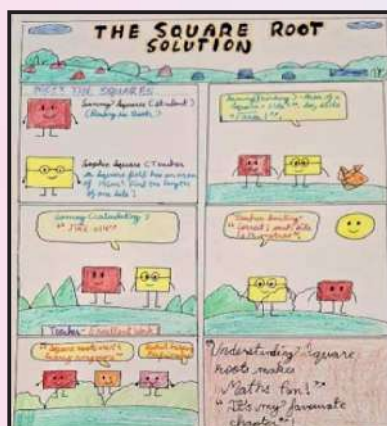
“Pure mathematics is, in its way, the poetry of logical ideas.” – Albert Einstein

The Maths Comic Strip Activity was organized on 9th December 2025 for students of Classes VIII A, VIII B, and VIII C in their respective classrooms. The objective of the activity was to help students develop a better understanding of squares and square roots through a creative and engaging approach.

Students were encouraged to create comic strips explaining mathematical concepts and word problems related to the topic. This innovative activity helped them grasp the concepts more clearly while combining creativity with logical thinking. The event witnessed enthusiastic participation from all students, making it both enjoyable and educational.

Position Holders		
Class VIII A	Class VIII B	Class VIII C
1st - Khushii Purohitt	1st - Poorvi Christina David	1st - Eksha Soni
2nd - Kabir Rajput	2nd - Stuti	2nd - Shikha
3rd - Utkarsh Shah Chhabra and Vatsal	3rd - Aradhya	3rd - Shagun Singh

The activity proved to be an effective way of blending mathematics with creativity, helping students understand concepts in a fun and interactive manner.





Grid Masters SUDOKU (CLASS VII)

'The essence of mathematics is not to make simple things complicated, but to make complicated things simple.'

A Sudoku Competition was successfully conducted on 23rd April 2025 for grade 7, in the respective classrooms. The competition witnessed enthusiastic participation from students, who displayed keen interest and energy throughout the event. With focused minds and determined efforts, they worked to decode the puzzles using logical reasoning and strategic thinking.

It proved to be an engaging and enriching experience for all. Not only did it challenge the students intellectually, but it also reinforced the importance of logic and patience-skills that are essential in both academics and real-life problem-solving.

The event successfully combined fun with learning, making it a memorable and valuable experience for every participant.

Science Awareness Campaign: Science for a Better Tomorrow

'Science is not only about discovery; it is about using knowledge to create a better and more responsible world.'

The Science Awareness Campaign was organised on 28 July 2025 in the school auditorium for the students of Class IX (A, B, and C) as an Inter-Class activity. The campaign aimed to promote scientific awareness and encourage students to think about important global and environmental issues.

Students participated enthusiastically and presented their topics with great confidence and clarity. The teams displayed excellent coordination and delivered well-structured presentations. The topics covered included water conservation, sustainable agriculture and food security, vaccination and public health, the impact of AI on society, battling pseudoscience and its effects, and space exploration for human welfare.

The activity proved to be a meaningful learning experience, fostering scientific curiosity, critical thinking and environmental responsibility among students. It also helped enhance teamwork, creativity, and communication skills while encouraging students to connect scientific knowledge with real-world challenges.

Results		
First Position IX-A: Taanvi Gupta, Aadhya Chadha, Chinay, Aanya Angira IX-B: Jayesh, Lavanya, Pankaj, Maddhyam	Second Position IX-B: Pritiksha, Gauri, Vanessa, Riddhi IX-C: Kriti, Dhruv, Divyanshu, Ayesha	Third Position IX-A: Vaibhav Priyadarshini, Harshit Yadav, Ilesh Gaur, Nikunj Gupta IX-C: Preet, Riya, Radhika, Khushi

Overall, the campaign was conducted in a well-planned manner and successfully motivated students to become more informed, responsible and science-aware citizens.



Science Poster Making:



**Creativity
for a
Greener
Planet**



'The Earth is what we all have in common, and protecting it begins with awareness and action.'

The Science Poster Making Activity was organised on 20th November 2025 for the students of Classes VI-A, VI-B, and VI-C as an Inter-Class event. The activity aimed to promote environmental awareness and encourage students to express their ideas creatively through posters.

The theme of the activity was 'Waste Management and Save Earth – There's No Planet B.' Students created colourful and meaningful posters highlighting the importance of proper waste disposal, recycling, and protecting the environment. Their artwork reflected thoughtful ideas and a strong sense of responsibility toward preserving the planet.

The event witnessed enthusiastic participation from all students. Through their posters, students demonstrated commendable knowledge and creativity while spreading an important message about environmental conservation. The activity successfully encouraged environmental responsibility and fostered a healthy competitive spirit among the participants.

Results		
First Prize: Avani Aggarwal (VI-A)	Second Prize: Kabir Dahiya (VI-B)	Third Prize: Divyanshi (VI-A) and Shanvi Sahu (VI-C)

The activity was well organised and proved to be both engaging and informative, inspiring students to play their part in protecting the Earth.

Science Symposium: Inspiring Young Minds Through Science

'Science is the key that unlocks the wonders of the world and fuels the curiosity of young minds.'

A Science Symposium was organised on Tuesday, 5th August 2025, for the students of Class VII in the school auditorium. The event witnessed enthusiastic participation from students across different sections. It was conducted as an Inter-Class activity and was judged by Mrs. Annie Joy and Mr. Sahil Joseph Simon.

The main objective of the symposium was to nurture creativity, develop scientific curiosity, and enhance students' technical and presentation skills. Participants prepared and delivered short presentations on assigned science topics, demonstrating confidence, knowledge, and effective communication.

The symposium provided a wonderful platform for students to showcase their talents while encouraging scientific thinking and innovation.

Winners:

First Prize: Kushal Kumar & Kavya (VII-B)

Second Prize: Avika Bhardwaj & Pakhi (VII-C)

Third Prize: Shivang Bhatt & Vahinn Viju Thomas (VII-A)

The event was a great success and helped inspire young learners to explore science with curiosity and confidence.



Science Quiz: Quest for Scientific Knowledge

'Science is the pursuit of curiosity, where every question leads to a discovery.'

The Science Quiz was organised on 13th October 2025 in the school auditorium for the students of Classes VIII-A, VIII-B, and VIII-C. The event was conducted as an Inter-House competition, with four teams representing different houses, each consisting of twelve participants.

The quiz was designed to test students' knowledge and quick thinking through five exciting rounds. The first four rounds consisted of eight questions each, while the final buzzer round included sixteen questions that challenged participants to respond swiftly and accurately. Questions were based on Biology, Physics, Chemistry, Visual Science, and a Rapid-Fire segment, making the competition both informative and engaging.

Students participated actively and displayed impressive knowledge while answering most of the questions correctly. The event was conducted smoothly with the support of teachers on duty, who ensured proper discipline and coordination in the auditorium.

Results:

First Position: Praveen Kumar (VIII-A), Vedanshi Kedia (VIII-B), Shikha (VIII-C) – Tagore House

Second Position: Anay Ukil (VIII-A), Riyan Dabas (VIII-B), Daksh Sehrawat (VIII-C) – Bhabha House



The Science Quiz proved to be an exciting and enriching experience, encouraging students to deepen their interest in science while promoting teamwork, confidence, and healthy competition.



Science Model Making: Exploring Science Through Innovation

'Science is not just about learning facts; it is about discovering how the world works.'

The Science Model-Making Competition was organised on 26 August 2025 in the Biology Laboratory to encourage creativity, innovation, and scientific thinking among Class X students. Nine teams participated and presented both working and non-working models based on themes such as renewable energy, robotics, water conservation, health technology, and sustainable power systems. Students confidently demonstrated their models, including body organ systems, hydraulic braking, robotic arms, smart irrigation, and energy conservation models. The projects were judged on originality, scientific concept, presentation, creativity, and practical usefulness.

Results		
First Prize: Okastian Masih & Rahavi Xavier (X-A)	Second Prize: Shaurya Narayan & Ayush Yadav (X-A)	Third Prize: Kriday & Krish (X-B) and Akshat & Tanishq (X-C)

The competition successfully encouraged students to think scientifically and apply classroom knowledge to real-life situations.

Exploring Science Through Presentation

'Science expands our understanding of the universe and inspires us to explore beyond the known.'

The Science PowerPoint Presentation Competition was organised on 29th July 2025 in the school auditorium. The event was conducted as an Inter-Class activity for the Science stream students of Classes XI-C, XI-D, XII-C, and XII-D.

Students participated with great enthusiasm and presented their topics confidently using well-designed PowerPoint slides. The two main themes for the competition were 'Mysteries of the Universe' and 'Cloud Seeding in Sub-Freezing Clouds.' Through their presentations, students demonstrated strong scientific understanding, creativity, and effective communication skills.

The teams explained complex scientific concepts clearly and used visual aids effectively to enhance the audience's understanding. The event also reflected excellent teamwork and coordination among the participants.

Overall, the activity provided a valuable platform for students to develop research, presentation, and analytical skills while encouraging a deeper interest in scientific exploration.



Click and Colour Activity

Class 6 & 7

“Every child is an artist. The problem is how to remain an artist once we grow up.” – Pablo Picasso

The Click and Colour Inter-Class Computer Activity for Classes VI and VII was successfully conducted on 2nd December 2025.

The theme of the activity was 'Merry Christmas and Happy New Year.' Students enthusiastically used computer-based drawing tools to create vibrant digital artworks that reflected the festive spirit. Their creations displayed remarkable creativity, originality, and imaginative use of colours while demonstrating their growing confidence in using digital platforms for artistic expression.

The winners were selected based on creativity, relevance to the theme, neatness, and overall presentation.

WINNERS	
Class VI	Class VII
First: Abhinav Raj (VI B)	First: Kavya (VII A)
Second: Charvi (VI A)	Second: Yagyavid (VII B)
Third: Advait (VI A)	Third: Vivian Singh (VII B)

The activity proved to be an enjoyable learning experience that encouraged students to blend technology with creativity while celebrating the festive season.



Inter-Class Game Designing Competition

Class 8

“Creativity is intelligence having fun.” - Albert Einstein

To encourage creativity, computational thinking, and problem-solving skills among students, an Inter-Class Game Designing Competition was organized using Scratch 3.0. The activity provided students with an opportunity to learn basic programming concepts while designing engaging and interactive games.

A total of nine students from Classes VIII A, VIII B, and VIII C participated in the competition. The event allowed students to explore programming enjoyably and innovatively while developing logical thinking and creativity. The enthusiasm and originality displayed by the participants made the activity both enriching and impactful.

After careful evaluation, the winners were announced as follows:

1st Prize: Ekansh Ponia (VIII C)

2nd Prize: Riyan Dabas (VIII B)

3rd Prize: Vihan (VIII A)



Computer Quiz Competition 2025

Class 9 & 10

“The important thing is not to stop questioning. Curiosity has its own reason for existing.” - Albert Einstein

A Computer Quiz was organised on Thursday, 24th July 2025, for students of Classes IX and X in the Computer Lab. It was conducted as an inter-class activity where two students from each section participated. The students were divided into three teams - Team A, Team B, and Team C - and competed across five engaging rounds of questions.

The quiz aimed to encourage critical thinking, strengthen computer knowledge, and promote innovative learning through an interactive format. The activity created an enthusiastic learning environment where students actively applied their academic knowledge in a competitive setting.

The event successfully motivated students to explore their interests and broaden their perspectives beyond the classroom.



Digital Imaging Competition: Human vs AI

Class 11 & 12

“Art enables us to find ourselves and lose ourselves at the same time.” – Thomas Merton

An Inter-Class Digital Imaging Competition was organized on 22nd August 2025 for students of Classes XI and XII in the Computer Lab. The activity witnessed enthusiastic participation from ten groups.

Students showcased their creativity on the theme 'Human vs AI' by using digital tools, particularly Photoshop, to design innovative and thought-provoking images. The competition aimed to enhance students' creativity, technical skills, and innovative thinking while encouraging them to explore the evolving relationship between humans and artificial intelligence.

The event was judged by **Mrs. Taruna Saxena** and **Mr. Ravi Pratap Singh**.

After careful evaluation, the results were declared as follows:

First Position: Zoya Rose (XII C) and Amogh Mani Tripathi (XII D)

Second Position: Aditya Singh (XII D) and Kabir Chakravorty (XII D)

Third Position: Sameeksha Bhardwaj (XI C) and Khushi Donkli (XI C)

The competition proved to be an engaging platform for students to blend imagination with technology and present their creative perspectives.



Entrepreneurial Skill Development

Class 11

'Entrepreneurship is not just about earning profit; it is about creating opportunities for others.'

An entrepreneurial skill development activity was conducted by the Commerce department on 16-10-2025. All the students of class 11-B and Economics students of class 11-C participated with great enthusiasm and showcased their hidden entrepreneurial skills. By this activity, they understood that entrepreneurs create employment, mobilise resources and contribute for growth of the GDP of the country. With the help of the activity, students explored new opportunities in society, and they learned the importance of coordination, cooperation and teamwork. In today's scenario, we need more 'JOB PROVIDERS INSTEAD OF JOB SEEKERS'. Marvellous presentation given by the teams.

Result Sheet:

	Name of Participants	Position
Group-4 (Regenex)	Yash Prateek Somay	1 st Position
Group-5 (Verify Zameen)	Ansh Naitik Anushka	2 nd Position
Group-2 (Pulsenest)	Aryan Shivali Kritika	3 rd Position



Tycoon Odessey

Class 12

'The lives of great entrepreneurs show that success is built on struggle, vision, and perseverance.'

As part of our commerce activity, the students conducted a project on the life sketches of famous business personalities. The main objective of this activity was to learn from the real-life stories of entrepreneurs, industrialists, and business leaders who have contributed immensely to the world of commerce and industry.

Students learned that every business leader faced challenges, but persistence and innovation helped them succeed.

Students gained practical knowledge of commerce and entrepreneurship. The activity inspired them to think about starting businesses or contributing meaningfully to society.

Result Sheet:

Name of Participants	Class	Position
Arpit Tushir Aditi Ishika Kapoor Rishi Ghoshal	XII-B XII-B XII-B XII-B	1 st Position
Moksh Thakran Aditya Malik Aditya Malik Vinayak Srivastava Abhishek Yadav Livesh Malik	XII-B XII-B XII-B XII-B XII-B XII-B	2 nd Position
Anik Aashita Sharma Anandi Jain Latika Sahn Vaishvi Rathore Riya Latwal	XII-B XII-B XII-B XII-B XII-B XII-B	3 rd Position



Interhouse G.K. Quiz

Class 6 & 7

'The more you learn about the world, the more interesting the world becomes'

The Interhouse General Knowledge Quiz Competition was organised on 17th December, 2025 in the school auditorium for classes VI and VII. The objective of the event was to encourage students to enhance their awareness about current affairs, history, science, sports and other general topics, while promoting healthy competition and teamwork. The quiz was conducted in four rounds, namely: Current Affairs round, Sports Round, History of India and Rapid Fire.

A total of 4 teams participated, each comprising 4 students. The competition witnessed active participation and enthusiasm from all the teams. The audience also showed keen interest, especially during the audience question session.

Positions :-

1. Bhabha House
2. Naidu House
3. Tagore House



Interhouse G.K. Quiz

Class 8

'General knowledge is the foundation that broadens our understanding of the world around us.'

The Interhouse General Knowledge Quiz Competition was organised on 12th August, 2025, in the school auditorium for classes VIII. The objective of the event was to encourage students to enhance their awareness about current affairs, history, science, sports and other general topics, while promoting healthy competition and teamwork. The quiz was conducted in four rounds, namely: Current Affairs round, Sports Round, Know about Sikkim and Rapid Fire.

A total of 4 teams participated, each comprising 3 students. The competition witnessed active participation and enthusiasm from all the teams. The audience also showed keen interest, especially during the audience question session.

Positions :-

1. Tagore House
2. Naidu House
3. Raman House



Interhouse G.K. Quiz

Class 11

'The more you learn, the more you realise how much there is to discover.'

On 5 December 2025, the Inter-House General Knowledge Quiz for Class XI was organised with enthusiastic participation from all four sections - XI A, XI B, XI C, and XI D. The event brought together teams from Raman, Tagore, Naidu, and Bhabha Houses, each represented by four students.

The quiz was conducted in three engaging rounds: a Multiple-Choice Round, a Visual Round, and an Audio Round, testing the participants' knowledge, observation skills, and quick thinking. Throughout the competition, the teams demonstrated remarkable confidence, teamwork, and presence of mind, making the event both intellectually stimulating and enjoyable for everyone present.

At the end of the main rounds, Tagore House and Bhabha House were tied, leading to an exciting tie-breaker round that kept the audience on the edge of their seats. With quick thinking and accurate responses, Tagore House emerged victorious and secured the first position, while Bhabha House and Naidu House secured the second and third positions, respectively.

The event concluded with applause and appreciation for all participants, highlighting the spirit of healthy competition and the importance of expanding knowledge beyond the classroom.



Unity in Diversity - Annual Day Celebration (Prep)

'Unity in diversity is our greatest strength.'

The Annual Day for Class Prep was celebrated with great joy and enthusiasm on the theme 'Unity and Diversity.' The programme beautifully highlighted togetherness and respect for different cultures.

The event began with a graceful prayer dance, followed by vibrant Rajasthani and energetic South Indian dances showcasing India's rich cultural heritage. A lively Qawwali dance added charm to the programme, while the tiny tots delighted the audience with a joyful jungle skit conveying the message of unity and peaceful living. A colourful Jammu and Kashmir dance further enriched the celebration.

The occasion was graced by the Chief Guest, Captain Atul Tyagi of the Indian Army, whose inspiring words emphasized the values of unity, discipline, and patriotism. The Annual Day celebration was a memorable event that reflected the theme effectively and showcased the confidence and talent of the young learners.



Colour Splash Activity (Prep)

'Every child is an artist.'

To foster creativity and enhance fine motor skills, a Colour Splash Activity was conducted for the students of Class Prep on 7th May 2025. Organised as part of the school's experiential learning approach, the activity aimed to make learning enjoyable and interactive for young learners.

The children participated enthusiastically, using cotton buds to explore a variety of colours such as red, blue, yellow, and green. Under the guidance of teachers, they experimented with mixing colours and creating unique patterns.

The activity not only stimulated sensory development but also encouraged self-expression and built confidence. The vibrant artworks created by the students were proudly displayed in the classroom and warmly appreciated, making the event a delightful success.



Colours of Creativity: Colouring Competition

Class Prep. and Class I



‘Every child is an artist; the joy is in letting their colours shine.’

A colouring competition was organized on the 30th of July for Class Prep. and Class I to foster creativity and artistic expression among the children. The competition aimed to provide a platform for young minds to explore their imagination through colours. The students enthusiastically participated and displayed their artistic talents through their colourful creations.

The results were as follows:

Class Prep. A

- 1st position - Aaradhya Puskar, Tarush Kumar
- 2nd position - Varchasvi, Aarya
- 3rd position - Ishika

Class Prep. B

- 1st position - Jason Simon, Mishika Mondal
- 2nd position - Advait Singh
- 3rd position - Shivanshi, Arnika Singh

Class Prep C

- 1st position - Shaurya Chauhan & Keshav Dhawan
- 2nd position - Yovansh & Mabel Masih
- 3rd position - Anaisha

Class 1A

- 1st position - Vanya Jha
- 2nd position - Saksham Maan & Aadhya Priyadarshi
- 3rd position - Amyra Verma & Saanvi Singh

Class 1B

- 1st position - Eresha Singh & Kridha
- 2nd position - Hanika Gupta & Divishaa Sharma
- 3rd position - Hiba Khan

Class 1C

- 1st position - Yashvi Pal
- 2nd position - Samiksha Kumari & Shipra Adarshi
- 3rd position - Avika Batra & Ishant



Little Voices, Big Expressions: English Recitation Competition (Prep.)

'Poetry is when an emotion has found its thought and the thought has found words.'

The English Recitation Competition for Class Prep was held on 4 November 2025 in the school assembly ground with great enthusiasm and excitement. The event aimed to enhance the speaking skills, confidence and expression of our young learners while providing them with a platform to showcase their talent in English recitation.

Maximum students from Prep A, Prep B and Prep C participated wholeheartedly, displaying remarkable confidence and creativity. The children recited beautiful poems with clear pronunciation, proper intonation and expressive gestures, which made the competition enjoyable. Their enthusiasm and stage presence were commendable and reflected their hard work and preparation. The event was organized to help our little learners become more confident speakers and to give them a chance to express themselves beautifully through poems.

Each child came prepared with props according to their poem. The judges were deeply impressed by the efforts of the participants. They appreciated the confidence and expression of the young performers and encouraged them with kind and motivating words. Each participant received warm applause from the audience, creating an atmosphere of joy and celebration.

All the winners were later awarded certificates as a token of appreciation for their excellent performances. The competition not only helped in building confidence among the students but also instilled in them a love for poetry and the English language. It was indeed a delightful and memorable event for both participants and spectators.

The following students emerged as winners :

Prep. A

1st Position : Aarya Singh

2nd Position : Varchasvi

3rd Position : Ishika, Avni Sherawat, Jessica Yadav & Adhav Dholta

Prep. B

1st Position : Jason Simon

2nd Position : Anvi Dimri

3rd Position : Vardhan Vishwanath, Rai, Yashika,
Luvisha Dhiman, Arnika Singh,
Urvi Vedwal & Darsh Chauhan

Prep. C

1st Position : Ziva Lakra

2nd Position : Takshvi Luthra, Simar Batra

3rd Position : Darshvi Bhaskar, Kavish Dabas
& Keshav Dhawan



Little Voices, Big Confidence: Show and Tell Competition (Prep.)

'Every child has a voice; sometimes they just need a stage to share it.'

A Show and Tell competition was conducted for class Prep students to build their confidence and improve their speaking skills. The programme was held in a joyful and encouraging atmosphere.

The children came well prepared and confidently spoke a few sentences about the objects they brought. They displayed a variety of items such as toys, vegetables, and a laptop. Each child spoke with excitement and enthusiasm, making the activity lively and engaging.

The teachers encouraged the children and appreciated their efforts. The competition helped the students develop communication skills, self-expression, and stage confidence.

The Show and Tell programme concluded with great enthusiasm and happiness, making it a memorable learning experience for the little ones.

Results :

Prep. A

1st Position : Tarush Kumar, Devansh Sharma, Devansh Parik, Anjana Nair

2nd Position : Avni & Jessica Yadav

3rd Position : Myra Mann, Shaisha Chugh, Ishika, Avika Chaudhary & Himanshi Bisht

Prep. B

1st Position : Shivanshi

2nd Position : Mishika Mondal

3rd Position : Lakshya Kothari, Ayush Singh,
Advait Singh, Anshika Kumari
& Jason Simon

Prep. C

1st Position : Mabel Masih & Ziva Lakra

2nd Position : Simar Batra

3rd Position : Keshav Dhawan, Devashree Gaur,
Takshvi Luthra, Darshvi Bhaskar,
Ridhaan Kohli & Priyansh Kumar



Tiny Stars on Stage: Solo Dance Competition (Prep.)

'Dance is the hidden language of the soul.'

A Solo Dance Competition was conducted for Prep students to encourage self-confidence, creativity, and stage presence. The event was filled with excitement and cheerful energy.

The tiny participants performed individually on lively music with great enthusiasm. Dressed in colourful costumes, the children showcased their talent through graceful and energetic dance movements. Each performance reflected confidence, rhythm, and joy, making the event delightful for everyone present.

The competition provided a wonderful platform for the students to express themselves and overcome stage fright.

The Solo Dance Competition concluded successfully, leaving behind happy memories and boosting the confidence of our young learners.

Results :

Prep. A

1st Position : Aarya Singh and Jessica Yadav

2nd Position : Anjana Nair

3rd Position : Tarush Kumar, Myra Mann, Varchasvi & Avni Sherawat

Prep. B

1st Position : Lakshay Kothari & Mishika Mondal

2nd Position : Jason Simon, Anshika Kumari & Yashtika

3rd Position : Shatakshi Jain, Deetya, Yashika,
Adavit Singh & Darsh

Prep. C

1st Position : Mabel Masih

2nd Position : Kaira Bhatt & Myra Kanresh

3rd Position : Takshvi Luthra, Simar Batra
& Devashree Gaur



A Joyful Tribute to Childhood - Children's Day Celebration

'Every child is a different kind of flower, and together they make this world a beautiful garden.'

The Children's Day assembly, held on November 13th, 2025, was a spectacular role reversal as the teachers took centre stage to celebrate the students, creating an atmosphere of pure joy and excitement.

Organised with immense love, the program began with the teachers performing a serene prayer song, invoking blessings for the well-being and bright futures of their students. This was followed by a series of heartfelt messages shared by various teachers, each expressing their pride and affection for the children.

The energy of the students reached a fever pitch when the teachers performed a lively medley of popular filmi songs, showcasing their hidden talents and vibrant spirits. Adding a unique touch to the morning, a solo rhythmic yoga performance by the yoga teacher captivated the audience with its grace and discipline, followed by a spirited group dance by the teachers that had the students cheering in delight.

The assembly concluded with an inspiring and warm message from the Headmistress Sr. Vandana, who reminded the children of their importance and the light they bring to the school community. Beyond just a celebration, the event left the children feeling exceptionally happy and excited, cherished by the very mentors who guide them every day.





A Sparkling Green Diwali Assembly

'Diwali is not just the lighting of lamps, but the spreading of light in every heart.'

The students of Class II hosted a vibrant and heart-warming special assembly to celebrate the festival of Diwali, blending traditional joy with a powerful message of environmental responsibility. The event commenced with a soulful song highlighting the spiritual importance of the festival, followed by a series of energetic and graceful dance performances that filled the hall with festive cheer. A unique highlight of the morning was that students enacted anecdotes that Diwali was not just about the exchange of gifts among family and friends, but also fostering a spirit of sharing with the underprivileged. Adding a thoughtful touch, the children took turns reciting inspiring quotes about hope and prosperity, showing great confidence for their age.

Moving beyond the festivities, the students delivered an impactful presentation on the harmful effects of firecrackers, focusing on air and noise pollution. They passionately advocated for a 'Green Diwali', encouraging their peers to opt for clay earthen lamps and flowers instead of smoke-inducing crackers. The assembly concluded with a beautiful message from their teacher, who reminded everyone that the true essence of Diwali lies in kindness and the triumph of light within ourselves. It was a memorable morning that successfully combined a cultural celebration with a noble call to protect our planet.



Earth Day Assembly



'If you care about the future, then start doing your part today.'

The students of Class IV presented a thought-provoking and meaningful assembly on the occasion of Earth Day, observed annually on April 22 to demonstrate support for environmental protection and raise awareness about the deteriorating state of our planet.

The assembly began with a melodious prayer song sung by the school choir, expressing gratitude for the abundant beauty and blessings of nature. This was followed by an impactful presentation that shed light on the alarming rate at which pollution is affecting our planet and emphasized how small, mindful actions can help heal and restore the environment.

A poignant poem highlighting practical measures that individuals can adopt to protect the Earth was recited by the students, inspiring the audience to reflect on their responsibilities. Adding a creative dimension to the assembly, some students appeared in costumes representing various elements of nature, narrating their significance and role in maintaining ecological balance.

A graceful dance performance further reinforced the theme of environmental preservation, capturing the essence of harmony between humans and nature. The students also took a heartfelt pledge to protect the Earth and contribute to making it a better and greener place for future generations.

Through this assembly, the students learned that even the simplest eco-friendly practices, when performed consistently, can lead to significant positive environmental changes. The key message conveyed was that Earth Day should not be limited to a single day, but embraced as a continuous commitment.



INDEPENDENCE DAY ASSEMBLY

Celebrating the Spirit of Freedom



“Freedom is not just about independence, it is about self-discovery and self-realization.” - A.P.J. Abdul Kalam

A patriotic assembly was beautifully conducted by the students of Class V on 13, August 2025 on the occasion of Independence Day, infusing the school environment with a spirit of nationalism and reverence for the country. The programme opened with a patriotic prayer followed by a prayer song, invoking peace and unity. A soul-stirring patriotic song filled the air with the melodious voices of our young girls and boys, setting the tone for the performances that followed. The students then presented a graceful dance with pyramid formations, symbolizing strength, harmony and collective effort. The most memorable segment was a tableau depicting the entire freedom struggle, artistically presented through powerful enactments and meaningful songs, highlighting the sacrifices of India's freedom fighters. Some students shared thought-provoking quotes accompanied by posters that emphasized the duties of responsible citizens. The assembly concluded on a solemn and dignified note with the National Anthem, sung with deep respect and patriotic fervour by the entire Junior School. The well-coordinated program was highly appreciated by teachers and students and served as a meaningful tribute to the nation.





Honouring the Pillars of Education

Teachers' Day Assembly

'Teaching is the profession that creates all other professions.'

On 4th September, a Teachers' Day assembly was thoughtfully organised by the Headmistress, Sr. Vandana, Coordinator Mrs. Nidhi Batra and a dedicated core team of teachers, along with the members of the Student Council, as a heartfelt tribute to the teaching fraternity.

The celebration began with a soulful prayer song that created a calm and respectful atmosphere. This was followed by a series of vibrant dance performances and melodious songs dedicated to the teachers, expressing the students' deep appreciation and gratitude for their mentors.

A significant highlight of the programme was a commemorative speech on Dr. Sarvepalli Radhakrishnan, which highlighted his remarkable contributions to education and the enduring inspiration of his legacy.

As a mark of gratitude and respect, a formal felicitation ceremony was conducted to honour the Manager, Principal, Headmistress, Fathers, Sisters and all the teachers. They were presented with beautifully handcrafted cards and fresh flowers, making the moment truly special and memorable.

The assembly was further enriched by inspiring words from the Principal, who reflected on the noble calling of teaching and the strong bond shared between teachers and students.

The well-coordinated programme concluded on a joyful note and the sincere efforts of the students made the celebration a heart-warming success, leaving the entire staff feeling deeply valued and appreciated.



JUNIOR SCHOOL ACTIVITIES

Art

Fancy Dress Competition - Class II

'Creativity takes courage'

A fancy dress competition not only blends learning with fun but also develops confidence in students by giving them an opportunity to speak in front of their friends. To celebrate this fun-filled learning activity, children of Class II participated in a Fancy Dress Competition, which was held on 29th of September, 2025. The children were dressed as organic farmers, freedom fighters, robots, superheroes, etc. They participated with a lot of enthusiasm and displayed their confidence while speaking. Their innocent words and stage presence won the hearts of the teachers and the judges. The competition proved to be a great learning experience for the students and gave them a platform to explore their hidden talents.

The results were:

II A

First Position : Mayra Singh and Tashvi Yadav

Second Position : Saanvi and Shivanya Rai

Third Position : Yoshika, Divyansha Dutta and Evelyn Joseph

II B

First Position : Ananya Pathak

Second Position : Aadhya Bherwal and Rudhvi Singh

Third Position : Jaivik, Mukund Jangid and Vaanya

II C

First Position : Twinkle and Pranvi Sharma

Second Position : Ridit and Chakshita

Third Position : Shreyas and Kayra



Little Stars in Disguise: Fancy Dress Competition - Class I



'Every child is an artist. The problem is how to remain an artist once we grow up.'

A Fancy Dress Competition was organised for the students of Class I on 27 September 2025. The event provided a wonderful platform for the young learners to showcase their creativity, confidence, and speaking skills. Dressed in colourful costumes, the students portrayed different characters with great enthusiasm and confidence. Their performances were lively and delightful, making the event enjoyable for everyone present. The competition helped the children overcome stage fright and express themselves confidently.

The results of the competition is as follows :

I A	I B
First Position : Raghav Singh & Sidhvi Jindal	First Position : Divishaa & Pranav
Second Position : Ananya Jha, Andreah Sarah & Vanya Jha	Second Position : Eresha & Pratham Jain
Third Position : Aadhya & Piyush Bansal	Third Position : Aaradhya, Kridha & Shanayaa

I C
First Position : Samiksha
Second Position : Vanya Kadyan & Yuvaansh Sharma
Third Position : Amayra Singh, Aviram Tripathi, Riyan Rana & Ridhya Gupta



Rangoli Making Competition (Class 5)

'Creativity is intelligence having fun.'

To usher in the Festival of Lights, the Class 5 students transformed the school quadrangle into a kaleidoscope of culture and creativity by participating in a Rangoli Making Competition on 17 October 2025. The competition wasn't just a display of artistic flair; it was a commitment to the environment. Following the theme of '**Eco-Friendly Diwali**', all four house teams used natural and herbal colours to honour our traditions responsibly. Each group conceptualised a design and presented it without the help of stencils, thereby displaying remarkable precision. Their ability to maintain symmetry over such a large surface area was a testament to their teamwork and spatial awareness. Students moved beyond their hands, using traditional tools like bottle caps, spoons for detailing, and even large leaves to create textured patterns in the herbal dust. The event was a resounding success, proving that traditional arts like rangoli making are in safe and creative hands. The judges were particularly impressed by the symmetrical designs, their intricate shading and an amazing choice of colours. The winning teams were awarded certificates, and all the participants were praised with words of appreciation.

RESULTS

- 1st Naidu House
- 2nd Tagore House
- 3rd Bhabha House



Yoga Competition (Classes 3-5)

'Yoga is the dance of every cell with the music of every breath that creates inner serenity and harmony.'

On January 17, 2026, the Junior School hosted an Inter-house stimulating Yoga Competition for the students of classes III, IV and V. The event was conducted under the expert guidance of our Yoga teacher Mrs Varsha Gautam. The event aimed at promoting physical wellness and mental clarity among the young learners. Participants demonstrated remarkable flexibility and focus as they performed a series of Asanas. Shine Sir, the judge of the competition was particularly impressed by the student's poise and rhythmic breathing. The competition concluded with a brief meditation session. Certificates were awarded to the winners to the well deserving winners for technical precision and grace.

Results for the Competition

Class III	
Girls	Boys
1 st Naidu House	1 st Bhabha House
2 nd Raman House	2 nd Raman House
3 rd Bhabha House	3 rd Tagore House

Class IV	
Girls	Boys
1 st Tagore House	1 st Naidu House
2 nd Raman House	2 nd Tagore House
3 rd Bhabha House	3 rd Bhabha House & Raman House

Class V	
Girls	Boys
1 st Raman House	1 st Naidu House
2 nd Naidu House	2 nd Raman House
3 rd Tagore House	3 rd Bhabha House & Tagore House



World Art Day- Drawing Competition (Classes 1 to 5)

'Art speaks where words are unable to explain.'

To commemorate World Art Day and celebrate the birth anniversary of Leonardo da Vinci, a drawing competition was held on 15th April 2025 for students of Classes I to V. The event aimed to nurture creativity, imagination, and artistic expression among young learners.

Students participated enthusiastically, creating vibrant artworks based on exciting themes. Their submissions reflected remarkable originality and effort, showcasing their budding artistic talents.

The competition was a great success, encouraging students to explore the world of art and express themselves through creativity.



Computer Activity

Computer Activity (Class 4 and 5)

'Technology is best when it brings people together and helps them learn.'

The computer activities Colour Splash and PowerPoint Presentation Activity were conducted for Classes IV and V, respectively, in the computer lab on 29 January 2026, to enhance students' digital skills and creativity.

Class IV students participated in the *Colour Splash* activity using MS Paint, where they created a drawing on the theme 'My Computer Table.' The activity helped students explore basic painting tools and encouraged imagination.

Class V students prepared a PowerPoint presentation on the topic 'Save Water,' creating 3-4 informative slides. This activity aimed to develop presentation skills, and it spread awareness about water conservation too.

The students were judged for their creativity, originality, and confident use of digital tools. They encouraged the participants to continue exploring technology for learning and creativity. The activity was informative, giving students a valuable hands-on experience and making the learning process enjoyable and meaningful.

The position holders are as follows:

Name	Class	Position
Dakshita	4-B	1st
Arush Chauhan	4-B	2nd
Zecharian	4-C	3rd
Anshuman Kahan	5-B	1st
Atharv Saachi	5-C	2nd
Ashmit Sharnya	5-C	3rd
Aaryansh Mihit	5-A	3rd



Voices in Harmony: English Group Recitation Competition Class II

'Poetry is the music of the soul.'

Poetry recitation is a mode of expression for students to develop their verbal skills and to boost their confidence. On 23rd of July 2025, an Inter-House English Group Recitation Competition was held for the students of Class II. Twenty students from each house participated in the competition. The students recited the poems with great fondness and enthusiasm. They showcased the perfection of expression, thoughts, emotions and music of words. The magic of their words and innocent gestures left everybody spellbound.

The results were :

First Position : 2B

Second Position : 2C

Third Position : 2A



Young Spellers in Action : English Spell Bee Competition Class I

'Words are the building blocks of language and learning.'

On August 22, 2025, the Inter-House English Spell Bee Competition was held for Class I. The event aimed to enhance students' language skills and foster a spirit of healthy competition among the participants. The competition featured enthusiastic participants, showcasing their spelling prowess through a series of challenging rounds. The competition was not only a platform for the students to showcase their linguistic abilities but also a celebration of camaraderie and academic spirit.

The result of the competition is as follows:

First Position - Bhabha House

1. Aadya
2. Hanika Gupta
3. Nitya Chaudhary

Second Position - Naidu House

1. Kridha
2. Ishant
3. Dhruv Battu

Second Position - Tagore House

1. Eresha Singh
2. Samiksha Kumari
3. Jayant

Third Position - Raman House

1. Amyra Joseph
2. Avika Batra
3. Vanya Jha



English and Hindi Handwriting Competition (Classes 2-5)

'One of the reasons why handwriting is important is that it boosts one's self-confidence'

To instil the love and competency of legible handwriting in English and Hindi, a Competition was held on July 30th, in which students from classes II to V participated with keen interest and enthusiasm. The objective of this competition was to motivate students to enhance their writing skills. It provided a platform for the students to showcase their writing competency and develop their fine motor skills. The best handwriting was selected based on specific criteria, and more than 50 students were awarded certificates for their outstanding performance.

ENGLISH HANDWRITING COMPETITION

CLASS II-A

- 1st Tanya Singh and Krishav Pradhan
- 2nd Kritvika Singh, Shivanya Rai and Shivanya Rai
- 3rd Mitakshi Sinha and Yuvakshi Miglani

CLASS II-B

- 1st Aadhya Bherwal and Mimansa Choursiya
- 2nd Preyanshi Gupta
- 3rd Viaan Singh

CLASS II-C

- 1st Amayra Chandel and Sampurna
- 2nd Samarth Sehrawat and Chakshita Jindal
- 3rd Twinkle and Vedansh Dubey

CLASS III-A

- 1st Devishi Sethi and Riddhi Om Prakash
- 2nd Naitik and Sakshi Jha
- 3rd Divisha Agarwal

CLASS III-B

- 1st Himank Kant Bhatnagar & Rudra Rana
- 2nd Siddhi Om Prakash
- 3rd Mahi & Trishi Rana

CLASS III-C

- 1st Divangi and Advik Jha
- 2nd Himayra Dabas and Mananyva Rana
- 3rd Reyansh Kumar and Christina Masih

HINDI HANDWRITING COMPETITION

CLASS II-A

- 1st Samarth Sharma and Saanvi
- 2nd Himansh Kumar and Kanann Dixit
- 3rd Evelyn Joseph

CLASS II-B

- 1st Mukund Jangid and Shivansh Singh
- 2nd Jaivik and Vanya
- 3rd Bhavesh and Aadhya Bherwal

CLASS II-C

- 1st Gyanvi Jha and Dishani
- 2nd Kayra Gola and Naitik
- 3rd Akshita and Gauranshi

CLASS III-A

- 1st Diksha Mishra
- 2nd Varenva Yadav and Pragya Jha
- 3rd Aarav Mishra and Mivaan

CLASS III-B

- 1st Harshil Acharya & Himanshu
- 2nd Ayaansh & shanvika
- 3rd Arshaan Zubair

CLASS III-C

- 1st Aakarsh Sagar and Aadvika Rai
- 2nd Ashish Kumar and Anany
- 3rd Shaivi and Aarav Sharma

ENGLISH HANDWRITING COMPETITION

CLASS IV-A

- 1st Ayansh Jha and Princy
- 2nd Anaya Gupta
- 3rd Aanya Paul

CLASS IV-B

- 1st Moolik and Shanaya Vivek Prajapati
- 2nd Suraj Verma and Saisha Adya
- 3rd Suhaan Dadar and Mehak Verma

CLASS IV-C

- 1st Pragya Jha
- 2nd Rajvi Singh
- 3rd Nishant Yadav

CLASS V-A

- 1st Agraditya Singh Choudhary and Gyanvi
- 2nd Samantha Chand and Yaamya Dubey
- 3rd Aaryansh Raj and Ansh Singal

CLASS V-B

- 1st Nancy Toppo and Krishnavi Singh Mathuria
- 2nd Kahan Raghav and Anshuman Negi
- 3rd Mohit Yadav and Aditri

CLASS V-C

- 1st Priyansh Chauhan and Hitansh
- 2nd Atharv Vashishtha and Viraj Rathi
- 3rd Epsita and Ashmit

HINDI HANDWRITING COMPETITION

CLASS IV-A

- 1st Devansh and Aradhya Kumari Sah
- 2nd Prabhdeep Kaur and Madhur Paliwal
- 3rd Avni and Chaitanya Jain

CLASS IV-B

- 1st Ayanna Cherine Ekka and Krishana Kant
- 2nd Hitanshi and Harshita Bisht
- 3rd Dakshita Mehta and Satvik

CLASS IV-C

- 1st Vaishnavi Singh
- 2nd Ritika Dahiya and Ruhi Jha
- 3rd Aahana Sinha and Mahima Tigga

CLASS V-A

- 1st Nityanah Sharma
- 2nd Suryansh Mann and Sanaya Praneeth
- 3rd Myra Sharma

CLASS V-B

- 1st Shreya Sehwat and Manvi Sihra
- 2nd Aanvi Singh and Piyush Kumar
- 3rd Khushank Gupta

CLASS V-C

- 1st Aavyansh Tomar and Himansh
- 2nd Vidharv Yadav and Kavya Bharti
- 3rd Mukul Patel



Inter-House General Knowledge Quiz (Classes 3-5)

'The important thing is not to stop questioning. Curiosity has its own reason for existing.'

On 12 December 2025, the school auditorium was transformed into a vibrant hub of intellectual rigour as we hosted the highly anticipated Inter-House General Knowledge Quiz for students in Classes III and IV. This event provided a prestigious platform for our budding scholars to demonstrate their academic prowess, critical thinking, and awareness of the world around them. Representing the four foundational Houses, the young participants navigated a series of increasingly challenging rounds that tested their depth of knowledge in subjects ranging from historical milestones and scientific discoveries to fast-evolving current affairs.

The atmosphere remained electric throughout the competition, reaching a crescendo during the nail-biting 'Rapid Fire' round. In this high-stakes segment, students displayed remarkable composure and lightning-fast reflexes, answering complex queries with both speed and precision. The sheer depth of intelligence showcased by these young minds left the audience and faculty alike in awe. To conclude the event, Headmistress Sr. Vandana addressed the assembly, offering her heartfelt congratulations to all competitors. She lauded their unwavering enthusiastic spirit and commended the impressive calibre of knowledge on display, emphasising that such competitions are vital in nurturing a lifelong passion for learning and curiosity.

RESULTS

1st Bhabha House | 2nd Naidu House | 3rd Raman House



Inter-Class Group Singing Competition - Class III

'Music gives a soul to the universe, wings to the mind, flight to the imagination, and life to everything.'

The Inter-Class Group Singing Competition for Class III was held on 7 May 2025. This vibrant musical event brought together students from Classes III, who participated with commendable enthusiasm, team spirit, and discipline.

Each class presented a group song, showcasing their vocal talent, coordination, and stage presence. The young performers captivated the audience with their melodious renditions and heartfelt expressions, creating an atmosphere filled with rhythm and joy.

Following a series of impressive performances, Class III A emerged victorious, securing the first position. Class III B was awarded second place, while Class III C secured the third position. Overall, the competition proved to be a delightful and enriching experience, leaving the audience and participants with cherished memories and a deepened appreciation for the art of music.



Dance Class 3 and 4

The students of classes III and IV participated in a solo dance competition on 15th July 2025 and rocked the stage with their thrilling performances. They showcasing a mix of dance styles such as classical, contemporary, and hip-hop. The competition was judged by a panel of teachers who assessed their creativity, technique, and presentation. The winner were declared and certificates were awarded to the student.

CLASS IV-A	CLASS IV-B	CLASS IV-C
1 st Manvi	1 st Suhan Dadar	1 st Aahana Sinha
2 nd Chaitanya Jain	2 nd Divisha Baluni	1 st Veera Garg
2 nd Eliana Masih	2 nd Harshita Bisht	2 nd Ananya Dahiya
2 nd Shivanya	3 rd Aayush	2 nd Tanya Kaler
2 nd Yukt Dutt	3 rd Shanaya Vivek Prajapati	3 rd Aaradhya Khaiwal
3 rd Adhira Suryavanshi	3 rd Hitanshi	3 rd Ayra Sahani
3 rd Paridhi Pahadiya		
3 rd Shanaya Dabas		



Class 5 Dance Competition Report

“Dance is the hidden language of the soul.” – Martha Graham

The much-awaited Dance Competition for Class 5 students was held on 18th July 2025 in the school auditorium, and it turned out to be an energetic and vibrant display of talent, creativity, and confidence. The event began with a short welcome speech and a warm greeting to the esteemed judges and audience.

Each class participated with great enthusiasm, presenting a wide range of dance styles including classical, folk, Bollywood, and contemporary. The young dancers lit up the stage with their colourful costumes, expressive movements, and well-coordinated performances. It was evident that a great deal of effort had gone into their preparation, with guidance from their dance teachers and support from their classmates.

The judges were highly impressed by the confidence, rhythm, and originality shown by the participants. After a tough deliberation, certificates were awarded to the best performances based on criteria like expression, stage presence, and overall impact.

The competition concluded with words of encouragement from the judges and the Headmistress, Sister Vandana, who praised all the students for their participation and effort. The event left the audience applauding and the students beaming with joy, making it a memorable experience for all.



Group Song Competition Class II

'Music binds soul, hearts and emotions. It cheers the spirit and lightens the heart.'

An Intra-Class Group Song Competition was organised for the students of Class II on 24th January, 2026. Each group showed their mastery over voice modulation and rhyme. The competition aimed to encourage musical talent and provide a platform for the students to showcase their vocal abilities. The participants displayed exceptional mastery over pitch and tone, singing with passion and confidence. The competition was a resounding success, fostering self-confidence and emphasizing the importance of music in holistic education.



The results were:

First Position: Class 2C

Second Position: Class 2B

Third Position: Class 2A



**At Xavier's,
we don't just target goals-
we bring them to life.**





A Celebration of Young Minds: Junior School Exhibition

**'Creativity flourishes where curiosity meets opportunity,
and every child becomes an artist, thinker, and explorer.'**

The Junior School organized an engaging Art, Science, and Social Studies Exhibition for parents on 31 January 2026. The event provided a wonderful platform for young learners to showcase their creativity, knowledge, and innovative ideas. Students proudly displayed their vibrant artworks and well-researched projects, confidently explaining their concepts and learning experiences to the visiting parents.

The exhibition truly reflected the spirit of experiential learning, where students learn through exploration, observation, and hands-on activities. It beautifully highlighted the integration of art with scientific and social understanding, allowing children to express their imagination while strengthening their conceptual knowledge.

Such initiatives play an important role in nurturing curiosity, creativity, and critical thinking among students. They also help build confidence, communication, and presentation skills, contributing to the holistic development of every child.

Parents were highly impressed by the dedication and enthusiasm displayed by the students. They appreciated the sincere efforts of the teachers and the management for creating meaningful opportunities that encourage children to learn, create, and express themselves with confidence.





**At Xavier's,
hands on
learning
shapes
confident
minds**



Young Scouts and Guides Taking the Oath of Service

'The best way to find yourself is to lose yourself in the service of others.'

The Scouts and Guides programme has been introduced in the school to promote discipline, leadership, teamwork, and a spirit of community service among students. The initiative involves enthusiastic participation from the students of Classes VI and VII.

An orientation session was conducted in which the students were introduced to the ideals, values, and activities of the Bharat Scouts and Guides. They learned about the importance of service, responsibility, and cooperation in building a better society.

Following the briefing, the students were proudly presented with their Scout and Guide uniforms and badges, marking their formal induction into the movement. In a meaningful ceremony held in the presence of their parents, the students took the Scout and Guide oath, pledging to serve the community with respect, honesty, and dedication.

The programme marks an important step in nurturing responsible and compassionate citizens who are ready to contribute positively to society.



Sunday Is My Funday

Sunday is my funday,
I wait for it six days.
I wake up late and laze around,
Play with my friends
in the ground.
I eat my favourite dish all day,
I wish everyday is Sunday.
Going to a picnic or a mall is the best,
Eating pizza while watching a movie is a zest.
Sunday is my funday,
I have to wait for it, six days.



Eresha Singh, I B

My Country, My Pride

India is my lovely land,
With rivers, mountains,
and fields so grand.
Our flag is bright with saffron, green,
And white with Ashoka Chakra seen.
Brave leaders fought to make us free,
They gave their lives for you and me.
I will study, work, and try,
To make my country reach the sky.
India is my heart, my guide,
It is my home, my biggest pride.
I sing the anthem loud and clear,
My love for India grows every year.
I dream of making my country shine,
India, O India, forever mine.



Yuvakshi Miglani, II A

My Favourite Food

Rajma chawal is my favourite food,
I can have it in any mood.
I love it to the moon and back,
Without any exceptions or hack.
Rajma chawal comes in my dream,
Every morning and evening.
I can eat it every day,
As I like it in every way.
It is very healthy,
And to have it, you don't have to be wealthy.
So, dear rajma chawal, keep giving me my
daily protein dose,
So that my strength never goes.



Anaya Sharma, I B

The Wings of Dreams!

If I had wings,
I would fly in the air.
During the break time,
I would sit on a chair.
Then I would think of happy things,
Like a bird that sings.
Instead of sitting on the ground,
With my wings, I can fly around.
When I am bored and don't know what to play,
I spread my wings, and I could fly all day.
If I had wings, I could fly in the sky,
To meet my friend Butterfly.

Siddhi, III B



If I Had Wings

One evening, I watched the birds flying freely in the sky and wondered, what if I had wings! If I had wings, I would fly above the trees, the rivers and the mountains. I would sit on a cloud and watch the golden sunrise, or glide across the sky when the moon shines bright.
With wings, I would travel anywhere - forests, seas and snowy peaks. I would race with birds, feel the cool breeze on my face and touch the soft clouds.
But my wings would not be only for fun. I would use them to help others, carrying food to the hungry, books to the children and medicines to those in need.
If I had wings, I would bring joy wherever I go. Until then, I will dream and try to fly by spreading kindness wherever I go.

Aadya Turvi, III A

If I Were An Astronaut

If I were an astronaut, I would rise above the clouds in a rocket, leaving Earth behind like a blue marble. In the silence of space, I would float weightlessly, watching stars sparkle closer than ever before. I would step onto the moon and leave my footprints on its silver dust. Perhaps I might meet another form of life and experience and exchange, not words, but a smile of friendship. Being an astronaut would not only be an adventure but also a lesson that courage and curiosity can take us beyond the skies. Dreams do not end here, but they can travel among the stars.



Adhira Suryavanshi, IV A

Save Water

Water is important for all of us. We should try to save water, without safe drinking water, all life forms will cease to exist. Every day, many people suffer because of the scarcity of water. If we make small changes in our daily lives, we can contribute largely to ensure that safe water is available for all.



Arya Salgotra, II B

Healthy Habits For A Happy Life!

Wake up smiling, greet a day,
Wash your face and start to play.
Crunchy apples, carrots too,
Healthy food is good for you.
Drink some water, splash and cheer,
Keeps you strong all through the year.
Run and jump, the sky is blue,
Moving makes you happy too.
Brush your teeth till they shine bright,
Read a story every night.
Be a friend, be kind and true,
The world feels brighter because of you.

Zoran Anees, III B

My Carbon Footprints

Every day, the things I do leave a mark on the earth. This mark is my carbon footprint. When I switch on the lights, use too much water, travel by car, or throw away plastic. I add to my carbon footprint. It makes the planet hot and hurts animals, trees, and people. But I can also make my footprints smaller. I can switch off fans and lights when I don't need them and carry my own water bottle and cloth bag every time. I feel happy when I take care of nature. My small steps may look tiny, but together they make a big difference.



Shivaanya Singh, VA

My Dream Vacation



I can't wait to pack my bags,
I don't want to miss my train.
Small break from education,
I am ready for my dream vacation.
Yea! I've got my window seat,
Bye-bye Delhi, soon we'll meet.
Here I come, my destination,
All set for my dream vacation.
Ha-ha, now I feel the rain,
I have new friends on the train.
Now I have reached my destination,
Here I am, on a dream vacation.
OH my! OH my! I see that jumbo,
On the hill, what a tumble,
Meenu and Leo, my best friends,
My vacation is going to end.
Oh no! It's time to be home again.
I can hear my school bell ring,
Bye-bye to the destination,
Home sweet home, my dream vacation.

Jonathan George, IV A

Why I Love Reading Books

Since my early childhood, I have seen my parents reading books. My father is an avid reader. My mother used to read stories to me. This is how I have developed a habit of reading. Books are my best companions that I can carry anywhere, and they speak to me. I love reading books as it enhances my vocabulary and takes me to a new world and I learn valuable lessons. When I read books, I feel like I'm living in that era. Whenever I feel sad, I read the book I love the most. It makes me feel calm. Books help to learn about different countries, their cultures, traditions, history, etc. I would like to recommend some of my favourite books, like Purpose Driven Life, Tales Of Revolutionaries, Diary of a Wimpy Kid Series, Best Of Sherlock Holmes, World War 1 and 2.

Tanya, IV C

Books are My Best Friends

Whenever I open a book, I step into a new world full of ideas, emotions, and adventures. That is why I truly love reading books.

Reading helps me learn many new things. Books teach me about science, nature, and different cultures and teach important lessons about life, friendship, honesty, and courage. Every book leaves me with some knowledge that stays with me forever. One of the best things about reading is that it improves my imagination. While reading a story, I can imagine the characters, places, and events in my own way. It feels like watching a movie inside my mind. Books make my thinking creative and help me express my thoughts better.

Reading books also improves my language and vocabulary. I learn new words and correct sentence formation, which helps me in my studies and daily communication. It makes me more confident while speaking and writing.

Most importantly, books give me peace and happiness. When I feel tired or stressed, reading a book relaxes my mind. It keeps me away from mobile phones and screens and uses my time in a meaningful way. Reading books is not just a hobby for me, but a good habit that shapes my personality. Books are a treasure of knowledge, imagination, and joy. That is why I love reading books and will continue to read them throughout my life.

Vaibhav Saimon, IV C

Life In Every Drop

A single drop can spark a sea,
Of possibilities for you and me.
It ripples out a wave of might,
Nourishing life, in morning light.
Each drop is a gift from Heaven's gate,
Quenching thirst and revitalising fate.
Let's treasure every drop with care,
And conserve it with love we share.
In every droplet life's essence gleams,
A precious resource worth our dreams.
So let's preserve this liquid gold,
For a future bright where life unfolds.

Atharv Vashishtha, V C



My Dream In Life



My dream in life is to be a doctor. I want to save people's lives and make them feel healthy. I want to make children feel better and cure their sickness. Becoming a doctor is more than just an occupation to me. It is a way in which I can help people, bring joy to them, and cure them. I will build a charity hospital for the people living in rural areas. The poor and needy villagers will have free medical services in my hospital. I will be determined and hardworking in my studies to fulfil my dream and make my parents and my country proud.

Aditri, V B

A Day Without a Mobile Phone

One morning, I woke up and reached for my phone as usual - but it wasn't there. Panic set in for a moment, and the day felt strange without notifications, reels or messages. Soon, I discovered that my mother had taken it away.

At first, time seemed to move slowly. But gradually, I began noticing things I usually ignored - the sound of birds on the balcony and my mother calling me for breakfast. Instead of staring at a screen, I sat with my family, talked, laughed and realized that my family was more interesting than Netflix, even without Wi-Fi.

With no phone, I picked up a book I had borrowed from the school library and enjoyed reading it more than scrolling through social media. Well, I had issued that just for fun. I remember the last time I read books was when I was in third class. Later, I played games like UNO, 'chidiya ud', hopscotch and clap games with my siblings and friends. There was no internet, no ads - just people and laughter. I even studied, simply because there was nothing else to distract me.

By the end of the day, I felt calm and happy. My eyes were less tired, my mind felt lighter and I had real memories instead of screenshots.

Mobile phones are not bad - they help us learn and stay connected. But using them a little less can help us reconnect with life itself.

Kiara, VIII A



Beyond Us

I was born with a mirror, not the kind that hangs on a wall, but the kind that breathes, talks, laughs, and answers to a name similar to mine. From the moment I entered the world, I was not introduced as an individual, but as a part of a pair. A twin, a concept that sounded beautiful to everyone else, built-in friendships, never alone, but one that quietly blurred the edges of who I was allowed to be. People rarely asked who I was; they asked which one.



Growing up as a twin meant that individuality was always secondary. Our names were spoken in the same breath, our achievements celebrated together, and our mistakes questioned together. Even when our personalities differed, the world insisted on comparing us. Who was smarter? Who was prettier? Who was more confident? It felt like I was constantly standing beside a measuring scale I never asked to be weighed on. Yet loving my twin was never the problem. Our bond was never lacking; we had fulfilled that. What remained was for others to recognise us as individuals. There is a quiet loneliness in always being part of a pair. It's the loneliness of never being truly unknown, yet never being fully understood, of being surrounded by people who think they know you when they only know the version of you that exists alongside someone else. Growing up taught me something soft: I exist beyond the idea of us. I'm not a half person. I'm not a reflection or a duplicate. I'm an individual who happens to share a beginning. My thoughts belong to me, even if they evolved alongside someone else. Today, I introduce myself without apology. I speak without checking whether my voice matches another's. In choosing to stand as my own person, I'm not rejecting where I come from. I am simply recognising who I am.

I was born with a mirror, yes, but I did not grow up chasing my reflection. I grew up finding myself while still loving the one who stood beside me.

I was born as one of two,

I grew into one of one,

With her beside me, not behind me.

Akshita Kashyap, XI-C

Living Life with Dance- In Its Rhythm, I Find Myself

Life begins with movement. Every movement is a step forward toward who we become and how we express ourselves. Dance — just five simple letters — has become the catalyst of my life. I have come to realise that dance is not merely something we do; it is something we become, especially in moments of vulnerability.



When words abandon me and emotions feel too heavy to carry, dance listens. I never imagined that exhausting my tiny breath through movement could bring the peace my restless mind constantly searches for — but it truly does.

What often begins as a hobby slowly transforms into a way of living, breathing, and understanding the world. Dance turns emotions into motion and ordinary moments into meaning. When words feel confusing or inadequate, my body speaks — clearly, honestly and without fear. Every step becomes a sentence, every rhythm a confession.

At its heart, dance is expression balanced with discipline. It teaches me to blend patience with passion, freedom with control. Falling is no longer failure; it is part of learning. Practice becomes a quiet teacher, building strength, confidence, and self-belief. Every mistake becomes a step forward — not just on stage, but in life.

More than performance, dance is connection. It ties me to my culture, my fellow dancers, and most importantly, to myself. It refreshes my mind, energises my body, and gives me a space where I can exist unapologetically real. Dance is not an escape from life — it is how I face it.

To live life with dance is to move through the world with resilience, creativity, and joy. One step at a time, one beat at a time, dance continues to shape my journey — and in its rhythm, I continue to find myself.

Hiral Priyadarshini, XI A

MORE THAN JUST A PLACE MY BEST JOURNEY

"It is not the place, it is the people", I quote as I remember my 10th-grade picnic to Elevate, Gurgaon. My friends and I knew this trip would be our last adventure together as classmates. The two-hour journey felt like mere moments. Though board exams were near, we drifted into our own world, where worries faded.

'Elevate' was packed with exciting activities: sky cycling, rock climbing, trampolines, and more. After a hearty breakfast, we eagerly set off to enjoy them all. Our first adventure was the 300-meter zip line. I felt pure freedom as the cold breeze brushed through my hair while I swung. Next came the 60-foot rock climb. Though I reached only 50 feet, each step filled me with excitement. The Meltdown Adventure tested our energy, and I revelled in every moment. Later, on the trampoline, my friends and I jumped, tumbled, and laughed until our cheeks ached. When the music started, we began to dance, and soon the DJ had everyone moving together. Lunch was ready, but we were reluctant to pause and ended up going late. After lunch, while the others headed for the Kingmin Castle activity, we chose to stay and dance some more. Some might think we missed an opportunity, but I knew no activity could match the joy of dancing with my friends. We were bursting with energy. When it was time to leave, none of us wanted to. The day flew by, and we didn't want the laughter to end. Leaving felt impossible, yet we had to go.

Boarding the bus tired, the music played, and we couldn't help but dance. Then it happened, the moment I'd give anything to relive, one I often revisit through photographs. Songs of friendship and farewell played, and we held hands, singing along together. It was simple, yet it was everything. As the school drew closer, it hit me that this was the most beautiful journey I had experienced. And by 'journey,' I don't just mean the picnic, but the countless days with those who made me smile brighter each day.

By the time I got home, I was utterly exhausted and slept for hours. and yet, I woke up with a smile, knowing I had experienced one of the best days of my life. Looking back now, through photographs, I understand what truly mattered that day. It wasn't the rides nor it was the adrenaline. It was my people with whom I laughed, danced, and created beautiful memories. In the end, it wasn't the adventure, it was the friends.

Anshika Kashyap, XI-C

Between Blinks

I blinked as the wind brushed past my hair,
we were standing in circles while some ran here and there.
The ball flew across and landed in my hand.
I aimed at someone, but there -the bell rang!
Laughing at their misery, smiling there I stood,
as they ran like maniacs, as fast as they could.

Though realizing I was left alone, I too ran in a haste,
but the life in me stopped when those cold hands touched
my waist.

I turned around to see that horrible, ugly face.
I screamed and closed my eyes and ran out of his embrace.
As I opened my eyes, I was in my bed,
that stupid dream, it really hurt my head.
My eyes wandered to my knees and what? How were they so
badly bruised?

I touched my wound but felt nothing, I was so confused!

I laid back and blinked and the wound was gone!
And how did the bright afternoon - turn into the silent dawn?
A dozen of books and files, were scattered around me.
I sighed and brought my attention back with a sip of tea.
I need to stop napping or I might just fail.
Wait, did I just hear someone wail?
And as I blinked, I woke up in my bed - again!
But the wail intensified, someone's in great pain...

My reflection in the mirror, why is it blurred?
Oh, not again! Will I ever escape this world?
I stood up and touched the mirror and it fell apart!
Then something hit my head and everything went dark.

Haritima, XI D



If I Had A Superpower

If I had a superpower, I would help everyone in need, keep everyone happy, and fulfil everyone's wishes. If I had a superpower, I would save people during floods and road accidents.

If a person is sick, I would heal them with my touch. I would use my superpower to protect animals and talk to them. I would understand their feelings and help them. If I had a superpower to become invisible, I would catch thieves and stop bad people because many thefts are happening everywhere. I would also help my teacher by keeping the classroom neat. No one would know it was me. I would never use my superpower for bad things. I would use it to do good things, spread kindness and care. I want to make the world healthier and happier.

Reyansh Bhaskar, IV C



Books: Gateways to Knowledge

Books are powerful tools that shape our minds and open doors to a world of endless learning. They not only expand our knowledge but also help us grow well as thinkers and communicators. Reading books regularly builds a strong foundation of knowledge. Whether it is a textbook, a biography or a novel, every book teaches us something valuable. We discover new facts, explore different cultures, and understand various perspectives.

Books also play a key role in improving vocabulary and language skills. As we read, we come across new words, sentence structures and expressions. This strengthens our grammar and helps us speak and write with confidence. Moreover, books stimulate our imagination. A well-written story can transport us to magical land, spark creativity and develop our ability to think out of box.

In today's digital age, books remain timeless companions that inspire, inform and ignite curiosity. To grow smarter and more creative, reading must become a habit, not a task. Books are not just pages filled with words, they are bridges to a brighter future.

“Books are keys to wisdom's door,
They help us dream, imagine, explore.
Read each page, let your mind soar!”

Poorvi Christina David, VIII-B

Dust and Silence!

She bought me with a joyful smile,
Unboxed me gently, stayed awhile.
I thought I would be her favourite one,
The only story she'd never be done.



For one whole hour she turned my pages,
Traveling with me through worlds and ages.
But suddenly she sighed and said,
“Uff! What a boring book this is,
My brain feels tired — no joy, no bliss.”
And just like that, without a look,
She placed me back upon the shelf.
Left to silence. Left by myself.
How can a book read its own lines?
Or turn its pages through lonely times?
Once so new, now pushed aside,
Among forgotten tales I hide.

Sakshi Mishra, VII C

Forgotten Memories

Forgotten memories are dusty books on the highest shelf,
Still holding beautiful stories, yet never opened.
Yellowed photographs, creased and torn,
Tales of love, laughter, and echoes once heard.
Faded smiles in blurry frames,
Moments captured from forgotten days.
A memory is a fragile thread—delicate, yet unbreakable.
Some are written in permanent ink, impossible to erase.
Though faces fade and moments blur,
This collection is like gold that never rusts,
Pure and timeless.
Memories born of love, laughter, and warmth
Become scars that no longer hurt, yet never disappear.
A memory is a paper boat drifting softly,
Fragile, easily torn, yet brave enough to float.
It is okay to let go —
But some memories stay,
And some live forever within you.

Khyati, VIII A

The Power of Debating

When people hear the word 'debate', they often imagine two people shouting at each other, trying to win by being loud or harsh. But to me, debating has never been about fighting. It is one of the most misunderstood words. In reality, debate is one of the most peaceful, sensible, and human ways of handling disagreements — whether those disagreements are with others or even within ourselves.

We debate more often than we realise. Choosing a subject stream, discussing sensitive topics in class or speaking on stage — all of these are forms of debating. The greatest power of debate is that it replaces anger with understanding. Around the world, major decisions are made through discussion and diplomacy rather than aggression. Countries maintain relationships and prevent conflicts because dialogue exists.

Debating also teaches something many people overlook: the importance of listening. You cannot respond effectively unless you first understand the other person's perspective. Debate trains you to be patient, to think before speaking, and to examine issues from multiple angles. It transforms you into a critical thinker, not just a confident speaker.

Beyond skills, debating shapes your character. It teaches you to analyse arguments, question assumptions, and identify strengths and weaknesses in reasoning. It builds confidence, reduces stage fear, and helps you express your thoughts clearly — even when you feel nervous.

One place where the true essence of debating shines is the Model United Nations. MUN conferences allow students to represent countries, negotiate resolutions, form alliances, and debate real global issues. Through this experience, you learn diplomacy, teamwork, crisis management, and leadership — all while defending your stance with logic and respect.

For me, debating — whether in school competitions or MUN committees — is more than just an activity. It is a skill that helps you understand different perspectives, the world around you, and sometimes even yourself. And that, in my view, is the true power of debating.

Tanmay Sharma, XI D



Forgotten Book in Shelf



I was so happy when
She brought me home.
She read a few pages of me,
Then didn't even look at me again-
you see.
I thought this was my end,
My hope of a happy life was dead.
Other books were stacked over me,
While she kept on ignoring me.
But one day, she came and gave me
to her friend,
Who was very kind to me.
My hope of living a happy life
Came back again – you see.

Yashika Antil, VII C



The Green and Blue World

The sky is painted blue and bright,
The sun shines down with golden light.
The grass is green, a lovely mat,
Where little furry creatures sat.
The busy bees pump a sweet tune,
Beneath the gentle afternoon moon.
The flowers boom in pink and red,
With petals soft upon their bed.
A little bird sings on a tree,
A happy song for you and me.
The wind blows soft, a gentle breeze,
Through rustling leaves of happy trees.
So let's protect this lovely place,
with nature's smile on every face!

Sanvi, VI C

Humans Need to Learn Humanity

In today's world, humanity seems to be fading away. Many people have become so greedy and selfish that it feels as if kindness no longer exists. Although there are still people who treat others with love, care and respect, they are often taken advantage of by selfish individuals. Because of this, kind people are repeatedly hurt and slowly lose hope. Society makes them feel that there is no place for kindness in this world.



As a result, even these kind-hearted people begin to change. They become selfish and greedy themselves so that they are not fooled again in the future. This is one of the main reasons why humanity is decreasing day by day. This is why humans need to learn humanity.

We must learn how to treat others with kindness, love and respect. Humanity is what truly makes a human being human. It is a sad truth that humanity is on the verge of extinction in our society. If humanity disappears, humans will lose their true identity. Therefore, we must protect humanity and keep it alive.

Sakshi, VII A

GROWING UP TOO SOON

Growing up is a natural part of life, yet sometimes it feels like it happens much faster than it should. One moment we are carefree children, and the next we are expected to handle responsibilities meant for adults. This sudden change is what it means to grow up too soon.

Childhood is a time of innocence, joy, and safety, but responsibilities and expectations slowly replace games and laughter. Pressures from studies, family duties, and the fast-paced world often force children to mature early, leaving behind simple joys.

However, growing up too soon also teaches valuable lessons. It builds strength, awareness, and resilience, helping us understand the importance of time and relationships. Still, we often miss the comfort and happiness of our early years.

In the end, growing up too soon reminds us to carry our childhood within us. No matter how fast life moves, holding on to those memories gives us strength and keeps us grounded.

Manasvi Gaur, VIII A

If Today Was My Last Day

If today was my last day, I would want to cherish it with my loved ones. As I would reflect on life's preciousness, I am reminded that every moment counts. I would be grateful for those who stayed by my side till this day. I would like to forgive those who hurt me and would like to break free of all the burden on my shoulders. I would like to spend my time with the ones I loved and would like to normalise things, rather than wanting people to cry and be sad for this day, I would want them to stay normal with me the way they used to. I would remember the memories I created and would like to open my heart in front of them as much as I can. I wouldn't want any fancy death wishes or people crying and regretting. I would want them all to remember the moments I spent with them and be happy. I would thank God for giving me such a pretty life, I would be grateful to God for such loving people caring for me and being with me in my worst. Every moment I spend with my family and friends would be precious, filled with love and gratitude. I would also like to pursue passion left unexplored, embracing creativity and adventure. I would want to take one last chance to chase my dreams, I would seize the opportunity to pursue it. I would also confront the things I have left undone. What if I had taken the chance? What if I had told the truth? Reflecting on these things would help me feel closer and peaceful. I would share stories of resilience and growth. I learnt that, life's greatest lessons have come from embracing uncertainty and taking risks. I had learned to be kinder to myself, to prioritize myself, and to find beauty in everyday moments. A last message I would like to share is 'Nobody is perfect, you are the best, the way you are, and we don't know what would happen tomorrow so enjoy your everyday as your last day, don't let small meaningless things ruin your day.'

As the day draws to a close, I would reflect on life's beauty and complexity, with gratitude for every moment, I would cherish the time I had and memories that will live on.

Chinay, IX A

Lessons Beyond the Blackboard

Between the bells and morning light,
We walk in dreams held firm and bright.
With loaded bags and hopeful eyes,
We chase tomorrow, try by try.
We learn from books, from loss and fear,
From falling down—and rising here.
Marks may measure what we show,
Not the strength we learn to grow.
Friendships bloom with borrowed pens,
In shared mistakes and try again.
A laugh, a tear, a quiet cheer
Turns fleeting days to moments dear.
Teachers guide with patient sight,
Lighting paths beyond our sight.
They teach us more than how to score—
They show us what we're learning for.
Student life is not confined
To printed pages neatly lined.
When the final bell is done,
We don't leave as everyone—
We leave with minds prepared to fight,
To dream out loud and choose what's right.

Lakshit Mann, VIII A

If This Were The End

If today was my last day,
I wouldn't run, I wouldn't pray
For more time, or one more year-
I'd simply hold what's truly near.
I'd say " I'm sorry " Where I should,
Forgive the ones I never could.
I'd laugh at things, I used to fear,
And stay close to the one's who are near and dear.
No gold or glory would I chase,
Just wish to have one look at your kind face.
No dreams of fame, no need to win-
Just peace to take the silence in.
I'd leave my mansion carved in stone.
But hearts that felt less lost, less alone.
For if I go, let it be known'.
I loved, I lived, I called this home.
THANK YOU

Gaurvi Chadha, IX B

Where there is Love, there is Life.

Love is the most basic human need. It is the feeling that binds us together and gives meaning to our existence. From the moment we open our eyes to the world, it is love that surrounds us with warmth and comfort. We learn love naturally in our early years, but as time passes, people sometimes begin to manipulate that feeling, allowing hatred and envy to take its place.

We may achieve remarkable success in life, but without love, even the greatest achievements would feel empty and directionless. The bond of love between people is what we call a relationship. It is one of the purest expressions of 'Who we are!' It reminds us that no one in this world is meant to live alone - we are meant to care for one another and to share love selflessly.

Over time, relationships change, flowing through the different stages of life. Yet through every phase, love remains the one constant force that teaches us to endure challenges. It gives us courage when we feel weak and support, when we feel lost.

Sometimes people grow apart, not because love disappears, but because each person has their own journey to follow. Even when paths separate, the memories remain in our hearts, filling us with warmth from within. Love does not always need grand expressions. It often speaks quietly — in a mother preparing your favourite meal, a friend patiently listening when you are upset, or a teacher guiding you toward the right path. These small acts remind us that love is shown more through actions than words. Thus, to love and to be loved is what gives life its true meaning. It is love that turns ordinary moments into cherished memories and makes this world feel like home.

Let us be true Xaverians and live by these words: **PREM, PRERIT, SEVA** — love, inspire, and serve.

Shreya, XI C

Life's A Recipe



If today were my last day. I wouldn't want anything grand, just a quiet moment where people think of me as a human being, nothing special.

I never tried to be perfect or to grab attention, I just wanted to understand things deeply. Why do we do what we do? And what matters in the long run.

I came across a line from **Muhammad Ali** that Life is a recipe- **A Spoonful of Love, A Pinch of Kindness, A Cup of Courage and maybe a Teaspoon of Hope**, I never followed it word for word. But the idea stayed with me.

Football, to me, was more than a sport, it was a reminder that how a person can make a lasting impact without doing much.

I was never a traditional student. I never asked questions but answered when asked upon. I don't act just to stand out but I do what my heart desire. Because *I did it My Way*.

So, if today was really my last day then I truly wouldn't want it to be remembered as someone extraordinary, just someone who was himself and tried to stir honesty and originality into everyday.

Yes it was, My Way.

Arhaan Zubair, IX B

Rejection Is Redirection To Something Better!!!

Late night bloom,
Sunset across the room.
The story of our fear
Is never fully clear.
Feels like too much to bear,
Like everything's in despair.
Rejections and fear
Fill my eyes with tears,
When I feel unwanted or pushed aside,
I acknowledge the pain I feel inside —
But I won't let it consume my stride.
Yes, it hurts — that much is true,
Rejection is something we all go through.
It's happening more than we can see,
Even if silence hides it quietly.
What matters most is how you react,
Do you crumble — or rise intact?
Turn your adversity into self-growth,
Use this momentum to rise and go forth.

Saanvi, VIII B





The Clock of Dreams

Tick-tock, the moments softly fly,
Cloud-whispers drifting through the sky.
Each second sows a hopeful seam
In gardens where we plant our dreams.
Shadows dance as daylight slows,
Rivers shimmer, calm and close.
Hold your courage, chase the gleam-
Life shines more than it may seem.
When night wraps all in starry grace,
Hope will bloom, no trace of waste.
And in still hearts that gently gleam,
We wake within the clock of dreams.

Khyati Singh, VII A

The Forgotten World

A world that begins its day,
with the buzzing sound faraway.
Maybe forgot the echo,
Of a chirping bird that heals all wounds.
A world that finds joy in artificial colours,
forgot the fragrance of hibiscus flowers.
A world that calls robots the fastest,
forgot the steps of a cheetah in the forest.
A world that packs vitamins in different packs,
forgot the purity of fresh fruits that grow in many ways.
A world that turned digital in every way,
forgot the nature's true beauty, purity and sway.
I wish I could tell everyone,
the beauty in God's creation.
The God who laid,
the foundation that is now unpaid

Bhanvi, VI B

Finding Calm:

A Simple Guide to Meditation

In today's fast-paced world, moments of silence are rare. Meditation offers a simple and effective way to find calm and improve overall well-being. It is not a complex ritual, but a practical habit that supports mental and physical health. Regular meditation reduces stress, sharpens focus, improves sleep, and builds emotional balance. It helps calm the mind, manage anxiety, and develop resilience in daily life. At our school, the Atmananthan activity conducted after the break plays an important role in nurturing this calm. It helps students settle their minds, relax their bodies, and return to class with better focus and a positive attitude. This short pause refreshes both the mind and emotions, making learning more effective.

Getting started is easy. Find a quiet place, sit comfortably, and focus on your breathing for 5–10 minutes. When your mind wanders, gently bring your attention back to the breath. Consistency matters more than duration.

Meditation has no perfect form—what matters is awareness. Even a few minutes each day can bring clarity, calm, and balance to everyday life.

Kaviesh Sehrawat, VIII A

Whispers in the Mind

An unseen shadow, soft but loud,
It follows me within a crowd.
A racing heart, a shaky breath,
It feels like fear, but speaks of depth.
Thoughts like storms begin to spin,
A war of 'what ifs' deep within.
A smile I wear, calm I pretend,
But inside, I break, bend and mend.
Yet every night and every dawn,
I fight the fear, I carry on.
Though anxiety makes me fall,
I rise again- I face it all.

Manvik, VIII B



From Scratch to Python: My Programming Journey

I have always been interested in computers, not just for watching movies or playing games, but to understand how things actually work. I often wondered how apps, games, and animations were created. That curiosity is what inspired me to start coding.

I decided to begin with Scratch, a beginner-friendly coding platform. I chose Scratch because it is very user-friendly and I was already familiar with it. Within a few days, I realised that instead of just playing games or watching videos, I was actually creating my own fun projects. Sometimes my projects did not work as expected, but I remained patient and slowly figured out how to fix the errors. I designed different games and creative projects, and I was amazed at how many things could be built using coding.

Soon, I felt that I could do even more interesting and productive things with my computer. That is when I started working with Arduino Uno. I used programming to control physical components like LEDs, motors, and sensors. Through this, I learned that programming is not limited to software — it can also be used to control real-world devices and hardware.

After that, I decided to take another step forward and began learning Python. It was more challenging than Scratch, but I continued to practise and improve my skills.

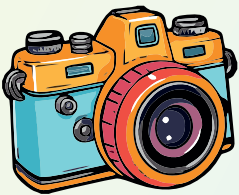
Coding is not easy. It requires time, patience, and dedication. However, it has taught me to think logically, solve problems, and stay persistent even when things do not work at first.

In the end, I believe coding may not be everyone's cup of tea, as everyone has different interests and strengths. But the key message is that whatever you choose to learn, it is important to start small, stay patient, and remain dedicated.

Akshit Tiwari, VIII B



The Exchange of Hearts



Once there lived a newly married couple, Arthur and Lily, who shared a peaceful and simple life. Arthur was deeply passionate about gaming, and his gaming console was his most treasured possession. Lily, on the other hand, had a great love for photography, and her camera meant the world to her.



As December arrived and Christmas drew near, both Arthur and Lily secretly planned to surprise each other. It was their first Christmas together, and they wanted it to be special. Lily wished to gift Arthur his favourite game for his console, while Arthur dreamed of buying a new lens for Lily's camera, as her old one was broken.

However, both the game and the lens were expensive. After much thought, Arthur decided to sell his beloved gaming console so that he could buy the lens for Lily. Unaware of this, Lily sold her precious camera to buy the game Arthur loved.

On Christmas evening, they cut the cake and exchanged gifts. To their surprise, tears filled their eyes. Lily had gifted Arthur the game, and Arthur had given her the camera lens—but neither of them could use their gift. It was then that Arthur realized Lily had sold her camera just to make him happy.

That Christmas became a day of emotions, sacrifice, and unconditional love—a true exchange of hearts. The memory stayed with them forever, and their love remained strong till their last breath.

Aadi Ukil and Anay Ukil, VIII A

The Last Bell



The exam hall was filled with the usual tension that final tests bring. Pens scratched against paper, pages flipped, and the invigilator walked from one end to the other with quiet but intimidating steps. For a moment, one student lifted his eyes from the paper and looked outside the window. Children were running across the playground, laughing, shouting, and chasing one another as if the world outside the hall belonged to a different reality. A small smile appeared on his face before he forced himself back to the unanswered questions.

Nothing unusual happened in that moment. No dramatic music, no sudden revelation. But occasionally the simplest glance outside a window is enough to remind us that our time in school is running out. For many students, the last day of school doesn't feel like the 'last day' at first—it feels like just another exam, another rush, another attempt to score well. Everyone is too busy solving questions to think about what the day really means.

Only after the bell sounds, the papers are gathered, and friends assemble to debate their responses does the truth gradually sink in. The whining, comparing, and disputing about who authored what feels strangely valuable. Because this time, as they leave the classroom together, something feels different. This is the final time they will do this. The last debate, the last trip to the ground, the last moment of being students in their hometown.

And it is only then—when the stress of the exam subsides and reality sets in—that students truly appreciate what their school years have meant. They recall the first time they walked through the gate, little and unsure, the teachers who inspired them, the friends who supported them, the blunders that embarrassed them, and the accomplishments that shaped them. Even the bothersome rules, harsh teachers, morning assemblies, and never-ending homework become special in ways they never were before.

Because the truth is, school life is easy to take for granted when we're living it. We complain about early mornings but miss them later. We wish for vacations but end up missing the chaos that classrooms bring. We dream of growing up, only to realize how priceless childhood actually was. Every student's last day may look different, but the feeling is universal. Whether someone realizes it inside the exam hall, in the corridor, or while walking across the ground with friends, the message remains the same: school gives us memories that stay forever. It gives us a home before we step out into the real world. It gives us friendships that may last a lifetime. It teaches us lessons beyond textbooks—how to share, how to fail, how to try again, how to laugh at ourselves, and how to grow without even noticing it.

That is why these years should never be lived in a hurry. Students should enjoy their time, participate fully, cherish the small moments, and appreciate the people around them. Because school life will never return, no matter how much we wish it would later. What remains is the person it shaped us into. And when the final day truly arrives—when the last bell rings and the gates open for the last time—we leave not just with marks or certificates, but with memories, friendships, confidence, mistakes that taught us, and moments that will stay long after we grow older. We enter school alone, but we leave with everything we've gained along the way.

School life is not perfect, but it is unforgettable. And that is exactly why it must be cherished while we still have the chance and treasured for a lifetime.

Values Learnt From Teachers

One thing which I have read and heard from people is that teachers serve as our second parents. But from my personal experience, borne of ups and downs in my life as a student and as a person, it is certain to me that teachers hold as much value as my own parents because they shape parts of us our parents never get to see. In classrooms, corridors and moments of quiet correction. Teachers witness our failures, doubts, and slow growth, they guide us through years when identity is still forming.

Humility was the first lesson I learnt in my initial years in this school. Teachers despite their knowledge and authority, never believed that learning was a one-way street. They listened to the questions, the mistakes and even to the disagreements and there was never arrogance in their teaching, only openness. From them, I learnt that true humility is not about lowering oneself, but about lifting others without.

Kindness revealed itself in quieter ways. Teachers in my secondary school taught me that kindness in a classroom does not mean leniency rather it means understanding. A gentle correction instead of public embarrassment, encouragement when confidence was low, and warmth when pressure was high, these small acts created an environment where learning felt safe. That kindness taught me empathy, a value that extends far beyond school walls.

Patience is a virtue students seem to test daily and yet teachers seemed to possess an endless reserve of it. Whether explaining a concept repeatedly or giving time for improvement, they never treated slow response as failure. Through their calm perseverance, I learnt that growth is not immediate, and that patience is essential for real progress.

Diligence came through example rather than instruction. My teacher whose consistency never wavered showed me what dedication truly looks like. From carefully prepared lessons to timely feedback, their effort never depended on recognition. They taught me that success is not accidental but built through discipline, responsibility and regular effort.

Temperance, the balance between firmness and understanding, was embodied by another teacher who remained professional even in moments of chaos. She taught with restraint, choosing carefully when to be lenient and when to be strict. From her, I learnt that self-control is a strength and that authority is most effective when it is guided by fairness and reason.

And finally, charity not in the form of material giving, but in belief. My teachers gave the rarest gift of all: faith in students who doubted themselves. Through time, attention and encouragement, they taught me that believing in someone can change the course of their confidence. That generosity of spirit left a mark deeper than any academic lesson.

Teachers, through everyday actions shape who we become. Their lessons live on in the way we treat others, face challenges and define success. Long after exams are forgotten and classrooms left behind, the values they impart remain steady, guiding and enduring.

So, a big salute to my teachers.





**At Xavier's,
collaborative projects
foster inspiring and energising
teacher-student relationships.**

Xavier Fair 2025

A Celebration of Joy and Togetherness

'The best memories are made when people come together with joy, kindness, and a shared spirit of celebration.'

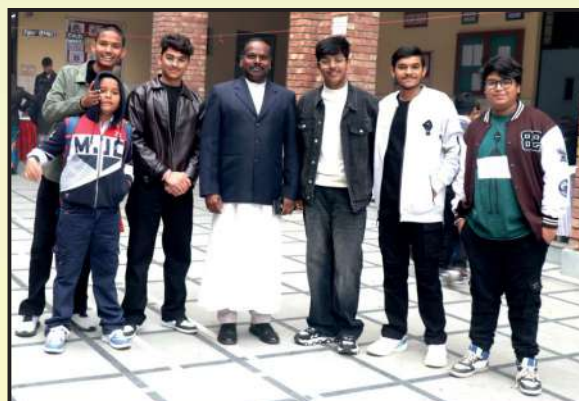
On December 20th, the Mini Xavier Fair 2025 was joyfully organised for students from Classes III to XII, witnessing enthusiastic participation from students, teachers, and staff alike. The school campus and its surrounding areas were transformed into a vibrant hub of colours, laughter, and excitement, creating a festive atmosphere that offered something delightful for everyone.

The fair featured a wide variety of food stalls, tempting visitors with delicious treats and bringing students together in a spirit of sharing and camaraderie. Lively game stalls and engaging activities added to the excitement, allowing students to participate wholeheartedly and enjoy moments of fun and friendly competition.

A major highlight of the event was the presence of a lively DJ. The energetic music set the mood for celebration. Students gathered around the dance area, enjoying the beats, dancing freely, and adding a dynamic rhythm to the cheerful environment.

Beyond the fun and entertainment, the Xavier Fair beautifully reflected the true spirit of the Xavier community. Students, teachers, and staff contributed wholeheartedly, demonstrating unity, generosity, and a shared commitment to the values of compassion and togetherness.

The perfect blend of fun, food, music, and fellowship made the Xavier Fair a truly memorable occasion. It not only brought smiles and laughter but also strengthened the bonds within the Xavier family, reminding everyone of the joy that comes from celebrating together.







Sumi Saji

Batch: 2018
Profession:
Social Worker, United Kingdom

Xavier builds not just education but character and resilience. Believe in yourself, embrace failures, and never give up. The school prepares you-what you do next is in your hands.



Vansh Narula

Batch: 2014
Lead Machine Learning Engineer,
TikTok, USA

Explore everything-academics, sports, arts. These years shape your personality more than you realise. Trust the process; things make sense in hindsight.



Garima Garg

Batch: 2012
Deputy Commissioner of Income Tax

Be consistent and honest in your efforts. The results will follow



Bharti Saxena

Batch: 2010
Analytics & Business
Intelligence Professional, Germany

Keep learning and adapting. A strong foundation and curiosity will help you grow in any field you choose.



Bhavyansh

Batch: 2010
Manager -
Finance & Audit, Canada

Stay focused and keep upgrading your skills. Growth comes with consistency and learning.

Xaverian Voices: Journeys

'Once a Xaverian, always a Xaverian -



Pavitra Joshi

Batch: 2014
Founder & CEO,
KumaonKhand AIH Pvt Ltd

Stay rooted and think differently. Entrepreneurship begins with the courage to create impact.



Rashi Prasad

Batch: 2018 - 19
Medical Student (Final Year)

Work hard, but don't forget to live. Balance ambition with moments that truly matter.



Siddharth Shukla

Batch: 2015
IAS Officer
(Assistant Collector)

Discipline and determination can take you to the highest levels. Stay committed to your goal.



Meeta Bhardwaj

Batch: 2016
Assistant Director,
Sports Authority
of India

Be true to yourself and give your best in everything. When your effort is genuine, results follow naturally.



Manish

Batch: 2012
Sub-Inspector,
Delhi Police

Hard work and consistency always pay off. The effort you put in defines your results.



Dr. Mridul Singh

Batch: 2012-13
Paediatrician

Enjoy school life, build friendships, and give your 100% when it matters. Compete with yourself, not others.



Dr. Aakash Basu

Batch: 2014
Orthopaedic Surgeon
& Spine Fellow

Strive for excellence and keep pushing your limits. Consistency and dedication set you apart.



Shivansh Jindal

Batch: 2017
CEO,
Merchant Records

Follow your passion, even if the path is uncertain. Turning your passion into your profession is the real success.



Amoj Jacob

Batch: 2015
Athlete, National and Asian Gold Medalist.
2020 Tokyo Olympics, 2024 Paris Olympics

Dear Xaverians, every dream begins with a small step and a lot of belief. There will be tough days, but don't stop-those are the days that make you stronger. Stay disciplined, trust yourself and keep moving forward.



Dr. Shweta Khatri

Batch: 2014
Nuclear Medicine Specialist

Be proud of your journey. Keep learning and contributing to fields that make a difference.

Beyond the Classroom

carrying values, vision and purpose into the world.'



Dr. Suhail Chhabra

Batch: 2012
Senior Resident Doctor,
Safdarjung Hospital

Stay committed to your goals. Discipline and persistence are key in every profession.



Lt Cdr Ashwin Jayaprakash

Batch: 2014
Indian Navy Officer

Your school journey shapes who you become. Value your mentors, friendships, and experiences.



Ujjwal

Batch: 2018
Civil Services
(AIR 174, UPSC)

The discipline and values from school shape your success. Stay focused and aim high.



Suyash Jha

Batch: 2019
Backend Developer,
TCS

School builds confidence and leadership. Make the most of every opportunity-it defines your future.



Rajat Rana

Batch: 1999-2000
Subject Matter
Expert, PwC

The values of discipline and service stay with you forever. Let them guide your journey ahead.

Xaverian Voices: Journeys Beyond the Classroom

**‘Once a Xaverian, always a Xaverian -
carrying values, vision and purpose into the world.’**



Pavitra Joshi

Life, at one point or another, asks you to adjust. Growing up, you often hear the phrase, “learn to read the room.” At St. Xavier’s, perhaps we didn’t fully understand it then, but somewhere between classrooms, assemblies, and quiet moments of reflection, we began learning it in our own ways.

The child within us slowly makes space for the adult. The child is guided by emotion and sincerity, while the adult becomes increasingly aware of ego, ambition, and the constant pull of power and success. Today, we speak of sustainability, of saving the planet for future generations—and yet, we find ourselves in a world still marked by conflict, exploitation, and contradictions.

Amidst all this, there remains the individual—trying to make sense of life, or perhaps just living it one day at a time.

Last year, during a visit to Japan, I had the opportunity to see *The Great Wave off Kanagawa*. Standing before it, I was struck by its quiet power. It reflects the fragility of human life against forces far greater than us. In many ways, it felt like a mirror—reminding me that while we often chase control, life itself remains unpredictable.

Back in school, we were taught to think, to question, and to find meaning beyond the obvious. Each of us interprets the world differently. We create our own chaos, our own struggles, and sometimes, even after overcoming them, we are left wondering what it all truly meant.

There is a quote by Carl Jung that has stayed with me:

“Know all the theories, master all the techniques, but as you touch a human soul, be just another human soul.”

As we grow, we begin to understand people better—their motivations, their ambitions, and sometimes their contradictions. It is easy to become cynical. But perhaps what truly matters is intent. Not what people seek to gain, but the purpose with which they act.

Xavier instills in us a quiet strength—the ability to lead with empathy, to serve without judgment, and to remain grounded even as we grow. Life will place us in positions where we can influence others, where our actions can reach beyond ourselves. That, in itself, is a privilege.

If there is anything worth holding onto, it is this: strive to understand intent over interest, purpose over perception.

And what about the title—*Read the Room*? Maybe that’s for the audience. The world will always observe, interpret, and judge.

But the values you carry from your alma mater will guide you far more than any room ever could.

So, wherever life takes you—read the room if you must.

But more importantly, stay true to who you are.

Failure: The Unseen Architect of Success



“It is our choices that show what we truly are, far more than our abilities.” - J. K. Rowling

In a world that worships flawless report cards and glittering achievements, failure is often treated like an unwelcome intruder. We hide it, fear it, and sometimes even feel ashamed of it. Yet, what if failure is not a catastrophe but a clandestine architect quietly constructing the edifice of success?

Education and life frequently present us with a dangerous illusion-that brilliance is born perfect. However, the truth is far more intriguing. Growth is rarely immaculate; it is messy, chaotic, and riddled with miscalculations. True learning emerges from the intellectual friction of mistakes.

Consider the extraordinary journey of J. K. Rowling. Before she became one of the most celebrated authors in the literary universe, Rowling faced a series of crushing setbacks. She was an unemployed single mother struggling with financial instability. Her manuscript of Harry Potter was rejected by twelve different publishers before one small publishing house finally decided to take a chance on it.

At that time, the idea of a story about a young wizard studying in a magical school seemed improbable. Yet Rowling's persistence transformed rejection into revelation. Today, the Harry Potter series has enchanted millions of readers across continents, proving that perseverance can transmute adversity into triumph.

Failure, therefore, is not merely a detour; it is a rigorous mentor. It cultivates tenacity, sharpens discernment, and instills the invaluable virtue of resilience. Without failure, ambition would remain fragile and intellect would remain complacent.

Interestingly, psychologists often describe this phenomenon as 'productive struggle'. When individuals confront challenges and occasionally falter, their brains develop stronger neural pathways. In other words, the mind grows more powerful precisely because it is forced to grapple with difficulty.

Unfortunately, many students are conditioned to dread mistakes. A wrong answer in an examination or a failed attempt at achieving something often feels like a personal defeat rather than a valuable lesson. This fear gradually suppresses curiosity. When young minds become anxious about failure, they begin to avoid risks and choose only the safest paths.

Imagine instead a student who begins to view mistakes as intellectual experiments rather than humiliating blunders. Such a mindset transforms learning into an adventure rather than a burden. A wrong answer then becomes an invitation to think deeper, question assumptions, and discover new possibilities.

Words like serendipity, metanoia, and sonder beautifully capture the transformative nature of learning. Serendipity speaks of fortunate discoveries made by accident. Metanoia describes a profound change of heart or perspective. Sonder reflects the realization that every individual around us lives a life as complex as our own. Together, these words remind us that learning is not linear-it is a labyrinth filled with unexpected revelations.

Ultimately, the most compelling success stories are not those without failure, but those where failure became the catalyst for reinvention. The individuals who reshape the world are rarely those who avoid mistakes; they are the ones who convert their setbacks into stepping stones.

Perhaps the real question is not “How do we avoid failure?” but rather “How boldly are we willing to learn from it?” For in the grand odyssey of learning, failure is not the antagonist-it is the silent mentor guiding us toward brilliance.

Sports and Wellness: A Pathway to a Healthy and Balanced Life.



In today's fast-paced and technology-driven world, maintaining physical and mental wellness has become more important than ever. Sports and physical activities play a vital role in shaping a healthy lifestyle. They not only strengthen the body but also build discipline, confidence, teamwork, and resilience. Practicing any sport or engaging in regular physical activity helps individuals lead a balanced and energetic life.

As a Physical Education teacher, I strongly believe that sports are not just activities performed on the field—they are powerful tools for personal growth and overall well-being. Regular participation in sports improves physical fitness, boosts immunity, reduces stress and enhances mental focus. Students who actively participate in sports often develop better concentration, time management skills and a positive attitude toward challenges.

Personally, sports have always been an important part of my life. Even today, I continue to practice my favourite sport and maintain an active lifestyle. Being involved in sports has taught me valuable lessons about dedication, hard work and perseverance. Recently, I had the honour of representing at the 'National level Bench Press and Deadlift Competition' organised by the International Powerlifting Federation, where I lifted a total weight of 355 kilograms and proudly secured the 3rd position. This achievement was not only a moment of personal pride but also a reminder that continuous practice, determination and passion can lead to remarkable success.

As educators, it is our responsibility not only to teach but also to inspire. When students see their teachers actively involved in sports and physical fitness, it motivates them to participate and develop an interest in sports. Encouraging students to engage in sports activities in school helps them discover their talents, build self-confidence and develop a lifelong habit of staying active.

Sports also teach important life values such as teamwork, respect, patience and sportsmanship. Winning and losing are both part of the journey, and through sports, students learn how to handle success with humility and defeat with courage. These qualities help them not only in sports but also in their academic and personal lives.

Schools play a crucial role in promoting sports culture. By providing opportunities, guidance and encouragement, schools can help students understand the importance of physical fitness and wellness. Every student should be motivated to participate in at least one sport or physical activity, as it contributes greatly to their physical health and emotional well-being.

In conclusion, sports and wellness go hand in hand in building a strong, healthy, and confident generation. Whether it is running, playing a game, lifting weights, or simply staying active, every step toward physical fitness is a step toward a better life. Let us all embrace sports as a daily habit and encourage our students to discover the joy and benefits of an active lifestyle.

संपादकीय



जहाँ प्रयास शब्द बन गए... और शब्द पहचान

पत्रिका का यह नया अंक मेरे लिए केवल रचनाओं का संग्रह नहीं, बल्कि हमारे विद्यार्थियों के उन सपनों की अभिव्यक्ति है, जिन्होंने साहस करके स्वयं को मंच पर रखा। इन पन्नों में लिखे शब्द, रचे गए दृश्य और उभरी हुई भावनाएँ—सब मिलकर यह कहते हैं कि हमारे बच्चे केवल सीख नहीं रहे, बल्कि स्वयं को पहचान रहे हैं।

इस वर्ष जोनल स्तर पर नुक्कड़, नाटक प्रतियोगिता और कविता—वाचन में प्राप्त उत्कृष्ट स्थान हमारी सबसे बड़ी उपलब्धियाँ हैं। ये पुरस्कार केवल मंच की तालियाँ नहीं, बल्कि उन अनदेखे प्रयासों की गवाही हैं—लंबे अभ्यास, आत्मसंशय से जूझना, एक—दूसरे पर भरोसा करना और फिर पूरे आत्मविश्वास के साथ प्रस्तुति देना।

एक विभागाध्यक्ष के रूप में मुझे इस बात पर विशेष गर्व है कि हमारे विद्यार्थियों ने कला को केवल प्रदर्शन नहीं, बल्कि अभिव्यक्ति बनाया। नुक्कड़ नाटक के माध्यम से समाज से संवाद हो, नाटक में संवेदनाएँ जीवित हों या कविता—वाचन में शब्द आत्मा से निकलें—आपने हर मंच पर अपनी सच्चाई रखी।

प्रिय बच्चों, याद रखिए—पूर्णता नहीं, प्रयास आपको आगे बढ़ाता है। पहली बार मंच पर कदम रखना, पहली बार अपनी आवाज को बुलंद करना—यही वे क्षण हैं, जहाँ से व्यक्तित्व का निर्माण होता है। आज ये मंच हैं, कल जीवन स्वयं आपका मंच होगा।

यह पत्रिका आपकी मेहनत, आपकी उड़ान और आपके विश्वास का उत्सव है। आगे भी लिखते रहिए, बोलते रहिए, अभिनय करते रहिए—क्योंकि जब बच्चे अपनी बात कहने लगते हैं, तब शिक्षा सार्थक होती है।

“आपका प्रयास—हमारा विश्वास है,
और आपकी सफलता—हमारा गर्व।”

शिखा रानी, हिंदी विभागाध्यक्ष



“इक अलिफ़ पढ़ो छुटकारा हो”

भारत की महान शैक्षिक धरोहर में जितना शंकराचार्य का अद्वैतवाद अपना स्थान रखता है उतना ही इस बहुरंगी संस्कृति में सूफीवाद भी रखता है और उस पर विशेषता ये कि ये दोनों सिर्फ संस्कृति से ही नहीं जुड़े बल्कि वर्तमान शिक्षा प्रणाली में भी इनका व्यापक प्रभाव है। समाज के लिए जो काम कबीर ने किया है वही काम जायसी, अमीर खुसरो और बुल्ले शाह ने भी किया। जाति-पाति का विरोध, गुरु का जीवन में महत्व और काबिल गुरु का चयन बुल्ले शाह की संत-पदवी को सार्थक कर देता है। उनके सूफी गुरु इनायत शाह थे जिन का चेला बनने का पुरजोर विरोध उनके परिवार ने किया क्योंकि बुल्ले शाह का परिवार पैगम्बर मुहम्मद का वंशज होने की वजह से ऊँची सैय्यद जात का था जबकि शाह इनायत जात से आराइन थे, जिन्हें निचली का जात माना जाता था। उनका ये कदम जाति आधारित रूढ़िवादी शिक्षा के खिलाफ एक सब से बड़ा विद्रोह था। बुल्ले शाह का असली नाम अब्दुल्ला शाह था। उन्होंने शुरुवाती शिक्षा अपने पिता से ग्रहण की थी और उच्च शिक्षा कसूर में ख्वाजा गुलाम मुर्तजा से ली थी। लेकिन इनायत शाह ने बहुत कम शब्दों में बुल्ले शाह को रूहानियत का सार समझा दिया। बुल्ले शाह ने भी गुरु की यह प्रथम दीक्षा गाँठ बांध ली और सदा के लिए अपने गुरु के मुरिद बन गए। तत्कालीन रूढ़िवादिता को चुनौती देते हुए बुल्ले शाह ने धर्म ज्ञान से अधिक स्वयं को शिक्षित करने पर अधिक बल दिया। उन्होंने कहा, “इक अलिफ़ पढ़ो छुटकारा हो” उनकी शिक्षाओं में धार्मिक सम्मान और सांप्रदायिक सौहार्द का संदेश था। उन्होंने कदरपंथ के बजाय ज्ञान से जुड़े प्रेम को ही असली धर्म माना। अरबी-फारसी की जगह आम बोलचाल की पंजाबी भाषा में कविताएँ रचीं, जिससे ज्ञान और दर्शन को आम लोगों तक पहुँचाया। अपनी शायरी में उन्होंने अक्सर खुद को एक महिला (हीर) के रूप में चित्रित कर महिला सशक्तीकरण किया, जो तत्कालीन पितृसत्तात्मक शिक्षाओं के विपरीत एक महा युद्ध था। बुल्ले शाह ने अपनी शिक्षाओं से लोगों को बाहरी आडंबरों से मुक्त होकर खुद के भीतर में झाँकने का संदेश दिया। बच्चों बस यही कुछ चीजे सीख कर हमें जीवन में अपनानी है, क्योंकि मेरा मनना है कि बुल्ले शाह की प्रासंगिकता उसी समय सिद्ध हो जाती है जब आज का छात्र “बुल्ला की जाना मैं कौण” “बन्दया हो”, “कतया करूँ” या फिर “दम नाल दम भारंगी राँझेया वे, जिवें कहेगा करांगी राँझेया वे” गुनगुनाता है, गाता है और जब छात्र ये ‘काफियाँ’ गाए तो केवल शब्द, धुन, ताल को ही ना समझे बल्कि इन शब्दों के पीछे छिपे मर्म और ज्ञान की अनुभूति को भी समझे। समझे उन चुनौतियों और झंझावतों को भी जिन्होंने इन शब्दों को जन्म दिया है और साथ ही उस से जुड़े परिवर्तन को भी समझे, क्योंकि शिक्षा चाहे किताबों से मिले या फिर संगीत से, बस उसका अंतिम परिणाम मानव कल्याण होना चाहिए।

‘मन्न लै बुल्लेया साड्डा कैहना, छड्ड दे पल्ला राईयाँ
आल नबी, औलाद अली, नूँ तू क्यूँ लीकाँ लाईयाँ ?’

गीता शर्मा, (टी जी टी, हिंदी)

हिंदी नाटक महोत्सव

“रंगमंच एक दर्पण है, जो समाज का प्रतिबिंब प्रस्तुत करता है।”

सेंट जेवियर्स स्कूल (रोहिणी) में हिंदी नाटक महोत्सव का आयोजन 9 मई 2025 को किया गया, जिसमें रचनात्मकता, संवेदनशीलता और प्रभावशाली प्रस्तुतियों को एक मंच पर लाया गया। सभी सदनों के विद्यार्थियों ने अत्यंत उत्साह के साथ भाग लिया और प्रत्येक सदन ने समाज से जुड़े महत्वपूर्ण मुद्दों तथा एक न्यायपूर्ण और करुणामय विश्व के निर्माण हेतु आवश्यक मानवीय मूल्यों पर आधारित विचारोत्तेजक नाटकों की प्रस्तुति दी।

रमन सदन को विभिन्न सामाजिक चुनौतियों और सामूहिक उत्तरदायित्व के आह्वान को प्रभावशाली ढंग से प्रस्तुत करने के लिए विजेता घोषित किया गया। भाभा सदन ने उपविजेता स्थान प्राप्त किया, जिसने अमीर और गरीब के बीच की खाई को सुंदर ढंग से उजागर किया और इस हृदयस्पर्शी संदेश के साथ नाटक का समापन किया कि “एक गरीब व्यक्ति का हृदय सबसे अधिक समृद्ध हो सकता है।”

यह महोत्सव न केवल विद्यार्थियों की अभिनय प्रतिभा को प्रदर्शित करने का माध्यम बना, बल्कि दर्शकों में सामाजिक जागरूकता और नैतिक चिंतन की गहरी भावना भी जागृत करने में सक्षम रहा।



हिंदी हस्तलेखन प्रतियोगिता

प्रेप विभाग में 2 सितम्बर 2025 को हिंदी हस्तलेखन प्रतियोगिता का सफल आयोजन किया गया। इस प्रतियोगिता का उद्देश्य बच्चों में सुंदर और स्पष्ट लिखावट विकसित करना तथा हिंदी भाषा के प्रति रुचि बढ़ाना था।

सभी नन्हे विद्यार्थियों ने बड़े उत्साह और आत्मविश्वास के साथ भाग लिया। प्रतियोगिता शुरू होने से पहले शिक्षिकाओं ने सही अक्षर निर्माण, शब्दों के बीच उचित अंतर और पंक्तियों को सुव्यवस्थित रखने के बारे में समझाया।

बच्चों ने पूरे मन से लिखकर अपनी लगन और रचनात्मकता का परिचय दिया। उनके साफ-सुथरे और सुंदर हस्तलेखन को देखकर शिक्षकगण अत्यंत प्रसन्न हुए। निर्णायकों ने साफ-सफाई, शुद्धता और अक्षरों के सही निर्माण के आधार पर विजेताओं का चयन किया।

यह प्रतियोगिता बच्चों के लेखन कौशल को निखारने के साथ-साथ हिंदी भाषा के प्रति उनका आत्मविश्वास बढ़ाने में भी सहायक रही। अंत में सभी प्रतिभागियों को प्रोत्साहन स्वरूप प्रमाणपत्र दिए गए और विजेताओं को विशेष पुरस्कार प्रदान किए गए।

प्रस्तुतकर्ता : डेलविया
(कक्षा अध्यापिका)

रिजल्ट :-

प्रेप 'अ'	प्रेप 'ब'	प्रेप 'स'
1st - तरुश कुमार, देवांश शर्मा 2nd - विराज, आर्या सिंह 3rd - सैषा चुघ, जेसिका यादव	1st - मिशिका मौंडल, अंशिका कुमारी 2nd - अद्वैत सिंह, आयुष सिंह, शिवंशी 3rd - प्रदीप मिंज, प्रियंशु श्री	1st - केशव धवन, अनैशा, प्रांशी 2nd - आणविका, जीवा 3rd - मेबल मसीह, शौर्य चौहान, रिद्धि



Hindi Quiz 3, 4, 5

30 अक्टूबर 2025 को संत जेवियर्स स्कूल के ऑडिटोरियम में हिंदी प्रश्नोत्तरी प्रतियोगिता का सफल आयोजन किया गया। इस प्रतियोगिता में कक्षा तीसरी से पाँचवी कक्षा के विद्यार्थियों ने बढ़ चढ़कर भाग लिया। इस प्रतियोगिता का मुख्य उद्देश्य विद्यार्थियों में हिंदी भाषा के प्रति रुचि, ज्ञान और अभिव्यक्ति कौशल को बढ़ावा देना था। प्रतियोगिता में चार हॉउस की टीमों ने भाग लिया। प्रश्नोत्तरी को पाँच चरणों में बाँटा गया था। हर टीम ने उत्साहपूर्वक भाग लिया और अपने ज्ञान का उत्कृष्ट प्रदर्शन किया। निर्णायक मंडल ने निष्पक्ष रूप से परिणाम घोषित किए, जिसमें टैगोर हॉउस और नायडू हॉउस प्रथम, रमन हॉउस द्वितीय और भाभा हॉउस तृतीय विजेता घोषित हुए।

अंत में सिस्टर वंदना ने विजेताओं को बधाई दी और विद्यार्थियों को हिंदी भाषा के प्रति प्रेम बनाए रखने के लिए प्रेरित किया।



हिंदी कवितावाचन प्रतियोगिता (कक्षा-2)

21 अगस्त 2025, गुरुवार को स्कूल सभागार में कक्षा 2 अ, ब और स के लिए एक हिंदी कविता वाचन प्रतियोगिता आयोजित की गई। यह एक सामूहिक प्रतियोगिता थी जिसमें सभी विद्यार्थियों ने बढ़ चढ़कर भाग लिया। इस प्रतियोगिता का उद्देश्य ज्यादा से ज्यादा छात्रों में सार्वजनिक बोलने की क्षमता और आत्मविश्वास बढ़ाना था, साथ ही भाषाई अभिव्यक्ति और टीम वर्क को भी प्रोत्साहित करना था।

इस कार्यक्रम का आयोजन श्रीमती किरण और श्रीमती विनीता द्वारा किया गया था। प्रतियोगिता में प्रकृति, वृक्ष और मोबाइल फोन के उपयोग और दुरुपयोग जैसे विषयों पर कविताएँ प्रस्तुत की गईं।

प्रतियोगिता के परिणामस्वरूप, कक्षा 2 स को पहला स्थान प्राप्त हुआ। कक्षा 2 ब दूसरे स्थान पर रही और कक्षा 2 अ को तीसरा स्थान प्राप्त हुआ।

यह प्रतियोगिता न केवल प्रतिभागियों के लिए बल्कि दर्शकों के लिए भी एक समृद्ध अनुभव थी, जिसमें सभी ने अपनी प्रतिभा का प्रदर्शन किया और एक दूसरे से सीखने का अवसर प्राप्त किया।



हिंदी काव्य पाठ प्रतियोगिता की रिपोर्ट

प्रतियोगिता : प्रेप A, B, C

दिनांक : 22 जुलाई 2025

स्थान : विद्यालय सभागार

22 जुलाई 2025 को प्रेप A, B एवं C के विद्यार्थियों के लिए हिंदी काव्य पाठ प्रतियोगिता का सफल आयोजन विद्यालय सभागार में किया गया। इस कार्यक्रम का उद्देश्य विद्यार्थियों के उच्चारण में सुधार करना तथा उनमें हिंदी भाषा के प्रति प्रेम विकसित करना था।

यह प्रतियोगिता सभी विद्यार्थियों के लिए खुली थी। प्रत्येक अनुभाग से लगभग 20 से 25 बच्चों ने भाग लिया। बच्चों ने अत्यंत उत्साह के साथ आयु-उपयुक्त कविताओं का सस्वर पाठ किया। उनकी स्पष्ट अभिव्यक्ति, आत्मविश्वास और भावपूर्ण प्रस्तुति ने कार्यक्रम में विशेष आकर्षण जोड़ा।

विजेताओं को प्रमाण-पत्र प्रदान किए गए तथा उनके उत्कृष्ट प्रदर्शन की सराहना की गई।

विजेता :-

प्रेप A :

प्रथम स्थान : आर्या सिंह, देवांश शर्मा, तारुष कुमार

द्वितीय स्थान : देवांश पारेख, आधव ढोल्टा, अविका चौधरी, अंजना नायर

तृतीय स्थान : वर्चस्वी, ईशिका, आद्या पाठक, आर्या पाठक, जेसिका यादव, आराध्या पुष्कर, अनिका सिंह, अवनी सेहरावत

प्रेप B :

प्रथम स्थान : जेसन सिमोन

द्वितीय स्थान : लविशा धीमान, आयुष सिंह

तृतीय स्थान : अन्वी, आद्विक प्रधान, येधांत, वर्धन विश्वनाथ राय, नोयल एंथनी, अवि शुक्ला, अर्निका सिंह, दर्श चौहान, यशिका माहेश्वरी

प्रेप C :

प्रथम स्थान : मायरा कानरेश, तक्ष्वी लूथरा, जिवा लाकड़ा

द्वितीय स्थान : सिमर बत्रा, केशव धवन

तृतीय स्थान : कविश डाबस, रुद्र कुमार, अनैशा, दर्श्वी भास्कर, अन्विका कुमारी, कैरा भट्ट, आद्वय अरोरा, माबेल मसीह, भार्गवी मदान, योवंश

कार्यक्रम अत्यंत सफल रहा और विद्यार्थियों ने पूरे उत्साह एवं उमंग के साथ भाग लेकर इसे यादगार बना दिया।



कथा कथन प्रतियोगिता (कक्षा-1)

एक हिंदी कहानी कहने की प्रतियोगिता 15 जुलाई 2025, मंगलवार को स्कूल सभागार में आयोजित की गई थी। यह कक्षा 1 के लिए आयोजित किया गया था। तीनों वर्गों में से प्रत्येक ने महान उत्साह के साथ भाग लिया। उन्होंने अपने प्रदर्शन को बढ़ाने के लिए प्रॉप्स का उपयोग किये। वे सब अपनी प्रतिभा दिखाने के लिए उत्साहित थे।

कई हिंदी कहानियों को बच्चों द्वारा चुना गया था, कुछ जो हमने पहले सुना था, लेकिन जिस तरह से उन्होंने अपने प्रदर्शन को वितरित किया वह उन कहानियों को एक नया जीवन देता था। इस तरह की युवा प्रतिभाओं को मंच पर अपनी क्षमता का प्रदर्शन करते हुए देखकर खुशी हुई। बच्चों को श्रीमती मैरी टाइटस, श्रीमती विनीता साहनी और सुश्री अकांशा शर्मा द्वारा तैयार किया गया था। सम्मानित न्यायाधीश सुश्री नेहा और सुश्री सिमरन थे। हमारे समन्वयक श्रीमती निधि बत्रा और हेडमिस्ट्रेस सिस्टर वंदना ने इस अवसर की शोभा बढ़ाई।



Reports of 2025-26

सुलेख प्रतियोगिता

दिनांक 11 अप्रैल 2025 को सेंट जेवियर्स स्कूल में विद्यार्थियों में सुंदर, स्पष्ट एवं पठनीय लेखन को प्रोत्साहित करने हेतु सुलेख प्रतियोगिता का आयोजन किया गया। इस प्रतियोगिता में विद्यार्थियों को निर्धारित समय में 'जन-गण-मन' लिखने के लिए दिया गया। प्रतियोगिता का उद्देश्य विद्यार्थियों की प्रस्तुति क्षमता में सुधार करना तथा स्वच्छ, सुव्यवस्थित लेखन के महत्व को बढ़ावा देना था। कक्षा 6 से 10 तक के विद्यार्थियों ने इस प्रतियोगिता में अत्यंत उत्साह के साथ भाग लिया। विद्यार्थियों के लेखन का मूल्यांकन साफ-सुथराई, समानता, अक्षरों के बीच दूरी तथा समग्र प्रस्तुति के आधार पर किया गया। सभी विजेताओं को प्रमाण-पत्र प्रदान किए गए। यह आयोजन अत्यंत सफल रहा और विद्यार्थियों को अपने लेखन पर गर्व करना सिखाया।

विज्ञापन लेखन

8 जुलाई को सेंट जेवियर्स स्कूल, रोहिणी, में कक्षा 8 के विद्यार्थियों के लिए विज्ञापन लेखन प्रतियोगिता आयोजित की गई। कार्यक्रम का उद्देश्य रचनात्मकता, प्रस्तुति और भाषा कौशल को विकसित करना था। विद्यार्थियों ने बड़े उत्साह से आकर्षक विज्ञापन तैयार किए। शिक्षकों ने मार्गदर्शन किया। इसमें छात्रों ने अपनी रचनात्मकता का प्रदर्शन करते हुए विभिन्न विषयों पर विज्ञापन तैयार किए। निर्णायकों ने श्रेष्ठ प्रविष्टियों को पुरस्कृत किया।

प्रतियोगिता का परिणाम इस प्रकार रहा :-

8 A -

प्रथम स्थान - लावण्या

द्वितीय स्थान - अर्पिता

तृतीय स्थान - प्रवीण प्रजापति

8 B -

प्रथम स्थान - पूर्वी क्रिस्टीना डेविड

द्वितीय स्थान - समायरा मैस्सी

तृतीय स्थान - वेदांशी केडिया व विप्रा लोडवाल

8 C -

प्रथम स्थान - एकशा सोनी

द्वितीय स्थान - माधव

तृतीय स्थान - मानसी व आयुष

संस्कृत श्लोक लेखन

28 अक्टूबर को सेंट जेवियर्स स्कूल, रोहिणी, में कक्षा 8 के विद्यार्थियों के लिए संस्कृत श्लोक लेखन प्रतियोगिता आयोजित की गई। छात्रों ने सुंदर हस्तलेख में अर्थपूर्ण श्लोक लिखकर अपनी भाषा-दक्षता और संस्कृत ज्ञान का परिचय दिया। शिक्षकों के मार्गदर्शन में कार्यक्रम सफलतापूर्वक संपन्न हुआ। नीति, ज्ञान और सुभाषितों से सराबोर इस प्रतियोगिता में छात्रों ने बढ़-चढ़कर भाग लिया।

प्रतियोगिता का परिणाम इस प्रकार रहा :-

8 A -

प्रथम स्थान - आद्या सिंह

द्वितीय स्थान - ख्याति सिंह

तृतीय स्थान - प्रवीण कुमार

8 B -

प्रथम स्थान - यशवर्धन सिंह

द्वितीय स्थान - यशिका

तृतीय स्थान - माही छिक्कारा

8 C -

प्रथम स्थान - शिखा

द्वितीय स्थान - कायरा

तृतीय स्थान - गतिक

कविता वाचन प्रतियोगिता

कक्षा 6 के विद्यार्थियों के लिए 28.11.2025 को सेंट जेवियर्स स्कूल, रोहिणी, में कविता वाचन प्रतियोगिता का आयोजन किया गया जिसका उद्देश्य छात्रों में भाषा कौशल, आत्मविश्वास और सृजनात्मकता को बढ़ावा देना था। भावनाओं को कविता के माध्यम से व्यक्त करने का अवसर प्रदान करना भी इसका अंतरंग हिस्सा था। निर्णायक मंडल ने छात्रों का मूल्यांकन-स्पष्टता, शैली भावनाओं का प्रदर्शन, प्रस्तुति और वाचन कौशल को महत्व दिया गया। विजेताओं को प्रमाण पत्र द्वारा पुरस्कृत किया गया।

प्रतियोगिता का परिणाम इस प्रकार रहा :-

विजेता –

प्रथम स्थान – अवनी अग्रवाल व नंदिनी जैन

द्वितीय स्थान – रितेश कुमार

तृतीय स्थान – रुद्रांशु तिवारी, मयूरिका मनोज व अरहुल भारद्वाज

सांत्वना पुरस्कार – निवा

कविता वाचन प्रतियोगिता

सेंट जेवियर्स स्कूल, रोहिणी, में 7 वीं कक्षा के छात्रों के लिए 13 दिसम्बर 2025 हिन्दी कविता वाचन प्रतियोगिता का आयोजन विद्यालय के सभागार में किया गया। प्रतियोगिता में छात्रों ने हिंदी कविताओं का भावपूर्ण वाचन किया। विजेताओं को पुरस्कार देकर सम्मानित किया गया। कार्यक्रम का संचालन हिन्दी विभाग के शिक्षकों ने किया। जिसमें छात्रों ने उत्साहपूर्वक भाग लिया।

प्रतियोगिता का परिणाम इस प्रकार रहा :-

प्रथम स्थान – अन्वी पाठक

द्वितीय स्थान – देवांशी सिंह व शिवांग भट्ट

तृतीय स्थान – वाहीन विजु थॉमस, रुद्र प्रताप सिंह, महक सिंह व अर्णव उपाध्याय

नारा लेखन प्रतियोगिता रिपोर्ट

कक्षा 6 सेंट जेवियर्स विद्यालय में 1 अगस्त 2025 को नारा लेखन प्रतियोगिता का आयोजन किया गया। इस प्रतियोगिता में कक्षा 6 के सभी छात्रों ने उत्साह पूर्वक भाग लिया। इसका उद्देश्य छात्रों में रचनात्मक सामाजिक चेतना और भाषा कौशल को बढ़ावा देना था। प्रतियोगिता का आयोजन हिंदी विभाग द्वारा किया गया। इस प्रतियोगिता में छात्रों ने विभिन्न विषयों पर अपने विचार स्पष्टता पूर्वक प्रस्तुत किए। स्वच्छता, भारत भूमि, मित्रता, प्रकृति, शिक्षा, बदलती तकनीकी, विज्ञान जैसे विषयों पर छात्रों ने आकर्षक रचनात्मक नारों की रचना की। शिक्षकों ने भी बच्चों का उत्साहवर्धन किया और उन्हें सकारात्मक सामाजिक बदलाव का वाहक बनने के लिए प्रेरित किया। सृजनात्मक प्रस्तुति, संदेश और वर्तनी के आधार पर गतिविधि का मूल्यांकन किया गया और परिणाम घोषित किए गए इस प्रतियोगिता का परिणाम इस प्रकार रहा :-

6 A –

प्रथम स्थान – गौरेश राणा

द्वितीय स्थान – अविा

तृतीय स्थान – धरुही एवं प्रियांशी

6 B –

प्रथम स्थान – कबीर दहिया

द्वितीय स्थान – रीवा

तृतीय स्थान – मायरा

6 C –

प्रथम स्थान – युवाक्षी

द्वितीय स्थान – मयंक

तृतीय स्थान – रिदम एवं निवा

संस्कृत श्लोक वाचन प्रतियोगिता

सेंट जेवियर्स स्कूल, रोहिणी, में 6वीं कक्षा के छात्रों के लिए 13 दिसम्बर 2025 को संस्कृत श्लोक वाचन प्रतियोगिता आयोजित की गई। जिसमें 60 छात्रों ने भाग लिया। इस कार्यक्रम का आयोजन विद्यालय के सभागार में किया गया। छात्रों ने श्लोकों का वाचन अर्थ सहित किया। विजेताओं को पुरस्कार देकर सम्मानित किया गया। कार्यक्रम का आयोजन संस्कृत विभाग द्वारा किया गया।

प्रतियोगिता का परिणाम इस प्रकार रहा :-

6 A -

- प्रथम स्थान - दिव्यांशी व सान्ची प्रधान
द्वितीय स्थान - अक्षिता, अवनि यादव, अवनि अग्रवाल व तन्मय बत्रा
तृतीय स्थान - आयुष्मान भारद्वाज व प्रियान मल्होत्रा

6 B -

- प्रथम स्थान - औरेलिया कुमार, मायरा, गौरिका व एंजेल
द्वितीय स्थान - आर्या यादव व जोसफ चाको
तृतीय स्थान - नंदिनी जैन व आराध्या श्रीवास्तव

6 C -

- प्रथम स्थान - वेदिका व दिव्या
द्वितीय स्थान - आराध्या, दिव्यानी, अभिनव व लव्या
तृतीय स्थान - पृथ्वी राज धलवान व वीर डबास

हिंदी निबंध लेखन प्रतियोगिता रिपोर्ट

दिनांक : 16 मई 2025, स्थान : सेंट जेवियर्स स्कूल, कक्षा : 9 A, B, C

विषय : "धर्म एक अफीम है - कार्ल मार्क्स"

सेंट जेवियर्स स्कूल, शाहबाद दौलतपुर में दिनांक 16 मई 2025 को कक्षा 9 (A, B, C) के विद्यार्थियों के लिए हिंदी निबंध लेखन प्रतियोगिता का आयोजन किया गया। इस प्रतियोगिता का उद्देश्य विद्यार्थियों में समसामयिक तथा दार्शनिक विषयों के प्रति जागरूकता उत्पन्न करना था।

प्रतियोगिता का विषय था - "धर्म एक अफीम है", जो प्रसिद्ध विचारक कार्ल मार्क्स द्वारा कहा गया एक विचारोत्तेजक कथन है। इस विषय के माध्यम से विद्यार्थियों को यह सोचने और लिखने का अवसर मिला कि किस प्रकार धर्म समाज पर प्रभाव डालता है - सकारात्मक और नकारात्मक दोनों रूपों में। कई विद्यार्थियों ने इस कथन पर ऐतिहासिक, सामाजिक और दार्शनिक दृष्टिकोण से विश्लेषण किया।

प्रतियोगिता में सभी विद्यार्थियों ने भाग लिया। सभी प्रतिभागियों ने विषय की गहराई को समझते हुए अपने विचारों को सशक्त रूप में प्रस्तुत किया। सभी ने विद्यार्थियों की प्रस्तुति की सराहना की और बताया कि ऐसे विषयों से विद्यार्थियों की आलोचनात्मक सोच विकसित होती है

परीक्षा परिणाम इस प्रकार रहा :-

9 A -

- प्रथम स्थान - फणीन्द्र शंकर
द्वितीय स्थान - विहान
तृतीय स्थान - सूरज व देवल अग्रवाल

9 B -

- प्रथम स्थान - लावण्या शर्मा
द्वितीय स्थान - रिया
तृतीय स्थान - दीपांजलि यादव

9 C -

- प्रथम स्थान - इशिका महाला
द्वितीय स्थान - खुशी अन्ना
तृतीय स्थान - त्रियम्बिका मुखोपाध्याय

संस्कृत श्लोक लेखन प्रतियोगिता

सेंट जेवियर्स स्कूल में 7 जुलाई 2025 को कक्षा सातवी के लिए संस्कृत श्लोक लेखन प्रतियोगिता का आयोजन किया गया था। जिसमें 150 छात्रों ने भाग लिया था। इस प्रतियोगिता का उद्देश्य संस्कृत भाषा की महत्ता को बढ़ावा देना और छात्रों में इसके प्रति रुचि पैदा करना था। प्रतियोगिता में छात्रों ने कठस्थ संस्कृत श्लोकों का लेखन किया। जिनका मूल्यांकन वर्तनी, लेखन शैली और प्रस्तुति के आधार पर किया गया। जिसमें श्रीमती रीना सिंह और श्रीमती गीता शर्मा ने छात्रों का मार्गदर्शन किया साथ ही सभी प्रतिभागियों को उनके प्रयासों के लिए भविष्य में और भी अच्छा प्रदर्शन करने के लिए प्रेरित किया। प्रतियोगिता के परिणाम कक्षा गत आधार पर घोषित किए गए।

परिणाम इस प्रकार रहे :-

7 A -

प्रथम स्थान — तेजस्वी भेरवाल
द्वितीय स्थान — शिवांग भट्ट
तृतीय स्थान — विहिन विजू थॉमस

7 B -

प्रथम स्थान — अनुष्का प्रियम दास
द्वितीय स्थान — अनुरीत कौर कैंत
तृतीय स्थान — देवांशी सिंह व वेदांशी

7 C -

प्रथम स्थान — आराध्या
द्वितीय स्थान — अवनि पाठक
तृतीय स्थान — प्रार्थना जॉन्सन व
प्रत्युषा जांगिड

हिंदी ओलंपियाड रिपोर्ट

सेंट जेवियर्स स्कूल, शाहबाद दौलतपुर में 22 जनवरी 2026 को हिंदी भाषा के प्रचार-प्रसार एवं विद्यार्थियों की भाषाई क्षमता के विकास के उद्देश्य हेतु हिंदी ओलंपियाड का सफल आयोजन किया गया। इस प्रतियोगिता में कक्षा 6 से 9 तक के कुल 198 विद्यार्थियों ने उत्साहपूर्वक भाग लिया।

हिंदी ओलंपियाड के प्रश्न विद्यार्थियों की शब्दावली, व्याकरण, पठन-बोध तथा रचनात्मक क्षमता को परखने पर आधारित थे। प्रतियोगिता के दौरान विद्यार्थियों में गहरी रुचि, आत्मविश्वास एवं अनुशासन देखने को मिला। सभी प्रतिभागियों ने पूरे मनोयोग से परीक्षा में भाग लिया।

यह आयोजन विद्यार्थियों के बौद्धिक विकास के साथ-साथ हिंदी भाषा के प्रति उनके प्रेम और सम्मान को भी सुदृढ़ करता है। विद्यालय भविष्य में भी इस प्रकार की शैक्षिक गतिविधियों का आयोजन करता रहेगा।





सेंट जेवियर है मेरा स्कूल

विद्या का है यह आलय,
ज्ञान अर्जन का है यह केंद्र,
मनमोहक है परिसर इसका,
चारों ओर हरियाली है,
क्योंकि सेंट जेवियर है मेरा स्कूल
शिक्षक-शिक्षिकाओं का है विचार,
मित्रों का है अच्छा व्यवहार,
लाए मेरे जीवन में,
ज्ञान रूपी भंडार,
क्योंकि सेंट जेवियर है मेरा स्कूल
पक्षियों की कोलाहल सुनकर,
मन मेरा खुश हो जाता है,
नित्य नए विचार जगाता,
जीवन में सवेरा लाता है,
क्योंकि सेंट जेवियर है मेरा स्कूल
उम्मीद के थैले लेकर,
चल पड़ते हैं अर्जित करने,
विद्या रूपी ज्ञान प्रकाश,
नित्य नए विचार जगाने,
क्योंकि सेंट जेवियर है मेरा स्कूल,
मेरी मिस है मेरी क्लास टीचर,
सिस्टर वंदना है हेडमिस्ट्रेस,
सुबह सवेरे कर शुभ प्रभात हम,
करते हैं दिन की शुरुआत,
क्योंकि सेंट जेवियर है मेरा स्कूल।।

अथर्व चौधरी, 1 'अ'



स्वस्थ जीवन को स्वस्थ बनाना है

स्वस्थ जीवन को स्वस्थ बनाना है,
तो फल सब्जियाँ खाना है।
बीमारी को दूर भगाना है,
तो स्वच्छता को अपनाना है।
रोज सवेरे उठकर,
योग पर ध्यान लगाना है।
समय पर भोजन खाना है,
और पानी भी खूब पीना है।
ताजी हवा में जीना है,
प्रदूषण का घूँट नहीं पीना है,
सुबह सवेरे सैर करना,
स्वास्थ्य ही जीवन का गहना है।
भीड़भाड़ की दुनिया में सबको यह समझना है,
जीवन को स्वस्थ बनाना है बीमारी को दूर भागना है।

आशीष, 3 'स'



मेरा स्कूल

मेरा स्कूल बहुत सुंदर है। वहाँ एक बहुत बड़ा बगीचा है जिसमें गुलाब, सूरजमुखी और चमेली के फूल खिलते हैं। मेरी कक्षा की रंग-बिरंगी दीवारें हैं। वहाँ एक कोना, खिलौनों वाला भी है जो मुझे बहुत पसंद है। मेरी मैम बहुत प्यारी हैं। वह हमें कहानियाँ और गाने भी सिखाती हैं। मैं हर दिन स्कूल में नई चीजे सिखाता हूँ। गिनती, पाठ, कविता, रंग और अच्छे से व्यवहार करना। मुझे स्कूल का टिफिन टाइम बहुत अच्छा लगता है। हम सब मिलकर खाते हैं और खूब हँसते हैं। स्कूल में एक बहुत बड़ा खेल का मैदान भी है जहाँ मैं झूला झूलता हूँ और खूब दौड़ भी लगाता हूँ। मेरा स्कूल मेरा दूसरा घर है। मैं बहुत-बहुत खुश रहता हूँ।

अथर्व राज सिंह, 1 'स'

पेड़ों का महत्व



कहानी – एक कोशिश से बदले संसार
एक गाँव में एक छोटी-सी लड़की रहती थी। वह प्रतिदिन अपनी सहेलियों के साथ विद्यालय जाया करती थी। उसका विद्यालय घर से कुछ दूरी पर था। रास्ते में कोई पेड़ नहीं होने के कारण उसे कड़ी धूप में पैदल चलना बहुत मुश्किल लगता। एक दिन सहेलियों से बात करते हुए उसने बोला – काश! इस रास्ते पर बहुत सारे पेड़ होते और हम उसकी छाया के नीचे आराम से चलते-फिरते। सहेलियों को उसकी ये बात भा गई। उन्होंने मिलकर एक योजना बनाई। उन्होंने बहुत सारे पेड़ों के बीज सड़क के किनारे पर डाल दिए। स्कूल से आते-जाते वह अपनी पानी की बोतल में पानी भर कर लाते और उन पौधों में डाल देते। धीरे-धीरे सभी पौधे बड़े होने लगे जिन्हें देखकर उन्हें बहुत खुशी मिलती। थोड़े ही दिनों में उन्होंने देखा कि कुछ बुजुर्ग लोग उन पेड़ों की देखभाल करने लगे। वह उनमें खाद और पानी डालते नजर आने लगे। ये देखकर उन्हें बहुत अच्छा लगा। तो इस प्रकार उनकी कोशिश रंग लाई जिसने उनके संसार को हरा-भरा बनाया और जीवन को भी आसान और सुंदर बना दिया।

धैर्य यादव, 2 'ब'

स्वस्थ जीवन

इस जीवन की हमसे है एक ही माँग,
स्वस्थ खाएं भोजन और रखे सबका ध्यान।
स्वस्थ रहेंगे तो खुश रहेंगे,
हर दिन नए सपने देखेंगे।
हम लेते हैं प्रण अपने आसपास,
सफाई रखेंगे एक खास।
कचरे को डब्बे में डालेंगे,
गंदगी को कभी ना फैलाएंगे।
दूध, दही और अच्छी चीज खाएंगे,
सभी बीमारियों को दूर भगाएंगे।
ताकतवर होकर सबको गीत सुनाएंगे,
स्वस्थ जीवन का महत्व बताएंगे।
जीवन अनमोल है सबको समझाएं,
स्वस्थ रखकर देश को आगे बढ़ाएं।
अंत में यही कह कर देते हैं विराम,
शुद्ध हवा और अच्छा खान-पान,
यही है स्वस्थ जीवन का एकमात्र समाधान।

निशा, 3 'अ'



यदि मुझमें उड़ने की क्षमता होती

यदि मुझमें उड़ने की क्षमता होती,
तो सबसे पहले माँ-बाप के लिए कुछ करती।
जब भी होती उन्हें किसी चीज की जरूरत,
मैं उड़ कर लाती वह वस्तु तुरंत।
फिर अपने भाई को करती प्रसन्न,
बिठाकर उसे कराती गाँव का भ्रमण।
ऊँचाई से हरी धरती दिखाती,
नीले-नीले बादलों पर झूला झूलती।
यदि होती शरद हवाएं या सर्दी,
तो ले जाती उसे सूरज के पास जल्दी।
तितलियों के संग में उड़ती,
हर फूल पर मंडराती।
ऊपर से कितना सुंदर दिखता भारत,
सबको चिल्ला-चिल्ला कर बताती।
दिन भर घूम कर जब तक जाती,
माँ की गोदी में आकर मैं सो जाती।

निशा, 3 'अ'

मेरा प्रिय खेल शतरंज

शतरंज के चौंसठ खाने,
आधे श्वेत है आधे काले।
तो लगाओ अपना दिमाग,
चलो ध्यान से अपनी जाल।
राजा की तुम कर लो मात,
रानी सबसे ताकतवर,
प्यादा है कमजोर,
आगे बढ़ता जाए यदि,
बने वजीर तो अंतिम छोर।
जरूरत पड़ी बलिदान करो,
किसकी मोहरे बाहर करो,
राजा को अब तुम मात करो।

नैतिक, 3 'अ'



पेड़ मेरे दोस्त

पेड़ मुझे बहुत भाते हैं,
धीरे-धीरे लहराते हैं।
गर्मी में ठंडी छाया देते,
बरसात में बारिश झेलते।
पेड़ हमें फल-फूल खिलते,
पक्षी इनमें घर बनाते।
पेड़ बिना सब सूना-सूना,
धरती जैसे हो विराना।
आओ मिलकर वचन हम लें,
पेड़ लगाए खुशियाँ भर ले।

आध्या, 2 'ब'

यात्रा का अनुभव

यात्राएँ भागदौड़ भरी जिंदगी से दूर जीवन में एक नए उत्साह और उमंग को भरने का एक सुनहरा सफर है। यात्रा आपके जीवन को रोजमर्रा की जिंदगी से दूर ले जाती है जहाँ हमें कुछ अलग महसूस करने को मिलता है और हम कुछ नया सीखते हैं। हम जीवन में कई तरह की यात्राएं करते हैं जिन्हें हम यादों के रूप में संजोकर रखते हैं। यात्राएँ करने से हम दुनिया के बारे में और जानकारी प्राप्त करते हैं जैसे आध्यात्मिक यात्राएँ हमें शांति प्रदान करती हैं और आस्था से जोड़ती हैं। मन में एक उत्साह और विश्वास पैदा करती हैं। प्राकृतिक यात्राएँ हमें प्रकृति से जोड़ती हैं तो पहाड़ी यात्राएँ हमें यह सिखाती हैं कि रास्ते कितने भी कठिन हो हम उन्हें पार कर ही लेते हैं। ऐसी ही एक यात्रा का अनुभव जो हमेशा एक प्यारी सी याद बनकर मेरे जीवन का अमूल्य हिस्सा बन गया। जो है दिल्ली से कश्मीर की यात्रा। दिल्ली की दौड़ भाग भरी जिंदगी से दूर कश्मीर की बर्फीली वादियाँ जो एकदम सुकून भरी और शांतिदायक थी। झेलम और चेनाब नदी की वह कल-कल करती आवाज दिल को एक अलग ही सुकून दे गई तो वहीं पीर पंजाल की ऊपर चढ़ती और ढलती पहाड़ियाँ जीवन में आने वाले उतार-चढ़ावों से अवगत करा रही थी। बर्फीली वादियाँ और चारों तरफ बर्फ से ढके पहाड़ तो कहीं हरी भरी घास के मैदान प्रकृति की अद्भुत सुंदरता और विविधता का परिचय दे रही थी। वहीं वक्त के साथ पिघलती बर्फ सीखा रही थी कि अपने मजबूत इरादों और धैर्य से हम किसी भी मुश्किल को पिघला सकते हैं तो सुदूर फैली घास के मैदान ईश्वर द्वारा प्रदान किए गए अनगिनत अवसरों का एहसास करा रहे थे। इसी के साथ ऊँची बर्फीली चोटियों और ऐसी दुर्गम स्थिति में भी हमारे भारतीय जवानों द्वारा सच्ची निष्ठा के साथ देश सेवा हमारे अंदर भी देश प्रेम की भावना जागृत कर रही थी। वहाँ की यात्रा करके मन में एक नया उत्साह भर गया और मैंने जाना की कश्मीर को धरती का स्वर्ग क्यों कहा जाता है? मुझे भी यात्रा करके यह अनुभव हुआ कि यात्रा करके हम बहुत कुछ सीख सकते हैं। वैज्ञानिक खोज के हिसाब से भी जो लोग अधिक यात्राएँ करते हैं वह स्वस्थ और खुशहाल रहते हैं।



कपीश पारीक, 4 'ब'

समय बड़ा अनमोल

समय जीवन का सबसे बड़ा शिक्षक है समय। यह बिना बोले हमें बहुत कुछ सिखा देता है। समय का सम्मान करने से मनुष्य में गुण स्वभाव और सच्चाई आती है जब सब कुछ अच्छा चल रहा हो होता है तब हर कोई मित्र बन जाता है लेकिन ठीक समय आने पर सच्चे मित्र और मजबूत व्यक्तित्व की पहचान होती है कठिन समय व्यक्ति की सहनशील शक्ति धैर्य साहस की परीक्षा देता है जो व्यक्ति समय की मार्ग से घबराते नहीं बल्कि उससे सीख लेकर आगे बढ़ता है वही सफल होता है। इतिहास गवाह है कि अनेक महान लोगों ने कठिन समय का सामना करके ही ऊंचाइयों को छुआ है। समय ना तो किसी का मित्र होता है ना ही शत्रु वह केवल कर्मों का फल होता है।



सुहान दादर, 4 'ब'

पक्षियों की दुनिया

हमारे प्रकृति का बहुत सुंदर है इसकी दुनिया रंग-बिरंगी और मनमोहन होती है। पक्षियों के पंख अलग-अलग रंगों के होते हैं जो उन्हें आकर्षक बनाते हैं। कुछ पक्षी बहुत ऊँचा उड़ सकते हैं जैसे गरुड़ और बज जबकि कुछ छोटे होते हैं जैसे चिड़िया, तोता अपनी मीठी बोली से सब का मन जीत लेता है और कोयल की कूक सुनकर मन खुश हो जाता है। कबूतर, कोयल, मैना मोर जैसे कई प्रकार के पक्षी हमारे आसपास रहते हैं। मोर भारत का राष्ट्रीय पक्षी है और बहुत सुंदर होता है। पक्षी अंडे देते हैं और अपने बच्चों को प्यार से पेड़ों पर घोंसला बनाते हैं। ये अनाज फल कीड़े आदि खाते हैं। कुछ पक्षी पानी में रहते हैं जैसे बतख। हमारे पक्षी पर्यावरण के लिए बहुत जरूरी है इसलिए हमें उनकी रक्षा करनी चाहिए। यदि पक्षी नहीं होंगे तो प्रकृति का संतुलन बिगड़ जाएगा इसलिए हमें अपने घर की छत पर एक कटोरा पानी और कुछ दानों का इंतजाम हमारे प्यारे पक्षियों के लिए जरूर करना चाहिए।



वीरा गर्ग, 4 'स'

पक्षियों की दुनिया

हमारी प्रकृति बहुत सुंदर है और इस सुंदरता को और भी खास बनाते हैं रंग-बिरंगे पक्षी। सुबह-सुबह जब पक्षियों की मधुर चहचहाहट सुनाई देती है, तो मन खुश हो जाता है। पक्षी हमें प्रकृति के साथ प्रेम करना सिखाते हैं। पक्षियों की दुनिया बहुत रोचक होती है। कोई पक्षी छोटा होता है तो कोई बड़ा। गौरैया, कबूतर, तोता और मैना हमारे आसपास आसानी से दिखाई देते हैं। वहीं मोर, चील और सारस जैसे पक्षी हमें जंगलों और खेतों में देखने को मिलते हैं। मोर हमारा राष्ट्रीय पक्षी है, जो अपने सुंदर पंख फैलाकर नृत्य करता है। पक्षी उड़ सकते हैं, क्योंकि उनके पंख मजबूत और हल्के होते हैं। वे घोंसला बनाते हैं, अंडे देते हैं और अपने बच्चों की देखभाल करते हैं। कुछ पक्षी पेड़ों पर रहते हैं, तो कुछ पानी के पास अपना घर बनाते हैं। सर्दियों में कई पक्षी दूर देशों से हमारे देश में आते हैं, जिन्हें प्रवासी पक्षी कहते हैं। पक्षी हमारे लिए बहुत उपयोगी हैं। वे कीड़े-मकोड़ों को खाते हैं और फसलों को बचाते हैं। कई पक्षी बीज फैलाने में मदद करते हैं, जिससे नए पौधे उगते हैं। आजकल पेड़ों की कटाई और प्रदूषण के कारण पक्षियों की संख्या कम होती जा रही है। इसलिए हमें पेड़ लगाने चाहिए, पक्षियों के लिए पानी और दाना रखना चाहिए और उनके घोंसलों को नुकसान नहीं पहुँचाना चाहिए। आइए, हम सभी मिलकर पक्षियों की दुनिया को सुरक्षित और सुंदर बनाएँ।

'वैभव साइमन, 4 'स'

शिक्षा का महत्व

शिक्षा है अनमोल रतन,
सबसे अच्छा है यह दिन,
नैतिकता का है यह पाठ पढ़ती,
अच्छा यह व्यवहार सिखाती,
कोमल करती है यह मन,
शिक्षा है अनमोल वचन,
सबसे सुंदर है यह गाना,
जीवन का है मूल्य बताओ,
कि अज्ञानी को ज्ञान सिखाती है,
मानवता का पाठ पढ़कर
शीतल कर देती है मन,
शिक्षा है अनमोल रतन
सबसे न्यारा है यह धन,
ज्ञान का है यह विज्ञान समझती
सब विषयों का गान सुनाती,
देश की ऊँची शान दिखाती,
जीवन की बगिया महकाती,
शिक्षा है अनमोल वचन,
सबसे प्यारा है यह धन,
समाज में सम्मान दिलाती,
देशभक्ति का अभिमान बढ़ाती,
सभी धर्मों को साथ बिठाकर,
सद्गुण का भाव जगाती,
शिक्षा है अनमोल रतन,
सबसे अद्भुत है यह धन।

तेजस्विनी, 5 'अ'



मेरी माँ का परिचय

मेरी माँ का नाम सोनिया है। वह मुझे बहुत प्यार करती है और मेरी देखभाल बड़े प्यार से करती हैं। मेरी माँ मेरे लिए अच्छा खाना बनाती है व मेरे हर काम में मेरी मदद करती हैं। मेरी माँ मुझे अच्छे आचार—व्यवहार करना सिखाती हैं। वह मुझे बहुत प्यार करती हैं पर कुछ गलत होने पर डांट भी लगाती हैं। मैं भी अपनी माँ को बहुत प्यार करती हूँ। थैंक यू माँ फोर एवरीथिंग!

रोनित मान, 1 'ब'



छुट्टी का दिन

गर्मियों की छुट्टियों का प्रत्येक विद्यार्थी इंतजार करता है। पूरे वर्ष अध्ययन के पश्चात छुट्टियों में अपने परिवार के साथ समय व्यतीत करता है। छुट्टियों में बच्चे अपनी मर्जी से काम करना बाहर घूमना पसंद करते हैं। मैं पूर्वी हर गर्मियों की छुट्टियों में अपनी नानी बुआ के घर जाना पसंद करती हूँ। मेरे पापा भी मुझे अपने परिवार के साथ बाहर लेकर जाते हैं मेरा सबसे पसंदीदा स्थान दार्जिलिंग है। जहाँ अपने परिवार के साथ घूमने गई थी वहाँ हमने अच्छा—अच्छा खाना खाया। हमने वहाँ कपड़े खरीदे और बहुत सारे खिलौने भी अपनी छोटी बहन के लिए लाई थी। वहाँ की खूबसूरत यादें हमेशा मेरे लिए एक सुखद अनुभव रहेगी।

पूर्वी, 4 'स'



अध्यापक की यूनिफॉर्म : विद्यार्थियों की नज़र में

विद्यालय हमारे लिए केवल पढ़ाई की जगह नहीं, बल्कि संस्कार सीखने की पहली पाठशाला होता है। यहाँ हम पुस्तकों से जितना सीखते हैं, उससे कहीं अधिक अपने अध्यापकों को देखकर सीखते हैं। उनका व्यवहार, सोच और अनुशासन हमारे व्यक्तित्व को गढ़ने में महत्वपूर्ण भूमिका निभाता है। इसलिए अध्यापक हमारे लिए केवल शिक्षक नहीं, बल्कि रोल मॉडल होते हैं।

संत कबीर ने कहा है –

“ऊँचे कुल का जनमिया, जे करनी ऊँच न होई।”

अर्थात् व्यक्ति की महानता उसके जन्म या बाहरी दिखाने से नहीं, बल्कि उसके कर्मों से होती है। यही बात पहनावे पर भी लागू होती है। महंगे कपड़े किसी को श्रेष्ठ नहीं बनाते, बल्कि श्रेष्ठ बनाता है उसका आचरण और विचार। हम विद्यार्थियों के लिए हमारे अध्यापक का सम्मान उसके ज्ञान और व्यवहार से होता है, न कि उसके वस्त्रों से। हम विद्यार्थियों के लिए स्कूल यूनिफॉर्म इसलिए बनाई जाती है ताकि अमीरी-गरीबी का भेद न रहे। यूनिफॉर्म पहनकर हम सभी समान दिखाई देते हैं, जिससे हमारे मन में हीन भावना नहीं आती और हम आत्मविश्वास के साथ पढ़ाई पर ध्यान केंद्रित कर पाते हैं। यही भावना अध्यापकों के लिए भी उतनी ही आवश्यक है।



सभी अध्यापकों की आर्थिक स्थिति समान नहीं होती। यदि अलग-अलग पहनावे हों, तो विद्यार्थियों के मन में अनजाने में तुलना की भावना उत्पन्न हो सकती है। अध्यापकों की यूनिफॉर्म इस समस्या का सरल समाधान है। यूनिफॉर्म पहनने से अध्यापक की पहचान उसके कपड़ों से नहीं, बल्कि उसके ज्ञान, कर्तव्य और संस्कारों से होती है।

अध्यापक की यूनिफॉर्म विद्यालय में अनुशासन, सादगी और समानता का संदेश देती है। यह हमें यह सिखाती है कि विद्यालय में सबसे महत्वपूर्ण चीज़ दिखावा नहीं है, बल्कि मूल्य और चरित्र हैं। यूनिफॉर्म में अध्यापक अधिक गरिमामय और प्रेरणादायक प्रतीत होते हैं, जिससे हम विद्यार्थी भी अनुशासन और सम्मान का महत्व समझते हैं। अतः एक विद्यार्थी के रूप में मैं यही कहना चाहूँगी कि अध्यापक की यूनिफॉर्म केवल पहनावे की समानता नहीं, बल्कि विचारों और मूल्यों की समानता का प्रतीक है। यह हमें यह सिखाती है कि “सच्ची ऊँचाई कपड़ों से नहीं, बल्कि कर्म और चरित्र से आती है।”

सिंमरन, 9 'अ'

रश्मि-सी मुस्कान

एक दर्द का उठना, डेंटिस्ट के पास जाना,
कौन-सा दाँत है तुड़वाना, पेशेंट! जरा ये तो बताना।
भरे मुँह आए थे तुम, डेंचर लेके जाओगे,
अलग अलग-मैटेरियल के दाँत बनवाओगे।
तो हँस ले अभी, क्योंकि फिर बाद में है चिल्लाना,
ऐ मेरे पेशेंट! तुम्हें आते रहना होगा।
कभी कैविटी, कभी रूट कैनाल का डर सताया,
झिल की आवाज सुनते ही तुझको पसीना आया
दाँत जो कल तक चमकते, थे मुस्कान की शान,

आज कुर्सी पर बैठे हैं, तेरी हालत करती बड़ी हैरान।
मगर, ऐ मेरे पेशेंट! तुम्हें आते रहना होगा।
नकली दाँतों से फिर मुस्कान सजाओगे,
कड़क रोटी छोड़ कर, सूप में ही मन लगाओगे।
दाँत समझ लो अनमोल हैं, इनका रखो ध्यान,
वरना डेंटिस्ट बोलेगा- “ऐ मेरे पेशेंट!
तुम्हें आते रहना होगा।”

अवनि अग्रवाल, 6 'ए'





हिंदी नाटक महोत्सव में मेरा अनुभव

विद्यार्थी जीवन की सबसे बड़ी खूबसूरती जानते हैं क्या है ? पढ़ना खेलना और जो भी कुछ रचनात्मक करने का मन हो पूरी आजादी। माता-पिता अध्यापक सब साथ-साथ सब उत्साह बढ़ाते हुए लेकिन जब मैं नौवीं कक्षा में आया तो थोड़ा डरा हुआ था और तभी मेरे स्कूल में नाटक महोत्सव का आयोजन किया गया।

पहले तो मुझे इसकी बिलकुल भी भनक नहीं थी परन्तु मेरी हिंदी अध्यापिका शिखा मैम ने मुझे महोत्सव के बारे में सूचित किया और मुझे पूछा कि क्या मैं अपने रमन हाउस की तरफ से नाटक में हिस्सा लेना चाहूंगा तो मैंने बिना हिचकिचाए एक झटके में हाँ कर दी क्योंकि मैं जानता था कि हो न हो मैं इस अनुभव को प्राप्त करने के साथ-साथ बहुत सी नयी चीजें सीखूंगा। मुझे "गिद्धों की बस्ती" नाटक के माध्यम से प्लेफेस्ट में भाग लेने का अवसर मिला। यह अनुभव मेरे लिए केवल एक प्रतियोगिता नहीं, बल्कि सीख, अनुशासन और आत्मविश्वास की एक अविस्मरणीय यात्रा रही। हमारे रमन हाउस ने विद्यालय स्तर पर प्रथम स्थान प्राप्त किया, जिसने हमारी मेहनत और अभ्यास को सार्थक बना दिया। इसके बाद हम राजनिवास पहुँचे, जहाँ 14 विद्यालयों की टीमें शामिल थीं। इतने बड़े मंच पर प्रस्तुति देना मेरे लिए एक नया और रोमांचक अनुभव था। वहाँ हमारी टीम ने द्वितीय स्थान प्राप्त किया। आगे चलकर ज़ोनल तथा इंटरज़ोनल स्तर पर भी हमने दूसरा स्थान हासिल किया। हर स्तर पर मिली सराहना ने हमें और बेहतर करने की प्रेरणा दी।

नाटक में मैंने भिखारी की भूमिका निभाई। यह भूमिका समाज की सच्चाई और मानवीय संवेदनाओं को दर्शाने वाली थी। इसके साथ ही मैंने सूर्यकांत त्रिपाठी 'निराला' जी की कविता का पाठ किया –

“वह आता –

दो टूक कलेजे के आता,
पछताता पथ पर आता....”

इन पंक्तियों को मंच पर प्रस्तुत करते समय मैंने भाव, पीड़ा और यथार्थ को अपने अभिनय के माध्यम से व्यक्त करने का प्रयास किया। दर्शकों की प्रतिक्रिया और तालियों ने मुझे यह एहसास कराया कि जब अभिनय मन से किया जाए, तो वह सीधे हृदय तक पहुँचता है।

हमारे नाटक का विषय बहुत ही अच्छा था। मोनिका मैम ने और हमारे नाटक के मुख्य पात्र मोक्ष भैया ने मुझ पर ध्यान दिया और अभिनय की बारीकियाँ सिखाई जिससे मैं अपने किरदार को जी पाया। भैया तो अब अपनी 12 कक्षा की परीक्षा देकर आगे की पढ़ाई करने चले जायेंगे पर मैं उन्हें कभी नहीं भूलूँगा और हमेशा उनका आभारी रहूँगा क्योंकि यह न केवल मेरा पहला रंगमंच का अनुभव था परन्तु यह मेरी पहली जीत जैसा भी था जहाँ मैं खुद से बड़ों से कुछ सीख कर उनके साथ मिलजुल कर कड़ी मेहनत करना सीख गया।

संत जेवियर शाहबाद दौलतपुर सबसे अलग है। यह छात्रों को ऑडीटोरियम का मंच प्रदान नहीं करता बल्कि आत्मविश्वास देता है। प्ले हो, नुक्कड़ हो, प्रार्थना सभा हो, या फिर कोई भी कार्यक्रम प्रत्येक बच्चे को अवसर दिया जाता है। मैं भी अपने अभिनय को जारी रखूँगा और बहुत कुछ नया सीखूँगा।

अखिल, 9 'अ'

पर्यटन – भारतीय संस्कृति की झलक पाने का सबसे अच्छा तरीका

भारत की संस्कृति और धार्मिक परंपराओं को पाना हो तो पर्यटन सबसे प्रभावशाली माध्यम है। इस दृष्टि से देवघर स्थित वैद्यनाथ ज्योतिर्लिंग एक ऐसा स्थल है, जहाँ श्रद्धा, इतिहास और संस्कृति का संगम देखने को मिलता है। देवघर, झारखंड राज्य में स्थित, भारत के 12 ज्योतिर्लिंगों में से एक है। वैद्यनाथ धाम का मंदिर न केवल धार्मिक तीर्थ है, बल्कि यह भारत की पुरातन कला, लोक परंपराओं और सांस्कृतिक विविधता को उजागर करता है। यहाँ प्रति सावन मास में कांवड़िए गंगाजल लेकर बाबा वैद्यनाथ को अर्पित करते हैं। यह धार्मिक आयोजन भारतीय भक्ति परंपरा की एक जीवित मिसाल है।

मंदिर की वास्तुकला, लोककथाएँ, पूजा-पाठ और यहाँ की जन-जीवन भारत की बहुआयामी संस्कृति को दर्शाता है। स्थानीय बाजारों में पारंपरिक हस्तशिल्प, धार्मिक सामग्री और स्थानीय व्यंजन पर्यटकों को भारतीय ग्रामीण भारत से जोड़ते हैं। यहाँ आने वाला हर यात्री केवल एक तीर्थयात्री नहीं, बल्कि एक संस्कृति-साक्षी भी बन जाता है। देवघर का वातावरण आध्यात्मिक शांति से भरपूर है। यहाँ आरती, मंत्रोच्चार और भक्तों की आस्था से पूरे क्षेत्र में विशेष ऊर्जा व्याप्त रहती है। यह स्थल न केवल धार्मिकता का प्रतीक है, बल्कि भारतीय संस्कृति की गहराइयों को समझने और महसूस करने का श्रेष्ठ माध्यम भी है। अतः देवघर का वैद्यनाथ धाम भारतीय संस्कृति की झलक पाने के लिए एक आदर्श पर्यटक स्थल है, जहाँ इतिहास और संस्कृति एक साथ अनुभव किए जा सकते हैं।



स्नेहा गुप्ता, 9 'स'

सपनों का दबाव और अंकों की दौड़

क्या आज की युवा पीढ़ी में प्रतिभा और उसूलों से ज़्यादा महत्व अब अंकों को मिलने लगा है? दिन-प्रतिदिन युवाओं पर दबाव डाला जा रहा है, कभी अंकों के लिए, तो कभी सपनों के लिए। हमें बचपन से सपने देखना तो सिखाया जाता है, लेकिन उन्हें पूरा कैसे किया जाए, यह नहीं बताया जाता।

आज के समय में प्रतियोगिता इतनी बढ़ गई है कि घर पर भी सुकून नहीं मिलता। रिपोर्ट कार्ड की खबर मिलते ही दिल जोर-जोर से धड़कने लगता है। दोस्तों के अंक देखकर खुद पर शर्म आने लगती है। रात-रात भर मेहनत करने के बाद भी यही अफसोस रह जाता है कि काश थोड़ा और पढ़ लिया होता, तो दो-चार अंक और आ जाते। आखिर सीखना डर कब बन गया?

अंक तो कभी ज्ञान को मापने के लिए होते थे, फिर वे डर का कारण कैसे बन गए? इन अंकों की दौड़ में सपने कहीं पीछे छूटते जा रहे हैं। मानसिक स्थिति बदल रही है, मानसिक समस्याएँ बढ़ रही हैं। कुछ अंकों से पीछे रह जाने के कारण बच्चे खुद को कम आँकने लगते हैं, और उसी अपराधबोध में कई बार गलत कदम उठा लेते हैं। एक इंसान की पहचान सिर्फ उसके अंकों से की जाने लगी है। क्या एक व्यक्ति उससे कहीं ज़्यादा नहीं होता?

आज की युवा पीढ़ी ने बड़े सपने देखना कहीं न कहीं बंद कर दिया है। उन्हें डर लगता है कि अगर सपने बहुत बड़े होंगे, तो शायद वे पूरे न हो सकें और असफलता का सामना करना पड़े।

लोग क्या सोचेंगे माता-पिता क्या कहेंगे, दोस्त मज़ाक उड़ाएँगे, इन्हीं डर के कारण वे खुद को सीमाओं में बाँध लेते हैं। अपने सपनों को दुनिया से छुपा लेते हैं, ताकि हारने पर किसी को पता न चले। इसी डर के कारण वे अपने लक्ष्य छोटे रखने लगते हैं—ऐसे लक्ष्य, जो आसानी से हासिल किए जा सकें। लेकिन इस प्रक्रिया में वे वही सपने छोड़ देते हैं, जिनके लिए कभी उन्होंने खुद से वादा किया था।

तो क्या आज के समय में सपने देखना इतना मुश्किल हो गया है?



रश्मिका कौशन, 10 'स'

धर्म एक अफीम है

“धर्म एक अफीम है”—निबंध लेखन

यह कार्ल मार्क्स का प्रसिद्ध कथन है। इसका अर्थ यह नहीं है कि धर्म अपने आप में बुरा है, बल्कि यह कि जिस प्रकार अफीम व्यक्ति को वास्तविकता से दूर कर एक काल्पनिक सुख की अवस्था में ले जाती है, उसी प्रकार धर्म भी तब ‘अफीम’ बन जाता है जब वह मनुष्य को यथार्थ से विमुख कर देता है।

अफीम एक मादक पदार्थ है, जो पीड़ा को अस्थायी रूप से दबा तो देता है, पर समस्या का समाधान नहीं करता। ठीक उसी तरह, जब धर्म का उपयोग सामाजिक अन्याय को छिपाने, गरीबों को झूठे आश्वासन देने या शासक वर्ग द्वारा अपनी सत्ता बनाए रखने के लिए किया जाता है, तब वह जनता के लिए अफीम बन जाता है। ऐसा धर्म व्यक्ति को निष्क्रिय, भाग्यवादी और शोषण सहने वाला बना देता है।

इतिहास इस तथ्य का साक्षी है कि धर्म के नाम पर मानवता को कई बार छला गया है। वर्ण-व्यवस्था, स्त्री-पुरुष भेदभाव, छुआछूत और अनेक सामाजिक कुरीतियाँ धर्म की आड़ में ही समाज पर थोपी गईं। इनका उद्देश्य एक विशेष वर्ग का विशेषाधिकार देना और आम जनता को उनके अधिकारों से वंचित रखना था। इस रूप में धर्म ने लोगों को वास्तविक समस्याओं को दूर रखकर एक नशे ही तरह निष्क्रिय बनाए रखा।

किन्तु यह कहना भी अनुचित होगा कि धर्म केवल अफीम ही है। मानव समाज के विकास में धर्म की महत्वपूर्ण भूमिका रही है। धर्म ने मनुष्य को नैतिक मूल्यों, जीवन के उद्देश्य और मानवीय करुणा का मार्ग दिखाया है। भगवान बुद्ध, संत कबीर, गुरु नानक, स्वामी विवेकानंद जैसे महापुरुषों ने धर्म का उपयोग सामाजिक जागरूकता, समानता और मानवता के उत्थान के लिए किया। उन्होंने अंधविश्वास और रूढ़ियों के विरुद्ध आवाज़ उठाई और धर्म को विवेक व करुणा से जोड़ा।

समस्या जब उत्पन्न होती है जब धर्म अपने मूल उद्देश्य को भटककर अंधभक्ति, कट्टरता और असहिष्णुता का रूप ले लेता है। तब वह व्यक्ति को सोचने-समझने की क्षमता को दबा देता और उसे वर्तमान अन्याय को चुपचाप सहने के लिए प्रेरित करता है।

अतः आवश्यकता इस बात की है कि हम धर्म को आँख मूँदकर नहीं, बल्कि विवेकपूर्ण दृष्टि से अपनाएँ। धर्म तभी उपयोगी है जब वह मनुष्य को जागरूक बनाए, नैतिक मूल्यों से जोड़े और समाज में समरसता तथा सहयोग को बढ़ावा दे। परन्तु जब धर्म अन्याय, शोषण और असमानता का साधन बन जाए, तब उस पर प्रश्न उठाना आवश्यक हो जाता है।

निष्कर्षतः, सच्चा धर्म वही है जो विवेक, मानवता और सत्य पर आधारित हो। “विवेकपूर्ण सोच की सच्चे धर्म की पहचान है।”
देवल, 9 ‘ए’

आजकल कुछ भारी-भरकम शब्द बहुत सुनने को मिलते हैं—

Meditation, Mindfulness, आत्मचिंतन, आत्ममंथन।

पर इन शब्दों का असली मतलब क्या है,
खासकर teenage बच्चों के लिए?
जानते हो क्या—
दोस्तों के साथ क्रिकेट खेलते-खेलते सूरज का ढल जाना,
DJ पर घंटों दोस्तों के साथ थिरकते रहना,
गिटार बजाते-बजाते उसकी धुन में खुद को खो देना,
कभी किसी अपने के साथ बैठकर बिना किसी मकसद के
घंटों बातें करते रहना,
चाय की एक प्याली के साथ
छोटी-छोटी खुशियों का स्वाद लेना—
यही तो है meditation।

जो दिल को सुकून दे,
जो भीतर अंधकार में भी रोशनी जगा दे।
जो प्यार से तुम्हारा हाथ अपने हाथ में लेकर कहे—
“तुम हो तो मैं हूँ।”
बस इतनी-सी बात,
पर असर बहुत गहरा।
यही है Meditation।
और अगर दिल पर बोझ हो,
डर हो, घबराहट हो—
तो यही सबसे बड़ी remedy है।

विद्यालय पिंजरा नहीं, उड़ान की नाव है

“इतनी सी हँसी, इतनी सी खुशी, इतना सा टुकड़ा चाँद का...”

यह नगमा हमें याद दिलाता है कि खुशियाँ हमेशा बड़ी- बड़ी चीज़ों से नहीं, बल्कि छोटे-छोटे पलों से बनती हैं। अक्सर विद्यार्थी स्कूल की घंटियों और कड़े नियमों को अपनी आज़ादी की बेड़ियाँ समझ लेते हैं, लेकिन हकीकत में स्कूल कोई ‘पिंजरा’ नहीं होता।

विद्यालय वह नींव है, जहाँ हमारे सपनों के कच्चे मिट्टी के घरों को कंक्रीट की मज़बूती मिलती है। अनुशासन हमें बाँधने के लिए नहीं, बल्कि उस हवा के दबाव की तरह होता है, जो पतंग को ऊपर ले जाने के लिए जरूरी है। यहाँ का हर इम्तिहान और हर डॉट हमें उस आसमान के लिए तैयार करती है, जहाँ हवाओं का रुख हमारे खिलाफ़ हो सकता है।

बिना रनवे के हवाई जहाज भी उड़ान नहीं भर सकता; ठीक वैसे ही, बिना स्कूल के मार्गदर्शन के हमारी प्रतिभा को सही दिशा नहीं मिल पाती। यहाँ हम सिर्फ़ अक्षर नहीं पढ़ते, बल्कि गिरकर सँभलना और भीड़ में अपनी पहचान बनाना सीखते हैं। यह वह जगह है जो हमें पंख नहीं देती, बल्कि उन पंखों को फड़फड़ाहट का हौसला भरती है।

किताबों के पन्नों में कैद कोई सितारा नहीं होता,

बिना इस नींव के मुकम्मल कोई नज़ारा नहीं होता।

खुलते हैं यहीं से रौशनी के सारे रास्ते,

मंज़िल मिल तो जाती है, पर बिना स्कूल के गुज़ारा नहीं होता।

तानवी गुप्ता, 9 ‘अ’



प्रेम की परिभाषा

जानते हो सबसे मुश्किल क्या होता है?
प्रेम करना।

कहते हैं—

प्यार किया नहीं जाता,
प्यार तो बस हो जाता है।

हूँ... यह बात भी सही हो सकती है।

पर सबसे कठिन है—

सबसे पहले खुद से प्रेम करना,
खुद को अनुशासित करना।

अपने लिए सुबह थोड़ा समय निकालना,
परिवार के साथ मुस्कराना,
कभी दादा-दादी, नाना-नानी के पास बैठना,
या अपने हाथों से किसी बड़े को
नाश्ता बनाकर खिलाना।

उनका आशीर्वाद—
वही सच्चा प्रेम होता है।
कभी सड़क पर चलते हुए
किसी रोते हुए अजनबी से मिल
जाना,
उसके आँसू पोंछ देना,
कभी अपना लंचबॉक्स
किसी अनजान को दे देना—
और फिर महसूस करना
प्रेम की उस असीम अनुभूति को।
और एक बात—
किसी तनाव में डूबे बच्चे के साथ
कुछ देर बैठ जाना,
कुछ कहना नहीं...
बस सुनते रहना।

और अंत में बस इतना कहना—
“मैं हूँ ना।”

यही है प्रेम की
सच्ची परिभाषा।

समीक्षा झा, 9 ‘ड’



माँ जी, मैं और एक कहानी



‘वो दादी की थपकी, वो किस्से पुराने,
उम्र भर याद आते हैं वो बचपन के जमाने।
जिसने आँचल में छिपाया है, मुझे हर बला से
वो ममता, वो ऐतबार, वो गुलजार,
कहाँ मिलता है इस जमाने में?’

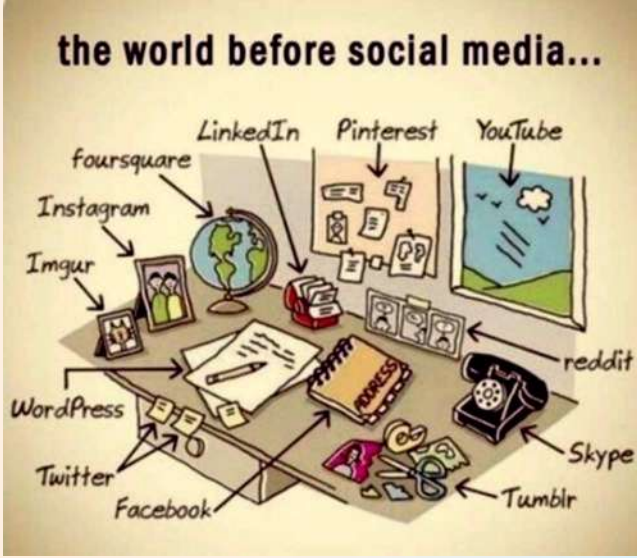
मैं अक्सर ही अपने दोस्तों को अपने माता-पिता के बारे में बात करते हुए सुनता हूँ, मेरे घर में भी मेरी माँ हैं, जो मेरा बहुत ध्यान भी रखती है लेकिन इसी माँ ने मुझे मेरी ‘पहली माँ’ से मिलवाया। जो दुनिया के लिए मेरी दादी है मगर वही है—मेरी माँ। जिसने मुझे हर चीज को देखने की, समझने के साथ परखने की काबिलियत दी और इस काबिलियत की खूबी ये है कि वो परियों की दुनिया नहीं है बल्कि वो दुनिया है—सच्चाई की, ईमानदारी की, दूसरों की मदद की और संघर्षों से लड़कर आगे बढ़ने की। एक ओर खुद उनका जीवन भारत सरकार के पुलिस विभाग की सेवा में बीत रहा है, अपने कर्तव्यों को निभाते हुए उनका हर एक अनुभव मेरे लिए हैरी पॉटर जैसी महागाथा से कम नहीं तो दूसरी ओर हर रोज सुबह से लेकर शाम तक मैंने उन्हें सिर्फ मेरे लिए कामयाबी और सलामती की दुआओं के साथ देखा है। मेरी दादी मेरी जिंदगी का सबसे प्यारा हिस्सा हैं। दादी सिर्फ मेरी संरक्षिका ही नहीं, बल्कि मेरी सबसे अच्छी दोस्त भी हैं। उनका स्वभाव बहुत प्यारा और दयालु है। हर सुबह दादी मुझे प्यार से उठाती हैं और स्कूल के लिए तैयार होने में मेरी मदद करती हैं। जब मैं स्कूल से वापस आता हूँ, तो दादी हमेशा मुस्कुराते हुए मुझसे पूछती हैं कि मेरा दिन कैसा रहा। उनकी बातें सुनकर मेरी थकान दूर हो जाती है। शाम के समय मैं दादी के पास बैठकर उन्हें स्कूल की बातें बताता हूँ और बदले में वो भी मुझे अपने बचपन और स्कूल की रोचक कहानियाँ सुनाती हैं। इन कहानियों से मुझे जीवन के अच्छे संस्कार और सही-गलत का ज्ञान मिलता है। दादी मुझे हमेशा सच बोलना, मेहनत करना और बड़ों का सम्मान करना सिखाती हैं। पर कभी-कभी उन से झूठ भी बोल देता हूँ कि आज मैंने स्कूल में बिलकुल भी स्वेटर नहीं उतारा या ठंडा पानी नहीं पिया पर जब मैं उदास होता हूँ, तो दादी मुझे समझाती हैं और मेरा हौसला बढ़ाती हैं। उनका प्यार मुझे हमेशा सुरक्षित महसूस कराता है। मेरी दादी मेरी ताकत और प्रेरणा हैं। मैं अपनी जिंदगी में जो भी अच्छा करना चाहता हूँ, उसमें दादी का आशीर्वाद मेरे साथ होता है। मेरी सब से बड़ी राजदार भी दादी ही हैं। कभी-कभी मेरी मम्मी और दादा जी शिकायती लहजे में कहते हैं कि “कभी कुछ बातें हमसे भी साझा कर लिया कर” पर उन्हें कैसे समझाऊँ कि मेरी दादी जैसा कोई नहीं। मुझे अपनी दादी पर बहुत गर्व है और मैं उनसे बहुत प्यार करता हूँ।

“मेरी हर साँस में, हाथ थामना है—दादी

सुकून का दूसरा नाम है दादी”

उदित भारद्वाज, 7 ‘ब’

सोशल मीडिया वर्जिज सोशल गेडियाँ



आजकल जहाँ देखो हर कोई व्हाट्सएप यूनिवर्सिटी का ज्ञान और सोशल मीडिया की डिग्री लिए फिरता है और सबके पास अपने-अपने इतने प्रूफ है जितने इतिहास में भी नहीं होंगे और इतनी शिदत से, सच्चाई के साथ यह बातें कहीं जाती है कि काबिल इंसान को अपने आप पर ही शक होने लगता है। माना इसमें थोड़ा बहुत योगदान ए.आई का भी हो सकता है मगर सबसे ज्यादा योगदान है इंसान के—'सो कॉल्ड मीडिया और टेक्नो सेवी होने का है'। इंसान जितना "बोल्ड मीडिया वादी" हो गया है उससे कहीं ज्यादा वह 'कोल्ड सामाजिक' हो गया है। तेजी से हो रहे इन सामाजिक बदलावों के कारण कई रचनात्मक और

जिन्दादिली के रीति-रिवाज लुप्त हो रहे हैं या फिर नई पीढ़ी के द्वारा भुला दिए गए हैं। पत्र का जवाब लिखना, डायरी रखना, त्योहारों पर कार्ड भेजना सब समाप्त हो गया है और अब तो युवा स्कूल में भी लिखना पसंद ही नहीं करते। पहले आत्मीयजनों के कारवां साथ होते थे अब कारों और विमानों में भी दर्ज हो गए हैं। घर में बना खाना, मसाला, अचार अब जोमेटो और स्वीगी हो गया है। पहले के संयुक्त घर अब नैनो परिवार हो गए हैं, अब सीखने के लिए परिवार की नहीं बल्कि लाइफ कोच की ज़रूरत पड़ती है और दूर क्यों जाना! मैं खुद 92 साल की उम्र में ही बहुत सारी चीजों को खतम हुए देख रही हूँ। जैसे कि पंजाब में पहले सलवार-सूट पहनते व पगड़ी डालते थे पर आजकल वेस्टर्न कपड़ों को तरजीह दी जाने लगी है। कुछ दिनों पहले मैंने अपनी माँ की शादी की तस्वीर देखी जिसमें उन्होंने बहुत सादे शृंगार के साथ सलवार-सूट पहना था जो की 'आनंद कारज' की निशानी थे पर अब इसकी जगह महंगे शृंगार और बेशकीमती लहंगो ने ले ली है। बहुत सारी कलाएँ और कौशल बिल्कुल ही आलोपित हो गए हैं, जैसे बुनाई, कढ़ाई, रंगाई और क्रोशिया। मेरी माँ बताती है कि बचपन में कैसे सारे बच्चे मिलकर खेलते थे। सब से ज्यादा खो-खो, छुपन छुपी, पिड्डू के साथ बड़ों को इज्जत देना, पैर छूना, प्यार और संस्कार तो कम हुए ही हैं साथ ही अनेकों पहचान भी लुप्त हो रही हैं। मेरी माँ कहती है कि अगर समय बदलता है तो वही पुराना समय आ जाए। काश! उनकी बात सच हो जाए और मैं भी अपनी माँ की तरह बचपन के खेल खेलूँ और संयुक्त परिवार में रह सकूँ। जहाँ पंजाब का साँझा चूल्हा और साँझी संस्कृति हो।

“एक साँधी-सी महक, एक चूल्हे की तपन,

याद आती है, वो अपनों की रौनक,

जब एक ही छत के नीचे, पकता था सबका खाना”!

—गुलजार

अनुशीतकौर, 7 'ब'

किसान की घड़ी



एक बार एक किसान की घड़ी कहीं खो गयी. वैसे तो घड़ी कीमती नहीं थी पर किसान उससे भावनात्मक रूप से जुड़ा हुआ था और किसी भी तरह उसे वापस पाना चाहता था। उसने खुद भी घड़ी खोजने का बहुत प्रयास किया, कभी कमरे में खोजता तो कभी बाड़े तो कभी अनाज के ढेर में... पर तमाम कोशिशों के बाद भी घड़ी नहीं मिली। उसने निश्चय किया कि वो इस काम में बच्चों की मदद लेगा और उसने आवाज लगाई, “सुनो बच्चों, तुमसे जो कोई भी मेरी खोई घड़ी खोज देगा उसे मैं 100 रुपये इनाम में दूंगा।”

फिर क्या था, सभी बच्चे जोर-शोर से इस काम में लग गए... वे हर जगह की खाक छानने लगे, ऊपर-नीचे, बाहर, आँगन में... हर जगह... पर घंटों बीत जाने पर भी घड़ी नहीं मिली. अब लगभग सभी बच्चे हार मान चुके थे और किसान को भी यही लगा की घड़ी नहीं मिलेगी, तभी एक लड़का उसके पास आया और बोला, “काका मुझे एक मौका और दीजिये, पर इस बार मैं ये काम अकेले ही करना चाहूँगा।” किसान का क्या जा रहा था, उसे तो घड़ी चाहिए थी, उसने तुरंत हाँ कर दी।

लड़का एक-एक कर के घर के कमरों में जाने लगा... और जब वह किसान के शयन कक्ष से निकला तो घड़ी उसके हाथ में थी। किसान घड़ी देख प्रसन्न हो गया और अचरज से पूछा, “बेटा, कहाँ थी ये घड़ी, और जहाँ हम सभी असफल हो गए तुमने इसे कैसे ढूँढ निकाला?” लड़का बोला, “काका मैंने कुछ नहीं किया बस मैं कमरे में गया और चुप-चाप बैठ गया, और घड़ी की आवाज पर ध्यान केन्द्रित करने लगा, कमरे में शांति होने के कारण मुझे घड़ी की टिक-टिक सुनाई दे गयी, जिससे मैंने उसकी दिशा का अंदाजा लगा लिया और अलमारी के पीछे गिरी ये घड़ी खोज निकाली।”

जिस तरह कमरे की शांति, घड़ी ढूँढने में मददगार साबित हुई उसी प्रकार मन की शांति हमें जिन्दगी की जरूरी चीजें समझने में मददगार होती है. हर दिन हमें अपने लिए थोड़ा वक्त निकालना चाहिए, जिसमें हम बिलकुल अकेले हों, जिसमें हम शांति से बैठ कर खुद से बात कर सकें और अपने भीतर की आवाज को सुन सकें, तभी हम जीवन को और अच्छे ढंग से जी पायेंगे।

समीक्षा झा, 9 'अ'

हर सुबह सफ़ाई के नाम

मैं एक झाड़ू हूँ। अक्सर लोग मेरा उपयोग तो करते हैं, पर मुझे ठीक से इस्तेमाल नहीं करते। मेरा काम घरों, विद्यालयों एवं अन्य स्थानों को साफ़ करना है। लोग मुझे इस्तेमाल करने के बाद अक्सर इधर-उधर फेंक देते हैं। मनुष्यों का यह व्यवहार मुझे अच्छा नहीं लगता।

परंतु फिर मेरा सही उपयोग सेंट जेवियर्स स्कूल के कुछ विद्यार्थियों ने अपने मित्रों के साथ मिलकर किया। उन्होंने “हर सुबह सफ़ाई के नाम” नामक एक अभियान शुरू किया। इस अभियान के अंतर्गत वे हर सुबह जल्दी विद्यालय आते हैं और मुझे हाथ में लेकर अपनी-अपनी कक्षाओं की सफ़ाई करते हैं।

इससे न केवल कक्षाएँ साफ़ रहती हैं, बल्कि बच्चों के आत्मनिर्भरता की भावना भी विकसित होती है। ऐसा करके वे भले ही पूरे भारत को साफ़ न कर सकें, लेकिन अपने आस-पास की गंददी को साफ़ करने की दिशा में पहला कदम अवश्य बढ़ा सकते हैं।

अंत में यही कहना चाहूँगी –

“हर दिन सफ़ाई के नाम।”

वंशिका सैनी, 9 'स'



अभिभावकों की महत्वाकांक्षाओं का दबाव और बच्चें

आज मैं आपसे एक प्रश्न पूछना चाहता हूँ
क्या आपने कभी ऐसे किसी बच्चे को देखा है जो
अपना सपना सिर्फ इसलिए छोड़ देता है। क्योंकि
उसके माता-पिता ने कह दिया 'यह सही नहीं है, यह
मत करो?'

क्या आपने कभी सोचा है कि कितने बच्चे ऐसे हैं जो
दिन-रात मेहनत तो करते हैं पर किसी और का सपना
जी रहे होते हैं?

यह बात न तो मात्र अँकड़े की है
और न ही किसी शोध की.. यह
हमारे आसपास की हर
गली-मोहल्ले की सच्चाई है।

माता-पिता के सपने बच्चों के लिए
होते हैं इसमें कोई शक नहीं।

परन्तु जब यही सपने बच्चों की
अपनी आवाज को दबाते है। जब

बच्चे की असली पहचान पीछे छूट जाए.. तब यही प्रेम
और चिंता, दबाव बन जाते हैं और बच्चा उन अपेक्षाओं
के बोझ तले दबने लगता है।

मैं अभिभावकों की बढ़ती हुई महत्वाकांक्षाओं पर चर्चा
करना चाहता हूँ

बच्चों की सफलता अभिभावकों का सपना होती है यह
बात बिल्कुल सत्य है।

परन्तु जब यही सपना दबाव का रूप ले ले, तब वही
बच्चे के लिए बोझ बन जाता है।

आज के दौर में लगभग हर माता-पिता चाहते हैं कि
उनका बच्चा डॉक्टर बने, इंजीनियर बने, प्रशासनिक
अधिकारी बने या फिर हर परीक्षा में प्रथम स्थान लाए।
पर बहुत कम लोग यह पूछते है कि बच्चे की रुचि क्या
है? उसका स्वभाव क्या है? वह स्वयं क्या बनना चाहता
है? हावर्ड गार्डनर की विविध बुद्धिमत्ता सिद्धांत
(Theory of Multiple Intelligences) के अनुसार इस
संसार में आठ प्रकार के शिक्षार्थी (सीखने वाले) होते
हैं। कोई लिख-लिखकर बेहतर समझता है, कोई
सुनकर, तो कोई देखकर। आपने स्वयं देखा होगा कि
कुछ बच्चे गणित में बहुत अच्छे होते हैं, पर अन्य
विषयों में नहीं।

जिस बच्चे की दृश्य स्मृति (visual memory) श्रेष्ठ
होती है वह एक उत्कृष्ट कलाकार या यात्रा-मार्गदर्शक
बन सकता है पर क्या माता-पिता कभी इस प्रतिभा को
उतनी महत्वता देते हैं?

पढ़ाई, खेल, नृत्य, संगीत, चित्रकला हर बच्चे की अपनी
विशिष्ट क्षमता होती है।

पर जब माता-पिता अपने ही अधूरे सपने पूरे करवाने
के लिए बच्चों को एक अनंत दौड़ में धकेल देते हैं, तो
यह दौड़ संघर्ष की नहीं बल्कि बलिदान की बन जाती
है जहाँ हारता है सिर्फ मासूम बचपन।

और इसमें बच्चे की कोई गलती नहीं होती, क्योंकि
हमारे समाज में यह धारणा बनी हुई है कि यदि बच्चा
माता-पिता से कोई प्रश्न पूछ ले, तो उसे अभद्र
और असंस्कारी समझ लिया जाता है। यही
कारण है कि आगे चलकर उसी बच्चे का
आत्म-सम्मान और आत्म-विश्वास टूटने लगता
है। फिर चाहे उससे कहा जाए। "बेटा
इंजीनियर बन जा बहुत पैसा है.. "या" बेटा
नीट कर ले, सुख-सुविधा से भरा जीवन मिलेगा
वह कुछ कह ही नहीं पाता।



बचपन से ही कोचिंग, ट्यूशन, प्रतियोगिता और तुलना
इन सबके कारण बच्चों की मानसिक स्वास्थ्य प्रभावित
होने लगता है। नेशनल इंस्टीट्यूट ऑफ मेंटल हेल्थ के
अनुसार हर पाँच में से एक बच्चा अपने छात्र-जीवन में
कम से कम एक बार किसी गंभीर मानसिक समस्या से
जूझता है। अर्थात् यहाँ बैठे यदि 30 बच्चे हैं तो उनमें
से लगभग 6 इस दबाव का शिकार हो सकते हैं।

समस्या यहीं समाप्त नहीं होती। आज अभिभावकों को
90 प्रतिशत से अधिक अंक भी चाहिए। माना कि ये सब
बातें बच्चों के उज्ज्वल भविष्य के लिए कही जाती हैं,
पर यदि बच्चा रोबोट की तरह जी रहा हो तो ऐसे
अंकों का क्या लाभ? इससे बच्चों पर दबाव बढ़ता है,
तनाव बढ़ता है और धीरे-धीरे उनकी रचनात्मकता
समाप्त हो जाती है वे अनुसरणकर्ता (follower) बनकर
रह जाते हैं, नेता (leader) नहीं।

वे रोजगार लेने वाले बन जाते हैं बजाय रोजगार देने
वाले बनने के।

अभिभावकों की आकांक्षाएँ तब तक सकारात्मक होती हैं
जब तक वे बच्चों के व्यक्तित्व-विकास एवं
आत्म-विश्वास को बढ़ावा देती हैं।

किन्तु जब यही आकांक्षाएँ दबाव का रूप ले लेती हैं
तब वे बच्चों की स्वतंत्रता और मुस्कान को भी छीन
लेती हैं।

कृदय कपूर, 11 'ब'

घर का वातावरण और बच्चों का मन

मैं एक बच्चा हूँ। मेरा मन बहुत छोटा है, लेकिन उसमें भावनाएँ बहुत बड़ी हैं। जब मेरे घर में सब हँसते हैं, बातें करते हैं, तो मेरा दिल भी खुश हो जाता है। लेकिन जब माँ-पापा आपस में लड़ते हैं, ऊँची आवाज में बात करते हैं या एक-दूसरे से अलग हो जाते हैं, तो मेरा मन डर से भर जाता है।



माँ-पिता की लड़ाई में शब्द भले ही बड़े लोग बोलते हैं, पर चोट बच्चों के दिल को लगती है। उस समय मैं चुप हो जाता हूँ, क्योंकि मुझे समझ नहीं आता कि मैं क्या करूँ। मैं खुद को दोषी मानने लगता हूँ— शायद मेरी वजह से सब ऐसा हो रहा है। मेरा पढ़ाई में मन नहीं लगता, न खेल में। रात को नींद नहीं आती और दिन में मन उदास रहता है। जब माता-पिता अलग हो जाते हैं, तो घर की दीवारें भी सूनी लगने लगती हैं। त्योहार फीके पड़ जाते हैं और मुस्कान कहीं खो जाती है। बच्चा बाहर से मजबूत दिख सकता है, लेकिन अंदर से टूट जाता है।

मैं बस इतना चाहता हूँ कि बड़े लोग समझें—बच्चों को सिर्फ अच्छे कपड़े या खिलौने नहीं, बल्कि प्यार, सुरक्षा और शांति चाहिए। अगर माता-पिता आपस में बात करें, एक-दूसरे का सम्मान करें, तो बच्चे भी खुश रह सकते हैं। घर का वातावरण ही बच्चे का पहला स्कूल होता है। अगर वहाँ प्यार होगा, तो बच्चा भी प्यार बाँटना सीखेगा।

अज्ञात, कक्षा 8

आज़ाद नज़म मेरा पहला प्यार

इश्क, क्या है ये?

किसे कहते हैं इश्क?

अगर लोगों की सुनूँ तो,

इश्क एक खुमार है, एक जज्बा है, फितूर है।

ये वो लफ़ज़ है,

जिससे खून की रफ़्तार दिल की धड़कन बढ़ती है।

लफ़ज़ धीरे हो जाते हैं,

हाथ पैर ठंडे पड़ जाते हैं, और अलफ़ाज़ तो

आँखों से बरौं होते हैं, जनाब।

अगर आपका सोच में ये गुज़रता चल रहा है,

की लड़का तो किसी लड़की की मोहब्बत में पड़ा है तो सोच आपकी भी गलत नहीं।

आख़िर क्यों नहीं, हमारी उम्र के लड़के यही

सब तो कर रहे हैं आज कल, खैर।

लेकिन ये कोई आम तौर पर होने वाला इश्क नहीं,

जिसमें वादे तो सौ जन्मों के होते हैं, निभाया दो

दिन भी नहीं जाता।

ये वो इश्क है जिसमें मैं अपनी पैदाइश से पड़ा हूँ,

ये तो पहली नज़र का इश्क है,

जिसको मैंने देखा, देखा और देखता ही रह गया।

गुज़िश्ता रातों में,

मेरी मुश्किलातो से भारी हालातो में,

दुनिया से नाराज होने पर,

पल भर में टूट जाने पर,

भूख से बिलबिलाने पर,

दर्द से चिंगाड़ने पर,

वही तो मेरी मोहब्बत थी,

जो मेरी राहगीर बनने पे काइल हुई ।

वो मेरी हसरतो को पूरा करने वाली,

वो मेरी जीत पर हौसला बुलंद करने वाली,

वो मेरी पहली नज़र का प्यार,

वो मेरे बचपन का खुमार,

वो मेरे दर्द की दवा,

वो मेरे मर्ज़ का इलाज,

वो जो मेरी नज़रों को देख कर मेरा गम और खुशी पहचान ले,

वो जो बिन बोले मेरी रूह की हर बात जान ले, मेरी माँ है,

मेरे बचपन का प्यार मेरी माँ है, मेरी माँ है।

अयान, 11 'ड'



विद्यार्थी, शिक्षा और लक्ष्य



“थक गया हूँ मैं अपने आप से लड़ते-लड़ते,
अब कोई हो जो मुझे मुझसे बचा ले....” – अज्ञात

कितने ही छात्र ऐसे होते हैं जो अपने मन में खामोश लड़ाइयाँ लड़ते-लड़ते थक जाते हैं, जबकि बाहरी दुनिया के सामने मुस्कुराते रहते हैं। आज जब मैं अपने सहपाठियों को सुनती हूँ तो मैं सिर्फ उन्हें नहीं सुनती, बल्कि दर्द, जुनून और अलग-अलग नज़रिए को महसूस करती हूँ। कुछ लोगों ने बताया कि कैसे शिक्षा छात्रों को टूटने की ओर धकेल रही है, तो कुछ ने अच्छे प्रदर्शन के दबावप और उसकी पीड़ा के बारे में बात की जो अक्सर खामोशी में छुपी रहती है। यह कहना गलत नहीं है, लेकिन शायद हम दरारों को देख रहे हैं, नींव को नहीं। क्योंकि शिक्षा, जब सही तरीके से प्राप्त की जाती है, तो मानसिक स्वास्थ्य को नष्ट नहीं करती, बल्कि उसे मजबूत बनाती है, पुनर्स्थापित करती है और हमारे जमीवन को उन्नत बनाती है। “कभी किताबों में ढूँढा, कभी खुद में, मैं हर बार अधूरा ही निकला....” यह पंक्ति हममें से कई लोगों की कहानी कहती है। हम पाठ्य पुस्तकों, रैंक और रिपोर्ट कार्ड में सफलता की तलाश में सालों बिता देते हैं, लेकिन यह नहीं सीख पाते कि अपने भीतर कैसे झाँके, चिंता, उलझन और खालीपन को कैसे समझें। इसलिए सवाल यह नहीं है कि शिक्षा बोझ है या नहीं, बल्कि यह है कि हम शिक्षा को किस तरह परिभाषित करते हैं।

हमारी व्यवस्था लंबे समय से अंकों को पदक और गलतियों को असफलता मानती रही है, इसलिए छात्रों का चिंतित होना स्वाभाविक है। हमें अपूर्णता को स्वीकार करना नहीं, बल्कि पूर्णता का पीछा करना सिखाया गया है। लेकिन अब बदलाव की शुरुआत हो चुकी है। नई शिक्षा नीति 2020 केवल पाठ्यक्रम में बदलाव नहीं, बल्कि सोच में बदलाव है। यह रटने की बजाये रचनात्मकता, आलोचनात्मक सोच, व्यावसायिक कौशल, भावनात्मक विकास औ मानसिक स्वास्थ्य को भी महत्व देती है। शिक्षा को अब केवल कमाने का साधन के रूप में नहीं, बल्कि बेहतर जीवन जीने के माध्यम के रूप में देखा जा रहा है। नई शिक्षा नीति 2020 पाठ्य-भार कम करने और कौशल-आधारित, समग्र विकास नर ध्यान केंद्रित करने की सिफारिश करती है, जिसका अर्थ है कम दबाव और अधिक जुड़ाव-खुद से, समाज से और वास्तविक जीवन से। “अभी राह में कई मोड़ हैं,” और शायद यही मोड़ हमें यह सिखाते हैं कि लक्ष्य तक पहुँचना ही नहीं, बल्कि उस रास्ते में खुद को समझना भी शिक्षा का अहम हिस्सा है।

भूमि, 12 'स'

वित्तीय शिक्षा कितनी आवश्यक



किसी भी चीज के बेशक कई फायदे हो परंतु उसके नुकसान भी है। जैसा कि महात्मा गांधी ने एक बार कहा था कि “मनुष्य जीवन में कुछ नया नहीं है जिसमें लाभ और हानि दोनों न हो”। चाणक्य नीति के कुछ श्लोकों में लिखा है, “जिस सुख में लाभ नहीं वह सुख नहीं और जिस लाभ में दुख नहीं वह लाभ नहीं।” इसलिए जिस तरह वित्तीय शिक्षा के फायदे हैं वैसे ही कई नुकसान भी। वैसे तो किसी की सीखने की कोई उम्र नहीं होती परंतु जिस उम्र में हम सबसे ज्यादा सीखते हैं वह उम्र किशोरावस्था है। और हमारे भारतीय छात्रों की शैक्षिक व्यवस्था ही ऐसी नहीं है कि उसमें हम एक और विषय यानी की वित्तीय शिक्षा को भी शामिल कर सकें, इसके अतिरिक्त छात्रों पर इसका बहुत बुरा प्रभाव भी

पड़ सकता है। इसका दूसरा पहलू यह है कि यह हानिकारक भी साबित हो सकता है।

इसमें एक और जोखिम सामने आता है जिसे नजरअंदाज नहीं किया जा सकता। वह है अप्रभावी शिक्षण। यह चिंता है कि शिक्षकों को वित्तीय साक्षरता सिखाने के लिए पर्याप्त रूप से प्रशिक्षित नहीं किया जा सकता। उचित प्रशिक्षण और संसाधनों के बिना, गलती हो सकती है, जिससे लाभ से अधिक नुकसान हो सकता है।

एक समस्या यह भी आती है कि कई छात्रों की रुचि कला, खेल, या विज्ञान में होती है। यह अनुचित होगा कि इसे एक सबके लिए अनिवार्य कर दिया जाए। इससे बढ़कर अगर किशोरावस्था जैसी नाजुक उम्र में, अगर हम युवाओं के विचारों में धन की बचत करना सिखा देंगे तो इनके धन-पैसे के अलावा उनके स्मृति-पटल पर और कोई चीज नहीं मंडराएगी जिसका परिणाम यह होगा कि समाज से कला, खेल जैसी अच्छी चीजों का नामो-निशान मिट जाएगा।

शास्त्रों में लिखा है कि

“जब आवे संतोष धन, तब सब धन धूरि समान।

और, स्वावलंबन की झलक पर न्यौछावर कुबेर का कोष।”

यह पंक्तियाँ हमें बताती हैं कि सच्ची खुशी और समृद्धि भौतिक धन में नहीं, बल्कि मन की शांति और संतोष रूपी धन में है। जब एक व्यक्ति संतुष्ट होता है, तो उसे किसी भी चीज की कमी महसूस नहीं होती और वह धूल रूपी धन के पीछे भागने से मुक्त हो जाता है। और, जो व्यक्ति आत्मनिर्भर होता है, वह धन से भी अधिक मूल्यवान होता है। वह न केवल खुद की मदद करता है, बल्कि समाज के लिए भी एक प्रेरणा बनता है।

वित्तीय शिक्षा तो ऐसी शिक्षा है जो हम अपने परिवार, अनुभव और घर के वातावरण से भी सीख सकते हैं। तो उसे विद्यालयों में अनिवार्य करना जरूरी नहीं है।

शिक्षा का मुख्य उद्देश्य केवल ज्ञान देना नहीं, बल्कि व्यक्ति के चरित्र का निर्माण करना है। चरित्र में ईमानदारी, नैतिकता, सामाजिक जिम्मेदारी, और दूसरों के प्रति सम्मान जैसे गुण शामिल होते हैं। ये गुण हमें एक बेहतर इंसान और जिम्मेदार नागरिक बनाते हैं। यदि हम शिक्षा को केवल धन कमाने और बचत करने के साधन तक सीमित कर दें, तो यह उसके मूल उद्देश्य से भटक जाएगी। यह छात्रों को एक स्वार्थी और लाभ-केंद्रित मानसिकता की ओर धकेल सकती है, जहाँ वे केवल अपने फायदे के बारे में सोचेंगे, न कि समाज के बारे में।

इस प्रकार, यह स्पष्ट है कि वित्तीय शिक्षा को स्कूल के पाठ्यक्रम में अनिवार्य विषय बनाना कई मायनों में अनुचित होगा। यह न केवल छात्रों के समग्र विकास को बाधित कर सकता है, बल्कि इसका परिणाम यह हो सकता है कि लोग सिर्फ आर्थिक फायदे के बारे में सोचें। जैसा कि हमने देखा, सच्ची शिक्षा का उद्देश्य केवल धन अर्जित करना नहीं, बल्कि व्यक्ति के चरित्र का निर्माण करना और उसे संतोषी बनाना है।

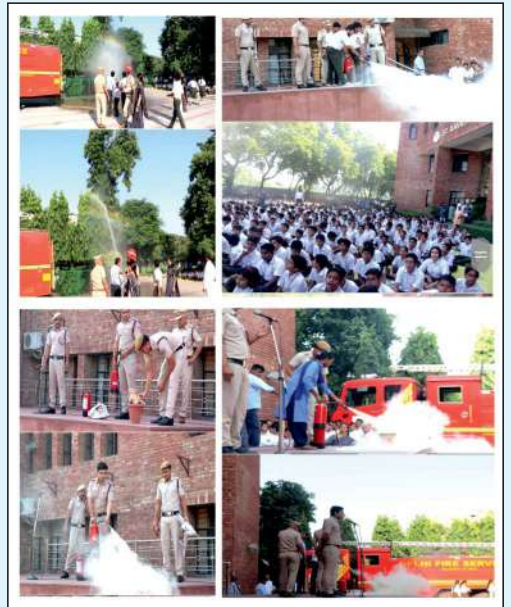
Fire Safety Awareness Workshop

'Safety is not just a rule to follow, but a responsibility we all share.'

A Fire Safety Workshop was conducted by the Delhi Fire Service team at St. Xavier's School on 26 September 2025 during the morning assembly. The workshop aimed to educate students and staff about fire safety, emergency preparedness, and proper evacuation procedures.

During the session, participants were trained in the correct use of fire extinguishers using the **PASS method – Pull, Aim, Squeeze, and Sweep**. The team also explained important safety measures to follow during fire emergencies.

The workshop helped students and staff understand the importance of preparedness, quick response, and awareness during emergencies. It proved to be an informative and practical learning experience, equipping everyone with essential knowledge to handle fire-related situations effectively.



Fire Safety Mock Drill



'Preparedness today prevents panic tomorrow.'

A Fire Safety Mock Drill was conducted at St. Xavier's School, Shahbad Rohini, on 14 October 2025 to assess the school's emergency response plan and evacuation procedures. The drill simulated a fire emergency to evaluate the preparedness of students and staff.

At the sound of the alarm, students and staff evacuated the building in an orderly manner and assembled safely within **2 minutes and 30 seconds**. The drill effectively tested the school's emergency response system and highlighted the importance of teamwork, discipline, and quick action during emergencies.

The activity served as a valuable learning experience, reinforcing

the need for regular training and practice to ensure safety within the school campus. Recommendations included improving the hooter/siren volume, reducing evacuation time, conducting regular training sessions, and organizing monthly mock drills to maintain preparedness.



Say No to Tobacco & Drugs



1. Why should we say no to drugs and tobacco?

They harm our physical and mental health. They can cause serious diseases such as cancer and lung infections. Drugs and tobacco damage our body's internal organs and weaken our immune system. Mentally, they affect our thinking ability, concentration, and emotional balance.

2. Why do we say no to drugs and tobacco?

They are harmful to our health and future. They can damage the brain, cause addiction, and lead to life-threatening diseases. They also affect our studies, relationships, and decision-making abilities.

3. What are some suggestions to make life more beautiful?

To live a beautiful and healthy life, we should:

- Create awareness campaigns to educate people about the dangers of drugs.
- Seek medical help from qualified doctors when needed.
- Practice meditation and yoga for mental peace.
- Exercise daily to keep our body strong and active.
- Choose good friends and positive activities.

Conclusion

Saying no to drugs and tobacco is a smart and powerful choice. It protects our body, strengthens our mind, and helps us achieve our dreams. A healthy life leads to a brighter and more successful future.

Vipra, VIII-B

The consumption of tobacco and drugs is a serious problem and a dangerous addiction. It leads to severe health issues, accidents, and many life-threatening diseases. Addiction cannot be reduced instantly-it takes time, strong willpower, and proper support to overcome it.

In many cases, the urge to try tobacco or drugs begins during the teenage years due to curiosity, peer pressure, or stress. We can prevent this by organizing awareness campaigns, putting up banners, conducting rallies, and arranging workshops in schools to educate young people about the harmful effects of addiction.

In conclusion, more health campaigns, awareness programs, and support systems for teenagers should be implemented to fight this problem. With proper education and medical support, we can build a healthier future.

Say Yes to Life and No to Drugs!

**“Say No to Tobacco,
Say No to Drugs!”**

Saanvi, VIII-B

Tobacco is a harmful and deadly substance. When a person starts consuming it, they often feel like using it again and again, which can lead to addiction. Tobacco damages our lungs, causes breathing problems, and increases the risk of serious diseases like heart attacks and cancer.

It not only harms our physical health but also affects our mental health. Addiction can cause stress, anxiety, and depression, and in severe cases, it can even lead to death.

To help a person overcome tobacco or drug addiction, they should seek proper medical support. Rehabilitation centres provide professional care, counselling, and treatment to help individuals recover safely. Doctors may also recommend nicotine replacement medicines, such as nicotine gum or tablets, to reduce cravings and gradually overcome addiction.

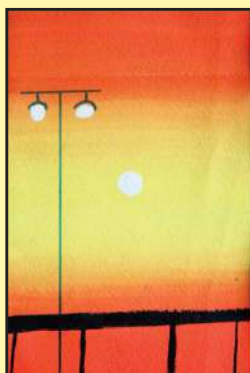
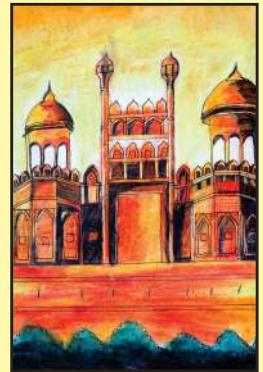
Say yes to life and no to drugs and tobacco.

Arpit Verma, VIII-B

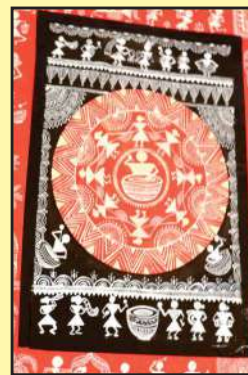
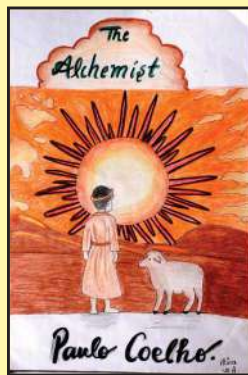
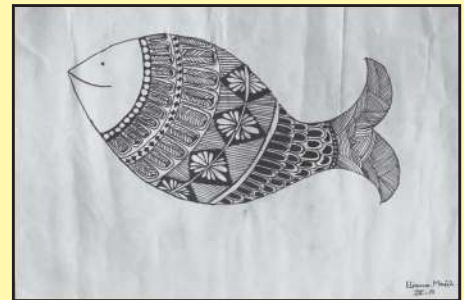
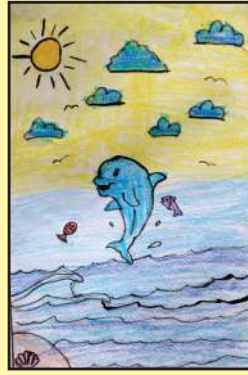


**At Xavier's
we believe that joy belongs
to education
because the lighter moments
shape lasting memories**

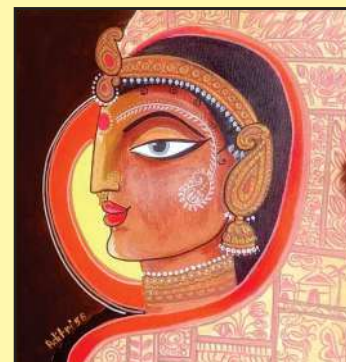
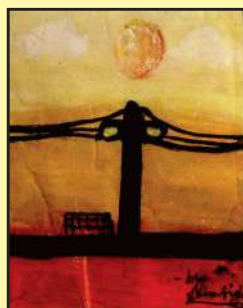
Brushstrokes of Brilliance - The Young Artist Gallery



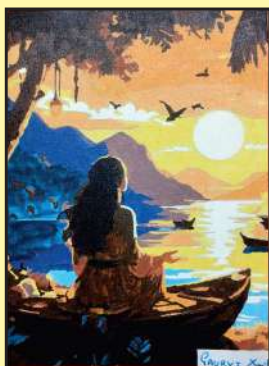
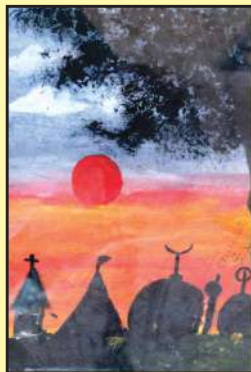
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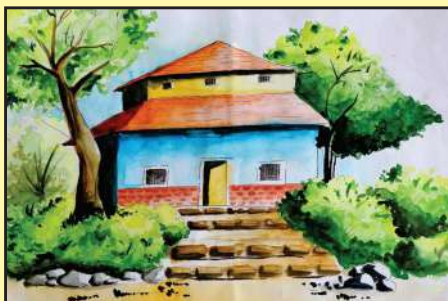
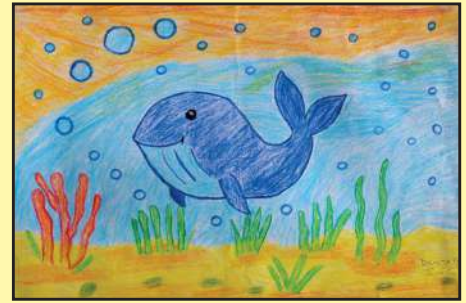
Brushstrokes of Brilliance - The Young Artist Gallery



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CLASS WISE GROUP PHOTOGRAPH



PREP A MRS. SWAPNA BHADRA (Class Teacher)



PREP B MRS. DELVIA DAVIS (Class Teacher)

CLASS WISE GROUP PHOTOGRAPH



PREP C MRS. KANIKA POPLI (Class Teacher)



IA MRS. MARY TITUS (Class Teacher)

CLASS WISE GROUP PHOTOGRAPH



I B MRS. SONIA PERSHAD (Class Teacher)



I C MRS. VINITA SAHNI (Class Teacher)

CLASS WISE GROUP PHOTOGRAPH



II A MRS. MAHIMA SAIMON (Class Teacher)



II B MS. AKANSHA SHARMA (Class Teacher)

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II C MRS. SAKSHI JOSEPH (Class Teacher)



III A MRS. RITU WADHWA ASHTA (Class Teacher)

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III B MS. ANOOPA KINOO (Class Teacher)



III C MS. MONICA EKKA (Class Teacher)

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IV A MRS. NIDHI PURI (Class Teacher)



IV B MRS. KUSUM LATA (Class Teacher)

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IV C MRS. GENEROSA AMARAL (Class Teacher)



V A MRS. BHAVNA (Class Teacher)

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V B MRS. ANJU SHARMA (Class Teacher)



V C MRS. VAISHALI VERMA (Class Teacher)

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VI A MRS. SARITA TIWARI (Class Teacher)



VI B MRS. REENA SINGH (Class Teacher)

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VI C MRS. RAJANI GUPTA (Class Teacher)



VII A MRS. TARUNA SAXENA (Class Teacher)

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VIII C MRS. AANCHAL JAIN (Class Teacher)



IX A MS. JYOTI BHATIA (Class Teacher)

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IX B MR. SAHIL JOSEPH SIMON (Class Teacher)



IX C MRS. KAVITA SAINI (Class Teacher)

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XI A MRS. SUNITA SRIVASTAVA (Class Teacher)

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XI B MRS. SAKSHI KUKREJA (Class Teacher)



XI C MRS. ANJU BAVEJA (Class Teacher)

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XI D MRS. ANNIE JOY (Class Teacher)



XII A MRS. MANISHA SHARMA (Class Teacher)

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XII B MRS. SANGEETA BAGGA (Class Teacher)



XII C MR. ABHISHEK JAIN (Class Teacher)

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XII D MRS. SUNI MOHAN (Class Teacher)



OFFICE STAFF



SENIOR SCHOOL STAFF



JUNIOR SCHOOL STAFF



**Different faces, shared spirit -
unity painted in vibrant harmony.**